

## KANSAS STATE BOARD OF EDUCATION MEETING MINUTES

**July 8, 2003**

### **CALL TO ORDER**

Chairman Waugh called the meeting to order at 10:00 a.m. on Tuesday, July 8, 2003, in the Board Room of the State Board of Education Building, 120 SE 10th Avenue in Topeka, Kansas.

### **ROLL CALL**

All members were present:

Steve Abrams	Iris Van Meter
John Bacon	Bill Wagnon
Sue Gamble	Janet Waugh
Connie Morris	Ken Willard
Carol Rupe	Bruce Wyatt

The Board stood for recitation of the Pledge of Allegiance.

### **APPROVAL OF AGENDA**

Chairman Waugh asked for approval of the agenda.? Commissioner Tompkins asked that a revised list of QPA pilot schools be added to item 11, and that a recommendation from the Certification Review Committee in case #2053 be added as item 12 w.? Mrs. Morris asked that item 12 r., Migrant Even Start Family Literacy grants be pulled from the Consent Agenda.? Mrs. Gamble moved, with a second by Mr. Wyatt, that the agenda be approved as amended.? The motion carried.? Mr. Wyatt noted that the Board was being asked to approve several grants on the consent agenda and requested more information about the goals of the programs and their impact.

### **APPROVAL OF THE MINUTES**

Chairman Waugh asked for approval of the minutes of the June meeting. Dr. Wagnon moved, with a second by Mrs. Gamble, that the minutes be approved as submitted.? The motion carried.

### **COMMISSIONER'S REPORT**

Dr. Tompkins handed out a list of meetings with editorial boards around the state that had been scheduled so that staff could help the boards understand the NCLB legislation and the impact that its implementation will have on Kansas schools.? He invited Board members to attend those in their districts if their schedules allowed.?

Dr. Tompkins reported on a pilot project conducted by staff for determining ?highly qualified? teachers in order to meet requirements of NCLB and plans to help districts during the upcoming year in verifying staff who may not have the demonstrated competence specified in law.? Dr. Tompkins reported that the rubric developed by the Teacher Education and Licensure Team to help districts verify staff qualifications was being used as a model nationwide.? Discussion followed about options offered at the middle school level which would allow an academic major, coursework equivalent to an undergraduate major, or a graduate major in the content area, in addition to a bachelor?s degree and a Kansas teaching certificate or license in order to meet the highly qualified definition.?

Dr. Tompkins reported that NAEP writing assessment results would be released soon.? He commented on the differences in the models used for the NAEP assessment and the state assessment, noting that it was anticipated that Kansas students would not fare as well as they have on NAEP exams in other subject areas because of the differences.? He indicated that the writing coordinator for the Department would be looking at how writing is being taught in states that perform more successfully on the NAEP writing assessment with an eye to strengthening the Kansas standards.?

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Dr. Tompkins asked Assistant Commissioner Pochowski to give a report on activities of the Governor?s Education Policy Team and to hand out copies of their recommendations.? Dr. Pochowski reported that forums had been scheduled across the state to present the recommendations.? Mr. Bacon asked for additional information about the recommendation for centralization and coordination of early childhood funding streams through a single entity with authority from the Governor?s Office.? Commissioner Tompkins indicated he would invite Sylvia Robinson, the Governor?s Education Policy Liaison, to make a presentation at the August meeting on the Policy Team?s activities.

Dr. Tompkins updated the Board on the turnover in district superintendent positions across the state.? He pointed out that 70% of Kansas districts have superintendents that have been with their districts four years or less, and that there is a large number of superintendents with less than three years experience.? The need to provide assistance was noted.? Dr. Tompkins took the opportunity to introduce Jim Menze, the new Executive Director of United School Administrators (USA).?

Dr. Tompkins reported that, based on state law, it was again time to review history/government and science standards.? If the Board desired more than an internal review, he asked for direction to determine the process the board would like followed, if different from normal procedures.? In the discussion that followed, the differences in an internal review and full review were discussed, as well as which type of review was normal practice.? Mr. Wyatt asked what would be normal practice in regards to the review of the history/government and science standards at this time.? Dr. Tompkins responded that the process used in the last review of the reading, math, social studies and science included a full review of the standards and an external review of the final draft before adoption. ?Dr. Tompkins expressed a preference for an internal review, which would allow time for another administration of the state assessments and the gathering of additional longitudinal performance data.? A full review would then be undertaken after administration of the 2005-2006 assessments.? Dr. Tompkins also mentioned that the demands on staff in the coming year with the implementation of NCLB and new QPA regulations factored into his recommendation for an internal review.? Dr. Tompkins indicated that an internal review would focus on formatting and consistency, addressing problem areas where clarification is needed, without major changes in the standards themselves.? If a full review were undertaken, it would require the establishment of standards writing committees, reviews of national standards, and external reviews of the revised standards in addition to the development of new assessment items.? Dr. Wagon indicated he would be in favor of an internal review, but would like the review of the history/government standards to reflect a balance of the different disciplines in the benchmarks: civics/government, geography, economics, and history.? Carol Rupe indicated she would be in favor of an internal review, as well, in order to provide some consistency for teachers.? Mr. Wyatt responded that he thought normal practice should be followed.? Chairman Waugh asked that further discussion of the issue be deferred until after the Open Forum and the presentation by Carol Strickland.? It was Board consensus that it continue with the approved agenda and return to the issue on Wednesday.

**RECOGNITION OF NATIONAL TEACHER HALL OF FAME INDUCTEE**

Carol Strickland, a communications teacher and debate coach at Emporia High School, who was inducted into the National Teachers Hall of Fame on Saturday, June 21st, had been invited to visit with the Board about how the challenges of teaching have changed during her career.?? In addition to being one of five inductees into the National Teachers Hall of Fame for 2003, Mrs. Strickland was also the 1999 Kansas Teacher of the Year and named a Kansas Master Teacher in 1998.? Mrs. Strickland stated that changes in society over the last thirty years have been reflected in the classroom.? She expressed the desire for a community standard, starting at the family level, that would put first in decision-making the consideration of what is best for children.? She noted that when the Board makes a decision, its constituents are the 500,000 children and 30,000+ teachers of Kansas.? Mrs. Strickland spoke of the need to recruit and retain high quality individuals to the teaching profession.? Also important, she said, was providing teachers with ongoing professional development and the resources necessary to be successful in the classroom.

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**CITIZENS? OPEN FORUM**

Chairman Waugh opened the Citizens' Open Forum at 10:56 a.m.? Those addressing the Board included Thomas Weigle, Salina, Nancy Keel, Kansas City, and Jim McHenry, Topeka, representing the Parents as Teacher program.? Chairman Waugh closed the open forum at 11:08 a.m.? The Board took a break until 11:20 a.m.

**PROFESSIONAL PRACTICES COMMISSION**

Kevin Ireland, Department Attorney and secretary for the Professional Practices Commission, presented Commission recommendations for Board action.? Dr. Abrams moved, with a second by Mrs. Gamble, that the Board adopt the findings of fact and conclusions of the Professional Practices Commission and approve its recommendations in cases 03-O-07, 03-FC-08, 03-FC-09, and 03-FC-10.? The motion carried 8-0, with Mr. Wyatt and Mr. Bacon temporarily absent.

