AppendixC

Annual Institutional Questionnaire on Teacher Preparation: Academic Year: 2007-2008

Institution name:	KANSAS STATE UNIVERSITY
Address:	6 Bluemont Hall
City:	MANHATTAN
State:	KS
Zip code:	66506
Respondent name and Title:	Michael Perl, Assistant Dean for Stdnt. & Prof. Services
Respondent phone number:	
Fax:	
Electronic mail address:	perl@ksu.edu
Name of President/Chief Executive (or designee)	Michael Holen, Dean, Col of Ed

Section II. Program information.

(A)Number of students in the regular teacher preparation program at your institution:

Please specify the number of students in your regular teacher preparation program during academic year 2007-2008, including all areas of specialization.

1765	Total number of students enrolled during 2007-2008.
354	Total number of program completers 2007-2008.

Number of students in the alternate teacher preparation program at your institution:

Please specify the number of students in your alternate route teacher preparation program during academic year 2007-2008, including all areas of specialization. Do not include Transition to Teaching students who receive a stipend from the state grant.

0	Total number of students enrolled during 2007-2008.
0	Total number of program completers 2007-2008.

(B) Information about supervised student teaching

365	How many students (in the regular program and any alternative route programs) were in programs of supervised student teaching during academic year 2007-2008?

Please provide the numbers of supervising faculty who were:

23.00	1. Appointed full-time faculty in professional education: an individual who works full time in a school, college, or department of education, and spends at least part of the time in supervision of teacher preparation students.
5.00	2. Appointed part-time faculty in professional education and full-time in the institution: any full time faculty member in the institution who also may be supervising or teaching in the teacher preparation program.
32.00	3. Appointed part-time faculty in professional education, not otherwise employed by the institution: may be part time university faculty or pre-K-12 teachers who supervise prospective teachers. The numbers do not include K-12 teachers who simply receive a stipend for supervising student teachers. Rather, this third category is intended to reflect the growing trend among institutions of higher education to appoint K-12 teachers as clinical faculty, with the rights and responsibilities of the institution's regular faculty.

Supervising faculty for purposes of this data collection includes all persons who the institution regards as having faculty status and who were assigned by the teacher preparation program to provide supervision and evaluation of student teaching, with an administrative link or relationship to the teacher preparation program.

60.00	Total number of supervising faculty for the teacher preparation program during (add: B1, B2, & B3).

6.08	The student/faculty ratio (divide the total # students by total supervising faculty).

38.00	The average number of hours per week required of student participation in supervised student teaching:
17.00	The total number of weeks of required supervised student teaching:
646.00	The total number of supervised student teaching hours required

Information about state approval or accreditation of teacher preparation programs:

n	Is your teacher preparation program currently approved or accredited by the state?
n	Is your teacher preparation program currently accredited by the National Council for the Accreditation of Teacher Education (NCATE)?
n	Is your institution currently accredited by the North Central Association of Colleges and Schools?
	Please list any additional accrediting sources:

An institution is designated as low-performing if the institution was “accredited with probation” between July 1, 2003 and July 1, 2006 by the Kansas State Board of Education

OR

An institution is designated as low-performing if the institution was “denied accreditation” after July 1, 2006 by the Kansas State Board of Education

o	Is your teacher preparation program currently under designation as “low-performing” by the state (as per section 208 (a) of the HEA of 1998)?

Section III. Contextual information.

Web link to Institution:	http://www.k-state.edu

2007-2008 Undergraduate Enrollment	Institution	Education Program
full-time students	16350	1588
part-time students	2195	132

2007-2008 Graduate Enrollment	Institution	Education Program
full-time students	1905	136
part-time students	2882	489

Teacher Preparation Programs – List approved programs for 2007-2008.

