

KANSAS STATE BOARD OF EDUCATION

Pre-Meeting Activities

October 7, 2002

Mr. Bacon arranged for Board members to tour the FAA Midwest Air Traffic Control Center and the Olathe District Instructional Resource Center. Mrs. Waugh, Mrs. Gamble, Mr. Bacon, Mr. Voth, Carol Rupe and Dr. Abrams were present for the tours. In the evening Mr. Bacon and his wife, Melanie, hosted Board members and staff at their home for dinner. Mr. Wyatt joined the Board at that time.

MEETING MINUTES

October 8, 2002

CALL TO ORDER

Prior to the meeting, Board members toured Westview Elementary School in Olathe. Chairman Rundell called the meeting to order at 10:00 a.m. on Tuesday, October 8, 2002, in the Flex Theater at Olathe South High School, 1640 East 151st Street, Olathe, Kansas. The Board stood for recitation of the Pledge of Allegiance.

ROLL CALL

Members present were:

Steve Abrams
John Bacon
Val DeFever
Sue Gamble

Carol Rupe
Harold Voth
Bill Wagnon
Janet Waugh

I.B. ?Sonny? Rundell

Bruce Wyatt

APPROVAL OF AGENDA

Chairman Rundell asked for approval of the agenda. Items pulled from the Consent Agenda were 15 a., the monthly personnel report, and 15 n., setting the date for a public hearing on school bus transportation regulations, pulled by Mr. Wyatt, and item 15 f., local inservice education plans, pulled by Dr. Wagnon. There being no further changes, Dr. Abrams moved, with a second by Dr. Wagnon, that the agenda be approved as amended. The motion carried.

APPROVAL OF THE MINUTES

Chairman Rundell asked for approval of the minutes of the September meeting. Mr. Wyatt asked that the minutes be corrected to include the following after the vote on the High School Graduation Requirements: ?Mr. Wyatt stated for the record that he was in favor of adding the additional requirements for mathematics, science and fine arts, but would have increased the overall number of credits from 21 to 24, which the majority of schools in Kansas currently require.? Mrs. Gamble and Carol Rupe asked that the minutes show they shared Mr. Wyatt?s sentiments. Dr. Wagnon asked the minutes be corrected to show that he left the meeting on September 10th at 4:45 p.m. Dr. Wagnon moved, with a second by Janet Waugh, that the minutes be approved as corrected. The motion carried.

COMMISSIONER?S REPORT

Commissioner Tompkins handed out copies of a presentation and the schedule for presentations by Assistant Commissioner Pochowski, Team Leader Adams, and him on revisions to Quality Performance Accreditation in response to the No Child Left Behind (NCLB) legislation. He also noted that the text of the presentation had been posted on the Department?s website. Two grants that Dr. Tompkins reported had been received by the Department included a transition-to-teaching grant to develop a statewide, collaborative effort by Kansas institutions of higher education (IHEs) to offer the restricted certificate, on-line to any location in the state. The second grant, through Student Support Services, would help teacher

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preparation institutions develop programs for the new birth to grade 3 endorsement. He reviewed some of the information from his written report regarding current activity on NCLB implementation, including the status of the state application for the Reading First program; the definition for Adequate Yearly Progress (AYP) and the list of Title I schools on improvement; development of a proficiency test for paraprofessionals; and development of an assessment of English proficiency for English Language Learners. Discussion followed regarding possible options states might have other than complying with the requirements of NCLB. Dr. Tompkins reported that most states are having budget difficulties and are trying to comply with NCLB, even though funding was not available to help states provide technical assistance to non-Title I schools on improvement, or to implement the data collection systems necessary to track student performance. He noted that some states are doing joint programs for development of assessments. Dr. Tompkins also provided information on the Challenge Awards sponsored by the group Confidence in Public Education, noting that recipients will be honored at a dinner on Tuesday, November 12th and that Board members will be invited.

PEER ASSISTANCE PROGRAM GUIDELINES

Beth Fultz, Certification and Teacher Education Team, reviewed the Peer Assistance Program Guidelines that had been developed, along with induction program guidelines and mentoring guidelines, to serve as models for districts as they develop their own programs to strengthen teacher retention and professional growth. The guidelines cover the purpose and goals of peer assistance programs; the nature of the support provided; a selection process to match the best-qualified peer assistant with the teacher desiring professional development; the role and responsibilities of peer assistance; criteria for individualized programs that result in professional growth for teachers and peer assistants; and program evaluation criteria. Asked if the Board should expect some of the efforts to improve induction and strengthen support for teachers to be part of a school's improvement plan, Dr. Gage and Dr. Tompkins expressed the hope that districts, particularly small ones without such programs, will incorporate the guidelines into their staff development and inservice programs.

