

# KANSAS SPECIAL EDUCATION ADVISORY COUNCIL

*Dedicated to the Education of  
"ALL"*



## **Annual Report** **July 1, 2004 to June 30, 2005**

Student Support Services  
Kansas State Department of Education  
120 S.E. 10<sup>th</sup> Avenue  
Topeka, KS 66612  
(785) 291-3097



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# Secretary's Report

The overarching focus of Kansas special education is to improve outcomes for students and their families. Services for students who have special educational needs in Kansas are continuously improving because of the dedication and commitment of many exemplary teachers and administrators who are supported by concerned and invested parents who work in partnership with the schools. Another Kansas asset, often overlooked because of their work behind the scenes of Kansas education, is the Special Education Advisory Council (SEAC). The primary motivation for individuals to accept appointments to SEAC is the focus on quality improvement in the Kansas education system, particularly as it relates to students with special needs. The SEAC members voluntarily meet on a regular basis, study issues of significance, provide a representative advocacy function, and advise the Student Support Services team on matters of special education. This report summarizes the activity and accomplishments of SEAC for the 2004 – 2005 school year.

SEAC continues to function as an advisory panel to the Kansas State Board of Education. The State Board appoints members to SEAC. SEAC advises the State Board in five key areas as required by the implementing regulations of the Individuals with Disabilities Education Act, and by Kansas Statutes. Those areas include:

- ✓ Advising the State Education Agency on unmet needs
- ✓ Commenting publicly on rules and regulations
- ✓ Advising the State Education Agency in developing evaluations and reporting on data
- ✓ Advising the State Education Agency in developing federal monitoring reports
- ✓ Advising the State Education Agency in developing and implementing policies related to coordination of services

SEAC has represented its constituencies well during the past year and has been productively engaged in fulfilling its legal commitments and mission on behalf of students. SEAC's 2004 – 2005 accomplishments are wide ranging. To summarize, SEAC has been involved in these activities of importance:

- ✓ Provide oversight of the implementation of IDEA and state regulations through review of the Continuous Improvement Monitoring (CIM) and focused monitoring, due process & formal complaint and educational advocates
- ✓ Review and comment on the Kansas Annual Performance Report (APR) submitted to OSEP
- ✓ Study and advise on issues identified in APR: Early Childhood least restrictive environment, positive behavioral support, secondary transition, vocational special needs, and student intervention teams
- ✓ Promote interagency work through discussions with Vocational Rehabilitation Services and agencies collaborating on the Foster Care database
- ✓ Study practices impacting disproportional representation in Special Education
- ✓ Study Effective Schools Advisory Council practices
- ✓ Review of funding alternatives for Kansas special education
- ✓ Study issues of state assessments as they relate to students with disabilities
- ✓ Review and comment on State Improvement Grant (SIG) projects
- ✓ Serve as a sounding board for the public and current and emerging public organizations
- ✓ Review the implementation of the redesign of teacher licensure
- ✓ Review and comment on the KSDE coordination of services
- ✓ Monitor and advise on reimbursement for categorical aid issues
- ✓ Monitor and advise on issues related to secondary transition and bringing Kansas into compliance in this area
- ✓ Review of state and federal special education funding, including categorical aid, IDEA funds and Medicaid
- ✓ Monitor and review state and federal legislative issues

SEAC serves a valuable role in representing the stakeholders of Kansas special education services. There is no question that because of SEAC's investment in the future, students with special needs will have a better chance of fulfilling their lifelong dreams. The State of Kansas is fortunate to have an active and involved SEAC.

