Default Question Block

Please type the consortium or school district number in which you work and select the consortium displayed

[   ]

*To download a pdf version of the application for reference, please click here

Contact Information

The following information spans the grant year 2024-2025. Eligible recipients will have the opportunity to update the application on an annual basis, when submitting the necessary forms for the upcoming year

Perkins Coordinator

Name	
Position	
Telephone	
Email Address	

Contact Information- Finance/ Bus. Officer

Name	
Position	
Telephone	
Email Address	

Contact Information- Data/ Inst. Reporting

Name	

Position	
Telephone	
Email Address	

Consortium Member's Contact Information

How many Consortium Members are included in this application?

[▾]

Consortium Members' Contact Information

			USD #		Contact Name			Contact Position			Contact Email			Contact Phone #	
					Name			Position			Email			Phone	
1			[▾]		[ ]			[ ]			[ ]			[ ]	
2			[▾]		[ ]			[ ]			[ ]			[ ]	
3			[▾]		[ ]			[ ]			[ ]			[ ]	
4			[▾]		[ ]			[ ]			[ ]			[ ]	
5			[▾]		[ ]			[ ]			[ ]			[ ]	

Please upload a file all the Consortium Members including USD#, Contact Name, Contact Position, Contact Email, and Contact Phone

Pathways

Pathways

List *all* state approved pathways offered for 2024-2025.

Click the box below to display choices. Hold "Control" or "Command" (mac) to select multiple options

Agribusiness Systems
Comprehensive Agriculture Science
Animal Science
Biotechnology in Agriculture
Food Products and Processing Systems
Natural Resources and Environmental Systems
Plant Systems
Power, Structural and Technical Systems
Construction and Design
Digital Media

Free Response Questions

Career Exploration & Development Coursework, Activities & Services

Describe how, in collaboration with local workforce development boards and other partners, career exploration and career development coursework, activities or services will be provided. *Additional detailed information regarding this section is found in Section 134 of the Strengthening Career and Technical Education for the 21st Century Act.*

Career Information Regarding Employment Opportunities

Describe how, in collaboration with local workforce development boards and other partners, career information regarding employment opportunities that incorporate the most up-to-date information on high skill, high wage or in demand occupations (as determined by the local needs assessment) will be provided. *Additional detailed information regarding this section is found in Section 134 of the Strengthening Career and Technical Education for the 21st Century Act.*

System of Career Guidance and Academic Counseling

Describe how, in collaboration with local workforce development boards and other partners, an organized system of career guidance and academic counseling will be provided to students before enrolling and while participating in CTE Pathways. *Additional detailed information is found in Section 134 of the Strengthening Career and Technical Education for the 21st Century Act.*

Improving Academic and Technical Skills

Describe how you will improve the academic and technical skills of students participating in CTE programs. How will this ensure learning in the subjects that constitute a well-rounded education? This could include student and/or Professional Development activities. *Additional detailed information regarding this section is found in Section 134 of the Strengthening Career and Technical Education for the 21st Century Act.*

Special Populations- Activities to Prepare for High Skill, High Wage or In-Demand Occupations

How will you provide activities to prepare special populations for high-skill, high wage, or in-demand occupations that will lead to self-sufficiency? *(Note: The statements that "all students have equal access" and "educators participate in IEP meetings" is not an adequate strategy to address this question and will not be approved). Additional detailed information regarding this section is found in Section 134 of the Strengthening Career and Technical Education for the 21st Century Act.*

Special Populations- Non-Traditional

How will you prepare CTE participants for non-traditional fields? *(Note: The statements that "all students have equal access" and "educators participate in IEP meetings" is not an adequate strategy to address this question and will not be approved). Additional detailed information regarding this section is found in Section 134 of the Strengthening Career and Technical Education for the 21st Century Act.*

Special Populations- Equal Access

How will you provide equal access for special populations to career and technical education courses, programs and programs of study. *(Note: The statements that "all students have equal access" and "educators participate in IEP meetings" is not an adequate strategy to address this question and will not be approved) Additional detailed information regarding this section is found in Section 134 of the Strengthening Career and Technical Education for the 21st Century Act.*

Special Populations-Discrimination

How will you ensure that members of special populations will not be discriminated against on the basis of their status as members of special populations? *(Note: The statements that "all students have equal access" and "educators participate in IEP meetings" is not an adequate strategy to address this question and will not be approved). Additional detailed information regarding this section is found in Section 134 of the Strengthening Career and Technical Education for the 21st Century Act.*