CITIZENS' OPEN FORUM

Chairman Rundell opened the Citizens' Open Forum at 10:29 a.m. Those addressing the Board included Florentino Comacho, Jr., representing the League of United Latin American Citizens, Kansas City; Kelly Woestman, representing Pittsburg State University and Greenbush, Pittsburg; Robert Rook, representing Fort Hays State University, Hays; and Ascension Hernandez, Shawnee. Chairman Rundell declared the open forum closed at 10:46 a.m.

NATIONAL PTA STANDARDS FOR PARENT INVOLVEMENT

During the Citizens? Open Forum at the September State Board meeting, representatives of the Kansas Congress of Parents and Teachers Inc., (Kansas PTA), presented Board members with copies of the National Standards for Parent/Family Involvement Programs. At the request of the Board, representatives of Kansas PTA were invited to present further information on the National Standards. Dr. Pochowski introduced Peggy Davis, Kansas PTA First Vice President, Laura Kaiser, Kansas PTA Vice President of Membership and Organizational Services, and Kim Frieling, Kansas PTA Parent Involvement Chairman, who provided further information on the standards and asked for the Board's endorsement of the National Standards for Parent/Family Involvement Programs. The standards were developed by the National PTA in cooperation with education and parent involvement professionals through the National Coalition for Parent Involvement in Education. Because numerous studies have demonstrated that parent and family involvement increases student achievement and success, it was the belief of the National PTA that this area of education deserved the same attention as other areas for which national standards were being developed. The standards address six areas: 1) communication between home and school; 2) supporting and promoting parenting skills; 3) developing and strengthening the parental role in assisting in student learning; 4) promoting and supporting parental volunteering in the school; 5) making parents full partners in the school decision making that affect children and families; and 6) collaborating with the community

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to strengthen schools, families, and student learning. Examples of successful programs and activities that can be undertaken to support each standard were also shared. Mrs. Waugh commended PTA for the development of the standards, and moved, with a second by Mr. Wyatt, that the Board endorse the National PTA Standards for Parent/Family Involvement Programs. Mrs. Gamble ask that the motion be modified to include direction to Department staff to provide a link on the Kansas Department of Education website to the National PTA standards. In the discussion that followed it was emphasized that the standards and a certification program to identify schools which have adopted the standards was available to all schools, even if non-PTA. It was also pointed out that many schools seeking certification were using their site councils to do the required evaluation. Collaboration with other programs that provide parental support and longitudinal evaluation of schools that had gained certification were also discussed. It was pointed out that PTA, both state and national, had limited funded and depended completely on volunteers, so that undertaking longitudinal studies might be difficult. It was noted, however, that Kansas PTA had received a grant to collaborate with Parents as Teachers. The vote on the motion carried 9-0-1, with Dr. Abrams abstaining. Dr. Abrams indicated for the record that his abstention was not to infer a lack of support for the standards, but was based on the belief that the Board should follow its policy to vote on items the month following the Board receiving them. He noted that his abstention in September on the resolution for educating all Kansas children was based on the same policy issue, as well, and not on the issue addressed by the resolution.

The Board broke for lunch at 11:25 a.m. in order to eat lunch at the school with students. After lunch the Board took a tour arranged by Mr. Bacon of Garmin International World Headquarters. The meeting reconvened at 1:30 p.m.

PRESENTATION BY USD 233, OLATHE

Mr. Bacon introduced Dr. Ron Wimmer, Superintendent of USD 233 Olathe, who welcomed the Board. Dr. Wimmer also gave an overview of the district which serves 22,000 students, noting that the district is experiencing rapid growth of approximately 600 students per year and is projected to eventually be as large as the Wichita school district. He shared the fact that the district offered excellent programs and learning opportunities for its students, but that continuing at the current level, as well as meeting increased expectations, were confounded by the district's enrollment growth, state funding cuts, in addition to more federal and state requirements for which funding has not been made available.

Assistant Principal Patricia Ault report on USD 233 School and Community Priorities for a 21st Century High School Education. Dr. Ault reported that the priorities were developed with the help of 700 business partners and community contacts. The priorities are to offer educational opportunities that include: 1) career/real world experiences; 2) broad-based technology applications; 3) opportunities in international studies/languages/cultures; 4) a hands-on instructional methodology, with flexibility of schedules; and 5) an emphasis on ethics, citizenship and quality of life issues. Jan Heinen and Carol Williamson provided information about the career and advanced studies programs that will be offered at two of the four district high schools. Biotechnology/Health Career Sciences and Earth Science Frontiers will be at Olathe North High School, and Aerospace/Engineering and e-Communication/Entertainment Production at Olathe Northwest High School. It was noted that business partners and professionals will mentor students and offer internship opportunities. Enhanced programs available at all four high schools will include an International Studies Program, Fine Arts, and Entrepreneurship/Business and will provide opportunities for dual credit programs between the Olathe schools and the University of Kansas.

