AppendixC

Annual Institutional Questionnaire on Teacher Preparation: Academic Year: 2007-2008

Institution name:	WASHBURN UNIVERSITY
Address:	1700 SW College Ave.
City:	TOPEKA
State:	KS
Zip code:	66621
Respondent name and Title:	Gloria A. Dye, Department of Education Chairperson
Respondent phone number:	785-670-1432
Fax:	785-670-1046
Electronic mail address:	gloria.dye@washburn.edu
Name of President/Chief Executive (or designee)	Dr. Jerry Farley

Section II. Program information.

(A)Number of students in the regular teacher preparation program at your institution:

Please specify the number of students in your regular teacher preparation program during academic year 2007-2008, including all areas of specialization.

442	Total number of students enrolled during 2007-2008.
83	Total number of program completers 2007-2008.

Number of students in the alternate teacher preparation program at your institution:

Please specify the number of students in your alternate route teacher preparation program during academic year 2007-2008, including all areas of specialization. Do not include Transition to Teaching students who receive a stipend from the state grant.

5	Total number of students enrolled during 2007-2008.
0	Total number of program completers 2007-2008.

(B) Information about supervised student teaching

82	How many students (in the regular program and any alternative route programs) were in programs of supervised student teaching during academic year 2007-2008?

Please provide the numbers of supervising faculty who were:

1.00	1. Appointed full-time faculty in professional education: an individual who works full time in a school, college, or department of education, and spends at least part of the time in supervision of teacher preparation students.
16.00	2. Appointed part-time faculty in professional education and full-time in the institution: any full time faculty member in the institution who also may be supervising or teaching in the teacher preparation program.
6.00	3. Appointed part-time faculty in professional education, not otherwise employed by the institution: may be part time university faculty or pre-K-12 teachers who supervise prospective teachers. The numbers do not include K-12 teachers who simply receive a stipend for supervising student teachers. Rather, this third category is intended to reflect the growing trend among institutions of higher education to appoint K-12 teachers as clinical faculty, with the rights and responsibilities of the institution's regular faculty.

Supervising faculty for purposes of this data collection includes all persons who the institution regards as having faculty status and who were assigned by the teacher preparation program to provide supervision and evaluation of student teaching, with an administrative link or relationship to the teacher preparation program.

23.00	Total number of supervising faculty for the teacher preparation program during (add: B1, B2, & B3).

3.57	The student/faculty ratio (divide the total # students by total supervising faculty).

35.00	The average number of hours per week required of student participation in supervised student teaching:
14.00	The total number of weeks of required supervised student teaching:
490.00	The total number of supervised student teaching hours required

Information about state approval or accreditation of teacher preparation programs:

n	Is your teacher preparation program currently approved or accredited by the state?
n	Is your teacher preparation program currently accredited by the National Council for the Accreditation of Teacher Education (NCATE)?
n	Is your institution currently accredited by the North Central Association of Colleges and Schools?
	Please list any additional accrediting sources:

An institution is designated as low-performing if the institution was “accredited with probation” between July 1, 2003 and July 1, 2006 by the Kansas State Board of Education

OR

An institution is designated as low-performing if the institution was “denied accreditation” after July 1, 2006 by the Kansas State Board of Education

o	Is your teacher preparation program currently under designation as “low-performing” by the state (as per section 208 (a) of the HEA of 1998)?

Section III. Contextual information.

Web link to Institution:	www.washburn.edu

2007-2008 Undergraduate Enrollment	Institution	Education Program
full-time students	4084	324
part-time students	1936	89

2007-2008 Graduate Enrollment	Institution	Education Program
full-time students	566	3
part-time students	315	26

Teacher Preparation Programs – List approved programs for 2007-2008.

Initial	Advanced	Added Endorsement	Subject Number	Subject Name
o	n	n	71989	ADAPTIVE SPECIAL EDUCATION
n	o	n	70201	ART
n	o	n	71311	BIOLOGY
o	n	n	73010	BUILDING LEADERSHIP
n	o	n	71321	CHEMISTRY
o	n	n	73006	DISTRICT LEADERSHIP
n	o	n	71800	EARLY - LATE CHILDHOOD GENERALIST
n	o	n	76089	EARLY CHILDHOOD UNIFIED
n	o	n	70501	ENGLISH LANGUAGE ARTS
n	o	n	70601	FRENCH
n	o	n	70611	GERMAN
n	o	n	71599	HISTORY AND GOVERNMENT
n	o	n	71592	HISTORY COMPREHENSIVE
n	o	n	71211	INSTRUMENTAL MUSIC
n	o	n	71121	MATHEMATICS
n	o	n	71287	MUSIC
n	o	n	70801	PHYSICAL EDUCATION
o	n	n	70541	READING SPECIALIST
o	n	n	70641	SPANISH
n	o	n	71221	VOCAL MUSIC