Work-Based Learning

Describe the work-based learning opportunities that the eligible recipient will provide to students participating in the career and technical education programs and how the recipient will work with representatives from employers to develop or expand work-based learning opportunities for career and technical education students, as applicable. *Additional detailed information regarding this section is found in Section 134 of the Strengthening Career and Technical Education for the 21st Century Act.*

Post-Secondary Credit

Describe how you will provide students participating in career and technical education programs with the opportunity to gain post-secondary credit while still attending high school, such as through dual or concurrent enrollment programs or early college high school, as practicable. *Additional detailed information regarding this section is found in Section 134 of the Strengthening Career and Technical Education for the 21st Century Act.*

[ ]

CTE Professionals (Retention and Training)

Describe efforts to support the Retention and Training of CTE teachers, faculty, administrators and other CTE professionals (including underrepresented groups). *Additional detailed information regarding this section is found in Section 134 of the Strengthening Career and Technical Education for the 21st Century Act.*

[ ]

CTE Professionals (Recruitment and Preparation)

Describe efforts to support the Recruitment and Preparation of CTE teachers, faculty, administrators and other CTE professionals (including underrepresented groups). *Additional detailed information regarding this section is found in Section 134 of the Strengthening Career and Technical Education for the 21st Century Act.*

[ ]

CERTIFICATION: I hereby certify that, to the best of my knowledge, the provided information is true and accurate.

○

Please Confirm Full Name

[ ]

Appendix A: Pathways, Course Projects, and Professional Development

Pathways, Course Projects, and Professional Development

1. Identify if this a new Pathway, by clicking in the appropriate choice.

2. Summarize the projects, activities, or PD you are planning

3. Use the dropdown list to select a Needs Assessment Element that relates to your project or PD:

4. Explain why you are doing these activities? Explain how this aligns to the Needs Assessment

5. Explain why you are offering this pathway? Does this pathway align to the needs in the region based on the Needs Assessment?

	New Pathway?		District Involved					Which Needs Assessment does the project or PD relate to?	Projects, activities or PD that require supplies, software/ subscriptions, computing devices, equipment or PD.	Explain why you selected these projects or PD- how do they tie to the Needs Assessment?
	Yes	No	${e://Field/Consortium%201}	${e://Field/Consortium%202}	${e://Field/Consortium%203}	${e://Field/Consortium%204}	${e://Field/Consortium%205}		*List the projects, activities, or PD you are planning*	*Explain your rationale*
${e://Field/Pathway_1%2024-25}	○	○	☐	☐	☐	☐	☐	[⌄]	[ ]	[ ]
${e://Field/Pathway_2%2024-25}	○	○	☐	☐	☐	☐	☐	[⌄]	[ ]	[ ]
${e://Field/Pathway_3%2024-25}	○	○	☐	☐	☐	☐	☐	[⌄]	[ ]	[ ]

	New Pathway?		District Involved					Which Needs Assessment does the project or PD relate to?	Projects, activities or PD that require supplies, software/ subscriptions, computing devices, equipment or PD.	Explain why you selected these projects or PD- how do they tie to the Needs Assessment?
	Yes	No	${e://Field/Consortium%201}	${e://Field/Consortium%202}	${e://Field/Consortium%203}	${e://Field/Consortium%204}	${e://Field/Consortium%205}		*List the projects, activities, or PD you are planning*	*Explain your rationale*
${e://Field/Pathway_4%2024-25}	○	○	☐	☐	☐	☐	☐	[▾]		
${e://Field/Pathway_5%2024-25}	○	○	☐	☐	☐	☐	☐	[▾]		
${e://Field/Pathway_6%2024-25}	○	○	☐	☐	☐	☐	☐	[▾]		
${e://Field/Pathway_7%2024-25}	○	○	☐	☐	☐	☐	☐	[▾]		
${e://Field/Pathway_8%2024-25}	○	○	☐	☐	☐	☐	☐	[▾]		
${e://Field/Pathway_9%2024-25}	○	○	☐	☐	☐	☐	☐	[▾]		
${e://Field/Pathway_10%2024-25}	○	○	☐	☐	☐	☐	☐	[▾]		
${e://Field/Pathway_11%2024-25}	○	○	☐	☐	☐	☐	☐	[▾]		
${e://Field/Pathway_12%2024-25}	○	○	☐	☐	☐	☐	☐	[▾]		
${e://Field/Pathway_13%2024-25}	○	○	☐	☐	☐	☐	☐	[▾]		
${e://Field/Pathway_14%2024-25}	○	○	☐	☐	☐	☐	☐	[▾]		
${e://Field/Pathway_15%2024-25}	○	○	☐	☐	☐	☐	☐	[▾]		
${e://Field/Pathway_16%2024-25}	○	○	☐	☐	☐	☐	☐	[▾]		
${e://Field/Pathway_17%2024-25}	○	○	☐	☐	☐	☐	☐	[▾]		
${e://Field/Pathway_18%2024-25}	○	○	☐	☐	☐	☐	☐	[▾]		
${e://Field/Pathway_19%2024-25}	○	○	☐	☐	☐	☐	☐	[▾]		
${e://Field/Pathway_20%2024-25}	○	○	☐	☐	☐	☐	☐	[▾]		
${e://Field/Pathway_21%2024-25}	○	○	☐	☐	☐	☐	☐	[▾]		
${e://Field/Pathway_22%2024-25}	○	○	☐	☐	☐	☐	☐	[▾]		
${e://Field/Pathway_23%2024-25}	○	○	☐	☐	☐	☐	☐	[▾]		
${e://Field/Pathway_24%2024-25}	○	○	☐	☐	☐	☐	☐	[▾]		