ZoAnn Torrey,  
Team Leader Student Support Services  
Secretary of the Kansas Special Education Advisory Council (2004 – 2005)



# Annual Report

## Kansas Special Education Advisory Council

### July 1, 2004 to June 30, 2005

## Introduction

The Special Education Advisory Council (SEAC) has met for six one or two-day meetings during the 2004 – 2005 school year. Their primary areas of emphasis during the past year were on the following:

- ✓ Provide oversight of the implementation of IDEA and state regulations through review of the Continuous Improvement Monitoring (CIM) and focused monitoring, due process & formal complaint and educational advocates
- ✓ Review and comment on the Kansas Annual Performance Report (APR) submitted to OSEP
- ✓ Study and advise on issues identified in APR: Early Childhood least restrictive environment, positive behavioral support, secondary transition, vocational special needs, and student intervention teams
- ✓ Promote interagency work through discussions with Vocational Rehabilitation Services and agencies collaborating on the Foster Care database
- ✓ Study practices impacting disproportional representation in Special Education
- ✓ Study Effective Schools Advisory Council practices
- ✓ Review of funding alternatives for Kansas special education
- ✓ Study issues of state assessments as they relate to students with disabilities
- ✓ Review and comment on State Improvement Grant (SIG) projects
- ✓ Serve as a sounding board for the public and current and emerging public organizations
- ✓ Review the implementation of the redesign of teacher licensure
- ✓ Review and comment on the KSDE coordination of services
- ✓ Monitor and advise on reimbursement for categorical aid issues
- ✓ Monitor and advise on issues related to secondary transition and bringing Kansas into compliance in this area
- ✓ Review of state and federal special education funding, including categorical aid, IDEA funds and Medicaid
- ✓ Monitor and review state and federal legislative issues

The SEAC Action Plan priority areas for 2005 – 2006 will remain the same as they were for 2004 – 2005. Those areas are as follows:

- ✓ Priority Area 1: Advising the State Education Agency on unmet needs
- ✓ Priority Area 2: Comment publicly on any rules or regulations
- ✓ Priority Area 3: Advise the State Education Agency in developing evaluations and reporting on data
- ✓ Priority Area 4: Advise the State Education Agency in developing federal monitoring reports
- ✓ Priority Area 5: Advise the State Education Agency in developing and implementing policies related to coordination of services.

For each priority area, key areas of activity are also identified and can be reviewed in the Appendix A (2004-05 SEAC Action Plan).

## Kansas Special Education Advisory Council

The SEAC is composed of individuals in, or concerned with, the education of children with exceptionalities. The council performs such duties as specified by law, statute or regulation and as outlined in the Kansas SEAC manual. The major responsibilities of the council are to advise, consult and provide recommendations to the Kansas State Board of Education regarding matters concerning special education services. Much of the work is directed through the Student Support Services team.

The primary role of the council is as an advocate for achieving excellence, equity and lifelong learning opportunities for all students in Kansas. As such, it is committed to representing individuals with diverse and changing educational needs. The role of advocate presupposes a sensitivity and responsiveness to these needs. This responsibility leads the SEAC to support the vision and mission of KSBE and the Learning Services Division - Student Support Services:

### **Vision**

Schools will work with families and communities to prepare students for success.

### **Mission**

The mission of the Kansas State Department of Education Division of Learning Services is to work collaboratively to provide leadership for continuous improvement of educational systems to insure and enhance learning for all students in Kansas.

### **SEAC Goal**

The Kansas Special Education Advisory Council will advocate for an educational system that achieves excellence, equity, and lifelong learning for all students in Kansas.

### **SEAC Beliefs**

The Kansas Special Education Advisory Council is committed to life long learning. SEAC believes that:

- Partnerships increase collaboration for better services.
- Visionary leadership is essential for appropriate services to meet the needs of all students.
- Innovation is essential to the process of life long learning.
- All child service systems must be provided in an integrated and collaborative manner.
- Education is an evolving process that requires innovation, continuous growth, and evaluation.
- The needs of individuals in a diverse community must be met.

## **Council Membership**

The SEAC is composed of seventeen individuals concerned with the education of children with exceptionalities and the state director of Student Support Services. A majority of the members (10) of the council are individuals with disabilities or parents of children with disabilities. The 2004-2005 membership include:

