

**KANSAS STATE BOARD OF EDUCATION
MEETING MINUTES
September 14, 1999**

CALL TO ORDER

Chairman Holloway called the meeting to order at 10:00 a.m. on Tuesday, September 14, 1999, in the Board Room of the State Board of Education Building, 120 SE 10th Avenue in Topeka, Kansas.

ROLL CALL

Members present were:

Steve Abrams	Linda Holloway
John Bacon	I.B. Rundell
Mary Douglass Brown	Harold Voth
Val DeFever	Bill Wagnon
Scott Hill	Janet Waugh

APPROVAL OF AGENDA

Chairman Holloway asked for approval of the agenda. Mrs. DeFever and Mrs. Brown asked that item 16 g., conditional accreditation of schools, be pulled from the consent agenda. Mrs. Brown also asked that item 16 s., concerning recommendations for funding charter school grants, be pulled. There being no further changes, Mr. Voth moved, with a second by Mr. Rundell, that the agenda be approved as amended. The motion carried.

APPROVAL OF THE MINUTES

Chairman Holloway asked if there were any changes to the minutes of the August meeting. Mrs. Waugh asked that her request that the science standards writing committee be allowed to respond to Dr. Abrams' and Mr. Hill's explanation of changes made to the writing committee's document and the Chairman's response to her request be added to the minutes of August 11, 1999. Chairman Holloway asked that Dr. Lutes' statement on August 11th that "every oral or written comment had been addressed and incorporated into the document" be changed to "every oral or written comment had been considered". Mrs. Brown moved, with a second by Mr. Bacon, that the minutes be approved as corrected. The motion carried.

TECHNICAL EDUCATION UPDATE

Review of Reorganization of Technical Education Programs

Dr. Sharon Freden, Assistant Commissioner for Learning Services, gave a brief report on the status of the technical education programs remaining in the Department after the transfer of community college oversight to the Board of Regents July 1, 1999. She indicated staff would continue to provide technical assistance to community colleges, technical colleges and area vocational technical schools continuing to receive Carl Perkins Technology Act funds. That assistance would cover vocational program implementation grants; leadership and approval for new grant programs and models to integrate

vocational education into the classroom; tech prep grants; and secondary vocational programs. She noted the funding for administration of the Carl Perkins grant program remained with the Department and not the Regents. She indicated that half of the funds were administered to secondary schools, and, as the funding agent, the Department was required to prepare the annual report for all programs receiving the funds. The Technical Education Team would continue to review programs for eligibility at all institutions receiving Carl Perkins funds. She also reported that the Technical Education Team would begin to focus its efforts towards working with other Department staff on secondary programs.

Kansas-Training Information Program (K-TIP) Report for FY 1997

Dr. Freden reviewed the K-Tip 1997 Report which contained employment placement rates and average salaries earned by program completers, reported by program and institution. She indicated that because data contained in the report was based on students leaving and completing programs and employer satisfaction after their experience with program graduates, there was a lag time between the period the programs were completed and the time the data was gathered and compiled. Dr. Freden was asked if salaries contained in the K-TIP report were part-time or annualized to a 40-hour workweek. There was concern expressed that the Department might be doing students a disservice by promoting programs that have a low earning potential. She responded that she would have staff work with the Advisory Committee to see if it would be productive to determine if the individuals were employed full-time or part-time, indicating that some students continued with additional training after the completion of some of the programs. Mr. Hill commented that the Board and the Department did not promote programs, but provided information to students to help them determine which area they wished to enter. Mrs. DeFever asked what criteria were used to determine development and continuation of a program. Dr. Tompkins responded that programs must have a 70% completion and placement rate.

Kansas Vocational and Educational Technical Education 1997 Accountability Report

Dr. Freden briefly reviewed the 1997 Accountability Report for Kansas Vocational and Technical Education. She noted the accountability report provided information for all programs statewide by category on placement and completion rates, salaries, performance standards and business and industry's ratings of employee's skills. She indicated the report did not contain information on long-term programs or business and industry training programs that had been transferred to the Board of Regents.

CITIZENS' OPEN FORUM

Chairman Holloway opened the citizens' open forum at 10:29 a.m. Those who addressed the Board were: Dr. John Richard Schrock, Emporia; Ken Weaver, Emporia, representing the Division of Psychology and Special Education, Emporia State University; Dean Zollman, Manhattan; Lisa Volland, Topeka, representing the Kansas Association of Biology Teachers; and Joann Walker, Mayetta. Chairman Holloway declared the open forum closed at 10:49 a.m. and called for a short break until 11:05 a.m.

