Version 4.1 01.04.2011

Kansas Human Services Cluster

Early Childhood Education & Services Pathway

Course: Foundations to Early Childhood Education (Technical)

CIP Code: 19.0709 **Course Code #**19052

Rating Scale: **3 Skilled- Works Independently**
2 Limited Skills- Requires Assistance
1 Skill Undeveloped
0 No exposure- No instruction or training

Learner:		Grade:
Teacher:	School:	
Enrolled Date:	Completion Date:	Graduation Date:
Learner Signature	Teacher Signature	

Directions: *The following competencies are required for full approval of a course in a Human Services Cluster. Check the appropriate number to indicate the level of competency reached for learner evaluation.*

Academic Foundations

Benchmark: 0.1 Apply reading and writing, math, and science skills in personal, professional, and community situations. (CC K&S)		3	2	1	0
0.1.1	Writes effectively for a variety of audiences, purposes, and contexts. (narrative, expository, technical, persuasive) (W1.4▲)				
0.1.2	Use information to locate, comprehend, make inferences, and draw conclusions. (M) (R1.4.2▲)				
0.1.3	Generate and/or solve multi-step real-world problems with real numbers and mathematical concepts. (M1.4.A1a, b, d▲) ($)				
0.1.4	Research, apply, and evaluate information to accomplish tasks. (CC K&S) (SC CD 2.1)				

Communications

Benchmark: 0.2 Demonstrate appropriate communication skills that contribute to positive relationships. (*13.3) (21st)		3	2	1	0
0.2.1	Use appropriate communication strategies for most effective outcome. (*13.3.1) (CC K&S) (21st) (SC P/SD 1.2) (S1.1.5)				
0.2.2	Demonstrate verbal, listening, and writing skills appropriately to communicate clearly. (*13.3.2) (*13.3.3) (CC K&S) (21st)				

Problem Solving, Dilemma Solving, and Critical Thinking

Benchmark: 0.3 Apply thinking and problem-solving processes to personal, professional and community issues. (21st) (SC AD 1.2)		3	2	1	0
0.3.1	Identify common tasks that require employers to use problem-solving skills. (CC K&S ESS03.01.01)				
0.3.2	Use problem-solving and critical thinking skills to improve a situation or process. (CC K&S ESS03.01.02)				
0.3.3	Create ideas, proposals, and solutions to a problem. (CC K&S ESS 03.01.04)				

Information Technology Applications

Benchmark: 0.4 Use technology to access, manage, integrate, and create information. (CC K&S)		3	2	1	0
0.4.1	Use information technology tools to manage and perform work (school) responsibities. (CC K&S Essential Skill 04.02.01)(*2.4)				
0.4.2	Identify and use a variety of web-based tools for real world application involving global communication for collection and dissemination of information.				
0.4.3	Use technology to locate, analyze, manipulate, and interpret information in a knowledge economy. (CC K&S) (21st) (S5 1.1▲)(*2.4.3)				

Safety, Health, and Environmental

Benchmark: 0.5 Evaluate potential hazardous situations to defuse them and determine intervention strategies. (CC K&S)		3	2	1	0
0.5.1	Manage the physical and social environment to reduce conflict and promote safety in settings (i.e. family, work, community, and cyberspace). (CC K&S) (21st) (SC P/SD 3.1)				

Leadership, Teamwork, Ethics and Legal Responsibilities

Cross-walking Key: (*) National Family & Consumer Sciences Standards (2008) ($) National Standards for Financial Literacy (▲) Assessed Indicator for Kansas Assessment Tests
(CC K&S) Career Cluster Knowledge and Skills (www.careerclusters.org) (21st) 21st Century Learning Skills (www.21stcenturyskills.org) (R) Kansas Reading Curricular Standards
(M) Kansas Mathematics Curricular Standards (Goals I-V) National CDA (W) Kansas Writing Curricular Standards (SC) Kansas School Counseling Standards
(H-G) Kansas History & Government; Economics & Geography Curricular Standards (I-VIII) KS/MO Core Competencies (see guidance doc) (S) Kansas Science Curricular Standards

Benchmark: 0.6 Demonstrate leadership, citizenship, and teamwork skills required for success in the family, workplace, and community. (*13.5) (21st)		3	2	1	0
0.6.1	Demonstrate quality of work and effective communication regardless of diversity and cultural differences. (21st)				
0.6.2	Determine the most appropriate response to workplace (school) situations based on legal and ethical considerations. (CC K&S ESS 08.01.05)				

Career Development and Systems

Benchmark: 0.7 Analyze strategies to manage the multiple individual, family, career, and/or community roles and responsibilities. (*1.1) (CC K&S) (21st)		3	2	1	0
0.7.1	Organize a career portfolio (electronic or physical) to document knowledge, skills, and experience in a career field. (CC K&S ESS 04.0.01) (*4.1.5)				
0.7.2	Recognize that individual career path has an impact on the national and global community.				

