Outreach Plan

School Redesign Team Discussion Document

Questions-

1. Who are some stakeholders we need to reach out to?
2. How will you go about deciding who will reach out to each group? (Complete [this chart](#r5su075rj3rr). You will work on this document throughout your discussion of the following questions. Complete the chart and these questions simultaneously.)

1. What is our purpose in creating a shared vision?
2. Why should this person want to collaborate with the school?
3. How are you going to reach out to them?
4. What are you going to do with the feedback that you get from each group?
5. Who will be in charge of collecting it, filtering it, and then presenting it to your redesign team and other stakeholders?
6. What role will each member on your team play in the Shared Visioning Process? (Examples)
   1. Facilitator
   2. Connector
   3. Recorder
   4. Supporter

Stakeholder Review and Communication Plan (Sample)

**Four Principles: Student Success Skills, Community Partnerships, Personalized Learning, Real World Application**

| **Stakeholder** | **What does this person/group bring to the school as it relates to the 4 principles?** | **How can we utilize this person/group to improve what is happening in our school?** | **What influence can this person/group have on our school culture? Good or bad.** | **How will I ensure that this person/group has maximum positive impact?** |
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| Example: Paraprofessionals | Paras allow us to meet the needs of some of our most vulnerable students. They allow us to increase our amount of personalized learning to meet diverse learning needs. They also work with students who may need increased support with social emotional skills. | By training paras to understand social and emotional skills, we will increase the amount of exposure students will have to success skill training and mentorship. | Every student that our paras work with has an IEP. Thus, we are obligated to ensure that our paras are trained to meet the needs laid out in the IEP. As we change how we ‘do school’, making sure all staff know how to balance these changes with an IEP is critical, and it is especially critical for our paras who may be one of the only people to work with a student directly all day. | I will make sure that my paras understand what redesign is and how their work with students will be directly impacted by our changes. I will make sure paras understand the importance of their work to ensure that the needs of students are being met. I will help them see how their work supports our vision. |
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