

Independent Learning

Pre-Kindergarten

Standard 4: The student who is an independent learner is information literate and pursues information related to personal interests.

Benchmark 1: The student seeks information related to various dimensions of personal well being, such as career interest, community involvement, health matters, and recreational pursuits.

Pre-Kindergarten Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>seeks information related to personal interest (e.g., pets, animals, toys, sports, favorite pictures, or authors).</p>	<p>The LMS/teacher librarian has the student...</p> <ol style="list-style-type: none">1. identify an area of interest.2. understand the concept of borrowing materials for a defined period of use.
<p>NOTES:</p>	

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Kindergarten

Standard 4: The student who is an independent learner is information literate and pursues information related to personal interests.

Benchmark 1: The student seeks information related to various dimensions of personal well being, such as career interest, community involvement, health matters, and recreational pursuits.

Kindergarten Knowledge Base Indicators	Instructional Examples
The student... seeks information related to personal interest (e.g., animal, holiday, sport, or author).	The LMS/teacher librarian has the student... <ol style="list-style-type: none">1. identify an area of interest.2. independently choose one's own book or other material.3. locate material of interest in the library.
NOTES:	

Independent Learning

First Grade

Standard 4: The student who is an independent learner is information literate and pursues information related to personal interests.

Benchmark 1: The student seeks information related to various dimensions of personal well being, such as career interest, community involvement, health matters, and recreational pursuits.

First Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <ol style="list-style-type: none">1. generally seeks information related to their personal interest.2. uses an authoritative source (e.g., adult or primary catalog, to assist in selecting/checking out one's own books and materials).	<p>The LMS/teacher librarian has the student...</p> <ol style="list-style-type: none">1. state personal interests.2. tour the library to enable students to locate materials independently.3. independently seeks materials to meet personal interest.4. become aware that they are welcome to ask for assistance as needed.5. model the proper procedure for checking out and returning books.
<p>NOTES:</p>	

Independent Learning

Second Grade

Standard 4: The student who is an independent learner is information literate and pursues information related to personal interests.

Benchmark 1: The student seeks information related to various dimensions of personal well being, such as career interest, community involvement, health matters, and recreational pursuits.

Second Grade Knowledge Base Indicators	Instructional Examples
The student... generally seeks information related to their personal interest.	The LMS/teacher librarian has the student... <ol style="list-style-type: none">1. identify an area of interest.2. explore writings of various authors by reading to them from a variety of genres and authors.3. choose materials based on one's own preferences.4. shelf browse for materials of interest.

Independent Learning

Third Grade

Standard 4: The student who is an independent learner is information literate and pursues information related to personal interests.

Benchmark 1: The student seeks information related to various dimensions of personal well being, such as career interest, community involvement, health matters, and recreational pursuits.

Third Grade Knowledge Base Indicators	Instructional Examples
The student... generally seeks information related to their personal interest and well-being.	The LMS/teacher librarian has the student... 1. recognize various genres. 2. identify a variety of favorite authors. 3. use OPAC to seek personal interest materials availability. 4. shelf browse to locate materials in fiction and non-fiction sections of the library.
NOTES:	

Independent Learning

Fourth Grade

Standard 4: The student who is an independent learner is information literate and pursues information related to personal interests.

Benchmark 1: The student seeks information related to various dimensions of personal well being, such as career interest, community involvement, health matters, and recreational pursuits.

Fourth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>generally seeks information related to their personal interest and well-being.</p>	<p>The LMS/teacher librarian has the student...</p> <ol style="list-style-type: none"> 1. make personal choices within a variety of genres. 2. use a strategy for locating personal interest materials (e.g., OPAC, A.R. level, Dewey, shelf browsing). 3. access an on-line database or library catalog, or other method taught by a librarian to find information related to personal interests and well-being. 4. use their Kansas State Library card to access SIRS Discoverer or World Book Encyclopedia On-line.
<p>NOTES:</p> <p>Librarians need to be aware of the free access for all Kansas students to the research data base SIRS Discoverer for elementary students and World Book on-line proved by both Kan-Ed and our state library website "Blue Skyways" at the website address: http://skyways.lib.ks.us/. Kan-Ed also provides access to these sites.</p>	

Independent Learning

Fifth Grade

Standard 4: The student who is an independent learner is information literate and pursues information related to personal interests.

Benchmark 1: The student seeks information related to various dimensions of personal well being, such as career interest, community involvement, health matters, and recreational pursuits.

Fifth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>explore a range of resources related to one's personal interests and well-being.</p>	<p>The LMS/teacher librarian has the student...</p> <ol style="list-style-type: none">1. conduct subject searches on the library catalog.2. find on-line materials about a favorite leisure activity, hobby, or hero.3. access an on-line database or library catalog to find information for personal understanding and well-being.4. use their Kansas State Library card to access SIRS Discoverer or World Book Encyclopedia On-line.
<p>NOTES:</p>	

Independent Learning

Sixth Grade

Standard 4: The student who is an independent learner is information literate and pursues information related to personal interests.

Benchmark 1: The student seeks information related to various dimensions of personal well being, such as career interest, community involvement, health matters, and recreational pursuits.

Sixth Grade Knowledge Base Indicators	Instructional Examples
The student... explore a range of resources related to one's personal interests and well-being.	The LMS/teacher librarian has the student... conduct a subject search of print or electronic resources of recreational activities available in the student's community.
NOTES:	

Independent Learning

Seventh Grade

Standard 4: The student who is an independent learner is information literate and pursues information related to personal interests.

Benchmark 1: The student seeks information related to various dimensions of personal well being, such as career interest, community involvement, health matters, and recreational pursuits.

Seventh Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>explore a range of resources related to one's personal interests and well-being.</p>	<p>The LMS/teacher librarian has the student...</p> <p>conduct a subject search of print or electronic resources of available health care facilities in student's local area.</p>
<p>NOTES:</p>	

Independent Learning

Eighth Grade

Standard 4: The student who is an independent learner is information literate and pursues information related to personal interests.

Benchmark 1: The student seeks information related to various dimensions of personal well being, such as career interest, community involvement, health matters, and recreational pursuits.

Eighth Grade Knowledge Base Indicators	Instructional Examples
The student... explore a range of resources related to one's personal interests and well-being.	The LMS/teacher librarian has the student... conduct a subject search of print or electronic information on a career of student's choice.
NOTES:	

Independent Learning

Ninth Grade

Standard 4: The student who is an independent learner is information literate and pursues information related to personal interests.

Benchmark 1: The student seeks information related to various dimensions of personal well being, such as career interest, community involvement, health matters, and recreational pursuits.

Ninth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <ol style="list-style-type: none">1. uses information literacy strategies for real-life situations.2. applies information problem-solving skills to personal life.	<p>The LMS/teacher librarian has the student...</p> <p>research physical fitness assessments and develop a personal fitness plan (e.g., diet, exercise, including cardio-respiratory endurance, muscular strength and endurance, flexibility and body composition). (Information Power, p. 22)</p>
NOTES:	

Independent Learning

Tenth Grade

Standard 4: The student who is an independent learner is information literate and pursues information related to personal interests.

Benchmark 1: The student seeks information related to various dimensions of personal well being, such as career interest, community involvement, health matters, and recreational pursuits.

Tenth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <ol style="list-style-type: none">1. uses information literacy strategies for real-life situations.2. applies information problem-solving skills to personal life.	<p>The LMS/teacher librarian has the student...</p> <ol style="list-style-type: none">1. research concepts related to health promotion and disease prevention.2. construct a personal plan for health-enhancing behaviors. (KERC website).
<p>NOTES:</p>	

Independent Learning

Eleventh Grade

Standard 4: The student who is an independent learner is information literate and pursues information related to personal interests.

Benchmark 1: The student seeks information related to various dimensions of personal well being, such as career interest, community involvement, health matters, and recreational pursuits.

Eleventh Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <ol style="list-style-type: none">1. uses information literacy strategies for real-life situations.2. applies information problem-solving skills to personal life.	<p>The LMS/teacher librarian has the student...</p> <p>research a career of choice and develop a plan for attaining that goal (e.g., a timeline, cost analysis, financial aid, higher learning institution/vocational training).</p>
<p>NOTES:</p>	

Independent Learning

Twelfth Grade

Standard 4: The student who is an independent learner is information literate and pursues information related to personal interests.

Benchmark 1: The student seeks information related to various dimensions of personal well being, such as career interest, community involvement, health matters, and recreational pursuits.

Twelfth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <ol style="list-style-type: none">1. uses information literacy strategies for real-life situations.2. applies information problem-solving skills to personal life.	<p>The LMS/teacher librarian has the student...</p> <ol style="list-style-type: none">1. research local governmental entities (e.g., city commission, county commission, elected officials, school board).2. create a product for presenting yourself as a public official in one of these bodies.
NOTES:	

Independent Learning

Pre-Kindergarten

Standard 4: The student who is an independent learner is information literate and pursues information related to personal interests.

Benchmark 2: The student designs, develops, and evaluates information products and solutions to related personal interests.

Pre-Kindergarten Knowledge Base Indicators	Instructional Examples
The student... evaluates an information product.	The LMS/teacher librarian has the student... 1. look at or listen to a book for pleasure. 2. state what they like or dislike about a story or information material (e.g., fiction or non-fiction books).
NOTES:	

Independent Learning

Kindergarten

Standard 4: The student who is an independent learner is information literate and pursues information related to personal interests.

Benchmark 2: The student designs, develops, and evaluates information products and solutions to related personal interests.

Kindergarten Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <ol style="list-style-type: none">1. evaluates an information piece in relation to personal interest.2. develops (with teacher guidance) an information product.	<p>The LMS/teacher librarian has the student...</p> <ol style="list-style-type: none">1. evaluates information based on what is true and not true.2. with teacher guidance, create a graphic organizer (e.g., beginning, middle, end of story, by drawing what happens in each stage of the story).
<p>NOTES:</p>	

Independent Learning

First Grade

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Benchmark 2: The student designs, develops, and evaluates information products and solutions to related personal interests.

First Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <ol style="list-style-type: none">1. evaluates an information piece in relation to personal interest.2. develops (with teacher guidance) an information product.	<p>The LMS/teacher librarian has the student...</p> <ol style="list-style-type: none">1. with teacher guidance, determine fact from fiction.2. from a collection of books containing fiction and nonfiction about similar subjects, separate books into the two groups.
<p>NOTES:</p>	

Independent Learning

Second Grade

Standard 4: The student who is an independent learner is information literate and pursues information related to personal interests.

Benchmark 2: The student designs, develops, and evaluates information products and solutions to related personal interests.

Second Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <ol style="list-style-type: none">1. evaluates information for personal interest.2. organizes and presents basic information related to topics of personal interest.	<p>The LMS/teacher librarian has the student...</p> <ol style="list-style-type: none">1. choose an animal they would like to have for a pet.2. locate nonfiction books in the library.3. use index to locate information about the animal.4. orally present their findings.
<p>NOTES:</p>	

Independent Learning

Third Grade

Standard 4: The student who is an independent learner is information literate and pursues information related to personal interests.

Benchmark 2: The student designs, develops, and evaluates information products and solutions to related personal interests.

Third Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <ol style="list-style-type: none">1. evaluates the information for personal interest or relevancy to the topic being studied.2. organizes and presents basic information related to topics of personal interest.	<p>The LMS/teacher librarian has the student...</p> <ol style="list-style-type: none">1. research a hobby.2. evaluate information based on relevance and reliability.3. present their findings in a format of choice (e.g., poster, picture collage, electronic presentation, realia).
<p>NOTES:</p>	

Independent Learning

Fourth Grade

Standard 4: The student who is an independent learner is information literate and pursues information related to personal interests.

Benchmark 2: The student designs, develops, and evaluates information products and solutions to related personal interests.

Fourth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <ol style="list-style-type: none">1. evaluates the information product for use related to personal interest.2. organizes and presents basic information related to topics of personal interest.	<p>The LMS/teacher librarian has the student...</p> <ol style="list-style-type: none">1. choose a local, regional, or national location of interest.2. research the conditions of the location 100 years ago and today (e.g., population, climate, industry, transportation, education).3. compare and contrast then and now.4. present their findings in a format of choice (e.g., poster, picture collage, electronic presentation, realia).
<p>NOTES: Use an organizational tool, such as the Handy 5 or the Big Six for gathering information.</p>	

Independent Learning

Fifth Grade

Standard 4: The student who is an independent learner is information literate and pursues information related to personal interests.

Benchmark 2: The student designs, develops, and evaluates information products and solutions to related personal interests.

Fifth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <ol style="list-style-type: none">1. evaluates the information product for use related to personal interest and reliability.2. organizes and presents basic information related to topics of personal interest.	<p>The LMS/teacher librarian has the student...</p> <ol style="list-style-type: none">1. choose a personal hero (e.g., sports figure, political figure, or family member).2. write notes or complete a graphic organizer to collect facts related to personal interest.3. skim or scan information product for relevance to interest using text features, table of contents, and/or the index.4. question the factual reliability of an informative material.5. present their findings in a format of choice (e.g., poster, picture collage, electronic presentation, realia).
<p>NOTES: Use an organizational tool, such as the Handy 5 or the Big Six for gathering information.</p>	

Independent Learning

Sixth Grade

Standard 4: The student who is an independent learner is information literate and pursues information related to personal interests.

Benchmark 2: The student designs, develops, and evaluates information products and solutions to related personal interests.

