



No Child Left Behind Title IIA Funds 2012-2013 Fact Sheet

Purpose of Title IIA Funds

The purpose Title IIA is to increase the academic achievement of all students by helping schools and district improve teacher and principal quality and ensure that all teachers are highly qualified. Title II A offers districts the flexibility to design and implement a wide variety of professional development activities based upon the districts individual needs.

The following types of activities serve as examples:

- Providing monetary incentives for teachers in academic subjects or schools in which the district has shortages;
- Reducing class size;
- Recruiting teachers to teach special needs children;
- Recruiting qualified paraprofessionals and teachers from populations that are underrepresented in the teaching profession;
- Providing professional development that improves the knowledge of teachers, principals or paraprofessionals in content knowledge and classroom practices and instructional practices;
- Programs to promote teacher retention, including teacher mentoring, induction and support for new teachers and principals during their first three years;
- Providing programs that improve the quality of the teaching force, such as technology literacy, tenure reform, testing teachers in the core subjects and merit pay programs;
- Hiring highly qualified teachers, including those from alternative routes to licensure and special education teachers, in order to reduce class size;
- Carrying out teacher advancement initiatives and pay differentiation.

Supplement not Supplant

Title IIA funds must be used to supplement and not supplant any non-federal funds that would otherwise be used for authorized Title IIA activities.

Funds for Administrative and Indirect Costs

While the statute does not indicate specifically how much should or must be set aside for administrative and indirect costs, the district should operate under the principle that “all costs must be necessary, reasonable, and allocable to the program.”

Needs Assessment

The purpose of the needs assessment is to determine the needs of the districts teaching force in order to have all students meet the achievement standards. The district must carry out the needs assessment with the involvement of the district’s teachers.

After conducting the needs assessment the district must target Title II A funds to schools that:

- have the lowest proportion of highly qualified teachers,
- have the largest average class size, or
- have priority or focus schools.

Allowable Expenditures

- Professional development to assist teachers in becoming highly qualified
- Paying for the Praxis test
- Stipends for subs during release time
- Recruitment and retention activities
- Providing scholarships, signing bonuses, and other financial incentives
- Designing and implementing initiatives for equitable distribution of teachers
- Professional development for principals and superintendents
- Paying for teachers to reduce class size