

The logo for "nacsa VIEWPOINT" is centered on the page. It consists of the NACSA logo from above, followed by the word "VIEWPOINT" in a large, bold, sans-serif font. The word "VIEWPOINT" is split into two parts: "VIEW" is in yellow and "POINT" is in blue.

# nacsa **VIEWPOINT**

## New Resource from NACSA: *Viewpoint: Authorizing Online Learning*

The future of American education will include online learning and/or blended learning. And authorizers need to adjust their practices to adapt to this change within public education.

Susan Patrick, CEO and President of the International Association for K-12 Online Learning (iNACOL), and Tom Vander Ark, Chair of iNACOL, have expressed their thoughts on what authorizers will need to consider in the new issue of Viewpoint - Authorizing Online Learning.

The authors identify three major questions for authorizers:

- Who should authorize and operate an online school?
- How will students be enrolled?
- How will these schools be funded?

The authors conclude by giving their advice on innovation and quality in online learning. Do you agree? Are there other questions/issues you feel need to be considered? We invite you to bring your discussion to the

[National Association of Charter School Authorizers'](#) (NACSA) official LinkedIn discussion group, [Charter School Authorizers](#).

To help authorizers address this burgeoning topic, NACSA is preparing a series of [resources](#) concerning online and blended learning. The next installment of this series will be available in the next few weeks. Authorizing online and blended learning charter schools will also take center stage at the [upcoming 2011 NACSA Leadership Conference](#). The thoughts you provide in the online discussion will help shape the online and blended learning sessions at the conference. [Comment](#) and [register today!](#)

*Viewpoint is a series of articles written by leaders in charter school authorizing and the education reform movement. The views, opinions, and recommendations expressed in these articles are those of the author(s) and do not necessarily reflect the policy or position of the National Association of Charter School Authorizers.*