PRESENTATIONS

Arts Literacy for a Changing America

Dr. Freden introduced Dr. Dee Hansen, Fine Arts Consultant for the Department. Dr. Hansen introduced Mr. Steve Eubanks, Director of Choral Activities for Topeka High School, who led the Topeka High

Madrigals in two choral selections. Dr. Hansen indicated that National Standards for Arts Education and Kansas School Improvement through QPA share mutual goals for excellence in student learning and that those goals had been integrated for arts educators in the standards and curriculum guidelines documents for music, visual art, drama/theater and dance. She discussed how, through the use of "tARgeTS", arts educators could find teaching strategies for reading, writing and mathematics which could be used as effectively in arts education classes so that arts educators could be active supporters of the school improvement process in their schools. Dr. Hansen also reviewed recent and upcoming professional growth and development opportunities for integrating art into many curriculum areas. She also noted the positive influence of student participation in the arts on attendance, suspension/ expulsion, graduation and student satisfaction rates.

Dr. Hansen introduced Connie Burket, Director of the Kansas Alliance for Arts Education, who reported on Kansas Arts Commission activities in the absence of their new Executive Director, Mr. David Wilson. She indicated that the Commission had initiated a long-range planning process and that new Arts Commission grant program guidelines were to be presented to the Commission in September. She noted that the new guidelines, to go into effect in FY 2001, would include categories through which school districts could apply for arts education funds. She also reported on an economic impact study conducted on behalf of the Commission which reported the high degree of support in the state for state government support of the arts and a willingness by the public to pay for an increased level of arts activities locally. Ms. Burket also spoke about Arts Literacy for a Changing America, a joint initiative of the U.S. Department of Education and the Arts Education Partnership, which resulted from a 1998 National Assessment of Educational Progress in the Arts. She stressed the strong relationship between success in the arts and strong creativity and communication skills and the importance of providing students with an arts education throughout their education. She particularly noted how the arts teach students to think creatively and develop mental discipline, skills that are also needed for academic success. Ms. Burket introduced Mrs. Theresa Davidson, Principal of Hays High School.

Mrs. Davidson reported on the USD 489 Board of Education's enhanced graduation requirements which included the requirement for a fine arts credit. She noted that students who scored highest on standardized tests, whose skills in critical thinking were most refined; achieved the greatest success on performance assessments, and who thrived in classrooms where expectations were focused on outcomes were all involved in music, art, theater and foreign language. She also reported on the gains made by the most academically challenged special education students who were exposed to music, art, theater and signing. She stated that the decision to include a fine arts credit was the right one for their school and that many positive gains were apparent.

Dr. Hansen introduced Mrs. Lynne Owen, Early Childhood Specialist with the Department. Mrs. Owen reported on research supporting the benefits of the arts on early childhood development. She spoke of the importance of repetition, rhythm and rhyme on the development of language skills; how music is an important component of brain development and sensory-motor function; how drama helps children to engage in symbolic thinking; and how early art experiences assist in helping children observe, organize and interpret their experiences. Dr. Hansen also introduced Dr. John Taylor, Friends University and President of the Kansas Music Educators, who reported on music education in Kansas and the alignment

of Kansas music education standards with national and QPA standards, the Kansas music curriculum framework, and the Kansas assessments strategies book. Mr. Don Smith, Executive Director of Arts Partners, and Liz Kennedy, Network Coordinator of the Wichita Arts Education Initiatives, reported on the integration of sequential arts programs in all areas of curriculum in the partnership schools. Ms. Kennedy noted that 40% of the schools involved wanted to increase their involvement in the Arts Partners program and that middle and high schools were also expressing interest in becoming involved. She reported that the program was involved in all types of schools in Wichita: magnets, neighborhood and special education centers. Mrs. Kennedy answered questions about school improvement data, indicating that data was being collected but that it was too early to draw any conclusions.

Dr. Hansen closed the presentation by asking the Board if children in Kansas would be shortchanged in receiving a quality education if they didn't have the opportunity to learn the discipline, focus and life-long skills that they would receive from an education that included the arts.

Luncheon and Update on Accessible Arts, Inc.

The staff and Board of Accessible Arts, Inc. hosted a luncheon for Board members and presented an update on programs over the past year. Paul Lesnik, Executive Director, introduced the staff members who made presentations. They included Rose Altena, General Programming Director, who reviewed many of the different activities Accessible Arts, Inc. had made possible throughout the year by providing direct assistance or project artists. One of the project artists, Bruce MacIntosh, was present and reported on the "Our County" project in Atwood and Rawlins County. Elinor Craig reported on her involvement with the Oregon Trail project.

