

KANSAS STATE BOARD OF EDUCATION

MEETING MINUTES December 10, 2002

CALL TO ORDER

Chairman Rundell called the meeting to order at 10:00 a.m. Tuesday, December 10, 2002, in the Board Room of the State Board of Education Building, 120 SE 10th Avenue in Topeka, Kansas.

ROLL CALL

Members present were:

Steve Abrams	Carol Rupe
John Bacon	Harold Voth
Val DeFever	Bill Wagnon
Sue Gamble	Janet Waugh
I.B. ?Sonny? Rundell	Bruce Wyatt

The Board stood for recitation of the Pledge of Allegiance.

APPROVAL OF AGENDA

Chairman Rundell asked for approval of the agenda.? Mr. Voth moved, with a second by Dr. Wagnon, that the agenda be approved as proposed.? The motion carried.

APPROVAL OF THE MINUTES

Chairman Rundell asked for approval of the minutes of the November meeting.? Dr. Wagnon noted that Kelly Woestman?s first name was misspelled in the reference to his correction of the October minutes and in the corrected minutes.? Dr. Wagnon moved, with a second by Carol Rupe, that the minutes be approved as corrected.? The motion carried.

RECOGNITION OF OUTGOING BOARD MEMBERS

Vice Chairman Waugh thanked Mrs. DeFever, Mr. Voth, and Chairman Rundell for their service on the State Board of Education and presented a plaque to each.? They then stood for pictures with the Commissioner and Mrs. Waugh.

COMMISSIONER?S REPORT

Commissioner Tompkins introduced Mary Cohen, Secretary of Education?s Regional Representative,

Region VII, who was attending the Board meeting.?

Resolution

Commissioner Tompkins also presented, and asked Board approval of, a resolution recognizing citizens of Sharon Springs, Weskan, Oakley, Colby, and Goodland who offered assistance to students and faculty of the Kansas State School for the Deaf who were involved in a charter bus accident east of Sharon Springs, Kansas on October 27th.? He also asked for Board approval to hold a reception in Western Kansas to thank citizens in person.? Mrs. Gamble moved, with a second by Mr. Wyatt, that the Board adopt the resolution as proposed and approve the plan for a reception.? A copy of the resolution is attached to these minutes.

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Progress Report on Board Goals

Commissioner Tompkins discussed the progress report on the Board 2001-2002 strategic goals which had been prepared by Kathy Toelkes, Communications Director.? In the discussion that followed, it was requested that the document be updated before distribution if the Board adopted new QPA regulations the next day.? Uses and distribution of the document were also discussed.? Dr. Tompkins and Mrs. Toelkes indicated that the report had been prepared for Board members to use when making presentations and would be distributed to legislative education committees and schools.? It was suggested that it also be distributed to libraries across the state and that several be given to local districts with the request that they be shared with local chambers of commerce.? Electronic distribution was also discussed to cut down on costs.

Dr. Pochowski handed out and reviewed a timeline and activity to-date for implementation of No Child Left Behind (NCLB) requirements.? The Kansas Reading First grant application was discussed and the restrictive guidelines upon which approval will be based.? The consequences of not participating in the program were explored and Dr. Tompkins explained that Kansas would not receive \$6.5 million that could be used to help with supplemental school reading programs.? Also discussed was the expense to the state of meeting NCLB requirements and whether federal money received by the state offset it.

CITIZENS? OPEN FORUM

Chairman Rundell opened the Citizens' Open Forum at 10:35 a.m.? Those addressing the Board included Shari Wilson, Kansas City, representing Kansas Association for Conservation and Environmental Education (KACEE); Steve Lopes, Lawrence, and John Van Keppel, Leawood, representing the Kansas Citizens for Science; and Valerie Walthall, and Barbara Stapleton, Topeka, representing the Kansas Association of Student Financial Administrators. Chairman Rundell declared the open forum closed at 10:50 a.m.

DISCUSSION WITH 2002 MILKEN EDUCATORS

The Kansas State Board of Education had the opportunity to hear from two Kansas educators who recently received the 2002 Milken Family Foundation National Educator Award? - Cheris Bass, a fourth-grade teacher at Edwardsville Elementary School in Edwardsville, Bonner Springs USD 204, and Jim Medina, a fifth-grade teacher at Havencroft Elementary School, Olathe USD 233.

Ms. Bass and Mr. Medina shared with the Board their thoughts about obstacles to student learning and strategies to address them.? Ms. Bass mentioned that reading below grade level and inappropriate behavior were impediments for many students.? She indicated that guided reading provided an opportunity for one-on-one work with students and allowed them to read at their own level.? She noted that funding cuts have meant the loss of a reading specialist and other support personnel necessary to provide guided reading time.? Ms. Bass reported that the TRIBES program, which works to create an inclusive, safe school environment, had been very helpful in teaching students to leave their outside problems at the school door and to concentrate on learning.? Mr. Medina reported that one of the most effective factors to combat obstacles to learning was a high level of involvement and participation by parents in the life of the school.? Indicators of potential success that Mr. Medina identified included rigorous academic, social, and interpersonal expectations, and being able to help students understand that those expectations are obtainable goals.? He also indicated how important it is for students to have families that think what students are doing is important.? Mr. Medina also spoke about the difficulties of students who do not have English as a first language.? He reported that individualized attention and the Kansas Accelerated Literacy (KAL) program were key and that it was vital for resources to be kept in place to support successful intervention tools.? Following the presentations higher education programs to support teacher training for English as a Second Language programs; the roll of Professional Development Schools in teacher training; and how districts were addressing budget constraints were discussed.? Chairman Rundell and Commissioner Tompkins presented Mr. Media and Ms. Bass with certificates of recognition and stood for pictures with them.

