

**KANSAS STATE BOARD OF EDUCATION
MEETING MINUTES**

June 13, 2006

CALL TO ORDER

Chairman Abrams called the meeting to order at 10:00 a.m. on Tuesday, June 13, 2006, in the Board Room of the State Board of Education Building, 120 SE 10th Avenue in Topeka, Kansas.

ROLL CALL

Members present were:

Steve Abrams	Carol Rupe
John Bacon	Iris Van Meter
Sue Gamble	Bill Wagnon
Kathy Martin	Janet Waugh
Connie Morris	Ken Willard

The Board stood for recitation of the Pledge of Allegiance.

APPROVAL OF AGENDA

Chairman Abrams asked for approval of the agenda. Mr. Bacon moved, with a second by Mrs. Martin, that the agenda be approved as presented. The motion carried.

APPROVAL OF THE MINUTES

Chairman Abrams mentioned that draft minutes of the May 24th meeting had been distributed and that he would like to add them to the agenda on Wednesday for approval. He asked for approval of the minutes of the meeting May 9th and 10th. Mrs. Martin moved, with a second by Mr. Willard, that the minutes be approved as presented. The motion carried.

COMMISSIONER'S REPORT

Commissioner Corkins made note of items he felt were of particular importance on the agenda, including ratification of the appointments of the two new deputy commissioners; one for the Learning Services division and the other for the newly created School Innovations division. In addition, he noted the Board would have a presentation on the proposed student engagement project. Commissioner Corkins also updated the Board on the assessment standard setting process. He indicated that the Governor or her designee had been invited to participate in development of the final recommendation which would be brought to the Board.

Mr. Corkins asked Kathy Gosa, Director of Information Technology, and Dylan Barber, staff member assigned to work on the website project, to give a brief demonstration of changes to be made to the KSDE website. It was pointed out that the information on the website would not be new, but that accessibility would be improved. Additions to the site would include a calendar and, to assist with improving accessibility, a site map. Mrs. Gamble asked that easier access to school reports cards be included in the redesign.

A discussion of the development of the longitudinal database followed, including the type of data currently available as well as assessment trend data for which the 2006 assessments would form the baseline year.

PREPARATION PROGRAMS FOR PHYSICAL EDUCATION TEACHERS

Mrs. Morris had requested information on the physical education teacher preparation standards and whether they addressed the issue of childhood obesity. Dr. Martha Gage, Director of Teacher Education and Licensure, had provided a copy of the standards adopted in 2001 with the materials for Board members to review before the meeting. She noted physical fitness and health issues were addressed in the standards but there was no specific reference to the current childhood obesity problem. She asked for direction from the Board regarding changes they might like made to the standards. Dr. Gage indicated that the standards were at the point in the cycle when they would be reviewed and described the normal process for the review. She noted that the Board could ask that childhood obesity be considered along with the newly adopted model curricular standards for physical education. Dr. Gage discussed the standards that were currently under review or planned for review, adding that as new K-12 curricular standards are adopted, the Professional Standards Board tries to work with teacher preparation standards so that they will be aligned. Mrs. Morris asked that the review of the standards for physical education include the issue of student obesity, including what is being done in other states. Mrs. Gamble asked that new information regarding local wellness policies also be considered.

CITIZENS' OPEN FORUM

Chairman Abrams declared the Citizens' Open Forum open at 10:30 a.m. Those addressing the Board were: Lois Culver, Lenexa; Marla Patrick, Lindsborg; Jack Krebs, Lawrence, representing the Kansas Citizens for Science; David Owen, Topeka, representing Homeless Come Home; Sarah Howell, Topeka; Stephanie Bell, Leawood, representing Planned Parenthood; Kei-Ashia Cosey and Rachel Prince, representing the YWCA of Topeka. Chairman Abrams declared the open forum closed at 10:53 a.m.

The Board took a break from 10:53 until 11:02 a.m.

PRESENTATION ON ALTERNATIVE ROUTES TO TEACHER LICENSURE IN KANSAS

Dr. Gage updated the Board on the Transition to Teaching program which has been funded by a \$2 million federal grant and has sought to increase the number of teachers in high need districts through an alternative licensure program. The grant was based on the regulations developed for the restricted license adopted several years ago as part of the redesign of licensure. The federal grant has paid for the development of the on-line courses required and all costs to individuals in the program, including tuition and fees, books, the content and pedagogy assessments, finger printing and all licensing fees. Dr. Gage noted that there was only enough funding to pay for three cohorts, of which there were six of ten from the first still participating; ten of fifteen from the second; and seventeen of twenty-three from the third.