# *State Advisory Council for Special Education*

## *FY2004-05*

<b>Council Member</b>	<b>Address</b>	<b>Telephone</b>	<b>Representation</b>	<b>Board Region</b>	<b>Appointment Expires</b>
Shirley Armentrout <i>Chair</i>	Most Pure Heart School 6934 SW 33 <sup>rd</sup> St. Topeka KS 66614 <a href="mailto:shirarm@mphm.com">shirarm@mphm.com</a>	785-478-4090	Private Schools *	4 (Bill Wagon)	June 2007
Doug Bowman	Kansas Interagency Coordinating Council 1000 SW Jackson Suite 220 Topeka, KS 66612 <a href="mailto:dbowman@kdhe.state.ks.us">dbowman@kdhe.state.ks.us</a>	785-296-1294	Parent of a Child - with Giftedness	1 (Janet Waugh)	June 2005
Matthew Cook	1620 Mentor Wichita, KS 67213 <a href="mailto:21mattc@earthlink.net">21mattc@earthlink.net</a>	316-841-4368	Individual with Disability *	7 (Ken Willard)	June 2006
Krista Cowger	SRS – HCP 915 SW Harrison St. Docking SOB 10 <sup>th</sup> Floor N. Topeka KS 66612-1570 <a href="mailto:klc@srskansas.org">klc@srskansas.org</a>	785-296-7277	Other state agencies involved in the financing or delivery of related services to exceptional children	4 (Bill Wagon)	June 2007
Neil Guthrie	USD 259 201 N Water Wichita KS 67202 <a href="mailto:nguthrie@usd259.net">nguthrie@usd259.net</a>	316-973-4425	Local Education Official	8 (Carol Rupe)	June 2007
Ken Hund	Kansas Dept. of Corrections Lansing Correctional Facility Box 2, Mailbox 13 Lansing, KS 66043 <a href="mailto:kenh@kdoc.dc.state.ks.us">kenh@kdoc.dc.state.ks.us</a>	913-727-3235 ext. 7719	Adult Corrections	1 (Janet Waugh)	June 2005
VACANT				10 (Steve Abrams)	June 2007
Robert Maile, Ph.D.	KS School for the Deaf 450 E. Park Olathe KS 66061 <a href="mailto:rmaile@ksd.state.ks.us">rmaile@ksd.state.ks.us</a>	913-791-0573	State Education Official	3 (John Bacon)	June 2007

<b>Council Member</b>	<b>Address</b>	<b>Telephone</b>	<b>Representation</b>	<b>Board Region</b>	<b>Appointment Expires</b>
Barb McGrath	North Beloit High School Beloit Juvenile Corr. Facility 1720 N. Hersey Beloit, KS 67420 <a href="mailto:bmcgrath.nbhs@nbhsk.com">bmcgrath.nbhs@nbhsk.com</a>	785-738-5735	Juvenile Justice *	5 (Connie Morris)	June 2005
Bert Moore <b>Chair-elect</b>	USD 286 Chautauqua & Elk Cty P O Box 607 Howard KS 67349 <a href="mailto:bmoore@terraworld.net">bmoore@terraworld.net</a>	620-374-2113	Administrator of Exceptional Programs	9 (Iris Van Meter)	June 2005
Patricia Schremmer	3560 SW Oak Parkway Topeka, KS 66614 <a href="mailto:pschremmer@cox.net">pschremmer@cox.net</a>	785-273-9840	Parent of Child with Disability *	4 (Bill Wagnon)	June 2005
Tom Skrtic, Ph.D.	Dept. of Special Education 521 J.R. Pearson Hall University of Kansas Lawrence, KS 66045 <a href="mailto:tms@ku.edu">tms@ku.edu</a>	785-864-0542	IHE Special Education	4 (Bill Wagnon)	June 2006
Janice Suddath	Shawnee KS 66203 <a href="mailto:janice.suddath@sbcglobal.net">janice.suddath@sbcglobal.net</a>	913-262-3562	Parent of Child with Disability *	2 (Sue Gamble)	June 2006
Pam Sumner	Delia Charter School 334 Nora Ave. Delia KS 66418 <a href="mailto:sumnerp@kawvalley.k12.ks.us">sumnerp@kawvalley.k12.ks.us</a>	785-771-3470	Public Charter Schools	6 (Kathy Martin)	June 2007
Danny Thornton	NWKESC 703 W. 2 <sup>nd</sup> Oakley, KS 67748 <a href="mailto:dthornton@nkesc.org">dthornton@nkesc.org</a>	785-672-3125	LEA Official *	5 (Connie Morris)	June 2006
Josie Torrez	1832 SW Webster Topeka KS 66604 <a href="mailto:jtorrez2@cox.net">jtorrez2@cox.net</a>	785-224-1872	Vocational, community or business organization concerned with provision of transition services *	4 (Bill Wagnon)	June 2007
Karen Untereker,	716 W. Euclid Pittsburg, KS 66762 <a href="mailto:untereker@cox.net">untereker@cox.net</a>	620-231-2577	Teacher *	9 (Iris Van Meter)	June 2006