Initial	Advanced	Added Endorsement	Subject Number	Subject Name
o	n	o	71989	ADAPTIVE SPECIAL EDUCATION
n	o	o	70101	AGRICULTURE
n	o	o	70201	ART
n	o	o	71311	BIOLOGY
o	n	o	73010	BUILDING LEADERSHIP
n	o	o	70399	BUSINESS
n	o	o	71321	CHEMISTRY
o	n	o	73006	DISTRICT LEADERSHIP
n	o	o	71800	EARLY - LATE CHILDHOOD GENERALIST
n	o	o	6087	EARLY CHILDHOOD EDUCATION
n	o	o	71381	EARTH AND SPACE SCIENCE
n	o	n	70591	ENGLISH FOR SPEAKERS OF OTHER LANGUAGES
n	o	o	70501	ENGLISH LANGUAGE ARTS
n	o	o	70901	FAMILY AND CONSUMER SCIENCE
n	o	o	70601	FRENCH
o	n	o	71990	FUNCTIONAL SPECIAL EDUCATION
n	o	o	70611	GERMAN
n	o	o	71599	HISTORY AND GOVERNMENT
n	o	o	71211	INSTRUMENTAL MUSIC
n	o	o	70521	JOURNALISM
n	o	o	71121	MATHEMATICS
n	o	o	71287	MUSIC
n	o	o	71331	PHYSICS
o	n	o	70541	READING SPECIALIST
o	n	o	72004	SCHOOL COUNSELOR
n	o	o	70641	SPANISH
n	o	o	70551	SPEECH/THEATRE
n	o	o	71221	VOCAL MUSIC

2007-2008 Admission Requirements.

admission to teacher education:

minimum Pre-Professional Skills Tests scores of 172 in writing, 173 in reading, and 172 in math or a composit ACT score of 26.

a minimum grade of C in expository writing I and II, public speaking, algebra, and statistics or a course including statistics.

a minimum of 50 semester credit hours.

an overall grade point average of 2.5 or above.

a teaching field grade point average of 2.5 or above.

an early field experience in a school.

successful completion of the course, Orientation to Teacher Education at Kansas State University.

admission to student teaching:

admission to the teacher education program.

completion of 90 or more credit hours.

an overall grade point average of 2.5 or above.

a teaching field grade point average of 2.5 or above.

completion of courses in human development, instructional media and technology, educational psychology, teaching in

a multicultural society, exceptional children, and subject related methods courses.

a negative tuberculin skin test or chest x-ray.

verification of successful training in first aid/CPR.

twenty clock hours of service to the community.

twenty clock hours of professional meetings attended.

Secondary Only: a grade of C or higher in all professional courses.

Elementary Only: a grade of C or higher in methods courses and related practica plus an average grade of B in these courses.

2007-2008 Program Completion Requirements.

Graduation from the appropriate program.

Successful completion of student teaching and the student teaching portfolio.

During 2007-2008 was passing the state certification test required?	**PLT**	**CONTENT**
before student teaching	NO	NO
program completion	NO	NO
degree requirement	NO	NO
certification/licensure only	YES	YES

3.40	Average GPA of 2007-2008 cohorts.
24.38	Average ACT score of 2007-2008 cohorts.

267	Number of completers hired in their fields during their first year of eligibility.

125	Number of completers participating in the Kansas Performance Assessment?
124	Number of completers passing the KPA?

Demographic Characteristics of Completer 2007-2008	**Number**
Male	80
Female	274
African American	4
American Indian	3
Asian	1
Hispanic	23
White	314
Other	9
Early ChildHood*	15
Elementary*	184
JR. High-Middle School*	95
Secondary*	129
PreK-12 Programs*	28
Special Education*	0
Total *total number may be greater than total number of completers because of “multiple level” options	451

2008-2009 Undergraduate Enrollment	Institution	Education Program
full-time students	13673	1324
part-time students	3721	97

2008-2009 Graduate Enrollment	Institution	Education Program
full-time students	1870	190
part-time students	727	673

Teacher Preparation Programs – List approved programs for 2008-2009.