Sixth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <ol style="list-style-type: none"> 1. evaluates the information product for use related to personal interest and reliability. 2. create information products and solutions related to topics of personal interest. 	<p>The LMS/teacher librarian has the student...</p> <ol style="list-style-type: none"> 1. choose a leisure-time activity of personal interest (e.g., theater, music). 2. explore a range of information sources to find information on aspects of the topic. 3. create a product promoting real life purposes (e.g., publicizing a concert through newspaper article, ads, brochures).* <p>*The above information was adopted from Information Power, p. 23.</p>
<p>NOTES: Use an organizational tool, such as the Handy 5 or the Big Six for gathering information.</p>	

Independent Learning

Seventh Grade

Standard 4: The student who is an independent learner is information literate and pursues information related to personal interests.

Benchmark 2: The student designs, develops, and evaluates information products and solutions to related personal interests.

Seventh Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <ol style="list-style-type: none">1. evaluates the information product for use related to personal interest and reliability.2. create information products and solutions related to topics of personal interest.	<p>The LMS/teacher librarian has the student...</p> <ol style="list-style-type: none">1. choose a health-related campaign (e.g., immunization, blood mobile, breast cancer awareness).2. explore a range of information sources to find information on aspects of the topic.3. create a product promoting real life purposes (e.g., develop a public service announcement).
<p>NOTES: Use an organizational tool, such as the Handy 5 or the Big Six for gathering information.</p>	

Independent Learning

Eighth Grade

Standard 4: The student who is an independent learner is information literate and pursues information related to personal interests.

Benchmark 2: The student designs, develops, and evaluates information products and solutions to related personal interests.

Eighth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <ol style="list-style-type: none">1. evaluates the information product for use related to personal interest and reliability.2. create information products and solutions related to topics of personal interest.	<p>The LMS/teacher librarian has the student...</p> <ol style="list-style-type: none">1. choose a career of personal interest.2. explore a range of information sources to find information on aspects of the topic.3. working in small groups, plan and implement a career fair.
<p>NOTES: Use an organizational tool, such as the Handy 5 or the Big Six for gathering information.</p>	

Independent Learning

Ninth Grade

Standard 4: The student who is an independent learner is information literate and pursues information related to personal interests.

Benchmark 2: The student designs, develops, and evaluates information products and solutions to related personal interests.

Ninth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <ol style="list-style-type: none"> 1. applies prior and new information to the planning, creation, and evaluation of a particular information product. 2. synthesizes main ideas to construct new concepts. 3. communicates the product effectively to others. 4. judges the quality of one's own information products and solutions related to topics of personal interest. 	<p>The LMS/teacher librarian has the student...</p> <ol style="list-style-type: none"> 1. choose a physical activity of personal interest. 2. explore a range of information sources to find information on aspects of the topic. 3. working in small groups, create and share information products that promote individual choices and personal decisions about physical activities (e.g., a poster session, small group presentation). 4. respond to feedback/evaluation as they reflect on how they can make changes in products and solutions.* <p>*The above information was adopted from Information Power, p. 24.</p>
<p>NOTES: Show Students how to use truncation and wildcards in internet searches.</p>	

Independent Learning

Tenth Grade

Standard 4: The student who is an independent learner is information literate and pursues information related to personal interests.

Benchmark 2: The student designs, develops, and evaluates information products and solutions to related personal interests.

Tenth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <ol style="list-style-type: none">1. applies prior and new information to the planning, creation, and evaluation of a particular information product.2. synthesizes main ideas to construct new concepts.3. communicates the product effectively to others.4. judges the quality of one's own information products and solutions related to topics of personal interest.	<p>The LMS/teacher librarian has the student...</p> <ol style="list-style-type: none">1. choose a topic or personal interest related to substance abuse, (e.g., tobacco, non-prescription drugs, steroids).2. explore a range of information sources to find information on aspects of the topic.3. create an informational, awareness, and/or educational web page or PowerPoint presentation.4. create an evaluation of the product that will provide feedback from readers or listeners.
<p>NOTES:</p>	

Independent Learning

Eleventh Grade

Standard 4: The student who is an independent learner is information literate and pursues information related to personal interests.

Benchmark 2: The student designs, develops, and evaluates information products and solutions to related personal interests.

Eleventh Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <ol style="list-style-type: none">1. applies prior and new information to the planning, creation, and evaluation of a particular information product.2. synthesizes main ideas to construct new concepts.3. communicates the product effectively to others.4. judges the quality of one's own information products and solutions related to topics of personal interest.	<p>The LMS/teacher librarian has the student...</p> <ol style="list-style-type: none">1. choose an aspect of their personal family or cultural heritage.2. explore a range of information sources to find information on aspects of the topic.3. create an information product (e.g., a family tree, electronic scrapbook, or digital collection of songs or celebrations).4. respond to feedback about how they could make the product better (e.g., peer review).
<p>NOTES: Show students the wide variety of formats for recording family heritage. Introduce design elements for visual design elements.</p>	

Independent Learning

Twelfth Grade

Standard 4: The student who is an independent learner is information literate and pursues information related to personal interests.

Benchmark 2: The student designs, develops, and evaluates information products and solutions to related personal interests.

Twelfth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <ol style="list-style-type: none">1. applies prior and new information to the planning, creation, and evaluation of a particular information product.2. synthesizes main ideas to construct new concepts.3. communicates the product effectively to others.4. judges the quality of one's own information products and solutions related to topics of personal interest.	<p>The LMS/teacher librarian has the student...</p> <ol style="list-style-type: none">1. select a candidate in a local election (e. g., student council president, mayor, school board, state legislator).2. research the background of the selected position.3. prepare a set of interview questions and interview the candidates.4. write a position paper expressing your personal decision about the candidate.
<p>NOTES:</p>	

Independent Learning

Pre-Kindergarten

Standard 5: The student who is an independent learner is information literate and appreciates literature and other creative expressions of information.

Benchmark 1: The student is a competent and self-motivated reader.

Pre-Kindergarten Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <ol style="list-style-type: none">1. appreciates literature and other creative expressions of information.2. participates in and responds to oral language development experiences.3. identifies basic emotional expressions of characters.4. shares library books with others.	<p>The LMS/teacher librarian has the student...</p> <ol style="list-style-type: none">1. know that authors write books.2. listen to and participate in stories read by the librarian or other literary works (e.g., finger play, nursery rhymes, wordless picture books, flannel board stories, counting books, etc.).3. tell what they like about the story.4. retell a story to others.
<p>NOTES: Students can pick the book they wish to have read to them from several on the same topic (e.g., alphabet book or nursery rhymes). They love to fill in the blanks when doing a prediction poem or rebus a story or a repetitive story. Use a variety of nursery rhymes, flannel board stories, alphabet books, counting books, poetry, stories that rhyme, finger plays, wordless picture books, and concept books.</p>	

Independent Learning

Kindergarten

Standard 5: The student who is an independent learner is information literate and appreciates literature and other creative expressions of information.

Benchmark 1: The student is a competent and self-motivated reader.

Kindergarten Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <ol style="list-style-type: none">1. appreciates literature and other creative expressions of information.2. participates in and responds to oral language development experiences.3. identifies basic emotional expressions of characters.4. shares library books with others.	<p>The LMS/teacher librarian has the student...</p> <ol style="list-style-type: none">1. listen to a variety of rhyming stories, poems, and finger plays in which they can participate and respond to.2. fill in words to a repetitive story.3. participate in finger plays, nursery rhymes, or songs.4. check out books to be shared at home.
<p>NOTES: Use a variety of nursery rhymes, flannel board stories, alphabet books, counting books, poetry stories that rhyme, finger plays, wordless picture books, and concept books. <u>Brown Bear, Brown Bear What Do You See?</u> by Eric Carle is an example of a repetitive story in which children can participate.</p>	

Independent Learning

First Grade

Standard 5: The student who is an independent learner is information literate and appreciates literature and other creative expressions of information.

Benchmark 1: The student is a competent and self-motivated reader.

First Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <ol style="list-style-type: none">1. explains and discusses various examples of fiction.2. identifies characteristics of folklore (e.g., fairy tale, folk tale, tall tale, animal fantasy, and picture books representing a variety of cultures and time periods).3. distinguishes the roles of author and illustrator.	<p>The LMS/teacher librarian has the student...</p> <p>listen to and respond to various folklore (e.g., fairy tale, folk tale, and tall tales and discuss differences and similarities).</p>
<p>NOTES: Read Caldecott stories and Bill Martin, Jr. picture book nominees and winners to your class. Display award winners and their posters for easy access to the students.</p>	

Independent Learning

Second Grade

Standard 5: The student who is an independent learner is information literate and appreciates literature and other creative expressions of information.

Benchmark 1: The student is a competent and self-motivated reader.

Second Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <ol style="list-style-type: none">1. explains and discusses various examples of fiction.2. identifies characteristics of folklore (e.g., fairy tale, folk tale, and tall tale).3. identifies elements of a story (e.g., characters, problem, setting, main idea, and sequence of events).4. understands the significance of award winning books (e.g., Caldecott and William Allen White).	<p>The LMS/teacher librarian has the student...</p> <ol style="list-style-type: none">1. choose a Caldecott award winner for information and personal enjoyment.2. read it to or with a parent.3. in small groups, discuss what makes the choice special (e.g., why is it an award winner).
NOTES:	

Independent Learning

Third Grade

Standard 5: The student who is an independent learner is information literate and appreciates literature and other creative expressions of information.

Benchmark 1: The student is a competent and self-motivated reader.

Third Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <ol style="list-style-type: none"> 1. explains and discusses various examples of fiction. 2. identifies characteristics of realistic fiction, historical fiction, fantasy, science fiction, legends, fables, and informational text representing a variety of cultures and time periods. 3. analyzes plot element of a story, in addition to characters, setting, problem/solution, main idea, and sequence of events. 	<p>The LMS/teacher librarian has the student...</p> <ol style="list-style-type: none"> 1. create graphic organizers, story maps, thinking maps, etc. to convey their understanding of story elements. 2. record their range of reading genres in a log, on a chart, or in a table, and share their results with others. 3. Listen to a variety of genres and a variety of cultures and time periods and discuss the characteristics of the various genres as they listen. Compare and contrast them afterward.
<p>NOTES: Students may keep a reading log to record the various genres for a variety of cultures and time periods. Display and promote award-winning books.</p>	

Independent Learning

Fourth Grade

Standard 5: The student who is an independent learner is information literate and appreciates literature and other creative expressions of information.

Benchmark 1: The student is a competent and self-motivated reader.

Fourth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <ol style="list-style-type: none">1. identifies characteristics of and selects books from a variety of genre (e.g., realistic fiction, historical fiction, fantasy, science fiction, legends, fables, and information text-expository and technical).2. analyzes elements of a story, including theme and plot.3. communicates one's reaction to books read.4. reads award winners and/or honor books.	<p>The LMS/teacher librarian has the student...</p> <ol style="list-style-type: none">1. discuss books they have read with the class and in small groups.2. "buddy read" with a classmate and determine together what genre they have just read. Share their decision with the class.3. play games, such as Genre Jeopardy, to demonstrate their knowledge of the characteristics of a variety of genre.
<p>NOTES: Students may keep a reading log to record the various genre for a variety of cultures and time periods. Display and promote award-winning books.</p>	

Independent Learning

Fifth Grade

Standard 5: The student who is an independent learner is information literate and appreciates literature and other creative expressions of information.

Benchmark 1: The student is a competent and self-motivated reader.

Fifth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <ol style="list-style-type: none">1. identifies characteristics of realistic fiction, historical fiction, fantasy, science fiction, legends, fables, and information text representing a variety of cultures and time periods.2. analyzes elements of a story, including theme and plot.3. communicates reaction to books read.4. reads award winners and/or honor books.	<p>The LMS/teacher librarian has the student...</p> <ol style="list-style-type: none">1. selects books by author or genre that interest the reader.2. participate in teacher-lead book talks, reviews, and discussions.3. "buddy read" with a classmate and determine together what genre they have just read. Share their decision with the class.4. recommend books to peers.5. apply knowledge of various genres in a variety of cultures to selection and discussion of his book choice.
<p>NOTES: Conduct roundtable discussions of books. Book talk new books. Students prepare posters about their favorite books or books they think other classmates need to read. Take students that have read a designated number of the William Allen White nominated books to Emporia in the fall to listen to the guest authors speak. Have fifth grade students select their favorite book when they were in first or second grade and then bring the two grade levels together for a time to share that book.</p>	

Independent Learning

Sixth Grade

Standard 5: The student who is an independent learner is information literate and appreciates literature and other creative expressions of information.

Benchmark 1: The student is a competent and self-motivated reader.

Sixth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <ol style="list-style-type: none">1. with guidance, will explore and identify characteristics of a variety of genres, cultures, and time periods.2. with guidance, will evaluate the strengths and weakness of the literature read and will read self-selected materials from outside the school. <p>Wichita School District</p>	<p>The LMS/teacher librarian has the student...</p> <ol style="list-style-type: none">1. will seek a variety of information resources in different formats for information and personal enjoyment (e.g., books and videos).2. with guidance will participate in a book discussion group.
NOTES:	

Independent Learning

Seventh Grade

Standard 5: The student who is an independent learner is information literate and appreciates literature and other creative expressions of information.

Benchmark 1: The student is a competent and self-motivated reader.

Seventh Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <ol style="list-style-type: none">1. with assistance, will explore and identify characteristics of a variety of genres, cultures, and time periods.2. with assistance, will evaluate the strengths and weakness of the literature read and will read self-selected materials from outside the school. <p>Wichita School District</p>	<p>The LMS/teacher librarian has the student...</p> <ol style="list-style-type: none">1. will seek a variety of information resources in different formats for information and personal enjoyment (e.g., books and videos).2. will present a booktalk on a self-selected resource.
NOTES:	

Independent Learning

Eighth Grade

Standard 5: The student who is an independent learner is information literate and appreciates literature and other creative expressions of information.