In addition to the Transition to Teaching program, Dr. Gage reported on the restricted license which is available to any district in Kansas that is having difficulty finding sufficient numbers of teachers and allows an individual with a content area degree who participates in an alternative licensure program at one of the universities in the state to teach in the classroom while completing the required teacher education coursework and other requirements of the regulation. She shared information about the number and content area of those currently teaching under restricted licenses.

Asked by Dr. Wagnon about those who drop out of the program, Dr. Gage referred him to and discussed the results of a survey that had just been conducted of participants in alternative programs, their principals, and mentors. He was also interested in how the problems and conditions discussed in the survey were being addressed in alternative programs. Dr. Gage indicated it was very important to have good induction programs at the universities and the school districts, as well as adequate candidate

screening. She also shared information about pre-qualifications for the program and provided information on the distribution across the state of teachers with restricted licenses. She added that the on-line courses developed for the Transition to Teaching program were being turned over to Wichita State, Ft. Hays State and a consortium of three private colleges.

Members of the faculty from Wichita State University, Pittsburg State University and The University of Kansas (KU) gave brief presentations on their programs. Dr. Judy Hayes of Wichita State University shared statistics and some of the history and philosophy of alternative certification programs, as well as discussing details of the program at Wichita State (WSU). When the WSU program, which is the oldest in the state, began fifteen years ago it was a small program that targeted returning Peace Corps volunteers. It developed into a much larger program in 1992. She discussed what she believed were the three most important factors for successful alternative programs: 1) careful selection of candidates; 2) the program is standards based; and 3) that multiple tiers of support are provided to the candidate, not only at the university level, but by the school district. Dr. Howard Smith, of Pittsburg State University (PSU), reported on the PSU program which is in its sixth year and works exclusively with the Kansas City Kansas school district. He discussed the extensive candidate screening used, as well as other program details. He indicated that the 87 percent of those who have gone through the program are still teaching. Dr. Jerry Bailey reported on the KU program which also works with the Kansas City Kansas school district and specifically targets high school math and science teachers. In addition to discussing program elements, he mentioned that the future of the program is uncertain because the cost of all alternative programs is very high and the program at KU is dependent on grant funding. Dr. Gage echoed the need for additional funding sources for the programs. A discussion followed about whether the pedagogical requirements were necessary. The university representatives pointed to how the pedagogy helps with the interrelation of skills and that all students need that assistance, though some do not see the connection initially.

APPOINTMENTS

Professional Standards Board

Dr. Wagnon moved, with a second by Mrs. Martin, that the State Board appoint Rick Ginsberg to serve as a representative of Unit Heads for IHE regents on the Professional Standards Board for one year, though June 30, 2007, to complete an unexpired term due to a resignation. The motion carried.

Professional Practices Commission

Dr. Wagnon moved, with a second by Mrs. Rupe, that the State Board appoint Randy Mousley to serve on the Professional Practices Commission as a representative of middle level teachers for a three-year term through June 30, 2009. The motion carried.

Because of the need for balanced representation from Board districts on committees, boards and commissions, staff was asked to double check the board districts associated with individuals who are nominated. In addition to accuracy, the question of whether the location of the institution represented or the home address of the nominee was to be used in determining the state board district.

The Board recessed for lunch at 12:05 and returned at 1:30 p.m.

REPORT ON DISTRICTS WHICH HAVE HIRED UNLICENSED PERSONNEL

Beth Fultz, Teacher Education and Licensure, presented a report on unlicensed personnel serving Kansas K-12 classrooms. Mrs. Fultz pointed out unlicensed personnel could be found across all districts and subject areas with no discernable pattern, though the Kansas City, Kansas school district had the highest number at 22, followed by Wichita with 12, Blue Valley with 10, and Topeka with 8. Mrs. Fultz pointed out that there were at least 60 individuals in classrooms for whom there had never been any type of background check. Mrs. Fultz reported she had done a survey of surrounding states and shared how the issue of unlicensed personnel was handled in several of them.

