

**KANSAS STATE BOARD OF EDUCATION  
MEETING MINUTES**

**August 11, 1998**

**CALL TO ORDER**

Chairman Gilmore called the meeting to order at 10:00 a.m. on Tuesday, August 11, 1998, in the Board Room of the State Board of Education Building, 120 SE 10th Avenue in Topeka, Kansas.

**ROLL CALL**

All members were present:

Steve Abrams	Mildred McMillon
Mary Douglass Brown	Wanda Morrison
Kevin Gilmore	I.B. ?Sonny? Rundell
Linda Holloway	Mandy Specht
Scott Hill	Bill Wagnon

**APPROVAL OF AGENDA**

Chairman Gilmore indicated that the Fall River School of Massage Therapy should be removed from the request for approval of proprietary school certificates as contained in agenda item 10 s. He asked if there were further changes in the agenda. Mrs. Holloway asked that item 10 h., regarding requests for special education waivers be pulled from the consent agenda. Mr. Hill asked that item 10 q., concerning visiting scholar certificates be pulled. Mrs. McMillon asked that item 10 n., concerning grants for Parents as Teachers be pulled. She also requested that items 10 r. 5), 6), 7) and 11), concerning recommendations of the Evaluation Review Committee, be pulled. There being no further changes, Mr. Hill, with a second by Mrs. Holloway, moved approval of the agenda as amended. The motion carried.

**APPROVAL OF THE MINUTES**

Chairman Gilmore asked for approval of the minutes of the July Board meeting. Mr. Hill moved that the minutes be approved. Mrs. Brown seconded the motion and the motion carried.

**DISCUSSION**

**Improving Educator Preparation**

Barnett Berry, Associate Director for Policy and State Relations for the National Commission on Teaching and America's Future (NCTAF), and Michael Podgursky, Professor of Economics and Chairman of the Economics Department at the University of Missouri-Columbia, were present to discuss proposals to change teacher training and licensure. Their presentations centered on proposals contained in the report *What Matters Most: Teaching for America's Future?* by NCTAF, and a response as contained in the article *Reforming Teacher Training and Recruitment: A Critical Appraisal of the Recommendations of the National Commission on Teaching and America's Future?* published by the Government Union Review.

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Dr. Berry spoke first and reviewed the basic message of the NCTAF: 1) that teachers make the most profound difference in student achievement; 2) poor students and students of color are more likely to have less qualified teachers; 3) when students have qualified teachers, the achievement gap closes significantly; and 4) system-wide support is needed for teachers to teach all students to higher standards. Dr. Berry showed a video of teachers in a school district which had focused its efforts on literacy for six years and had spent three percent of its operating budget on professional development in order to accomplish its goals. He reviewed what was learned from the experience of the school district.

Dr. Berry shared the recommendations for teacher education developed by the NCTAF. Those recommendations were: 1) prepare new teachers in an education equivalent of a teaching hospital; 2) ensure that all teachers have knowledge of their subject matter as well as how to teach to diverse learners; 3) license teachers through rigorous performance-based systems; 4) closure of schools of education which do not produce graduates who meet standards; 5) hold policy makers accountable for hiring unlicensed and unqualified teachers; 6) make certain all schools can recruit and retain high quality teachers; 7) ensure that all professional development adheres to standards and allows teachers the opportunity to analyze student work and build new curriculum; 8) remove incompetent, tenured teachers using rigorous standards and subject matter experts as peer reviewers; and 9) initiate pay systems for teachers based on knowledge skills that count and effectiveness instead of on educational degree and years of experience. Dr. Berry also addressed why more rigorous standards for teachers were necessary, including the development by states of more rigorous curriculum standards and assessments and the need for teachers to be able to work effectively with students with learning differences and from diverse linguistic and cultural backgrounds. He also noted the effect highly trained teachers had on student performance.

**CITIZENS? OPEN FORUM**

Chairman Gilmore opened the Citizens' Open Forum at 10:34 a.m. Addressing the Board were: Keith Anglemeier from Winfield, KS, representing the Kansas Kindergarten Coalition; Denise Salisbury, Lawrence, KS, representing the Kansas Geographic Alliance; Kathleen Lomshek, Pittsburg, KS, representing the Kansas Geographic Alliance; and Bill Wunder, Wichita, KS, representing the Kansas Commission on National and Community Service. Chairman Gilmore closed the Forum at 11:01 a.m. after which the Board took a short break. The meeting reconvened at 11:12 a.m.

**Improving Educator Preparation (continued)**

Dr. Michael Podgursky reviewed his analysis of the NCTAF organization, its research, goals and recommendations. Dr. Podgursky stated that NCTAF proposals included 1) mandatory accreditation of teacher education programs by the NCATE; 2) national teacher certification (NBPTS); 3) the establishment of state professional boards to

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control licensing and accreditation; and 4) alignment of state teacher certification and licensing requirements with Interstate New Teacher Assessment and Support Consortium (INTASC). He noted that the membership of NCTAF included professional organizations with a stake in the recommendations

to come from the NCTAF, including the National Council for Accreditation of Teacher Education (NCATE), the National Board for Professional Teaching Standards (NBPTS), the National Education Association, (NEA), and the American Federation of Teachers (AFT). He also noted the strong representation by teaching professionals in the membership of all the groups, particularly the large majority of specialized professional associations represented by NCATE. Dr. Podgursky also pointed to the controversial makeup of some of the groups and cited the difficulty encountered by the National Council of Teachers of English in their development of new language arts curriculum standards for the U.S. Department of Education. Dr. Podgursky warned that with the professional self-regulation proposed by NCTAF in order to implement its recommendations to accomplish higher standards for teacher training and certification, regulatory power would shift away from local and state school boards to education organizations. If that power shift were allowed, Dr. Podgursky stated that a high burden of proof should be required to ensure that the public interest is being served.