**REVIEW OF THE CHARTER SCHOOL APPLICATION PROCESS**

Assistant Commissioner Pochowski reviewed the Kansas charter school law and the State Board's responsibilities regarding charter schools.? A description of how required key elements will be addressed by a proposed charter school must be included in the petition for establishment of a charter school.? Dr. Pochowski reviewed the elements and explained how they had been incorporated into a rubric used since 2001 for reviewing and rating petitions.? She noted that the weighting system used in the rubric was based on the impact each element would have on students.? To illustrate how the rubric is used, she compared the key elements described in applications that had been reviewed in the most recent cycle, one that was recommended for approval and one that was not.? Dr. Pochowski also reviewed the timeline, noting that petitioners have until December 1 of each year to submit their proposal to a local board of education, which in turn, has until February 1 of each year to approve petitions submitted to them. The State Board must act to approve or disapprove petitions by no later than April 1 of the same year.? Discussion followed about possible obstacles in the administrative process at the local and state level that might hinder the establishment of charter schools.? The involvement of State Board of Education members in the review process was discussed and the possibility of members serving on the charter school petition review committees was proposed.? Dr. Tompkins indicated that Board members do not normally serve on panels that will make recommendations on which the Board as a whole will vote.? Dr. Abrams, Chair of the Policy Committee, asked that the Commissioner and the Board Chairman meet and discuss the issue and suggest options for the Board to consider at the August meeting.?? Also requested were options to address

problems in the timeline for the approval process.

The Board recessed for lunch at 12:10 p.m. and returned at 1:30 p.m.

## **CURRICULAR STANDARDS**

### **Report on Math Alignment Study**

Dr. Sherrill Martinez, Director of Research and Planning presented the results of the Kansas Mathematics Education Alignment Study, a joint project undertaken by the Kansas Learning First Alliance (KLFA), Kansas State Department of Education (KSDE), and the Kauffman Foundation during the 2002-2003 school year. The survey was conducted to determine: the degree to which local mathematics curricula are aligned with state mathematics standards; if alignment to state standards and assessments, including alignment of professional development, is related to differences in instructional practices; the degree to which state and local policies and practices affect alignment; and the degree to which student math achievement is related to alignment. She also handed out copies of graphic images developed from the data which illustrated alignment indices. She explained that an alignment index has a range of 0 to 1 and is a proportional measure of the content held in common across two content descriptions, such as between the instruction and assessment descriptions. In national studies, alignments between instruction and standards, instruction and assessments, and standards and assessments have tended to be somewhat low,

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typically ranging from .1 to .3. In the Kansas data, alignment indices were in the .15 to .3 range. Though determined by states and districts, optimal indices should probably be .4 to .6, somewhere in the middle of the range, she noted. She indicated that it appeared that alignment at the high school level needed to be better at addressing the state standards.

Dr. Martinez reported that study results suggest that the majority of Kansas districts have completed the work of aligning district mathematics curriculum to state standards; efforts have been made to tie professional development activities to the standards; principals and teachers would like additional resources for professional development related to the standards and for working together to plan standards-based instruction; and alignment to the standards is related to higher state mathematics assessment results, regardless of the grade configuration or student demographics of the school. Dr. Martinez reported that some of the concerns expressed in the survey were already being addressed by the current revisions to the math standards. Additionally, because there will be fewer indicators per grade, more assessment items per indicator, and more grades assessed, schools will receive a detailed picture of their students' performance on the various indicators, she reported. Beginning with the 2002-2003 school year, state assessment results are returned before the end of school; and as the state moves to computer-based assessments, results will be available to schools even sooner. In the discussion that followed, Dr. Martinez was asked if recommendations about math curriculum alignment were anticipated as a result of the survey. She indicated it would be helpful if the survey could be repeated in three years and the results compared. She also indicated that it was hoped that educators and researchers will continue to use the data in research and professional development activities to improve mathematics instruction in Kansas.

### **Revised Reading Standards**

Dr. Pochowski introduced Dennis Kear and Bonnie Williams, Co-Chairs of committee developing the revised reading standards. Veronica Williams, Department of Education Reading Consultant, reported on

recommendations that had been incorporated into the standards since they had been presented to the Board in April.? She indicated that changes addressed comments contained in the summary of the Mid-Continent Regional Educational Laboratory's (McREL) external review, as well as recommendations from Kansas' Reading First reading specialists, and Gay Su Pinnell, a nationally-known reading expert.? Reading standards adopted by other states had also been reviewed and consideration was given to concerns of Kansas educators.? Ms. Williams reported that instructional examples will continue to be developed and added to the standards.? She noted that comments from West-Ed, the contractor developing assessment items, had helped the committee as it made revisions to improve measurability, specificity and clarity.? She also reported that the co-chairs of the committee will participate in the development of the assessment items.? Ms. Williams handed out and explained two additional changes that were made to the standards after the draft was mailed to the Board with its July meeting materials.? In response to a question from Dr. Abrams about whether the Department would have McRel perform a review of the revised standards, Commissioner Tompkins indicated that an additional review was not planned because the committee had addressed the comments from McRel in the revisions.? Mrs. Gamble asked about the absence of teaching notes in the standards and indicators across grade levels.? It was explained that teaching notes would be added as appropriate and that indicators would be included in a scope and sequence document to be added to the standards as an appendix.? Mrs. Gamble asked that complexity of the base knowledge indicators in the reading standards at the kindergarten level be clarified for non-professionals who may use the standards.

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### **Revised Mathematics Standards**

George Abel, Emporia USD 253, Co-Chair of the mathematics standards writing committee, reported on the revised math standards.? Mr. Abel indicated that a glossary had been added and personal finance items had been identified for assessment.? He reported that the standards had been well received by the field and feedback at the summer math academies for teachers had indicated that the expectations for Kansas classrooms were clearly stated.? Asked about the issue of a 10<sup>th</sup> grade math assessment versus an end-of-course assessment for high school grades, Mr. Abel indicated that teachers were pleased with the decision to let schools decide the grade level for the high school assessment.? There was also a question about whether the standards as drafted would influence the choice of one instructional methodology over another.? Dr. Tompkins indicated that the standards lean themselves to an integrated, traditional curriculum.?

Dr. Abrams moved, with a second by Mr. Wyatt, that the Board approve the revised Kansas Curricular Standards for Mathematics and the revised Kansas Curricular Standards for Reading.? Asked if Board members were premature in approving the standards because of changes yet to be made, Dr. Pochowski reported that the standards, benchmarks and indicators, as adopted, would not be changed, but that the document available on the Department website would continually be updated to incorporate teaching notes and instructional examples as they are developed.? The motion carried.?