Kansas Principal Leadership Institute

Commissioner Tompkins introduced Katherine Weikert, Director of Administrator Services and Coordinator of the Kansas Principal's Leadership Institute, who in turn introduced Dr. Bill Furtwengler, Professor, Wichita State University, who reported on his analysis of survey results from the Superintendent's Academy and his experience conducting the 1999 Kansas Principal's Leadership Institute. He noted that the survey results from the superintendent's academy provided a framework for creating the principal's institute and allowed him to identify strategies for improving training sessions while reducing some of the costs. The results also provided excellent examples of how to create a non-threatening learning environment for growth and improvement, and provided a vision of what administrator training in Kansas could become. He reported that the core of program included:

- Presentation of research findings that supported topics for feedback;
- Presentation of feedback from teachers and supervisors in numerical and graphic profiles;
- Analysis of the feedback;
- Instruction about strategies for improving leadership and the school;
- Writing performance contracts for improving leadership and school performance; and
- Individual counseling to review performance contracts and provide advice.

Dr. Furtwengler introduced Cheryl Rasmussen, Principal of Highland High School, and Ferrell Miller,

Principal of Junction City Middle School, two of the Institute's 1999 participants. Mrs. Rasmussen shared her performance contract and staff goals and the effects of the experience on her personal ongoing goals, her teachers and on the students in the school. She indicated that the surveys filled out by her staff broke down some of the barriers between them and provided time for personal reflection about the school and the direction it needed to go. Mr. Miller indicated he appreciated the focus on seeking out information from the staff. He noted that he learned through the process that there were activities happening in the school that were transferable to other areas in the school for use in the QPA process. He stated that it has been invaluable for him to be given the chance to see what others saw about his leadership and the school. Brief discussion followed.

LEGISLATIVE MATTERS

Fiscal Year 2001 Budget

State Department Of Education

Dr. Abrams moved, with a second by Mr. Rundell, that the State Board approve the FY 2001 budget for the Kansas State Board of Education. The motion carried.

Kansas State School for the Blind

Bill Daugherty, Superintendent of the Kansas State School for the Blind (KSSB), handed out the final version of KSSB's FY 2001 budget. Mr. Hill moved, with a second by Mrs. Waugh, that the State Board give final approval of KSSB's FY 2001 budget. The motion carried.

Kansas State School for the Deaf

Gerry Johnson, Superintendent of the Kansas State School for the Deaf (KSSD), handed out the final version of KSSD's FY 2001 budget. Mr. Hill moved, with a second by Mrs. Waugh, that the State Board give final approval of KSSD's FY 2001 budget. The motion carried.

State General Fund

Deputy Commissioner Dale Dennis handed out a state general fund profile and reviewed it for the Board. He indicated that FY 1999 ended with \$217 million more in expenditures than in receipts and that projections for FY 2000 were for expenditures to exceed receipts by \$247.4 million. Mr. Dennis explained that the Governor is required by law to submit a budget with a 7.5% balance and that it would be necessary to cut \$88 million from the FY 2001 budget to meet that requirement. He noted that if revenue falls below estimates the amount to cut would increase. He further stated that if revenue goes below the statutory balance, there might be a need to look at FY 2000 budgets and implement cuts this year. Brief discussion followed.

Legislative Committees

Mr. Dennis reported dates of upcoming interim legislative committee meetings, noting that during the September 22-23, 1999 meeting, the Interim Committee on Education would be studying technology and the technology backbone, workforce training, school violence, and the school finance litigation. Mr. Dennis also handed out new education and superintendents directories.

Legislative Brochure

Mr. Dennis asked for recommendations for the legislative brochure for the 2000 legislative session. Mr. Hill asked for the Board to have an opportunity to study expansion of the number of charter schools in the state. Mr. Dennis indicated he would develop several options for the Board to consider at the October meeting.

RECOMMENDATIONS OF THE BOARD POLICY COMMITTEE

Dr. Abrams, Chairman of the Board Policy Committee, asked if there were any questions about the revisions to Board policies presented at the August meeting and recommended for adoption. Mr. Hill moved, with a second by Mr. Bacon, that the policy revisions be adopted as recommended. The motion carried.

Dr. Abrams reviewed policy revisions recommended for adoption at the October meeting. They included:

1. *Acceptance of programs for which the Board does not have oversight* - for programs assigned by law, the Commissioner will inform the Board; for programs not assigned by law, the Commissioner will go to the Board for its approval.
2. *Placing items on the Board agenda*: Board members may ask the Chairman to have items related to Board goals placed on the agenda and any such item will be placed on the agenda within a reasonable period of time. Board members may request that any item be placed on the agenda. The request will be made at a State Board meeting and will be approved or disapproved by the State Board.

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Dr. Abrams asked that "In addition," be added to the sentence allowing members to request full Board for approval to add an item to the Board's agenda. Brief discussion followed.