Dr. Podgursky recommended that policymakers ask themselves if school performance or teacher quality would be improved with the implementation of NCTAF recommendations and if it was a cost efficient way to bring about improvements. Dr. Podgursky stated that his examination of the same data used by NCTAF didn't support their conclusions and that the burden of proof was not met for the policy shifts inherent in the NCTAF recommendations. Specifically, he questioned the recommendation that all teacher preparation schools be NCATE accredited and shared his conclusions drawn from an examination of Praxis examination test scores for students enrolled in NCATE and non-NCATE teacher training programs in several states. He noted that non-NCATE trained teachers performed slightly better overall, but that rates were similar between both groups. He suggested that more instructive information could be gained by studying student outcomes of students of NCATE teachers. He also questioned whether NCATE would close poor performing schools of education. He cautioned that NCATE would be a single, national accrediting monopoly strongly influenced by teachers unions. Dr. Podgursky warned that unions would effectively have control over hiring teachers and cited suggestions contained in *The NEA-NCATE Connection* published by the NEA. He recommended that policymakers should 1) make their decisions based on sound data, and 2) schools should be accountable for and make policy regarding the level and type of teaching credentials they choose to employ.

Board discussion and questions followed.

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### **1997-1998 STATE ASSESSMENT RESULTS**

Assistant Commissioner Sharon Freden reviewed the results of the 1997-98 Kansas assessments in mathematics, reading and writing. Noteworthy were the increases in scores at the lower grade levels in mathematics; the reading scores; the 10<sup>th</sup> grade writing scores; the percent of buildings and students achieving the standard of excellence; and the percent of students scoring at the proficient level or above in reading and writing. Dr. Freden shared the Department's concerns regarding the results which included: 1) the widening gaps in scores between students eligible and those not eligible for free and reduced-priced lunch; 2) the scores on the 10<sup>th</sup> grade mathematics assessment which showed only slight

improvement; and 3) the relative flatness in reading scores even though they are at a reasonably high level.

Dr. Freden indicated that the Board's focus on reading, beginning with the implementation of a 2<sup>nd</sup> grade diagnostic assessment, should have a positive impact on reading scores. Additionally, an examination of low performing schools over the last several years should provide information to help determine what resources could support those schools in their efforts to improve. Likewise, an examination of schools that continue to do well was another resource for determining successful courses of action. Dr. Freden indicated assisting schools in developing strategies to offset the impact of poverty on test scores would also be a Department priority. Finally, the Department would study mathematics patterns at the 10<sup>th</sup> grade level, including teacher preparation and student course enrollment in an effort to understand and make recommendations regarding the minor gains seen in the mathematics scores at that grade level.

Board discussion and questions followed.

At 12:50 p.m., the Board recessed for lunch until 2:05 p.m.

## **KANSAS STATE SCHOOL FOR THE BLIND**

### **Year-end Report**

William Daugherty, Superintendent for the Kansas State School for the Blind reviewed his fourth quarter report covering the period April 1 through June 30, 1998. He made particular note of the school's participation in the Oregon-California Trail Program during the summer; the local area network at the school which will allow access for students and staff to improved communication and learning via the world-wide web; student participation in the Summer Work Experience Advances Transitional Skills program (SWEATS); the extended school year program; and the outreach report. He indicated enrollment at the school was projected to remain the same for FY 1999, with ninety students.

### **Proposed FY 2000 Budget**

Mr. Daugherty reviewed his proposed FY 2000 budget. He indicated a reduced resource budget at a funding level of \$4,176,649 could only be accomplished through a \$207,638 reduction of services and programs for student with blindness and multiple disabilities. It would include the elimination of three teachers, three dormitory teachers and the

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reduction of physical and occupational therapy services. He noted his enhancement level budget represented a 3% salary increase to address the teacher salary equity adjustment recommended by the Division of Personnel Services. Mr. Daugherty responded to Board questions about the salary equity plan and the new dormitory.

## **KANSAS STATE SCHOOL FOR THE DEAF**

### **Year-end Report**

Gerald Johnson, Superintendent of the Kansas State School for the Deaf, reviewed his quarterly report for the period April 1 through June 30, 1998. He reported 477 students had been served. He also reported on the summer training for interpreters in educational settings which was provided in cooperation with Johnson County Community College. The program had an enrollment of 41 professionals compared to 27 in 1997. Mr. Johnson indicated that outreach was the fastest growing area and that the school

audiologist provided consulting services to 40 local programs which do not have an audiologist on staff. He noted that outreach services, including the lending library, have made the resources of the Kansas State School for the Deaf available to programs throughout the state and have made the school known as a center for deafness more than a school for the deaf.

### **Proposed FY 2000 Budget**

Mr. Johnson reviewed his proposed FY 2000 budget request and \$957,00 in requested capital improvements. He indicated a budget at a current services level would increase staff shrinkage to 5% and would require that 6-8 positions be left unfilled. A reduced services budget would increase shrinkage to 7.7% and require that 12-15 positions be unfilled. Enhancement programs would include maintenance of current utilities and repairs; personnel shrinkage of only 3.3%; expansion in cooperation with the Department of Health and Environment of the Parents as Teachers program for early language stimulation of deaf babies and children; increased time-on-task for language standards for pre-school and kindergarten programs; implementation of a technology plan; and addressing disparities in professional salaries.