\* **These representatives fulfill the majority requirement; persons who are both individuals with a disability or parents of children with a disability and who may represent another required area.**

## Council Leadership

The officers for the 2004-2005 school year were: Chair, Shirley Armentrout (Topeka, KS); Vice-Chair, Bert Moore (Howard, KS). They were unanimously elected to fulfill the obligations of these positions at the April 2004 council meeting.

The 2004-2005 Executive Committee was comprised of: Shirley Armentrout, Chair; Bert Moore, Vice-Chair; ZoAnn Torrey, Secretary; and two appointed members, one of whom must be a parent of a child with a disability or a person with a disability. These two members were Dan Thornton and Josie Torrez . The executive committee met one time prior to each SEAC meeting to establish the SEAC agenda, and represented the council at CEC.

## Operational Standards

The SEAC's 2004-2005 meeting schedule was as follows:

<b>Meeting Date</b>	<b>Location</b>
July 28 '04	Wichita KS
September 14 '04	KSDE, Topeka KS
November 9 '04	KSDE, Topeka KS
January 11-12 '05	KSDE, Topeka KS
February 8 '05	KSDE, Topeka KS
April 12 '05	KSDE, Topeka KS

The Council must conduct a minimum of four (4) regular, one-day meetings. The 2004-2005 year exceeded this standard by holding six meetings, one of which was a two-day meeting. No other special work sessions or public input sessions were held.

Official minutes of the meetings were kept, reviewed at each following meeting for accuracy, and posted on the KSDE Student Support Services website at [www.kansped.org](http://www.kansped.org) .

A public comment period was offered at each SEAC meeting. There was one occasion that this portion of the meeting was filled this year

## Council Accomplishments

Appendix A provides a summary of the activities completed for the 2004-2005 school year by Priority and Action Area.



**Appendix A**  
**2004-2005 SEAC Action Plan**



**Special Education Advisory Council (SEAC)  
Action Plan  
2004-2005**

The purpose of the SEAC is to advocate for achieving excellence, equity, and lifelong learning opportunities for all students in Kansas. It is the responsibility of SEAC to:

- Advise the Special Education Administrators (SEA) of unmet needs within the state in the education of children with exceptionalities;
- Comment publicly on any rules and regulations proposed by the state regarding the education of children with disabilities;
- Advise the SEA in developing evaluations and reporting on data to the secretary under Section 618 of the Act;
- Advise the SEA in developing corrective action plans to address findings identified in Federal Monitoring reports under Part B of the Act; and
- Advise the SEA in developing and implementing policies relating to the coordination of services for children with exceptionalities.

To meet these responsibilities, the Kansas SEAC outlines the following action plan.

**1. Area of Focus: Advising the SEA of unmet needs**

Priority Areas	Data Sources	Action Completed	Result
<p><b>1.1.1 Increase awareness and understanding regarding issues on school funding, including special education and the formulas used.</b></p>	<ul style="list-style-type: none"> <li>• Information submitted to legislature.</li> <li>• Categorical aid reimbursement trends</li> <li>• Study material about school finance</li> </ul>	<p>4-12-05 School Funding was discussed by the Council.</p> <p>2-8-05 Members were updated on current activities by the Kansas Legislature around education funding.</p> <p>1-12-05 Members were provided a handout of the State Board of Education's version of the Governor's proposed budget.</p> <p>1-11-05 Kerry Bacon reviewed a pre-filed bill on Categorical Aid offered by the Legislative Educational Planning Committee (LEPC).</p>	<p>Future updates as needed.</p> <p>Future updates as needed.</p> <p>Future updates as needed.</p>

1.1.2 Increase awareness & understanding of provision of services through public comment		2-8-05 Members discussed concerns around the high numbers of students being home-schooled and the numbers of school-age students not accounted for, and/or not being educated.	Further study will occur.
1.1.3 Develop recommendations and suggested solutions for unmet needs.		4-12-05 Members discussed the possibility of SEAC developing a position statement on the new regulations around the 25% substantial change in placement.	