PROPOSED STATE SPECIAL EDUCATION REGULATIONS

Dr. Alexa Pochowski, Team Leader, Student Support Services, presented proposed special education regulations which are required to conform to amendments to the Individuals with Disabilities Education Act. Dr. Pochowski reviewed the major changes in the proposed regulations. They included the following areas: clarification of definitions; child find and general education intervention; initial evaluation, eligibility criteria and re-evaluation; the removal of class-size/caseload restrictions; private schools; and discipline. Board discussion followed and Dr. Pochowski, Mr. Rod Bieker, Department General Counsel, and Dr. Tompkins responded to questions. Discussion included class size/case load; services for non-academic and extracurricular activities; no limitations on accommodations for special needs; opportunities for examination of records by the parent; provisions for private school students; and areas included in the state law and regulations that go beyond the federal law. Mr. Bieker indicated that state law mirrors federal law except in the following areas: parental consent, gifted education and expanded provisions for children in private schools. Mr. Bieker also indicated that the proposed regulations do not repeat requirements which are in state statute.

PROPOSED REVISIONS TO PROFESSIONAL PRACTICES COMMISSION REGULATIONS

Mr. Kevin Ireland, staff attorney, presented proposed revisions to the Professional Practices Commission regulations for Board approval, noting that Mrs. Waugh's concern about individuals being allowed to continue teaching during the appeal process after conviction of any of the crimes listed in the regulation were addressed by language in 91-22-1a (13)(d)(a). Mr. Ireland also noted the inclusion of 91-22-1a (3), conviction of a misdemeanor theft, and 91-22-1a (4), conviction of any misdemeanor drug-related crime, in the list of wrongdoings for which the Commission could institute action against a license holder. Mr. Rundell moved, with a second by Mr. Voth, that the Board approve the submission of the proposed regulations regarding the Professional Practices Commission to the Department of Administration and the Attorney General for review. The motion carried. General Board discussion of the regulations followed.

REVISED EDUCATOR LICENSURE REGULATIONS

Commissioner Tompkins discussed the draft educator licensure regulations indicating that during the public hearings which would follow the Department of Administration's and the Attorney General's review of the regulations, the two areas which would create the most comment would be the endorsements and renewals. He stated that the Professional Standards Board had suggested that, when hearings are conducted, a video be shown covering commonly asked questions, so the public has the opportunity to develop a good understanding of the proposal before commenting. He also indicated, regarding endorsements, that the standards that are to be developed for each endorsement will drive what is needed in teacher training programs. Board members discussed training requirements in current endorsement areas. Dr. Tompkins responded that currently universities establish a required number of hours a participant must complete in an endorsement area, but that the new proposal was based on standards which established expectations for learning. Mr. Hill moved, with a second by Dr. Wagnon, that the Board approve submission of the proposed educator licensure regulations for review by the Department of Administration and the Attorney General with the addition of an endorsement for physics for late adolescence/early adulthood and the addition of appropriate grade levels corresponding to developmental levels. Further discussion followed regarding endorsements with Dr. Abrams and Mrs. Brown expressing concern that the social studies endorsement was too broad. Mrs. Brown thought it should be modified to only include those subject areas covered by state curriculum standards. The motion was then brought to a vote and carried 7-2, with Dr. Abrams and Mrs. Brown voting "no". Mr. Rundell was absent, having left the meeting during the discussion.

APPOINTMENTS TO THE TEACHING AND SCHOOL ADMINISTRATION PROFESSIONAL STANDARDS ADVISORY BOARD

Chairman Holloway asked for nominations to fill the classroom teacher representative vacancy on the Teaching and School Administration Professional Standards Advisory Board. Mrs. DeFever nominated Darrel Harbaugh and Dr. Wagnon nominated Karen Bargabus. Some discussion followed about even geographic representation on the Professional Standards Board. Mr. Harbaugh received a majority on the first ballot and was appointed. Dr. Wagnon, with a second by Mrs. DeFever, moved that Tod Gordon be appointed by the Board to fill the junior high or middle level administrator vacancy on the Teaching and School Administration Professional Standards Advisory Board. The motion carried.