Benchmark 1: The student is a competent and self-motivated reader.

Eighth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <ol style="list-style-type: none">1. identifies characteristics of autobiography, drama, short stories, and mythology representing a variety of cultures and time periods.2. will evaluate the strengths and weakness of the literature read and will read self-selected materials from outside the school.	<p>The LMS/teacher librarian has the student...</p> <ol style="list-style-type: none">1. using their knowledge of the strengths and weaknesses of the literature, will self-select appropriate materials from both inside and outside the school.2. in a pair-share group, tell about the reading choice (e.g., strengths and weaknesses of the literature read).
NOTES:	

Independent Learning

Ninth Grade

Standard 5: The student who is an independent learner is information literate and appreciates literature and other creative expressions of information.

Benchmark 1: The student is a competent and self-motivated reader.

Ninth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <ol style="list-style-type: none">1. explores works of authors who write in different fictional genres and literary styles.2. understands complex forms of literary expression.3. participates in library media center activities and reading celebrations.4. evaluates the strengths and weaknesses of the literature read.5. reads regularly for pleasure.	<p>The LMS/teacher librarian has the student...</p> <ol style="list-style-type: none">1. select reading material from another culture based on personal criteria (e.g., personal interest, knowledge of authors and genres, text difficulty recommendation of others). (Information Power, p. 28)2. participate in a panel discussion comparing and contrasting information.
<p>NOTES: Provide Sustained Silent Reading (SSR) opportunities. Provide an up-to-date collection of classic and contemporary literature. Encourage independent reading. Assist teachers in choosing high-quality literature to supplement and enrich their curricular studies.</p>	

Independent Learning

Tenth Grade

Standard 5: The student who is an independent learner is information literate and appreciates literature and other creative expressions of information.

Benchmark 1: The student is a competent and self-motivated reader.

Tenth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <ol style="list-style-type: none">1. explores work of authors who write in different fictional genres and literary styles.2. understands complex forms of literary expression.3. reads a variety of award-winning materials, from classic literature to best sellers.4. evaluates the strengths and weaknesses of the literature read.5. reads regularly for pleasure.	<p>The LMS/teacher librarian has the student...</p> <ol style="list-style-type: none">1. select reading material from another culture based on personal criteria (e.g., personal interest, knowledge of authors and genres, text difficulty recommendation of others). (Information Power, p. 28)2. in a small group, discuss the literary devices represented in the self-selection (e.g., tone, irony, mood, satire, symbolism, allusion, dialog, diction).
<p>NOTES: Provide Sustained Silent Reading (SSR) opportunities. Provide an up-to-date collection of classic and contemporary literature. Encourage independent reading. Assist teachers in choosing high-quality literature to supplement and enrich their curricular studies.</p>	

Independent Learning

Eleventh Grade

Standard 5: The student who is an independent learner is information literate and appreciates literature and other creative expressions of information.

Benchmark 1: The student is a competent and self-motivated reader.

Eleventh Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <ol style="list-style-type: none">1. explores work of authors who write in different fictional genres and literary styles.2. understands complex forms of literary expression.3. reads a variety of award-winning material, from classic literature to best sellers.4. evaluates the strengths and weaknesses of the literature read.5. reads regularly for pleasure.	<p>The LMS/teacher librarian has the student...</p> <p>choose a self-selection from a recognized booklist (e.g., BBYA, What the College Bound Student Should Read, Michael Printz Award, and Alex Award).</p>
<p>NOTES: Provide Sustained Silent Reading (SSR) opportunities. Provide an up-to-date collection of classic and contemporary literature. Encourage independent reading. Assist teachers in choosing high-quality literature to supplement and enrich their curricular studies. Provide students with lists of suggested books.</p>	

Independent Learning

Twelfth Grade

Standard 5: The student who is an independent learner is information literate and appreciates literature and other creative expressions of information.

Benchmark 1: The student is a competent and self-motivated reader.

Twelfth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <ol style="list-style-type: none">1. explores work of authors who write in different fictional genres and literary styles.2. understands complex forms of literary expression.3. reads a variety of award-winning materials for educational and personal enjoyment.4. evaluates the strengths and weaknesses of the literature read.5. reads regularly for pleasure.	<p>The LMS/teacher librarian has the student...</p> <p>use a best seller list to select materials based on personal criteria.</p>
<p>NOTES: Provide Sustained Silent Reading (SSR) opportunities. Provide an up-to-date collection of classic and contemporary literature. Encourage independent reading. Facilitate multidisciplinary reading activities. Assist teachers in choosing high-quality literature to supplement and enrich their curricular studies.</p>	

Independent Learning

Pre-Kindergarten

Standard 5: The student who is an independent learner is information literate and appreciates literature and other creative expressions of information.

Benchmark 2: The student derives meaning from information presented creatively in a variety of formats.

Pre-Kindergarten Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>is able to understand and enjoy creative works presented in a variety of formats (e.g., video, film, internet, television, and other creative presentations of information).</p>	<p>The LMS/teacher librarian has the student...</p> <p>listen to <u>The Three Little Pigs</u> or other fairy tales told by more than one author.</p>
NOTES:	

Independent Learning

Kindergarten

Standard 5: The student who is an independent learner is information literate and appreciates literature and other creative expressions of information.

Benchmark 2: The student derives meaning from information presented creatively in a variety of formats.

Kindergarten Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>is able to understand and enjoy creative works presented in a variety of formats (e.g., video, film, internet, television, and other creative presentations of information).</p>	<p>The LMS/teacher librarian has the student...</p> <p>listen to a book or a song in an audio format.</p>
NOTES:	

Independent Learning

First Grade

Standard 5: The student who is an independent learner is information literate and appreciates literature and other creative expressions of information.

Benchmark 2: The student derives meaning from information presented creatively in a variety of formats.

First Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>is able to understand and enjoy creative works presented in a variety of formats (e.g., video, film, internet, television, and other creative presentations of information).</p>	<p>The LMS/teacher librarian has the student...</p> <ol style="list-style-type: none">1. view a story book in an electronic format.2. listen to the same story being read aloud and discuss their preferences for the format.
<p>NOTES: Many "Arthur" and "Franklin" books are available in print and video; present both and discuss the pros and cons of the two formats.</p>	

Independent Learning

Second Grade

Standard 5: The student who is an independent learner is information literate and appreciates literature and other creative expressions of information.

Benchmark 2: The student derives meaning from information presented creatively in a variety of formats.

Second Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>is able to understand and enjoy creative works presented in a variety of formats (e.g., video, film, internet, television, and other creative presentations of information).</p>	<p>The LMS/teacher librarian has the student...</p> <p>listen to text and observe the illustrations of the same title by various authors and compare the differences.</p>
NOTES:	

Independent Learning

Third Grade

Standard 5: The student who is an independent learner is information literate and appreciates literature and other creative expressions of information.

Benchmark 2: The student derives meaning from information presented creatively in a variety of formats.

Third Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>is able to understand and enjoy creative works presented in a variety of formats (e.g., video, film, internet, television, and other creative presentations of information).</p>	<p>The LMS/teacher librarian has the student...</p> <p>compare written text and video presentations of the same story, discussing the differences and similarities between the two.</p>
<p>NOTES: <i>Charlotte's Web</i> and <i>Holes</i> are excellent examples.</p>	

Independent Learning

Fourth Grade

Standard 5: The student who is an independent learner is information literate and appreciates literature and other creative expressions of information.

Benchmark 2: The student derives meaning from information presented creatively in a variety of formats.

Fourth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>is able to understand and enjoy creative works presented in a variety of formats (e.g., video, film, internet, television, and other creative presentations of information).</p>	<p>The LMS/teacher librarian has the student...</p> <p>participate in an author's tea where the students present their own creative and expository writing pieces from throughout the school year.</p>
<p>NOTES:</p>	

Independent Learning

Fifth Grade

Standard 5: The student who is an independent learner is information literate and appreciates literature and other creative expressions of information.

Benchmark 2: The student derives meaning from information presented creatively in a variety of formats.

Fifth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>is able to understand and enjoy creative works presented in a variety of formats and by a variety of authors (e.g., video, film, internet, television, and other creative presentations of information).</p>	<p>The LMS/teacher librarian has the student...</p> <p>create a book jacket 'blurb' for a book they have read.</p>
<p>NOTES:</p>	

Independent Learning

Sixth Grade

Standard 5: The student who is an independent learner is information literate and appreciates literature and other creative expressions of information.

Benchmark 2: The student derives meaning from information presented creatively in a variety of formats.

Sixth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>with guidance, analyzes and explains information presented in various formats, recognizes the relationships of parts and the whole in visual and/or aural messages.</p>	<p>The LMS/teacher librarian has the student...</p> <ol style="list-style-type: none">1. will read a book and its sequel and discuss the relationship of parts of the story to the whole (e.g., <i>Sarah Plain and Tall</i>).2. check the historical accuracy of the novels and check them against some pioneer women's personal accounts of their lives.* <p>*The above information was adopted from Information Power, p. 27.</p>
NOTES:	

Independent Learning

Seventh Grade

Standard 5: The student who is an independent learner is information literate and appreciates literature and other creative expressions of information.

Benchmark 2: The student derives meaning from information presented creatively in a variety of formats.

Seventh Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>with guidance, analyzes and explains information presented in various formats, recognizes the relationships of parts and the whole in visual and/or aural messages.</p>	<p>The LMS/teacher librarian has the student...</p> <ol style="list-style-type: none">1. with guidance, select an author to research.2. find the author's web page and e-mail address.3. write to the author about his/her experiences.
NOTES:	

Independent Learning

Eighth Grade

Standard 5: The student who is an independent learner is information literate and appreciates literature and other creative expressions of information.

Benchmark 2: The student derives meaning from information presented creatively in a variety of formats.

Eighth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>with guidance, analyzes and explains information presented in various formats, recognizes the relationships of parts and the whole in visual and/or aural messages.</p>	<p>The LMS/teacher librarian has the student...</p> <p>with guidance, will research the process needed for publishing a book.</p>
NOTES:	

Independent Learning

Ninth Grade

Standard 5: The student who is an independent learner is information literate and appreciates literature and other creative expressions of information.

Benchmark 2: The student derives meaning from information presented creatively in a variety of formats.

Eighth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>with guidance, analyzes and explains information presented in various formats, recognizes the relationships of parts and the whole in visual and/or aural messages.</p>	<p>The LMS/teacher librarian has the student...</p> <p>with guidance, relate information and ideas from personal experience in the form of a poem, biographical essay blog, or wiki.</p>
<p>NOTES: Focus this learning activity on various content areas, e.g., 9th grade English, 10th grade science, 11th grade history, 12th grade government.</p>	

Independent Learning

Tenth Grade

Standard 5: The student who is an independent learner is information literate and appreciates literature and other creative expressions of information.

Benchmark 2: The student derives meaning from information presented creatively in a variety of formats.

Tenth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <ol style="list-style-type: none">1. differentiates between primary and secondary sources.2. selects resources in formats appropriate to content and information need and compatible with their own learning style.3. responds to literature presented through media other than print.	<p>The LMS/teacher librarian has the student...</p> <ol style="list-style-type: none">1. use surveys, letters, interviews, and other formats of inquiry to retrieve primary information.2. analyze and evaluate information presented in charts, graphs, and tables.
NOTES:	

Independent Learning

Eleventh Grade

Standard 5: The student who is an independent learner is information literate and appreciates literature and other creative expressions of information.

Benchmark 2: The student derives meaning from information presented creatively in a variety of formats.

Eleventh Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <ol style="list-style-type: none">1. identifies potential information resources in such formats as digital, video, virtual reality, and print.2. applies personal criteria for choosing literature and other creative expressions of information.3. relates literature and other creative expressions of information to personal experiences.	<p>The LMS/teacher librarian has the student...</p> <ol style="list-style-type: none">1. participate in provided avenues to view a play, motion picture, audio, and text formats of the same title and compare the differences in information delivery.2. determine the purpose of a specific production or presentation.3. identify criteria for judging the effectiveness of a production or presentation.4. judge how well the production or presentation meets identified criteria.
NOTES:	

Independent Learning

Twelfth Grade

Standard 5: The student who is an independent learner is information literate and appreciates literature and other creative expressions of information.

Benchmark 2: The student derives meaning from information presented creatively in a variety of formats.

Twelfth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <ol style="list-style-type: none">1. identifies potential information resources in such formats as digital, video, virtual reality, and print.2. applies personal criteria for choosing literature and other creative expressions of information.3. relates literature and other creative expressions of information to personal experiences.	<p>The LMS/teacher librarian has the student...</p> <ol style="list-style-type: none">1. participate in provided avenues to view a play, motion picture, audio, and text formats of the same title and compare the differences in information delivery.2. determine the purpose of a specific production or presentation.3. identify criteria for judging the effectiveness of a production or presentation.4. judge how well the production or presentation meets identified criteria.
<p>NOTES:</p>	

Independent Learning

Pre-Kindergarten

Standard 5: The student who is an independent learner is information literate and appreciates literature and other creative expressions of information.

Benchmark 3: The student develops creative products in a variety of formats.

Pre-Kindergarten Knowledge Base Indicators	Instructional Examples
The student... interprets a visual and/or aural message in a different format.	The LMS/teacher librarian has the student... dramatize/act out simple stories or nursery rhymes.
NOTES:	

Independent Learning

Kindergarten

Standard 5: The student who is an independent learner is information literate and appreciates literature and other creative expressions of information.

Benchmark 3: The student develops creative products in a variety of formats.