### **WAIVERS FOR QPA PILOT SCHOOLS**

Dr. Pochowski reported that the schools requesting waiver of existing QPA regulations have applied to be pilot schools under the regulations for the Quality Performance Accreditation (QPA) System that will become effective on July 1, 2005.? She indicated that the purpose of the pilot is to assist the Department in developing guidance documents for the revised QPA process and to allow schools the ability to meet the new performance and quality criteria.? Mrs. Gamble moved, with a second by Carol Rupe, that the requested waivers be approved.? After brief discussion, the motion carried.? Waivers of S.B.R. 91-31-16, 91-31-17, 91-31-18, 91-31-

19, 91-31-20, 91-31-21, 91-31-22, 91-31-23, 91-31-24, 91-31-25, 91-31-26, 91-31-27, 91-31-28, 91-31-29, 91-31-30 were approved for St. Mary's School (Bldg. #5252); St. Peter Catholic School (Bldg. #2040); USD 208 Wakeeney: WaKeeney Elementary and Trego Community High School; USD 220 Ashland: Ashland Upper, Ashland Elementary, and Ashland High; USD 229 Blue Valley: Leawood, Oxford, and Lakewood Middle Schools, and Leawood Elementary; USD 233 Olathe: Havencroft, Arbor Creek, Walnut Grove, Ridgeview, Briarwood, and Heritage Elementary Schools; USD 251 North Lyon Co.: Americas and Reading Elementary Schools and Northern Heights; USD 257 Iola: Jefferson, LaHarpe, Lincoln, and McKinley Elementary Schools, and Iola Middle School; USD 255 South Barber: South Barber Elementary and South Barber Middle; USD 258 Humboldt: Humboldt Elementary; USD 263 Mulvane: Mulvane Intermediate, Mulvane Grade, Munson Primary, Mulvane High, and Mulvane Middle School; USD 267 Renwick: Garden Plain Elementary, Andale High School, Colwich Grade School, and St. Mark's Elementary; USD 268 Cheney: Cheney High, Cheney Middle and Cheney Elementary; USD 270 Plainville: Plainville High and Plainville Elementary; USD 273 Beloit: Beloit Elementary and Beloit Jr./Sr. High; USD 298 Lincoln: Lincoln Jr/Sr High; USD 306 Southeast of Saline: Southeast of Saline Elementary and Southeast of Saline High; USD 312 Haven: Haven Middle School and Haven High School; USD 318 Atwood: Atwood Grade School and Atwood High; USD 322 Onaga-Havensville-Wheaton: Onaga Grade School and Onaga High; USD 327 Ellsworth: Ellsworth Elementary, Kanopolis Middle School, and Ellsworth High; USD 329 Mill Creek: Mill Creek Valley Jr. High; USD 335 North Jackson: Jackson Heights High and Jackson Heights Elementary; USD 337 Royal Valley: Royal Valley Middle, Royal Valley High and Royal Valley Elementary; USD 338 Valley Falls: Valley Falls Elementary; USD 346 Jayhawk: Jayhawk-Linn High School, and Mound City, Blue Mound and Prescott Elementary Schools; USD 350 St John-Hudson: St. John Elementary and St. John Middle and St. John High; USD 356 Conway Springs: Kyle Trueblood Elementary, Conway Springs Middle, and Conway Springs High; USD 357 Belle Plaine: Belle Plaine Elementary; USD 362 Prairie View: Fontana,

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LaCygne and Parker Elementary Schools, Prairie View Middle School, and Prairie View High School; USD 364 Marysville: Marysville Elementary School; USD 368 Paola: Hillsdale, Sunflower and Cottonwood Elementary Schools; USD 372 Silver Lake: Silver Lake Elementary and Silver Lake Jr/Sr High; USD 373 Newton: Eby Learning Center I and Eby Learning Center II; USD 377 Atchison County Comm. Schools: Effingham, Lancaster and Cummings Elementary Schools; and Atchison Co. Comm. Middle; USD 380 Vermillion: Frankfort and Centralia Elementary Schools, Centralia High School and Frankfort High School; USD 397 Centre: Centre Jr/Sr High and Centre Elementary; USD 398 Peabody-Burns and Peabody Elementary; USD 402 Augusta: Garfield Elementary; USD 416 Louisburg: Louisburg High School and Louisburg Elementary; USD 418 McPherson: Roosevelt and Lincoln Elementary Schools; USD 423 Moundridge: Moundridge High School, Moundridge Middle School, and Moundridge Elementary; USD 430 South Brown Co: Horton High School; USD 439 Sedgwick: Sedgwick High and R L Wright Elementary; USD 451 B & B: Baileyville-St. Benedict High and St. Benedict Elementary; USD 494 Syracuse: Syracuse Jr-Sr High and Syracuse Elementary; USD 497 Lawrence: Quail Run, Broken Arrow, Sunset Hill, Deerfield, New York, Pickney, Schwegler, and Kennedy Elementary Schools; USD 506 Labette County: Labette County High School; USD 508 Baxter Springs: Central and Lincoln Elementary Schools; Shawnee Mission: Brookwood, McAuliffe, Highlands, East Antioch, Crestview, Rhein Benninghoven, Katherine Carpenter, Mill Creek, Somerset, Broken Arrow, Corinth, Dorothy Moody, Oak Park, Prairie, Rising Star, Rosehill, Santa Fe, Tomahawk, Trailwood Elementary, Westwood View, Belinder, and Rushton Elementary Schools; and Heartspring (Bldg. #1881).

**CONSENT AGENDA**

Mrs. Morris moved, with a second by Mrs. Gamble, that the consent agenda be approved with item 12 r., Migrant Even Start Family Literacy grants, voted on separately.? The motion carried.

In the consent agenda, the State Board:

- ? Received the Personnel Turnover Report for FY 2003.
- ? Received the monthly personnel report.
- ? Approved school construction plans for Troy Public Schools, USD 429, Parsons, USD 503 (2 projects), Wabaunsee East, USD 330, Kansas City, USD 500 (2 projects), Wichita, USD 259, and Baldwin City, USD 348.
- ? Approved the renewal of the Northwest Kansas Educational Service Center Interlocal Agreement (Oakley).
- ? Approved accredited status for the following schools: USD 212 Almena Elementary, Long Island Elementary, and Northern Valley High; USD 228 Hanston Elementary and Hanston High; USD 259 Benton Elementary, Mayberry Magnet, Payne Elementary, Pleasant Valley Middle, and Stanley Elementary; USD 283 Elk Valley Elementary and Elk Valley High; USD 291 Grinnell Middle and Grinnell High; USD 298 Lincoln Jr-Sr High; USD 299 Sylvan Unified Elementary and Sylvan Unified High; USD 301 Utica Elementary; USD 334 Miltonvale Grade and Miltonvale High; USD 346 Mound City Elementary; USD 359 Argonia High; USD 362 Prairie View Middle; USD 367 Swenson Early Childhood Education Center, Osawatomie Middle, and Osawatomie High; USD 367 Trojan Elementary; USD 368 Cottonwood Elementary; USD 384 Olsburg Elementary; USD 397 Centre Elementary; USD 454 Burlingame Elementary; USD 500 Chelsea Elementary, Quindaro Elementary, White Church Elementary, and William A. White Elementary; USD 504 Neosho Heights Elementary, Service Valley Elementary, and Oswego Middle; St Nicholas School [Kinsley]; Sacred Heart School [Ness City].