CONSENT AGENDA

Mrs. DeFever updated Board members on Crest High School, one of the schools recommended for conditional accreditation in item 16 g. on the consent agenda. She reported that she had attended the accreditation visit and that school staff was aware of the need to use the QPA process for school improvement. Dr. Adams, Team Leader, School Improvement and Accreditation, noted there had been a lack of staff involvement in the process and understanding of the data available for their use. Mrs. Brown asked that more information be provided when the Board was asked to approve conditional accreditations. Dr. Adams reported the team which visited Sunset Elementary, USD 305 Salina, had found that, because it was all handled through the principal's office, there was a lack of staff involvement in the QPA process and no understanding of school improvement. He indicated that there was now a new principal and progress was being made. Dr. Adams noted the same lack of involvement at Dighton High School, USD 482, but that the accreditation visit had helped and the staff was now excited about the process and hoped the same team would do the next visit. Mrs. Brown indicated the Board had not been provided with enough information regarding item 16 s., concerning charter school Phase III implementation subgrants. Dr. Tompkins reported that annual reports would be coming from the charter schools sometime in November or December, but he would send Board members information about the current charter schools in an upcoming Friday Letter. Mrs. DeFever and Mrs. Brown indicated both items could be returned to the consent agenda. Mrs. Brown moved approval of the consent agenda, with a second by Mr. Voth. The motion carried on a vote of 9-0. Mr. Rundell was absent.

In the consent agenda, the State Board:

- Received the monthly personnel report.
- Confirmed the appointment of Ed Kotlinski to the position of Architect, Legal Services, effective September 7, 1999, at a biweekly salary of \$2307.69.
- Confirmed the appointment of Sherylyn Smith to a Secretary I position under the Local Consolidated Plan, effective August 9, 1999, at a biweekly pay rate of \$644.80.
- Approved a school construction plan for Maranatha Academy, Johnson County.
- Approved Cycle I accredited status for Kansas City Catholic Diocese: St. Josephs Elementary (Olpe), Sacred Heart Elementary (Ottawa), Holy Angels Elementary, Holy Trinity Elementary (Paola), Assumption Elementary, Christ the King (Topeka), St. Matthew Elementary, Holy Trinity Elementary (Lenexa), St. Pius X, Holy Spirit Catholic, St. Thomas Aquinas High School, and Queen of the Holy Rosary Elementary; Salina Catholic Diocese: St. Marys Elementary (Salina); Wichita Catholic Diocese: Blessed Sacrament Catholic; USD 253 Emporia: Maynard Elementary; USD 348 Baldwin City: Baldwin High School; USD 497 Lawrence: Lawrence High School; USD 274 Oakley: Monument Elementary, Oakley Elementary, Oakley Sr. High School and Oakley Middle School; USD 482 Dighton: Dighton Elementary; USD 239 North Ottawa County: Delphos Elementary, Minneapolis Elementary and Minneapolis High School; USD 393 Solomon: Solomon Elementary and Solomon High School; USD 308 Hutchinson Public Schools: Allen Elementary; USD 376 Sterling: Sterling Grade School, Sterling Jr. High and Sterling High School; USD 401 Chase-Raymond: Chase Elementary, Chase High School and Raymond Jr. High; USD 419 Canton-Galva: Canton Elementary, Canton High, Galva Elementary and Galva

Middle School; USD 259 Wichita: Black Traditional Magnet Elementary, Dodge/Edison Partnership, Kelly Liberal Arts Academy, Kensler Elementary, Woodland Health/Wellness Magnet Elementary, Brooks Magnet Middle School, Marshall Middle School, East High School and Metro Midtown Alternative High School; USD 256 Marmaton Valley: Marmaton Valley High School; USD 358 Oxford: Oxford Elementary; and USD 402 Augusta: Lincoln Elementary, Robinson Elementary and Augusta Middle School. Cycle II Accredited Status was approved for USD 345 Seaman: Logan Jr. High School.

- Approved local education inservice plans from Cimarron-Ensign USD 102; Northern Valley USD 212; Jetmore USD 227; Blue Valley USD 229; Cheney USD 268; Triplains USD 275; Chase County USD 284; Salina USD 305; Atwood USD 318; Rock Creek USD 323; Ellinwood USD 355; Garnett USD 365; Silver Lake USD 372; Spearville USD 381; Douglass USD 396; Russell County USD 407; Dodge City USD 443; Little River USD 444; Leavenworth USD 453; Northwest Kansas Educational Service Center 602.
- Approved an ed-flex waiver request from USD 333 Concordia to run schoolwide programs in Concordia and Lincoln Elementary schools.
- Received the minutes of the March 8, 1999 meeting of the Quality Performance Accreditation Advisory Council.
- Approved a Visiting Scholar Certificate for Kenneth Kinkade to allow him to teach biology, chemistry, physics, and general science to students in grades 7-12 at Brewster USD 314; to allow Colleen Brooks to teach two sessions of Japanese I and two sessions of Japanese II and III on the Southeast Kansas Interactive Distance Learning Network; and renewal of a Visiting Scholar Certificate for David Eichler to allow him to serve as a behavioral analyst on the Southeast Kansas Education Service Center technical assistance team.
- Approved the recommendations of the Evaluation Review Committee of the Teaching and School Administration Professional Standards Advisory Board as follows:

Bethany College, Benedictine College and Pittsburg State University: " continuing accreditation" through December 31, 2003.

