Special Education Services
State Performance Plan (SPP) and Annual Report (APR)
http://www.ksde.org/Default.aspx?tabid=101

General Information – State Performance Plan (SPP) and Annual Performance Report (APR)

- Provide oversight and guidance in carrying out IDEA 2004 requirements to ensure Free Appropriate Public Education (FAPE) for children and youth with disabilities
- Multi-year plan for the state FFY 2005-2013
- Evaluate progress of students with disabilities throughout the state of Kansas

Statutory Requirements

- Establish targets in the State Performance Plan (SPP) to analyze the performance of each local district and early childhood special education program in the State
- Collect/report data annually on all Indicators of the State Performance Plan (SPP) and submit in the Annual Performance Report (APR)
- Report annually to the public on the performance of each local district and early childhood special education program in the State on the targets in the SPP

SPP/APR Results Indicators

- 1 Graduation
- 2 Drop Out
- 3 Assessment, Proficiency and AYP in Math and Reading
- 4A Suspension/Expulsion
- 5 Least Restrictive Environment (LRE) (ages 6-21)
- 6 Preschool LRE (ages 3-5)
- 7 Preschool Outcomes
- 8 Parent Involvement
- 14 Post School Outcomes
- 18 Resolution Sessions
- 19 Mediation Sessions

SPP/APR Compliance Indicators

- 4B Suspension/Expulsion
- 9, 10 Disproportionate Representation,
- 11 Child Find
- 12 Early Childhood Transition (Part C to B)
- 13 Secondary Transition
- 15 General Supervision
- 16 Complaint Timelines
- 17 Hearing Timelines
- 20 Timely/Accurate Data
- Significant Disproportionality

State and District Levels of Determination

- Meets Requirements
- Needs Assistance
- Needs Intervention
- Needs Substantial Intervention

Levels of Determination for Kansas

- FFY 2010 APR Kansas earned Level of Determination of Meets Requirements
- FFY 2009 APR Kansas earned Level of Determination of Meets Requirements
- FFY 2008 APR Kansas earned Level of Determination of Meets Requirements
- FFY 2007 APR Kansas earned Level of Determination of Meets Requirements
- FFY 2006 APR Kansas earned Level of Determination of Meets Requirements
- FFY 2005 APR Kansas earned Level of Determination of Needs Assistance

Technical Assistance Support Network (TASN) http://www.detasn.org/

The TASN is designed to enhance the capacity of local school districts to implement scientific and evidence-based research practices and create self-sustaining efforts that will result in improved student outcomes. Project staff members support practices related to student results and compliance indicators contained in the SPP and APR, as well as other priority areas put forth by the Kansas State Board of Education.

Projects
Assistive and Instructional Technology (AIT-Infinitec) www.myinfinitec.org
Early Learning Services Unit http://www.ksde.org/Default.aspx?tabid=2284
Families Together, Inc. http://www.familiestogetherinc.org/
Kansas Educational Employment Board –Recruitment and Retention (KEEB) http://www.kansasteachingjobs.com
Electronic Mentoring for Student Success (eMSS) www.kansasteachingjobs.com
Kansas Inservice Training System (KITS) http://www.kskits.org
Kansas Instructional Resource Center for the Blind and Visually Impaired (KIRC) http://www.kirc.org/
Kansas Instructional Support Network (KISN) http://www.kansasasd.com/
Kansas Parent Information Resource Center (KPIRC) http://www.kpirc.org/
Kansas Secondary Connection (KSSC) http://www.secondaryconnections.org/
Kansas Teachers of Students who are Blind or Visually impaired (TVI) and Certified Orientation and Mobility Specialist (COMS) Preparation and Mentorship http://www.kssb.net/
Multi-Tier System of Supports (MTSS) www.kansasmtss.org
Project Success http://kansasprojectsuccess.org/
The SPP/APR General Supervision, Timely and Accurate Data (GSTAD) www.misdata.org

Kansas Personnel Development Grant (SPDG) http://spdgkansas.net/

Goal 1: Mentor and retain special education teachers
Goal 2: Increase supply of teachers in areas of functional and low incidence disabilities
Goal 3 Assist with implementation of a Multi-Tier System of Supports (MTSS) in academics and social competencies

An Equal Employment/Educational Opportunity Agency The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: KSDE General Counsel, 120 SE 10th Ave., Topeka, KS 66612; 785-296-3201.

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ACRONYMS

- CAT Aid – Categorical Aid
- KASEA – Kansas Association of Special Ed Administrators
- KIAS – Kansas Integrated Accountability System
- MTSS – Multi Tier System of Supports
- SPDG – State Personnel Development Grant
- TASN – Technical Assistance Support Network
- TIP – Targeted Improvement Plan

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