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The Board took a break from 11:25 to 11:35 a.m.?

APPOINTMENT TO THE PROFESSIONAL STANDARDS BOARD

Dr. Abrams moved, with a second by Carol Rupe, that the Board appoint Peggy Davis, Kansas PTA First Vice President for 2001-2003, to serve on the Professional Standards Board as a representative of the Parent Teacher Association for a term through June 30, 2003, to complete a term caused by a resignation. The motion carried 9-0, with Mrs. Gamble temporarily absent.

STATEMENT TO CLARIFY INTENT IN ADOPTING LICENSURE REGULATIONS

Dr. Wagon, with a second by Dr. Abrams, moved that the Board adopt the Statement of Clarification of Intent in Adopting Licensure Regulations as proposed.? Mr. Wyatt moved, with a second by Mrs. Gamble, to amend the motion with the wording ?to the extent provided by law? being added to the first sentence.? The motion carried 9-0, with Dr. Wagon abstaining.? Mr. Wyatt, with a second by John Bacon moved that the second sentence be dropped.? Mrs. DeFever mentioned that the Board had directed KNEA and KASB to work with the Department General Counsel on the statement and the statement they were given was what all parties had agreed to in order to address any confusion regarding the Board?s intent.? Christy Leavings, President of KNEA, agreed.? The motion failed on a vote of 4-5-1, with Carol Rupe, Mrs. Waugh, Dr. Wagon, Mr. Voth, and Mrs. DeFever voting ?no? and Mr. Rundell abstaining.? A vote on the original motion as amended passed on a vote of 10-0.? The statement adopted by the Board reads:

?Statement of Clarification: The question has arisen whether the State Board of Education, when it adopted the new teacher licensure system, intended to affect the rights, to the extent granted by law, to certified teachers. These rights include continuing contract, professional negotiations, and due process rights.

The State Board of Education issues this statement to make it clear that the Board did not intend to affect rights granted by law when it converted from a system of certifying teachers to the new system of licensing teachers. In making this change, it was not the intent of the State Board to affect the existing due process, continuing contract, or professional negotiation rights of any individual."

BOARD POLICY 1007: OFFICERS - ELECTION, TENURE, AND DUTIES

Dr. Abrams presented additional changes to Policy 1007, on the election, tenure and duties of officers, which the Committee had proposed be amended in December. He explained that language had been added to address determination of an impasse in election of Board leadership when the Board reorganized every two years in January and how such an impasse should be handled at subsequent meetings until leadership is elected. Mrs. Gamble asked Dan Biles, Board Attorney, what was required by law. He explained that election of Board officers in January was required by statute and that the Board focus in its policy should be on electing a Chairman. In order to avoid the appearance of ignoring the law, the item should be on the agenda for all subsequent meetings until leadership is elected. Whether the added language eliminated doubt about how to determine an impasse was discussed further and changes were recommended for clarification. Dr. Abrams moved, with a second by Mrs. Gamble, that the Board adopt amendments to A 4 and D of Policy 1007 with the additional language proposed and further clarified in discussion. The motion carried 9-0-1, with Chairman Rundell abstaining.

CHAIRS OF REGENTS' AND PRIVATE COLLEGES OF EDUCATION DEANS VISIT

Jon Englehardt, Dean of the School of Education at WSU and chair of the Regents deans, and Bill Neuenswander, Dean of the School of Education at Baker University and chair of the private college education department chairs, briefly reviewed issues currently of educator preparation programs to keep up with the replacement rate for retiring teachers. Both spoke about how colleges and universities were addressing the changes in the educator licensure system in the state and the difficulties being encountered

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because of budget cuts and limited staff. Among the issues mentioned were collaboration with fine arts and other departments in order to provide content-rich quality preparation in core subjects for education students; the complexity of the transition process and implementation timeline; the need for assessment tools; and educating faculty about the new system. Dr. Englehardt also spoke of the desire to work with the Department on any future developments regarding teacher licensure renewal. Dr. Neuenswander noted that the cost to teacher education students associated with a teaching license, such as costs for assessments and fingerprinting, were of concern. Dr. Neuenswander also discussed the difficulties faced by private colleges with institutional accreditation. He cited problems because of limited staff, salary issues in hiring qualified faculty and the difficulty maintaining diversity among faculty and students in smaller