Pittsburg State University: "approved with stipulation" through December 31, 2003, for a new Middle Level Science (U, 5-9) program.

Ottawa University: " approved with stipulation" through December 31, 2003 for a new Mathematics (U, 7-12) program.

Southwestern College: "approved with stipulation" through December 31, 2003, for new programs in: Innovative and Experimental Program in Early Childhood (PK-3); Business Education (U, 7-12); Mathematics; General Mathematics; and Middle Level Mathematics.

- Accepted the recommendations of the Certification Review Committee in cases 1734, 1738-1739, 1741-1748, and 1750-1767.
- Approved additional Parents as Teachers grants for: USD 233, \$55,573; USD 382, \$884;

and Smoky Hill Education Service Center 629, \$11,333.

- Approved the award of Even Start Family Literacy grants for USD 250 Pittsburg Public Schools, \$77,000; USD 259 Wichita Public Schools, \$155,4000; USD 383 Manhattan Public Schools, \$153,000; USD 497 Lawrence Public Schools, \$52,000; USD 500 Kansas City Public Schools, \$101,519; USD 501 Topeka Public Schools, \$119,561; and Garden City Community College, \$132,000.
- Approved the award of Safe and Caring Communities grants for East Central Cooperative, \$60,000; Fort Hays, \$42,000; Garden City, \$65,000; Kansas City, KS, \$12,000 (planning grant); Northeast Kansas Service Center, \$75,000; Ottawa, \$40,000; Topeka, \$103,000; and Wichita, \$103,000.
- Received the Summary of 1998-1999 Kansas Educate America Act Panel Work.
- Approved funding for 1999-2000 Kansas Charter School Implementation subgrants in the amount of \$16,586 for: USD 435, Dickinson County Learning Exchange; USD 361, Dropout Recovery Program; USD 458, Basehor-Linwood Charter School; USD 493, Greenlawn Charter School; USD 443, Dodge City Academy Public Charter School; USD 249, Crawford County Charter School; USD 499, Cornerstone High School; USD 312, Yoder Community Resource Center; USD 308, The Cosmosphere Academy; USD 416, Peoria Street Charter School; USD 418, McPherson Alternative Center; USD 341, John Dewey Learning Academy, USD 250, Pittsburg High School School-to-Careers Charter School; and USD 230 Spring Hill Charter School.
- Approved FY 1999-2000 Educate America Act Years One-Six Local Reform grants in the amount of \$7,000 for Atchison County Community USD 377, Burlingame USD 454, Colby USD 315, Columbus USD 493, Copeland USD 476, Elkhart USD 218, Hiawatha USD 415, Hillsboro USD 410, Hoxie USD 412, Jetmore USD 227, Montezuma USD 371, North Central Kansas Education Service Center 621 (years 4 and 6), Northwest Kansas Education Service Center 602, Pretty Prairie USD 311, Royal Valley USD 337, Spring Hill USD 230, Wabaunsee East USD 330 and Wellsville USD 289; and for McPherson USD 418, \$11,320; North Central Kansas Education Service Center 621 (year 5) \$24,940; Olathe USD 233, \$77,780; Shawnee Heights USD 450, \$14,000; South Central Kansas Education Service Center 628, \$126,932; Southeast Kansas Education Service Center 609, \$65,300 (year 2), \$19,740 (year 3), \$121,028 (year 5), and \$76,756 (year 6); and Wichita USD 259, \$189,112; and Preservice/Professional Development subgrants in the amount of \$25,000 for Augusta USD 402, Frontenac USD 249, Garden City USD 457, Great Bend USD 428, Kansas City USD 500, Ness City USD 303, Northeast Kansas Education Service Center 608, Northwest Kansas Education Service Center 602, Seaman USD 345, South Central Kansas Education Service Center 628, Southeast Kansas Education Service Center 609, Spring Hill USD 230, and Wichita USD 259; and in the amount of \$8,118 for Hutchinson USD 308.
- Received LEA Allotments for Title I, Title II, Title IV, Title VI, and Migrant for the 1999-2000 school year.
- Issued orders for USD 264, Clearwater, USD 389, Eureka, USD 396, Douglass, and USD 402, Augusta, granting them authority to hold an election on the question of issuing bonds in excess of the districts' general bond debt limitation.

Contracts Approved:

- The Superintendent of the Kansas State School for the Blind was authorized to negotiate and enter into the contract with Cynthia Ledbetter for the purpose of providing consulting services for the development of the Oregon Trail classroom curriculum with the contract amount not to exceed \$1,800.
- The Commissioner of Education was authorized to negotiate and enter into a contract with Families Together, Inc. to coordinate a year-one consortium of family-centered practice training with the contract amount not to exceed \$25,000;

RECESS

There being no further business, Chairman Holloway recessed the meeting at 5:00 p.m.