Kory Norris and district students, Ankita Trivedi and Nick Cunningham, provided an overview of Olathe's Youth Court and Youth Congress in which 10% of the district's high school population is involved. Both programs offer opportunities for developing life skills and to be a part of good citizenship in action.

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Earl Martin and Stephanie Dansco reported on extended learning programs. The goals of the programs are to provide an opportunity and the time for struggling students to catch up, and to give students an opportunity to connect with important adults in their lives. Extended learning is aligned with the district curriculum and offers extended day and summer school opportunities. Ms. Dansco reported that School Plus is a program at three elementary schools and is funded by a \$3 ? million federal 21st Century Community Learning Grant. It is also dependent on many community partnerships. The purpose of the grant is to provide an opportunity for students and their families for extended academic and enrichment opportunities. The program provides youth development activities, technology education programs, art, music and recreation programs, counseling, and character education to enhance the academic component of the program. Parenting education is available as part of the program, as well as assistance to help parents so they can provide academic help for their children. Assistant Superintendent Gary George handed out a summary of the impact on student grade point averages at the end of the following school years for students attending the Summer Trails Skillbuilder program for middle school students.

Dr. Wimmer discussed the problem of having to meet the increased achievement goals of NCLB because of growth in the district population. He noted that the success of the effort depends on the teamwork of administrators, teachers, parents and the community.

In response to a question from Commissioner Tompkins, Dr. Wimmer indicated that the 21st century vision for district high schools arose because a new high school was being built that, though needed, no one wanted to attend because of satisfaction with their current high school. The plan evolved through communication with the community and surveys about what was desired in a new high school that would entice students to attend. In the discussion that followed, Dr. Wimmer explained how traditional academic components were integrated into the new 21st Century High Schools program through strong emphasis on teacher collaboration.

The Board took a break from 2:25 until 2:35 p.m.

REPORT ON THE MENTORING PROGRAM FOR FIRST-YEAR TEACHERS

Board members received a report on the first year of the Kansas Teacher Mentor Program. Beth Fultz, Education Consultant with the Certification and Teacher Education Team working with Title II

Accountability and the State Report Card, reviewed the history of the program that was established in July 2000 by Senate Bill 432 to provide probationary teachers with professional support and continuous assistance from a mentor teacher. One million dollars was appropriated to the program for the 2001-2002 school year. Criteria for the program included that both mentor teacher and new beginning teacher had to be fully certified teachers; the mentor teacher had to be employed in a USD for three previous years; and the new beginning teacher must be new to the teaching profession. The report showed that 55 percent of eligible districts participated in the program and that 1,143 new teachers, more than 70 percent of all new teachers, were assisted by a mentor. Reimbursement for mentors in the 2001-2002 program was \$890,800. Districts responding to a survey about the program indicated that the program had worked well and achieved its objectives. A majority of districts indicated they would continue the mentor teacher program, although additional funds have not been appropriated for it. Ms. Fultz reported that there might be federal money available for mentoring because funding has been made available for teacher quality and retention as part of NCLB. In the discussion about the program that followed, reasons districts may have had for not participating in the program were explored. Besides having no new teachers, or a district being too small to pull a program together in time for the 2001-2002 year, Ms. Fultz noted that some districts did not participate because they already had a mentoring program with different criteria or lower mentor reimbursement rates. Tracking the program's effectiveness on classroom practices was also discussed, as were ways the Board could require that schools provide data to assist in making a determination based on longitudinal data.

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RECOMMENDATIONS OF THE PROFESSIONAL PRACTICES COMMISSION

Dr. Abrams moved, with a second by Dr. Wagon, that the State Board of Education adopt the findings of fact and conclusions of the Professional Practices Commission and approve the recommendations of the Commission in cases 02-S-09, 02-FC-10, 02-O-13, 02-FC-11, 02-O-15, 02-FC-16, and 02-O-18. The motion carried.

PROPOSED GUIDELINES FOR ALLOCATING AND MONITORING BOARD TRAVEL

Dr. Abrams moved, with a second by Dr. Wagon, that the proposed guidelines for allocating and monitoring Board member travel that had been presented at the September Board meeting be

approved. Mrs. DeFever, Legislative Liaison, stated that the amount proposed for the Legislative Liaison and the Assistant Legislative Liaison during the months of January through April, when most of their activity would occur, should reflect the majority of the extra allotment designated for them. Dr. Abrams indicated that if the proposal didn't adequately meet the needs of the legislative liaisons, the Policy Committee would be happy to revisit the issue. Discussion followed and several suggestions were made to satisfy Mrs. DeFever's concerns. The motion failed on a vote of 3-6-1, with Mrs. Gamble, Mr. Wyatt, Mr. Voth, Mrs. DeFever, Mrs. Waugh and Carol Rupe voting "no", and Mr. Rundell abstaining. Mrs. Rupe, with a second by Mrs. Gamble, moved that the entire additional share for the Legislative Liaison and the Assistant Legislative Liaison be dropped from the first half of the year and made available in the second half, to provide 3 shares in the second half of the year. After further discussion of the allotment for the two legislative positions, the motion failed on a vote of 0-8-2, with Mrs. Gamble, Mr. Wyatt, Mr. Voth, Mrs. DeFever, Mrs. Waugh, Carol Rupe, Dr. Abrams and John Bacon voting "no", and Mr. Rundell and Dr. Wagnon abstaining. The issue was tabled until November and referred back to the Policy Committee.

