KIDS 2013-2014 Submission Details Document: TEST

Introduction

This document contains information specific to the submission of TEST records to the Kansas Individual Data on Students (KIDS) System for the TEST Collection. The TEST Collection focuses on gathering data for the Center for Educational Testing and Evaluation (CETE) to use in generating testing rosters for State assessments.

Submission Window

The window for submitting TEST records to KIDS is October 1, 2013 – June 13, 2014. TEST records cannot be submitted outside of this window. The student data that is submitted for TEST should be current as of the day the student takes an assessment, and so must be re-submitted if the student's status changes after the initial submission of the TEST record.

Submission Guidelines

Students to Submit

TEST records should be submitted for all students in grades 3-12 who are eligible to take State assessments. For State assessments, students entering a particular school after February 7, 2014 do not have to be tested.

Who Submits?

The Accountability School or the Attendance School should submit TEST records for all students who will be taking assessments. In cases where both the accountability and attendance buildings submit TEST records for the same student for the same test subject, the record submitted by the Accountability School will be used and the record submitted by the Attendance School will be ignored.

The Use of TEST Submissions

A student's most current TEST record by Accountability School and test subject will be used to provide information to CETE for State assessments. STCO records are also required by CETE for educator accounts with CETE. The assessment results of all students submitted to KIDS on TEST records will be counted by KSDE for accountability purposes. Therefore it is important that TEST records be submitted in a timely manner so that accountability calculations and assessment rosters will be accurate.

The demographic fields* from the most recently submitted TEST record are used to determine student sub-groups for accountability purposes.

* Demographic fields are:

- D8: Gender

- D12: Hispanic Ethnicity
- D30: Comprehensive Race
- D31: Eligibility for National School Lunch Program (Free & Reduced Lunch Status)
- D32: Primary Disability Code
- D36-D40 ESOL Fields

Required & Optional Data Elements

Required Data Elements: The following fields are *required* for TEST record submissions:

☐	D1	Record Type
☐	D2	Accountability School Identifier
☐	D3	Residence District Identifier
☐	D4	Legal Last Name
☐	D5	Legal First Name
☐	D8	Gender
☐	D9	Date of Birth
☐	D10	Current Grade Level
☐	D11	Local Student Identifier
☐	D12	Hispanic Ethnicity
☐	D13	State Student Identifier
☐	D14	Current School Year
☐	D15	Funding School Identifier
☐	D16	Attendance School/Program Identifier
☐	D18	School Entry Date (accountability)
☐	D19	District Entry Date (accountability)
☐	D20	State Entry Date
☐	D30	Comprehensive Race
☐	D31	Eligibility for the National School Lunch Program
☐	D32	Primary Disability Code
☐	D33	Gifted Student Code
☐	D36	ESOL/Bilingual Program Entry Date
☐	D37	First Entry Date into a School in the US
☐	D38	First Language
☐	D39	ESOL/Bilingual Program Participation Code
☐	D74	State Mathematics Assessment
☐	D75	State Reading (English Language Arts—ELA) Assessment
☐	D76	K-8 State Science Assessment
☐	D77	High School State Life Science Assessment
☐	D78	High School State Physical Science Assessment
☐	D79	K-8 State History /Government Assessment
☐	D80	High School State History /Government Assessment: World
☐	D81	High School State History/Government Assessment: US Focus
☐	D83	Kansas English Language Proficiency Assessment (KELPA)

Optional Data Elements: The following fields are *optional* for TEST record submissions:

☐	D6	Legal Middle Name
☐	D7	Generation Code
☐	D54	Math Grouping Indicator 1

- ☐ D55 Math Grouping Indicator 2
- ☐ D56 Reading (English Language Arts—ELA) Grouping Indicator 1
- ☐ D57 Reading (English Language Arts—ELA) Grouping Indicator 2
- ☐ D58 K-8 Science Grouping Indicator 1
- ☐ D59 K-8 Science Grouping Indicator 2
- ☐ D60: High School Life science Grouping Indicator 1
- ☐ D61: High School Life Science Grouping Indicator 2
- ☐ D62: High School Physical Science Grouping Indicator 1
- ☐ D63: High School Physical Science Grouping Indicator 2
- ☐ D64 K-8 History/Government Grouping Indicator 1
- ☐ D65 K-8 History/Government Grouping Indicator 2
- ☐ D66: High School History/Gov: World Focus Grouping Indicator 1
- ☐ D67: High School History/Gov: World Focus Grouping Indicator 2
- ☐ D68: High School History/Gov: US Focus Grouping Indicator 1
- ☐ D69: High School History/Gov: US Focus Grouping Indicator 2
- ☐ D70 Writing Grouping Indicator 1
- ☐ D71 Writing Grouping Indicator 2
- ☐ D72 KELPA Grouping Indicator 1
- ☐ D73 KELPA Grouping Indicator 2
- ☐ D84 User Field 1
- ☐ D85 User Field 2
- ☐ D86 User Field 3

Optional fields are validated and stored if submitted. All other data fields that are neither required nor optional for TEST may be left blank. Values in data fields that are neither required nor optional for TEST are not validated and will not be stored. The exception to this is EXIT data (Exit/Withdrawal Date, Exit/Withdrawal Type, and Post-Graduation Plan); exit data fields **MUST** be blank on TEST records or an error will be generated.