	New Pathway?		District Involved					Which Needs Assessment does the project or PD relate to?	Projects, activities or PD that require supplies, software/ subscriptions, computing devices, equipment or PD.	Explain why you selected these projects or PD- how do they tie to the Needs Assessment?
	Yes	No	${e://Field/Consortium%201}	${e://Field/Consortium%202}	${e://Field/Consortium%203}	${e://Field/Consortium%204}	${e://Field/Consortium%205}		*List the projects, activities, or PD you are planning*	*Explain your rationale*
${e://Field/Pathway_25%2024-25}	○	○	☐	☐	☐	☐	☐	[dropdown]		
${e://Field/Pathway_26%2024-25}	○	○	☐	☐	☐	☐	☐	[dropdown]		
${e://Field/Pathway_27%2024-25}	○	○	☐	☐	☐	☐	☐	[dropdown]		
${e://Field/Pathway_28%2024-25}	○	○	☐	☐	☐	☐	☐	[dropdown]		
${e://Field/Pathway_29%2024-25}	○	○	☐	☐	☐	☐	☐	[dropdown]		
${e://Field/Pathway_30%2024-25}	○	○	☐	☐	☐	☐	☐	[dropdown]		
${e://Field/Pathway_31%2024-25}	○	○	☐	☐	☐	☐	☐	[dropdown]		
${e://Field/Pathway_32%2024-25}	○	○	☐	☐	☐	☐	☐	[dropdown]		
${e://Field/Pathway_33%2024-25}	○	○	☐	☐	☐	☐	☐	[dropdown]		
${e://Field/Pathway_34%2024-25}	○	○	☐	☐	☐	☐	☐	[dropdown]		
${e://Field/Pathway_35%2024-25}	○	○	☐	☐	☐	☐	☐	[dropdown]		
${e://Field/Pathway_36%2024-25}	○	○	☐	☐	☐	☐	☐	[dropdown]		

Pathways, Course Projects, and Professional Development

1. Identify if this a new Pathway, by clicking in the appropriate choice.

2. Summarize the projects, activities, or PD you are planning

3. Use the dropdown list to select a Needs Assessment Element that relates to your project or PD:

4. Explain why you are doing these activities? Explain how this aligns to the Needs Assessment

5. Explain why you are offering this pathway? Does this pathway align to the needs in the region based on the Needs Assessment?

	New Pathway?		District Involved	Which Needs Assessment does the project or PD relate to?	Projects, activities or PD that require supplies, software/ subscriptions, computing devices, equipment or PD.	Explain why you selected these projects or PD- how do they tie to the Needs Assessment?
	Yes	No	Text Entry		*List the projects, activities, or PD you are planning*	*Explain your rationale*
${e://Field/Pathway_1%2024-25}	○	○		[dropdown]		
${e://Field/Pathway_2%2024-25}	○	○		[dropdown]		
${e://Field/Pathway_3%2024-25}	○	○		[dropdown]		
${e://Field/Pathway_4%2024-25}	○	○		[dropdown]		
${e://Field/Pathway_5%2024-25}	○	○		[dropdown]		