In the discussion that followed, Commissioner Corkins outlined steps he had taken to address the security issue. He indicated he would be sending a letter to all districts urging them to contact the KBI for background checks on all unlicensed district personnel. They would be urged to consult the sexual predators list, as well. After further discussion, the decision was made to direct the Professional Standards Board to study the issue and develop a policy recommendation for consideration and report to the State Board in July.

APPOINTMENTS TO THE SPECIAL EDUCATION ADVISORY COUNCIL

Kerry Ottlinger, Assistant Director, Student Support Services, reviewed the requirement that to comply with state and federal law, a majority of the members of SEAC must be persons with a disability or parents of a child with a disability. She indicated that all six of the current vacancies must meet the majority requirement. She also pointed out that representation from Board districts 2 and 5 was needed. She reviewed staff recommendations for appointments. Mrs. Morris moved, with a second by Mrs. Rupe that the Board approve the appointments as recommended. The motion carried and Mary Lou Heller, Sean Smith, Mike Donnelly, Janice Frahm, and Kendra Bittner were appointed to serve on the Special Education Advisory Council for three-year terms through June 30, 2009; and Vicki Sharp, was appointed to fill an unexpired term and serve through June 30, 2008.

STUDENT ENGAGEMENT PROJECT

Bill Hagerman, Director of State and Federal Programs, Sherrill Martinez, Director of Planning and Research, and Diane DeBacker, Acting Deputy Commissioner of Learning Services, presented information on a pilot project to stimulate additional student engagement through use of career orientation assessments, college readiness assessments, and potential measurements of student engagement via KSDE's longitudinal database project. The student engagement initiative would have two components. The first would be to put out a request for proposals for a suite of assessments that measure readiness for college, work or other post-secondary opportunities. After the selection of the assessment product, the department would give grant opportunities to schools that would pay for the assessment of their students to measure the effectiveness of strategies being used to engage students in their education and to prevent drop-outs. In order to get a grant a school would have to share information on the strategies it is using, or proposing to use, to reach every student.

Mr. Hagerman's presentation was about the importance of supporting students in the development of a career focus and giving them a purpose for what they're learning. Dr. Martinez provided information about how to measure student engagement and handed out a survey that was an example of one type of instrument that might be used. In the discussion of both presentations, Mrs. Morris was very interested in seeing that elements of entrepreneurship were included. Mrs. Gamble was interested in the how the information gained from the assessments could be used to inform Board policy. Dr. Martinez pointed out

how useful they would be for districts to measure the effectiveness of programs and for the Department in its efforts to share improvement strategies with schools. Chairman Abrams was interested in having a further discussion about the difference in “student” and “authentic” engagement. Dr. DeBacker presented the information on the two components of the proposed initiative and answered questions about how the Department proposed paying for it. She indicated that savings from the assessment contracts would provide the money for purchasing the assessment instruments.

The Board took a break from 3:20 to 3:26 p.m., during which Dr. Wagon left for the day.

LEGISLATIVE MATTERS

Deputy Commissioner Dennis handed out materials and reviewed the approved KSDE FY 2006 and FY 2007 budgets and the estimated cost of selected state aid programs for FY 2007 through FY 2009 based on SB 549. During the discussion, Mr. Dennis was asked to disseminate to Board members the latest report on the vision study that has been funded by the legislature over the past few years. Mr. Dennis reviewed the cost of possible budget recommendations the Board might include in its FY 2008 budget request and discussed several bills of interest that had passed during the recent legislative session. He also handed out a list of candidates for the August primary.

Mrs. Waugh moved, with a second by Mr. Bacon that State Board adopt the recommendation for awarding discretionary grants for FY 2007. In the discussion that followed, Mr. Bacon was interested in how the funding to the Historical Society would be used. Mr. Dennis briefly spoke about the Kansas history education materials that are being developed. He suggested that the Board might want to visit the Kansas History Museum and have another presentation on the education project later in the summer. Mrs. Morris asked for information on Community in Schools and indicated she didn't know enough about the organization to vote for funding for it. Mrs. Rupe shared how the organization worked in Wichita and Mr. Dennis said he would invite representatives of the organization to come and make a presentation to the Board. The motion passed on a vote of 8-0-1, with Dr. Wagon absent and Mrs. Morris abstaining. Discretionary grants totaling \$130,000 were approved, with the Kansas Association for Conservation and Environmental Education and Communities in Schools of Kansas receiving \$35,000 each; the Kansas Teacher of the Year and Kansas Horizon Award Programs receiving \$10,000; and the Kansas State Historical Society receiving \$50,000.