Kindergarten Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>interprets a visual and/or aural message in a different format.</p>	<p>The LMS/teacher librarian has the student...</p> <ol style="list-style-type: none">1. dramatize/act out simple stories or nursery rhymes.2. watch the teacher use flannel board characteristics or puppets to retell a simple story or nursery rhyme.3. draw pictures of a variety of scenes from a story, then place them in order or use them to retell the story.4. indicate the feelings of a character as a story is read with "smiley" faces/ "sad" faces on a stick puppet.
<p>NOTES: Provide each students with two circles and they draw the "smiley" face/"sad" face on each, then paste them together with the stick in between the layers. The students hold up the face for the feelings of the character.</p>	

Independent Learning

First Grade

Standard 5: The student who is an independent learner is information literate and appreciates literature and other creative expressions of information.

Benchmark 3: The student develops creative products in a variety of formats.

First Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>interprets a visual and/or aural message in a different format.</p>	<p>The LMS/teacher librarian has the student...</p> <ol style="list-style-type: none"> 1. draw pictures from scenes of a story and then arrange them in sequential order. 2. act out a scene from a story. 3. as a class, write a poem about a character in a story they have just had read to them (e.g., various characters in <i>Rumpelstiltskin</i>; <i>Jack in the Bean Stalk</i>; or <i>Little Red Riding Hood</i>). 4. recreate the art method used in a story (e.g., the paper cuttings for various seasons by Lois Ehlert, Ezra Jack Keats, or Eric Carle, or the shimmery fish similar to <i>Rainbow Fish</i> by Marcus Pfister).
<p>NOTES: <i>Snowballs</i>, <i>Waiting for Wings</i>, or <i>Leaf Man</i> by Lois Ehlert each show cuttings artwork for different seasons. <i>A Snowy Day</i> by Ezra Jack Keats would also be good for winter scenes.</p>	

Independent Learning

Second Grade

Standard 5: The student who is an independent learner is information literate and appreciates literature and other creative expressions of information.

Benchmark 3: The student develops creative products in a variety of formats.

Second Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>interprets a visual and/or aural message in a different format with more complexity.</p>	<p>The LMS/teacher librarian has the student...</p> <p>act out a scene from a story (e.g., have the scenes prewritten on note cards and let small groups draw the card then act out the scenes in sequence).</p>
<p>NOTES:</p>	

Independent Learning

Third Grade

Standard 5: The student who is an independent learner is information literate and appreciates literature and other creative expressions of information.

Benchmark 3: The student develops creative products in a variety of formats.

Third Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>interprets a visual and/or aural message in a different format with more complexity.</p>	<p>The LMS/teacher librarian has the student...</p> <ol style="list-style-type: none">1. graph a certain phrase or behavior that happens frequently in a story (e.g., in <i>Curious George Rides a Bike</i>, graph the number of times one hears “George was curious” or when he gets in trouble, compared to doing something nice for others).2. create a poster to advertise a book, handmade or computer generated.
<p>NOTES: <i>Curious George Rides a Bike</i> is by H.A. Rey. Many of the Curious George books would be applicable for the above activity. <i>Because of Winn-Dixie</i> would also be good for some of the above activities (e.g., what did Winn-Dixie look like—have a look-alike contest). Students draw what they think the dog looked like and the class votes on the best “Look-alike.”</p>	

Independent Learning

Fourth Grade

Standard 5: The student who is an independent learner is information literate and appreciates literature and other creative expressions of information.

Benchmark 3: The student develops creative products in a variety of formats.

Fourth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>interprets a visual and/or aural message in a different format in a new context and new products (e.g., maps, dioramas, models and computer-generated posters or other products).</p>	<p>The LMS/teacher librarian has the student...</p> <ol style="list-style-type: none">1. create a diorama of a favorite story.2. generate a poster to advertise their most recent favorite story.3. make a model of a character in a story.
<p>NOTES: Some suggested novels might be: <i>Shiloh</i>; <i>The Tale of Despereaux</i>; or <i>Poppy</i>.</p>	

Independent Learning

Fifth Grade

Standard 5: The student who is an independent learner is information literate and appreciates literature and other creative expressions of information.

Benchmark 3: The student develops creative products in a variety of formats.

Fifth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>interprets a visual and/or aural message in a different format in a new context and new products (e.g., maps, dioramas, models and computer-generated posters or other products).</p>	<p>The LMS/teacher librarian has the student...</p> <ol style="list-style-type: none">1. create a character from a favorite class novel using whatever medium the student has available.2. make sock puppets of characters and put on a puppet show for younger children of a story the younger children will be familiar with.3. generate posters of new books in the library that they have recently read and wish to advertise to other students.
<p>NOTES: Some suggested novels might be: <i>Souder</i>, <i>Indian in the Cupboard</i>, <i>A Single Shard</i>, or <i>Kira, Kira</i>.</p>	

Independent Learning

Sixth Grade

Standard 5: The student who is an independent learner is information literate and appreciates literature and other creative expressions of information.

Benchmark 3: The student develops creative products in a variety of formats.

Sixth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>applies knowledge from visual and/or aural messages and uses this knowledge in new, more complex contexts (e.g., video tapes, role playing, broadcasts, posters, computer-generated presentations, collage, and poems).</p>	<p>The LMS/teacher librarian has the student...</p> <p>applies knowledge from a story to role-play a character's dilemma.</p>
NOTES:	

Independent Learning

Seventh Grade

Standard 5: The student who is an independent learner is information literate and appreciates literature and other creative expressions of information.

Benchmark 3: The student develops creative products in a variety of formats.

Seventh Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>applies knowledge from visual and/or aural messages and uses this knowledge in new, more complex contexts (e.g., video tapes, role playing, broadcasts, posters, computer-generated presentations, collage, and poems).</p>	<p>The LMS/teacher librarian has the student...</p> <p>uses the knowledge of an author to formulate a news story tailored for a school broadcast.</p>
NOTES:	

Independent Learning

Eighth Grade

Standard 5: The student who is an independent learner is information literate and appreciates literature and other creative expressions of information.

Benchmark 3: The student develops creative products in a variety of formats.

Eighth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>applies knowledge from visual and/or aural messages and uses this knowledge in new, more complex contexts (e.g., video tapes, role playing, broadcasts, posters, computer-generated presentations, collage, and poems).</p>	<p>The LMS/teacher librarian has the student...</p> <p>applies knowledge about a publisher in a computer-generated presentation.</p>
<p>NOTES:</p>	

Independent Learning

Ninth Grade

Standard 5: The student who is an independent learner is information literate and appreciates literature and other creative expressions of information.

Benchmark 3: The student develops creative products in a variety of formats.

Ninth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <ol style="list-style-type: none">1. creates products that capitalize on each format's particular strengths.2. expresses information and ideas creatively in simple formats.3. recognizes that format has an effect on content.	<p>The LMS/teacher librarian has the student...</p> <ol style="list-style-type: none">1. decide on a presentation form based on audience and purpose.2. make a clear presentation which addresses the question or problem.3. use desktop publishing software to create a variety of publications.
NOTES:	

Independent Learning

Tenth Grade

Standard 5: The student who is an independent learner is information literate and appreciates literature and other creative expressions of information.

Benchmark 3: The student develops creative products in a variety of formats.

Tenth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <ol style="list-style-type: none">1. creates products that capitalize on each format's particular strengths.2. expresses information and ideas creatively in unique products that integrate information in a variety of formats.3. recognizes that format has an effect on content.	<p>The LMS/teacher librarian has the student...</p> <ol style="list-style-type: none">1. look at materials in different formats to see if the format changes the information.2. present information in multimedia format then change the media components and determine if the meaning changes.3. tell stories and give booktalks in all forms (e.g., skits, mime, puppet shows, games).
<p>NOTES:</p>	

Independent Learning

Eleventh Grade

Standard 5: The student who is an independent learner is information literate and appreciates literature and other creative expressions of information.

Benchmark 3: The student develops creative products in a variety of formats.

Eleventh Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <ol style="list-style-type: none">1. creates products that capitalize on each format's particular strengths.2. expresses information and ideas creatively in unique products that integrate information in a variety of formats.3. recognizes that format has an effect on content.	<p>The LMS/teacher librarian has the student...</p> <ol style="list-style-type: none">1. tell stories and act out stories and plays.2. write book reviews and share with other students.3. audio or video tape an interview.4. create presentations to express ideas or tell a story.
NOTES:	

Independent Learning

Twelfth Grade

Standard 5: The student who is an independent learner is information literate and appreciates literature and other creative expressions of information.

Benchmark 3: The student develops creative products in a variety of formats.

Twelfth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <ol style="list-style-type: none">1. creates products that capitalize on each format's particular strengths.2. expresses information and ideas creatively in unique products that integrate information in a variety of formats.3. recognizes that format has an effect on content.	<p>The LMS/teacher librarian has the student...</p> <ol style="list-style-type: none">1. select the most effective presentation form based on audience and purpose.2. make a clear, well-supported presentation which addresses the question or problem.3. discuss how sound, color, animation, images, timing, camera angle, and other editing abilities can impact information.
<p>NOTES:</p>	

Independent Learning

Pre-Kindergarten

Standard 6: The student who is an independent learner is information literate and strives for excellence in information seeking and knowledge generation.

Benchmark 1: The student assesses the quality of the process and products of personal information seeking formats.

Pre-Kindergarten Knowledge Base Indicators	Instructional Examples
not introduced in Pre-Kindergarten.	The LMS/teacher librarian has the student... not introduced in Pre-Kindergarten.
NOTES:	

Independent Learning

Kindergarten

Standard 6: The student who is an independent learner is information literate and strives for excellence in information seeking and knowledge generation.

Benchmark 1: The student assesses the quality of the process and products of personal information seeking formats.

Kindergarten Knowledge Base Indicators	Instructional Examples
The student... retraces steps in a basic problem-solving model with teacher prompts.	The LMS/teacher librarian has the student... with teacher prompts, recognizes the beginning, middle, and end of a story.
NOTES:	

Independent Learning

First Grade

Standard 6: The student who is an independent learner is information literate and strives for excellence in information seeking and knowledge generation.

Benchmark 1: The student assesses the quality of the process and products of personal information seeking formats.

First Grade Knowledge Base Indicators	Instructional Examples
The student... applies the basic steps of a problem-solving model.	The LMS/teacher librarian has the student... 1. with teacher assistance, conduct a search for information to locate books. 2. using the basic steps of a problem-solving model, conduct keyword and/or subject searches on the library catalog and online sources to locate needed materials on a favorite leisure activity.
NOTES: The student can, with prompts from the LMS/teacher librarian, begin to apply the basic steps in problem-solving models such as the Big 3 or the Handy 5.	

Independent Learning

Second Grade

Standard 6: The student who is an independent learner is information literate and strives for excellence in information seeking and knowledge generation.

Benchmark 1: The student assesses the quality of the process and products of personal information seeking formats.

Second Grade Knowledge Base Indicators	Instructional Examples
The student... applies the basic steps of a problem-solving model.	The LMS/teacher librarian has the student... <ol style="list-style-type: none">1. begin to apply the basic steps of a problem-solving model to conduct a search for information, focusing on the big idea.2. conduct keyword and/or subject searches on the library catalog and online sources to locate needed materials on a favorite leisure, animal, or sport activity.
NOTES: The student can, with prompts from the LMS/teacher librarian, begin to apply the basic steps in problem-solving models such as the Big 3 or the Handy 5.	

Independent Learning

Third Grade

Standard 6: The student who is an independent learner is information literate and strives for excellence in information seeking and knowledge generation.

Benchmark 1: The student assesses the quality of the process and products of personal information seeking formats.

Third Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>seeks and finds information while following the steps of a problem-solving model.</p>	<p>The LMS/teacher librarian has the student...</p> <ol style="list-style-type: none">1. begin to apply the basic steps of a problem-solving model to conduct a search for information, focusing on resources.2. conduct keyword and/or subject searches on the library catalog and online sources to locate needed materials on a favorite leisure, animal, or sport activity.
<p>NOTES: The student can, with prompts from the LMS/teacher librarian, begin to apply the basic steps in problem-solving models such as the Big 6 or the Handy 5. Hint: Some topics that third graders may already be doing reports on or seeking information about may be endangered animals; biomes around the world, famous citizens, inventors, etc. Ask classroom teachers to collaborate with you.</p>	

Independent Learning

Fourth Grade

Standard 6: The student who is an independent learner is information literate and strives for excellence in information seeking and knowledge generation.

Benchmark 1: The student assesses the quality of the process and products of personal information seeking formats.

Fourth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <ol style="list-style-type: none"> 1. seeks and finds information while following the steps of a problem-solving model. 2. compiles information to answer one's questions of personal interest. 	<p>The LMS/teacher librarian has the student...</p> <ol style="list-style-type: none"> 1. begin to apply the basic steps of a problem-solving model to conduct a search for information. 2. conduct keyword and/or subject searches on the library catalog and online sources to locate needed materials on a favorite leisure, animal, or sport activity. 3. evaluate information for reliability and relevance to the topic being researched. 4. collect data for a personal use in a graphic organizer, note cards, outline, or any other product to meet the student's needs. 5. draft a paper, report, or some other representation of one's data that can be presented to others upon completion (e. g., write a poem about a sport, endangered animal, famous person or other topic after gathering facts about that topic).
<p>NOTES: The student can, with prompts from the LMS/teacher librarian, begin to apply the basic steps in problem-solving models such as the Big 6 or the Handy 5. They could be researching the author of their favorite children's picture book. Hint: Many students in fourth grade do reports on individual states or regions of our nation. This may provide an opportunity to collaborate with the classroom teacher on the students' assignments.</p>	

Independent Learning

Fifth Grade

Standard 6: The student who is an independent learner is information literate and strives for excellence in information seeking and knowledge generation.