	New Pathway?		District Involved	Which Needs Assessment does the project or PD relate to?	Projects, activities or PD that require supplies, software/ subscriptions, computing devices, equipment or PD.	Explain why you selected these projects or PD- how do they tie to the Needs Assessment?
	Yes	No	Text Entry		*List the projects, activities, or PD you are planning*	*Explain your rationale*
${e://Field/Pathway_6%2024-25}	○	○				
${e://Field/Pathway_7%2024-25}	○	○				
${e://Field/Pathway_8%2024-25}	○	○				
${e://Field/Pathway_9%2024-25}	○	○				
${e://Field/Pathway_10%2024-25}	○	○				
${e://Field/Pathway_11%2024-25}	○	○				
${e://Field/Pathway_12%2024-25}	○	○				
${e://Field/Pathway_13%2024-25}	○	○				
${e://Field/Pathway_14%2024-25}	○	○				
${e://Field/Pathway_15%2024-25}	○	○				
${e://Field/Pathway_16%2024-25}	○	○				
${e://Field/Pathway_17%2024-25}	○	○				
${e://Field/Pathway_18%2024-25}	○	○				
${e://Field/Pathway_19%2024-25}	○	○				
${e://Field/Pathway_20%2024-25}	○	○				
${e://Field/Pathway_21%2024-25}	○	○				
${e://Field/Pathway_22%2024-25}	○	○				
${e://Field/Pathway_23%2024-25}	○	○				
${e://Field/Pathway_24%2024-25}	○	○				
${e://Field/Pathway_25%2024-25}	○	○				
${e://Field/Pathway_26%2024-25}	○	○				

	New Pathway?		District Involved		Which Needs Assessment does the project or PD relate to?			Projects, activities or PD that require supplies, software/ subscriptions, computing devices, equipment or PD.			Explain why you selected these projects or PD- how do they tie to the Needs Assessment?
	Yes	No	Text Entry					*List the projects, activities, or PD you are planning*			*Explain your rationale*
${e://Field/Pathway_27%2024-25}	○	○			⌄						
${e://Field/Pathway_28%2024-25}	○	○			⌄						
${e://Field/Pathway_29%2024-25}	○	○			⌄						
${e://Field/Pathway_30%2024-25}	○	○			⌄						
${e://Field/Pathway_31%2024-25}	○	○			⌄						
${e://Field/Pathway_32%2024-25}	○	○			⌄						
${e://Field/Pathway_33%2024-25}	○	○			⌄						
${e://Field/Pathway_34%2024-25}	○	○			⌄						
${e://Field/Pathway_35%2024-25}	○	○			⌄						
${e://Field/Pathway_36%2024-25}	○	○			⌄						

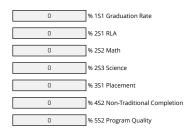
Appendix B (1): Student Performance- Data

Below please add the LEA Score for the following categories

Steps:

- Steps:
- Go to https://datacentral.ksde.org/cte.aspx
- Select a report, school year 2023, and eligible recipient
- Add the 'Actual Performance' column total to chart below
- Repeat for each report – Graduation, RLA, Math, Science, Placement, Nontraditional, Postsecondary Credits Attained

0	% 1S1 Graduation Rate
0	% 2S1 RLA
0	% 2S2 Math
0	% 2S3 Science
0	% 3S1 Placement
0	% 4S2 Non-Traditional Completion
0	% 5S2 Program Quality

BlockAppendix B (1): Student Performance- Data Review

Summary of the Results of the Comprehensive Needs Assessment Component for Student Performance.							

(Needs Assessment completed Spring, 2022) (Sec. 134(b)(1))