## 2. Area of Focus: Comment publicly on any rules or regulations

Priority Areas	Data Sources	Action Completed	Result
2.1.1 <b>Study and provide comment on proposed federal and state laws and regulations and assist in implementation of changes.</b>		<p>4-12-05 SEAC studied proposed State Statute and provided input to Rod Bieker, General Council.</p> <p>SEAC reviewed the draft new procedure for reporting the State Performance Plan to OSEP.</p> <p>Zo announced that Rod Bieker is drafting a restraint, seclusion policy/guideline. A survey will be sent to parents and teachers seeking information regarding the use of seclusionary "time-out" rooms or areas, either for disciplinary purposes or as a behavior intervention strategy.</p>	<p>Council will be provided future proposals and the final Statute.</p> <p>Future work on the SPP will be scheduled.</p> <p>Future updates as needed.</p>

Priority Areas	Data Sources	Action Completed	Result
		<p>9-14-04 Members were updated on the upcoming Legislative Planning Committee hearings and KAPS expected testimony and proposals in regard to Kansas Special Education and special needs children.</p> <p>7-28-04 Members discussed work of the KS Legislative Interim Committee which will meet in August '04.</p>	<p>Future updates as needed.</p> <p>Future updates as needed.</p>
<p>2.1.2 Increase awareness and visibility of SEAC.</p>		<p>4-12-05 Members who attended the Special Education Law Conference on March 9 ' 05 related their impressions.</p> <p>4-12-05 ZoAnn Torrey &amp; Shirley Armentrout reported on their trip to the OSEP Leadership Conference in Washington, DC on March 29-31 '05</p> <p>1-12-05 Members hosted a breakfast forum with State Board of Education members to discuss issues relevant to the SBOE and SEAC.</p> <p>9-14-04 Members were introduced to State Board members during the SBOE meeting and answered questions from the board.</p>	

Priority Areas	Data Sources	Action Completed	Result
		7-28-04 Members planned for a SEAC display at the KS CEC Conference in Manhattan on October 14-15 '04.	
2.1.3 Utilize previous SEAC members as consultants to subcommittee projects.			

Priority Areas	Data Sources	Action Completed	Result
<p><b>2.2.1 Monitor data related to placement, LRE, and IEP quality and recommend improvement strategies to the SEA.</b></p>	<ul style="list-style-type: none"> <li>• Placement by ethnic groups and categories</li> <li>• LRE data by district, trend data</li> <li>• IEP monitoring data</li> <li>• IEP training materials</li> <li>• EC LRE data</li> </ul>	<p>1-11-05 SEAC discussed options for Federal waivers available for paperwork reduction which would allow States the opportunity for long-term planning by offering the option of developing comprehensive multi-year IEPs.</p>	<p>Future updates as needed.</p>

**3. Area of Focus: Advise the SEA in developing evaluations, reporting on data and in responding to federal monitoring.**

Priority Areas	Data Sources	Action Completed	Result
<p><b>3.1.1 Provide oversight of the implementation of federal and state special education laws and regulations to ensure Kansas has effective systems in place to monitor compliance and support improved achievement and outcomes for children &amp; students with disabilities</b></p>	<ul style="list-style-type: none"> <li>• Data for APR indicators</li> <li>• Data &amp; review of due process hearings, mediation &amp; formal complaints</li> <li>• Monitoring data</li> <li>• File review data</li> <li>• Focused Monitoring data</li> <li>• 618 data</li> </ul>	<p>4-12-05 Carol Dermeyer provided a handout explaining the Kansas monitoring process (as dictated by law) for the new focused assistance and monitoring process (FAM). SEAC discussed and provided input.</p> <p>Mark Ward provided a summary of complaints received since his last presentation in the spring of 2004.</p> <p>4-12-05 Members reviewed the APR utilizing the quick view guide to reading the document, and shared their concerns and ideas for future improvement planning.</p>	<p>Future updates as needed.</p> <p>Future updates as needed.</p> <p>Members will continue to provide input as needed.</p>