EXECUTIVE SESSION

Mr. Bacon moved, with a second by Mr. Willard, that the Board recess into executive session at 4:11 for a period of 15 minutes for the purpose of discussing personnel matters of nonelected personnel so the privacy, confidentiality and other rights of such personnel would not be violated, and that the open meeting of the Board resume in the Board room at 4:26 p.m. The motion carried. The open meeting resumed early at 4:20 p.m.

RECESS

There being no further business the meeting recessed at 4:20 p.m.

Steve Abrams, Chairman

Penny Plamann, Secretary

**KANSAS STATE BOARD OF EDUCATION
MEETING MINUTES**

June 14, 2006

CALL TO ORDER

Chairman Abrams called the meeting to order at 9:00 a.m. on Wednesday, June 14, 2006, in the Board Room of the State Board of Education Building, 120 SE 10th Avenue in Topeka, Kansas.

ROLL CALL

All members were present:

Steve Abrams	Carol Rupe
John Bacon	Iris Van Meter
Sue Gamble	Bill Wagnon
Kathy Martin	Janet Waugh
Connie Morris	Ken Willard

APPROVAL OF AGENDA

Chairman Abrams asked that approval of the minutes of the May 24th meeting be added. Dr. Wagnon asked that item 9 e., confirmation of the appointments of the deputy commissioners, item 9 h., the assessment contract with CETE, and item 9 i., the assessment contract with WestEd, be pulled from the Consent Agenda. Mr. Bacon moved, with a second by Mr. Willard, that the agenda be approved as amended. The motion carried.

BOARD REPORTS

Board Chairman

Chairman Abrams indicated that the Board would like to encourage the Board Secretary to attend the state execs session (NSCBEE) of the NASBE annual meeting. He also announced that the Board's nominee, The Security Benefit Group, for the NASBE Friend of Education Award had been successful. Chairman Abrams indicated that Security Benefit was interested in which Board members might be present when it receives the award at the NASBE annual meeting in Louisville, Kentucky in October. He asked that Board members look at their travel calendars over the next month and let him know if they will be attending. Dr. Wagon stated that the staff member who had worked on the nomination letter should receive a special commendation.

Chairman Abrams also reported on a provision affecting the State Board in recently passed HB 2576 regarding sexual predators. To comply with the law, a task force must be appointed to study the feasibility of requiring all Kansas school districts to adopt a policy mandating that schools conduct a check of the Internet site maintained by the KBI concerning registered sex offenders when permitting any unescorted, non-teaching personnel to be on school grounds when students are present. He directed the Board Policy Committee to undertake the study. In accordance with HB 2576, the study must be completed with a report of the findings and recommendations to the State Board of Education, the Speaker of the House and the President of the Senate on or before January 1, 2007. Mrs. Martin commented that it was very timely and that all teaching personnel should also go through background checks, as well.

2006 NASBE Dues

Mr. Willard moved, with a second by Mr. Bacon, that the Board approve payment of 2007 NASBE membership dues of \$22,072, 2007 NCOSEA dues of \$130, and a \$20 subscription to the NASBE Standard, as well as \$5,000 for the Professional Development Fund, for a total of \$27,222. Mr. Willard

reported that NASBE was getting more calls for policy information and that its dues were reasonable compared to other organizations. He noted that a recent article in *Education Week* had reported on the financial difficulties currently encountered by ECS that may affect the organization's viability. Dr. Wagnon, a member of the ECS Steering Committee, questioned the accuracy of the report. Mrs. Morris stated that she wished she could support NASBE, but that she felt the dues were too high. She asked what the state got for its money. Mr. Willard pointed out the numerous study committees on timely topics every year as well as other benefits. The motion carried 8-2, with Mrs. Morris and Mrs. Van Meter voting "no".

