

**Joint Meeting of the Kansas State Board of Education
and the Legislative Education Planning Committee
September 10, 2001**

A joint meeting of the Legislative Education Planning Committee (LEPC) and the State Board of Education was held at 1:30 p.m., in the Board Room of the Education Building located at 120 S.E. 10th Avenue, Topeka, Kansas. State Board of Education members in attendance were: Sonny Rundell, Chairman, Janet Waugh, Vice Chairman, Val DeFever, Legislative Liaison, Sue Gamble, Bill Wagnon, Carol Rupe and Steve Abrams. LEPC members in attendance were: Sen. Dwayne Umbarger Chair, Rep. Jo Ann Pottorff, Vice Chair, Sen. Christine Downey, Ranking Minority Member, Sen. Lynn Jenkins, Sen. Lana Oleen, Sen. John Vratil, Rep. Lisa Benlon, Rep. Kathe Lloyd, Rep. Bill Reardon, Rep. Ralph Tanner and Rep. Jonathan Wells. After brief opening remarks, the participants gathered into small groups to discuss questions regarding obstacles to education in the state and possible solutions. Each group reported their thoughts concerning the questions and Mr. Rundell indicated that the responses would be summarized and made available to the Board and LEPC members. After concluding remarks by Mr. Rundell and Sen. Umbarger, the meeting adjourned at 3:20 p.m.

**KANSAS STATE BOARD OF EDUCATION
MEETING MINUTES**

September 11, 2001

CALL TO ORDER

Chairman Rundell called the meeting to order at 10:00 a.m. on Tuesday, September 11, 2001 in the Board Room of the State Board of Education Building, 120 SE 10th Avenue in Topeka, Kansas,

ROLL CALL

Members present were:

Steve Abrams	Carol Rupe
John Bacon	Harold Voth
Val DeFever	Bill Wagnon
Sue Gamble	Janet Waugh
I.B. "Sonny" Rundell	Bruce Wyatt

After opening the meeting, Chairman Rundell asked for a period of silent prayer followed by prayer offered by Dr. Abrams for those who had lost their lives or had been injured in the attacks on the World Trade Center and the Pentagon, the victims of the airplane hijackings, and those involved in the rescue attempts.

APPROVAL OF AGENDA

In light of the unfolding national tragedy, Chairman Rundell announced that there would be several changes in the agenda. The reports from the Blue Ribbon schools prior to lunch would be cancelled and the item dealing with legislative issues would fill that time. He noted there would be several other changes in the agenda in

order to limit the meeting to one day. To accomplish that, it was agreed that the study session on obstacles to student learning and the Board Policy Committee report scheduled for Wednesday would be postponed and that the Board reports and travel approval would be moved to the end of the day, after action on the consent agenda. He also indicated that members had been mailed an additional consent agenda item, 14 s., concerning a contract regarding pre- and in-service trainings for KSDE and district staff to gain a deeper understanding of the refugee experience. Additionally, the Leavenworth school district had asked that its request to be granted authority to hold an election on the question of issuing bonds in excess of its general bond debt limitation be withdrawn. There being no additional changes, Dr. Abrams moved, with a second by Mr. Bacon, that the agenda be approved as amended. The motion carried.

APPROVAL OF THE MINUTES

Chairman Rundell asked for approval of the minutes of the August meeting. Mrs. Gamble moved, with a second Mrs. DeFever, that the minutes be approved as submitted. The motion carried.

COMMISSIONER'S REPORT

Commissioner Tompkins reviewed his written report and answered questions about current progress on the Board's goals and the Department's current and upcoming activities. Regarding a handbook that had been produced for schools on flag and patriotic etiquette in schools, there was Board discussion about opening each meeting with the Pledge of Allegiance. Chairman Rundell indicated he would address the request. There was also Board discussion about Commissioner Tompkins's effective speaking expertise and the need to have the Board's message about its priorities and educational needs in the state shared with greater audience than just educators. It was also remarked that the Board members needed to be better prepared and have information at hand to discuss those issues with community groups, themselves. The suggestion was made that staff look into providing Board members with equipment to be used in their speaking engagements.