		<p>1-11-05 Sue King provided background around the activities and training for KSDE District Support Team members (DST).</p> <p>1-12-05 Jeannette Nobo provided a handout of the draft Integrated Review self-assessment (IR). SEAC discussed the benefits of KSDE's integrated work with districts.</p> <p>11-9-04 Members were provided a copy of the "District Integrated Self-Assessment". This system will bring data together outlining various sources of information for monitoring compliance, school improvement, etc.</p> <p>9-14-04 Members were provided a document outlining KSDE's District Support Team (DST) purpose and expectations. The DST will work directly with Kansas school districts in their improvement efforts for improved student performance.</p>	<p>Future updates as needed.</p> <p>Future updates as needed.</p> <p>Future updates as needed.</p> <p>Future updates as needed.</p>
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Priority Areas	Data Sources	Action Completed	Result
<p>3.1.2 Assist in the dissemination of information in the area of transition to help ensure Kansas can demonstrate compliance with IDEA and regulations.</p>		<p>11-9-04 Members were provided a copy of a web based IEP to assist with secondary transition. SEAC discussed implementation of secondary transition requirements.</p> <p>7-28-04 Members were updated on the upcoming activities in the area of transition. Copies were distributed of the assurances that districts are being asked to sign to access IDEA VI-B dollars. The Sept. 1 &amp; 2 review of transition IEPs was also discussed.</p>	<p>Future updates as needed.</p> <p>Future updates as needed.</p>
<p>3.2.1 Analyze the effect the adopted licensure design has on the quality of special education services.</p>		<p>4-12-05 Zo explained to be highly qualified, teachers must be fully licensed in special education or pass State special education licensure exams, hold a bachelors degree and demonstrate subject knowledge in the core content areas in which they are providing primary instruction.</p> <p>1-12-05 The Vocational Education Special Needs Certificate for teachers went before the State Board this month.</p> <p>9-14-04 Members were updated on the</p>	<p>Future updates as needed.</p>

		<p>new edition of the licensure regulations expected to go before the October '04 SBOE for approval.</p> <p>7-28-04 Draft 9 of the Technical-Education Special Needs Certificate requirements was distributed to members.</p>	<p>Future updates as needed.</p> <p>Future updates as needed.</p>
<p><b>3.3.1 Analyze the data on the educational progress of students with exceptionalities and make recommendations to enhance their educational program, services, and achievement.</b></p>	<ul style="list-style-type: none"> <li>• AYP results</li> <li>• State assessment data</li> <li>• Suspension/expulsion data</li> <li>• Graduation/drop-out rates</li> <li>• EC achievement</li> <li>• Post-secondary outcomes</li> <li>• Transition follow-up data (TOPS)</li> </ul>	<p>4-12-05 Zo provided information about Modified and Alternate Assessments. SEAC provided input.</p> <p>1-12-05 Members were updated on the Kansas Modified Assessment: a version of this assessment will be developed to meet Federal compliance requirements of No Child Left Behind Act (NCLB). The current modified assessment does not meet the requirements to be considered with the general assessment.</p> <p>Members were provided a draft of the new Speech/Language guideline that has been sent out for field review.</p> <p>11-9-04 It was reported to members that 93% of Kansas schools made the AYP targets last year; this was reported in an</p>	<p>Future updates as needed.</p> <p>Future updates as needed.</p> <p>Future updates as needed.</p>