Legislative Coordinator

Mr. Willard reported that until the Kansas Supreme Court ruled on the school funding issue, he had nothing to report. He added that he did, however, want to report on the recent NASBE Board of Directors meeting he had attended. He noted that the selection of The Security Benefit Group for the Friend of Education Award had been unanimous. Sen. Johnny Isakson of Georgia will be honored at the NASBE annual meeting as the recipient of the NASBE Distinguished Service Award. He reported that NASBE would be endorsing the National Teacher Hall of Fame. Mr. Willard indicated that as part of a fundraiser at the annual meeting, NASBE would be conducting a silent auction and that each state board was asked to contribute something representative of its state for it. His report on the recent Board of Directors meeting also included an update on grants that had been received. He had also had a copy of notes on the meeting from Sharon Osborne, President of NCSBEE, circulated to State Board members.

Board Attorney's Report

Mr. Biles reviewed his written report, including an update to the Board on the schedule for briefs in the Kansas Supreme Court school finance case. He reported that oral arguments were scheduled for June 22nd and provided information on how the morning session would be structured. He indicated he was unable to predict how long it will take for a decision from the Court after the oral arguments have been made. Mr. Biles also reported on a concern that the Department had received from several school districts regarding a change in the Internal Revenue Code regarding early retirements and contract buyouts. He reported that after review of the issue, he concluded that their concerns were legitimate and those who might be affected should contact qualified advisors. Mrs. Gamble asked about an incident at KSSD in May. Mr. Biles reported that the Commissioner and Department General Counsel had been advised and that nothing has been heard of the issue since that time. Mr. Bacon moved, with a second by Mr. Willard, that the Board pay Mr. Biles' fees for services and expenses for May as presented. The motion carried.

Other Board Member Reports

Mrs. Morris indicated she would like to have a Board vote on adding references to entrepreneurship to assessment instruments used in the student engagement project. Mrs. Waugh, a member of the Kansas Volunteer Commission, reported that, according to a federal study, Kansas ranks 8th in the nation in volunteerism, with 38.6% of the population volunteering in some way. Dr. Wagnon reported that he had attended a seminar sponsored by Wallace grant funds, where Doug Reeves spoke about the need for high quality educational leadership. Dr. Wagnon asked for a report on the Kansas grant. Mrs. Martin handed out a copy of a magazine article that she said presented the position of her church on evolution. Mr. Willard mentioned the graduation ceremony he had attended at the 21st Century Learning Academy in Mullinville. He reported that the charter school had 46 graduates ranging in age from high school to those in their sixties. He said it was gratifying to see a charter school meeting real needs. Mrs. Gamble indicated she had had a similar experience at the Step-Up graduation ceremony she had attended in Olathe.

Future Agenda Items

Chairman Abrams asked for a presentation on the homeless program and for more information on student engagement versus authentic engagement. He also requested a presentation on Communities in Schools. Mrs. Gamble asked for a discussion of recommendations Kansas might make regarding the reauthorization of NCLB. She referred to recent action by the Utah board regarding provisions for consideration in the reauthorization. After the break, she circulated copies of background information the Board might review if it discusses the subject.

KANSAS MODEL CURRICULAR STANDARDS FOR HEALTH SCIENCE EDUCATION

State and Federal Programs Director Bill Hagerman introduced Don Richards, Associate Director for Career and Technical Education at the Kansas Board of Regents, and Trudi Hill of Parsons High School. Mr. Richards was part of the committee of the National Consortium for Health Sciences and Technical Education which developed the national health sciences education standards. Ms. Hill reviewed the process and timeline which was followed in revision of the Kansas standards. The two-fold mission of health sciences education, she reported, is to: give students the ability to make informed choices about the health care career they may choose to enter; and, provide them with the necessary academic coursework and specific occupational skill exposure that will ensure admission to a post-secondary institution and/or entry level employment. She explained that in the standards over 250 disciplines in health care were broken down into five career specialties cluster pathways so that students would be able to see the difference in career preparation and gain knowledge about the careers in each pathway. She explained that underpinning each pathway's standards were foundation standards based on what the health care industry has said is important for students to have to enter into the health care field. For each cluster pathway there is also a unique set of standards with accountability benchmarks that clarify the intent of the standards and are a statement of desired behaviors. For each accountability benchmark within a pathway, content has been identified which represents the competencies a student must know and be able to do. Ms. Hill reported that the standards are to assist teachers in planning local curricula and assessments for health science education programs and that the competencies profiles are provided as templates that can be reformatted to meet local needs. Mr. Hagerman noted that the Department is available to districts to help develop programs in response to community needs. The discussion that followed included how core academic areas were worked into health science education programs. Also brought up was a concern by Mr. Willard about language in competency 2.73 for the Biotechnology Technology Research and Development pathway which read, "*Describe the central dogma of molecular biology and how understanding this process impacts biotechnology research and development.*" Ms. Miller reported that a change had already been made, but had not made it into the materials sent to the Board. The new language would be, "*Describe the central role of molecular biology and how understanding this process impacts biotechnology research and development.*"

