FACS E-NEWSletter

January/February, 2011

Happy New Year (and bring on SPRING!),

I've held a number of things for this edition of the FACS E-NEWSletter due to the holidays and hectic nature of the beginning of a new semester. I will include an update regarding the pathway transition application that I will share first, followed by opportunities for professional development and related items for your information.

1. PATHWAY COURSE MAPPING

As you are aware, all courses are to be mapped within KCCMS (Kansas Course Code Management System). What you may not know is that the same system is being used for a variety of reasons. This means your courses may not be entered correctly for use in the CPPSA application program. Please review these guidelines concerning your courses for the 2011-2012 school year.

- Print off the pathway design sheet, noting the course codes and credit value. Realize ONLY these codes are recognized as part of the pathway and the credit value is the one you should use. (Remember, credit value is not linked to seat time...you may teach the course in whatever time length you want, but the course is recognized for the credit on the design sheet.)

- Sit down with your course mapper, share with them your course titles and course code and credit value and enter the course as if it's a brand new course. (Don't worry about changing anything in KCCMS; add new courses to reflect the needs you have.)

- Be sure to mark the course as CTE and not secondary. It will only show up in CPPSA if it's marked as CTE, but won't if it's marked as secondary.

- IF the course is at the funded technical and application levels, go ahead and mark it as funded. IF it's at the introductory level, mark it as unfunded.

- IF planning to teach your introductory course at the 8th grade level, use the pathway course code (which is a secondary level code). If you don't do this, it will <u>not</u> be available in Section III of the application.

- Enter an "effective date" that occurs after this school year. Some schools are using 7/1/2011 because that is when the school fiscal year begins. This is needed so KSDE knows this course is for a pathway that begins next school year and not for other reports due this school year.

- Remember that using the sequence option is only when you are spreading one 1.0 credit course into two .5 credit courses. The sequence is 1 of 2 and 2 of 2 with the same code; otherwise the course will only use a 1 of 1 sequence.

- Send a message to pathwayshelpdesk@ksde.org if you followed all of these guidelines and courses still aren't showing up in Section III of the CPPSA.

2. WHERE ARE THE CULINARY AND INTERIOR/TEXTILE DESIGN VE2 PROGRAMS?

The Culinary VE2 program is to transition to the Restaurant and Event Management pathway under the Hospitality and Tourism career cluster. The Apparel/Textiles VE2 program transitions to Visual Arts-Interior and Textile Design strand under the Arts, AV Tech and Communication career cluster. You will have a two year window to make this transition, meaning you can transition by March 15, 2011 if you wish to begin the new courses for the 2011-2012 school year OR wait one year. You can retain the courses as you offered the present school year for 2011-2012 and keep the funding status. Remember however, both of these areas must be transitioned by March 15, 2012 to retain funding status in 2012-2013.

3. EARLY CHILDHOOD DEVELOPMENT AND SERVICES COURSES UPDATED

As many of you know, I have been working toward a state-wide articulation agreement with community colleges in this pathway area. One of their requests was to align the courses within this pathway to the KS/MO Core Competencies for Early Childhood. I have completed this alignment, as well as reviewed the competencies to better meet the needs of industry (few changes, rewording mainly). All were approved in January, 2011 by KACCTE and are posted. IF you have an Early Childhood Development and Services pathway, please download these competencies and the "Guidance Document" which includes the legend for the alignment code. Course codes are the same; however the application level course title was changed to "Early Childhood Applications" per request by the field to decrease confusion with the technical level course title.

4. CPPSA APPLICATION and MAINTENANCE DEADLINES TO RETAIN FUNDING

The Career Pathway Program of Study Application (CPPSA) must be submitted by March 15, 2011 for all **Work and Family VE2 Programs**. This is also the deadline if you have a paper version of an **Early Childhood Development and Services or Teaching and Training.** This is necessary to transfer your pathway into electronic format.

5. MARKETING RESOURCES: *CTE: Making the Difference* VIDEO

It's that time of year when you may wish to have some resources for promoting CTE programs within your community. The video "CTE" Making the Differences" is one of those resources. You can access it at

http://careertech.org/makingthedifference (It's not very long and it's really good!)