institutions.? He remarked that grant funding had enable Baker University to develop a PDS with the result that Baker students were getting experience in more K-12 classrooms than ever before.? It the discussion with the Board that followed, the large number of certification waivers for special education areas was mentioned and Dr. Englehardt and Dr. Neunswander were asked why there was difficulty in attracting teachers to special education.? The turnover in the field because of professional burn-out was noted as a factor, but the move to providing training in special education for all teachers was pointed out.? Also cited as a factor was that currently special education required graduate level training which was prohibitive for some. Dr. Englehardt indicated a solution would be to provide undergraduate level provisional certification with students returning to a masters program to finish.? How to interest more people in becoming teachers was also discussed.? Financial barriers and salary issues were mentioned as areas to address for improvement.? Dr. Neunswander noted that Baker University mentors prior graduates which helps with retention, but that more quality programs were needed for restricted certification and alternate routes.? The training education students were receiving in QPA and NCLB was discussed.? Dr. Neunswander reported that Baker is doing all it can to bring public school teachers into the teacher preparation classroom to help education students become familiar with the components of QPA.? Dr. Englehardt reported that the WSU teacher education program was standards-based, incorporating the Kansas curriculum standards.

The Board recessed for lunch at 12:25 p.m. and returned at 1:30 p.m.

PUBLIC HEARING ON PROPOSED SCHOOL ACCREDITATION REGULATIONS

Chairman Rundell opened the public hearing on proposed QPA regulations 91-31-31, 91-31-32, 91-31-33, 91-31-34, 91-31-35, 91-31-36, 91-31-37, 91-31-38, 91-31-39, 91-31-40, 91-31-41, and 91-31-42 and the revocation of 91-31-16 through 91-31-30.? Those presenting comments on the regulations were: Diane Leupold, Topeka, representing the Kansas Association of School Librarians (KSAL); Mark Tallman, Topeka, representing the Kansas Association of Schools Boards; Christy Leavings, Osawatomie, representing Kansas NEA; Craig Elliot, Maize, representing USD 266; Scott Slava, Winchester, representing USD 339; Beth Reust, Vermillion, representing USD 380; Mike Pomarico, Derby representing USD 260; Greg Hafner, Frontenac, representing USD 249; Steve Nilhas, Hill City, representing KASA; Jane Anderson, Clifton, representing KASA; Winston Brooks, Wichita, representing USD 259; Mary Devin, Junction City, representing USD 475; Alison Banikowski, Olathe, representing USD 233; Sharon Bell, El Dorado, representing Kansas North Central Association (KNCA); Nancy Bolz, Wichita, representing KNCA; Mark Wilson, Holton representing USD 336 and KNCA; and John Richard Schrock, Emporia.? Sharon Coatney, Linwood, representing KSAL, in consideration of the length of time the hearing was running, presented written testimony only.? Carol Rupe asked that the participants in the hearing be made aware of how the Board intended to proceed with consideration of the regulation.? Commissioner Tompkins reported that staff had begun work on responses to the written comments already received and would integrate any new concerns mentioned at the hearing into a report on suggested action for the Board?s review on Wednesday morning.? Mrs. Gamble noted that the Board?s discussion on Wednesday might be beneficial to those who had presented concerns.? It was decided that the Board would begin its discussion of the staff?s response to comments received after it had completed the day?s agenda and would work until 5:00 p.m.

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The Board took a break from 2:22 to 2:30 p.m.

AGREEMENT TO CONSOLIDATE USD 302 (RANSOM) AND USD 304 (BAZINE)

Rod Bieker, General Counsel, reported that he had reviewed the Agreement and the Resolutions adopted by the Boards of Education for USD 302 and USD 304 concerning consolidation, and that he believed the Agreement is in compliance with the law (K.S.A. 72-8701 et seq.).? He recommended that the State Board of Education approve the Agreement that would allow an election on the question of consolidating the districts to be voted upon by the electors of the school districts.? Mr. Wyatt moved, with a second by Dr. Abrams, that the Board approve the Agreement for Consolidation submitted by USD 302 (Ransom) and USD 304 (Bazine).? The motion carried 10-0.

LEGISLATIVE MATTERS

Education Issues For The 2003 Legislative Session

Deputy Commissioner Dale Dennis presented issues for the Board to consider for presentation to the 2003 Kansas Legislature.? Included were amendments to the Teacher Due Process Law, to remove the payment limitation for hearing officers to encourage more attorneys to serve as hearing officers and to change the number of names on each list of potential hearing officers submitted for a hearing from nine names to five, since there are only 15 people on the current list.? Additionally, updates to the due process law for KSSB and KSSD teachers so that teachers at the two state schools are treated the same as certified teachers in school districts, and a change in the law governing procedures for adopting rules and regulations under constitutional authority were proposed.? Dr. Wagon asked how the Board?s recommendation on lowering the distance for which schools would receive transportation aid was being addressed.? Mr. Dennis reported that it was included in the budget.? Dr. Wagon also inquired about changes in the charter school law.? Mr. Dennis noted that the changes made during the 2002 legislative session had addressed the Board?s concerns. Commissioner Tompkins noted that staff might need to bring the definition of a ?pupil? under the school finance law to the Board for suggested revision.? Mrs. Gamble moved, with a second by Carol Rupe, that the Board approve the proposals for introduction during the 2003 legislative session.? The motion carried 10-0.?