Linda Holloway, Chairman

Penny Plamann, Secretary

**KANSAS STATE BOARD OF EDUCATION
MEETING MINUTES
September 15, 1999**

CALL TO ORDER

Chairman Holloway called the meeting to order at 9:00 a.m. on Wednesday, September 15, 1999, in the Board Room of the State Board of Education Building, 120 SE 10th Avenue in Topeka, Kansas.

ROLL CALL

Members present were:

Steve Abrams	Linda Holloway
John Bacon	I.B. "Sonny" Rundell
Mary Douglass Brown	Harold Voth
Val DeFever	Bill Wagnon
Scott Hill	Janet Waugh

APPROVAL OF THE AGENDA

Mrs. DeFever moved, with a second by Mr. Voth, that the agenda be approved. The motion carried.

INFORMATION ABOUT READING AND WRITING SOURCES

Examples for Kansas Curricular Standards For Reading And Writing

Dr. Freden noted that the first draft of the examples document, entitled LINKS, would need refinement, including a change in the format to reduce the length; addition of information specifically for the Kansas writing assessment; addition of examples of reading selections for the four types to be assessed; addition of quality writing samples; and the addition of a references throughout the document to the Reading LINKS CD-ROM. Dr. Freden introduced Tom Foster, Collette Reichenberger and Mary Baker, who were members of the team that was the developing the LINKS document which would provide reading and language arts examples to help classroom teachers and districts design and use their language arts curriculum in alignment with the state standards. Ms. Reichenberger and Ms. Baker discussed their experience at the district level in aligning local curriculum with state assessments. Both noted it was important to provide classroom teachers with examples they could use to achieve district goals. Ms. Reichenberger that sources and activities connected to the language arts standards gathered together in one document guaranteed it would be used by classroom teachers. She also indicated teachers would be glad to discover that were activities in the document which would address more than one benchmark and indicator. Tom Foster reported that in his work as a curriculum specialist for the Auburn-Washburn school district, he had developed a similar document for district teachers, indicating that such a document aligning standards with examples and activities, provided a good resource for new teachers, helped experienced teacher apply what they already knew, and assisted building principals by providing them with suggestions to share with classroom teachers. He noted that the LINKS document would provide an overarching framework for implementation of the language arts standards. Brief discussion followed, with Chairman Holloway thanking the LINKS committee for their work.

LINKS Reading Resources CD-ROM

Dr. Freden reported on the reading resources CD-ROM developed under contract by ESSDACK, which Mrs. Kim Young, Department Education Consultant, demonstrated for the Board. Dr. Freden reported that the CD-ROM would be sent to all superintendents, as well as being posted on its own website. She noted the web version would be updated quarterly. Mrs. Young demonstrated how the CD-ROM could be used by teachers, parents, and administrators to conduct searches for products, strategies, programs, staff development and supplement materials related to reading aligned with the state standards. She also noted the web version would have links to other related websites. In response to a question from the Board, Dr. Freden indicated that the all information contained on the CD-ROM was in the public

domain. She also reported that it would contain a disclaimer that inclusion on the CD-ROM did not constitute Board endorsement of any program or product.

STATE WRITING ASSESSMENT

Dr. Freden presented two options for administration of the new state writing assessment. She indicated that Department staff recommended the second, Option b., which recommended proceeding with changes as previously planned for the 1999-2000 school year and beyond and would require schools to standardize their writing assessment practices for the duration of the new assessment cycle in order to allow for valid comparison of individual building data. The changes included narrowing the testing window and the time for administration, providing only two or three prompts, elimination of the option for students to select their own topics, and implementation of the Board's previous decision to allow the use of word processors if every student in the district being assessed has access to a computer. Dr. Abrams moved, with a second by Mrs. Brown, the Board approve Option b. for administration of the state writing assessment. The motion carried 9-1, with Mr. Hill voting "no".