Because discussion of the Commissioner's report had exceeded the agenda time scheduled, the report on technical education initiatives was moved to after the report on HealthWave which was scheduled to follow the Open Forum.

CITIZENS' OPEN FORUM

Chairman Rundell opened the Citizens' Open Forum at 10:30 a.m. Addressing the Board were: Mark Tallman, Kansas Association of School Boards, Topeka; John Richard Schrock, Emporia; Connie Burket, Kansas Alliance for Arts Education, Salina; Placido Art Hoernicke, Hays; Toni-Marie Montgomery, University of Kansas School of Fine Arts, Lawrence; Jane Medina, Abilene; and Ruth Browne, Kansas Citizens for the Arts, Clay Center. Chairman Rundell declared the open forum closed at 11:05 a.m.

The Board took a break until 11:15 a.m.

REPORT ON THE HEALTHWAVE PROGRAM

Commissioner Tompkins introduced Dr. Doren Fredricksen, Associate Professor, Department of Preventive Medicine, Kansas University Medical Center-Wichita (KUMC-W). Dr. Fredricksen introduced those accompanying him, Teresa L. Jones, Teaching Associate, Department of Preventive Medicine, KUMC-W and Rachel Gross, Graduate Research Assistant, Department of Preventive Medicine, and Graduate Teaching Assistant, Elliot School of Communication, WSU. All three are members of a team from KUMC-W contracted by the Kansas Children's Service League to assess the outreach in the state for the HealthWave program, a low

or no cost medical coverage for children in the state. Part of their task is to create training materials to assist outreach workers. Dr. Fredrickson spoke of the need for health insurance by children and the impact of poor health care on their success in school. He reviewed the income eligibility guidelines for the program and noted that only one-third to one-half of those eligible had enrolled for the insurance coverage. He asked for the support of the State Board and that a letter from the Commissioner of Education supporting the HealthWave outreach in schools be mailed to all districts. Commissioner Tompkins reported that a letter had been prepared and would be mailed in the near future.

REPORT ON TECHNICAL EDUCATION INITIATIVES

Dr. Merlyne Hines-Starr updated the Board on some of the latest initiatives to create heightened awareness of the role, impact, benefits and career option available through preparation for high skill/high wage occupations in Kansas. Three publications targeted for individuals age 13 through adulthood have been produced. The first of the three, "*What Will You be Doing in 2006?*," emphasizes technical occupations that are open, available and waiting for skilled workers in Kansas. The second, "*Job Opportunities in Kansas*," presents forty-five occupations that are highly technical and require less than a bachelor's degree. It provides information about hourly and average annual income, 1996 employment figures for the occupation and projections for the number needed in 2006. The third publication, "*Licensed Occupations in Kansas*", is an inventory of occupations that require licensure in the state and provides information about what education is required and where that education can be obtained. Dr. Hines Starr also indicated that a website, www.teencareersks.com to draw high school students into career exploration was under development. The publications and the website were made available by a Kansas Career Resource Network grant and is a product of a partnership between the Department of Education and the Department of Human Resources. A second larger partnership between the Department of Education, Department of Labor, the Kansas Board of Regents, the Kansas Department of Human Resources, and the Kansas Department of Housing and Commerce, together with WIBW television, has created a campaign called *Education Works* and focuses on career options available in the state that complements economic development and promotes the strong link between technical education at the high school level and professional licensure in a wide variety of areas at the postsecondary level. After showing two public service spots created through the partnership, Dr. Hines Starr answered questions. Besides noting that there are 70,000 to 100,000 jobs in Kansas needing technical skills, she indicated that all the community colleges and technical schools have waiting lists for their technical programs. She also reported that career bridging counseling begins in the 7th grade.