Impact of Shortfall in the State General Fund

Deputy Commissioner Dale Dennis handed out and reviewed information concerning the projected FY 2003 state general fund cash balances.? He reported that \$808,000, almost 10%, in state general fund had to be cut from the Department budget.? Board members discussed the burden legislative requests put on Department staff at a time when the legislature was expecting more to be done with fewer resources and was unwilling to enact legislation to alleviate the fiscal crisis.? It was suggested by some that the Department should only undertake studies requested by the legislature if approved by a consensus of the Board.? Mr. Dennis discussed a \$6.6 million shortfall in general state aid to schools and a \$22 million shortfall in supplemental general state aid, which is required to fund the State?s share of local option budgets.? Because reductions in supplemental general state aid will affect poorer districts and leave wealthier districts untouched, he recommended that the most equitable way to deal with the \$28.6 million total deficit in general and supplemental state aid would be to spread it equally among all districts.? The result, he reported, would be a reduction of \$49 in the base state aid per pupil.? Mr. Dennis handed out a

table comparing the impact on districts of each option.? Mr. Dennis gave Board members a handout with information and reviewed functions within the Department of Education funded by state general fund.? He also handed out information on state general fund receipts, July through November 2003, and a copy of a study on reorganization of Kansas school districts.? Mr. Dennis reported that, because there was a new Governor, the State of the State message could be as late as the third week of the legislative session.? He also indicated that information on the budget appeals of KSSD and KSSB was included in the meeting materials mailed to the Board.

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UPDATE ON CONTENT AND PERFORMANCE ASSESSMENTS

Dr. Martha Gage, Team Leader for Certification and Teacher Education, reported that validation studies for content assessments for each endorsement area were completed during the summer and fall of 2002. A no-fault testing period which will begin July 1, 2003 and will continue through the spring semester of 2005 will be used to gather actual data.?? She noted that the resulting data, along with the validation study results, will be used to determine a final cut score for each endorsement content assessment.? Dr. Gage reported that content assessments in the areas of agriculture, art and music did not validate with Kansas standards and that staff will continue to work with the Education Testing Service (ETS) on options for development of valid content assessments in those endorsement areas.? For the agriculture endorsement assessment,? ETS will redevelop the test next spring and conduct another validation study.? She indicated that the art assessment was very close to being an assessment that reflected Kansas art standards and would be used as a pilot during the two-year no-fault period.? For music, Dr. Gage indicated another test would be validated.? Dr. Gage reported that the early childhood assessment was still being developed and would be validated upon completion of the assessment.? Dr. Wagon stated that because the assessments will have a direct impact on the curriculum offered at teacher preparation institutions, it would be very important to maintain communication and ensure that they understand expectations.? He also asked if instructors would be able to look at the assessments.? Dr. Gage reported that meetings had been scheduled during the first quarter of 2003 with liberal arts and science faculty.? She also indicated that Tests at a Glance (TAGS) would be available for instructors to give them an indication of what will be included in the content assessments.

Dr. Gage also reported that the first draft of a portfolio based performance assessment had been developed and a consultant hired to develop a final version, including all supporting materials and scoring rubrics.? A similar two-year no-fault period will be used to collect data to determine a cut score for the performance assessment.? She reported that staff anticipated that proposed cut scores for both the content assessments and the performance assessment will be presented to the Board in the spring of 2005.

The Board took a break from 3:00 until 3:10 p.m.

BLUEPRINT FOR REDESIGNING EDUCATIONAL DELIVERY SYSTEMS

Dr. Pochowski reviewed the changes in the core principles which had been suggested by constituents and by the Board at the November meeting.? The first issue discussed was a deletion recommended by the field of Example c., *?Schools ensure that students have the prerequisite skills and knowledge prior to*

proceeding to the next level of learning?, under Principle 1 *“All students in Kansas must be held to essential and challenging learning standards as defined by the State Board.”* At issue was whether the field understood that it was the Board’s intent that the academic achievement desired of students should be approached through a variety of ways. Mr. Wyatt indicated that it was important that students be able to demonstrate their knowledge through performance before advancing to the next level. Mrs. DeFever noted that the examples don’t state that students can progress if and when a standard is met. The decision was made to keep the example.

Also discussed was Example a. *“Schools ensure that parents play an integral role in assisting in their child’s learning and are informed of the expectations for their child?”*, under Principle 6, *“Schools must actively engage parents in the education of their children.”* The concern was whether schools could ensure any parental behaviors. The point was made that the core principals had been designed as models to strive toward, not standards on which to be assessed and penalized if not achieved. It was the consensus of the Board to keep the example as proposed.

During the discussion, Dr. Abrams asked how to begin the process for the development of a model curriculum for vocational algebra and other non-traditional courses into which academic standards would

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need to be integrated. Dr. Tompkins indicated that he would like to address the issue when the Board discussed graduation requirements.