### **CONSENT AGENDA**

Mrs. McMillon indicated that her questions regarding item 10 n., concerning grants for Parents as Teachers and items 10 r. 5), 6), 7) and 11), concerning recommendations of the Evaluation Review Committee, had been answered and the items could be put back on the consent agenda. After brief discussion and interest expressed by the Board to restudy the intent and purpose of the visiting scholar program, Mr. Hill and Dr. Abrams asked that items 10 q. 4) and 5), approval of requests for visiting scholar certificates from USD 497, Lawrence, and USD 503, Parsons, be voted on separately. Mrs. Holloway indicated she was requesting further information regarding the special education waiver requests contained in consent items 10 h. 1)-3) and whether the eligibility standards for gifted programs were being lowered by the alternate assessments being requested. Carol Dermeyer, Coordinator, Student Support Services, was present to address Mrs. Holloway's questions. Ms. Dermeyer reported that the requests were to waive state regulations in order to use a variety of evaluation tools and

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to develop innovative class size/caseload delivery models allowed under the new federal Individuals with Disabilities Education Act (IDEA). She indicated the requests were being made in anticipation of the IDEA changes being incorporated into state law and regulations. She further stated that these changes would not broaden eligibility standards for gifted programs. Mrs. Holloway stated she was satisfied with the information and she had no further problem with the items being included on the consent agenda. Mr. Rundell, with a second by Mr. Hill, moved that the consent agenda be approved with items 10 q. 4) and 5) to be voted on as separate items. The motion carried. In the consent agenda, the State Board:

- ? Received the monthly personnel report.
- ? Confirmed the unclassified special project appointment of Karla Eigenman as a Secretary I under the Education America Act effective July 27, 1998 at an hourly rate of \$7.98.
- ? Approved school construction plans for Shawnee Mission, USD 512; Inman, USD 448; South Brown County, USD 430; Olathe, USD 233; Haysville, USD 261; Seward County Community College, Liberal; Central, USD 462; St. Mary's Catholic Rectory ? Saint Mary's Grade School, Salina; Elkhart,

USD 218; Piper, USD 203; Basehor-Linwood, USD 458; Meade, USD 226; Smoky Hill Education Service Center, Salina; Saint Mary Queen of the Universe Parish ? Day Care, Salina; Hugoton, USD 210; Uniontown, USD 235; Pratt, USD 382; and Hays, USD 489.

? Approved Cycle I accredited status for: Dodge City Catholic Diocese - St. Patrick Elementary, St. Rose of Lima Elementary and Most Pure Heart of Mary Elementary; USD 202 Turner-Kansas City ? Pierson Jr. High School; USD 204 Bonner Springs ? Robert E. Clark Middle School; USD 469 Lansing ? Lansing High School 9-12; USD 338 Valley Falls ? Valley Falls High School; USD 253 Emporia ? Village Elementary, W.A. White Elementary, Emporia Middle School and Logan Avenue Elementary; USD 290 Ottawa ? Ottawa Middle School; USD 406 Wathena ? Wathena Elementary and Wathena High School; USD 214 Ulysses ? Sullivan Elementary, Hickok Elementary and Red Rock Elementary; USD 352 Goodland ? Grant Jr. High School; USD 222 Washington Schools ? Washington Elementary and Washington High School; USD 299 Sylvan Grove ? Sylvan Unified Elementary and Sylvan Unified High School; USD 379 Clay Center ? Lincoln Elementary; USD 101 Erie-St. Paul ? Galesburg Elementary, St. Paul Elementary, St. Paul High School, Thayer Elementary and Thayer High School; USD 283 Elk Valley ? Elk Valley Elementary and Elk Valley High School; USD 344 Pleasanton ? USD Pleasanton Elementary; USD 436 Caney Valley ? Lincoln Memorial Elementary and Caney Valley High School; USD 504 Oswego ? Oswego High School; and USD 402 Augusta ? Augusta Sr. High School.

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? Approved requests for waiver of state QPA regulation from: USD 344 Pleasanton to allow Pam Landrum to teach music; and USD 394, Rose Hill Middle School, to allow David Clark to teach science at the middle school level.

? Approved requests for waivers of state regulations for special education for: USD 229 Blue Valley, USD 453 Leavenworth (two requests) and Southwest Kansas Area Cooperative District.

? Approved request from USD 275 Triplains for an Ed-Flex waiver from Title I regulations to conduct a schoolwide improvement program.

? Approved the inservice education plans for USD 264 Clearwater, USD 309 Nickerson, USD 346 Jayhawk, USD 352 Goodland, USD 363 Holcomb, USD 393 Solomon, USD 400 Smoky Valley, USD 402 Augusta, USD 408 Marion, USD 422 Greensburg, USD 462 Central, USD 463 Udall and USD 473 Chapman.

? Approved Comprehensive School Reform Demonstration Programs for USD 250 Pittsburg ? Westside Elementary; USD 259 Wichita, Washington Accelerated Learning, Anderson Elementary and Cloud Elementary; USD 367 Osawatomie, Trojan Elementary; USD 373 Newton ? Walton Elementary; USD 383 Manhattan ? Ogden Elementary; USD 413 Chanute ? Alcott Elementary and Hutton Elementary; USD 428 Great Bend ? Riley Elementary; USD 465 Winfield ? Irving Elementary; USD

475 Geary County ? Westwood Elementary and Washington Elementary; USD 497 Lawrence ? Prairie Park Elementary; and USD 500 Kansas City, J.C. Harmon High School and Wyandotte High School.

