



***Kansas Effective Practices
Instructional Toolkit***

Implementing Research and Resources Into Action
Research Lesson 2: Opportunities to Be Unique & To Work Independently

KAPLAN MODEL Planning Grid – Elementary Example

Theme/Concept	Outcome/s	Research Skills	Productive Skills	Product
Democracy	Appropriate state or territory outcome	Interviewing Reporting research	Tolerance for ambiguity, Provocative question Analysis	Research paper: written or multimedia, oral presentation

Implementation Sequence

Organization: Following the pre-test during the previous term, students are placed in ability groups to work on group tasks and, in some cases, individual tasks. Students are provided one period a week to work on group tasks. Gifted students are provided an additional period per week to work on independent research tasks, while the rest of the class work on in-class activities.

Independent research tasks for identified gifted students: Choose one of the following tasks to complete. You will present your findings to the class and invited ‘experts’, during the final week of this unit:

1. What if you were Prime Minister for a week? Plan your timetabled agenda for the week including the following:
 - the places you would visit and why?
 - the speech you would give to the Australian people about the responsibilities of living in a democracy
 - the laws you would introduce to Parliament
 - who you would like to meet and why?
 - and any other important points you believe should be on the agenda.

Present your plan in an oral research report using multimedia.

2. How does living in a democracy compare to living in other systems of government? Choose two other political systems and compare them with democracy. You may need to interview people who have lived, or are living, in different political systems, read newspaper articles, and research information from the Internet, to help support your ideas. Use a graphic organizer such as a three-circle Venn diagram to help organize your thoughts. Present your research in an oral presentation with a supporting written or multimedia report.

3. Can freedom be measured? Design a survey form to discover how your peers, family and other adults value freedom? What would make them feel that they weren’t free? How would they feel if someone tried to take away their freedom? Conduct your survey, analysis and present the data you collect. Present your research in an oral presentation with a supporting written or multimedia report.