Kansas Teaching/Training Pathway

Kansas Teaching/Training Pathway falls within the Human Services career cluster and is a collaborative program designed to help prepare secondary students for future careers in teaching.

It is designed to:

- Recruit quality secondary students for the profession;
- Provide students with information about the challenges and opportunities offered by a career in education; and
- Provide students a seamless pathway to a teaching career through advanced knowledge (and possible college credit) through academic coursework and experience-based learning activities.

- Kansas Teaching/Training Pathway may be eligible for federal and additional state funding, if it meets the requirements for an approved secondary-level KSDE Career and Technical Education program.

- It is a sequential program that focuses on the general theory and practice of learning and teaching; the basic principles of educational psychology; the art of teaching; the planning and administration of educational activities; school safety and health issues; and the social foundations of education.

- Benchmarks/Competencies identified in the Education and Training Career Clusters-Teacher/Training Pathway is the standard for this program. The Kansas Professional Education Standards are aligned to the program.

- The levels of courses are (1) introductory, (2) technical, and (3) application.

- An approved program must have a total of 3 credit hours as designed by the local school district. It may be a series of semester or year-long courses. Titles are also at the discretion of the local school district.

The following is an **example** of courses to be included for an approved CTE program:

Introductory level course: A one-credit hour course or half-credit course that introduces students to career exploration with a focus on the service careers, specifically the field of education. Skills in communication, resource management and problem solving are integrated in this course(s).

Course titles may include*: Career and Life Planning* *(KCCMS Course Code: 22207)*

Technical level course: A one credit hour course or series of half-credit courses based on the skill-level competencies of the Teaching/Training Pathway. This course (or series of courses) will provide fundamental knowledge of the Teaching and Training subject matter and methodology, including a basic understanding of human development across the lifespan. Schools may choose to focus on early childhood education or a more age-generalized approach. It will provide students with opportunities for multiple supervised observation experiences in diverse environments that will expose them to the requirements of careers related to Education and Training.

Course titles may include:
Human Growth and Development *(KCCMS Code: 22204)*
Orientation to Early Childhood Development *(KCCMS Code: 19051),* *and*
Teaching as a Career *(KCCMS Code: 19151)*

Application level course: A one-full credit hour course or series of half credit courses based upon the application of the Teaching/Training Pathway competencies. This course requires the application of skills within the teaching and training profession, preparation for education licensure and ongoing employment, exposure to legal and ethical issues, environmental structure and culture, and basic historical, sociological, philosophical and psychological principles of classroom practice. Extensive observation in an approved school setting is a part of this course that may include on-the-job training, internship/mentorship, and/or field experience. The Educational Trainer option will focus upon the student use of technology as a delivery system as compared to a more traditional model within the Teaching Internship course.

Course title may include:
Teaching Internship *(KCCMS Code: 19152 or 19198)* *or*
Educational Trainer *(KCCMS Code: 10260)*

Additional Coursework Required.
Elective courses considered in a Career Plan of Study could include: *psychology, sociology, foreign language.*

Education and Training Career Cluster is linked with the following CIP Code:

CIP Code 13.0101

Education, General. A program that focuses on the general theory and practice of learning and teaching; the basic principles of educational psychology; the art of teaching; the planning and administration of educational activities; school safety and health issues; and the social foundations of education.

Classification of Instructional Programs: 2000 Edition