LEGISLATIVE MATTERS

Deputy Commissioner Dennis noted that Board members had been given a proposed plan for communicating the Board's budget priorities with various key audiences. He also asked for Board input on two versions of the Board's legislative brochure. A change in the clip art on the front was requested and there was discussion regarding the lack of information on Goal 3. Commissioner Tompkins noted that because the Board was still studying issues concerning Goal 3, ties in the proposed FY 2003 were weak. Kathy Toelkes, Public Information Officer, indicated the third brochure Board members had been given was meant for a more general audience and addressed all the Board goals more thoroughly than in the legislative brochures. Mrs. Gamble moved that the Board approve all three brochures. Mrs. DeFever seconded the motion, which carried on a vote of 8-0, with Dr. Wagon abstaining and Mr. Bacon temporarily out of the room. Lastly, General Counsel Rod Bieker reviewed and provided clarification to recommendations staff have proposed for updating the charter school law.

The board recessed for lunch at 12:15 p.m. and returned at 1:30 p.m.

INTRODUCTION OF THE SPECIAL EDUCATION ADVISORY COUNCIL

Dr. Alexa Pochowski, Assistant Commissioner for Learning Services, introduced the new Team Leader for Student Support Services, Bruce Passman. He introduced the 2001-2002 Chairman of the Special Education Advisory Council, Barb McGrath. Ms. McGrath introduced members of the Council who were present. They were: Shirley Armentrout, Doug Bowman, Nadine Brown, Larry Cyrier, Bob Goodwin, Robert Maile, Bert Moore, Margery Oaklief, Ray Petty, Patricia Schremmer, Tom Skrtic, Janice Suddath, Karen Untereker and Jim Wheeler. Council members Sue Stacy and Danny Thornton were unable to be present. Ms. McGrath expressed the Council's willingness to be of assistance to the Board at any time concerning special education issues.

CERTIFICATION AND TEACHER EDUCATION ISSUES

Proposed Changes to Licensure Regulations

Dr. Martha Gage, Team Leader, Certification and Teacher Education, noted that changes in the proposed licensure regulation that had been requested by the Board were incorporated into the material the Board had been given for the meeting. She asked for any additional comments and for Board direction on how it would like staff to proceed. There was discussion about requiring a major in the discipline in which an initial conditional license was sought, as had originally been requested by several Board members. The current opinion of most Board members was that the requirement might not accomplish what the Board wanted, stronger content preparation, and might even be counterproductive. It was noted that passing the content assessment would be the measure of whether candidates had mastered a subject to the Board's satisfaction and that it was important for the Board to set high standards. There was also discussion about the proposed change in the level of licensure that would split into two levels the current infancy through early childhood level (birth through grade 3) into birth through preK and preK through grade three. There was some concern that some private early childhood programs would be restricted in their need to have staff move between levels. It was decided that the Board would vote on the early childhood change and the requirement for a major separately from the other recommendations.

Dr. Wagon moved, with a second by Mrs. Waugh, that staff be instructed to develop regulatory language that would provide for two early childhood endorsement levels: birth through preK and preK through grade three. The motion carried unanimously.

Dr. Wagon moved, with a second by Mrs. Gamble, that the suggestion for adding a licensure regulation to require a major in the discipline for which an initial conditional license was sought, be dropped. The motion carried on a vote of 8-2, with Mr. Wyatt and Mrs. DeFever voting "no".

Dr. Wagon moved, with a second by Mrs. DeFever, that regulatory language be prepared for the balance of the amendments to the licensure regulations as proposed by staff. The motion carried unanimously.