6. MARKETING RESOUCES: ***Kansas Family and Consumer Sciences webpage***

I am finishing up a new webpage for Kansas Family and Consumer Sciences for the KSDE webpage. You will find information you can use to promote your program in your community. Watch for the list serv message when it is up and running (which should be in the next week or so).

7. PERSONAL AND FAMILY FINANCE TEACHING RESOURCE:

This webpage shares information regarding a free on-line teaching resource you may find helpful as you teach topics related to personal and family finance. https://owa.ksde.org/owa/attachment.ashx?attach=1&id=RgAAAAD2epLziLRURJnKK41LpTdcBwA8LH42Xp%2boRIeVTT94vlGnACYkJwBcAAA8LH42Xp%2boRIeVTT94vlGnACYkJ4oSAAAJ&attid0=EAB6Hj%2f38vuvSoZBd13AbJZk&attcnt=1

8. FEDERAL RESERVE BANK TEACHING RESOURCES

Gigi Wolfe, from the Kansas City Federal Reserve Bank offered the links below for teaching resources you might find valuable in the area of personal finance. Gigi will be presenting to us at the *Summer K-ACTE Conference*, providing tours and free materials.

http://www.kansascityfed.org/ (Click on "Education" in the top menu bar.)

http://www.federalreserveeducation.org/ (Click on "Classroom Resources")

9. NEW FOUNDATIONA OF PERSONAL FINANCE ONLINE COURSE (by Goodheart Wilcox)

This new online course combines the powerful tools of online learning with content from the market-leading textbook "Foundations of Personal Finance". The online textbook includes interactive activities to apply student learning, electronic activities to provide fill-in form fields to make completing assignments easy, and drill/practice activities to provide self-assessment opportunities.

GW also recently released a new text in child development entitled "Child Development: Early Stages through Age 12".

To schedule a preview, go to

Goodheart-Willcox Publisher 18604 West Creek Drive Tinley Park, IL 60477, 800.323.0440, custserv@g-w.com

10. MARCH IS NATIONAL NUTRITION MONTH

Consider this opportunity to build awareness about FACS and the nutrition education you provide to your students.

11. THE ORGANWISE GUYS

Check out these sites to learn about a teaching resource for K-12 that uses your organs to teach proper nutrition decision making (it sort of has a Seasame Street feel).

www.organwiseguys.com
http://www.facebook.com/TheOrganWiseGuys
http://twitter.com/OrganWiseGuys

12. NEED HELP LOCATING TEXTBOOKS? Go to www.katfacs.org

Several of you have asked me for suggestions about textbooks for teaching the new pathway courses. KATFACS has come up with a solution that will provide you the ability to ask and receive this information very quickly.

A blog has been started on the KATFACS website where you can request the information you need OR share your suggestions with others regarding textbooks and/or resources you use in your pathway courses. This is a great way to stay current and ask for advice. Be sure to refer to it frequently as it can change daily.

13. UNITED FACS CONFERENCE--MARCH 3-4, 2011, WICHITA, KS

The 2011 United FACS Conference registration is now open. Registration for United Conference can be found at http://katfacs.org/?p=361 or http://www.kafcs.org/conference.html.

Information regarding the workshop topics and conference agenda is available at the sites above. Topics range from a nutrition update and marketing your program to green practices and building family connections.

14. KANSAS SOYBEAN COMMISSION ASSISTANCE (Sent on behalf of Charlene Patton)

Family and consumer sciences educators are eligible to receive funding assistance for food preparation during the spring semester. The Kansas Soybean Commission provides reimbursement for the cost of soybean and meat products used in classroom food preparation. Each school will be allowed up to $2.00 per student. Applications should be **submitted by February 15, 2011.** Visit www.kansassoybeans.org for additional information, guidelines and the application form or call the Kansas Soybean Commission office at 800-328-7390.

15. FAMILY CHILD CARE PROVIDER OPPORTUNITY (Sent on behalf of Jo Applegate)

The Family Conservancy is looking for Family Child Care providers – newly licensed or moving towards licensure – to participate in the state wide Peer Mentoring Project. FACS teachers who work with child care providers are being asked to share this information within their community.