Dr. Pochowski reviewed the staff proposal and asked if the Board would like to add anything to the next steps proposed for the redesign blueprint. Mr. Bacon asked about redesign implementation and the projected timeline. Dr. Wagon expressed the desire to have a discussion of a way to monitor implementation of the revised QPA regulations, graduations requirements and redesign at the Board retreat. Dr. Pochowski indicated that staff would like the Board to approve the core principles so it could proceed with the next steps. Mrs. DeFever moved, with a second by Dr. Wagon, that the Board approve the core principles of system redesign to be used as a framework for redesigning Kansas schools. The motion carried 10-0.

CONSENT AGENDA

Dr. Abrams moved, with a second by Dr. Wagon, that the consent agenda be approved. The motion carried. In the consent agenda, the State Board:

- ? Received the monthly personnel report.
- ? Confirmed the appointments of Gordon Wiebe to the position of Education Program Consultant, effective November 12, 2002, at an annual salary of \$43,659.20; Judy Lake to a Senior Administrative Assistant, effective November 13, 2002, at an annual salary of \$20,508.80; and Brian Sullivan to an Assistant Education Program Consultant, effective January 2, 2003, at an annual salary of \$36,816.
- ? Approved school construction plans for Holy Name Catholic School, Coffeyville; Cimarron-

Ensign, USD 102; Maize, USD 266; Wichita, USD 259; Auburn Washburn, USD 437; and Comanche County Schools, USD 300.?

- ? Approved the modification of the Tri-County Special Services Cooperative Agreement (Larned) as proposed.
- ? Approved the amendment to Interlocal Cooperation Agreement No. 607.
- ? Approved accredited status for USD 290 Ottawa - Eugene Field Elementary and USD 503 Parsons - Parsons Middle.
- ? Approved the application from Electronic Charter Elementary School (bldg. #0522) and Electronic Charter High School (bldg. #0521), Elkhart - USD 218, for waiver of Kansas Administrative Regulations (K.A.R.) 91-31-16(a) and 91-31-16(h) to change the starting time of QPA candidacy from July 1, 2001 to July 1, 2002 allowing all schools within USD 218 to be aligned in the QPA accreditation process.
- ? Approved the inservice education plan from USD 434 Santa Fe Trail.
- ? Approved Visiting Scholar Certificates for Maria Logue, valid from November 13, 2002 to June 30, 2003, to teach Spanish and French fulltime at Kapaun Mount Carmel High School; Elida Marcela Testai, valid from November 19, 2002 through June 30, 2003, to teach conversational Spanish to 5th? 8th grade students and Spanish I-III to high school students in the Greeley County Schools, USD 200.
- ? Approved the unsafe school choice option policy and definitions as recommended.
- ? Approved the High School Guidelines for Community Service as recommended.

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- ? Approved requests for waivers for individuals to serve outside their area of endorsement in districts as follows: *Adaptive Physical Education*: Harold Rogers, USD 489; *Assistant Director of Special Education*: Charles Wood, IL 603; *Behavior Disorders*: ?Scott Flanary, USD 290, Alan Mortinger, USD 489, and Julie Schlesener, IL 617; *Biology*: Jaimi Burke, USD 228; *Director of Special Education*: ?Elizabeth McCoy, USD 253; *Early Childhood Special Education*: Tracie Betz, USD 293; Sharon Skinner, USD 333; Jan Allenbaugh, Katy Dibble, Peggy Patterson, and Sue Trimble, USD 457; and Mary Fox Lippert and Marlene Nikodym, Bldg 9494; *Gifted Education*: Molly Graverson, USD 253; Steven Meier, USD 273; Kathy Clark, USD 500; Valerie Brown and Deb Robinson, IL 602; Sheri Randle, USD 611; and Alexia Wells, USD 620; *Interrelated Special Education*: ?Gavin Carlsen, Colleen DeTommaso, Rick Koepsel, Michelle Morley, Kimberly Ott-Steele, Shannon Showalter, Steven Stoffregen, Mary Stout, and Michael Stovall, USD 259; Kay Colwell, USD 260; Katherine Brooks, USD 261; Kathleen Kramer, USD 290; Sarah Geiger, Rachel Lehmann, and Kathleen Vernon, USD 305; Ashley Grooms, Eric Lolar, Jeff Yoder, and USD 308; Cindy Peters, Janiece Sizemore, and Lisa Wunderlee, USD 333; Danita Gorton, USD 364; Susan

Martin, Andrea Loeb and Karyn Sullivan, USD 383; Patricia Jolley and Gerica Vetter, USD 437; Michael Burns, Joel Creel, Laila Curran, Shelia Draper, Matthew Greenlee, Amy Roush, and Heather Seirer, USD 457; Shanel Angel and Jill Pittman, USD 480; Julie Rayburn, Ann Schmidt, and Staci Straub, USD 489; Susan Bailey, Denise Pyle, and Peggy Roe, IL 602; Jeanne Camac, Michelle Clouch, Carrie Cummings, and Angela Hines, IL 603; Christine Twenhafel and Lori Whaley, IL 608; William Griffith, IL 609; Margaret Adcock, Linda Crist, Ericka Hoff, Heather Lewis, Elizabeth Miller, David Neal, Lori Smith, and Tyce Yates, IL 611; David Salisbury and David Windholz,, IL 613; Chad Lindeman and Denise May, IL 617; and Charles Foster and Lori Hamilton, USD 620; *Learning Disabilities*: Janet Graham, Christine Morlan, Brandi Peoples, and Virginia Wilson, USD 500 Lisa Johnson, IL 603; and Christine Tracy. IL 610; *Library Media Specialist*: Amber Hardacre, USD 238; Cynthia Harold, USD 242; Nancy Fischer, USD 290; and Linda Nelson, USD 369; *Mathematics*: Mike Hulse, USD 400; and Jennifer Banks, USD 501; *Mentally Retarded*: Claire MacIntyre, USD 500; and *School Psychologist*: Yolanda Jarman, USD 253. A waiver for *Mathematics* (extend days on emergency sub) for Barbara Jo Bishop, USD 460, was denied.

