Kansas State Department of Education (KSDE) Title III Accountability Requirements
For districts not Meeting Annual Measureable Achievement Objectives (AMAOs)

Each year districts with English language learners (ELLs) are held accountable for these students' progress in learning English. Under Title III of the No Child Left Behind Act, districts are expected to meet three annual measurable achievement objectives (AMAOs) set by the State. The AMAOs for 2011-2014 are:

AMAO 1 Making Progress:	AMAO 2 Attaining English Proficiency:	AMAO 3 Reducing Non-Proficient (RNP):
Percent of K-12 ELLs served by Title III in each district that will demonstrate an annual increase in their "total score" on the Kansas English language Proficiency Assessment (KELPA)* **Year** **%** 2011-12 28% 2012-13 32% 2013-14 36%	Percent of K-12 ELLs served by Title III in each district that will demonstrate "4-Fluent" on the "total category" of the Kansas English Language Proficiency Assessment (KELPA)* **Year** **%** 2011-12 21% 2012-13 24% 2013-14 27%	Each district participating in Title III that has an ELL subgroup (at least 30 ELLs) must make RNP in both reading and mathematics for that subgroup. Each district will have a customized RNP for both ELA and Math for the subgroup based on state assessment data from 2012 and 2013. The goal is to reduce the number of non-proficient students by half over a six year period. Each year's target is calculated based on this goal. For your district's individualized AMAO 3 target for ELLs, please refer to the Measurable Objectives Report.

*A district must have at least 10 ELLs in order to be eligible to receive Title III funding and be held accountable for meeting AMAOs 1 and 2. Districts wishing to participate in Title III but not able to generate $10,000.00 in Title III funds (the minimum grant allowance) will join a consortium of other districts wishing to receive Title III funding.

AMAOs 1 and 2 are based on the Kansas English Language Proficiency Assessment (KELPA). All ELLs are required to take the KELPA each spring. This includes non-Title III served ELLs as well as ELLs not receiving English for Speakers of Other Languages (ESOL) services. AMAO 3 is based on the % of students non-proficient on the Kansas State Assessments.

The chart on the following page outlines district and KSDE responsibilities for not meeting AMAOs.

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Year	District Responsibilities	KSDE Responsibilities
Year 1	Notify parents of ELLs in writing within 30 days of notification of not meeting AMAOs. *	Notify District of not meeting AMAOs.
Year 2	Notify parents of ELLs in writing within 30 days of notification of not meeting AMAOs. * Develop and implement an improvement plan that addresses the objective(s) not met and the factors that prevented the District from achieving the objective(s).	Provide technical assistance to the District to enable the District to meet the AMAOs. Develop, in consultation with the District, professional development strategies and activities that the District will use to meet AMAOs. Develop, in consultation with the District, a plan to incorporate strategies and methodologies, based on scientifically-based research, to improve the specific program or method of instruction provided to ELLs.
Year 3	Notify parents of ELLs in writing within 30 days of notification of not meeting AMAOs.* Continue implementing improvement plan.	Continue to provide technical assistance to the District to enable the District to meet the AMAOs. Monitor the implementation of the improvement plan. Require the District to utilize the professional development strategies and activities determined to improve the program or method of instruction provided to ELLs, if appropriate. Continue to incorporate strategies and methodologies to improve the program or method of instruction provided to ELLs, if appropriate.
Year 4	Notify parents of ELLs in writing within 30 days of notification of not meeting AMAOs. *	Require the District to: • Modify the curriculum, program, and method of instruction; or • Determine whether the District will continue to receive Title III funds; and • Require the District to replace relevant education personnel. (Districts will work with the Kansas Learning Network.)

*All notification to parents must be provided in a language they can understand, to the extent practicable.

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