



Title Programs and Services

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Title III, English Language Acquisition of No Child Left Behind

Accountability Update

Annual Measurable Achievement Objectives (AMAOs)

The goals of Title III English Language Acquisition are to ensure that all English Language Learners (ELLs) attain English proficiency and meet challenging state academic standards. To measure progress in meeting these goals, States receiving funds under Title III must develop annual measurable achievement objectives (AMAOs) which include three components:

1. Annual increases in the number or percentage of children making progress in learning English
2. Annual increases in the number or percentage of children attaining English proficiency and
3. Making adequate yearly progress (AYP) in reading and mathematics for English Language Learners (ELL) as required under Title I.

The first two are based on the Kansas English Language Proficiency Assessment (KELPA) results. AMAO #3—AYP—is based on the Kansas reading and mathematics assessments. AYP refers to the percent of students who are at or above standard on the State content assessments. The AYP determination is only applicable when the number of English Language Learners in the district is at least 30 students. AYP is not determined for a subgroup that has fewer than 30 students.

The State determines the targets for each of the AMAOs. Districts must meet all three AMAOs in order to meet the Title III accountability requirements.

The AMAOs for 2009-2010 are:

1. Making progress - 20% of the K-12 ELLs increase their total scores when comparing the current year to the prior year.
2. Attaining proficiency - 15% of the K-12 ELLs score “4-Fluent” on the total score of the current year’s KELPA.
3. AYP—81.3% are meeting standard or above in Reading and 76.4% in are meeting standard or above in Mathematics

Title III specifies that if a district does not meet the AMAOs for two consecutive years, it must develop an improvement plan that addresses the factors that prevented it from meeting the objectives. The Kansas State Department of Education is responsible for providing assistance during the development and implementation of the district’s improvement plan.

If a district does not meet the AMAOs for four consecutive years, certain sanctions may be applied. The state is to implement the following:

- either require the district to modify its curriculum, program and method of instruction **or**
- determine whether or not the district should continue to receive Title III funds **and**
- require the district to replace educational personnel relevant to the failure to meet the objectives. (The staff replacement is similar to a Title I requirement when schools are in corrective action or restructuring; however, it is not required in Title I.)