2011-2012 Affiliate Performance Report
SUMMARY

VISION: All children will learn, grow and develop to realize their full potential.

Parents as Teachers is an evidence-based parent education and family support model serving families throughout pregnancy until their child enters kindergarten. Families receive personal visits typically in their homes from certified parent educators; group meetings; developmental, health, hearing and vision screenings; and linkages with community resources. The model has four goals: to increase parent knowledge of early childhood development and improve parenting practices; provide early detection of developmental delays and health issues; prevent child abuse and neglect; and increase children's school readiness and school success. It is adaptable to the needs of diverse families, cultures and special populations.

The information in this summary is based on data from **72** Affiliate Performance Reports submitted in: **KS**

The typical reporting period is July 1, 2011 to June 30, 2012.

CHARACTERISTICS OF CHILDREN AND FAMILIES SERVED

◊ **Children Served:** **14,621**
◊ **Families Served:** **11,703**

◊ **Child Ethnicity:**

Hispanic or Latino	13.0%
Non-Hispanic/Latino	87.0%

◊ **Child Race (Non-Hispanic/Latino):**

American Indian/Alaskan Native	0.9%
Asian	2.7%
Black or African American	3.3%
Native Hawaiian/Other Pacific Islander	0.1%
White	84.2%
Multi-racial	4.4%
Other	1.8%
Unknown	3.3%

(Based on children whose ethnicity and/or race was reported)

◊ **Selected high needs characteristics of the families served:**

♦ Teen parents	6%
♦ Low educational attainment	10%
♦ Low income	34%
♦ Child with disabilities/chronic health condition	7%
♦ Recent immigrant family	5%
♦ Very low birth weight baby	3%
♦ Parent with mental illness	4%

♦ **Percentage**

ONE or fewer high needs characteristic:	70%
TWO or more high needs characteristics:	30%

◊ Families who speak Spanish as their primary language: 1,051
◊ Families who are active duty military: 488

◊ **Ages of children served:**

Prenatal	297	children	(2%)
Birth up to age 3	10,407	children	(72%)
3 years to Kindergarten Entry	3,786	children	(26%)

PROGRAM SERVICES AND IMPACT

◊ **Personal Visits:**
Total number of completed personal visits: 76,407

◊ **Screening and Referrals:**

♦ Children who were eligible and received a complete initial or annual screening:	9,928	(78%)
♦ Children referred for further assessment from complete or partial screening:	1,258	
♦ Children referred who received follow-up services:	738	

Number of problems newly identified in the area of:

Development	981
Vision	134
Hearing	248
Physical health	95
Social-emotional/mental health:	222

(NOTE: duplicate counts)

◊ **Group Connections:**
Number of Group Connections held: 3,685
Families attending at least one Group Connection: 4,170

◊ **Resource Network:**
Families linked to at least two community resources during the program year: 2,232

♦ On average, programs report **86.43%** of 19-35 month olds had up-to-date immunizations

PROGRAM CHARACTERISTICS

◊ **Number of Parent Educator(s):**

Full-time:	155
Part-time:	181
Total:	336

◊ **Education level of Parent Educators:**

Masters or Beyond:	19%
Bachelors:	60%
Associates:	19%
High School/GED:	2%

◊ 10% of the parent educators are bilingual.

◊ **Type of Organization that Houses Affiliate:**

Child Care Center	0%	Migrant Program	0%
Community Action Agency	1%	Private/Public Non-Profit	1%
Early Intervention/Part C	1%	School System	93%
Family Resource Center	3%	Social Service Agency	1%
Government Agency	0%	Tribal Governement/BIE	0%
Health Department	0%	University Extension	0%
Hospital or Medical Facility	0%		

(NOTE: duplicate counts)

◊ **Primary (50% or more) Funding Source**

Federal (public) Funding	1%	Local (public) Funding	19%
State (public) Funding	93%	Private Funding	0%

(NOTE: duplicate counts)

19% incorporate or blend PAT with another early childhood service delivery model(s)
8 blended with Early Head Start
0 blended with Healthy Families America

Note: Accuracy of the data presented in this report is contingent upon the accuracy of APR data submitted by affiliates.

©2012 Parents as Teachers
For additional information on Parents as Teachers, please visit our website: www. ParentsAsTeachers.org or call 1-866-PAT4YOU (1-866-728-4968)

Parents as Teachers

1/15/2013

2011-2012 Affiliate Performance Report
ADDITIONAL INFORMATION

VISION: All children will learn, grow and develop to realize their full potential.

This information is based on data from 72 Affiliate Performance Reports submitted in: KS

The typical reporting period is July 1, 2011 to June 30, 2012.

CHARACTERISTICS OF FAMILIES SERVED

Parent with disabilities	377	3%
Substance abuse	103	1%
Court-appointed legal guardians and/or foster parents	132	1%
Homeless/unstable housing	154	1%
Incarcerated parent	101	1%
Death in the immediate family	99	1%
Domestic violence	62	1%
Child abuse/neglect	130	1%
Military family	455	4%

FAMILY CENTERED ASSESSMENT & GOAL-SETTING

◊ **Family-centered Assessment**

- Number of initial and annual family-centered assessments completed: 1,098

◊ **Goal-Setting**

- Families with at least 1 documented goal: 5,790
- Families that met at least 1 goal: 3,871 67%

PERSONAL VISITS

◊ **Personal Visits:**

- Percent of families with 2 or more high needs characteristics receiving receiving at least 75% of twice monthly requirement: 17%
- Percent of families with 1 or fewer high needs characteristics receiving receiving at least 75% of once monthly requirement: 43%

WAITING LIST & ANNUAL ATTRITION RATE

- Number of families waiting for services: 1,584
- Family attrition rate (includes families who moved out of the service area--see Note 1): 19%
- Family attrition rate (excludes families who moved out of the service area--see Note 1): 12%

COMMUNITIES SERVED

◊ **Communities Served (see Note 2):**

- Rural (Population less than 2,500) 53%
- Small Town (Population between 2,500 and 25,000) 53%
- Suburban (Identifiable community part of an urban area) 25%
- Urban (Densely settled containing at least 50,000) 13%
- Major City (500,000 or more) 6%

(NOTE: duplicate counts)

Note 1: Because moving out of the service area is not a reason for exit that can be controlled by a PAT service provider, the annual attrition rate has been calcuated both ways (with families that exited due to moving included and excluded from the calculation). Also note that the attrition rates reported here are based on only one program year.

Note 2: Due to missing data, these percentages should be interpreted with caution.

* The accuracy of the data presented in this report is contingent upon the accuracy of APR data submitted by affiliates.

©2012 Parents as Teachers

For additional information on Parents as Teachers, please visit our website: www. ParentsAsTeachers.org or call 1-866-PAT4YOU (1-866-728-4968)

Parents as Teachers

1/15/2013