LEGISLATIVE MATTERS

Education Issues for the 2003 Legislative Session

Deputy Commissioner Dale Dennis handed out and reviewed items concerning the projected FY 2003 ending balances of the state general fund, as well as a document prepared by the Legislative Research Department that provided a general budget overview for FY 2002 and 2003 and expenditures from all funds. Information contained in the Legislative Research report showed that education received 26.7% of expenditures from all funds. Commissioner Tompkins noted that schools will have to cut approximately \$51 million in the second half of FY 2003 to meet ending balance requirements. Mr. Dennis indicated the amount was equal to approximately 2% or \$60-\$70 of the base state aid per pupil.

2003 Legislative Brochure

Deputy Commissioner Dennis asked for Board members' input and direction regarding the five options for a 2003 legislative brochure. The need to provide the public with a clear picture of what is needed to fund education was stated. Several suggestions were made and staff was asked to revise the legislative brochure to provide clarification on each funding recommendation included in the total for each category, and add columns that would reflect the Augenblick and Myers' recommendations, as refined by Department staff and adjusted for inflation, as well as the requirements for No Child Left Behind.

TITLE I SCHOOLS IDENTIFIED FOR IMPROVEMENT FOR 2002-2003

Judi Miller, Coordinator, State and Federal Programs, reviewed the formula used to determine Title I schools on improvement for the 2002-2003 school year. She said it was important to emphasize that none of the schools identified should be characterized as failing. She noted that the list of schools reflected an option given states this year by the U.S. Department of Education. The option allows states to not identify additional schools for improvement and assistance for the 2002-2003 year. None of the fifty schools on the current list were newly identified and were among the 118 schools on the 2001-2002 list.

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All fifty schools must offer parents the choice to transfer their children to other schools in the district. Ms. Miller reported that only 38 parents had exercised that option. She also noted that in the 37 schools required to offer supplemental services to students, those services are only required to be offered to students eligible for free or reduced price lunches. Ms. Miller reported that fourteen organizations had recently been approved to offer supplemental services. She noted that federal regulations define the criteria that supplement service providers must meet. For the 20 schools in their third year of being designated to receive technical assistance, corrective actions must be initiated. Ms. Miller reviewed what some of those corrective actions might be, such as replacing certain staff or implementing a new curriculum, in addition to offering choice and supplemental services. In the discussion that followed, Ms. Miller reported that most of the schools on the list that must offer choice and have no other schools in the district from which parents might choose are located in rural districts. In those instances, she indicated the districts could enter into cooperative agreements with neighboring districts. Among other issues discussed were incentives for schools to meet the improvement requirements. Dr. Tompkins also clarified that the list of schools which will be made public in the spring, will be based on all schools and will use 2001-2002 assessment data for a baseline.

CONSENT AGENDA

Mr. Wyatt had pulled item 15 a., the monthly personnel report, and 15 n., setting the date for a public hearing on school bus transportation regulations, from the consent agenda. He asked about the impact on the Department of unfilled positions shown on the personnel report. Dr. Tompkins reported that 9 positions must be left open to meet shrinkage targets, but that the other 13.5 positions can be filled. Dr. Tompkins noted that NCLB required that schools on improvement be provided with technical assistance. Estimating that there may be 640 schools on the list next spring, Dr. Tompkins indicated

that the 19 staff members available would be unable to help each school with technical assistance, but would help them select qualified assistance providers. Mr. Wyatt's other question was whether the school bus safety regulations sufficiently covered training of school transportation personnel to deal with individuals who might attempt to cause harm to student riders. Dr. Tompkins noted that districts have monthly safety meetings and that Department staff provides good materials for their use. Dr. Wagnon reported that he had pulled item 15 f., local inservice education plans, because he would like to have a presentation on the process for approving and the criteria for local inservice plans. Mr. Wyatt and Dr. Wagnon indicated the pulled items could be returned to the consent agenda. Carol Rupe moved, with a second by Mrs. Waugh, that the consent agenda be approved. The motion carried.

In the consent agenda, the State Board:

? Received the monthly personnel report.

