Dear Staff,

We are working within our Goddard schools to assess the forms and frequency of bullying. Because the Goddard School District is strongly committed to making sure students have a safe and healthy place to learn, we ask you to participate. It is an exciting opportunity for us to make our school a better place and as staff you have an important role to play. We are asking you to fill out this survey if you want to help with this ongoing process of improving our schools for our children. You may decide you do not want to fill out the survey. We will honor your decision. This is a great opportunity for giving us your input.

Thank you.

Please read the following definitions before answering the survey:

There are many ways to bully someone. A bully wants to hurt the other person. It is not an accident. A bully says the same things over and over again. Bullying is unfair. Sometimes a group of students will bully another student.

There are four main kinds of bullying:

- 1. Physical Bullying
- When someone hits, shoves, kicks, spits, or beats up another person
- When someone damages or steals a student's property
- 2. Verbal Bullying
- Name calling, mocking, hurtful teasing
- Humiliating or threatening someone
- Making people do things they don't want to
- 3. Social Bullying
- Excluding other from the group
- Spreading gossip or rumors about others
- Making others feel foolish
- Making sure others do not like or spend time with a certain student
- 4. Electronic bullying (internet, phone, text messages)
- To hurt someone's feelings
- To make someone look bad or foolish
- To threaten someone

I am a

Classified Employee

I work as a/an

- Administrator
- Counselor
- jn Director
- jn Food Service
- jn Grounds
- jn Maintenance
- jn Police
- jn Secretary/Para/Nurse
- jn Teacher
- jn Technology
- n Transportation

Gender:

jn Male

Years on the job:

- jn Less than 1 year
- jn 1-5 years
- 6-10 years
- jn 11-15 years
- jn 16+ years

I work mostly with:

- Students PreK
- jn Students Grades K-4
- jn Students Grades 5-6
- jn Students Grades 7-8
- 51 Students Grades 9-12
- jn Students All ages
- jn Adults only
- jn Other (please specify)

Certified Employee

jn Female

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To your knowledge and based on this school year only:					
The Goddard School District has an anti-bullying policy.					
jn Agree		j∩ Disagree	jn Don't know		
	The "Student Code of Conduct" is made available to parents, students, and school personnel.				
jn Agree		j∩ Disagree	j∩ Don't know		
Goddard jn ^{Agree}	schools have effect	tive protocols in place to resp jn Disagree	pond to conflict situations. jn Don't know		
Professional development in bullying awareness and prevention have been undertaken by staff.					
jn Agree		jn Disagree	j∩ Don't know		
		ng activities develop a range o actively implemented. jn ^{Disagree}	of skills in students to ensure		
Staff tead	ch and model appro	opriate skills, behavior, and c	ommunication.		
jn Agree		j∩ Disagree	jn Don't know		
Teachers, counselors, administrators, and directors respond expediently to reported incidents of bullying and sexual or racial harassment.					
jn Agree		j∩ Disagree	jn Don't know		
Staff check for any correlations between student absences and possible bullying issues.					
jn Agree		j∩ Disagree	jn Don't know		
Students are taught about democratic decision making, problem solving, and consesus reaching.					
jn Agree		j∩ Disagree	jn Don't know		
Students are taught about conflict resolutions.					
jn Agree		jn Disagree	j Don't know		
Our scho	Our school has an active peer mediation program in operation.				
jn Agree		jn Disagree	j Don't know		
Staff focus on present and future behaviors rather than dwelling on past actions when resolving issues with students.					
jn Agree		j∩ Disagree	j∩ Don't know		
Our school supports and promotes positive building cultures, not negative, punitive building cultures.					
jn Agree		j∩ Disagree	j∩ Don't know		
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Our school uses surveys and	other strategies to monitor	issues of bullying and		
harassment.				
jn Agree	jn Disagree	jn Don't know		
Staff members attempt to develop positive relationships with all students.				
jn Agree	jn Disagree	jn Don't know		
Staff attempt to solve student discipline problems ina positive way.				
jn Agree	jn Disagree	jn Don't know		
Staff is aware of the district terminology of "Problem, Solution, Victim, Bully, and Bystander."				
jn Agree	jn Disagree	jn Don't know		
Students are taught about acceptance and inclusion of others who are different than themselves.				
jn Agree	jn Disagree	jn Don't know		
What do you think our school can do to prevent or reduce bullying?				
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