? Approved 1998-1999 Educate America Act year two, three, four and five local reform and preservice/professional grants as recommended.

? Approved Parents as Teachers grants for USD 214 Ulysses and USD 373 Harvey County Consortium.

? Approved Even Start Family Literacy continuation grants for Manhattan Public Schools, Wichita Public Schools, Kansas City Public Schools, Garden City Community College and Lawrence Public Schools, and new grants for Topeka Public Schools and Pittsburg Public Schools.

? Received a summary of 1997-1998 work of the Kansas Educate America Act Panel.

? Approved requests for renewal of visiting scholar certificates to allow Colleen Brooks to teach Japanese and Stephen Micklethwaite to teach German for the Southeast Kansas Education Service Center during the 1998-99 school year.

? Approved request to allow Brenda Choate to receive renewal of her visiting scholar certificate to teach vocal and instrumental music, grades 5-12, for USD 474 Haviland during the 1998-99 school year.

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? Approved the recommendations of the Evaluation Review Committee of the Teaching and School Administration Professional Standards Advisory Board as follows:

*Kansas State University*: two programs were recommended as "*approved*" through December 31, 2002 - Social Studies (U, K-12); and Special Education Supervisor/Coordinator (G, K-12).

*McPherson College* was recommended for *accredited status*? through December 31, 2001 and programs recommended as "*approved*?" through December 31, 2001 were Subjects and Fields of Specialization/General Standards, and Physical Education (U, K-12);

*Washburn University*: three programs were recommended as "*approved*" through December 31, 2002 - General Mathematics (U, 7-12), Journalism (U, 7-12) and Special Education, Interrelated (G, K-9, K-21, 7-12).

*Wichita State University*: eight programs were recommended as *approved*? through June 30, 2002 - Art (U, K-12), Foreign Language, French (U, 7-12), Foreign Language, German (U, 7-12), Music (U, 7-12), Middle Level Social Studies (U, 5-9); Journalism (U, 7-12), Computer Studies (U, 7-12) and School Nurse (U, EC-12); five programs were recommended as *approved with stipulation*? through June 30, 1999 - US History, US Government and World History (U, 7-12), Economics (U, 7-12), Anthropology and Sociology (U, 7-12), Geography (U, 7-12), and Comprehensive Social Studies (U, 7-12); and one program was recommended as *not approved*? - Psychology (U, 7-12).

*Friends University*: three programs were recommended as *?approved?* through December 31, 2000 - Art (U, 7-12), English (U, 7-12) and Health (U, K-12).

*University of Kansas*: three programs were recommended as *?approved?* through December 31, 2001 - Speech Communication (U/G, 7-12), Drama (U/G, 7-12) and School Social Worker (G, EC-12).

*Benedictine College*: six programs were recommended as *?approved?* through December 31, 2001 - Elementary Education (U, K-9); English (U, 7-12), Physical Education (U, K-12), Drama (U, 7-12), Psychology (U, 7-12) and Computer Studies (G, 7-12).

*Haskell Indian Nations University* was recommended for *?accredited status?* through December 31, 2002 and Elementary (U, K-9) was recommended as *?approved?* through December 31, 2002.

*Baker University* was recommended for initial *?accredited status?* through December 31, 2002.

*Emporia State University* was recommended for continuing *?accredited status?* through December 31, 2002.

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*Sterling College*: five programs were recommended as *?approved?* through December 31, 2001 - Music (U, K-12), General Science (U, 7-12), Chemistry (U, 7-12), Speech Communication, Second Field (U, 7-12) and Drama, Second Field (U, 7-12) and one program, Biology (U, 7-12), was recommended as *?approved with stipulation?* through June 30, 1999.

*Kansas Wesleyan University*: three programs were recommended as *?approved?* through December 31, 2001 - Speech Communication (U, 7-12); Drama (U, 7-12), and Computer Studies (U, 7-12).

*Newman University*: denied request for a one-year extension of the scheduled on-site visit date.

*Fort Hays State University* was recommended for continuing *?accredited status?* through December 31, 2002 and Geography (U, 7-12) was recommended as *?approved with stipulation?* through June 30, 1999.

? Certificates of Approval under the Kansas Proprietary School Act were issued to Career Education Systems, Kansas City, MO; Kaplan Educational Centers, Inc., Mission, KS; Kaplan Educational Center, Inc., Lawrence, KS; TAD Technical Institute, Kansas City, MO; Stuppy's Mid-America School of Floral Design, Topeka, KS; and Jackson Hewitt Tax School, Kansas City, KS.

? Approved requests for a waiver of K.A.R. 91-5-2 of the driver education regulations to allow implementation of a performance-based driver education curriculum in USD 102 Cimarron, USD 104

Esbon, USD 202 Turner, USD 225 Fowler, USD 247 Cherokee, USD 249 Frontenac, USD 251 North Lyon County, USD 261 Haysville, USD 266 Maize, USD 278 Mankato, USD 281 Hill City, USD 293 Quinter, USD 297 St. Francis, USD 316 Golden Plains, USD 326 Logan, USD 332 Cunningham, USD 334 Souther Cloud, USD 361 Anthony Harper, USD 378 Riley County High School, USD 387 Altoona Midway, USD 390 Hamilton, USD 397 Centre, USD 410 Durham-Hillsboro-Lehigh, USD 413 Chanute, USD 422 Greensburg, USD 428 Great Bend, USD 438 Skyline, USD 440 Halstead, USD 444 Little River, USD 449 Easton, USD 454 Burlingame, USD 471 Dexter, USD 482 Dighton, USD 491 Eudora and USD 508 Baxter Springs.