? Confirmed the appointments of Donna Field to the position of Senior Administrative Assistant, effective September 3, 2002 at an annual salary of \$20,508.80; Kathy Kinsch to the position of Program Specialist I, effective September 16, 2002 at an annual salary of \$31,803.20; Christine Goodson to the position of Administrative Assistant (50%), effective September 16, 2002 at an annual salary of \$9,297.60; Jennifer Barger to the position of Accountant II, effective September 16, 2002 at an annual salary of \$32,552.00; and, Connie Van to the position of School Food Service Consultant (70%), effective September 16, 2002 at an annual salary of \$25,771.20

? Approved school construction plans for Flinthills, USD 492; Wichita, USD 259 (4 projects); Baldwin City, USD 348 (2 projects); Northeast Schools, USD 246; Garden City, USD 457; Mill Creek Valley, USD 329; Rolla, USD 217; Berean Academy, Butler County; and Madison-Virgil, USD 386.

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? Approved accredited status for USD 202 Turner-Kansas City - Muncie Elementary; and USD 339 Jefferson County North - Jefferson County North Elementary/Middle and Jefferson County North High.

? Approved the application from Mt. St. Scholastica Academy to officially re-enter its second cycle of QPA/KNCA accreditation on July 1, 2002, to be aligned with Maur Hill Prep's third cycle of QPA/KNCA accreditation on July 1, 2002.

? Approved the application waiver request for seven schools in Dodge City USD 443 to modify their KNCA/QPA accreditation cycles so that all eleven of the USD 443 schools will have aligned accreditation cycles to be completed in 2005-06.

? Approved the inservice education plan from Lakin USD 215, Stockton USD 271, and Winfield USD 465.

? Approved requests for waivers for individuals to serve outside their area of endorsement in districts as follows: *Behavior Disorders/Educable Mentally Handicapped*: Lundy Mays, USD 453; *Early Childhood Special Education*: Melissa Wells, USD 490; *Gifted Education*: Marjorie Landwehr-Brown, USD 396, Malinda Stuchlik, USD 490, and Janelle Baxter, Interlocal (IL) 636; *Interrelated Special Education*: Denise VanDeGrift, USD 407, Terri Schaal, Diane Schuetz, and C. Annette Warren, USD 490 and Emily Blank, IL 636; *Learning Disabilities*: Lisa Farley and Judy Stephensen, USD 453; *Mentally Retarded*: Barry Young, IL 607; and *Severely Multiple Handicapped*: Elizabeth Fahy, USD 497.

? Accepted the Commissioner's recommendation to approve renewal of Visiting Scholar certificates valid for the 2002-2003 school year for: Kristina Maupin to be employed as an elementary Spanish teacher in USD 259 Wichita; Susie Beck to teach six family and consumer science classes at Prairie View High School, USD 362; and David Eichler to be employed as a behavior analyst for the Southeast Kansas Education Service Center; and approve a new Visiting Scholar certificate for Lisa Pittsenbarger, a.k.a. Jill Warren, to teach elementary music in USD 244 Burlington.

? Approved funding for the 2002-2003 Title II Professional Development Schools *Enhancement subgrants*: Baker University-\$19,100, Benedictine College-\$18,500, Emporia State University-\$12,075, Fort Hays State University-\$18,372, Friends University-\$16,350, McPherson College-\$18,000, Mid-America Nazarene University-\$19,900, Newman University-\$18,250, Ottawa University-\$18,500, Pittsburg State University-\$23,000, St. Mary College-\$22,000, Southwestern College-\$17,000, Tabor College-\$18,886, University of Kansas-\$20,500, Washburn University-\$18,783, and Wichita State University-\$20,784; *Empowerment Zone subgrants*: Kansas State University- \$40,000, Pittsburg State University-\$20,000, and University of Kansas-\$20,000; and *Title II PDS Research Continuation subgrants*: Emporia State University-\$25,000 and University of Kansas-\$25,000

? Approved recommendations for funding the Stewart B. McKinney/Vento Homeless Grants for 2002-2003 for USD 233 Olathe, \$37,965, and USD 457 Garden City, \$9,473 (and up to \$20,000 if funds become available).

? Authorized USD 450, Shawnee Heights, and USD 250, Pittsburg, to hold elections on the question of issuing bonds in excess of the districts' general bond debt limitation.

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? Set a public hearing on the proposed amendments to the school bus transportation regulations K.A.R. 91-38-1, 91-38-2, 91-38-3, 91-38-5, 91-38-6 and 91-38-7 on January 14, 2003, at 1:30 p.m. in the Board Room of the State Education Building, 120 S.E. Tenth Avenue, Topeka.