The Board took a break from 10:30 to 10:35 a.m.

RENO ENTREPRENEURIAL DEVELOPMENT INSTITUTE PRESENTATION

Richard French, Director of the Quest Center in Hutchinson, a small business assistance center which was formed in 1986, provided background on the Center which was formed to create jobs and improve the economy of small communities through small business development. He reported that early on in the operation of the Quest Center it became obvious that there was a need for an educational component to help individuals with the skills necessary for operating a business. The Quest Center is a public/private consortium of the education system in Reno County, the business community and the city and county governments. He reported that it became apparent there was a need to keep bright young people in the local communities and with the cooperative efforts of all the school districts in the county, the QUEST Center,

Hutchinson County Community College, and the business community, through the economic development group in the chamber of commerce, the Reno County Entrepreneurial Institute (REDI) was formed in 1999. Recently, he reported, activity in the legislature and interest expressed by KSBE member Morris, has led the organization to believe that entrepreneurial education can be spread statewide for the benefit of not only rural communities, but metropolitan areas as well. Mr. French stated that REDI has the curriculum and students and the knowledge that the program can be successful. He indicated that they were ready to share their experience and curriculum with students statewide through an online program.

Mr. French introduced Kim Hoffman, Director of REDI and also the instructor, who gave an overview of the curriculum and what was being accomplished by REDI. She also answered questions. She noted that the program has branched out beyond Reno County into McPherson and Rice County and now works with nine school districts. She indicated that students start their own businesses during the course of the program using equipment owned by REDI and purchased with Carl Perkins vocational education funding. To cover supplies, students must return to REDI thirty percent of the profits from their businesses, similar to paying overhead if they were operating a business on their own. She reported that the online REDI program would be set up on Blackboard through USD 308 and would also be operated differently than the onsite program. That hope is that eventually interactive video could be used. She pointed out that it would be more difficult for students to actually begin a business, but would complete the program with a business plan in place and an understanding of business financing, as well as all the other components they would need to run a business. She pointed out that home school districts for students enrolled in the on-line program will not be charged as much as those who are actually participating in the REDI Center program in Hutchinson. Mr. French stated that it is hoped that eventually regional business incubators will make themselves available to the online students to provide hands-on business experience and mentoring, similar to the relationship that exists between REDI and the Quest Center. He pointed out that interest has already been expressed by one such business incubator at Pittsburg State University. He added that their desire to share their experience and the curriculum that has been developed matches a need that he believes exists across the state. Other issues that were discussed regarding possible limitations in an online program, included the fact that students would be developing a business plan for a business that would not exist during the learning process and that failures and successes would not be experienced by them. Mr. French indicated that REDI would be partnering with the recently created Kansas Entrepreneurial Center and Network Kansas which hoped to integrate its network of over 200 providers into the program to provide guidance to students. He also pointed out that over the twenty years that the Quest Center has been in operation, 78 percent of the businesses are still in operation, unlike the average failure rate that had been mentioned of 95 out of 100 new business.

In the discussion that followed about how information about the program would be disseminated statewide, Don Thomas, Vocational Director for USD 308, reported that in addition to sharing information with school counselors in the districts across the state and having a web presence, there was a good network established through the Kansas Association of School Boards and other statewide professional organizations. He added that the infrastructure was in place and it was felt that they could begin to take the program statewide in August. Mr. Thomas provided more in-depth information about how funding agreements would be established by the home districts of the on-line students. Regarding direct support from the Department, Mr. Thomas indicated they would appreciate any support the Department could give and would be very interested in information about any grants that might become available. Commissioner Corkins suggested that Linda Oborny, Coordinator for Vocational Education, could be the initial contact, with the Leadership Coordinator for the new School Innovations Division, eventually working with them. He indicated that he

was strongly behind the idea and that it would be a high priority. Mrs. Morris mentioned adding a link to the KSDE website. Mrs. Gamble advised caution about the Department focusing on or endorsing one program to the exclusion of others in the state. Mrs. Martin, on the other hand, stated she would like to see the Department promote the program and suggested ways it might proceed.