KIDS Reports

Reports are provided in the KIDS Collection System for verification and research of submitted data. Although data can also be shared by generating the appropriate KIDS reports, KIDS users can share detailed data with the principals, superintendents and program staff by encouraging them to register for Read-Only access to the KIDS Collection System. Read-Only access is recommended since reports are dynamic and may change if additional TEST records are submitted to KIDS.

The detailed descriptions of the report available in the KIDS Collection System may be found on the KIDS project website—www.ksde.org/kids under the “Report Descriptions” tab or by visiting this website: http://www.ksde.org/Default.aspx?tabid=3500. The following reports are particularly important to TEST submissions:

Standard Reports:

- ☐ Accepted Records by Type-TEST
- ☐ Current Year Accountability Students

Assessment Reports:

- ☐ Assessments Roster Report
- ☐ Cleared Assessments Roster

TEST Notes/Recommendations

The list of recommendations, notes, and submission tips below apply to the TEST record. In working with the KIDS System, many circumstances apply only to the record you are submitting. How each data element is reported may differ for other submissions from the recommendations appearing below.

When the Accountability School is '0001' or '0002': If a student is associated with multiple schools, and an unaccredited private school, home school, or a school in another state is accountable for that student, use the following building codes for the Accountability School: '0001' when the student's information is included in the accountability results of another state and '0002' when the student attends an unaccredited private school or is home schooled. If '0001' or '0002' is entered in the Accountability School, then the Attendance School must contain a valid school ID number or district central office of the submitting district. These students' assessment results will be included in the accountability determinations of the Attendance School. When students fall into one of these two categories, it is important that the '0001' or '0002' code is used for the Accountability School, not the school providing the educational services, on all KIDS Collection submissions.

Reporting the Attendance School: The Attendance School field on the TEST record is used to determine where students will physically take assessments. A student will not be able to take a computer-based assessment without a TEST record in KIDS listing the school where he/she is taking the test as the Attendance School.

Formative Assessments: TEST records are not needed for students taking Formative Assessments—CETE administers Formative Assessments independent of KIDS.

Interim Assessments: Interim assessments are not available for the 2013-2014 school year.

Kansas Writing Instruction & Evaluation Tool: The Kansas Writing Instruction & Evaluation Tool (KWIET) is an online environment where students compose pieces of writing in response to writing tasks and where teachers evaluate, score, and provide feedback upon that student writing. TEST records are not needed for students to utilize KWIET. In order for a school or district to utilize the instructional component in KWIET, STCO Records with a course in an assessed content area (See the KIDS 2013-2014 Submission Details Document: STCO for a specific list) must be submitted to the KIDS Collection System.

Students taking Multiple Assessments: For students taking multiple assessments, a school can submit separate TEST records for each assessment subject OR one TEST record that includes information for all assessments. For example, if "John Doe" is taking the reading (ELA) and mathematics assessments, then his school could submit one TEST record with the appropriate test type information in the corresponding assessment fields, OR the school could submit a TEST record for the reading (ELA) assessment and a separate TEST record for the mathematics assessment.

Opportunity to Learn (OTL): OTL is not available for the 2013-2014 school year.

Updating Earlier TEST Submissions: If a school/district submits a TEST record for a student early in the TEST submission window and that student's demographic and test information does not change, then the school/district does not need to submit any other assessment information to KIDS for that student. If a TEST record is submitted for a student and that student's demographic and/or test information changes (i.e., the student was submitted on a TEST record as taking the mathematics assessment in Braille but he/she will actually take the test via Large Print), then another TEST record must be submitted for that student in order to correct/update the information.

If a student is taking more than one assessment and the student's demographic and/or test information does not change for every test type, then send the updated TEST record with the updates indicated for only the test type(s) that it applies to at the time the student takes the assessment.

Students Attending Multiple Schools: Because TEST records are unique by Accountability School; Student State ID (SSID); and assessment subject area, different Accountability schools can submit TEST records for the same student. For example, if "John Doe" takes the reading (ELA) assessment at School A but then moves and takes the mathematics assessment at School B, then School A would submit a TEST record for the reading (ELA) assessment and School B would submit a TEST record for the mathematics assessment.