? Approved recommendations for funding 2002-2003 Kansas Character Education Program

Year Four subgrants for *Partners*: USD 259 \$20,000, Wichita Public Schools, and USD 609 \$20,000, Southeast Kansas Education Service Center; *Pilot Sites*: USD 237 Smith Center (Consortium)- \$7,500, USD 304 Bazine (Consortium)- \$7,500, USD 620, Three Lakes Education Cooperative-\$6,000, USD 624 Iuka Center for Excellence in Education-\$7,500, USD 626 Southwest Plains Regional Service Center-\$7,500, USD 628 South Central Kansas Education Service Center-\$6,000, USD 629 Smoky Hill Education Service Center-\$7,500, and USD 633 Fort Hays Educational Development Center-\$7,500; and *Districts*: USD 104 White Rock-\$3,500, USD 202 Turner, Muncie Elementary-\$2,650, USD 204 Bonner Springs, Edwardsville Elementary-\$4,750, USD 205 Bluestem, Bluestem Elementary Leon-\$4,735, USD 214 Ulysses, Hickok and Sullivan Elementary-\$4,750, USD 229 Blue Valley, Elementary and Middle Schools-\$4,750, USD 230 Spring Hill-\$4,750, USD 233 Olathe, Heritage Elementary-\$2,650, USD 265, Goddard-\$4,150, USD 283 Elk Valley-\$4,750, USD 286 Chautauqua County, Sedan Elementary-\$4,750, USD 298 Lincoln, Lincoln Elementary-\$2,650, USD 300 Comanche County, South Central Middle-\$4,550, USD 309 Nickerson, Nickerson Elementary-\$3,115, USD 313 Buhler-\$4,750, USD 320 Wamego, Central and West Elementary-\$2,650, USD 322 Onaga, Onaga Grade School-\$4,750, USD 342 McLouth-\$4,700, USD 345 Seaman-\$4,750, USD 348 Baldwin City, Baldwin Senior High-\$2,650, USD 357 Belle Plaine, Belle Plaine Middle-\$4,750, USD 367 Osawatomie, Osawatomie Middle-\$4,750, USD 405 Lyons, Central Elementary-\$4,750, USD 409 Atchison, Atchison Elementary-\$4,100, USD 411 Goessel-\$4,750, USD 426 Pike Valley, Pike Valley High-\$4,750, USD 430 South Brown County, Horton Elementary-\$3,300, USD 437 Auburn, Washburn-\$2,650, USD 444 Little River, Windom Elementary-\$4,750, USD 457 Garden City-\$4,750, USD 464 Tonganoxie Elementary-\$3,550, USD 470 Arkansas City, Frances Willard and C- 4-\$4,750, USD 475 Geary County, Junction City Middle-\$4,750, USD 489 Hays, Felton and Kennedy Middle-\$2,650, USD 490 El Dorado-\$2,650, and USD 512 Shawnee Mission, Mission Valley and Indian Hills Middle-\$4,750.

Contracts Approved:

The State Board authorized the *Commissioner of Education* to:

? negotiate and enter into a contract with Keys for Networking, Inc. to enable families to attend a work session with Dr. Robert Pasternak, Assistant Secretary, Office of Special Education, U.S. Department of Education, with the contract amount not to exceed \$15,000; and

? negotiate and enter into a contract with Quilogy, Inc. to develop a web-based reporting system for technical education programs, with the contract not to exceed \$249,080

There being no further business, Chairman Rundell recessed the meeting at 4:15 p.m. Board

members met with superintendents and local board representatives from five area districts for dinner at an area restaurant.

I.B. Rundell, Chairman

Penny Plamann, Secretary

KANSAS STATE BOARD OF EDUCATION
MEETING MINUTES

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CALL TO ORDER

Chairman Rundell called the meeting to order at 9:03 a.m. on Tuesday, October 8, 2002, in the Flex Theater at Olathe South High School, 1640 East 151st Street, Olathe, Kansas.

ROLL CALL

Members present were:

Steve Abrams	Carol Rupe
John Bacon	Harold Voth
Val DeFever	Janet Waugh
I.B. ?Sonny? Rundell	Bruce Wyatt

Mrs. Gamble was attending a NASBE Healthy Children meeting and was absent. Dr. Wagnon arrived after approval of the agenda at 9:06 a.m.

APPROVAL OF AGENDA

Chairman Rundell asked for approval of the agenda. Mrs. Waugh moved, with a second by Mrs. DeFever, that the agenda be approved as submitted. The motion carried 8-0.

BOARD REPORTS

Chairman

Chairman Rundell reported on an Interstate Migrant Education Council meeting he had recently attended. He indicated that Chancy Bates, National Teacher of the Year, was the keynote speaker and reported that he taught in a classroom where 80% of the students were classified as at-risk.

Legislative Coordinator

Mrs. DeFever indicated there was no legislative activity about which to report.

Board Attorney

Mr. Biles reported that oral arguments before the Kansas Supreme Court in the state school finance litigation were scheduled for October 23rd. He noted that a ruling could be available as early as the first week of December. He also reported that a mediation session had been scheduled for October 30th with the parties and counsel to discuss the future of the wrongful death action involving a Kansas State School for the Deaf student. Dr. Abrams moved, with a second by Mrs. DeFever, that Mr. Biles' fees for services and expenses for September be paid as presented. The motion carried 9-0.