Because the meeting was falling behind schedule, Chairman Abrams indicated that the presentation on achievement levels and indicators used to measure achievement on the state assessments would be postponed until the July meeting.

DISCUSSION OF A POSSIBLE REQUIRED COMPONENT IN HUMAN SEXUALITY EDUCATION

Chairman Abrams reported that the Board had before it for possible adoption language proposed last month regarding human sexuality instruction. Mrs. Martin stated her concern expressed at the May meeting about the use of the word “comprehensive” when describing an in-depth program because she believed comprehensive had become linked to a different kind of sex education program than the abstinence-until-marriage program that she was proposing. She mentioned several other words that could be used in its place and suggested substituting “complete” for “comprehensive”. She shared correspondence she had exchanged with a high school student after the Board’s last discussion of the issue. Initially, the student had expressed reservations about Mrs. Martin’s proposal, but after she had assured him that programs which she advocated would contain all age appropriate information regarding biological changes and puberty, as well as sexually transmitted diseases (STDs), the use of contraception and pregnancy, but would have as its primary focus abstinence until marriage, he wrote to her stating his support. She also mentioned other conversations she had had with students who spoke about the need for strong abstinence programs. Mrs. Martin said she was concerned that students get the correct message and that she felt it was consistent with the message the Board had heard in Open Forum from representatives of the YWCA, adding that it was the Christian message regarding what type of behavior was desired from young people, which was to abstain until marriage and ready to make a lifelong commitment. She also noted that it was consistent with the conversation that was going on at the federal level regarding a constitutional amendment on marriage. She pointed out that there were several very good programs available for districts for very little cost.

Dr. Wagnon stated his belief that guidelines had been in place for many years for a comprehensive sex education program that had been proven to be successful. He moved that the Board not include the proposed statement on sex education and leave the introduction to the model health standards as it had been adopted. Mrs. Rupe seconded the motion. Mrs. Rupe added that she didn’t believe anyone would disagree with the abstinence message, but as had been stated by many who had spoken to the Board over the past few months, all information is important in a comprehensive sex education program. She also noted that she believed it was local control issue and what local boards across the state have chosen to do regarding human sexuality education has been effective.

Mr. Willard agreed with Mrs. Martin about the use of the word “comprehensive” in the proposed statement because he, too, felt that comprehensive sex education classes spend very little time on abstinence, with most of the time spent on safe sex. He stated that though teen pregnancy rates were going down, he didn’t believe the comprehensive programs were successful because there were epidemic rates of STDs leading to lifelong diseases. He stated he would be able to support the proposed statement with the removal of the word “comprehensive”, adding that he could not support the current motion.

Mrs. Waugh stated she believed the current debate among Board members should be taking place at the local level. Having served many years on a local board, she said she trusted local boards to make the best decision for their own community and the choice should be left to them. Mr. Bacon stated that he agreed with Mrs. Waugh about decisions made at the local level, but that he felt the State Board, in the standards it adopts, should emphasize what it felt was the best for Kansas students. He stated that he preferred the use of the word "comprehensive" because it best described the type of program the Board should be promoting, but because it was understood by many to represent a specific type of sex ed program that did not have the appropriate emphasis on abstinence, it should be changed to complete if a motion were to be made to adopt the proposed language. Mr. Willard agreed that it was appropriate for the Board to include in model standards what it felt was the best policy for local districts to adopt, understanding that the final decision would be left up to the local boards.

Mrs. Gamble expressed concern that in abstinence programs contraception was presented in a negative manner which would cause students to avoid its use, thereby entering into very risky behavior. She stated her feeling that it was important to provide students with good information, adding that she didn't see how the inclusion of the proposed paragraph was a useful addition to the standards. Mrs. Martin shared that some districts would like the Board to provide them with more direction and felt that the proposed statement accomplished that.