		<p>October 12, 2004 press release distributed to Board members.</p> <p>Members studied graphs for two year math and reading proficiencies comparisons of Grades 4, 7 and 10.</p> <p>Members reviewed correspondence sent to the Special Education Directors on the changes in Continuous Improvement Monitoring with an attachment that clarified the follow-up file review and self-assessment indicators completions.</p>	<p>Future updates as needed.</p>
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Priority Areas	Data Sources	Action Completed	Result
<p><b>3.3.2 As stakeholders, assist in the interpretation of Kansas data in reporting to the public and federal government.</b></p>	<ul style="list-style-type: none"> <li>• 3.1.1 &amp; 3.3.1 data sets</li> <li>• APR</li> </ul>	<p>2-8-05 Members received copies of the 2004 APR; they were divided into work groups and asked to review the document for compliance by KSDE. Small groups provided written suggestions for improvement.</p> <p>1-11-05 Rod Bieker provided an overview of a proposed bill, that will go to this session's Kansas legislature, designed to keep Kansas in compliance with IDEA 2004.</p> <p>11-9-04 Members reviewed &amp; discussed OSEP's letter of the 2002 Annual Performance. ZoAnn highlighted the Continuous improvement Monitoring process and the response from school district to the corrective actions required.</p> <p>7-28-04 Categorical aid report for 2003-04 was discussed. Members agreed that a study is needed on how transportation costs affect special education costs.</p> <p>Members were provided a listing of last year's Rank Order data, which will be used for focused monitoring.</p>	<p>A volunteer member will review the next completed document, on behalf of SEAC, prior to submission to OSEP.</p> <p>A copy of the adopted bill will be provided to members.</p> <p>Future updates will be provided.</p> <p>Future updates will be provided.</p> <p>Future updates will be provided as needed.</p>

<p>3.4.1 Evaluate the conditions of special education teachers in Kansas.</p>		<p>2-8-05 Tom Skrtic reported the program now has 21 students who will eventually receive their Building Administrator Masters Degree, and 18 hour Building Leadership Certificate, good in Kansas and Missouri.</p> <p>9-14-04 Members received details of a new doctoral training program of District-Level Special Education Leadership (DSEL) through a collaborative effort at KU which will increase the quantity and quality of district-level leadership personnel for services to students with disabilities.</p> <p>7-28-04 Tom Skrtic provided information on the BASES project that recruits and certifies teachers for Special Education leadership positions.</p>	<p>Future updates will be provided.</p> <p>Future updates will be provided.</p> <p>Future updates will be provided.</p>
<p>3.4.2 <b>Study relevant issues and assist with dissemination of information about improving retention of special education teachers.</b></p>		<p>1-12-05 Dr. Gloria Dye &amp; Dr. Michael Rettig provided an overview of Washburn’s Early Childhood Higher Education Options Consortium (ECHO) grant activities.</p>	<p>Future updates will be provided on request.</p>
<p>3.5.1 Improve supply &amp;</p>		<p>7-28-04</p>	

diversity of Special Education personnel available to all geographic areas.		Draft 9 of the Technical-Education Special Needs Certificate requirements was distributed to members.	Future updates will be provided.
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**4. Area of Focus: Advise the SEA in developing and implementing policies related to coordination of services**

<b>Priority Areas</b>	<b>Data Sources</b>	<b>Action Completed</b>	<b>Result</b>
<b>5.1.1 Enhance school-family-community partnerships by encouraging and developing coordinated programs and/or services.</b>		<p>4-12-05 Linda Geiger provided an overview of KSDE's McKinney-Vento Education Homeless Assistance Act grant. SEAC discussed implications for special education and references to this law in IDEA 2004.</p> <p>1-11-05 Lesli Girard, Coordinator of the Topeka Center of Families Together (FT), provided an overview of FT services, which include coordination of Education Advocate services to 838 children statewide. Lesli identified the purpose &amp; content of parent call contacts for over 1,600 calls during the 2003-04 year. A breakdown of red &amp; green from the 2004 call information was provided.</p> <p>Corrie Edwards, Coordinator of Keys for Networking, provided an</p>	<p>Future updates will be provided on request</p> <p>Future updates will be provided on request.</p>