Other Board Member Reports

Dr. Abrams, who had recently attended the Education Leaders Council annual meeting, reported on a presentation by Dr. William Sanders. Dr. Sanders had reported that research has shown that just being able to read is not enough for students to be successful. They must also work on developing comprehension. Dr. Sanders stated that reading speed is a key to the brain comprehending a concept. Mr. Bacon had also attended the annual meeting and reported that Dr. Sanders had indicated that meeting the requirements of NCLB should not be viewed as an ultimate goal, but a foundation on which to build. He also indicated that eventually it will be important to track the progress of every child in order to guarantee that all students are being adequately educated. Mr. Bacon also reported on an impressive technology presentation by a company, E-Instruction, which has developed an infrared testing tool for objective tests.

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Requests for Future Agenda Items

It was requested that E-Instruction Corporation be invited to make a presentation on its interactive Classroom Performance System (CPS), CPS Online and CPS curriculum specific content program. A presentation on inservice education plans was also requested.

APPROVAL OF BOARD TRAVEL

Dr. Abrams asked to have salary, mileage and registration for the Teacher of Year banquet in Wichita on November 16th added to his request. Mrs. Waugh asked that the regional KSHSAA regional meeting be added to the other activity for which she had received approval scheduled for October 24th. Dr. Wyatt moved, with a second by John Bacon, that the requests for travel be approved as amended. The motion carried.

RECOGNITION OF BLUE RIBBON SCHOOLS

The Board heard presentations from representatives of three Kansas schools named National Blue Ribbon Schools for the 2001-2002 Secondary School Recognition Program. Carol White, Principal of Blue Valley Middle School, Stilwell, USD 229, shared her experiences with the Blue Ribbon School program and the process used to identify Blue Ribbon Schools. She indicated that this was the second time the school had earned the Blue Ribbon designation, the first being in 1986-1987. Because of the length of time since the last Blue Ribbon designation the second application process proved to be an effective self-evaluation. Ms. White reported that the QPA process and the Blue Ribbon application process share many of the same goals. The QPA process uses data analysis to determine the needs of students and to make informed decisions regarding the school's staff development plan. Using data to individualize instruction, helping students become advocates for their own learning, collaboration, character education, and cross-curriculum projects are all elements that Ms. White believes have contributed to the school's success. She said there was also strong support for faculty to participate in a study group which has been ongoing for the last seven years. Faculty is also encouraged to participate in district curriculum writing and similar activities. Ms. White stated that the school's strength comes from being a community of learners that focuses on addressing the particular needs of the middle school student age group. In the discussion that followed Ms. White's presentation, she expressed the concern that because of NCLB educators will quit looking at the whole child and focus only on assessment scores, resulting in the needs of the highest and lowest performing students' needs not being addressed. She noted that it was currently systemic in Blue Valley Middle School to work to help individual students.

Charlotte Sands, Principal of Mission Valley Middle School, Shawnee Mission, USD 512, reported that this was her third experience with the application process. She had been principal at Hocker Grove Middle School, a school with a poor reputation. The Blue Ribbon process was undertaken as a way to highlight the good the school was doing. The first Mission Valley Middle School Blue Ribbon application had been done as a self-evaluation and was a very good experience for the entire school. The second, and most recent, Mission Valley application was done because, since the time of the first Blue Ribbon designation, there had been turnover in all but three staff positions. The recent application was used as a self-evaluation about the current state of the work that was going on at Mission Valley Middle School. She reported that at the heart of the process were the good things

teachers do for kids everyday. Communicating expectations clearly and often and holding staff and students accountable are important to student success. Alignment with district curriculum and a 12-week curriculum implementation chart, which includes objectives that will be assessed and when, is required of each teacher. Display of daily objectives for students in order to communicate learning expectations is also a required practice. Ms. Sands spoke about the importance of the frequent presence in the classroom of administrative staff and the benefits of drop-in evaluation visits. She noted that staff uses test data to make decisions that affect the focus of instruction. She also said the School Improvement Plan required by QPA has been a useful tool in determining staff development needs to develop implementation strategies to support

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instructional goals. Ms. Sands noted that the school site council works well, is well accepted, and includes twelve student representatives. The discussion that followed focused on the importance of timely assessment results and obstacles to receiving them. Dr. Tompkins indicated that the immediacy problem was one reason the Department was investigating an on-line assessment program.