2007-2008 Admission Requirements.

admission to teacher education:

Degree Seeking Students
1.Complete 24 credit hours of General Education with a 2.75 grade point average. The 24 credits must include:EN 101, MA 116, a social science general education course, and a natural science general education course. The additional 12 hours are selected from approved general education courses. A minimum grade of C is required in EN 101 and MA 116.
2.Completion of ED 150 and ED 200 with a grade of C or better in ED 200.
3.Cumulative grade point average of 2.5 or higher and a 2.75 in the content specialty courses completed by students seeking admission to a P-12 or 6-12 program.
4.Completion of the Pre-Professional Skills Test (PPST) with a minimum score of Writing 172, Reading 173, and Mathematics 172.
5.Submission of a University Professional Recommendation form and the EPIC Supervisor Evaluation.

Licensure Only Students
1.Completion of ED 150 and ED 200 with a grade of C or better in ED 200.
2.Cumulative grade point average of 2.5 or higher and a 2.75 in the content specialty courses completed by students seeking admission to a P-12 or 6-12 program.
3.Completion of the Pre-Professional Skills Test (PPST) with a minimum score of Writing 172, Reading 173, Mathematics 172.
4.Submission of a University Professional Recommendation form and the EPIC Supervisor Evaluation.

admission to student teaching:

Applications for student teaching are accepted only from students who have been formally admitted to the Professional Teacher Education Program. To be eligible for student teaching, students must:
1.File a student teaching application by the end of the first full month of the semester prior to the student teaching semester.
2.Complete all professional education courses with a grade of C or better.
3.Hold a cumulative professional education grade point average of 2.75 or better, a specialty grade point average of 2.75, and an overall cumulative grade point average of 2.5.
4. Applications must be approved by the Department of Education.

2007-2008 Program Completion Requirements.

In order to complete a teacher education program, teacher candidates must complete student teaching with acceptable evaluations from the university supervisor and their mentor/cooperating teachers.

During 2007-2008 was passing the state certification test required?	**PLT**	**CONTENT**
before student teaching	NO	NO
program completion	NO	NO
degree requirement	NO	NO
certification/licensure only	YES	YES

3.55	Average GPA of 2007-2008 cohorts.
24.00	Average ACT score of 2007-2008 cohorts.

65	Number of completers hired in their fields during their first year of eligibility.

0	Number of completers participating in the Kansas Performance Assessment?
0	Number of completers passing the KPA?

Demographic Characteristics of Completer 2007-2008	**Number**
Male	20
Female	52
African American	2
American Indian	0
Asian	0
Hispanic	3
White	51
Other	16
Early ChildHood*	16
Elementary*	47
JR. High-Middle School*	23
Secondary*	17
PreK-12 Programs*	18
Special Education*	7
Total	128

*total number may be greater than total number of completers because of “multiple level” options

2008-2009 Undergraduate Enrollment	Institution	Education Program
full-time students	3864	316
part-time students	1838	101

2008-2009 Graduate Enrollment	Institution	Education Program
full-time students	548	4
part-time students	295	38

Teacher Preparation Programs – List approved programs for 2008-2009.

Initial	Advanced	Added Endorsement	Subject Number	Subject Name
o	n	o	71989	ADAPTIVE SPECIAL EDUCATION
n	o	o	70201	ART
n	o	o	71311	BIOLOGY
o	n	o	73010	BUILDING LEADERSHIP
n	o	o	71321	CHEMISTRY
o	n	o	73006	DISTRICT LEADERSHIP
n	o	o	76089	EARLY CHILDHOOD UNIFIED
n	o	o	70501	ENGLISH LANGUAGE ARTS
n	o	o	70601	FRENCH
n	o	o	70611	GERMAN
n	o	o	71599	HISTORY AND GOVERNMENT
n	o	o	71211	INSTRUMENTAL MUSIC
n	o	o	71121	MATHEMATICS
n	o	o	71287	MUSIC
n	o	o	70801	PHYSICAL EDUCATION
o	n	o	70541	READING SPECIALIST
n	o	o	70641	SPANISH
n	o	o	71221	VOCAL MUSIC

2008-2009 Admission Requirements.

admission to teacher education:

Degree Seeking Students
1.Complete 24 hours of General Education with a 2.75 grade point average. The 24 credits must include:EN 101, MA 116, a social science general education course, and a natural science general education course. The additional 12 hours are selected from approved general education courses. A minimum grade of C is required in EN 101 and MA 116.
2.Completion of ED 150 and ED 200 with a grade of C or better in ED 200.
3.Cumulative grade point average of 2.5 or higher and a grade of C or better in each content specialty course for those students seeking admission to a P-12 and 6-12 program.
4.Completion of the Pre-Professional Skills Test (PPST) with minimum scores of Writing 172, Reading 173, Mathematics 172.
5.Submission of a University Professional Recommendation form and the EPIC Supervisor Evaluation.