Priority Areas	Data Sources	Action Completed	Result
		<p>overview of the program, identifying some of their programs: Home Instruction for Parents of Pre-School (HIPPI) that targets ages 3-5 years; Parent Assistance Program targeting non-English speaking parents; Esperanza Outreach Program – a grant that works with all areas of disability, for all ages, in non-English speaking families.</p> <p>11-9-04 Jim Redman reviewed the Smart Start Kansas Grants that were awarded in 2004.</p>	<p>Future updates will be provided on request.</p> <p>Future updates will be provided on request.</p>
<p>5.2.1 Promote and enhance the blending of services between special and general education, including federal, state, and local programs (Title I, Special Ed.)</p>		<p>4-12-04 Kerry Ottlinger shared information concerning responsibilities of the KSDE integrated workgroups, which include the Effective Practices Compliance/Monitoring, Standards &amp; Assessment, District Support Teams and Planning &amp; Research.</p> <p>11-9-04 A copy of the policy paper concerning accountability and reform of special education by various disability organizations was provided to members. The proposed recommendations will be submitted to the 2005 Legislature. SEAC discussed.</p>	<p>Future updates will be provided.</p> <p>Future updates will be provided.</p>

Priority Areas	Data Sources	Action Completed	Result
		<p>9-14-04 Doug Bowman reported on activities of the Children’s Cabinet, connected to Early Childhood initiatives, and the Smart Start Project which is funded through state tobacco funds and designed to enhance the quality of learning opportunities to special needs children in communities across Kansas.</p> <p>7-28-04 Approval of the Interagency Coordinating Council (ICC) memorandum of Understanding with KSDE for 2004-05 was discussed.</p>	<p>Future updates will be provided.</p>
<p>4.3.1 Review &amp; acknowledge blended programs including mental health issues.</p>		<p>4-12-05 Zo reported that twenty-three districts have expressed interest in working with Infinitec on the pilot project for development of an assistive technology infrastructure in Kansas. SEAC discussed assistive technology needs in schools.</p> <p>11-4-04 Members were provided handout, “Improving Access to Assistive Technology” which amends the ATA of 1998.</p>	<p>Future updates will be provided upon request.</p>

Priority Areas	Data Sources	Action Completed	Result
<p><b>5.4.1 Promote and enhance interagency coordination to improve service delivery to children &amp; youth.</b></p>		<p>2-8-05 Members were presented a packet of materials outlining the services of the Kansas School for the Deaf (KSD).</p> <p>Krista Cowger shared with members of her involvement with a Best Practice Committee which is part of a contract with KU whose stakeholders are looking at common best practices for services to kids to look at filling the need for more qualitative service.</p>	<p>Updated information will be provided on request.</p> <p>Future updates will be provided.</p>
<p>4.4.2 Serve as the stakeholder group for various initiatives (grants, reports) as a means to ensure state needs are being addressed and that there is connectedness among initiatives.</p>		<p>2-8-05 Members were provided an overview of services and programs that are available to identified SIG districts who are on improvement. Resources from entities such as KSTARS projects, Juniper Gardens, the National PBS project, PTA, and KSDE's DST staff make up a group of approximately 30 people who are able to provide a system of support for schools on improvement.</p> <p>Kerry Ottlinger led discussion around plans to reorganize the work of the K-STARs projects for the next 5 year grant cycle, in order to enhance student improvement efforts statewide and align efforts identified in the No Child Left</p>	<p>Future updates will be provided.</p> <p>Future updates will be provided.</p>

		<p>Behind legislation. SEAC provided input.</p> <p>1-12-05 Kerry Ottlinger provided an historical overview of State Improvement Grant (SIG) awards and activities. The new SIG award began Sept. 1 '04.</p> <p>9-14-04 Members were provided handouts and an overview explaining that the new SIG focus will be to target student support on proficiency of state assessments, and to promote high expectation for Early Childhood service providers. The grant will additionally provide an improvement analyst position at KSDE. SEAC will serve as the grant advisory committee. The grant was ranked #2 nationwide.</p> <p>7-28-04 Kerry Ottlinger and Jeannie Kleinhammer-Tramill provided background on the 6<sup>th</sup> year no-cost extension for the SIG grant</p> <p>The General Supervision Enhancement Grant abstract was reviewed and discussed by members.</p>	<p>Future updates will be provided.</p>
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