Discussion of the passage of a content assessment in order to obtain an initial conditional license, brought up the question of whether a licensed teacher, when seeking to teach in a content area other than the one for which a license was held, would be able to do so by passing the content assessment for the added endorsement. Dr. Wagon, speaking from his experience as a university history professor, stated that it would be up to university departments to develop the coursework that prepared students for success on the performance assessment. He

added that he believed the Board's role was to guarantee the soundness of the standards and the rigor of the assessment. Dr. Gage asked for the Board's direction on whether to proceed with the development of regulatory language that would allow an additional endorsement upon successful passage of a content assessment. After further discussion of the issue, Mrs. DeFever moved, with a second by Mrs. Waugh, that staff develop a regulation that would allow teachers with a current license to add an endorsement at the same level by successfully passing the content test. The motion carried on a vote of 9-1, with Mr. Wyatt voting "no".

Additionally, Dr. Abrams indicated he would like the Board to encourage the Regents schools to drop the requirement for the PPST for teacher candidates. After discussing the issue, it was the consensus of the Board that the decision to require the PPST as an entrance exam into a teaching program was the prerogative of each college of education, but that the Commissioner would send a letter to the Regents departments of education, informing them of the Board's decision to drop passage of the PPST as a initial licensure requirement and the rationale for the change.

Adoption of Content, General Education and Professional Education Standards

During the discussion of the content, general education and professional education standards, Dr. Abrams shared comments from constituents regarding the standards for several disciplines. There was also discussion about whether the amount of pedagogy written into the professional education standards would require five-year teacher preparation programs and be a barrier to those wishing to enter the profession. Staff was asked to inquire of unit heads of teacher preparation institutions if they think the professional education standards will require a five-year program. Concern was also expressed about whether the content standards were rigorous enough and how often they would be reviewed. Dr. Gage indicated that there was a five-year review schedule and that, because the standards would be adopted as policy and not regulation, there was more flexibility if changes were needed. Dr. Wagon moved, with a second by Carol Rupe, that the Board adopt the teaching content standards developed to accompany the new performance-based licensure system that will go into effect July 1, 2003. In the discussion that followed, Dr. Wagon pointed out some editing errors requiring correction and staff indicated the corrections would be made. The motion carried on a vote of 8-2, with Dr. Abrams and Mr. Bacon voting "no".

Appointment to the Professional Standards Board

Mrs. Gamble, with a second by Mr. Wyatt, moved that John Andrew Metsker be appointed to fill a vacancy on the Professional Standards Board in the position for building level administrator of a public senior high school. The motion carried unanimously and Mr. Metsker was appointed

ACCREDITATION ISSUES

Staff Reorganization to Support QPA Program

Dr. Pochowski, Assistant Commissioner, Learning Services, presented a plan being implemented that organizes the program consultants in three of the Learning Services Division's teams, Student Support, School Improvement and Accreditation, and State and Federal Programs, into small teams for the purpose of providing services to schools on a regional basis. Membership of the teams also includes members of leadership from the division, with each of the team leaders or coordinators facilitating at least one regional team. Having a member of leadership on each regional team will assure consistent information and operation among teams. Dr. Pochowski reported that regional teams would also have two members from State and Federal programs, one from the Title programs and one representing technical education. She noted that Certification and Teacher Education would continue to serve all the teams in the division. Goals for years one and two of a three year

action plan include improving customer access to staff, providing consistent responses to customers and providing joint staff development. In order to assist program consultants, at least one regional team meeting will be held every two weeks and staff development will be provided that is topic and process specific for all program consultants. The regional team meetings will have several purposes which include sharing information about schools in the region to which the team is assigned, identifying issues for the region, and planning visits to schools. Introductory training will be provided to team members so that they may learn the basics of the programs in each of the division's three teams. In-depth training will also be provided to help with the development of collaborative skills and technical assistance strategies. Dr. Pochowski reported that the benefits to the schools assigned to each team will include the Department's ability to provide technical assistance on a much greater scale, shared staff development opportunities for schools and the ability of a school to receive a response to inquiries from any member of the team. Additionally, eliminating duplication of efforts, materials, processes and data will be of benefit to schools, and the intra-agency and cross-disciplinary nature of the teams will provide everyone with a better understanding of the components, rules and regulations, services and needs of the specific populations served. In response to a question from Dr. Wagnon, Dr. Pochowski indicated that orientation of new team members when there is staff turnover has been built into the system.