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- ? Approved waivers of K. A. R. 91-31-16(a) and 91-31-24 for:? Dighton, USD 211, to allow Dighton Elementary School to extend its QPA accreditation cycle by one year and to allow the school to delay its 5-year accreditation cycle and accreditation visit by one year and hold its accreditation onsite visit by June 2005.
- ? Approved waiver of 91-31-24 for:? USD 512, Shawnee Mission Schools, East Antioch Elementary, Nieman Elementary, Roesland Elementary, Shawanoe Elementary, and Overland Park Elementary, to delay their first Cycle III on-site visits until May 2004.
- ? Approved request for a waiver of K. A. R. 91-31-16(a) and (K.A.R.) 91-31-24 (c)(2) from Wabaunsee East, USD 330, to allow the district to delay its first Cycle III on-site visit and to utilize district personnel for onsite teams.
- ? Approved request for a waiver of (K.A.R.) 91-31-24 (c)(2) from Norton, USD 211, to allow Norton Community High School, Norton Junior High School and Eisenhower Elementary School to utilize district personnel for onsite teams.
- ? Approved local inservice education plans from Norton, USD 211; Derby, USD 260; Tri-Plains, USD

275; Central Heights, USD 288; Kinsley-Offerle, USD 347; Paola, USD 368; Lyons, USD 405; and Attica, USD 511.

? Approved the recommendations of the Certification Review Committee in cases #2029, 2032, 2034-2035, 2039-2041, 2044-2045, 2047-2048 and 2052.

? Accepted the recommendation of Commissioner Tompkins to renew Visiting Scholar certificates valid for the 2003-2004 school year for: Charles Golden to teach Latin at Blue Valley High School; and Mervat Ibrahim to teach in the Arabic language and culture program, grades 9-12, at the Shawnee Mission Center for International Studies; and a new certificate valid for the 2003-2004 school year for Takae Izumi, to teach Japanese at Olathe East and Olathe Northwest High Schools, grade 10-12.

? Approved Leading Edge grant awards for FY 2004 for Beloit Special Education Coop, \$100,000; Leavenworth County Special Education Cooperative, \$99,640; Haysville School District, \$89,659; Flint Hills Special Education Cooperative, \$98,698; and Turner School District, \$100,000

? Approved funding an FY 2003 Four-Year-Old At-Risk grant for USD 374, Sublette.

? Approved 2004-2004 funding for 21<sup>st</sup> Century Community Learning Centers grants for USD 387 Altoona-Midway, \$67,086; USD 353 Wellington, \$253,139; USD 382 Pratt, \$303,753; USD 393 Solomon, \$96,288; USD 497 Lawrence, \$156,248; USD 446 Independence, \$124,105; USD 383 Manhattan-Ogden (Ogden Elementary), \$130,870; USD 383 Manhattan-Ogden (Northview Elementary), \$208,000; USD 244/243 Coffey County, Burlington and Lebo-Waverly, \$245,722; and USD 428 Great Bend, \$263,481.

? Approved funding 2003-2004 Even Start Family Literacy grants for: USD 210, Hugoton Public Schools, \$113,253; USD 250, Pittsburg Public Schools, \$83,156; USD 259, Wichita Public Schools, \$475,130; USD 383, Manhattan Public Schools, \$153,000; USD 497, Lawrence Public Schools, \$171,045; USD 500, Kansas City Public Schools, \$264,658; and Garden City Community College, \$150,000.

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? Approved 2003-2004 funding for Year One: Comprehensive School Reform Grants, Title I, Part F: USD 258 Humboldt - Humboldt Elementary, \$70,646; USD 259 Wichita - White Elementary, \$79,094; USD 330 Wabaunsee East-Mission Valley East Elementary, \$76,400; USD 380 Vermillion - Centralia Elementary, \$68,565; USD 475 Geary County - Lincoln Elementary, \$50,000; Year Two: Comprehensive School Reform Grants, Title I, Part F: USD 101 Erie-St. Paul - Galesburg Elementary, \$61,936; USD 361 Anthony-Harper - Anthony Elementary, \$52,500; USD 428 Great Bend - Park Elementary, \$60,000; Year Two: Comprehensive School Reform Grants, Title V, Fund for the Improvement of Education: USD 259 Wichita - Hamilton Middle School, \$ 70,240; USD 346 Jayhawk - Blue Mound Elementary, \$ 70,600; Year Three: Comprehensive School Reform Grants, Title I, Part F: USD 253 Emporia - Logan Avenue Elementary, \$52,500; USD 259 Wichita - Colvin Elementary, \$52,827; USD 259 Wichita - Horace Mann Elementary, \$98,570; USD 259 Wichita - Lincoln Elementary, \$123,813; USD 409 Atchison - Atchison Elementary, \$140,000; USD 447 Cherryvale - Lincoln Central Elementary, \$150,000; USD 461 Neodesha - Heller Elementary, \$97,085; USD 470 Arkansas City - Frances Willard Elementary, \$71,616; USD 470 Arkansas City - IXL Elementary, \$71,943; USD 500 Kansas City - Mark Twain Elementary, \$95,000; Year Three: Comprehensive School Reform Grants, Title V, Fund for the Improvement of Education: USD 341 Oskaloosa

- Oskaloosa Middle School, \$72,900; USD 341 Oskaloosa - Oskaloosa High School, \$73,300; USD 430 South Brown - Horton High School, \$75, 266; and USD 501 Topeka - Landon Middle School, \$77,697.

? Approved recommended 2003-2004 Learn and Serve America Community-based grants (contingent upon the amount of federal funds received) for: YWCA of Greater Kansas City, \$10,000; Youth Volunteer Corps of America, \$10,000; East Central Kansas Economic Opportunity Corporation, \$30,000; Bishop Miega High School ? Shawnee Mission, \$10,000; Communities in School of Sedgwick County, \$10,000; Big Brothers Big Sisters of Topeka, \$10,000; Kids Voting Kansas, \$3,000; United Way Volunteer Center?Wyandotte County, \$10,000; Boys & Girls Club of Lawrence, \$9,964; Big Brothers Big Sisters of Thomas County, \$10,000; United Way of the Plains Volunteer Center ? Wichita, \$7,126; Shepherd of the Plains ? Cimarron, \$10,000; Kansas Assn of Centers for Independent Living ? Topeka, \$10,000; East Central Kansas Area Agency on Aging ? Ottawa, \$10,000; Volunteer Center of Topeka, \$10,000; Community Youth Action Team ? Tribune, \$10,000; Pony Express Big Brothers Big Sisters - Hiawatha, \$10,000; Big Brothers Big Sisters of Dickinson County, \$10,000; and Big Brothers Big Sisters of Haskell, Steward and Stevens Counties, \$10,000.