Needs Assessment Required Component: Evaluation of Student Performance on Core Performance Indicators	**GRADUATION** CTE Concentrators who **graduate** high school, as measured by the four-year adjusted cohort graduation rate.	CTE Concentrator Proficiency In **CHALLENGING STATE ACADEMIC ATTAINMENT**			**POSTSECONDARY** Percentage of CTE Concentrators who, in the second quarter **after exiting** from secondary education, are in: postsecondary education, advanced training, military service or a service program (Peace Corps) or are employed.	**NON-TRADITIONAL CONCENTRATION** Percentage	Selected Indicator of CTE program quality: The percentage of CTE concentrators graduating from high school having attained **postsecondary credits** earned through a dual or concurrent enrollment program or another college transfer agreement.
Performance Indicator	**1S1** **Graduation Rate**	**2S1 RLA**	**2S2 Math**	**2S3 Science**	**3S1** **Placement**	**4S2** **Non-Traditional Completion**	**5S2** **Program Quality** *(Attained Postsecondary Credential)*
State Goal	${e://Field/1S1_Graduation_Rate_State_Goal}%	${e://Field/2S1_RLA_State_Goal}%	${e://Field/2S2_Math_State_Goal}%	${e://Field/2S3_Science_State_Goal}%	${e://Field/3S1_Placement_State_Goal}%	${e://Field/4S2_Non_Traditional_Completion_State_Goal}%	${e://Field/5S2_Program_Quality}%
Consortium Score	${e://Field/1S1_Graduation_Rate_LEA}%	${e://Field/2S1_RLA_LEA}%	${e://Field/2S2_Math_LEA}%	${e://Field/2S3_Science_LEA}%	${e://Field/3S1_Placement_LEA}%	${e://Field/4S2_Non_Traditional_Completion_LEA}%	${e://Field/5S2_Program_Quality_LEA}%
Exceed or Gap	${e://Field/Graduation_Rate_Performance}	${e://Field/2S1_RLA_Performance}	${e://Field/2S2_Math_Performance}	${e://Field/2S3_Science_Performance}	${e://Field/3S1_Placement_Performance}	${e://Field/4S2_Non_Traditional_Completion_Performance}	${e://Field/5S2_Program_Quality_Performance}

Appendix B (2)- Special Population Performance Analysis

Step 2:

- Go to https://datacentral.ksde.org/cte.aspx
- Select a report, school year 2023, and eligible recipient
- Add the 'Actual Performance' column total to chart below
- Repeat for each report – Graduation, RLA, Math, Science, Placement, Nontraditional, Postsecondary Credits Attained

		1S1 Graduation Rate (Goal: 81.1%)		2S1 RLA (Goal: 29.7%)		2S2 Math (Goal: 23%)		2S3 Science (Goal: 25.9%)		3S1 Placement Goal (81.70%)		4S2 Non-traditional Completion Goal (29.10%)		5S2 Postsecondary Credits Goal (50.10%)	
		Graduation %		RLA %		Math %		Science %		Placement%		Non-traditional Comp. %		Postsecondary Credit %	
Individuals with Disabilities		☐		☐		☐		☐		☐		☐		☐	
Economically Disadvantaged		☐		☐		☐		☐		☐		☐		☐	
Single parents		☐		☐		☐		☐		☐		☐		☐	
English Learners		☐		☐		☐		☐		☐		☐		☐	
Non-Traditional Enrollees		☐		☐		☐		☐		☐		☐		☐	
Migrant Worker Parent		☐		☐		☐		☐		☐		☐		☐	
Homeless (McKinney-Vento)		☐		☐		☐		☐		☐		☐		☐	
Active Military Parent		☐		☐		☐		☐		☐		☐		☐	
Foster Care Youth		☐		☐		☐		☐		☐		☐		☐	

Appendix C: Student Performance- Action Plan

Please submit an action plan, below is a template you can reference.

Action Plan Template.xlsx

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Enviroment
  - I - Instruction
  - P - People

	Identified Gaps		Indicator		Why didn't student meet the indicator (Root Cause)		Sub-Category		Action Plan for Improvement
	Gap %								Text Entry
Individuals with Disabilities	${e://Field,}		ISI Graduation ⌄		⌄		⌄		

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Enviroment
  - I - Instruction
  - P - People

	Identified Gaps		Indicator		Why didn't student meet the indicator (Root Cause)		Sub-Category		Action Plan for Improvement
	Gap %								Text Entry
Economically Disadvantaged	${e://Field,}		ISI Graduation ⌄		⌄		⌄		

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Enviroment
  - I - Instruction
  - P - People

	Identified Gaps		Indicator		Why didn't student meet the indicator (Root Cause)		Sub-Category		Action Plan for Improvement
	Gap %								Text Entry
Single parents	${e://Field,}		ISI Graduation ⌄		⌄		⌄		

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Enviroment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
	Gap %				Text Entry
English Learners	${e://Field,}	ISI Graduation ⌄	⌄	⌄	

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Enviroment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
	Gap %				Text Entry
Non-Traditional Enrollees	${e://Field,}	ISI Graduation ⌄	⌄	⌄	

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Enviroment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
	Gap %				Text Entry
Migrant Worker Parent	${e://Field,}	ISI Graduation ⌄	⌄	⌄	

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Enviroment
  - I - Instruction