Licensure Only Students
1.Completion of ED 150 and ED 200 with a grade of C or better in ED 200.
2.Cumulative grade point average of 2.5 or higher and a grade of C or better in each content specialty course for those students seeking admission to a P-12 or 6-12 program.
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admission to student teaching:

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1.File a student teaching application by the end of the first full month of the semester prior to the student teaching semester.
2.Complete all professional education courses with a grade of C or better.
3.Hold a cumulative professional education grade point average of 2.75 or better, a specialty grade point average of 2.75 and an overall cumulative grade point average of 2.5.
4.Applications must be approved by the Department of Education.

2008-2009 Program Completion Requirements.

In order to complete a teacher education program, teacher candidates must complete student teaching with acceptable evaluations from the university supervisor and their mentor/cooperating teachers.

Will your institution require the state assessments for 2008-2009?	**PLT**	**CONTENT**
before student teaching	NO	NO
program completion	NO	NO
degree requirement	NO	NO
certification/licensure only	YES	YES

Demographic Characteristics Teacher Education Enrollment 2008-2009	Number Initial Program	Number Added Endorsement	Number Advanced Program
Male	98	16	14
Female	274	30	27
African American	4		
American Indian	4		1
Asian	4		
Hispanic	18	3	2
White	268	34	35
Other	74	9	3
Early ChildHood	15		
Early ChildHood Unified	110		
Elementary	33	14	
JR. High-Middle School			
English/Language Arts	30		
History comprehensive	24		
Math	20		
Science			
Secondary			
English/Language Arts		10	
Journalism			
Speech/Theatre			
History and Government	23	8	
Psychology			
Math	9	3	
Biology	3		
Chemistry	1	2	
Physics			
Earth Space Science			
Business			
Family and Consumer Science			

Demographic Characteristics Teacher Education Enrollment 2008-2009	Number Initial Program	Number Added Endorsement	Number Advanced Program
Agiculture			
Technology Education			
Communication Technology			
Power,Energy, Transportation Tech			
Production Technology			
K-12 Programs		1	
Art	6	2	
Foreign Language - French	1		
Foreign Language - German			
Foreign Language - Spanish	1		
Foreign Language - Other			
Music	51	4	
Vocal Music			
Instrumental Music			
Health			
Physical Education	45	2	
Special Education			18
Adaptive			
Functional			
Gifted			
Deaf or Hard of Hearing			
Visually Imparied			
Reading Specialist			3
ESOL			
Library Media Specialist			
School Counselor			
School Psychologist			
Leadership			12
Program			5
Building			
District			

YES	Do you have Professional Development School partnerships that help design, implement, and evaluate clinical experiences?
YES	Does your partnership agreement require teacher ed. faculty to work directly in the schools?

Distance education refers to courses delivered to off-campus locations via live or prerecorded video, or computer technologies. Distance education excludes courses conducted exclusively on campus, courses conducted by written correspondence, courses for which the instructor travels to an off-campus site to deliver instruction in person.

	Initial Program	Added Endorsement	Advanced Program	Other does not lead to licensure
Number of distance Learning courses offered	17	28	11	0
Total Enrollments in distance learning courses	144	207	53	0
List Names of distance learning programs	Courses in Education, Educational Administration, Reading, and Special Education	Courses in Education, Educational Administration, Reading, and Special Education	Courses in Education, Educational Administration, Reading, and Special Education	N/A

Section IV. Response to Areas for Improvement

Date of Last Accreditation Visit:

9/24/2006 12:00:00 AM

Areas for Improvement for Accreditation:

None

Areas for Improvement for Programs:

None

Changes to Programs (content and/or pedagogy curriculum) based on continuous improvement:

We changed the conceptual framework element on differences to diversity.

Section V. Optional Information

Please use this space to provide additional information:

Mission

The Department of Education continues to be guided by the mission of preparing educators to work in rural, suburban, and urban settings and to educate leaders and professional specialty practitioners for leadership roles in schools and other community settings.

Teacher Education Vision

Our vision of a reflective educator is one who is: inner directed, reflective, and optimistic about the influence of education on the lives of learners; has a well-rounded education in the liberal arts and sciences and aids their ability to engaage in critical and reflective thought; has high standards as effective and caring educators; is a leader and agent of change within the schools; is knowledgeable of content curriculum, materials, and technology; communicates effectively; is open to and accepting of diversity among people; establishes effective learning environments; works collaboratively with school staff, families, and the cummunity; and who is part of a community of learners, viewing themselves as both teacher and learners in a variety of educational environments.

Notable Features and Accomplishments

The Department of Education continues a teaching abroad program entitled a Washburn Transformational Experience for students who wish to participate in it. Students experience an opportunity to teach young children in Jamaica.