Kansas Assessment Fact Sheet: Interim Assessment
2012-2013

Purpose of the Kansas Interim Assessment

The Kansas Interim Assessment is a program the Kansas State Department of Education provided as a resource for educators and students in Kansas schools. The interim assessment program is designed to:

- Measure the same specific indicators within the Kansas Curricular Standards that are measured by the summative Kansas Assessments.
- Provide students and teachers with estimates of student achievement on tested indicators at three time points before the summative assessment.
- Report individual student scores along with class score distribution information and district average scores.
- Provide subscale and total scale scores that can assist in making class- or program-level decisions.

General Information

- The interim assessment for mathematics is available for Grades 3-8 and high school.
- As of September 2011, an interim assessment for reading is available for Grades 3-5 only.
- All students with valid TEST records may take the interim assessments.
- Designed as a multi-stage adaptive test.
- Multiple Choice format.

Standards and Supporting Materials

- Math
  - Link to assessed indicators and item specifications: http://www.ksde.org/Default.aspx?tabid=156
  - Link to KSDE Mathematics web page: http://www.ksde.org/Default.aspx?tabid=1719
  - Link to flip charts: http://www.ksde.org/Default.aspx?tabid=156
- Reading
  - Link to assessed indicators and item specifications: http://www.ksde.org/Default.aspx?tabid=159
  - Link to KSDE Reading web page: http://www.ksde.org/Default.aspx?tabid=160
  - Link to flip charts: http://www.ksde.org/Default.aspx?tabid=159

Test Administration

- The Kansas Interim Assessment is administered by using the online assessment software (KCA) available at the CETE website.
- Each test consists of two parts that are administered in one or two testing sessions.
- The interim assessment is not a timed test. However, it is designed to be taken in one to two class periods. Students who do not finish in this amount of time should be permitted to keep working until they have finished answering all questions.
- Link to Examiner's Manual **http://www.cete.us**

Testing Window

- There will be three administration windows,
  - Interim 1 (September 24 – November 2) Math 3-HS; Reading 3-8
  - Interim 2 (November 5 – January 11) Math 3-HS; Reading 3-8
  - Interim 3 (January 14 – March 1). Math 3-8; Reading 3-8
- Students may take one reading and one math interim assessment during each administration window.

Scores and Reports

- Interim Assessment scale scores, Instructed Indicator scores, Prediction scores for summative assessments
- Class roster reports
- Class score distribution information
- District median scores information
- Individual student score reports

Acceptable Test Preparation Practices

- Provide students with the opportunity to learn the content and vocabulary by integrating state curriculum standards, benchmarks and indicators with instruction.
- Integrate teaching of test taking skills with regular classroom instruction and assessment.
- Assure students have had prior experience with the computer testing format being used.
- Use formative assessments (whiteboards, observations, questioning, pre-tests, and classroom/local assessments) to inform instruction prior to the assessment.

CETE Formative Assessments

- **Formative assessment** tools provide detailed information about student learning. This information should be used to inform instruction and to provide feedback to students concerning their progress toward achieving learning goals. The formative-assessment process is defined by gathering and using information to adjust teaching and learning while they are happening (inform along the way).
- Use CETE formative assessment tools to further define student learning needs after administration of the Interim Assessment.
- Use the CETE formative assessment tools to monitor student learning of specific indicators.

Contact for Information

CETE
Phone: 785.864.3537
Email: cete@ku.edu
KSDE Assessment Coordinator
Dr. Cherie Randall
Phone: 785.296.3996
Email: crandall@ksde.org
KSDE Assessment Consultant
Lee Jones
Phone: 785.296.4349
Email: ljones@ksde.org

The KSDE does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: KSDE General Counsel; 120 SE 10th Ave Topeka, KS; 66612; 785-296-3204.