○ P - People

		Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)		Sub-Category		Action Plan for Improvement
		Gap %						Text Entry
Homeless (McKinney-Vento)		${e://Field,}	ISI Graduation ⌄	⌄		⌄		

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - ○ B/E - Belief/Expectations
  - ○ P/P - Policies/Processes
  - ○ E - Enviroment
  - ○ I - Instruction
  - ○ P - People

		Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)		Sub-Category		Action Plan for Improvement
		Gap %						Text Entry
Active Military Parent		${e://Field,}	ISI Graduation ⌄	⌄		⌄		

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - ○ B/E - Belief/Expectations
  - ○ P/P - Policies/Processes
  - ○ E - Enviroment
  - ○ I - Instruction
  - ○ P - People

		Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)		Sub-Category		Action Plan for Improvement
		Gap %						Text Entry
Foster Care Youth		${e://Field,}	ISI Graduation ⌄	⌄		⌄		

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - ○ B/E - Belief/Expectations
  - ○ P/P - Policies/Processes
  - ○ E - Enviroment
  - ○ I - Instruction
  - ○ P - People

		Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)		Sub-Category		Action Plan for Improvement
		Gap %						Text Entry
Individuals with Disabilities		${e://Field,}	2SI Reading Language Arts ⌄	⌄		⌄		

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
	Gap %				Text Entry

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Enviroment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
	Gap %				Text Entry
Economically Disadvantaged	${e://Field,}	2S1 Reading Language Arts ⌄	⌄	⌄	

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Enviroment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
	Gap %				Text Entry
Single parents	${e://Field,}	2S1 Reading Language Arts ⌄	⌄	⌄	

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Enviroment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
	Gap %				Text Entry
English Learners	${e://Field,}	2S1 Reading Language Arts ⌄	⌄	⌄	

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Enviroment
  - I - Instruction
  - P - People

		Identified Gaps		Indicator		Why didn't student meet the indicator (Root Cause)		Sub-Category		Action Plan for Improvement
		Gap %								Text Entry
Non-Traditional Enrollees		${e://Field,}		2S1 Reading Language Arts ▾		▾		▾		

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Enviroment
  - I - Instruction
  - P - People

		Identified Gaps		Indicator		Why didn't student meet the indicator (Root Cause)		Sub-Category		Action Plan for Improvement
		Gap %								Text Entry
Migrant Worker Parent		${e://Field,}		2S1 Reading Language Arts ▾		▾		▾		

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Enviroment
  - I - Instruction
  - P - People

		Identified Gaps		Indicator		Why didn't student meet the indicator (Root Cause)		Sub-Category		Action Plan for Improvement
		Gap %								Text Entry
Homeless (McKinney-Vento)		${e://Field,}		2S1 Reading Language Arts ▾		▾		▾		

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Enviroment

- I - Instruction
- P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
	Gap %				Text Entry
Active Military Parent	${e://Field,}	2S1 Reading Language Arts ⌄	[⌄]	[⌄]	

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Enviroment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
	Gap %				Text Entry
Foster Care Youth	${e://Field,}	2S1 Reading Language Arts ⌄	[⌄]	[⌄]	

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Enviroment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
	Gap %				Text Entry
Individuals with Disabilities	${e://Field,}	2S2 Math ⌄	[⌄]	[⌄]	

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Enviroment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
	Gap %				Text Entry
Economically Disadvantaged	${e://Field,}	2S2 Math ⌄	⌄	⌄	

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Enviroment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
	Gap %				Text Entry
Single parents	${e://Field,}	2S2 Math ⌄	⌄	⌄	

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Enviroment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
	Gap %				Text Entry
English Learners	${e://Field,}	2S2 Math ⌄	⌄	⌄	

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Enviroment
  - I - Instruction
  - P - People

Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
Gap %				Text Entry
Non-Traditional Enrollees	${e://Field,}	2S2 Math ⌄	⌄	⌄	

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Enviroment
  - I - Instruction
  - P - People

Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
Gap %				Text Entry
Migrant Worker Parent	${e://Field,}	2S2 Math ⌄	⌄	⌄	

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Enviroment
  - I - Instruction
  - P - People

Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
Gap %				Text Entry
Homeless (McKinney-Vento)	${e://Field,}	2S2 Math ⌄	⌄	⌄	

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Enviroment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
	Gap %				Text Entry
Active Military Parent	${e://Field}	2S2 Math ▾	▾	▾	

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Enviroment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
	Gap %				Text Entry
Foster Care Youth	${e://Field}	2S2 Math ▾	▾	▾	