? Set November 3, 1998, at 1:30 p.m. in the State Board Room as the date, time and location of the public hearing for proposed revised regulations for driver and traffic safety education courses.

? Approved the 1998-1999 calendar for vocational student organization activities.

? Approved the participating agreements between Northwest Kansas AVTS and USDs 103, 200, 213, 241, 242, 274, 275, 280, 281, 291, 292, 293, 294, 297, 301, 314, 315, 316, 318, 352, 412, 466, 467 and 494.

? Approved the request of North Central Kansas Technical College to purchase a facility for a student dormitory.

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? Issued orders to USD 305, Salina, Saline County, USD 312 Rock Haven, Reno County, and USD 361, Anthony-Harper, Harper County, granting them authority to hold elections on the question of the districts' general bond debt limitation.

### ***Contracts Approved:***

The Superintendent of the Kansas State School for the Blind was authorized to negotiate and enter into contract for services in the amount of \$30,000 with an Arizona School District for non-resident tuition for a student to attend KSSB for the 1998-1999 regular school year, extended day and extended school year programs.

The Superintendent of the Kansas State School for the Blind was authorized to negotiate and enter into contract with:

- ? Joy S. Wylie, D.D.S., for student dental services; and
- ? American Rehabilitation Clinics, Inc., for physical therapy and occupational therapy services.

The Commissioner of Education was authorized to negotiate and enter into a contract with Emporia State University to assist paying salary and training expenses for the Reading Recovery Trainer of Teacher Leaders with the contract amount not to exceed \$28,000.

### **REQUESTS FOR VISITING SCHOLAR CERTIFICATES**

Mrs. Morrison moved that the Board approve the request for visiting scholar certificates to allow Craig

Parlato, Carol Tilton-Parlato, Adriana Gonzalez-Lopez, Kristin Miller Born and Amy Fontenot to teach autistic students in USD 497, Lawrence, during the 1998-1999 school year. Mrs. Specht seconded the motion. Mr. Hill asked for further information regarding the request for the five individuals, who were not certified teachers, to teach autistic students. Mr. Hill expressed concern that when previous approval of visiting scholar certificates for these individuals had been granted by the Board, it had been with the understanding that work toward full certification under state statute would be undertaken. Commissioner Tompkins reviewed the history of situation and noted that information accompanying the material provided to the Board affirmed that the limited time period initially proposed for the teachers to work out a plan for certification had expired without evidence that the teachers or the school district were working on a plan to meet certification requirements. As a result, representatives of the Department of Education, the school district and the University of Kansas had met recently and outlined a further plan of action for the individuals to work toward achievement of certification under Kansas statutes. Mrs. McMillon asked if the visiting scholar certificates in question could be approved provisionally. Dr. Abrams, with a second by Mrs. Brown, made a motion to amend the original motion and to approve the visiting scholar certificates for the 1998-1999 school year based upon appropriate action towards achievement of certification as defined within the proposed plan of action and contingent upon enrollment in coursework in the Fall of 1998. Discussion followed. The motion to amend carried. The amended motion carried on a vote of 9-1, with Mr. Rundell voting ?no?.

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Mr. Hill, with a second by Mrs. Morrison, moved approval of the request from USD 503, Parsons, to grant a visiting scholar certificate for Armando Johnson to teach secondary Spanish in the school district during the 1998-1999 school year. Dr. Abrams noted the Department's recommendation to deny the certificate was consistent with Board policy and that Mr. Johnson did not meet the visiting scholar criteria established by the Board. Discussion followed. The motion to approve the certificate carried on a vote of 6-4.

### **KANSAS PARTICIPATION IN THE THIRD INTERNATIONAL MATHEMATICS AND SCIENCE STUDY-REPLICATION (TIMSS-R)**

Mr. Hill moved that the Board seek a supplemental appropriation of \$150,000 to its FY 1999 budget to allow for participation in TIMSS-R. Mrs. Morrison seconded the motion. Dr. Freden provided further information about the study, the number and selection of the students to participate, the timeline that would be followed, how the test would be administered and the benefits to be gained by the state's participation. Dr. Wagon questioned the need for an additional assessment and Mrs. McMillon proposed that the money could be better spent on staff development. Mrs. Morrison asked how the data would be used. Dr. Freden noted the results could inform staff development needs and be a measure of curriculum and instructional practices, as well as showing how Kansas education is aligned with international expectations. The motion carried on a vote of 8-2 with Dr. Wagon and Mrs. McMillon voting ?no?.

The Board took a break at 3:08 p.m. and returned at 3:22 p.m.

### **LEGISLATIVE MATTERS**

#### **State General Fund**

Deputy Director Dale Dennis reviewed state general fund estimates for FY 1999 reported that potential spendable revenue for year-end FY 1999 were estimated to be \$96 million in if all other estimates were

achieved.

### **Kansas Department of Education Budget Recommendations**

Mr. Dennis reported that the FY 2000 budget tentatively recommended by the Board at the July meeting was approximately \$126 million over the amount needed to maintain the current level of service. The Board reviewed proposed program funding and revised its recommendations for a total budget of approximately \$102 million over the current service level. The action taken by Board is as follows:

*At-Risk Four-Year-Old Early Childhood:* After discussion of the availability of data to support the effectiveness of early childhood programs, the Board decided on a vote of 6-4 to decrease the funding proposal to \$3,073,950, an amount to fund approximately 1,350 student, the same as FY 1999.