Initial	Advanced	Added Endorsement	Subject Number	Subject Name
o	n	o	71989	ADAPTIVE SPECIAL EDUCATION
n	o	o	70101	AGRICULTURE
n	o	o	70201	ART
n	o	o	71311	BIOLOGY
o	n	o	73010	BUILDING LEADERSHIP
n	o	o	70399	BUSINESS
n	o	o	71321	CHEMISTRY
o	n	o	73006	DISTRICT LEADERSHIP
n	o	o	71800	EARLY - LATE CHILDHOOD GENERALIST
n	o	o	6087	EARLY CHILDHOOD EDUCATION
n	o	o	71381	EARTH AND SPACE SCIENCE
n	o	n	70591	ENGLISH FOR SPEAKERS OF OTHER LANGUAGES
n	o	o	70501	ENGLISH LANGUAGE ARTS
n	o	o	70901	FAMILY AND CONSUMER SCIENCE
n	o	o	70601	FRENCH
o	n	o	71990	FUNCTIONAL SPECIAL EDUCATION
n	o	o	70611	GERMAN
n	o	o	71599	HISTORY AND GOVERNMENT
n	o	o	71211	INSTRUMENTAL MUSIC
n	o	o	70521	JOURNALISM
n	o	o	71121	MATHEMATICS
n	o	o	71287	MUSIC
n	o	o	71331	PHYSICS
o	n	o	70541	READING SPECIALIST
o	n	o	72004	SCHOOL COUNSELOR
n	o	o	70641	SPANISH
n	o	o	70551	SPEECH/THEATRE
n	o	o	71221	VOCAL MUSIC

2008-2009 Admission Requirements.

admission to teacher education:

minimum Pre-Professional Skills Tests scores of 172 in writing, 173 in reading, and 172 in math or a composit ACT score of 26.

a minimum grade of C in expository writing I and II, public speaking, algebra, and statistics or a course including statistics.

a minimum of 50 semester credit hours.

an overall grade point average of 2.5 or above.

a teaching field grade point average of 2.5 or above.

an early field experience in a school.

successful completion of the course, Orientation to Teacher Education at Kansas State University.

admission to student teaching:

admission to the teacher education program.

completion of 90 or more credit hours.

an overall grade point average of 2.5 or above.

a teaching field grade point average of 2.5 or above.

completion of courses in human development, instructional media and technology, educational psychology, teaching in

a multicultural society, exceptional children, and subject related methods courses.

a negative tuberculin skin test or chest x-ray.

verification of successful training in first aid/CPR.

twenty clock hours of service to the community.

twenty clock hours of professional meetings attended.

Secondary Only: a grade of C or higher in all professional courses.

Elementary Only: a grade of C or higher in methods courses and related practica plus an average grade of B in these courses.

2008-2009 Program Completion Requirements.

Graduation from the appropriate program.

Successful completion of student teaching and the student teaching portfolio.

Will your institution require the state assessments for 2008-2009?	**PLT**	**CONTENT**
before student teaching	NO	NO
program completion	NO	NO
degree requirement	NO	NO
certification/licensure only	YES	YES

Demographic Characteristics Teacher Education Enrollment 2008-2009	Number Initial Program	Number Added Endorsement	Number Advanced Program
Male	486	89	48
Female	1,500	98	142
African American	26		
American Indian	9		
Asian	10		
Hispanic	79		
White	1,497		
Other	35		
Early ChildHood	136		
Early ChildHood Unified			
Elementary	839		
JR. High-Middle School			
English/Language Arts			
History comprehensive			
Math			
Science			
Secondary			
English/Language Arts	153		
Journalism	6		
Speech/Theatre	16		
History and Government	204		
Psychology			
Math	99		
Biology	37		
Chemistry	8		
Physics	9		
Earth Space Science	16		
Business	24		
Family and Consumer Science	59		

Demographic Characteristics Teacher Education Enrollment 2008-2009	Number Initial Program	Number Added Endorsement	Number Advanced Program
Agiculture	106		
Technology Education			
Communication Technology			
Power,Energy, Transportation Tech			
Production Technology			
K-12 Programs			
Art	52		
Foreign Language - French	8		
Foreign Language - German	2		
Foreign Language - Spanish	29		
Foreign Language - Other			
Music	155		
Vocal Music	155		
Instrumental Music	155		
Health			
Physical Education			
Special Education			35
Adaptive			35
Functional			3
Gifted			
Deaf or Hard of Hearing			
Visually Imparied			
Reading Specialist			4
ESOL		999	30
Library Media Specialist			
School Counselor			30
School Psychologist			
Leadership			91
Program			
Building			50
District			41

YES	Do you have Professional Development School partnerships that help design, implement, and evaluate clinical experiences?
YES	Does your partnership agreement require teacher ed. faculty to work directly in the schools?

Distance education refers to courses delivered to off-campus locations via live or prerecorded video, or computer technologies. Distance education excludes courses conducted exclusively on campus, courses conducted by written correspondence, courses for which the instructor travels to an off-campus site to deliver instruction in person.