Dr. Bill Harrington, Principal, Shawnee Mission Northwest High School, Shawnee Mission, USD 512, introduced Carolyn LeFever, whose involvement had been instrumental in the Blue Ribbon application process. He noted that the Blue Ribbon designation has provided an opportunity for celebration for the school. Dr. Harrington thanked Commissioner Tompkins and Assistant Commissioner Pochowski for their assistance with NCLB implementation and for responding to the questions and problems regarding it that schools are facing. He also offered two recommendations regarding the state assessments: 1) that high school assessments be given upon course completion, particularly in math; and 2) that a two-week turn around with assessment results to make them more meaningful. Dr. Harrington reviewed the Blue Ribbon process. He also reported on results of surveys of graduating seniors over the past six years on their postsecondary plans for college and whether they had completed the school's recommended core curriculum. Beginning with 86% reporting plans for college and 56% reporting completion of core curriculum in 1996, the percentages have increased in each category to 93% with plans for college and 76% reporting completion of a core curriculum in 2002. Dr. Harrington noted that a significant factor not included in the survey results was that not only has the number of core curriculum completers increased, but the academic rigor of the core subjects has risen as well. Dr. Harrington stated that high schools need to define a curriculum that will prepare and carry students through the next ten to fifteen years after graduation. He reviewed how the high school had developed its recommended core curriculum and indicated that the hard work the school had done in developing and implementing it was a contributing factor to receiving the Blue Ribbon School designation. Commenting on the Board's recently passed high school graduation requirements, Dr. Harrington expressed the hope that the Board will define the math requirements. He

also questioned why the Board chose to add a Fine Arts requirement instead of other electives. In the discussion that followed, Dr. Harrington was asked what he felt the school should do in closing the gap between the number of core completers and those students intending to go to college. He expressed his belief that the school's role was to provide good advice and guide students and let them choose. He also emphasized that the core curriculum was recommended for all students, not just those going on to postsecondary training. He was also asked how the core curriculum dealt with the multiple approaches to diverse student learning needs. Dr. Harrington responded that necessary post high school skills are addressed through the recommended core curriculum, but it wasn't intended that it reflect how learning will be accomplished.

At the close of the discussion Commissioner Tompkins and Chairman Rundell presented certificates of recognition and stood for pictures with Dr. Harrington and Ms. LaFever, Ms. Sands, and Ms. White.

The Board took a break from 10:25 to 10:40 a.m.

BLUEPRINT FOR REDESIGNING EDUCATIONAL DELIVERY SYSTEMS

Because she would not be present for the discussion, Mrs. Gamble had asked that a copy of an article from the *Kansas City Star* about the need for a well-rounded education, written by an 8th grade Lee's Summit student, be handed out to the Board as her contribution to the discussion. The staff was commended for the framework for redesigning educational delivery systems and for the way the Board's ideas had been incorporated into it. Assistant Commissioner Pochowski noted that the Blueprint for Redesigning Kansas Schools was based on the third of the three goals the Board had adopted in 2000 - to redesign Kansas schools and learning environments for a new century. She noted that the third goal emerged as a result of an understanding that if schools were going to be able to help all children learn well, the 20th century model of schooling had to change from a system based on providing access to a

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design based on ensuring learning for all to high standards. Dr. Pochowski reviewed the core principles that have been developed as the result of the Board's work over the past year. They are:

1. All students must be held to a common set of essential and challenging learning standards.
2. All students must be given the time and appropriate instruction to successfully learn the essential standards._
3. The system must be flexible and adaptable to meet the learning needs of any student.
4. Curricular and instructional decisions and corresponding policies must be based on data and research.
5. Professional growth and development that increase the capacity of those who work in the system to help all children learn well must be ongoing and continuous.
6. Parents must be actively engaged in the education of their children.
7. The community must be involved in establishing expectations and determining the structure of the system and receive regular reports on its progress.

In addition to the seven principles, included in the information available for the Board's review were examples of how they might be implemented in a redesigned system. Dr. Pochowski asked Board members for their input. Recommendations included the addition of "in Kansas" to Principle 1's "all students?". It was suggested that the reference to time in Principle 2 should be moved to Principle 3 which references learning needs of students. An example included with Principle 2 referred to the use of technology as an instructional tool. It was recommended that technology usage should be "when appropriate?". Also discussed was the need to build in a process to define "essential learning standards for all students?", which was referenced in an example listed under Principle 1. It was suggested that local school boards be referenced as the vehicle for engaging the community in decisions on learning expectations and system structures in one of the examples included with Principle 7. A question was also raised about what other evaluation measures of state and school success might exist besides "student learning" as found in an example listed for Principle 4. Finally, how to address the problem of a student not meeting essential learning requirements, as referenced in an example listed under Principle 1, was discussed. Dr. Tompkins suggested the next step might be for the staff and the Board to review the new QPA standards in light of where the redesign framework might be strengthened. He noted that a call for papers on each core principle to provide further definition, explanation why they are important, how they might be implemented, and what is already being done, might be very useful as the Board continues to work on the redesign goal.

ADJOURNMENT

There being no further business, Chairman Rundell adjourned the meeting at 11:05 a.m.

I.B. Rundell, Chairman

Penny Plamann, Secretary