Staff Recommendations on the QPA Task Force Report

Dr. Steve Adams, Team Leader, School Improvement and Accreditation, presented staff recommendations in response to the report from the QPA School Accreditation Study Committee that was presented at the August meeting. He reported that five actions were recommended. The first recommendation is for a thorough review of the current accreditation criteria which would include the development of a rubric to clarify expectations. To that end, Dr. Adams gave each Board member a survey requesting their thoughts on changes that might be needed in the QPA criteria, i.e., what should be added, eliminated or given greater emphasis. Simultaneously, a thorough review of regulatory and statutory QPA requirements was recommended. The third action recommended would be the development of a guide to the QPA process that would clarify in a single document, the process and the criteria, as well as serve as a model for the future. The fourth recommendation would be the development of a plan for the state assessment program that would reflect federal legislation as it relates to the accreditation criteria. Dr. Adams indicated that the timing of that recommendation would, of course, depend on when federal legislation is implemented. Lastly, Dr. Adams indicated that the Early Warning System developed last year would be used to focus interventions and support for schools identified with the greatest need.

Dr. Adams reported that once the responses to the surveys were received, they would be summarized and a small group, including national experts, would be convened to examine ways to address desired changes in the criteria and the system. Commissioner Tompkins indicated that staff would bring as much information as was available to the Board at the November meeting, noting that the study session for November contained a number of issues already.

LEGISLATIVE MATTERS

Legislative Committee Activity and Plan for Disseminating Information Concerning the FY 2003 Budget and Board Goals

Mrs. DeFever requested that some additional time be given to discussion of items concerning the legislature and the Board budget. She reported that Deputy Commissioner Dennis had appeared before the interim legislative committee on education and presented an overview of special education and that special education funding was being discussed by the committee.

The Board also looked at the plan for educating the public about the Board's budget as it relates to its performance goals and the rationale used in its development. Dr. Wagnon stated that the Board needed to step outside the school community and address a larger public. Dr. Tompkins discussed the need for maintaining a balance with the public between advocacy and information and the importance of mobilizing others to carry the Board's message.

CONSENT AGENDA

Chairman Rundell reminded members of changes made to the consent agenda when the agenda was approved at the beginning of the meeting. Those included the addition of an item concerning a contract regarding pre- and in-service trainings for KSDE and district staff to gain a deeper understanding of the refugee experience and withdrawal of the Leavenworth school district request for being granted authority to hold a bond issue election. Mrs. Waugh moved, with a second by Dr. Wagnon, that the consent agenda be approved as modified. The motion carried.

In the consent agenda, the State Board:

- Received the monthly personnel report.
- Approved school construction plans for Gardner-Edgerton-Antioch, USD 231; Church of the Magdalen School, Wichita; Blue Valley, USD 229; Columbus, USD 493; North Central Kansas Technical College; Wichita, USD 259; Coffeyville, USD 445; The Living Hope Mennonite Church, Ingalls; Clay Center, USD 379; Goddard, USD 265; Dodge City, USD 443; and Sacred Heart School, Bonner Springs;
- Approved Cycle 1 accredited status for Kansas schools, USD 231, Gardner-Edgerton-Antioch: Sunflower Elementary; USD 259, Wichita: Cleaveland Traditional Magnet Elementary and Gardiner Elementary; USD 265, Goddard: Challenger Intermediate; USD 383, Manhattan: Susan B. Anthony Middle and Dwight D. Eisenhower Middle; USD 470, Arkansas City: Arkansas City High; State Hospital Training Center Parsons; School for the Deaf: School for the Deaf Elementary; and Independent School: Independent Elementary and Independent High; and Cycle II accredited status for USD 202, Turner-Kansas City: Oak Grove Elementary; USD 203 Piper-Kansas City: Piper Elementary East, Piper Elementary West, Piper Middle and Piper High; USD 207, Ft. Leavenworth: Patton Junior High; USD 244, Burlington: Burlington High; USD 248, Girard: Girard High; USD 259, Wichita: Southeast High; USD 294, Oberlin: Decatur Community Junior/Senior High; USD 305, Salina: Salina High Central and Salina High South; USD 307, Ell-Saline: Ell-Saline High; USD 340, Jefferson West: Jefferson West High; USD 345, Seaman: Rochester Elementary; USD 355, Ellinwood: Ellinwood Elementary, Ellinwood Middle and Ellinwood High; USD 378, Riley County: Riley County High; USD 385, Andover: Andover Middle and Andover High; USD 388, Ellis: Washington Elementary and Ellis High; USD 420, Osage City: Osage City Elementary and Osage City High; USD 424, Mullinville: Mullinville Elementary and Mullinville Junior High; USD 437, Auburn Washburn: Auburn Elementary, Pauline Central Primary, Pauline South Intermediate, and Washburn Rural High; USD 441, Sabetha: Sabetha High; USD 443 Dodge City: Central Elementary, Northwest Elementary, Linn Elementary and Dodge City Elementary; USD 453, Leavenworth: David Brewer Elementary; USD 470, Arkansas City: Adams Elementary, Frances Willard Elementary, Jefferson Elementary, Roosevelt Elementary, C 4 Elementary, I X L Elementary and Arkansas City Middle; USD 475, Geary County: Junction City Senior High; USD 486, Elwood: Elwood Elementary and Elwood High; USD 489, Hays: Woodrow

Wilson Elementary; USD 494, Syracuse: Syracuse Elementary and Syracuse High; USD 512, Shawnee Mission: Shawnee Mission Northwest High and Shawnee Mission West High; and Kansas City Catholic Diocese: Ward High.

- Approved requests for waivers for individuals to serve outside their area of endorsement in districts as follows: *Gifted Education*: Tom Fevurly, USD 233; *Early Childhood Special Education*: Lindsay Edmondson, USD 250; *Learning Disabilities*: Michelle Burks and Shawna Stevenson, USD 453; *Interrelated Special Education*: William Smith, USD 613; *Hearing Impaired*: Janice Walthall, USD 614; *Library Media Specialist*: Diane Simon, USD 267, Colleen Hardiek, USD 281, Angela Price, USD 363, Carol Camac, USD 452, and Mary Beasley and Leigh Geis, USD 497; and *Building Level Administrator (Level Only)*: Leland Francis, USD 328.
- Approved QPA waiver requests from USD 437, Wanamaker Elementary, and USD 250, Pittsburg High School, to add one year to their accreditation cycle and have their accreditation visit by June 30, 2007; USD 428, Great Bend High School to postpone its accreditation visit scheduled for June 2003 to June 2004; and from USD 202, Turner Middle School, to submit their school improvement plan by December 30, 2003.
- Approved the recommendations of the Certification Review Committee in case numbers 1918-1925, 1927-1928, and 1930.
- Approved 2001-2002 Visiting Scholar Certificates for: Christopher Brull to teach secondary mathematics at Thomas More Prep-Marian, and for Charles Golden to teach secondary Latin at USD 229, Blue Valley; and deny the request for Lucy Wood to teach secondary Spanish at the Northwest Education Service Center.
- Approved funding for the new 2001 Kansas Charter School Implementation subgrants in the amount of \$58,823 for SEAT Charter, USD 411; Hope Street Academy, USD 501; Electronic Charter School, USD 218; West Franklin Learning Center, USD 287; Valley Center Charter School, USD 262; The Therapeutic Education Center, Wellington, USD 353; Kaw Valley Youth Coop Charter School, NEKSSC/USD 343; Oakley Charter School, USD 274; Chanute Elementary Charter School, USD 413; Productivity Academy Charter School, USD 382; Reno County Academies, ESSDACK; St. Joe Charter School, USD 267; Complete High Charter School, USD 266; Mid-Kansas Independent Academy, USD 423; Pleasantview Academy Charter School, USD 312; Spring Hill Charter High School, USD 230 and Chanute High School Charter, USD 413.
- Received the Kansas Special Education Advisory Council Annual Report.
- Approved a Carl Perkins Statewide Leadership grant in the amount of \$54,000 for Washburn University for a professional development program
- Issued orders for USD 246, Northeast; USD 348, Baldwin; USD 356, Conway Springs; USD 453, Leavenworth; and USD 491, Eudora, granting them authority to hold elections on the question of issuing bonds in excess of the districts' general bond debt limitation.

