

Kansas State Department of Education

AYP Guidelines for Determining

New and Reconfigured Schools

The Kansas Accountability Workbook as approved by the US Department of Education specifies that new and reconfigured schools and districts be given a pass on an Adequate Yearly Progress (AYP) determination for that initial year of change. The school's AYP Report displays the actual data and results; however, the AYP Summary box on that report shows the school as making AYP.

Prior to the 2010-2011 school year, the AYP/QPA Accountability System was dependent on the Kansas State Department of Education (KSDE) Directory application to determine whether or not schools had reconfigured tested grades. Schools that were reconfigured had to submit Directory changes which retired old building numbers (close) and obtained new building numbers (new).

Beginning with the 2011 AYP determinations, the KSDE is automating the process within the AYP/QPA Accountability System relating to reconfigured schools so that it is not dependent on closing and opening schools in the Directory. Rather the system will automatically compare the tested grades and the population of students eligible for testing in the KIDS system from one year to another.

The guidelines below explain when schools are considered as new or reconfigured for AYP purposes. Note that the rules also apply to new and reconfigured districts.

NEW Schools

- Whenever a district opens a new building with a new building number in the KSDE Directory application, that building receives a pass on the Adequate Yearly Progress (AYP) determinations for the current year. The AYP Report will show the actual data; however, the AYP Summary box will specify that the building made AYP as it's a new building (yesⁿ).

RECONFIGURED Schools

- A reconfigured school is one in which a building has a 33% change in tested grades **OR** a 33% change in students eligible for testing in the tested grades. The AYP/QPA Accountability System will automatically check for any reconfigured buildings; it isn't dependent on making changes to building numbers or grades in the Directory system.

The accountability system will compare the composition of the tested grades and the total number of students eligible for testing in the building of the current year with the composition of tested grades and the total number of students eligible for testing in the previous year. If a building meets the reconfiguration criteria, it will receive a pass on the AYP determinations for the current year. The AYP Summary box on the AYP Report will specify that the building made AYP as it has been reconfigured (yes^r).

1. Comparing Changes in Tested Grades—the comparison is based on the composition of the grades in the building rather than the total number of tested grades. TEST records from the Kansas Individual Data on Students (KIDS) system determine the tested grades in each building. If the composition of tested grades changes by 33% or more, the school is considered to be reconfigured. The grade composition of a building is determined by looking at TEST records for both math and

reading. If a grade level is absent from both subjects, then that grade is not considered to be a part of that building's makeup for that year. Conversely, presence of either subject for a grade level indicates that the building did serve that grade for that year.

Note: The change in grade levels for reconfiguration does not apply to high schools as the official tested grade is grade 11. High schools reconfiguration is based on the change in the Test Pool as described in the next section.

2. Comparing Changes in Number of Students—the comparison of the total number of eligible students is based on the “Test Pool” value from the current and the previous year. If the current year's Test Pool is at least 33% higher than the previous year's value, the school is considered reconfigured. Likewise, if the current year's Test Pool is at least 33% lower than the previous year's value, the school is considered reconfigured.

Note: The “Test Pool” on the AYP Report in the Reading and Math, Alternate & Modified tables is not the same as the “Test Pool” for determining whether or not a school has reconfigured. In reconfiguration, all students who should take either the math or reading assessment are combined and used to determine the 33% change in the number of eligible students. The count is unduplicated. If a student took both reading and math, he or she is in the reconfiguration Test Pool as one student. On the AYP Report for Alternate and Modified, he or she would be in the Reading Test Pool as one student and in the Math Test Pool as one student.

3. Following are several examples relating to reconfigured schools:
 - If the school had grades 3, 4 and 5 in the previous year and changed to grades 3, 4, 5 and 6 in the current year, it has increased the tested grades by 33%. This school is considered reconfigured.
 - If a school had grades 3, 4 and 5 in the previous year and shifted to 6, 7 and 8 in the current year, it has changed 100%. All the tested grades in the building are new.
 - If a school had grades 3, 4, 5 and 6 in the prior year and adds one additional tested grade (7), this is only a 25% change. This school does not qualify as a reconfigured school based on tested grade changes.
 - If a school had grades 3, 4 and 5 in the previous year and changed to grades 4, 5 and 6, it qualifies as reconfigures as its tested grades changed more than 33%.