Note: that if an Accountability School (or district) submits a TEST record with a value in the Accountability School that does not match the Accountability School for the student in question according to the core data stored in the KIDS System, the school or district will need to claim that student in order to successfully process the TEST record. So if School A submits a TEST record with themselves as the Accountability School, and School B then submits a TEST record with themselves as the Accountability School for the same student, School B will have to claim the student away from School A.

This will not have any negative effects on School A's TEST record for the student, but if School A is the primary Accountability School for this student, they may wish to claim the student back via an ASGT record once the testing window has closed this year, or wait and claim the student back via an ASGT or ENRL record at the beginning of the 2014-2015 school year.

Grouping Indicators: Grouping indicators with the label of 1 that are submitted on TEST records should be used to indicate the method by which the district wants **test tickets** sorted for distribution to schools *and* **test results** disaggregated. Grouping indicators with the label of 2 should be used to indicate the second method by which the district wants **test results** disaggregated.

High School Alternate Assessments: To request an alternate high school assessment for a student in Science, schools should submit code "3" for an alternate assessment in the High School State Life Science Assessment field. Code "3" is not an allowable value in the High School State Physical Science Assessment field.

Writing Assessments: For the 2013-2014 year no assessments will be administered for State Writing. For this reason, the only valid value for this data element is blank. All non-blank values will result in an error.

Clearing a Test Subject: In order to clear a particular test subject from a previously-submitted TEST record, the school/district can send another TEST record with the exact same data for that student with a "C" (clear test subject indicator) code in the test subject field to be cleared. The "C" code can be sent for any grade level for all assessment subjects. The purpose of the "C" code is to "clear" a student from the test roster for a particular subject area when a TEST record was erroneously submitted for that student. The "C" removes that specific test subject from the student's list of assessments.

For example, if "Jane Doe" was submitted on a TEST record as taking the reading (ELA) and mathematics assessments but the reading (ELA) assessment was a mistake, then another TEST record should be submitted for "Jane Doe" with a "C" in the reading (ELA) subject field. Because the "C" code is specific to a test subject area, submitting a "C" code for a particular subject would *not* impact the rosters of any other assessments for which "Jane" was registered (in this example, mathematics).

Submitting a TEST record with a "C" value for an assessment that has already been started or has been completed by the student in question will NOT serve to remove that student's assessment results from calculations. KSDE staff will investigate situations such as these to determine whether the "C" code was submitted in error, or if further action is needed. Schools can access the Cleared Assessments Roster report in KIDS for a list of students for whom a TEST Record with a "C" code has been submitted.

TEST Records with Blank Values: Submitting a TEST record with a blank value in a test subject field that previously contained a value will **not** remove a student from the test roster for that subject. For example, if "Jane Doe" was submitted on a TEST record as taking the reading (ELA) assessment and then another TEST record is subsequently submitted for "Jane" with a blank in the reading (ELA) assessment field, nothing will happen—that student will not be removed from the reading (ELA) assessment roster. Only the submission of "C" codes in test subject areas (or the submission of an EXIT record if applicable) removes the student from the Accountability School's state assessment roster.

Clear Codes & EXIT Records: The "C" code should not be confused with the submission of EXIT records to KIDS. The "C" code allows schools to remove students from assessment rosters if they were submitted in error as taking an assessment. EXIT records, in contrast, are submitted for students who are no longer in membership. EXIT records will remove students from a school or district's state assessment roster and the accountability performance and/or participation calculations (depending on the exit and school entry dates for that student); but unlike the "C" code, EXIT records are not subject-specific. Consequently, submitting an EXIT record to KIDS will remove a student from the school's roster for *all* test subjects (depending on the exit and school entry dates for that student) unless the student has already completed a particular assessment.

For example, if "Jane Doe" was submitted on a TEST record as taking the reading (ELA), mathematics, and science assessments at School A but Jane moved to Nebraska before the testing window opened, then School A would submit an EXIT record for Jane (rather than submitting another TEST record with "C" codes in the reading (ELA), mathematics, and science subject fields). If Jane moves during the testing window and has completed the reading (ELA) assessment but has not completed the mathematics or science assessments, then the EXIT record would remove Jane from the School A's

roster for math and science, but the reading (ELA) assessment may be counted for performance and participation. A "C" code submitted in one or more test subject areas on a TEST record does not replace the submission of EXIT records for students who move, dropout, graduate, transfer, etc. during the course of the school year.

School Entry/EXIT Withdrawal Dates: It is essential that the School Entry Date on TEST records and the EXIT/Withdrawal Date on EXIT records be updated and reported accurately for students that move within a district as well as out of a district during the school year, since these dates will be used to determine which students will be included for participation and/or performance in accountability calculations.

KAMM Assessments: KAMM is not available for the 2013-2014 school year.