*Base state aid per pupil:* The recommended increase was dropped to \$3,795 per pupil, or a \$75 per pupil increase.

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*Transportation:* The Board recommended that its transportation reimbursement plan be dropped as an FY 2000 budget request and the issue included in its legislative recommendations as a request for an interim study.

*Statewide Assessment:* Funding recommended at \$1,667,500, a \$140,000 decrease which reflected adjustments for revisions in the proposed costs received from the contractor.

*Inservice Education:* After discussion of the connection between professional development and school improvement plans, and guidelines for funding inservice education programs, Dr. Wagnon moved that the Board include funding for inservice education at \$5.8 million, the level necessary to meet statutory requirements. Mrs. McMillion seconded the motion. The motion failed on a vote of 4-6. The Board's FY 2000 funding recommendation remained at \$3 million.

*Governor's At-Risk Academy:* Mrs. Specht, with a second by Wanda Morrison, moved that the recommendation be increased by \$15,000, to \$60,000. The motion failed on a vote of 5-5, with the recommendation remaining at \$45,000, the FY 1999 level.

*Agriculture in the Classroom:* Mr. Hill, with a second by Mrs. Specht, moved that the recommendation be increased by \$15,000, to \$50,000. The motion failed on a vote of 5-5,

*Kansas Cultural Heritage Center:* Mrs. Morrison moved, with a second by Mr. Gilmore, that the FY 2000 increase be reduced to \$5,000, or total funding of \$35,000. The motion carried.

*Teaching Excellence Scholarships:* Mr. Wagnon moved that the Board recommend \$75,000 for the program for FY 2000. The motion was seconded by Mrs. Morrison and carried on a vote of 6-4.

Dr. Wagon left the meeting at 4:30 p.m.

*National Geographic Alliance Endowment.* Mrs. Brown moved, with a second by Mrs. Specht, that the Board recommend \$250,000 to fund a Kansas National Geographic Alliance Endowment. The motion failed on a vote of 4-5.

*All-day Kindergarten:* Mr. Rundell, with a second by Mrs. Morrison, moved that the Board recommend 100% funding for full-day kindergarten. After discussion of the cost to implement the program in all school districts, Mr. Rundell and Mrs. Morrison withdrew the motion.

*National & Community Service Program:* Mrs. McMillon, with a second by Mrs. Specht, moved that the Board recommend \$50,000 for the program. The motion failed.

Recommendations for the following programs remained unchanged from the July meeting: Parent Education Program, \$5,167,000; structured mentoring program, \$975,000; at-risk weighting, no increase recommended; correlation weighting, no decrease recommended; special education, \$265,995,642 (100% of excess cost including medicaid); technology grants to school districts, \$10,622,720; Education Excellence grant program, \$1,600,000; environmental education, \$35,000; communities in schools, \$50,000; educable deaf/blind, \$110,000; community colleges - amount per credit hour, \$1

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increase; community colleges - vocational credits hours, recommended 2 for 1 funding for all approved vocational credit hours; technology grants for community colleges and Washburn University, \$4,000,000; AVTS postsecondary aid, 6% increase over FY 1999; aid to AVTS for instructional equipment, \$4,000,000; technology grants for AVTS, no funding recommended, but increased funding included for instructional equipment could be used; technology innovation and internship program, \$250,000; and adult basic education, \$1,100,000. Community college out-district state aid remained at \$13.75 million, included in which was \$1.525 million to cover the cost of the elimination of the 64/74 academic hour limitation as approved by the 1998 legislature, effective July 1, 1999. Also unchanged was \$2.65 million in community college general state aid.

The Board again stated its willingness to reduce its request for technology grants if the State of Kansas would take the leadership in establishing a statewide telecommunications infrastructure to connect local school districts, community colleges, area vocational-technical schools, state institutions of higher education, public libraries, hospitals and state and local units of government and other similar organizations.

## RECESS

Chairman Gilmore announced he would be unable to be present for the Board meeting on Wednesday, August 12, 1998. There being no further business for the day, Chairman Gilmore recessed the meeting at 4:46 p.m.

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 Kevin Gilmore, Chairman

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 Penny Plamann, Secretary
**APPROVED**

## KANSAS STATE BOARD OF EDUCATION MEETING MINUTES

**August 12, 1998**

**CALL TO ORDER**

In the absence of the Chairman, Vice Chairman Rundell called the meeting to order at 9:00 a.m. on Wednesday, August 12, 1998, in the Board Room of the State Board of Education Building, 120 SE 10th Avenue in Topeka, Kansas.

**ROLL CALL**

Members present were:

Steve Abrams	Wanda Morrison
Mary Douglass Brown	I.B. ?Sonny? Rundell
Scott Hill	Mandy Specht
Linda Holloway	Bill Wagnon
Mildred McMillon	

As previously announced, Mr. Gilmore was unable to be present for the meeting.

**APPROVAL OF THE AGENDA**

Vice Chairman Rundell noted a request to add Board reconsideration of funding for the Kansas National Geographic Endowment to the agenda under New Business. Dr. Abrams moved that the agenda be approved as amended, with a second by Mrs. Morrison. The motion carried.