Benchmark 1: The student assesses the quality of the process and products of personal information seeking formats.

Fifth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <ol style="list-style-type: none"> 1. seeks and finds information while following the steps of a problem-solving model. 2. compiles information to answer one's questions of personal interest. 	<p>The LMS/teacher librarian has the student...</p> <ol style="list-style-type: none"> 1. apply the basic steps of a problem-solving model to conduct a search for information. 2. conduct keyword and/or subject searches on the library catalog and online sources to locate needed materials on a favorite leisure, animal, or sport activity. 3. evaluate information for reliability and relevance to the topic being researched. 4. collect data for a personal use in a graphic organizer, note cards, outline, or any other product to meet the student's needs. 5. write a paper, report, or some other representation of one's data that can be presented to others upon completion, (e.g., write a poem about a sport, endangered animal, famous person or other topic after gathering facts about that topic).
<p>NOTES: The student can, with prompts from the LMS/teacher librarian, begin to apply the basic steps in problem-solving models such as the Big 6 or the Handy 5. Hint: Many students in fifth grade may already be doing reports on famous statesmen or thirteen colonies of our early nation for their social studies curriculum. This may provide an opportunity to collaborate with the classroom teacher on the student's projects.</p>	

Independent Learning

Sixth Grade

Standard 6: The student who is an independent learner is information literate and strives for excellence in information seeking and knowledge generation.

Benchmark 1: The student assesses the quality of the process and products of personal information seeking formats.

Sixth Grade Knowledge Base Indicators	Instructional Examples
The student... analyzes the product for clarification, reorganization, and elimination of extraneous information.	The LMS/teacher librarian has the student... 1. watch a role-play of a character's dilemma by a peer. 2. analyze, with guidance, for clarification, reorganization of ideas and/or elimination of extraneous information.
NOTES:	

Independent Learning

Seventh Grade

Standard 6: The student who is an independent learner is information literate and strives for excellence in information seeking and knowledge generation.

Benchmark 1: The student assesses the quality of the process and products of personal information seeking formats.

Seventh Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>analyzes the product for clarification, reorganization, and elimination of extraneous information.</p>	<p>The LMS/teacher librarian has the student...</p> <ol style="list-style-type: none">1. watch a peer simulation of a broadcast story about an author.2. analyze, with guidance, for clarification, reorganization of ideas and/or elimination of extraneous information.
<p>NOTES:</p>	

Independent Learning

Eighth Grade

Standard 6: The student who is an independent learner is information literate and strives for excellence in information seeking and knowledge generation.

Benchmark 1: The student assesses the quality of the process and products of personal information seeking formats.

Eighth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>analyzes the product for clarification, reorganization, and elimination of extraneous information.</p>	<p>The LMS/teacher librarian has the student...</p> <ol style="list-style-type: none">1. analyze, with guidance, a computer-generated presentation about a publisher.2. analyze, with guidance, for clarification, reorganization of ideas and/or elimination of extraneous information.
<p>NOTES:</p>	

Independent Learning

Ninth Grade

Standard 6: The student who is an independent learner is information literate and strives for excellence in information seeking and knowledge generation.

Benchmark 1: The student assesses the quality of the process and products of personal information seeking formats.

Ninth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <ol style="list-style-type: none">1. evaluates the information-seeking process at each stage as it occurs.2. makes adjustments as necessary to improve both the process and product.	<p>The LMS/teacher librarian has the student...</p> <ol style="list-style-type: none">1. ask and answer a series of questions about their research (e.g., Do my questions really get to the heart of what I need to know? Have I found enough information to give an accurate picture of all sides of the issue?).2. revise the search as they answer their own assessment questions, setting their own criteria and checking the quality of their own work.* <p>*The above information was adopted from Information Power, p. 30.</p>
<p>NOTES:</p>	

Independent Learning

Tenth Grade

Standard 6: The student who is an independent learner is information literate and strives for excellence in information seeking and knowledge generation.

Benchmark 1: The student assesses the quality of the process and products of personal information seeking formats.

Tenth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <ol style="list-style-type: none">1. reflects on past successes, failures, and alternative strategies.2. identifies gaps in the information retrieved and determines if the search strategy should be revised.	<p>The LMS/teacher librarian has the student...</p> <ol style="list-style-type: none">1. repeat the search using the revised strategy as necessary.2. critique a completed project for future improvement.
<p>NOTES:</p>	

Independent Learning

Eleventh Grade

Standard 6: The student who is an independent learner is information literate and strives for excellence in information seeking and knowledge generation.

Benchmark 1: The student assesses the quality of the process and products of personal information seeking formats.

Eleventh Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <ol style="list-style-type: none">1. states personal standards of excellence.2. recognizes and understands own biases and cultural context.	<p>The LMS/teacher librarian has the student...</p> <p>examine and compare information from various sources in order to evaluate reliability, validity, accuracy, authority, timelines, and point of view or bias.</p>
NOTES:	

Independent Learning

Twelfth Grade

Standard 6: The student who is an independent learner is information literate and strives for excellence in information seeking and knowledge generation.

Benchmark 1: The student assesses the quality of the process and products of personal information seeking formats.

Twelfth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <ol style="list-style-type: none">1. states personal standards of excellence.2. validates understanding and interpretation of information through discourse with other individuals, subject-area experts, and/or practitioners.	<p>The LMS/teacher librarian has the student...</p> <ol style="list-style-type: none">1. participate in peer groups and other discussions.2. participate in electronic communication forums designed to encourage discourse on the topic.3. seek expert opinion through a variety of mechanisms (e.g., interviews, email, listservs).
NOTES:	

Independent Learning

Pre-Kindergarten

Standard 6: The student who is an independent learner is information literate and strives for excellence in information seeking and knowledge generation.

Benchmark 2: The student devises strategies for revising, improving, and updating self-generating knowledge.

Pre-Kindergarten Knowledge Base Indicators	Instructional Examples
not introduced at this level	The LMS/teacher librarian has the student... not introduced at this level.
NOTES:	

Independent Learning

Kindergarten

Standard 6: The student who is an independent learner is information literate and strives for excellence in information seeking and knowledge generation.

Benchmark 2: The student devises strategies for revising, improving, and updating self-generating knowledge.

Kindergarten Knowledge Base Indicators	Instructional Examples
not introduced at this level.	The LMS/teacher librarian has the student... not introduced at this level.
NOTES:	

Independent Learning

First Grade

Standard 6: The student who is an independent learner is information literate and strives for excellence in information seeking and knowledge generation.

Benchmark 2: The student devises strategies for revising, improving, and updating self-generating knowledge.

First Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <ol style="list-style-type: none">1. explains basic strategies for revising and improving his work.2. updates his work.	<p>The LMS/teacher librarian has the student...</p> <ol style="list-style-type: none">1. study their community and create a picture of a type of community transportation.2. look at each other's pictures and, with assistance, determine what other details might be included.3. look at some picture books about the topic and add to the picture.* <p>*The above information was adopted from Information Power, p. 30.</p>
<p>NOTES: The student can, with prompts from the LMS/teacher librarian, begin to apply the basic steps in problem-solving models such as the Big 3 or the Handy 5.</p>	

Independent Learning

Second Grade

Standard 6: The student who is an independent learner is information literate and strives for excellence in information seeking and knowledge generation.

Benchmark 2: The student devises strategies for revising, improving, and updating self-generating knowledge.

Second Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <ol style="list-style-type: none">1. explains basic strategies for revising and improving his work.2. updates his work.	<p>The LMS/teacher librarian has the student...</p> <ol style="list-style-type: none">1. participate in peer editing by listening to a classmate read his book report and discuss what additional details might be included.2. rewrite a final copy of one's work.
<p>NOTES: The student can with prompts from the LMS/teacher librarian, begin to apply the basic steps in problem-solving models such as the Big 3 or the Handy 5.</p>	

Independent Learning

Third Grade

Standard 6: The student who is an independent learner is information literate and strives for excellence in information seeking and knowledge generation.

Benchmark 2: The student devises strategies for revising, improving, and updating self-generating knowledge.

Third Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <ol style="list-style-type: none">1. explains basic strategies for revising and improving his work.2. updates his work.	<p>The LMS/teacher librarian has the student...</p> <ol style="list-style-type: none">1. participate in peer editing by listening to a classmate read his report.2. use the assignment instructions to identify gaps and/or holes.3. rewrite a final copy.
<p>NOTES: The student can with prompts from the LMS/teacher librarian, begin to apply the basic steps in problem-solving models such as the Big 6 or the Handy 5. (This benchmark is step 4 of the Handy 5.)</p>	

Independent Learning

Fourth Grade

Standard 6: The student who is an independent learner is information literate and strives for excellence in information seeking and knowledge generation.

Benchmark 2: The student devises strategies for revising, improving, and updating self-generating knowledge.

Fourth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <ol style="list-style-type: none">1. explains basic strategies for revising and improving his work.2. updates his work.	<p>The LMS/teacher librarian has the student...</p> <ol style="list-style-type: none">1. participate in peer editing by listening to a classmate read his report.2. use the assignment instructions to identify gaps and/or holes.3. rewrite a final copy of one's work.
<p>NOTES: The student can with guidance from the LMS/teacher librarian, begin to apply the basic steps in problem-solving models such as the Big 6 or the Handy 5. (This would be step 4 of the Handy 5.)</p>	

Independent Learning

Fifth Grade

Standard 6: The student who is an independent learner is information literate and strives for excellence in information seeking and knowledge generation.

Benchmark 2: The student devises strategies for revising, improving, and updating self-generating knowledge.

Fifth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <ol style="list-style-type: none">1. explains basic strategies for revising and improving his work.2. updates his work.	<p>The LMS/teacher librarian has the student...</p> <ol style="list-style-type: none">1. participate in peer editing by listening to a classmate read his report.2. use the assignment instructions to identify gaps and/or holes.3. rewrite a final copy of one's work.
<p>NOTES: The student can with guidance from the LMS/teacher librarian, begin to apply the basic steps in problem-solving models such as the Big 6 or the Handy 5. (This would be step 4 of the Handy 5.)</p>	

Independent Learning

Sixth Grade

Standard 6: The student who is an independent learner is information literate and strives for excellence in information seeking and knowledge generation.

Benchmark 2: The student devises strategies for revising, improving, and updating self-generating knowledge.

Sixth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>with guidance, selects and applies appropriate strategies for revising, improving and updating work (e.g., proofreading).</p>	<p>The LMS/teacher librarian has the student...</p> <ol style="list-style-type: none">1. work in pairs on a research project in civics.2. determine the best format, revising as needed (e.g., written report, visual presentation, other kinds of product_.3. create the product.
<p>NOTES:</p>	

Independent Learning

Seventh Grade

Standard 6: The student who is an independent learner is information literate and strives for excellence in information seeking and knowledge generation.

Benchmark 2: The student devises strategies for revising, improving, and updating self-generating knowledge.

Seventh Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>with guidance, selects and applies appropriate strategies for revising, improving and updating work (e.g., proofreading).</p>	<p>The LMS/teacher librarian has the student...</p> <ol style="list-style-type: none">1. work in pairs on a research project in the fine arts or visual arts.2. determine the best format, revising as needed (e.g., written report, visual presentation, other kinds of product).3. create the product.
NOTES:	

Independent Learning

Eighth Grade

Standard 6: The student who is an independent learner is information literate and strives for excellence in information seeking and knowledge generation.

Benchmark 2: The student devises strategies for revising, improving, and updating self-generating knowledge.

Eighth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>with guidance, selects and applies appropriate strategies for revising, improving and updating work, e.g., proofreading.</p>	<p>The LMS/teacher librarian has the student...</p> <ol style="list-style-type: none">1. work in pairs on a research project in English.2. determine the best format, revising as needed, e.g., written report, visual presentation, other kinds of product.3. create the product.
<p>NOTES:</p>	

Independent Learning

Ninth Grade

Standard 6: The student who is an independent learner is information literate and strives for excellence in information seeking and knowledge generation.

Benchmark 2: The student devises strategies for revising, improving, and updating self-generating knowledge.

Ninth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <ol style="list-style-type: none">1. recognizes gaps in one's own knowledge.2. with minimal guidance, selects and applies appropriate strategies for filling the gaps (e.g., peer review, focus groups, reaction panels, comparisons with models, and trial and revision strategies).	<p>The LMS/teacher librarian has the student...</p> <ol style="list-style-type: none">1. further investigate a research question by incorporating additional details reflecting conversation with an expert on the topic.2. from the knowledge obtained, check for quality and revise as needed to add to or extend the body of knowledge.
<p>NOTES:</p>	

Independent Learning

Tenth Grade

Standard 6: The student who is an independent learner is information literate and strives for excellence in information seeking and knowledge generation.

Benchmark 2: The student devises strategies for revising, improving, and updating self-generating knowledge.

Tenth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <ol style="list-style-type: none">1. recognizes gaps in one's own knowledge.2. selects and applies appropriate strategies for filling the gaps (e.g., peer review, focus groups, reaction panels, comparisons with models, and trial and revision strategies).	<p>The LMS/teacher librarian has the student...</p> <ol style="list-style-type: none">1. further investigate a research question by incorporating additional details reflecting conversation with an expert on the topic.2. from the knowledge obtained, check for quality and revise as needed to add to or extend the body of knowledge.
<p>NOTES:</p>	

Independent Learning

Eleventh Grade

Standard 6: The student who is an independent learner is information literate and strives for excellence in information seeking and knowledge generation.

Benchmark 2: The student devises strategies for revising, improving, and updating self-generating knowledge.