A Peer Mentor will...

- Assist them as they work towards licensure or encounter challenges as a newly licensed provider.
- Give them ideas about marketing and how to maintain enrollment.
- Support efforts to enhance their home environment.
- Help them with ideas to successfully work with parents.
- Assist them in developing a safe and healthy environment for children and increasing the overall quality of their program.
- Share ideas for fun, stimulating activities that support children's learning.

If you know of providers who might be interested, contact: Jo Applegate, Administrative Assistant
The Family Conservancy, 444 Minnesota Avenue, Suite 200, Kansas City, KS 66101
913-342-1110 Ext. 1990; 913-342-3632 Fax

16. WORKREADY! CERTIFICATE PARTICIPANTS (Sent on behalf of Robin Harris, KSDE)

IF you are planning to offer your students the WorkReady! certificate as part of the *Kansas Career & Technical Education Industry-Recognized Certifications and Credentials Project,* this information is for you:

KSDE and the Department of Commerce are working together to provide you and your students the best experience for this important project. It is our recommendation that the **Department of Commerce Regional Operations Managers (ROM) administer and proctor the ACT WorkKeys assessments** for students to earn the Kansas WorkReady! Certificate.

It is critical that each school district and ROM mutually agree when and how the assessments are scheduled.

The timeline for this project is the following:

- **January – March, 2011** – Assessment of ACT WorkKeys & Registration in KansasWorks
- **April – May, 2011** – Score data to Commerce Regional Managers (ROM); Award Kansas Work*Ready*! Certificates
- Consider a ceremony for certificate holders to include students, parents, HS teacher/administrators, community leaders, local Chamber representatives

Resources related to this project are posted at: http://www.ksde.org/Default.aspx?tabid=291 For the entire range of certifications and credentials (i.e. Kansas WorkReady! and others) through this project, please review the *"10-11 CTE Certifications & Credentials" document*.

If you have any questions or concerns, please contact Robin Harris, KSDE, at rharris@ksde.org.

17. RESERVE COMPETITIVE FUNDS GRANT APPLICATION--(sent on behalf of Karmey Olson, KSDE.)

The Competitive Reserve Funds Grant application is now available at: http://www.ksde.org/Default.aspx?tabid=291, under the sub-heading *Rigorous Programs of Study*.

The KSDE project goal for the Reserve Competitive Funds is for districts to design and implement a Rigorous Program of Study in at least one cluster/pathway using emerging technologies, for use as a state-wide model. Each proposed RPOS will follow the Program of Study Design Framework ten (ten) components. The framework and components are located at: http://cte.ed.gov/nationalinitiatives/rposdesignframework.cfm.

There are two documents available for your use: *Application for Reserve Competitive Funds* and *Project Abstract*. *Application for Reserve Competitive Funds* provides a description of the project and the requirements for completing the final application. Each interested applicant must complete a *Project Abstract* to be considered for participation in the Reserve Competitive Funds Rigorous Program of Study Project. A Reserve Competitive Funds ITV Workshop has been scheduled for **Thursday, February 10, 2011 from 2:00 p.m. to 4:00 p.m.**

A timeline for year one Reserve Competitive Funds – Rigorous Programs of Study is as follows:

Grant Application Released	Thursday, January 20, 2011
Grant Application Training	Thursday, February 10, 2011
Abstract Proposal Due	Tuesday, March 15, 2011
Accepted Applicants Notified	Friday, April 1, 2011
Final Applications Due	Wednesday, June 15, 2011

POS's are viewed as being key to educational reform. States and LEA's must adopt rigorous college and career readiness standards that define what students are expected to know and be able to do to enter and advance in college, their careers or both. The Reserve Competitive Funds Rigorous Program of Study Project provides an opportunity for districts to form partnerships while creating innovative strategies to enhance the learning environment for the students of Kanas.

Inquiries should be made to Karmey Olson, kolson@ksde.org or 785-296-2883. If unavailable, leave a message with Bev Smith, Senior Administrative Assistant at 785-296-1978.

