Participation Guidelines for Dynamic Learning Maps (DLM) and Kansas Alternate Assessments (KAA)

The criteria for participation in the Dynamic Learning Maps Assessment and Kansas Alternate Assessments (KAA) indicate that the student's disability is pervasive across content areas. Thus, students who participate in Dynamic Learning Maps and other Kansas Alternate Assessments must participate in all content areas in the these assessments.

To qualify for the Dynamic Learning Maps and KAA assessment, students must qualify for both sections below.

Section 1

Eligibility Criteria	Eligibility Criteria Descriptors	Agree (Yes) or Disagree (No)? Provide documentation for each
1. The student has a significant cognitive disability	Review of student records indicate a disability or multiple disabilities that significantly impact intellectual functioning and adaptive behavior. *Adaptive behavior is defined as essential for someone to live independently and to function safely in daily life.	Yes / No
2. The student is learning content standards linked to (derived from) the Kansas College and Career Ready Standards	The student is learning content based on grade level alternate achievement standards that are linked to the Kansas College and Career Ready Standards	Yes / No
3. The student requires extensive direct instruction and substantial modifications and supports to achieve measureable gains in the grade- and age-appropriate curriculum.	The student (a) requires extensive, repeated, individualized instruction and support that is not of a temporary or transient nature and (b) uses substantially adapted and modified materials and individualized methods of accessing information in alternative ways to acquire, maintain, generalize, demonstrate and transfer skills across multiple settings.	Yes / No

If all responses to the questions in Section 1 above are marked YES, proceed to the section below. If any responses to the questions in Section 1 above are marked NO, the student does not qualify for the DLM or KAA assessments and will take the general education assessment.

Section 2

Question- Did you make the decision based on:	**Yes**	**No**
1. A disability category or label		
2. Poor attendance or extended absences		
3. Native language/social/cultural or economic difference		
4. Expected poor performance on the general education assessment		
5. Services student receives		
6. Educational environment or instructional setting		
7. Percent of time receiving special education		
8. English Language Learner (ELL) status		
9. Low reading level/achievement level		
10. Anticipated student's disruptive behavior		
11. Impact of student scores on accountability system		
12. Administrator decision		
13. Anticipated student's emotional duress		

If any responses to the questions in Section 2 above are marked YES, the student does not qualify for the DLM or any KAA assessments and will take the general education assessment. If all responses to the questions in Section 1 are marked YES and in Section 2 above are marked No, the student qualifies for the DLM and KAA assessments.

To qualify for the DLM and KAA assessments a student will need all
***YES** on the first section and all **NO** on the second section.*