Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV)

Purposes of the Act:

- Develop challenging academic and technical standards and related, challenging, integrated instruction that increases opportunities for individuals to keep America competitive and focuses on high skill, high wage, high demand occupations
- Promotes active partnerships (education, workforce boards, business and industry, etc.)
- Provides technical assistance and professional development

What are the major changes in Perkins IV?

Some of the most noticeable changes from Perkins III to Perkins IV include:

- The ability to merge Tech Prep into Title I
- New accountability measures that include alignment with No Child Left Behind regulations for secondary programs
- A requirement that programs of study, connecting secondary to postsecondary education through articulation, be developed and implemented
- A new definition for professional development that excludes one-day workshops
- The ability for eligible recipients to pool funds for innovative programs
  Provisions at the federal and state levels to leverage incentives and sanctions based on performance

Major Changes in Perkins IV & the Kansas State Plan for Career and Technical Education

1. **Programs of Study (*Based on Career Clusters & Pathways)***
   - What are Career Clusters?
     - Broad industry or economic sectors
   - What are Pathways?
     - Groupings of multiple, like occupations within a cluster
   - What are Programs of Study?
     - State approved programs adopted by LEA's and postsecondary institutions to assist students in planning for and completing future coursework for CTE content areas
   - Secondary focus
     - Preparation of all students for college and careers
     - Method to increase contextual learning opportunities
     - Support for school reform efforts

2. **Consolidation of Basic Grant and Tech Prep Funding**
   - Allocation of Funds within State Distribution of Title I Perkins
     - 5% for state administration
     - 10% for state leadership
       - 1% for Corrections
       - At least $75,000 specifically for gender nontraditional initiatives
   - 85% to local eligible recipients
     - Funds allocated to local recipients based on formula
     - 10% retained for state Reserve Fund

3. **Establishment of a Reserve Fund**

Kansas will set aside 10% of the 85% local funds for distribution on a competitive grant basis to support focused CTE initiatives

Recipients must meet specific criteria to access these funds:

- Rural areas
- Areas with high numbers of CTE students
- Areas with high percentages of CTE students

4. **Accountability/Performance Measures**

New accountability provisions are a reminder that:

- Perkins funds are not an entitlement
- Use of Perkins funds must be responsive to the accountability data that is collected and reported

New law requires core indicators of performance to be valid and reliable

Secondary Core Indicators of Performance

- Academic Attainment--Reading/Language Arts
- Academic Attainment--Mathematics
- Technical Skill Attainment—aligned to industry recognized standards (assessment)
- Secondary School Completion
- Secondary Graduation Rates
- Student Placement in postsecondary education or advanced training, employment (high skill, high wage, high demand), or military
- Student participation in gender nontraditional CTE programs
- Student completion of gender nontraditional CTE programs

5. **Negotiation of Performance Levels with Local Institutions**

Negotiations: Federal to State

OVAE will continue to negotiate the levels of performance with states

- Review state to state comparisons
- Must show continuous improvement
- Negotiations will occur every 2 years
- States can choose to identify additional performance measures

Negotiations: State to Locals

- State staff is now required to “negotiate” performance levels for each indicator with all local recipients
- Negotiations are required every 2 years with the State levels as the starting point
- State-to-Locals negotiation process included in the new State Plan