? Approved recommended 2003-2004 Learn and Serve America School-based grants (contingent upon the amount of federal funds received) for: Labette County School-to-Career USD 503, \$10,000; Northeast Kansas Education Service Center USD 608, \$10,000; Burlington USD 244, \$10,000; Olathe USD 233, \$10,000; Topeka USD 501, \$10,000; Spring Hill USD 230, \$10,000; Southern Cloud USD 334, \$6,840; Flint Hills Special Education Coop USD 253, \$10,000; Ulysses USD 214, \$8,779; Valley Center USD 262, \$10,000; Bonner Springs USD 204, \$10,000; Valley Heights USD 498, \$10,000; Riley County USD 378, \$10,000; Manhattan USD 383, \$10,000; Geary County USD 475, \$10,000; Kansas City USD 500/JC Harmon High School, \$10,000; Southwest Plains Regional Service Center USD 626, \$10,000; Hutchinson USD 308, \$10,000; Gardner USD 231, \$10,000; Haysville USD 261, \$10,000; Fort Hays State Education Development Center USD 633, \$10,000; Deerfield USD 216, \$10,000; and Wichita USD 259, \$10,000.

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? Approved recommended 2003-2004 AmeriCorps Kansas grants (contingent upon the amount of federal funds received) for: Kansas Department of Wildlife and Parks, up to \$500,000; Sterling College, \$50,000; Wichita Public Schools, \$191,000; Kansas Big Brothers Big Sisters, \$190,000; Inter-Faith Ministries, \$256,000; Kansas Association for the Medically Underserved, up to \$243,000; Dodge City Community College, \$35,000; and Cowley County Community College, \$50,000.

***Contracts Approved:***

The State Board authorized the *Superintendent of the Kansas State School for the Blind* to negotiate and renew the contracts listed below with the contracts not to exceed the amount indicated:

- ? Dr. Antone Vierthaler for dental services, 7,350;
- ? Providence Medical Center for occupational and physical therapy, \$40,000;
- ? Dr. Joseph Maino for low vision consultation, \$7,389;
- ? Northeast Kansas Educational Service Center for membership in the Kansas Teaching Service Center Consortium, \$1,690;
- ? Ron Wilson, LSCSW, for counseling and evaluation services, \$13,505; and
- ? Deaf Expressions, Inc. for interpreter services, \$4,998;

KSSB was authorized to exchange services with:

- ? University of MO - KC, Dental Services & Practicum Site
- ? University of MO ? KC, Preventative/minor dental services for KSSB students at no cost?

KSSB was authorized to receive payment for services from these entities:

- ? Cameron, MO School District and Savannah, MO School District, 2003-04 School Year and Extended Day Program, \$16,400 for each district
- ? Mid-Buchanan R-V School District (MO) and Belton, MO School District, 2003-04 School Year and Extended Day Program, \$ 17,000 for each district;
- ? Oak Grove, MO School District, 2003-04 School Year, \$9,100; and
- ? Lee?s Summit, MO School Dist., 2003-04 School Year and Related Services, \$ 12,100.

The State Board authorized the *Superintendent of the Kansas State School for the Deaf* to negotiate and renew the contracts listed below with the contracts not to exceed the amount indicated:

- ? NovaCare Rehabilitation, Kansas City, MO, Student Occupational Therapy, \$33,166; and
- ? NovaCare Rehabilitation, Kansas City, MO, Student Physical Therapy, \$33,166

KSSD was authorized to receive payment for services from these entities:

- ? Center School District, Kansas City, MO, 2003-2004 School Year, \$11,200; and
- ? North Platte R-1 School District, Dearborn, MO and Raytown School District, Kansas City, MO, 2003-04 School Year, \$10,566 for each district
- ?

The State Board authorized the *Commissioner of Education* to:

- ? negotiate and continue a contract with the Kansas Department of Health and Environment and the Kansas Department of Social and Rehabilitation Services to support the activities of the Interagency Coordinating Council on Early Childhood Development Services (CCECDS) with the contract amount not to exceed \$40,000.00; and
- ? negotiate and continue a contract with Quilogy Inc. to develop Phase II of the web-based reporting system for career and technical education programs, with the contract amount not to exceed \$104,520.00

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### **MIGRANT EVEN START FAMILY LITERACY GRANTS**

Dr. Wagon moved, with a second by Mrs. Gamble that the Migrant Even Start Family Literacy grants be approved as recommended.? Mrs. Morris indicated her opposition to funding the grants based on her feelings that the Board should send a message to migrant families that it is important for them to plant roots and give their children the opportunity to learn.? The motion carried on a vote of 8-2, with Mrs. Morris and Mrs. Van Meter voting ?no?. Grants were approved for: USD 209 Moscow Public Schools, \$50,000; USD 214 Ulysses Public Schools, \$55,000; USD 216 Deerfield Public Schools, \$110,000; USD 218 Elkhart Public Schools, \$43,750; USD 250 Pittsburg Public Schools, \$79,771; USD 253 Emporia Public Schools, \$80,000; USD 259 Wichita Public Schools, \$159,900; USD 457 Garden City Public Schools, \$113,114; USD 470 Arkansas City Public



## **ROLL CALL**

All members were present:

Steve Abrams  
John Bacon  
Sue Gamble  
Connie Morris  
Carol Rupe

Iris Van Meter  
Bill Wagnon  
Janet Waugh  
Ken Willard  
Bruce Wyatt

## **APPROVAL OF AGENDA**

Chairman Waugh asked that discussion and possible action on the process for the review of history/government and science standards be added following Legislative Matters, as item 5 d.? Mr. Wyatt moved, with a second by Dr. Wagnon, that the agenda be approved as amended.? The motion carried.

## **BOARD REPORTS**

### **Board Chairman**

Chairman Waugh asked Commissioner Tompkins to review issues they had discussed regarding the charter school process.? He indicated he would develop options for the board to consider at the August meeting on the charter school petition process, including options for committee structure and possible policy implications.? He asked for Board members to contact him if they had suggestions for changes in the rubric used for evaluating petitions.? He reported he would also develop options for changes to the timeline for the review process.

### **Communications Committee**

Mr. Bacon indicated that if Board members were supportive of the idea of producing a 30-second video highlight each month following the Board meeting, it could begin on a trial basis.? He suggested that Board members take turns based on district number in reverse number order.? He also suggested that items covered in the video clip be determined by the Board member making the video presentation each month.

### **Board Attorney**

Mr. Biles reported that discovery had been completed in the federal school finance case and a final pretrial conference had been postponed indefinitely until state court litigation is completed in the fall.? He indicated that depositions and the exchange of expert witness reports are taking place in the state school finance case, with trial set for September 22<sup>nd</sup>.? Mr. Biles also reported on a KSSD employment discrimination lawsuit and activity in cooperation with Department General Counsel Rod Bieker regarding an Attorney General issue with proposed revisions to the educator licensure regulations.? Dr. Wagnon moved, with a second by Mr. Wyatt, that Mr. Biles' fees for services and expenses for June be paid as presented.? The motion carried.

### **Policy Committee**

Dr. Abrams, Chairman of the Board Policy Committee, reported that the committee had completed its review of the Board's policies and guidelines.? He indicated proposed changes would be given to the Board in August for action to approve in September.