**POSTSECONDARY EDUCATION ISSUES****Customized Business and Industry Training Courses**

Dr. Birmingham briefly reviewed the report and recommendations developed by a study committee in response to a House Appropriations subcommittee request during the 1998 legislative session. He noted that the report and recommendations regarding the Business and Industry Service Program had been presented to the Board at the July meeting and that he was now recommending Board approval of them. The recommendations included reaffirmation by the State Board to its commitment to the value and benefits of customized training for business and industry; encouragement by the State Board of legislative recognition and endorsement of customized training programs; authorization for community colleges to offer and receive funding for business and industry training courses on a clock-hour, or contact-hour, basis; and clarification of the employment relationship of part-time faculty teaching customized training

courses. Brief discussion followed. Mrs. Morrison moved, with a second by Mr. Hill, that the Board approve the recommendations and that the report containing the recommendations be sent to the House Appropriations subcommittee. The motion carried.

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### **Planning Goals for Postsecondary Education**

Dr. Birmingham reviewed postsecondary planning goals presented to the Board at the July Board meeting for which he was now recommending Board approval. Included were: 1) development of a proposal to revise the statutory definition of credit hour and assign responsibility for measurement of learning to the State Board of Education and State Department of Education through policies and procedures; 2) continued Board support for increases in technology grant funding to community colleges, area technical schools and colleges; and 3) development and implementation of core indicators to demonstrate effectiveness in community colleges. Mr. Hill asked if there would be fiscal impact as a result of the change in the credit hour definition. Dr. Birmingham indicated those costs would be considered in development of the proposal. Mr. Hill, with a second by Mrs. Morrison, moved that the three planning goals be approved as recommended. The motion carried.

### **RECOMMENDATIONS ON REVISED READING AND WRITING ASSESSMENTS**

Because the meeting was running ahead of schedule, the Board moved to consideration of recommendations on revised reading and writing assessments in consideration of advice from the external review committee. Dr. Freden summarized the assessment improvement issues for the Board.

#### **Revised Reading Assessment**

Concern had been expressed by the external reviewers about the validity of the reading comprehension measure at grades 5, 8 and 11, because of the limited number of passages read by students on the test. The reviewers had recommended that three or four shorter pieces would provide more variety in the reading required and would assure a more valid measure. After meeting with the assessment contractor, staff was recommending that revised reading comprehension tests be delayed until 1999-2000 to allow time for identification, screening and selection of additional texts for use on the state assessment. Board questions and discussion followed. Dr. Freden clarified that the current reading assessment would be administered in the Spring of 1999 and the revised assessment would be given in the Spring of 2000. Dr. Abrams moved that the Board approve the recommendation to delay administration of the new state assessment in reading until the Spring of 2000 and authorize the use of the current assessment for the Spring of 1999 and that additional texts be identified and selected for inclusion in the 2000 assessment. Mrs. Specht seconded the motion and the motion carried.

#### **Revised Writing Assessment**

Dr. Freden shared concerns presented by the external reviewers about the validity of the writing assessment because of a lack of standardization in how the test was administered and because of questions regarding the reliability of scoring between districts. Board discussion and consideration of options followed and Dr. Freden was asked if there would be sufficient time for staff development and

field support if a revised assessment were implemented this school year. She indicated both issues were of concern to the Department. Mr. Hill moved that the Board approve changes in the

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state writing assessment to require more standardization which would result in: 1) students having limited choices in writing; 2) testing would be done under the same conditions in terms of length of time spent writing; and 3) scores at the state and local level would be comparable. The revised test would be administered in the 1998-1999 school year. Mrs. Morrison seconded the motion. The motion carried. Staff was advised to return for further Board action if difficulties were encountered in providing staff development and obtaining teacher support of the changes for administration of the assessment in the 1998-1999 school year.

## **NEW BUSINESS**

### **Kansas National Geographic Alliance Education Endowment Fund**

Dr. Abrams moved, with a second by Mrs. Morrison, that the Board approve a one-time expenditure of \$250,000, to be included in the FY 2000 budget request, to establish a Kansas National Geographic endowment fund for geography education. Discussion followed. Dr. Abrams reported the money would be matched on a dollar-for-dollar basis by the National Geographic Society and income from the fund would provide funding for a variety of programs in the state, including professional development for teachers and administrators, curriculum materials and other resource to promote and enhance the teaching of geography. Dr. Abrams noted that it was projected that income from the endowment would fully pay back the investment in eight years. After further discussion regarding the amount of the total Board FY 2000 budget recommendation, the motion was voted on and carried.

### **SOCIAL STUDIES STANDARDS WRITING COMMITTEE**

Dr. Freden introduced Jennie Chinn, Co-Chair, of the Social Studies Standards Writing Committee. Also present were two committee members, Judy Park and Kathleen Lomshek, and Kim Rasmussen, Program Consultant to the committee. Ms. Chinn reviewed the work of the committee and provided the Board with an overview of decisions that had been made by the committee, including working guidelines; rationale for the grade levels for which the committee was recommending benchmarks be written; decisions regarding the disciplines for which the standards would be written; and criteria for the standards document. Ms. Chinn noted the Board had directed the committee to write benchmarks and indicators for grades 6, 8 and 11. She reported that the committee would like to add grades 2 and 4 in order to make all grade levels accountable and to reflect that preparation and instruction is the responsibility of teachers in every grade. Ms. Chinn also added that the additional benchmarks and indicators would provide a framework for curriculum and better consistency across the state. Board discussion followed. Concern was expressed that benchmarks and indicators at the additional grade levels would dictate curriculum at the local level. Concern was voiced, also, about teachers becoming too focused on the indicators in order for their students to perform well on the assessments. Dr. Tompkins suggested that staff provide an opportunity for the Board to examine the connections between standards, indicators and benchmarks and the state assessments.