Eleventh Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <ol style="list-style-type: none">1. recognizes gaps in one's own knowledge.2. selects and applies appropriate strategies for filling the gaps (e.g., peer review, focus groups, reaction panels, comparisons with models, and trial and revision strategies).	<p>The LMS/teacher librarian has the student...</p> <ol style="list-style-type: none">1. further investigate a research question by incorporating additional details reflecting conversation with an expert on the topic.2. from the knowledge obtained, check for quality and revise as needed to add to or extend the body of knowledge.
NOTES:	

Independent Learning

Twelfth Grade

Standard 6: The student who is an independent learner is information literate and strives for excellence in information seeking and knowledge generation.

Benchmark 2: The student devises strategies for revising, improving, and updating self-generating knowledge.

Twelfth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <ol style="list-style-type: none">1. recognizes gaps in one's own knowledge.2. selects and applies appropriate strategies for filling the gaps (e.g., peer review, focus groups, reaction panels, comparisons with models, and trial and revision strategies).	<p>The LMS/teacher librarian has the student...</p> <ol style="list-style-type: none">1. further investigate a research question by incorporating additional details reflecting conversation with an expert on the topic.2. from the knowledge obtained, check for quality and revise as needed to add to or extend the body of knowledge.
<p>NOTES:</p>	

Social Responsibility

Pre-Kindergarten

Standard 7: The student who contributes positively to the learning community and to society is information literate and recognizes the importance of information to a democratic society.

Benchmark 1: The student seeks information from diverse sources, contexts, and disciplines.

Pre-Kindergarten Knowledge Base Indicators	Instructional Examples
The student... participates in library programs.	The LMS/teacher librarian has the student... listen to a multicultural story with a follow-up discussion about the illustrations and how they relate to the text.
NOTES:	

Social Responsibility

Kindergarten

Standard 7: The student who contributes positively to the learning community and to society is information literate and recognizes the importance of information to a democratic society.

Benchmark 1: The student seeks information from diverse sources, contexts, and disciplines.

Kindergarten Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>participates in library programs; participates in activities that represent a variety of culture.</p>	<p>The LMS/teacher librarian has the student...</p> <p>participate in activities, such as retelling through puppetry, which relate specific cultural tales.</p>
NOTES:	

Social Responsibility

First Grade

Standard 7: The student who contributes positively to the learning community and to society is information literate and recognizes the importance of information to a democratic society.

Benchmark 1: The student seeks information from diverse sources, contexts, and disciplines.

First Grade Knowledge Base Indicators	Instructional Examples
The student... accesses and uses a library with assistance.	The LMS/teacher librarian has the student... demonstrate where specific books are located according to call number; the librarian booktalks several multicultural picture books.
NOTES:	

Social Responsibility

Second Grade

Standard 7: The student who contributes positively to the learning community and to society is information literate and recognizes the importance of information to a democratic society.

Benchmark 1: The student seeks information from diverse sources, contexts, and disciplines.

Second Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>accesses and uses a library with assistance.</p>	<p>The LMS/teacher librarian has the student...</p> <p>discuss ways to ensure that everyone can access resources when copies of a book or item are limited.*</p> <p>*The above information was adopted from Information Power, p. 34.</p>
<p>NOTES:</p>	

Social Responsibility

Third Grade

Standard 7: The student who contributes positively to the learning community and to society is information literate and recognizes the importance of information to a democratic society.

Benchmark 1: The student seeks information from diverse sources, contexts, and disciplines.

Third Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>accesses and uses a library with assistance; locates and reads stories about different cultures.</p>	<p>The LMS/teacher librarian has the student...</p> <p>present a story about a culture different from theirs for the school-wide multicultural fair.</p>
<p>NOTES:</p>	

Social Responsibility

Fourth Grade

Standard 7: The student who contributes positively to the learning community and to society is information literate and recognizes the importance of information to a democratic society.

Benchmark 1: The student seeks information from diverse sources, contexts, and disciplines.

Fourth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>accesses several local information resources (e. g., public library and newspaper office).</p>	<p>The LMS/teacher librarian has the student...</p> <p>at the public library, obtain at least one of the sources they are using for a class assignment.</p>
<p>NOTES:</p>	

Social Responsibility

Fifth Grade

Standard 7: The student who contributes positively to the learning community and to society is information literate and recognizes the importance of information to a democratic society.

Benchmark 1: The student seeks information from diverse sources, contexts, and disciplines.

Fifth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>accesses several local information resources (e.g., public library and newspaper office).</p>	<p>The LMS/teacher librarian has the student...</p> <p>visit a newspaper office to determine how local, national, and international news is received and processed by the newspaper.</p>
NOTES:	

Social Responsibility

Sixth Grade

Standard 7: The student who contributes positively to the learning community and to society is information literate and recognizes the importance of information to a democratic society.

Benchmark 1: The student seeks information from diverse sources, contexts, and disciplines.

Sixth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>accesses extended information resources, e.g., television/radio stations, museum.</p>	<p>The LMS/teacher librarian has the student...</p> <p>compare and contrast news coverage in different regions of the country. Through video clips, determine the effect of the locality on the presentation.</p>
<p>NOTES:</p>	

Social Responsibility

Seventh Grade

Standard 7: The student who contributes positively to the learning community and to society is information literate and recognizes the importance of information to a democratic society.

Benchmark 1: The student seeks information from diverse sources, contexts, and disciplines.

Seventh Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>compares several information sources; seeks diverse perspectives.</p>	<p>The LMS/teacher librarian has the student...</p> <p>compare and contrast the Greco-Roman myths to those of another culture (e.g., Chinese, Australian, Native American).</p>
NOTES:	

Social Responsibility

Eighth Grade

Standard 7: The student who contributes positively to the learning community and to society is information literate and recognizes the importance of information to a democratic society.

Benchmark 1: The student seeks information from diverse sources, contexts, and disciplines.

Eighth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>seeks diverse perspectives to resolve an information problem or question.</p>	<p>The LMS/teacher librarian has the student...</p> <p>using the school's data collection system as a basis, graph the ethnicity represented in their school and interview a person of a different culture from your own concerning holidays and traditions.</p>
NOTES:	

Social Responsibility

Ninth Grade

Standard 7: The student who contributes positively to the learning community and to society is information literate and recognizes the importance of information to a democratic society.

Benchmark 1: The student seeks information from diverse sources, contexts, and disciplines.

Ninth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>accesses, integrates, and evaluates various resources for knowledge and information seeking.</p>	<p>The LMS/teacher librarian has the student...</p> <p>develop an argument supporting the constitutional right to intellectual freedom in defending a challenged book.*</p> <p>*The above information was adopted from Information Power, p. 34.</p>
NOTES:	

Social Responsibility

Tenth Grade

Standard 7: The student who contributes positively to the learning community and to society is information literate and recognizes the importance of information to a democratic society.

Benchmark 1: The student seeks information from diverse sources, contexts, and disciplines.

Tenth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>accesses, integrates, and evaluates various resources for knowledge and information seeking.</p>	<p>The LMS/teacher librarian has the student...</p> <p>determine valid information and authority of given sources (e.g., compare and contrast bogus web sites such as the Holocaust, Martin Luther King; investigate author credentials for print material).</p>
NOTES:	

Social Responsibility

Eleventh Grade

Standard 7: The student who contributes positively to the learning community and to society is information literate and recognizes the importance of information to a democratic society.

Benchmark 1: The student seeks information from diverse sources, contexts, and disciplines.

Eleventh Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>uses sources representing a variety of contexts, perspectives, disciplines, and cultures.</p>	<p>The LMS/teacher librarian has the student...</p> <p>in preparation for a debate on the subject of immigration in the early 1900's in the United States, interview a descendant from a different culture and gather information from a variety of sources to support the debate question.</p>
NOTES:	

Social Responsibility

Twelfth Grade

Standard 7: The student who contributes positively to the learning community and to society is information literate and recognizes the importance of information to a democratic society.

Benchmark 1: The student seeks information from diverse sources, contexts, and disciplines.

Twelfth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>evaluates outside information sources used to resolve an information problem or question (e.g., community college, university, government agencies).</p>	<p>The LMS/teacher librarian has the student...</p> <p>prepare a multimedia presentation for the senior project/portfolio that investigates a real world problem.</p>
NOTES:	

Social Responsibility

Pre-Kindergarten

Standard 7: The student who contributes positively to the learning community and to society is information literate and recognizes the importance of information to a democratic society.

Benchmark 2: The student respects the principle of equitable access to information.

Pre-Kindergarten Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>accompanies adult/parent to library to check out materials with assistance.</p>	<p>The LMS/teacher librarian has the student...</p> <p>self-select materials and demonstrate the proper care of items they have chosen.</p>
NOTES:	

Social Responsibility

Kindergarten

Standard 7: The student who contributes positively to the learning community and to society is information literate and recognizes the importance of information to a democratic society.

Benchmark 2: The student respects the principle of equitable access to information.

Kindergarten Knowledge Base Indicators	Instructional Examples
The student... accompanies adult/parent to library to check out materials with assistance.	The LMS/teacher librarian has the student... self-select materials to check-out from the library collection.
NOTES:	

Social Responsibility

First Grade

Standard 7: The student who contributes positively to the learning community and to society is information literate and recognizes the importance of information to a democratic society.

Benchmark 2: The student respects the principle of equitable access to information.

First Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>checks out materials with assistance and returns materials on time.</p>	<p>The LMS/teacher librarian has the student...</p> <p>review and use the practices for care of materials to promote equitable access (e. g., shelf markers).</p>
NOTES:	

Social Responsibility

Second Grade

Standard 7: The student who contributes positively to the learning community and to society is information literate and recognizes the importance of information to a democratic society.

Benchmark 2: The student respects the principle of equitable access to information.

Second Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>checks out materials with assistance and returns materials on time.</p>	<p>The LMS/teacher librarian has the student...</p> <p>select materials independently for check-out, recognizing that every student has equal access.</p>
NOTES:	

Social Responsibility

Third Grade

Standard 7: The student who contributes positively to the learning community and to society is information literate and recognizes the importance of information to a democratic society.

Benchmark 2: The student respects the principle of equitable access to information.

Third Grade Knowledge Base Indicators	Instructional Examples
The student... checks out materials with assistance and returns materials on time.	The LMS/teacher librarian has the student... come to the library independently for checking out materials..
NOTES:	

Social Responsibility

Fourth Grade

Standard 7: The student who contributes positively to the learning community and to society is information literate and recognizes the importance of information to a democratic society.

Benchmark 2: The student respects the principle of equitable access to information.

Fourth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>understands the concept of reserve systems and shared access to limited resources.</p>	<p>The LMS/teacher librarian has the student...</p> <p>create a plan for locating and sharing resources for a specific unit (e.g., placing on a reserve cart for equitable access).</p>
NOTES:	

Social Responsibility

Fifth Grade

Standard 7: The student who contributes positively to the learning community and to society is information literate and recognizes the importance of information to a democratic society.

Benchmark 2: The student respects the principle of equitable access to information.

Fifth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>understands the concept of reserve systems and shared access to limited resources.</p>	<p>The LMS/teacher librarian has the student...</p> <p>compare/contrast functions of public/school libraries (e.g., invite the public librarian to speak, visit the public library's web site).</p>
NOTES:	

Social Responsibility

Sixth Grade

Standard 7: The student who contributes positively to the learning community and to society is information literate and recognizes the importance of information to a democratic society.

Benchmark 2: The student respects the principle of equitable access to information.

Sixth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>uses information resources efficiently so that they are available for others to use.</p>	<p>The LMS/teacher librarian has the student...</p> <p>discuss alternative methods of accessing library materials if an item is in use (e.g., reserve system, interlibrary loan).</p>
NOTES:	

Social Responsibility

Seventh Grade

Standard 7: The student who contributes positively to the learning community and to society is information literate and recognizes the importance of information to a democratic society.

Benchmark 2: The student respects the principle of equitable access to information.

Seventh Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>uses information resources efficiently so that they are available for others to use.</p>	<p>The LMS/teacher librarian has the student...</p> <p>discuss the checkout limitations for number of books and time periods allowed and the negative consequences for others if items are returned damaged or not in a timely manner.</p>
<p>NOTES:</p>	

Social Responsibility

Eighth Grade

Standard 7: The student who contributes positively to the learning community and to society is information literate and recognizes the importance of information to a democratic society.

Benchmark 2: The student respects the principle of equitable access to information.

Eighth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>uses information resources efficiently so that they are available for others to use.</p>	<p>The LMS/teacher librarian has the student...</p> <p>discuss the purposes of reference sections in libraries with regard to providing equitable access at all times.</p>
<p>NOTES:</p>	

Social Responsibility

Ninth Grade

Standard 7: The student who contributes positively to the learning community and to society is information literate and recognizes the importance of information to a democratic society.

Benchmark 2: The student respects the principle of equitable access to information.

Ninth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>actively supports and/or creates strategies for ensuring equitable access to information resources.</p>	<p>The LMS/teacher librarian has the student...</p> <p>understand and use the library policies for materials checkout, fines, reserves, interlibrary loan, and other policies dealing with equitable access.</p>
NOTES:	

Social Responsibility

Tenth Grade

Standard 7: The student who contributes positively to the learning community and to society is information literate and recognizes the importance of information to a democratic society.

Benchmark 2: The student respects the principle of equitable access to information.

Tenth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>actively supports and/or creates strategies for ensuring equitable access to information resources.</p>	<p>The LMS/teacher librarian has the student...</p> <p>plan a timeline for use of sources when multiple copies of sources are not available.</p>
NOTES:	

Social Responsibility

Eleventh Grade

Standard 7: The student who contributes positively to the learning community and to society is information literate and recognizes the importance of information to a democratic society.

Benchmark 2: The student respects the principle of equitable access to information.

