

# Accreditation & Design Monthly Update

December 13, 2022



# Agenda

- Welcome
- Strategy Implementation
- Q & A
- Reminders:
  - Year 5 OVT Visit Date
    - Adding your OVT Chair to the KESA Authenticated Application
    - Ensuring that your OVT Members & Chair have been Trained
  - Next Meeting: January 10, 2023
    - What topics would you like to discuss in the future?



# Accreditation & Design Team



TBD,  
Administrative  
Specialist



Sarah  
Perryman,  
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Catherine  
Chmidling,  
Assistant  
Director



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Director



Jay Scott,  
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# Accreditation & Design Team Mission

Within a system of accreditation and design, provide **accountability** along with **support** to move systems toward ensuring the success of each student.



# Accreditation Definitions

**“Accredited”** - Evidence of Process AND Growth (Results) / In Compliance

**“Conditionally Accredited”** - Insufficient Evidence of either Process OR Growth (Results) / In Compliance

**“Not Accredited”** - Insufficient Evidence of Process AND Growth (Results) OR Not in Compliance



# Continuous Improvement Process



# Kansans Can School Design Principles



## STUDENT SUCCESS SKILLS

There is an integrated approach to develop student skills in the KansansCan Competencies.

## FAMILY, BUSINESS AND COMMUNITY PARTNERSHIPS

Partnerships are based on mutually beneficial relationships, engagement and collaboration.

## PERSONALIZED LEARNING

Teachers support students to have choice over their time, place, pace and path.

## REAL-WORLD APPLICATIONS

Project-based learning, internships and civic engagement make learning relevant.

**Connect to KESA via STRATEGIES**



# Strategy Implementation-



Alignment -  
Data/Goal/Strategy/Impact

QFIC: Quality, Fidelity, Intensity,  
Consistency  
- Marginal Implementation



# Example -

**Indicator** = Personalized Learning - Motivational Competency: Promote a growth mindset, stretch students' interests, connect learning to student aspirations to enhance students' engagement and persistence with learning.

**Effective Practice** = All teachers differentiate assignments to provide the right balance of challenge and attainability for each student.

Quality - all students will receive differentiated support based on reliable data that is collected consistently; professional development will be provided in an ongoing fashion to support this work

Fidelity - differentiated CIA will occur in all classrooms regardless of grade level or subject; differentiation will be based on the standards and reliable measures to guide the scaffolding of supports

Intensity - differentiation will occur daily in each class

Consistency - PLC time will be used to discuss differentiation within and across grades and courses to ensure rigours and appropriate differentiation



# Break Out

- How will you measure and monitor your strategies and impact?
- How will you ensure that your strategy is right for *your students*?
- How are you ensuring QFIC for your current work? How will you ensure everyone is involved in this process?



# Q & A

## Open Discussion



# OVT Reminders

- Make sure your System Contact Information is up to date
- Make sure your OVT Contact Information is up to date
- Make sure your OVT Members & Chair have been trained
  - OVT Training [Webpage](#)



# General Reminders

- [December Newsletter](#)
  - Moving to KSDE Weekly
- Year 5 Systems
  - Email your OVT on-site visit date to [accreditation@ksde.org](mailto:accreditation@ksde.org)
- Next Meeting
  - January 10, 2023 from 9:00-9:45 (via [zoom](#))
- What would you like to talk about next time?





## Accreditation and Design Team

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