

KSDE
 Arts, AV Technology and Communication Career Cluster
 Pathway (CIP CODE: 50.0499): Visual Arts
 Course KCCMS #: 30112

Interior and Textile Merchandising
Competency Profile Sheet

Interior and Textile Merchandising is a course that centers upon the merchandising of interior and textile products in a variety of settings. Topics include exploring cycles, trends and style as well as the techniques in coordination, promotion, display and sales of interior and textile items. Basic management and entrepreneurship will be introduced as will the relationship of the skills to set and exhibit design.

Learner Name: _____ ID _____
 Instructor: _____ School Year: 20__ to 20__

Enrollment Date: **Completion Date:** **Credit Earned:** _____
 __/__/__ __/__/__

I certify that the student received the training in the competencies listed below.

Student Signature: _____ **Date:** __/__/__
Instructor Signature: _____ **Date:** __/__/__

Directions: The following competencies are required for full approval of a course in the Arts, AV Technology and Communication career cluster. Student abilities are judged by the level in which they achieved each. Use this form to indicate individual achievement.

- Rating Scale:
- 3 Skilled/Works independently
 - 2 Limited skills/requires assistance
 - 1 Underdeveloped skill
 - 0 No exposure/No instruction or training

Essential Knowledge and Skills

Benchmark: 0.1 <i>Achieve additional academic knowledge and skills required to pursue the full range of career and postsecondary education opportunities within a career cluster.</i>		3	2	1	0
0.1.1	Adapt language for audience, purpose, situation (i.e. diction/structure, style).				
0.1.2	Compose focused copy for a variety of written documents (i.e. documents, notes, oral presentations reports).				
0.1.3	Demonstrate knowledge of basic arithmetic operations such as addition, subtraction, multiplication and division.				
0.1.4	Analyze data when interpreting operational documents.				

Communications

Benchmark: 0.2 <i>Use oral and written communication skills in creating, expressing and interpreting information and ideas including technical terminology and information.</i>		3	2	1	0
0.2.1	Interpret information, data and observations to apply information learned from reading to actual practice.				
0.2.2	Communicate effectively with others to foster positive relationships.				
0.2.3	Reference the sources of information.				
0.2.4	Compose multi—paragraph documents clearly, succinctly, and accurately (i.e. correct grammar, spelling, punctuation and capitalization).				
0.2.5	Deliver an oral presentation to provide information for specific purposes and audiences.				

Problem Solving

Benchmark: 0.3 <i>Solve problems using creativity, innovation and critical thinking skills (analyze, synthesize, and evaluate) independently and in teams.</i>		3	2	1	0
0.3.1	Analyze elements of a problem to determine solutions (including how to think creatively).				

Safety, Health and Environmental:

Benchmark: 0.4 <i>Understand the importance of health, safety, and environmental management systems and follow organizational policies and procedures and contribute to continuous improvement in performance and compliance.</i>		3	2	1	0
0.4.1	Follow operation manuals for all equipment and tools to maintain safe workplace for self and others.				
0.4.2	Demonstrate safe work habits and procedures (i.e. personal habits, around electricity, storage of equipment).				

Leadership and Teamwork:

Benchmark: 0.5 <i>Use leadership and teamwork skills in collaborating with others to accomplish organizational goals and objectives.</i>		3	2	1	0
0.5.1	Exhibit leadership skills (i.e. management of resources, listening to others, respect, supporting others).				
0.5.2	Work with others to achieve objectives in a timely manner (i.e. follow direction, take responsibility, respect for others and cooperation).				

Ethics and Legal Responsibilities

Benchmark: 0.6 <i>Know and understand the importance of professional ethics and legal responsibilities.</i>		3	2	1	0
0.6.1	Follow code of ethics for the Arts, AV and Communications field in all projects, decisions and actions.				

Employability and Career Development

Benchmark: 0.7 <i>Know and understand the importance of employability skills, effectively manage careers and the importance of entrepreneurship skills.</i>		3	2	1	0
0.7.1	Model behaviors of a good employee (i.e. reliability, dependability, professionalism).				
0.7.2	Create a record of work experiences, certifications and products.				

Technical Skills

Comprehensive Standard:

1.0 *Integrate knowledge, skills and practices required for careers in housing, interior, textiles and apparel. (*11.0; 16.0)*

(NOTE: There were competencies for Benchmark 1.1 in this course.)

Benchmark: 1.2 <i>Demonstrate technical skills related to careers in housing, interior, textiles and apparel. (*11.4; 16.3)</i>		3	2	1	0
1.2.1	Develop and exhibit the skills necessary for quality customer service.				
1.2.2	Analyze the influences of cultural diversity on meeting the needs of clients and intended audience.				

1.2.3	Apply measurement, estimation, ordering purchasing and pricing skills.				
1.2.4	Analyze influence of merchandising on mark ups, mark downs, cash flow and other factors affecting profit.				
1.2.5	Predict future trends and forecasting in the design and development of interiors, textiles and apparel.				
1.2.6	Assess resource availability for textile, apparel and/or interior design.				
1.2.7	Critique merchandising plans that address client's needs, goals and resources.				
1.2.8	Select appropriate design and medium tools with display applications.				
1.2.9	Apply appropriate procedures for care of textile products.				
1.2.10	Analyze and select appropriate design presentation media such as digital imaging, video, computer applications and boards for identified application.				
1.2.11	Evaluate renderings, elevations and sketches for display/presentation purposes.				
1.2.12	Prepare visual presentations and/or displays for a variety of situations and audiences.				
1.2.13	Demonstrate use of design elements and principles for design to create visual effects.				
1.2.14	Review and critique marketing strategies for interior, textile and/or apparel products.				
1.2.15	Critique methods of promoting interior, apparel and textile products.				
1.2.16	Develop a merchandising plan to meet the needs of an identified business.				