Contracts Approved:

The State Board authorized the:

Superintendent of the Kansas State School for the Deaf

- to enter into a contract with Center District, Kansas City, Missouri, for non-resident student tuition for 2001-2002 school year for one student, in the amount of \$11,733.46;
- to negotiate and enter into a contract with Ron Lybarger, Ph.D. for student psychological evaluation services, with the contract amount not to exceed \$18,000; and
- to negotiate and enter into a contract with Jackie Grant for student speech therapy services, with the contract amount not to exceed \$13,320.

Commissioner of Education

- to negotiate and enter into a memorandum of agreement with the Spain Ministry of Culture and begin development of a program to bring a Spanish teacher to Kansas for the 2002-2003 school year;
- to negotiate and enter into contracts with the Education Service Centers to assist Schools on Title I school improvement status, with the contract amount not to exceed \$250,000;
- to negotiate and enter into a contract with the United School Administrators to assume the primary responsibility for planning, coordinating and conducting an administrator a leadership institute for principals during the 2002 calendar year, with the contract amount not to exceed \$30,000.
- enter into agreement with Kansas Rehabilitation Services and Kansas Commission for the Deaf and Hard of Hearing for joint participation in funding support for community-based interpreters and mentors to support the interpreting, sign language needs of Kansas communities and mentoring needs of education interpreters in Kansas' public schools; and
- to negotiate and enter into a contract with Tou Ger Xiong to provide pre- and in-service trainings to KSDE and district staff to gain a deeper understanding of the refugee experience, to discuss race and culture, and to develop new strategies, with the contract amount not to exceed \$14,000.

Deputy Commissioner of Education

- to negotiate and enter into a contract for the design and construction of the Body Walk exhibit, with the contract amount not to exceed \$150,000.

BOARD REPORTS

Other Board Member Reports

Two members reported briefly on their attendance at recent meetings; Mrs. Waugh on attending the NASBE Chairs Conference and Mrs. DeFever on attending the Superintendents' Council at Greenbush. Dr. Wagnon

commented on the Board meeting with the Legislative Education Planning Committee. There was some interest in inviting them back for future meetings.

Board Attorney

Mr. Biles reviewed his written report updating the Board on the school finance litigation, as well as a possible appeal in the case involving the death of a student at KSSD. Dr. Wagnon moved, with a second by Mrs. Gamble, that Mr. Biles' fees for services and expenses for August be paid as presented. The motion carried.

APPROVAL OF BOARD TRAVEL

Mrs. Waugh added the meeting with the Governor on September 12th and per diem for the meeting with the LEPC. Mrs. Gamble added the Teacher of the Year event on September 23rd, the dedication of Turner High School on September 15th, and clarified travel information regarding her visits to the Emporia State University Partnership School Program, off-campus in Kansas City on September 17th, and on the ESU campus on September 20th. There being no further additions or changes, Dr. Wagnon moved, with a second by Carol Rupe, that the requests for travel be approved as amended. The motion carried.

There being no further business, Chairman Rundell adjourned the meeting at 4:20 p.m.

I.B. Rundell, Chairman

Penny Plamann, Secretary