

Kansas 21st Century Community Learning Centers (21st CCLC) Extended Learning Time

The following is an excerpt from the approved Elementary and Secondary Education Act Flexibility Waiver for Kansas. This offers some clarity as to what extended learning time “looks like” when using 21st CCLC funds during the “regular” school day.

11. The requirements in ESEA sections 4201(b)(1)(A) and 4204(b)(2)(A) that restrict the activities provided by a community learning center under the Twenty-First Century Community Learning Centers (21st CCLC) program to activities provided only during non-school hours or periods when school is not in session (i.e., before and after school or during summer recess). The SEA requests this waiver so that 21st CCLC funds may be used to support expanded learning time during the school day in addition to activities during non-school hours or periods when school is not in session.

The following is taken directly from the “**ADDENDUM TO GUIDANCE ON FISCAL YEAR 2010 SCHOOL IMPROVEMENT GRANTS UNDER SECTION 1003(g) OF THE ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965**” published by the United States Department of Education Office of Elementary and Secondary Education. This information should serve as guidance in developing extended learning time for the purpose of the Kansas 21st CCLC Grant program.

A-32e. What does it mean for a before- or after-school instructional program to be “available to all students” in a school?

As is discussed in A-32, to satisfy the requirements in Section I.A.2(a)(1)(viii) of the turnaround model and Section I.A.2(d)(3)(i)(A) of the transformation model for providing increased learning time, a before- or after-school instructional program must “be available to all students” in the school. For a before- or after-school program to meet this requirement, the school must offer all students an opportunity to participate in the program, and the school must have sufficient capacity and resources to serve any and all students who choose to accept the offer to participate. A program is not available to all students if, for example, the school has sufficient capacity to serve only some of the students who seek to enroll in the program, nor is it available to all students if it is offered to only a particular group of students, such as students in need of remedial assistance. Further, to be available to all students, a program must be accessible to all subgroups of students, including students with disabilities and LEP students. (Added February 8, 2012)