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Also discussed was whether the character and essential concepts of the each of the four disciplines: economics, geography, government and history, were weakened by inclusion under the broad umbrella of *social studies*. Mr. Hill moved that the Board change the name of the revised social studies standards to the Kansas economics, geography, government and history standards. Mrs. Brown seconded the motion. Dr. Wagnon stated that educational professionals in the four disciplines had studied and debated the issue and had agreed that the incorporation of the four areas of study under the social studies designation was necessary in order to stress the interrelatedness of the fields which would be lost if they were taught in an isolated and fragmented way. Mrs. McMillon noted that accreditation regulations referred to social studies units. Dr. Tompkins also mentioned the integration of the disciplines at the teaching and licensing levels under the social studies endorsement. The motion to change the name of the standards carried on a vote of 7-2 with Dr. Wagnon and Mrs. McMillon voting ?no?.

The Board took a break at 10:15 a.m. and returned at 10:25 a.m.

## RECOGNITIONS

### National History Day Competition Winners

Deputy Commissioner Dennis introduced families, teachers and special guests of the National History Day Competition Winners who were present. He also introduced Ramon Powers, Executive Director of the State Historical Society. Joanne Emerick, social studies teacher from Hoxie and National History Day coach, gave an overview of the National History Day program. She noted that Board member, Dr. Bill Wagnon, had been involved in the program since its earliest days. She reported that the theme for the 1998 competition was *Migration in History: People, Places and Ideas* and noted how the winning entries from Kansas students present for the Board meeting had used the theme in choosing and developing their topics. Ms. Emerick reported that 29 of the 54 Kansas students who had participated in the national competition were named finalists and that Kansas finished second only to California in the number of medals won. Ms. Emerick noted that the objectives of National History Day were to: provide an innovative teaching tool; provide outcome-based learning activities; encourage students to express themselves creatively; foster the integration of art, literature, language and music into social studies; develop research and reading skills and refine presentation skills in writing, visual projects and performances; develop critical thinking and problem-solving skills that will help students manage and use information effectively now and in their future; get students out of the school building and into the community, investigating local history; and involve parents and other members of the community in students' education.

The first presentation was by the second place winners in Junior Group Performance, Brad Binns and Jenna Huston, from Liberty Middle School in Hutchinson. Their live presentation, *?Fred Harvey and the Harvey Girls: Taking Culture to the West?*, summarized the story of Fred Harvey and the Harvey House Restaurants which were built along the Atchison, Topeka and Santa Fe Railroad from Kansas to California and

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the migration of the young women who went to work in them in the small towns along the route. The

second presentation was by the second place winners in Junior Group Media, Adam Meyers, Justine Sterling, Stephanie Bahr and Darci Watts from South Barber Middle School, Hardtner. Their video presentation, *There's Work to be Done and a War to be Won?*, portrayed the migration of women into the workforce during World War II. The third presentation was by the third place winners in Senior Group Media, Jon Fewins, Joanna Fewins, Jeremy Johnston and Heather Jurgensen from Uniontown High School. Their video presentation, *A Child Shall Lead Them: The Russian Mennonite Migration to Kansas?*, told the story of the migration of Russian Mennonite farmers to Kansas and how their introduction of turkey red wheat to the state was responsible for making the Midwest the breadbasket of the world. The final presentation was the first place winner in Senior Individual Media, G.G. Launchbaugh from Hoxie High School. His slide and audio presentation, *In Search of Something Better?*, recounted the effects of the Depression and the Dust Bowl on the population of western Kansas.

Following the presentations, the students answered Board members questions and shared some of the skills they had learned through their participation in National History Day.

## REPORTS

### Board Attorney

Mr. Dan Biles, Board Attorney, reviewed his written report of recent activity with Board members. Mr. Biles also noted possible policy implications resulting from recent lawsuits, including how to address the problem of the shortage of special education hearing officers. Dr. Abrams moved, with a second by Mrs. Brown, that Mr. Biles' fees for services and expenses for July be paid as presented. The motion carried.

### Legislative Coordinator

Mr. Hill noted the upcoming development of the Board legislative agenda and the need to pass special education legislation during the 1999 legislative session. He urged Board members to find out what needs might exist at the district level.

### Commissioner

Commissioner Tompkins reviewed his written report which included a revised schedule of major issues and pointed out the changes that had been made to it. Dr. Tompkins also reported on the work group that had been assembled in the Department under the leadership of Steve Adams, Team Leader, Student Support Services, to provide support and assistance to low-achieving schools identified on the state assessments.

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### Other Board Reports

Mrs. Holloway reported on her participation on a panel at a QPA conference and the comment from a teacher in attendance regarding the possible development of a computerized QPA management system to assist schools. Mrs. Brown reported on a meeting with the Dean of the Education Department at Wichita State University and expressed interest in having a panel of representatives from all the state teaching schools at a future Board meeting. Dr. Wagon invited other Board members to accompany him

on a tour of the Kansas Neurological Institute and the Youth Center at Topeka with local Greenbush Service Center staff on September 10<sup>th</sup>.

### **APPROVAL OF BOARD TRAVEL**

Members reviewed the composite travel request. Mr. Hill moved, with a second by Dr. Abrams, that the travel requests be approved. Mrs. McMillon noted that four members were asking to attend the same conference and referred members to overages in the 1998 travel budget included in the report received with Board materials. Discussion followed. A vote on the motion to approve the travel requests carried 8-1 with Mrs. McMillon voting ?no?.

### **ADJOURNMENT**

There being no further business, Vice Chairman Rundell adjourned the meeting at 12:35 p.m.

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Kevin Gilmore, Chairman

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Penny Plamann, Secretary