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## **Other Board Member Reports**

Dr. Wagon reported that he and Commissioner Tompkins had met with the editorial board of the Topeka Capital-Journal. He noted that meeting with editorial boards across the state to educate them on NCLB was a good initiative and provided a good opportunity to discuss education. He encouraged other Board members to participate in the editorial board visits in their districts. Dr. Wagon also encouraged members to attend the Education Commission of the State annual conference in Denver July 13<sup>th</sup>-16<sup>th</sup>.

Mrs. Gamble reported that superintendents attending the KSDE budget workshops were concerned about the possibility of cutting health insurance benefits, and the increased cost of property/casualty insurance and natural gas.

### **Requests for Future Agenda Items**

There were no future agenda items requested.

## **LEGISLATIVE MATTERS**

### **Discussion of Fiscal Year 2003 Budget**

#### ***Kansas State School for the Deaf***

Bob Maile, Superintendent, Kansas State School for the Deaf, reviewed the preliminary FY 2005 budget request. Enhancements totaling \$212,369 requested for FY 2005 included a 3% increase in teacher salaries to address the disparities between KSSD salaries and those of surrounding districts. A reduction shrinkage from 5.1% to 3.5% was also included. The total enhanced services budget request was \$7,477,332. Mr. Maile noted the five-year capital budget plan reflected new priorities beginning in FY 2005. Included was \$85,000 for roof replacement for the Roberts Building and \$112,000 for installation of a key-card entry system for exterior doors. An upgrade of the emergency alert system and tuck pointing and sealing the Roberts Building were proposed for FY 2006. Mr. Maile reported that the school would have its first meeting with the legislative Joint Building Committee on July 11<sup>th</sup>.

#### ***Kansas State School for the Blind***

William Daugherty, Superintendent for the Kansas State School for the Blind, handed out revisions to budget information that had been submitted and reviewed the FY 2005 budget request. The \$147,000 in requested enhancements would included a 3% teacher salary disparity adjustment and \$54,000 to restore one week of summer school to a total of four weeks. He also reported on proposed State Institutional Building Fund expenditures for FY 2005 totaling \$146,230 that would include Brighton Building remodeling in addition to rehabilitation and repair expenses. Mr. Daugherty also reported on a new computerized system that had recently been installed to manage the heating and air conditioning in all the buildings.

#### ***State Department of Education***

Deputy Commissioner Dennis reviewed the Board's budget requests for the past eight years and information he had provided the Board on the dollar costs associated with percentage increases above the FY 2004 budget. A discussion followed about how the Board would like to proceed in developing the FY 2005 budget. Dr. Wagon recommended that the Board approve a three-year phase-in of the Augenblick and Myers, Inc. recommendation for increasing the funding formula by \$850 million. He noted that adjustments in categorical aid would probably not achieve the desired result because the school finance formula was never adequately funded. In response to a question from Dr. Wagon, Mr. Dennis noted that the base state aid per pupil (bsapp) would be \$4,893 if it had kept pace with inflation. Dr. Wagon also suggested that the Board's budget recommendation reinforce the Governor's commitment to education.

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A discussion followed about the 2<sup>nd</sup> grade reading diagnostic and whether the yearly results should be considered as the Board considered its budget.? Dr. Abrams explained that the 2<sup>nd</sup> grade reading diagnostic was implemented as a tool for the classroom teacher and that it was not intended that results be reported to administrators or policymakers.? Mrs. Gamble asked why the percent of students not reading a grade level in 2<sup>nd</sup> grade was not decreasing.? Commissioner Tompkins noted that the 2<sup>nd</sup> grade diagnostic was meant to be used to help with remediation efforts before students continue on to upper grades.? Mrs. Gamble asked for information on the impact resulting from the use of the diagnostic.

Chairman Waugh indicated the Board needed to reach consensus on how it would proceed with its deliberations on the budget.? Mr. Wyatt suggested that because everyone had had the opportunity to establish their priorities among the suggestions presented to them in July, the Board should build its budget by reviewing the list and reaching a consensus on what items could be supported and the costs associated.? Several other Board members, including Dr. Abrams, Mr. Willard, and Mr. Bacon, suggested that the Board begin with a percent increase on the current year's budget that would represent a total amount to be allocated based on the Board's priorities.?

Dr. Abrams moved, with a second by Mr. Bacon, that the Board approve a 3% increase over the FY 2004 budget and begin funding the Board's priorities, beginning with the highest and working backward until the increase was spent.? Mr. Bacon expressed interest in using budget increases to fund activities that would help achieve the Board's goals for reading.? In the discussion of the motion, it was noted that a 3% increase would equal \$72 million and that the Board's highest priority, to add \$100 to bsapp, would equal approximately \$57.9 million. Alternate percentages of increase were also discussed.? Mr. Wyatt noted that, as pointed out in the Board's discussion on Tuesday, the \$100 increase in bsapp would be sufficient to keep pace with current inflation, the increases in health and property and casualty insurance and natural gas prices.? He expressed concern that remaining dollars would not be sufficient to adequately fund programs and strategies to support the goals the Board had established.? Carol Rupe stated she would like specific programs added to address reading and math literacy.? Mrs. Gamble questioned whether funding an increase in bsapp would be as effective as an increase in at-risk weighting to accomplish the Board's goal of closing the achievement gap.? She noted measures the Board had implemented, such as revisions to QPA, increased graduation requirements, and new teacher licensure regulations, and pointed out that an increase in the at-risk weighting from .1 to .25 would require \$70 million of the proposed \$72 million increase. The motion failed on a 5-5 vote, with members Waugh, Wagnon, Gamble, Wyatt, and Rupe voting ?no?.

Mr. Willard moved, with a second by Mr. Bacon, that the Board approve a 4%, or \$96 million, increase over the FY 2004 budget, funding the Board's priorities, beginning with the highest and working backward until the increase was spent, with the bulk of the increase added to bsapp.? Mr. Willard noted that local boards would prefer receive increases in bsapp rather than targeted funding because it gives them flexibility to address local issues and needs.? Mr. Wyatt expressed the desire to communicate the Board's expectations for local districts by the funding priorities included in the FY 2005 budget.? Mrs. Gamble noted that if the Board would, by passing the motion, add \$100 to bsapp, \$38 million would remain to fund priorities.? She suggested that increasing funding for special education to 90% of excess cost and including it as a part of bsapp, would allow districts to free up the \$25 million it would cost and allocate the amount to other priorities.? She also noted that \$13 million would be left for other Board priorities.? Dr. Wagnon expressed concern that the public's perception of public schools will be eroded as NCLB is implemented and some schools are classified as ?on improvement?. ?He

stated agreement with the proposal to address reading and math literacy in the Board's budget and suggested that the Board vote on the items it would support before deciding on a percentage increase for the budget. Mr. Willard said that the Board members had voted on their priorities by ranking the proposed strategies and programs on the worksheet they were given at the June meeting. He noted that

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the summary the Board had been given reflected their votes. He indicated his desire that the Board discuss a limit on the amount it was willing to increase the budget for FY 2005 before it went further. Mr. Wyatt stated that the purpose of going through the list, discussing and voting on items individually was a way to provide information and garner public support for the Board's activities on behalf of schools. He also explained that it would provide a statement to the public and the legislature about what the Board's budget was designed to accomplish. Dr. Abrams moved that the motion on the floor be voted on. The motion to vote carried 6-4, with members Gamble, Rupe, Wagnon, and Waugh voting "no". Mr. Willard's motion failed 5-5, with members Gamble, Rupe, Wagnon, Waugh, and Wyatt voting "no".

