KANSAS ENGLISH LANGUAGE LEARNER (ELL) ASSESSMENT FACT SHEET 2008-09

General information - KELPA

- Test every ELL student annually using Kansas English Language Proficiency Assessment (KELPA).
- Place ELLs on monitored status after achieving 'fluent' level in all four domains for two consecutive years.
- KELPA is optional for ELLs on monitored status.

Standards and supporting materials

- ESOL Standards: http://www.ksde.org/Default.aspx?tabid=350
- ESOL Assessments: http://www.ksde.org/Default.aspx?tabid=2450

Assessment format

- Five grade bands: K-1, 2-3, 4-5, 6-8, 9-12
- Four test parts, one each for listening, reading, writing, and speaking domains
- Untimed, approximately 15-45 minutes per part
- Multiple choice questions for listening and reading, and some writing
- Short essay for writing and constructed response for speaking
- Universal design guidelines followed

Testing modes

- Paper and pencil
- All test parts for K-1 are individually administered
- Speaking parts for all students are individually administered
- Part of the writing (short essay) and the speaking (constructed response) are scored locally
- Rubrics provided for speaking and writing, require self-training using podcasts http://title3.greenbush.us/
- Testing material mailed from and returned to Center for Educational Testing and Education www.cete.ku.edu and 785-864-3537, cete@ku.edu

Alternate assessment to KELPA

- An ELL who qualifies for KAMM applies the same accommodations listed in the IEP to take the KELPA.
- An ELL who qualifies for alternate state content assessments may be exempted from the KELPA due to certain circumstances with prior approval. Contact Cheryl Randall crandal@ksde.org or Dave Bowman dbowman@ksde.org
- There is no special coding for SPED on the student's KELPA answer sheet, as this data is captured in the KIDS data system

Performance levels and cut scores

- Four proficiency levels: beginning (1), intermediate (2), advanced (3), and fluent (4)
- Cut scores set for each proficiency level in each grade band. (http://www.ksde.org/Default.aspx?tabid=420)

Scores reported

- Student proficiency levels
- Student percent correct

Testing window

Type	Grades	Modes	Open	Close
Recently arrived in US schools	K-12	KELPA-P*, LAS, LAS Links, IPT, LPTS	Within 2 weeks of arrival	
Testing	K-12	KELPA	Feb. 6	May 1
Return materials to CETE				May 15

*KELPA-P available for free download from http://www.cete.ku.edu with district/building password.

Assessing ELLs in other content areas

- ELL students must take the regular content assessments, with exceptions for recently arrived students (entered U.S. school for first time less than 12 months prior to testing window).
- Recently arrived students may take KELPA in lieu of Reading, Social Studies (even-numbered years), and Writing (odd-numbered years) assessments, one administration only
- Recently arrived students take the Math and Science assessments; scores will not be included in AYP or QPA calculations, but will count towards participation (AYP Math, QPA Science)
- ELL students may use translation dictionaries on content assessments, if accustomed to their use during instruction. Directions, questions, and answer choices may be read to the student; the reader is allowed to translate directions only.
- Spanish versions are available for math assessments via KCA.
- Other appropriate accommodations include extended time and small group.
- Link to list of accommodations allowed: http://www.ksde.org/Default.aspx?tabid=420

AYP

- Thirty (30) ELLs per building, per district constitute a disaggregated group.
- Monitored ELLs are included in the ELL subgroup for AYP/QPA calculations for up to two years.

Annual Measureable Achievement Objectives (AMAOs)

1. Making progress – 20% of K-12 ELLs increase total scores compared to the previous year
2. Attaining proficiency – 15% of K-12 ELLs score "4-Fluent" on the Total Score
3. AYP targets – 2009 are 76.7% in reading and 70.5% in math

Contacts

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