18. FACS PROFESSIONAL DEVELOPMENT FOR SPRING/EARLY SUMMER

Two professional development opportunities are in place for FACS teachers. In April, an opportunity will be provided to learn how to implement the Restaurant and Event Management pathway. The day will include a review of the pathway, teaching resources, a review of the equipment for Culinary Arts and Event Management strands as well as a tour of a professional kitchen. This opportunity will be offered twice: April 13, 2011--Topeka; April 20--Wichita. (Cost: $15.00)

The second opportunity is actually an ENCORE presentation of the Early Child Industry Workshop offered last Fall. This June workshop is a repeat of what was shared in October for those who missed the opportunity last Fall, but still want to learn about the Early Childhood Development and Services pathway and industry connections. You will leave with a binder of resources and teaching resources to use in your classroom. (Cost: $30.00) (NOTE: If you attended last October, this is not for you.)

Both are open for registrations at http://www.ksde.org/ Scroll down the right-hand column until you locate the events under "Upcoming KSDE Sponsored Events". Each is limited to 25 so register early.

19. CTE FEBRUARY CONFERENCE--FEBRUARY 21-23, 2011

The Career and Technical Education Annual February Conference, Learning Today: Earning Tomorrow will be held Monday, February 21, 2011 through Wednesday February 23, 2011. The conference is being sponsored by Kansas Association of Education Service Agencies (KAESA) in cooperation with Kansas State Department of Education (KSDE), Kansas Board of Regents (KBOR), and Kansas Council for Workforce Education (KCWE). The following link will direct you to the conference registration: http://www.smokyhill.org/vnews/display.v/ART/4c87b3ca37004.

As Kansas career and technical education moves to embrace the 10 components of a program of study, this conference and its focus on the rigorous program of study components provide an excellent means for a clearer understanding. Your participation at this conference is encouraged and can be supported by Carl D. Perkins federal funds. One of nine mandated uses of Perkins funds is "Provide sustainable professional development for teachers, administrators and counselors, including in-service and pre-service training and practices to involve parents and the community." Lodging, travel, registration and substitute pay are specific expenditures supported with Perkins federal grant monies when attending conferences.

20. SERV SAFE TRAIN THE TRAINER COURSE (Sent on behalf of Neeley Carlson, KRHA)

Those of you who are interested in becoming a trainer for Serv Safe so you can certify your students will have the opportunity to take a class by Neely Carlson to become a registered ServSafe instructor. The first step is to take the manager level ServSafe exam. This will be offered during the train the trainer class that we will offer in connection with K-State Extension the last part of May. I will send you this registration as soon as we get the date confirmed. Neeley Carlson is the VP of Education and Training for the Kansas Restaurant and Hospitality Association. This is not a requirement for Culinary Arts, but an opportunity for professional development

For more information contact Neeley at ncarlson@krha.org

21. 2011 K-ACTE LEGISLATIVE DAY ON THE HILL--FEBRUARY 14, 2011 (sent on behalf of Kearney and Associates)

Schedule:
7:30-8:00 am - Donuts and Coffee with Legislators

8:00 am - Legislative Briefing with, Steve Kearney, K-ACTE Executive Director

9:00 am - House/Senate Committees

11:00 am - House Session

12:00-1:15 pm - lunch with legislators

1:30 pm - House/Senate Committees

Hotel Rooms: A block of rooms is available at the Capitol Plaza Hotel for the night of February 13. The room rate is $90/night, but you must identify yourself as a K-ACTE member. For reservations, call 785-431-7200.

To RSVP: send an e-mail to Kari Presley in the K-ACTE office at: kpresley@kearneyandassociates.com.

RSVP Deadline: Wednesday, February 9, 2011 at 5 pm

I hope the winter weather has allowed extra time for things you need to address...reading/movie time, free time to work on home or school projects, rather than things like shoveling snow or spreading salt to melt the ice. For me, I'm finalizing this E-NEWSletter.

Have a great early Spring...I'll be back with more E-NEWS when the tulips are starting to break through. (Can’t wait, my favorite time of year!)

Closing quote...

> "Other things may change us, but we start and end with family." Anthony Brandt