Dr. Abrams moved, with a second by Dr. Wagnon, that the Board start at the beginning of the list of items suggested for inclusion in the FY 2005 budget and vote on each item individually. After discussing the issue, it was agreed that the list to be used would be the summary revised in response to Mr. Bacon's request on Tuesday afternoon and handed out to Board members at the beginning of the meeting. The motion carried 10-0.

The Board took a ten minute break from 10:25 to 10:35 a.m.

Dr. Wagnon moved, with a second by Dr. Abrams, that the Board approve a \$100 increase in the base state aid per pupil. After brief discussion, the motion carried 9-0, with Carol Rupe temporarily absent.

Dr. Wagnon moved, with a second by Dr. Abrams, that the Board increase funding for special education to 90% of excess cost. The motion carried 9-0, with Carol Rupe temporarily absent.

Dr. Wagnon moved, with a second by Dr. Abrams, that the Board, to support ongoing and intensive training programs for all preK and primary grade teachers in the teaching of reading and mathematics, provide funding for 10 days of training for 3,500 teachers per year. Mr. Bacon asked which of the next four items including the ten days of training for 3,500 teacher per year, full funding of the current staff development law, a funding incentive for research-based K-3 reading programs at \$50 per students, or funding for extended day and year long programs for students in grades 1-3 at \$100 per student, would most likely be supported for funding by the legislature and would be most effective in improving reading scores. Dr. Pochowski indicated that providing extended learning opportunities and full funding of professional development were both very important. Dr. Abrams suggested and, with agreement from Dr. Wagnon who had made the motion, asked that the motion be amended to support ongoing and intensive training programs for all preK and primary grade teachers in the teaching of reading and mathematics to include grants programs for 10 days of training for 3,500 teachers per year and incentives for implementation of research-based K-3 reading programs and that the funding, \$14 million, for the two programs be combined. Carol Rupe agreed that the two items were important, but stated her wish to add funding to support extended day or year-long programs for students in grades 1-3, noting the importance of early literacy efforts. Commissioner Tompkins suggested that the motion include all three programs mentioned, at a funding level of \$14 million, with a local option regarding which program to pursue. Dr. Wagnon and Dr. Abrams agreed to the further amendment of the motion. Mr. Wyatt and Mrs. Morris asked

why the Board, in going down the list of priorities, had skipped over the third item on the list which addressed improving teacher salaries.? Dr. Abrams, with a second by Dr. Wagon moved to table their motion and address the recommendation on teacher salaries.? After brief discussion, the motion to table passed on a vote of 9-0-1, with Dr. Wagon abstaining.

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Mr. Wyatt moved, with a second by Mrs. Morris, that the Board establish a reachable goal for improvement of teacher salaries and approve allocation of \$30 million in FY 2005 to help meet the goal.? Asked to clarify how the \$30 million might be allocated, Deputy Director Dennis suggested that the \$30 million be converted to a dollar amount to be added to the bsapp, in this case approximately \$52, with the amount earmarked for improving teacher salaries.? Mrs. Morris stated that, with the approval of the motion, the Board will have developed a very good budget proposal, one that would address the increased costs for districts to function, and additional funding for special needs students and teacher salaries.? Mrs. Gamble suggested that, with the Board?s approval of the \$100 increase in bsapp and full funding of special education and the amount added to bsapp, funds would already be freed up from district budgets to address increases in salaries.? She proposed that the Board also look at funding professional development and other strategies that would have an impact on classroom performance.? Mr. Willard expressed concern that earmarking the funds for salaries would limit flexibility at the local level where salary issues may have already been addressed some other way.? Agreeing with Mr. Willard, Carol Rupe mentioned that earmarking the funds for salaries also interfered with the salary negotiation process.? She proposed that the amount be cut in half and the remaining \$15 million be made available for staff development for primary grade teachers.? Mr. Wyatt, noting that the motion was an attempt to move Kansas teacher salaries towards the national average, proposed to amend the motion as suggested by Carol Rupe.? Mrs. Morris accepted the amendment.? The discussion about complicating the district salary negotiation process and limiting local boards? flexibility continued.? Mrs. Morris stated her desire that the Board support teachers with adequate funding for salaries and questioned whether the action the Board had already taken would actually free up money for salaries.? A vote on the motion failed 2-8, with members Abrams, Bacon, Gamble, Rupe, Van Meter, Wagon, Waugh, and Willard voting ?no?.

Dr. Wagon moved that the motion on reading and math initiatives be taken off the table.? Dr. Abrams seconded the motion, which carried unanimously.? Asked how the effort would be accomplished, Commissioner Tompkins indicated that if the Board supported the program and it received funding, the Department would develop a grant process for implementation.? The motion carried 9-1, with Mrs. Morris voting ?no?.? The Board?s action approved inclusion in the FY 2005 budget \$14 million to support ongoing and intensive training programs for all preK and primary grade teachers in the teaching of reading and mathematics through grant programs for: 1) teacher training; 2) implementation of research-based K-3 reading programs; and/or 3) extended day or year long programs for students in grades 1-3.?

Mr. Wyatt, with a second by Mrs. Gamble, moved that the Board approve \$500,000 in funding, as part of an ongoing training program for teachers in state standards and assessments, especially alignment of curriculum with state standards, to train 20% of the school and district leaders per year.? It was noted that the program would address the need for instructional leadership and could have a big impact at a relatively small cost.? Mrs. Morris objected, stating that even with the training provided to leadership teachers will continue to do the work.? The

motion failed 4-5-1, with members Abrams, Van Meter, Bacon, Morris and Rupe voting ?no? and Wagon abstaining.

Mr. Wyatt moved, with a second by Mrs. Gamble, that the Board approve \$3 million in funding for induction and mentoring programs for all new teachers for their first three years of practice.? Mr. Willard stated he would vote against the motion, indicating that the input he had received from districts was that the program was only as strong as the people providing the mentoring.? He added that the quality issues need to be addressed before the program is continued.? The motion failed on a vote of 4-5-1, with members Morris, Bacon, Willard, Abrams, and Van Meter voting ?no? and Wagon abstaining.

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Mrs. Morris, with a second by Mrs. Gamble, moved that the Board approve \$2.5 million in funding to provide staffing for professional support to each school on improvement equivalent to one professional support person on site no less than one day per week.? The motion carried 6-3-1, with members Abrams, Van Meter and Bacon voting ?no? and Willard temporarily absent.

Mrs. Gamble moved, with a second by Mr. Wyatt, that the Board approve \$100,000 for evaluation of the 4-Year-Old At-Risk program.? The motion carried 6-3-1, with members Van Meter, Abrams and Morris voting ?no? and Willard temporarily absent.

