# Introduction of Law, Public Safety, Corrections & Security (LPSCS) Course No. 44001 Credit: 0.5

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| **Student name:**  |  | **Graduation Date:** |  |

Pathways and CIP Codes:Corrections, Security, Law, & Law Enforcement Services (43.0199) – Pre-Law & Law Enforcement Strand; Emergency & Fire Management Services (43.0299)

Course Description: An **introductory level** course designed to provide students with knowledge of occupations available in the Law, Public Safety, Corrections, and Security fields and introduce them to the legal system, professional conduct, safety, and types of crime.

Directions:The following competencies are required for full approval of this course. Check the appropriate number to indicate the level of competency reached for learner evaluation.

**RATING SCALE:**

4. Exemplary Achievement: Student possesses outstanding knowledge, skills or professional attitude.

3. Proficient Achievement:Student demonstrates good knowledge, skills or professional attitude. Requires limited supervision.

2. Limited Achievement:Student demonstrates fragmented knowledge, skills or professional attitude. Requires close supervision.

1. Inadequate Achievement:Student lacks knowledge, skills or professional attitude.

0. No Instruction/Training:Student has not received instruction or training in this area.

## Benchmark 1: Explore and Discuss the History of U.S. Law Enforcement, Emergency Medical, and Fire Management Services.

### Competencies

| **#** | **DESCRIPTION** | **RATING** |
| --- | --- | --- |
| 1.1 | Explore the development of law enforcement origins from England. |  |
| 1.2 | Discuss law enforcement in the U.S. (e.g. early law enforcement, political era, professional era, modern era). |  |
| 1.3 | Explore the effects of terrorism and the impact on laws (e.g. 9-11).  |  |
| 1.4 | Discuss the history of the most common national, regional, state and local disaster preparedness/emergency management agencies. |  |

## Benchmark 2: Demonstrate Ability to Communicate Professionally, Document, and Secure Information.

### Competencies

| **#** | **DESCRIPTION** | **RATING** |
| --- | --- | --- |
| 2.1 | Actively listen, ask questions to extrapolate essential information, and clarify information from a source. |  |
| 2.2 | Use problem-solving and critical thinking skills to respond to an emergency. |  |
| 2.3 | Demonstrate the concepts and techniques used to ensure the security of information-based and intangible assets.  |  |
| 2.4 | Explain how the use of technology has aided law enforcement officials in the realm of criminal justice and predict how incorporation of technology will assist them in the future. |  |
| 2.5 | Explain the communications cycle and discuss the need for good verbal, non-verbal, and listening skills in customer service and emergency communications. |  |
| 2.6 | Describe various dispatch call classifications and describe differences between law enforcement call types, fire service calls, and EMS calls. |  |

## Benchmark 3: Explain and Apply Ethical Standards to Law and Public Safety Scenarios.

### Competencies

| **#** | **DESCRIPTION** | **RATING** |
| --- | --- | --- |
| 3.1 | Understand respect for diversity and cultural differences. |  |
| 3.2 | Explain the dynamics of integrity as it relates to LPSCS. |  |
| 3.3 | Examine real world situations to discuss ethics and the appropriate code of professional conduct (e.g. corruption, sexual harassment, discrimination, brutality, effect on community). |  |

## Benchmark 4: Analyze, Explain, and Discuss Various Aspects of the Law Enforcement and Legal System.

### Competencies

| **#** | **DESCRIPTION** | **RATING** |
| --- | --- | --- |
| 4.1 | Describe the relationship between laws and values. |  |
| 4.2 | Explain the relationship between actus reus and mens rea. |  |
| 4.3 | Illustrate the connection between the three branches of government and the separation of powers. |  |
| 4.4 | Identify the basic freedoms guaranteed by the U.S. Constitution to protect individuals, groups, and society. |  |
| 4.5 | Demonstrate knowledge and understanding of the individual protection granted by the Bill of Rights. |  |
| 4.6 | Determine how courts interpret the law and explain the role of precedent in the legal system (e.g. state and federal court systems).  |  |
| 4.7 | Define the difference between civil and criminal laws in the democratic system of government. |  |
| 4.8 | Explain the classifications of crime, including cyber-related. |  |
| 4.9 | Discuss the validity of eyewitness accounts. |  |

## Benchmark 5: Analyze, Explain, and Discuss Various Aspects of Fire Management Services.

### Competencies

| **#** | **DESCRIPTION** | **RATING** |
| --- | --- | --- |
| 5.1 | Describe safety issues in various settings that lend to emergency management systems, with the option of obtaining NIMS (National Incident Management Systems) certification 100 and 700.  |  |
| 5.2 | List the types of hazardous materials and discuss associated dangers. |  |
| 5.3 | Explain the science of fire as it relates to energy, forms of ignition, and modes of combustion. |  |
| 5.4 | Recognize the physical states of fuel. |  |
| 5.5 | Recognize signs, causes and effects of rapid fire development (e.g. stages of fire development). |  |
| 5.6 | Explain the safety considerations for personal protective equipment. |  |

## Benchmark 6: Analyze, Explain, and Discuss Various Aspects of the Emergency Medical Services System.

### Competencies

| **#** | **DESCRIPTION** | **RATING** |
| --- | --- | --- |
| 6.1 | Explain the purpose of primary assessment. |  |
| 6.2 | Explain patient assessment and triage. |  |
| 6.3 | Identify chief complaint. |  |
| 6.4 | Identify behavioral signs of mental health issues in the patient. |  |
| 6.5 | Recognize the ABC method of initial assessment (e.g. airway, breathing, circulation). |  |
| 6.6 | Discuss how to determine the patient’s priority for transport. |  |

## Benchmark 7: Identify and Investigate Career Options and Requirements in the LPSCS Cluster.

### Competencies

| **#** | **Description** | **RATING** |
| --- | --- | --- |
| 7.1 | Explore a range of careers in the LPSCS Cluster. |  |
| 7.2 | List the education, training, and physical agility requirements for LPSCS job of choice. |  |
| 7.3 | Investigate LPSCS job growth and career advancement. |  |
| 7.4 | Describe the types and functions of various local, state, and federal agencies related to LPSCS. |  |
| 7.5 | Describe standards, practices, policies, and procedures common to LPSCS workplaces. |  |
| 7.6 | Explore the extent and scope of background investigations in LPSCS careers. |  |

I certify that the student has received training in the areas indicated.

Instructor Signature:

For more information, contact:

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