Eleventh Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>actively supports and/or creates strategies for ensuring equitable access to information resources.</p>	<p>The LMS/teacher librarian has the student...</p> <p>uses an interlibrary loan source as one source for a written paper.</p>
NOTES:	

Social Responsibility

Twelfth Grade

Standard 7: The student who contributes positively to the learning community and to society is information literate and recognizes the importance of information to a democratic society.

Benchmark 2: The student respects the principle of equitable access to information.

Twelfth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>actively supports and/or creates strategies for ensuring equitable access to information resources.</p>	<p>The LMS/teacher librarian has the student...</p> <p>develop a sign-up process defining equitable use of resources for a specific time period in order to complete their projects.</p>
NOTES:	

Social Responsibility

Pre-Kindergarten

Standard 8: The student who contributes positively to the learning community and to society is information literate and practices ethical behavior in regard to information and information technology.

Benchmark 1: The student respects the principles of intellectual freedom.

Pre-Kindergarten Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>practices good listening skills, respecting what other students and teachers have to say.</p>	<p>The LMS/teacher librarian has the student...</p> <p>listen to a story and then participate in a group discussion about the story.</p>
NOTES:	

Social Responsibility

Kindergarten

Standard 8: The student who contributes positively to the learning community and to society is information literate and practices ethical behavior in regard to information and information technology.

Benchmark 1: The student respects the principles of intellectual freedom.

Kindergarten Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>practices good listening skills, respecting what other students and teachers have to say.</p>	<p>The LMS/teacher librarian has the student...</p> <p>state their likes and dislikes about a story they have heard read to them. The emphasis is that all opinions are respected.</p>
NOTES:	

Social Responsibility

First Grade

Standard 8: The student who contributes positively to the learning community and to society is information literate and practices ethical behavior in regard to information and information technology.

Benchmark 1: The student respects the principles of intellectual freedom.

First Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>understands the concepts of group discussion behavior.</p>	<p>The LMS/teacher librarian has the student...</p> <p>participate in a discussion on an open-ended question (e.g. who should use the library and what are the responsibilities of its users).</p>
<p>NOTES:</p>	

Social Responsibility

Second Grade

Standard 8: The student who contributes positively to the learning community and to society is information literate and practices ethical behavior in regard to information and information technology.

Benchmark 1: The student respects the principles of intellectual freedom.

Second Grade Knowledge Base Indicators	Instructional Examples
The student... is introduced to the concept of intellectual freedom.	The LMS/teacher librarian has the student... 1. understand the definition of intellectual freedom. 2. identify the media by which opinions are given publicly (e.g., newspapers, radio, television).
NOTES: Use ALA Basic Principles of Intellectual Freedom.	

Social Responsibility

Third Grade

Standard 8: The student who contributes positively to the learning community and to society is information literate and practices ethical behavior in regard to information and information technology.

Benchmark 1: The student respects the principles of intellectual freedom.

Third Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>defines or gives example of intellectual freedom (e.g., freedom of speech, right to self-select certain topics/titles, and movie ratings).</p>	<p>The LMS/teacher librarian has the student...</p> <p>reviewing the definition of intellectual freedom, collect newspaper examples of editorial pages, and discuss points of view expressed in the editorials.</p>
<p>NOTES: Use ALA Basic Principles of Intellectual Freedom.</p>	

Social Responsibility

Fourth Grade

Standard 8: The student who contributes positively to the learning community and to society is information literate and practices ethical behavior in regard to information and information technology.

Benchmark 1: The student respects the principles of intellectual freedom.

Fourth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>defines or gives example of intellectual freedom (e.g., freedom of speech, right to self-select certain topics/titles, and movie ratings).</p>	<p>The LMS/teacher librarian has the student...</p> <p>working in groups, choose a movie that best suits the group's needs based on newspaper ratings.</p>
<p>NOTES: Use ALA Basic Principles of Intellectual Freedom.</p>	

Social Responsibility

Fifth Grade

Standard 8: The student who contributes positively to the learning community and to society is information literate and practices ethical behavior in regard to information and information technology.

Benchmark 1: The student respects the principles of intellectual freedom.

Fifth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>defines or gives example of intellectual freedom (e.g., freedom of speech, right to self-select certain topics/titles, and movie ratings).</p>	<p>The LMS/teacher librarian has the student...</p> <p>collect newspaper examples of editorial pages.</p>
<p>NOTES: Use ALA Basic Principles of Intellectual Freedom.</p>	

Social Responsibility

Sixth Grade

Standard 8: The student who contributes positively to the learning community and to society is information literate and practices ethical behavior in regard to information and information technology.

Benchmark 1: The student respects the principles of intellectual freedom.

Sixth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>participates in discussion about the First Amendment rights, responsibilities, and intellectual freedom.</p>	<p>The LMS/teacher librarian has the student...</p> <p>reference the First Amendment of the Constitution and compare and contrast what are rights and what are responsibilities in a community.</p>
<p>NOTES: Use ALA Basic Principles of Intellectual Freedom.</p>	

Social Responsibility

Seventh Grade

Standard 8: The student who contributes positively to the learning community and to society is information literate and practices ethical behavior in regard to information and information technology.

Benchmark 1: The student respects the principles of intellectual freedom.

Seventh Grade Knowledge Base Indicators	Instructional Examples
The student... participates in discussion about the First Amendment rights, responsibilities, and intellectual freedom.	The LMS/teacher librarian has the student... compare candidates' point of view in an upcoming election.
NOTES: Use ALA Basic Principles of Intellectual Freedom.	

Social Responsibility

Eighth Grade

Standard 8: The student who contributes positively to the learning community and to society is information literate and practices ethical behavior in regard to information and information technology.

Benchmark 1: The student respects the principles of intellectual freedom.

Eighth Grade Knowledge Base Indicators	Instructional Examples
The student... participates in discussion about the First Amendment rights, responsibilities, and intellectual freedom.	The LMS/teacher librarian has the student... prepare a speech on a controversial community issue.
NOTES: Use ALA Basic Principles of Intellectual Freedom.	

Social Responsibility

Ninth Grade

Standard 8: The student who contributes positively to the learning community and to society is information literate and practices ethical behavior in regard to information and information technology.

Benchmark 1: The student respects the principles of intellectual freedom.

Ninth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>will be able to discuss/debate both sides of an issue to show how access to information supports intellectual freedom and First Amendment Rights.</p>	<p>The LMS/teacher librarian has the student...</p> <p>recognize ALA Banned Books Week as a champion for intellectual freedom.</p>
<p>NOTES: Use ALA Basic Principles of Intellectual Freedom.</p>	

Social Responsibility

Tenth Grade

Standard 8: The student who contributes positively to the learning community and to society is information literate and practices ethical behavior in regard to information and information technology.

Benchmark 1: The student respects the principles of intellectual freedom.

Tenth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>will be able to discuss/debate both sides of an issue to show how access to information supports intellectual freedom and First Amendment Rights.</p>	<p>The LMS/teacher librarian has the student...</p> <p>choose a challenged book and refute the challenge.</p>
<p>NOTES: Use ALA Basic Principles of Intellectual Freedom.</p>	

Social Responsibility

Eleventh Grade

Standard 8: The student who contributes positively to the learning community and to society is information literate and practices ethical behavior in regard to information and information technology.

Benchmark 1: The student respects the principles of intellectual freedom.

Eleventh Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>will be able to discuss/debate both sides of an issue to show how access to information supports intellectual freedom and First Amendment Rights.</p>	<p>The LMS/teacher librarian has the student...</p> <ol style="list-style-type: none">1. working in groups, develop a challenged materials policy that is suitable for a school.2. compare the student-developed policy with the school's actual policy.
<p>NOTES: Use ALA Basic Principles of Intellectual Freedom.</p>	

Social Responsibility

Twelfth Grade

Standard 8: The student who contributes positively to the learning community and to society is information literate and practices ethical behavior in regard to information and information technology.

Benchmark 1: The student respects the principles of intellectual freedom.

Twelfth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>will be able to discuss/debate both sides of an issue to show how access to information supports intellectual freedom and First Amendment Rights.</p>	<p>The LMS/teacher librarian has the student...</p> <p>debate a challenge to a book such as <i>To Kill a Mockingbird</i> or <i>Huckleberry Finn</i>.</p>
<p>NOTES: Use ALA Basic Principles of Intellectual Freedom.</p>	

Social Responsibility

Pre-Kindergarten

Standard 8: The student who contributes positively to the learning community and to society is information literate and practices ethical behavior in regard to information and information technology.

Benchmark 2: The student respects intellectual property rights.

Pre-Kindergarten Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>discusses the role of ownership (e.g., author, illustrator, producer).</p>	<p>The LMS/teacher librarian has the student...</p> <p>identify favorite authors by name, emphasizing author ownership..</p>
<p>NOTES:</p>	

Social Responsibility

Kindergarten

Standard 8: The student who contributes positively to the learning community and to society is information literate and practices ethical behavior in regard to information and information technology.

Benchmark 2: The student respects intellectual property rights.

Kindergarten Knowledge Base Indicators	Instructional Examples
The student... discusses the role of ownership (e.g., author, illustrator, producer).	The LMS/teacher librarian has the student... define the roles of author, Illustrator, and publisher.
NOTES:	

Social Responsibility

First Grade

Standard 8: The student who contributes positively to the learning community and to society is information literate and practices ethical behavior in regard to information and information technology.

Benchmark 2: The student respects intellectual property rights.

First Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>recognizes the importance of expressing information in the student's own words.</p>	<p>The LMS/teacher librarian has the student...</p> <p>develop a class alphabet book as the author, illustrator, and publisher.</p>
NOTES:	

Social Responsibility

Second Grade

Standard 8: The student who contributes positively to the learning community and to society is information literate and practices ethical behavior in regard to information and information technology.

Benchmark 2: The student respects intellectual property rights.

Second Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>recognizes the importance of expressing information in the student's own words.</p>	<p>The LMS/teacher librarian has the student...</p> <p>write a five-sentence autobiography, citing the student as author.</p>
<p>NOTES:</p>	

Social Responsibility

Third Grade

Standard 8: The student who contributes positively to the learning community and to society is information literate and practices ethical behavior in regard to information and information technology.

Benchmark 2: The student respects intellectual property rights.

Third Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>defines plagiarism and states the full citation of information used for research.</p>	<p>The LMS/teacher librarian has the student...</p> <p>identify the difference between actual quotations, similar ideas, and original thoughts in constructing a report.</p>
NOTES:	

Social Responsibility

Fourth Grade

Standard 8: The student who contributes positively to the learning community and to society is information literate and practices ethical behavior in regard to information and information technology.

Benchmark 2: The student respects intellectual property rights.

Fourth Grade Knowledge Base Indicators	Instructional Examples
The student... defines plagiarism and states the full citation of information used for research.	The LMS/teacher librarian has the student... expand the idea of crediting an author by writing a formal citation.
NOTES: Check with the District for an adopted citation style.	

Social Responsibility

Fifth Grade

Standard 8: The student who contributes positively to the learning community and to society is information literate and practices ethical behavior in regard to information and information technology.

Benchmark 2: The student respects intellectual property rights.

Fifth Grade Knowledge Base Indicators	Instructional Examples
The student... defines plagiarism and states the full citation of information used for research.	The LMS/teacher librarian has the student... write citation information for multiple sources (e.g., audio-visual, internet, oral resources).
NOTES:	

Social Responsibility

Sixth Grade

Standard 8: The student who contributes positively to the learning community and to society is information literate and practices ethical behavior in regard to information and information technology.

Benchmark 2: The student respects intellectual property rights.

Sixth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>analyzes sources and/or products to determine the steps necessary to respect intellectual property right (e.g., creation of a research paper, development of a multimedia product).</p>	<p>The LMS/teacher librarian has the student...</p> <p>create a work cited page with a research paper.</p>
NOTES:	

Social Responsibility

Seventh Grade

Standard 8: The student who contributes positively to the learning community and to society is information literate and practices ethical behavior in regard to information and information technology.

Benchmark 2: The student respects intellectual property rights.

Seventh Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>analyzes sources and/or products to determine the steps necessary to respect intellectual property right (e.g., creation of a research paper, development of a multimedia product).</p>	<p>The LMS/teacher librarian has the student...</p> <p>demonstrate how to include footnotes or in-text citations in a research paper.</p>
NOTES:	

Social Responsibility

Eighth Grade

Standard 8: The student who contributes positively to the learning community and to society is information literate and practices ethical behavior in regard to information and information technology.

Benchmark 2: The student respects intellectual property rights.

Eighth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>analyzes sources and/or products to determine the steps necessary to respect intellectual property right (e.g., creation of a research paper, development of a multimedia product).</p>	<p>The LMS/teacher librarian has the student...</p> <p>request written copyright permission for local photographs used in creating a class multimedia product.</p>
NOTES:	

Social Responsibility

Ninth Grade

Standard 8: The student who contributes positively to the learning community and to society is information literate and practices ethical behavior in regard to information and information technology.

Benchmark 2: The student respects intellectual property rights.

Ninth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>cites sources properly, makes copies, and incorporates texts and images only with appropriate clearance, etc. when creating information products in order to avoid plagiarism.</p>	<p>The LMS/teacher librarian has the student...</p> <p>review product logos as they relate to intellectual property rights.</p>
<p>NOTES:</p>	

Social Responsibility

Tenth Grade

Standard 8: The student who contributes positively to the learning community and to society is information literate and practices ethical behavior in regard to information and information technology.

Benchmark 2: The student respects intellectual property rights.