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Enviroment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
	Gap %				Text Entry
Individuals with Disabilities	${e://Field}	2S3 Science ▾	▾	▾	

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Enviroment
  - I - Instruction
  - P - People

		Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
		Gap %				Text Entry
Economically Disadvantaged		${e://Field}	2S3 Science			

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Enviroment
  - I - Instruction
  - P - People

		Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
		Gap %				Text Entry
Single parents		${e://Field}	2S3 Science			

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Enviroment
  - I - Instruction
  - P - People

		Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
		Gap %				Text Entry
English Learners		${e://Field}	2S3 Science			

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Enviroment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
	Gap %				Text Entry
Non-Traditional Enrollees	${e://Field}	2S3 Science ⌄	⌄	⌄	

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - ○ B/E - Belief/Expectations
  - ○ P/P - Policies/Processes
  - ○ E - Enviroment
  - ○ I - Instruction
  - ○ P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
	Gap %				Text Entry
Migrant Worker Parent	${e://Field}	2S3 Science ⌄	⌄	⌄	

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - ○ B/E - Belief/Expectations
  - ○ P/P - Policies/Processes
  - ○ E - Enviroment
  - ○ I - Instruction
  - ○ P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
	Gap %				Text Entry
Homeless (McKinney-Vento)	${e://Field}	2S3 Science ⌄	⌄	⌄	

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - ○ B/E - Belief/Expectations
  - ○ P/P - Policies/Processes
  - ○ E - Enviroment
  - ○ I - Instruction
  - ○ P - People

		Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
		Gap %				Text Entry
Active Military Parent		${e://Field}	2S3 Science			

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Enviroment
  - I - Instruction
  - P - People

		Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
		Gap %				Text Entry
Foster Care Youth		${e://Field}	2S3 Science			

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Enviroment
  - I - Instruction
  - P - People

		Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
		Gap %				Text Entry
Individuals with Disabilities		${e://Field}	3S1 Placement			

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan
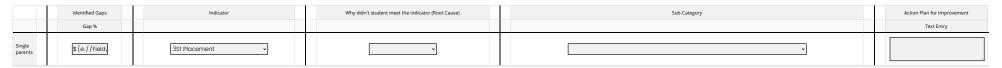
- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Enviroment
  - I - Instruction
  - P - People

		Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
		Gap %				Text Entry
Economically Disadvantaged		${e://Field,}	3SI Placement ⌄	⌄	⌄	

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Enviroment
  - I - Instruction
  - P - People

		Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
		Gap %				Text Entry
Single parents		${e://Field,}	3SI Placement ⌄	⌄	⌄	

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Enviroment
  - I - Instruction
  - P - People

		Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
		Gap %				Text Entry
English Learners		${e://Field,}	3SI Placement ⌄	⌄	⌄	

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Enviroment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
	Gap %				Text Entry
Non-Traditional Enrollees	${e://Field}	3S1 Placement ⌄	⌄	⌄	

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - ○ B/E - Belief/Expectations
  - ○ P/P - Policies/Processes
  - ○ E - Enviroment
  - ○ I - Instruction
  - ○ P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
	Gap %				Text Entry
Migrant Worker Parent	${e://Field}	3S1 Placement ⌄	⌄	⌄	

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - ○ B/E - Belief/Expectations
  - ○ P/P - Policies/Processes
  - ○ E - Enviroment
  - ○ I - Instruction
  - ○ P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
	Gap %				Text Entry
Homeless (McKinney-Vento)	${e://Field}	3S1 Placement ⌄	⌄	⌄	

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - ○ B/E - Belief/Expectations
  - ○ P/P - Policies/Processes
  - ○ E - Enviroment
  - ○ I - Instruction
  - ○ P - People

		Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
		Gap %				Text Entry
Active Military Parent		${e://Field}	3S1 Placement ▾	▾	▾	

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Enviroment
  - I - Instruction
  - P - People

		Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
		Gap %				Text Entry
Foster Care Youth		${e://Field}	3S1 Placement ▾	▾	▾	

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Enviroment
  - I - Instruction
  - P - People

		Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
		Gap %				Text Entry
Individuals with Disabilities		${e://Field}	4S2 Non-Traditional ▾	▾	▾	

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Enviroment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
	Gap %				Text Entry
Economically Disadvantaged	${e://Field.}	4S2 Non-Traditional ⌄	⌄	⌄	