? Approved recommended charter school implementation grants for USD 218, Elkhart, Electronic Charter School, \$188,750; USD 230, Spring Hill, Spring Hill High Charter School, \$340,500; USD 262, Valley Center, Learning Center Charter School, \$169,830; USD 266, Maize, Complete High School Charter School, \$242,948; USD 267, Renwick, St. Joe Elementary Charter School, \$71,800; USD 271, Stockton, Knowledge Caf•ntrepreneurial Charter, \$131,300; USD 274, Oakley, Oakley Alternative School, \$103,200; USD 287, Pomona, West Franklin Learning Center, \$130,680; USD 308, Hutchinson, The Reno County Academies, \$80,281; USD 312, Haven, Pleasantview Academy, \$189,842; USD 343, Perry, John Dewey Learning Academy, \$124,950; USD 353, Wellington, Wellington Therapeutic Charter School, \$133,052; USD 382, Pratt, Productivity Academy, \$183,396; USD 402, Augusta, Augusta Learning Center, \$298,000; USD 411, Goessel, SEAT Charter School, \$126,174; USD 413, Chanute, Chanute Elementary Charter School, \$158,000; USD 413, Chanute, New Beginnings Academy, \$180,830; and USD 501, Topeka, Hope Street Academy Charter School, \$356,467.

? Approved a \$10,208 Carl Perkins Leadership grant for Pittsburg State University to provide workshops for new and existing teachers.

? Approved FY 2003 commercial driver training schools licenses for: Behind The Wheel, Inc., Overland Park; Behind The Wheel Defensive Driving School, Wichita; Buggin' And Cruisin' Driving School, Inc., Olathe; BWB Driving Academy, Olathe; Cyr's Driving School, Inc., Wichita; Drive-Right School of Lawrence; Drive-Right School of Wichita; Harder Performance Driving School, Overland Park; HyPlains Driving School, Inc., Scott City; Kansas Driving School, Inc., Overland

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Park; Little Apple Driving School, Inc., Manhattan; Midstate Driving School, Salina; Midwest Driving School, Lawrence; Royal Driving School, Salina; Safety First Driving School, Liberal; Sears Authorized Driving School, Overland Park; Sunflower Driving School; Topeka Driving School; Twin City Driver Education, Overland Park; Varsolona Driving School, Frontenac; Wichita Collegiate

Driver Training School; and Midwest Motorcycle Training Center, Olathe.

- ? Authorized USD 440, Halstead, to hold an election on the question of issuing bonds in excess of the district's general bond debt limitation.
- ? Approved the State Technology Plan.

Contracts Approved:

The State Board authorized the *Commissioner of Education* to negotiate and enter into a contract with the Northeast Kansas Education Service Center (NEKESC) for the purpose of revising the federal special education data collection system, with the contract amount not to exceed \$256,232.

DISCUSSION OF PUBLIC COMMENTS ON REVISED QPA REGULATIONS

The Board agreed to begin its discussion of public comments received regarding the revised QPA regulations. Comments had been received regarding the change in graduation requirements that would add a unit of science. It was suggested that "concepts" be added to clarify the areas of study used to describe science. Additionally, staff recommended that "instruction in" be added to the areas defined, but no consensus was reached. After the addition of "concepts", K.A.R. 91-31-35 (3) would read, "three units of science which shall include physical, biological, and earth and space science concepts." The focus of the discussion was the desire that districts not interpret the additional science requirement to mean the addition of specific classes, such as earth and space science, for each student, but a science curriculum that would include the concepts. Also discussed were alternate ways that might address the added requirement, such as an integrated vocational curriculum that might include the teaching of the desired concepts. The development of a performance-based system where assessment results would indicate that the standards were being taught was mentioned as a way to prove the effectiveness of an integrated curriculum. Commissioner Tompkins pointed out that teacher certification and quality issues could arise and create problems with NCLB if a teacher with a vocational endorsement was teaching classes for which students would be getting a science credit. He also noted the shortage of teachers in math and science and the large number of retirements expected in those areas in the next few years. The suggestion to add "concepts of economics and geography" to the history and government graduation requirement was also brought up. Comments had been received that leaving economics and geography out of the requirement would mean that the courses would not be offered and/or taught in some schools. It was also pointed out that economics and geography were built into the standards and into the history/government teaching endorsement. There was Board consensus that the "concepts of economics and geography" should be added to the requirement in K.A.R. 91-31-35 (a)(2).