Tenth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>cites sources properly, makes copies, and incorporates texts and images only with appropriate clearance, etc. when creating information products in order to avoid plagiarism.</p>	<p>The LMS/teacher librarian has the student...</p> <p>develop a multimedia product that uses music and clip art for which copyright clearance must be given.</p>
NOTES:	

Social Responsibility

Eleventh Grade

Standard 8: The student who contributes positively to the learning community and to society is information literate and practices ethical behavior in regard to information and information technology.

Benchmark 2: The student respects intellectual property rights.

Eleventh Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>cites sources properly, makes copies, and incorporates texts and images only with appropriate clearance, etc. when creating information products in order to avoid plagiarism.</p>	<p>The LMS/teacher librarian has the student...</p> <p>understand the copyright laws as explained by a local attorney.</p>
NOTES:	

Social Responsibility

Twelfth Grade

Standard 8: The student who contributes positively to the learning community and to society is information literate and practices ethical behavior in regard to information and information technology.

Benchmark 2: The student respects intellectual property rights.

Twelfth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>cites sources properly, makes copies, and incorporates texts and images only with appropriate clearance, etc. when creating information products in order to avoid plagiarism.</p>	<p>The LMS/teacher librarian has the student...</p> <p>follows a recognized bibliographic citation style in all reports.</p>
NOTES:	

Social Responsibility

Pre-Kindergarten

Standard 9: The student who contributes positively to the learning community and to society is information literate and participates effectively in groups to pursue and generate information.

Benchmark 1: The student shares knowledge and information with others.

Pre-Kindergarten Knowledge Base Indicators	Instructional Examples
The student... shares information with others (e.g., show and tell).	The LMS/teacher librarian has the student... tell about their favorite bedtime read aloud.
NOTES:	

Social Responsibility

Kindergarten

Standard 9: The student who contributes positively to the learning community and to society is information literate and participates effectively in groups to pursue and generate information.

Benchmark 1: The student shares knowledge and information with others.

Kindergarten Knowledge Base Indicators	Instructional Examples
The student... shares information with others (e.g., show and tell).	The LMS/teacher librarian has the student... draw a picture about a story they have just been read.
NOTES:	

Social Responsibility

First Grade

Standard 9: The student who contributes positively to the learning community and to society is information literate and participates effectively in groups to pursue and generate information.

Benchmark 1: The student shares knowledge and information with others.

First Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>shares information that will contribute to the success of the group (e.g., through collaborative activities, cooperative groups, and pair-share).</p>	<p>The LMS/teacher librarian has the student...</p> <p>working in groups of three, prepare an oral report of facts about a specific animal that they “researched”.</p>
<p>NOTES:</p>	

Social Responsibility

Second Grade

Standard 9: The student who contributes positively to the learning community and to society is information literate and participates effectively in groups to pursue and generate information.

Benchmark 1: The student shares knowledge and information with others.

Second Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>shares information that will contribute to the success of the group (e.g., through collaborative activities, cooperative groups, and pair-share).</p>	<p>The LMS/teacher librarian has the student...</p> <p>collect information/statistics about the class that they can then graph.</p>
NOTES:	

Social Responsibility

Third Grade

Standard 9: The student who contributes positively to the learning community and to society is information literate and participates effectively in groups to pursue and generate information.

Benchmark 1: The student shares knowledge and information with others.

Third Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>discusses ideas with others in the group, listens well, and changes ideas when appropriate.</p>	<p>The LMS/teacher librarian has the student...</p> <p>form book discussion groups to read and discuss group selected books.</p>
NOTES:	

Social Responsibility

Fourth Grade

Standard 9: The student who contributes positively to the learning community and to society is information literate and participates effectively in groups to pursue and generate information.

Benchmark 1: The student shares knowledge and information with others.

Fourth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>discusses ideas with others in the group, listens well, and changes ideas when appropriate.</p>	<p>The LMS/teacher librarian has the student...</p> <p>research several versions of Cinderella to present in an oral report.</p>
NOTES:	

Social Responsibility

Fifth Grade

Standard 9: The student who contributes positively to the learning community and to society is information literate and participates effectively in groups to pursue and generate information.

Benchmark 1: The student shares knowledge and information with others.

Fifth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>discusses ideas with others in the group, listens well, and changes ideas when appropriate.</p>	<p>The LMS/teacher librarian has the student...</p> <p>develop panel discussions on a school-related topic of interest.</p>
NOTES:	

Social Responsibility

Sixth Grade

Standard 9: The student who contributes positively to the learning community and to society is information literate and participates effectively in groups to pursue and generate information.

Benchmark 1: The student shares knowledge and information with others.

Sixth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>seeks, communicates actively, and integrates information within a group to create a common product.</p>	<p>The LMS/teacher librarian has the student...</p> <p>working in groups, develop promotional buttons for your school.</p>
NOTES:	

Social Responsibility

Seventh Grade

Standard 9: The student who contributes positively to the learning community and to society is information literate and participates effectively in groups to pursue and generate information.

Benchmark 1: The student shares knowledge and information with others.

Seventh Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>seeks, communicates actively, and integrates information within a group to create a common product.</p>	<p>The LMS/teacher librarian has the student...</p> <p>create a brochure for the school library.</p>
NOTES:	

Social Responsibility

Eighth Grade

Standard 9: The student who contributes positively to the learning community and to society is information literate and participates effectively in groups to pursue and generate information.

Benchmark 1: The student shares knowledge and information with others.

Eighth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>seeks, communicates actively, and integrates information within a group to create a common product.</p>	<p>The LMS/teacher librarian has the student...</p> <p>develop a plan for promoting Read Across America.</p>
NOTES:	

Social Responsibility

Ninth Grade

Standard 9: The student who contributes positively to the learning community and to society is information literate and participates effectively in groups to pursue and generate information.

Benchmark 1: The student shares knowledge and information with others.

Ninth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>helps groups move to consensus after substantive conversation and sharing among all members of the group.</p>	<p>The LMS/teacher librarian has the student...</p> <p>working in groups, plan a trip to a neighboring city for a day.</p>
<p>NOTES:</p>	

Social Responsibility

Tenth Grade

Standard 9: The student who contributes positively to the learning community and to society is information literate and participates effectively in groups to pursue and generate information.

Benchmark 1: The student shares knowledge and information with others.

Tenth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>helps groups move to consensus after substantive conversation and sharing among all members of the group.</p>	<p>The LMS/teacher librarian has the student...</p> <p>working in pairs, plan a trip to a foreign country (e.g., study abroad programs).</p>
NOTES:	

Social Responsibility

Eleventh Grade

Standard 9: The student who contributes positively to the learning community and to society is information literate and participates effectively in groups to pursue and generate information.

Benchmark 1: The student shares knowledge and information with others.

Eleventh Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>helps groups move to consensus after substantive conversation and sharing among all members of the group.</p>	<p>The LMS/teacher librarian has the student...</p> <p>develop campaign materials for a mock election.</p>
NOTES:	

Social Responsibility

Twelfth Grade

Standard 9: The student who contributes positively to the learning community and to society is information literate and participates effectively in groups to pursue and generate information.

Benchmark 1: The student shares knowledge and information with others.

Twelfth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>helps groups move to consensus after substantive conversation and sharing among all members of the group.</p>	<p>The LMS/teacher librarian has the student...</p> <p>working in teams, choose a platform, nominate a candidate, and conduct a mock mayoral election.</p>
NOTES:	

Social Responsibility

Pre-Kindergarten

Standard 9: The student who contributes positively to the learning community and to society is information literate and participates effectively in groups to pursue and generate information.

Benchmark 2: The student respects other’s ideas and backgrounds and acknowledges their contributions.

Pre-Kindergarten Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>respects the ideas of others by listening, waiting for one’s turn, and using appropriate body language.</p>	<p>The LMS/teacher librarian has the student...</p> <p>review appropriate listening and speaking behavior before story time begins.</p>
<p>NOTES:</p>	

Social Responsibility

Kindergarten

Standard 9: The student who contributes positively to the learning community and to society is information literate and participates effectively in groups to pursue and generate information.

Benchmark 2: The student respects other’s ideas and backgrounds and acknowledges their contributions.

Kindergarten Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>respects the ideas of others by listening, waiting for one’s turn, and using appropriate body language.</p>	<p>The LMS/teacher librarian has the student...</p> <p>help formulate appropriate rules for acceptable class behavior.</p>
NOTES:	

Social Responsibility

First Grade

Standard 9: The student who contributes positively to the learning community and to society is information literate and participates effectively in groups to pursue and generate information.

Benchmark 2: The student respects other's ideas and backgrounds and acknowledges their contributions.

First Grade Knowledge Base Indicators	Instructional Examples
The student... describes other's ideas accurately and completely.	The LMS/teacher librarian has the student... working in pairs, research their partner's family's country of origin and interview him/her about a family tradition.
NOTES:	

Social Responsibility

Second Grade

Standard 9: The student who contributes positively to the learning community and to society is information literate and participates effectively in groups to pursue and generate information.

Benchmark 2: The student respects other’s ideas and backgrounds and acknowledges their contributions.

Second Grade Knowledge Base Indicators	Instructional Examples
The student... describes other’s ideas accurately and completely.	The LMS/teacher librarian has the student... research holiday traditions of the different ethnicities represented in the class by interviewing other members of the class or community.
NOTES:	

Social Responsibility

Third Grade

Standard 9: The student who contributes positively to the learning community and to society is information literate and participates effectively in groups to pursue and generate information.

Benchmark 2: The student respects other’s ideas and backgrounds and acknowledges their contributions.

Third Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>responds respectfully to the points of view and ideas of others and acknowledges the contributions of each.</p>	<p>The LMS/teacher librarian has the student...</p> <p>research the biography of a president to determine his most notable contributions.</p>
NOTES:	

Social Responsibility

Fourth Grade

Standard 9: The student who contributes positively to the learning community and to society is information literate and participates effectively in groups to pursue and generate information.

Benchmark 2: The student respects other’s ideas and backgrounds and acknowledges their contributions.

Fourth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>responds respectfully to the points of view and ideas of others and acknowledges the contributions of each.</p>	<p>The LMS/teacher librarian has the student...</p> <p>interview a parent or grandparent about a childhood custom; compare and contrast that with current day custom.</p>
NOTES:	

Social Responsibility

Fifth Grade

Standard 9: The student who contributes positively to the learning community and to society is information literate and participates effectively in groups to pursue and generate information.

Benchmark 2: The student respects other’s ideas and backgrounds and acknowledges their contributions.

Fifth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>responds respectfully to the points of view and ideas of others and acknowledges the contributions of each.</p>	<p>The LMS/teacher librarian has the student...</p> <p>develop a class newspaper, requiring reporters to interview, and editors to review the information.</p>
NOTES:	

Social Responsibility

Sixth Grade

Standard 9: The student who contributes positively to the learning community and to society is information literate and participates effectively in groups to pursue and generate information.

Benchmark 2: The student respects other’s ideas and backgrounds and acknowledges their contributions.

Sixth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>encourages consideration of ideas and information from all group members.</p>	<p>The LMS/teacher librarian has the student...</p> <p>working in groups, choose a community problem to research and then develop a solution to present to the class.</p>
NOTES:	

Social Responsibility

Seventh Grade

Standard 9: The student who contributes positively to the learning community and to society is information literate and participates effectively in groups to pursue and generate information.

Benchmark 2: The student respects other’s ideas and backgrounds and acknowledges their contributions.

Seventh Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>encourages consideration of ideas and information from all group members.</p>	<p>The LMS/teacher librarian has the student...</p> <p>create a survey concerning a relevant school topic.</p>
NOTES:	

Social Responsibility

Eighth Grade

Standard 9: The student who contributes positively to the learning community and to society is information literate and participates effectively in groups to pursue and generate information.

Benchmark 2: The student respects other’s ideas and backgrounds and acknowledges their contributions.

Eighth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>encourages consideration of ideas and information from all group members.</p>	<p>The LMS/teacher librarian has the student...</p> <p>conduct a “man on the street” opinion survey on a relevant school topic.</p>
<p>NOTES:</p>	

Social Responsibility

Ninth Grade

Standard 9: The student who contributes positively to the learning community and to society is information literate and participates effectively in groups to pursue and generate information.

Benchmark 2: The student respects other's ideas and backgrounds and acknowledges their contributions.

Ninth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>helps to organize and integrate the contributions of all the group into information products.</p>	<p>The LMS/teacher librarian has the student...</p> <p>working in groups, develop a position paper on a current school issue.</p>
NOTES:	

Social Responsibility

Tenth Grade

Standard 9: The student who contributes positively to the learning community and to society is information literate and participates effectively in groups to pursue and generate information.

Benchmark 2: The student respects other's ideas and backgrounds and acknowledges their contributions.

Tenth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>helps to organize and integrate the contributions of all the group into information products.</p>	<p>The LMS/teacher librarian has the student...</p> <p>develop a radio or television news program, utilizing the skills of each person in the group.</p>
NOTES:	

Social Responsibility

Eleventh Grade

Standard 9: The student who contributes positively to the learning community and to society is information literate and participates effectively in groups to pursue and generate information.

Benchmark 2: The student respects other's ideas and backgrounds and acknowledges their contributions.

Eleventh Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>helps to organize and integrate the contributions of all the group into information products.</p>	<p>The LMS/teacher librarian has the student...</p> <p>develop a community service project that could be implemented.</p>
<p>NOTES:</p>	

Social Responsibility

Twelfth Grade

Standard 9: The student who contributes positively to the learning community and to society is information literate and participates effectively in groups to pursue and generate information.

Benchmark 2: The student respects other's ideas and backgrounds and acknowledges their contributions.

Twelfth Grade Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>helps to organize and integrate the contributions of all the group into information products.</p>	<p>The LMS/teacher librarian has the student...</p> <p>develop a survey of interests to help senior determine the appropriate college choice.</p>
NOTES:	