Mrs. Gamble moved, with a second by Carol Rupe, that the Board approve a cost of living adjustment to the school finance formula beginning with 2% in FY 2006.? Dr. Wagon stated there was no point in including it because the proposal has been made every year in the legislature, but has never been approved.? Mr. Bacon suggested the Board can address the issue on a year to year basis and stated he would not vote for the current motion.? The motion failed on a vote of 5-4-1, with members Wagon, Van Meter, Abrams, and Bacon voting ?no? and Willard temporarily absent.

Carol Rupe moved, with a second by Dr. Wagon, that the Board approve an increase in the at-risk weighting from .10 to .11 at a cost of approximately \$4.7 million.? Mr. Dennis clarified that the at-risk determination was based on who is eligible for free or reduced price lunch.? Carol Rupe added that students not making adequate yearly progress (AYP) would probably come from poverty.? Increasing the at-risk weighting would allow schools to determine how they will address the needs of at-risk students in their population.? The motion carried on a vote of 6-3-1, with members Van Meter, Willard, and Abrams voting ?no? and Mr. Bacon temporarily absent.

Dr. Wagon moved, with a second by Mrs. Morris, that the Board approve including special education as a part of base state aid per pupil.? The motion carried 8-1-1, with Mr. Wyatt voting ?no? and Mr. Bacon temporarily absent.

Mrs. Gamble moved, with a second by Dr. Wagon, that the Board approve an increase in the bilingual weighting from .20 to .25 at a cost of approximately \$2.1 million.? Mrs. Morris stated that bilingual education was unfair and if offered to non-English speakers, English speaking students should have access to a taxpayer paid bilingual education.? She noted that if it is the parents? decision to put their children in a foreign-language school, it is

their responsibility to also take care of their children's foreign language needs.? Mrs. Morris added that she would support a one-year English language immersion program and would support the motion if, when the item is sent to the legislature in the Board's budget, it is entitled as such.? Dr. Wagon responded that in a global society it is important to encourage students to maintain their original language and be multi-lingual.? He added that it is also important to encourage the use of research-based programs to meet the educational needs of a diverse population.? Mr. Dennis explained the bilingual weighting, noting it was a funding mechanism to help non-English learners learn English.? The motion failed on a vote of 5-4-1, with members Morris, Abrams, Willard, and Van Meter voting "no" and Bacon abstaining.

Dr. Wagon moved that the Board approve funding for all-day kindergarten.? The motion died for lack of a second.

Dr. Wagon moved, with a second by Mr. Wyatt, that the Board approve elimination of the 40% local match and provide a weighting of .17 in the funding formula for Parents as Teachers.? Discussion followed about whether the program was reaching the right parents and children; the availability of other sources to provide matching funds; and the long-term effectiveness of the program.? The motion failed on a vote of 4-6, with members Van Meter, Abrams, Rupe, Willard, Morris, and Bacon voting "no".

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Mrs. Gamble moved, with a second by Mr. Wyatt, that the Board provide \$500,000 to fund incentives to increase the number of advanced placement courses available to students in underserved locations for regional offerings of the International Baccalaureate program.? After a brief discussion clarifying the intent of the program, the motion failed on a vote of 5-5 with members Van Meter, Abrams, Wagon, Bacon and Willard voting "no".

## **REVIEW OF SCIENCE AND HISTORY/GOVERNMENT CURRICULAR STANDARDS**

The Board returned to its discussion, begun on Tuesday, regarding the Commissioner's request for direction from the Board on the process the Board would like followed for review of the history/government and science standards.? Dr. Wagon shared his concern about weaknesses in the current history/government standards.? He noted that factors influencing the need to update the standards included changes in QPA and state graduation requirements and the need for the addition of performance standards.? Dr. Wagon, with a second by Mrs. Gamble, moved that the Board direct the Commissioner to undertake an external review of both the history/government and the science curricular standards.? Carol Rupe stated agreement with the motion, noting that the Board should not handle the science standards in a manner different than the history/government standards.? A discussion followed about what procedure staff would follow unless directed otherwise and whether common practice included a review of two sets of standards at the same time.? Commissioner Tompkins stated the desire for clear direction so that staff from the outset understands Board expectations regarding the process and the end result.? He indicated his preference for an internal review of the standards because of the potential for external reviews, and the public interest surrounding them, to draw the focus away from providing assistance to schools as NCLB and the new QPA regulations are implemented.? He indicated that schools would also like to have consistency in the standards.? He reported that after an internal review of the standards, instructional examples would be added, and the standards documents would be improved for clarity.? An external review would require a full review of all the standards, benchmarks and indicators, and the development of new assessment items and new assessments.? Dr. Tompkins indicated that the law did not state what type of review should be undertaken.? The pros and cons of internal and external reviews were further explored.? Mrs. Gamble noted that it would seem that common practice would be to have an external review of the standards, with Board members making one

appointment each to each standards writing committee.? The issue of the schedule for administration of the assessments based on the science and history/government standards was also discussed.? Mrs. Morris, with a second by Dr. Abrams, moved to divide the question.? The vote to divide failed 5-5, with members Gamble, Rupe, Wagon, Waugh, and Wyatt voting ?no??.? A vote on the motion for an external review for both sets of standards failed 5-5, with members Abram, Bacon, Morris, Van Meter, and Willard voting ?no?

Dr. Abrams moved, with a second by Mr. Willard, that the Board direct staff to undertake an internal review of the history/government and science curricular standards.? The motion failed 5-5, with members Gamble, Rupe, Wagon, Waugh, and Wyatt voting ?no?.

Mr. Willard moved, with a second by Mrs. Morris, that the Board approve an external review of the history/government standards and an internal review of the science standards.? Mr. Willard stated he did not want his position to be perceived as treating one set of standards differently from another, and that his motion was made in deference to the Commissioner?s concern about the staff?s workload. In the discussion that followed, the Commissioner was asked if the Department would proceed with the normal process if the Board was unable to achieve a majority position.? Dr. Tompkins said he would ask the Board in August because he did not feel staff should proceed without agreement from the Board.? Public perception about treating the review of certain standards differently and maintaining consistency with the process was discussed.? Dr. Wagon asked if Mr. Willard would be willing to divide the question.? Discussion followed about amending the motion.? Dr. Abrams moved, with a second by Mr. Bacon, that the Willard/Morris motion be tabled until the August meeting and that ample time be provided to discuss the issue.? The motion to table carried 8-2, with Mrs. Gamble and Dr. Wagon voting ?no?.

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**APPROVAL OF BOARD TRAVEL**

Mrs. Morris, Dr. Abrams, Mr. Bacon, Mrs. Waugh and Mr. Willard asked that their requests be amended to reflect their attendance at editorial board meetings in their districts.? Dr. Abrams also asked that the ELC meeting in September be added to his request.? Mrs. Gamble moved, with a second by Dr. Abrams, that the requests for travel be approved as amended.? The motion carried.

**ADJOURNMENT**

There being no further business, Chairman Waugh adjourned the meeting at 1:10 p.m.

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Janet Waugh, Chairman?? Penny Plamann,  
Secretary  
?