Technical Skills

COMPREHENSIVE STANDARD: 4.0 Integrate knowledge, skills, and practices required for careers in early childhood education, education, and human services. (*4.0)

Benchmark: 4.1 Examine career paths within early childhood education, education and related services. (*4.1)		3	2	1	0
4.1.1	Research career paths within early childhood development and services. (* 4.1.1)10.C				
4.1.2	Explore opportunities for employment and entrepreneurial endeavors. (* 4.1.2) 10.A				
4.1.3	Reflect on experiences with children to determine strengths and weaknesses of Professional Skills (VIII-OPG 1a & 1b) 6E				

Benchmark: 4.2 Apply developmentally appropriate practices in early childhood education. (*4.2)		3	2	1	0
4.2.1	Compare and contrast leading child development theories. (I-CGD3a) (*4.2.1)				
4.2.2	Analyze child development theories to determine how children learn (relate to ages and stages) (I-CGD1a & 2a) 7.C				
4.2.3	Identify risk factors, delays, or disabilities that may indicate a need for special services. (*4.2.4)(I-CGD2d)2.C				
4.2.4	Determine impact of stress, separation, and transition that affect children's social development. (*4.5.5)(II-PSD1c)				
4.2.5	Analyze assessment methods used to observe and interpret children's growth and development. (* 4.2.2)				
4.2.6	Identify cultural and environmental influences that impact children's development. (* 4.2.3)(I-CGD1d)				
4.2.7	Observe and summarize a children's developmental progress. (III-COA2b & 2c) (*4.2.2) 4.C				

Benchmark: 4.3 Analyze curriculum and instruction to meet children's development needs. (*4.3) (KPES#6)		3	2	1	0
4.3.1	Analyze strategies that promote age appropriate growth and development. (* 4.2.5) 6.E				
4.3.2	Identify activities (including art, music, nature/animal and food related) that promote intellectual, social, physical, emotional and moral development. (*4.3.5)(I-CGD3a)				
4.3.3	Explore the role of play in the development of children.(I-CGD1b)				
4.3.4	Determine age-appropriate activities for children (including those with special needs). (*4.2.5) (II-CLE2e)				
4.3.5	Develop an age-appropriate experience and teach it to childred (i.e. safety issue social issue, moral issue and/or emotional issue)(V-KR2c(*4.4.3)4.5				

Benchmark: 4.4 Develop skills needed to ensure a safe and healthy learning environment for children. (*4.4) (KPES#5)		3	2	1	0
4.4.1	Determine the impact of the family's role as the primary educator to child development. (*15.1.3)2.C				
4.4.2	Create opportunities for positive communication and relationships with families. (IV-RF1b)3.B				
4.4.3	Create a resource to share with families that lists community agencies that can provide assistance. (IV-UCR2a)4.C				
4.4.4	Demonstrates basic pediatric first aid and CPR. (V-KR1b)4.F				
4.4.5	Identify regulations regarding health and safety in child care facilities. (V-KR1c)(*4.6.3)4.F				
4.4.6	Analyze an indoor space to ensure safety of children. (V-ES2a)4.F				
4.4.7	Identify safe and appropriate outdoor play equipment. (V-ES2a)(*4.4.1)4.F				
4.4.8	Practice appropriate hand-washing techniques. (V-RH1a)(*4.4.6)4.F				

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4.4.9	Promote children practicing hand-washing techniques. (V-RH1b)(*4.4.3)4.F				
4.4.10	Identify appropriate procedures for meeting the needs of children (i.e. toileting, nutrition, injuries). (V-RH1c & 1e; V-N1c & 2a;)("4.4.2)4.F				
4.4.11	Review regulations on reporting child abuse and neglect. (V-RH2f(*4.4.5)4.C				
4.4.12	Analyze nutritional needs of children and methods of encouraging healthful eating. (V-N1c, 2a & 2d)(*4.4.3)6.B; 6.D				
4.4.13	Demonstrate ability to avoid health hazards at meal/snack time (choking, allergies, and age-appropriate foods). (V-N1d)				

Benchmark: 4.5 Evaluate techniques to promote positive collaborative relationships with children. (*4.5)		3	2	1	0
4.5.1	Explore common problem behaviors and situations and appropriate solutions. (VI-PIG1f)(*4.5.2)2.E				
4.5.2	Demonstrate interpersonal skills that promote positive relationships with children. (*4.5.3) (IV-RF1b)				

Benchmark: 4.6 Demonstrate professional practices and standards related to working with children. (*4.6)		3	2	1	0
4.6.1	Exhibit good hygiene and personal appearance and attire (clothing, shoes, accessories) for working with children.(*4.6.2) (VIII-DPP1b)7.A				
4.6.2	Explain the code of ethics of the early childhood field (i.e. confidentiality and impartiality). (*4.6.2; 4.6.4)(VIII-DPP1g; VIII-DPP2f) 4.F; 8.A				

Additional comments: _____