In many comments that had been received from districts, it was noted that the costs associated with implementing the new graduation requirements would be compounded by the difficulties already being faced because of funding cuts. Several had proposed that the Board delay implementation of the graduation requirements. Mrs. Gamble stated her belief that passage of the graduation requirements at this time would keep the pressure on the legislature and support the need for high standards in Kansas schools. Mrs. DeFever noted that those who would feel the pressure would be the schools, the teachers and students. Dr. Wagnon noted that the Board was only being more specific, not requiring that schools do more. Several Board members agreed with Mrs. Gamble and Dr. Wagnon. Dr. Abrams indicated that the misunderstanding by the field demonstrated the need for the development of a model curriculum and for

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APPROVAL OF AGENDA

Chairman Rundell indicated a change in the agenda.? He noted that discussion of the proposed QPA regulations would be moved ahead of the technology presentations and that Board reports be moved to after the technology presentations.? Dr. Abrams moved, with a second by Mr. Wyatt, that the agenda be approved as amended.? The motion carried.

DISCUSSION OF PROPOSED QPA REGULATIONS

Dr. Pochowski reviewed public comments received on the regulations and staff recommendations for action, asking for comments and corrections as each was addressed.

The first recommendation discussed was a change in the proposed levels of accreditation in K.A.R. 91-31-31.? Staff recommended that four levels: accredited, accredited on improvement, conditionally accredited, and not accredited, be considered for approval by the Board.? There was Board consensus for the recommendation.? Also included in the recommended changes to the proposed regulation was a response to the North Central Association and others that the proposed length of a school improvement plan be changed from a period of two to five years to a multi-year plan for five years or less.? Mrs. Rupe mentioned that it was unfair for a school to have five years before being classified as non-accredited.? It was explained that regardless of the period covered by a school improvement plan, a school?s accreditation status would actually be determined annually as required by federal law and contained in K. A. R. 91-31-37 (a).? There was discussion about whether K.A.R. 91-31-39, Rewards, should be deleted since it had been developed to address schools that had achieved the status of *accredited with recognition* or *accredited with excellence*.? It had been noted that receiving *accredited* status was important to schools and that to recognize achieving accreditation with a letter from the State Board and a press release was appropriate.

In the discussion of the graduation requirements contained in K.A.R. 91-31-45, additional discussion arose about the increased science and math requirements.? Dr. Abrams mentioned the need for a Board discussion of issues related to the increased science requirement, including those related to team teaching.? Teacher licensing issues and the requirement that schools report any teacher teaching in a field in which they did not hold a license were also brought up.

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After Dr. Pochowski finished her review of the changes, Mr. Wyatt moved, with a second by Carol Rupe, that the Board adopt K.A.R. 91-31-31 through 91-31-42 as amended following the public hearing, and that K.A.R. 91-31-16 through 91-31-30 be revoked.? Dr. Abrams moved that the motion be tabled and

revisited after the Board completed the day's agenda in order to allow the General Counsel to obtain approval from the Attorney General and the Department of Administration for the changes made after the hearing. Mr. Wyatt seconded the motion to table the issue and the motion carried

PRESENTATIONS ON EDUCATIONAL TECHNOLOGY APPLICATIONS

Based on a request from the State Board, several companies marketing educational technology products were asked to visit with the Board and direct their presentation toward how their application can assist schools in meeting the requirements of No Child Left Behind. The presenters were Ray Beamish, Founder and President of Qwizdom, Seattle, Washington; Heather Cope, Consultant, Classroom Connect; Dr. Rae Niles, Assistant Superintendent for Curriculum and Technology, Sedgwick Public Schools, discussing the Apple Learning Interchange used by the district; and Nate Abdul-Hameed, Educational Consultant, eInstruction.

The Board took a break from 9:55 to 10:10 a.m.

BOARD REPORTS

Chairman

Chairman Rundell did not have a report.

Board Attorney

Mr. Biles indicated that a preliminary settlement agreement had been prepared for Finance Council consideration in the wrongful death action, involving the State Board of Education and the Kansas State School for the Deaf. He explained that the Board Chairman needed to be given the authority to sign on behalf of the Board once Finance Council approval was granted. Dr. Abrams moved, with a second by Mr. Bacon, that the State Board authorize the Chairman to execute a settlement agreement in a case concerning the Kansas State School for the Deaf, subject to Finance Council approval. The motion carried 9-0. Dr. Wagon was temporarily absent from the room. Mrs. Waugh moved, with a second by Mrs. Gamble, that Mr. Biles' fees for services and expenses for November be paid as presented. The motion carried 9-0.

Legislative Coordinator

Mrs. DeFever reported that she had attended the recent budget hearing and was able to report that no cuts in education had been recommended in recent state general fund cuts.