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Enviroment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
	Gap %				Text Entry
Single parents	${e://Field.}	4S2 Non-Traditional ⌄	⌄	⌄	

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Enviroment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
	Gap %				Text Entry
English Learners	${e://Field.}	4S2 Non-Traditional ⌄	⌄	⌄	

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Enviroment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
	Gap %				Text Entry
Non-Traditional Enrollees	${e://Field,}	4S2 Non-Traditional ⌄	⌄	⌄	

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Enviroment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
	Gap %				Text Entry
Migrant Worker Parent	${e://Field,}	4S2 Non-Traditional ⌄	⌄	⌄	

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Enviroment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
	Gap %				Text Entry
Homeless (Mckinney-Vento)	${e://Field,}	4S2 Non-Traditional ⌄	⌄	⌄	

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Enviroment
  - I - Instruction
  - P - People

		Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
		Gap %				Text Entry
Active Military Parent		${e://Field}	4S2 Non-Traditional ⌄	⌄	⌄	

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Enviroment
  - I - Instruction
  - P - People

		Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
		Gap %				Text Entry
Foster Care Youth		${e://Field}	4S2 Non-Traditional ⌄	⌄	⌄	

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Enviroment
  - I - Instruction
  - P - People

		Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
		Gap %				Text Entry
Individuals with Disabilities		${e://Field}	5S2 College Credit Attainment ⌄	⌄	⌄	

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Enviroment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
	Gap %				Text Entry
Economically Disadvantaged	${e://Field}	5S2 College Credit Attainment ⌄	⌄	⌄	

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Enviroment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
	Gap %				Text Entry
Single parents	${e://Field}	5S2 College Credit Attainment ⌄	⌄	⌄	

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Enviroment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
	Gap %				Text Entry
English Learners	${e://Field}	5S2 College Credit Attainment ⌄	⌄	⌄	

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Enviroment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
	Gap %				Text Entry
Non-Traditional Enrollees	${e://Field}	5S2 College Credit Attainment ⌄	[⌄]	[⌄]	

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Enviroment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
	Gap %				Text Entry
Migrant Worker Parent	${e://Field}	5S2 College Credit Attainment ⌄	[⌄]	[⌄]	

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Enviroment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
	Gap %				Text Entry
Homeless (Mckinney-Vento)	${e://Field}	5S2 College Credit Attainment ⌄	[⌄]	[⌄]	

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Enviroment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
	Gap %				Text Entry
Active Military Parent	${e://Field,}	5S2 College Credit Attainment ⌄	⌄	⌄	

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - ○ B/E - Belief/Expectations
  - ○ P/P - Policies/Processes
  - ○ E - Enviroment
  - ○ I - Instruction
  - ○ P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
	Gap %				Text Entry
Foster Care Youth	${e://Field,}	5S2 College Credit Attainment ⌄	⌄	⌄	

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - ○ B/E - Belief/Expectations
  - ○ P/P - Policies/Processes
  - ○ E - Enviroment
  - ○ I - Instruction
  - ○ P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
	Gap %				Text Entry
LEA Graduation Rate	${e://Field,}	ISI Graduation ⌄	⌄	⌄	

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - ○ B/E - Belief/Expectations
  - ○ P/P - Policies/Processes
  - ○ E - Enviroment
  - ○ I - Instruction
  - ○ P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
	Gap %				Text Entry
LEA RLA	${e://Field}	2S1 Reading Language Arts ▾	▾	▾	

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Enviroment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
	Gap %				Text Entry
LEA Math	${e://Field}	2S2 Math ▾	▾	▾	

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Enviroment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
	Gap %				Text Entry
LEA Science	${e://Field}	2S3 Science ▾	▾	▾	

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Enviroment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
	Gap %				Text Entry
LEA Placement	${e://Field}	3S1 Placement ⌄	⌄	⌄	

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - ○ B/E - Belief/Expectations
  - ○ P/P - Policies/Processes
  - ○ E - Enviroment
  - ○ I - Instruction
  - ○ P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
	Gap %				Text Entry
LEA Non-Traditional Completion	${e://Field}	4S2 Non-Traditional ⌄	⌄	⌄	

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - ○ B/E - Belief/Expectations
  - ○ P/P - Policies/Processes
  - ○ E - Enviroment
  - ○ I - Instruction
  - ○ P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
	Gap %				Text Entry
LEA Program Quality	${e://Field}	5S2 College Credit Attainment ⌄	⌄	⌄	

Please submit an action plan, below is a template you can reference.

Action Plan Template.xlsx