Accredited Private Schools: Accredited private schools should submit TEST records according to the guidance outlined above. In cases where private school students are shared with public schools and both schools will be assessing the students in different subject areas, both public and private schools will see an increase in gained/lost claiming emails sent from KSDE to reflect that these students have more than one Accountability School submitting TEST records. Both schools should be careful to only submit records for subject areas they intend to test shared students to ensure accuracy when test results are used to determine each school's accountability measures. As long as accurate TEST records are submitted from each school with the appropriate building codes for the Accountability School, a school does not need to "re-claim" a student to administer the requested state assessment to the student.

Documents

Consult the following documents for additional information when preparing your TEST submissions. Unless specified otherwise below, the most recent version of all documents may be found on the KIDS Project website (www.ksde.org/kids) under the "Documents" tab.

- ☐ **KIDS 2013-2014 File Specifications Document:** This document serves as the data dictionary for all data elements collected through the KIDS Collection System.
- ☐ **KIDS 2013-2014 User's Guide:** This document is the comprehensive manual of submitting and processing student records in the KIDS Collection System. However, this manual does not contain specific information on each record type.
- ☐ **KIDS 2013-2014 Submission Details Document: STCO:** This document contains information specific to the submission of STCO Records to the KIDS System for the Student Course (STCO) Data Collection
- ☐ **Guidelines for Determining KIDS Collection Building Identifier:** This document reviews the guidelines for determining the Accountability School when more than one school provides education services to a student.
- ☐ **2014 Assessment Overview K-8 & 9-12:** These two documents contain important dates regarding state assessments. Both documents may be found on the KSDE website (www.ksde.org) under "Assessments."

- ☐ **2014 Examiner's Manual:** This document contains a wide variety of general assessment information including timelines, SC codes, accommodations and Opportunity to Learn and Safe Harbor information. This document is located on the KSDE website (www.ksde.org) under the "Assessments" and "Manuals" links.
- ☐ **2014 Test Order Types:** This document contains information on which code to use when ordering test via TEST submissions in KIDS.

Help Resources

In preparing your TEST submissions, you may need technical assistance or reporting guidance. Depending upon the nature of the assistance you need, one or more of the following help resources may be useful.

- ☐ KIDS Technical Support: KSDE Helpdesk 785-296-7935 or kids@ksde.org
- ☐ Accountability Helpdesk: 785-296-2261 or mo@ksde.org
- ☐ Assessments: Scott Smith at sesmith@ksde.org
- ☐ CETE assistance: http://www.cete.us/ or email questions to cete@ku.edu
- ☐ For training in the KIDS system: visit the KIDS project website at www.ksde.org/kids and go to the "Training" tab.
- ☐ For TEST Collection training: visit the Training registration website at www.events.ksde.org/ittraining and go to the "Pre-Collection Workshops" tab.

Revision History

Version	Date	Changes
8.00	6.7.13	• Updated for 2013-2014 school year
8.01	7.31.13	• Updated "Reading" to add "English Language Arts—ELA" throughout the document • Changed the submission window

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KSDE General Counsel, 120 SE 10th Ave., Topeka, KS 66612, 785-296-3201.

Appendix A: Standard Assessment Value Codes

Code	Definition	Mathematics D74	Reading (ELA) D75	K-8 Science D76	HS Life Science D77	HS Physical Science D78	K-8 History/Gov D79	HS History/Gov. World Focus D80	HS History/Gov.: U.S. Focus D81	Writing D82	KELPA D83
Blank	No test in this content area	X	X	X	X	X	X	X	X	X	X
1	General - Paper/English	X	X	X	X	X					
2	General - Computer/English	X	X	X	X	X	X	X	X		
6	General - Paper/Spanish	X		X	X	X					
8	General - Braille/English	X	X	X	X	X					
A	General - Audio/Computer	X	X								
X	General - Spanish Side by Side English	X		X	X	X					
R	General - Read Aloud/Individual/Computer			X	X	X					
F	General - Read Aloud/Individual/Computer/Spanish			X	X	X					
S	General - Read Aloud/Individual/paper	X	X	X	X	X					
P	General- Read Aloud/Individual/Paper/Spanish	X		X	X	X					
T	General - Read Aloud/Group/Computer			X	X	X					
G	General - Read Aloud/Group/Computer/Spanish			X	X	X					
U	General - Read Aloud/Group/Paper	X	X	X	X	X					
H	General - Read Aloud/Group/Paper/Spanish	X		X	X	X					
L	General - Large Print/English	X	X	X	X	X					
3	Alternate	X	X	X	X						
N	Special Assessment Waiver (e.g. ACT, Explore)	X	X		X	X					
C	Clear test subject indicator	X	X	X	X	X	X	X	X		X
1	KELPA for current or monitored ESOL student.										X
2	KELPA for student who is neither current nor monitored ESOL.										X