RECOGNITION OF KANSAS ELEMENTARY NATIONAL BLUE RIBBON SCHOOLS

Deputy Director Dale Dennis introduced the principals of the six Kansas elementary schools designated by the U.S. Department of Education as 1998-1999 Blue Ribbon Schools. Those present were David Kearny, Principal, and Deneen Walter, Counselor, of Black Bob Elementary, USD 233; Pam Bakke, Principal, Harmony Elementary, Overland Park, USD 229; Janet Jump, Principal, Horace Mann Elementary School, Wichita, USD 259; Janet Sims, Principal, Obee Elementary School, Buhler, USD 313; Linda Herbel, Principal, Quail Run Elementary School, Lawrence, USD 497; and Nancy Layton, former Principal, and Scott Currier, Principal, Valley Park Elementary School, Overland Park, USD 229. Each spent time talking about their experience with the Blue Ribbon process and the characteristics they believed made their schools unique and deserving of the Blue Ribbon designation. Board discussion and questions followed the presentations and the principals were asked to provide the Board with a written summary of what they thought were the characteristics of a Blue Ribbon school in order to make the information available for all schools. They were also asked to share with the Board their written opinions about what the Board can do and has done to support schools improvement efforts and what the Board does that hinders those efforts. Board members thanked the principals for their presentations and congratulated on the success of their schools. Mr. Hill was not present for most of the discussion.

The Board took a short break at 11:16 a.m. and returned at 11:25 a.m.

BOARD REPORTS

Board Chairman

Chairman Holloway reported on her attendance at the NASBE Board Chairs meeting in South Carolina in August. She reported there were many questions about a report on governance which had been prepared by the Education Commission of the States (ECS). Commissioner Tompkins indicated he would call ECS and ask about the availability of copies for all the Board members. Chairman Holloway also reported on a resolution passed during the 1999 legislative session which proclaimed October 14th as Dwight D. Eisenhower Day and requested that the Board of Education cooperate with the Eisenhower

Foundation in promoting educational activities pertaining to President Eisenhower. The Board discussed ways to work cooperatively with the Foundation and decided that information announcing the Board's support of the day would be sent in a regular mailing to district superintendents.

Board Attorney

Mr. Biles reported he his recent activity on behalf of the Board. He reported that he had not yet received responses from the organizations which had been contacted regarding the copyright issue on the science standards. He also briefly updated the Board on the status of the school finance litigation and indicated that the Department of Justice would be asking to join the lawsuit on behalf of the litigants because of the Attorney General's challenge of Title VI. Mr. Bacon moved, with a second by Mrs. Brown, that Mr. Biles' fees for services and expenses for August be paid as presented. The motion carried.

Legislative Coordinator

Mr. Hill and Mrs. DeFever reported they had attended recent interim legislative hearings and that there appeared to be interest building in the legislature for the technology backbone.

Commissioner

Commissioner Tompkins reviewed his written report. He reported on the Department's positive Y2K health check and a partnership with the Education Commission of the States and New American Schools to provide assistance to schools interested in utilizing comprehensive school reform designs. Dr. Tompkins reported that he will be speaking at all ten of the KASB regional meetings this fall. He also provided Board members with general topics which will appear on the October agenda in DeSoto. Dr. Tompkins briefly reviewed the Department's new research agenda which he had prepared, indicating that one area he would like to investigate in the future was the Board's and districts' roles in improving student skills before college entrance.

Board Member Reports

Mrs. DeFever reported on her attendance at meeting in Iola on youth violence and schools and shared statistics with Board members. She also reported on a suicide prevention workshop she had attended in Kansas City.

Dr. Wagon discussed the Board's recent experience with the science standards and the public's reaction to the Board's action. He played a tape of a satire which had aired on public radio. He inquired about the implications of the questionable status of the standards in light of the copyright issues and the need to mark items for assessment. He expressed his concern about Board plans to handle the necessary rewriting if the Board did not receive permission to use the copyrighted material. He also inquired if there would be another vote on the standards after the rewriting was completed. Mr. Biles indicated a vote would not be required if the rewriting was just a rewording of what had already been adopted. Dr. Wagon asked who would be doing the rewriting if it was necessary. After brief discussion, Dr. Wagon stated he would like to see an agreed upon plan to address the changes and to mark items for assessments. Dr. Tompkins mentioned that after the standards had been adopted, staff had put back the science writing committee's assessment flags and that once any rewriting was done, the Board could hire

a contractor to mark the assessment items for Board approval. Mrs. Waugh indicated she wanted to be included in any further decisions regarding the science standards. Mrs. DeFever noted that it sounded simple to reword certain sections, but the whole Board should be involved in the decision to make any deletions or changes.

APPROVAL OF BOARD TRAVEL

Mr. Hill and Mrs. DeFever asked that upcoming legislative hearings be added to their requests for travel. Dr. Wagnon noted that the request for Board Policy Committee meeting on September 13th should be deleted. Mrs. Waugh asked that her interview with Japan Broadcasting be changed from 9/27 to 9/21. Mr. Rundell moved, with a second by Mrs. Brown, that the travel requests be approved as corrected. The motion carried.

ADJOURNMENT

There being no further business, the meeting adjourned at 12:10 p.m.

Linda Holloway, Chairman

Penny Plamann, Secretary