	Initial Program	Added Endorsement	Advanced Program	Other does not lead to licensure
Number of distance Learning courses offered	13	0	108	0
Total Enrollments in distance learning courses	213	0	2565	0
List Names of distance learning programs	none	none	ESL (partial) Leadership (partial)	College Student Personnel Certificate

Section IV. Response to Areas for Improvement

Date of Last Accreditation Visit:

3/11/2009 12:00:00 AM

Areas for Improvement for Accreditation:

none

Areas for Improvement for Programs:

none

Changes to Programs (content and/or pedagogy curriculum) based on continuous improvement:

All of the following changes were made based on input from candidates, public school teachers and administrators, and candidate assessments.

Unit

Based on the review of candidate assessment data, the unit conducted 11 diversity seminars for faculty over a two-year period.

Secondary Education

Half of the educational technology course will now be integrated into methods courses so direct applications can be made with P-12 students.

Modern language candidates are required to implement a long-term planning project in their elementary practicum.

Elementary Education

Half of the educational technology course will now be integrated into methods courses so direct applications can be made with P-12 students.

The following courses have been added to general education: American history replaces a generic history course, political science and economics replace general social studies courses.

The following education courses have been added to the program: core teaching skills, an additional reading/literacy course, classroom management and discipline, assessment.

With the changes in the elementary education program, the credit hours have been reduced from 127 to 125.

Counseling/Educational Psychology

The initial assessment course was changed based on student input.

More reflection activities have been added to the counseling program.

Leadership

Leadership has increased the number and type of assessments to provide a greater number of assessments with increased quality.

Section V. Optional Information

Please use this space to provide additional information:

Mission

The College of Education at Kansas State University is dedicated to preparing educators to be knowledgeable, ethical, caring decision makers through excellence in:

• delivery of exemplary instruction to students at the undergraduate and graduate levels;

• production, interpretation, and dissemination of sound and useful research and scholarship; and

• leadership, collaboration, and service within the profession.

Teacher Education Vision

The vision for the teacher education programs at Kansas State University is, “Preparing educators to be knowledgeable, ethical, caring decision makers in the context of foundations, students and learning, content and pedagogy, planning, learning environment, instruction, and professionalism.”

Notable Features and Accomplishments

The College of Education is committed to providing relatively large numbers of high quality personnel to fill school positions across a geographically large state with a dispersed population. We prepare and recommend for initial licensure more school personnel than any other institution in the state. Within the university, we offer one of the largest undergraduate majors, Elementary Education. More K-State graduate students (over 1000) are enrolled in our English as a Second Language (ESOL) graduate program area of emphasis than any other graduate program in the university. Our students must meet the highest admissions standards of any program in the university and our graduates' employment rates and their evaluation by employers are strong. The numbers and size of our scholarship support for top quality students is by far the largest in the college's history. The faculty secures approximately eight million dollars annually in external funding.

The College of Education is the only one in the University that has a dean for diversity and a college-wide Diversity for Community committee. In the past decade three faculty members have served as the president of faculty senate.

In recent years the unit has been cited for exemplary practice in two areas:

1. "A culture of inquiry and continual renewal has been developed through a cooperative effort between the unit and several area school districts. A cluster of Professional Development Schools at the elementary level has been established which has resulted in a collaborative and collegial approach to in-service and pre-service teacher preparation. Partner Schools identified the assistance provided by KSU students in the area of instructional technology as particularly helpful. The unit and districts contribute to the arrangement by providing university supervisors and clinical instructors for each school. This collaborative effort has resulted in the improvement of teacher preparation, in restructuring of local schools, and in enhanced learning opportunities for the children involved."

2. "As a way to focus attention on the conceptual framework throughout the program sequences, the faculty and staff within the unit deal with students whose actual performance comes to the attention of one or more faculty as being inconsistent with the unit's professional and conceptual commitments. The unit has developed a detailed policy (with examples), and a procedure that makes clear to students and faculty alike the values to which the unit is committed. The practice was identified as exemplary because of the completeness of the rationale, the fullness of the presentation to students and faculty and the existence of an operational procedure to counsel students out of the program when they do not meet program expectations."