Other Board Member Reports

Mrs. Gamble reported on her recent attendance at the Kansas Technology Conference. She indicated she was pleased to see a bigger focus on students and mentioned a technology program in the El Dorado school district. Mrs. Waugh reported on the budget hearing and said she was very concerned about all schools, but extremely concerned about the Kansas State School for the Deaf and the Kansas State School for the Blind. She indicated her desire that the Board be particularly aware of the budget difficulties being faced by each school and asked that Board members do what they could to support them. Dr. Wagon reported that he had attended a training for arts and science faculty in Lawrence. He also mentioned that in light of the changes in the QPA regulations, the Policy Committee should review the Board's policies and guidelines and update them if needed.

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APPROVAL OF BOARD TRAVEL

Mr. Voth moved, with a second by Mr. Wyatt, that the requests for travel be approved as presented. The motion carried.

ACTION ON PROPOSED TO QPA REGULATIONS

Dr. Wagon moved, with a second by Mr. Wyatt, that the motion that the Board adopt K.A.R. 91-31-31 through 91-31-42 as amended following the public hearing, and that K.A.R. 91-31-16 through 91-31-30 be revoked, be removed from the table and a roll call vote taken.? Mr. Bacon stated that he could not support the motion because he was not comfortable with the additional science credit required for graduation.? He noted that he was concerned about teacher licensure issues and would also like to see a vocational science curriculum as had been discussed.? Mrs. Gamble noted that the additional science requirement would be difficult for districts, but the Board need to exert pressure to get the results it found necessary.? She suggested that the regulation could be waived if the economy was still down in 2005.? She also stated that the Board?s adoption of the graduation requirements contained in the regulations would be a message to the legislature and the Governor that the education of Kansas students needs to be taken to higher level now.? Mrs. DeFever indicated she agreed in principle, but did not think the additional teachers needed would be available.? Dr. Wagon stated that Kansas had not raised the bar on its expectations, but had shifted the focus to all students in compliance with NCLB and the Board?s strategic goals.? He indicated the changes provided a framework and the insistence that educators need to devote resources to all students, not just the successful students.? Carol Rupe added that Kansas has done a very good job and is now focusing on the underserved; particularly those not going on to postsecondary education, and providing them with a good sound education.? The motion carried on a roll call vote as follows:

Steve Abrams	?YES?	Carol Rupe	?YES?
John Bacon	?NO?	Harold Voth	?YES?
Val DeFever	?NO?	Bill Wagon	?YES?
Sue Gamble	?YES?	Janet Waugh	?YES?
I.B. Sonny Rundell	?YES?	Bruce Wyatt	?YES?

RESOLUTION COMMENDING OUTGOING BOARD MEMBERS

Mr. Wyatt moved that the Board adopt a resolution that had been prepared commending the outgoing members of the Board for their contributions to the education of Kansas children.? Dr. Wagon seconded the motion, which carried on a vote of 7-0-3, with Mrs. DeFever, Mr. Rundell, and Mr. Voth abstaining.? The text of the resolutions is attached to these minutes.? Pictures were taken of the whole Board.

ADJOURNMENT

There being no further business, Chairman Rundell adjourned the meeting at 12:12 p.m.

??

I.B. Rundell, Chairman?? Penny Plamann, Secretary
?

RESOLUTION

Whereas, At 10:30 a.m. Mountain time, Sunday, October 27, 2002, a bus chartered by the Kansas School for the Deaf rolled down an embankment on a curve on U.S. 40 east of Sharon Springs, Kansas, and

Whereas, Nearby community churches were still holding services as a call went out for interpreters, volunteer emergency medical technicians, and rescue team workers, and

Whereas, Over thirty victims communicating by signing back and forth were injured with broken bones, cuts, and bruises as they were assisted by noble actions of the good people of Sharon Springs, Weskan, Oakley, Colby, and Goodland, and

Whereas, These townspeople kept their composure and in acts of unity, support, and understanding raced to the scene to offer first aid and transport victims up the hill into residents' vehicles and eight ambulances to hospitals, and

Whereas, Greatly appreciated are the extraordinary efforts of the many area community citizens, ministers, sheriff's office, nursing home, hospitals, fire departments, interpreters, Red Cross that played a crucial role in quickly and efficiently responding to the rescue of victims of this disaster and offering food, blankets, closed-caption televisions, and

hearing impaired telephones; now, therefore, be it

RESOLVED, That we recognize and thank those involved as we are humbled with great pride for the compassion shown one to another.

December 10, 2002

A COMMENDATION

Whereas, Val DeFever, I.B. "Sonny" Rundell, and Harold L. Voth have been and are dedicated public servants in support of quality education; and

Whereas, Val, Sonny, and Harold, in their roles as state board members, have faithfully represented the needs of education at all levels to Kansas citizens and to the children of Kansas; and

Whereas, Val, Sonny, and Harold have exhibited exemplary leadership in presenting educational issues and proposed solutions for consideration before all appropriate state and national levels; and

Whereas, Val, Sonny, and Harold's genuine interests and guidance in education have long been recognized by fellow board members and other state leaders; now, therefore be it

RESOLVED, That the members of the State Board of Education, on behalf of themselves and past board members, and the Kansas Department of Education commend Val, Sonny, and Harold for their service and loyalty and wish them well in future endeavors. Sworn to and so declared.

December 11, 2002