The motion was put to a vote and failed 4-6, with Dr. Abrams, Mr. Bacon, Mrs. Martin, Mrs. Morris, Mrs. Van Meter and Mr. Willard voting "no."

Mrs. Martin moved, with a second by Mr. Bacon, that the Board adopt the proposed paragraph to be added to the model health standards, changing the word "comprehensive" to "complete", so that the paragraph would read, "Each board of education shall provide a complete program of abstinence until marriage in human sexuality that is developmentally appropriate, including information about sexually transmitted diseases, especially HIV/AIDS. It is imperative that medically accurate and research-based information be provided, including factual information regarding contraception and disease prevention."

In an effort to move the issue forward, Mr. Willard suggested some alternative language for the Board to consider that could replace the first section of the paragraph as follows, "*Each board of education should ensure that students are instructed in the importance and relevance to healthy living of postponing sexual activity until after high school and, ideally, until marriage,* including information about sexually transmitted diseases, especially HIV/AIDS. It is imperative that medically accurate and research-based information be provided, including factual information regarding contraception and disease prevention." He pointed out that no specific curriculum was implied. Mrs. Rupe stated that if Mr. Willard's proposal were offered as a substitute motion, she would second it. Mr. Willard stated that it was not a motion, but had been offered to remove wording that some Board members might view as a stumbling block. He noted that he would offer the motion if Mrs. Martin felt it accomplished her intent. Mrs. Waugh stated Mr. Willard's suggested wording would be something she could support. Mrs. Gamble asked for clarification about what a positive vote would mean, since she had not voted for the standards originally because of the addition of the mandate for districts to use opt-in policies for student participation in sex ed classes. Chairman Abrams assured Mrs. Gamble that the vote would only be on the insertion of the paragraph. Mrs. Morris expressed her appreciation to Mr. Willard for his efforts to find common ground, but stated she felt deleting "abstinence until marriage" it weakened the message and that students were already being taught the benefits to healthy living of abstaining until marriage. She also offered as a friendly amendment removing the word "comprehensive" and not replacing it with anything else. Mrs.

Martin, too, appreciated Mr. Willard's effort, but felt it weakened the proposal which she hoped would provide more direction for local districts. She added she could accept Mrs. Morris' friendly amendment to remove the word "comprehensive" with no replacement. Mr. Bacon, who had seconded the motion, stated he felt a descriptor was necessary to indicate an in-depth, extensive program. He said that though he liked the word comprehensive it represented a type of program that provided a dangerous message to young people. Mrs. Morris agreed to withdraw her amendment. The motion carried on a vote of 6-4, with Mrs. Gamble, Mrs. Rupe, Dr. Wagon and Mrs. Waugh voting "no".

CONSENT AGENDA

Dr. Wagon had asked that item 9 e., appointments of the deputy commissioners, item 9 h., the assessment contract with CETE, and 9 i., the assessment contract with WestEd, be pulled from the Consent Agenda. He expressed his misgivings about the reorganization of the Learning Services Division into two divisions with the addition of the new School Innovations Division. He indicated that he felt there was a lack of clarity in the job descriptions for the two deputy commissioners and shared his lack of confidence in the way the interview process was conducted. Mrs. Waugh agreed, noting her high respect for the individuals proposed for the positions, but adding her concern that Board policy had not been followed. She also expressed concern about the fiscal note of having an additional division. Mrs. Waugh asked that the item be voted on separately. Mrs. Gamble also agreed with Mrs. Waugh and Dr. Wagon. She also was disappointed that the hiring of the two deputies had been announced to the press before the Board had exercised its constitutional authority to act on the appointments. Mrs. Gamble also mentioned that she was concerned that districts were not being helped with federal compliance issues. Chairman Abrams countered that he was excited by the huge step forward in accomplishing the Board's goal of redesign, and within the Department's current budget. He stated he felt it was important to meet the needs of students that were not currently being met by sharing with districts other successful programs that might be used. Mrs. Martin added her support. Mrs. Morris stated she was proud of the process that had taken place. Mr. Bacon moved, with a second by Mrs. Martin that the Board confirm the appointments of Tom Foster to the position of Assistant Commissioner of the Learning Services Division, effective June 5, 2006 at an annual salary of \$110,000; and Larry Englebrick to the position of Assistant Commissioner of the School Innovations Division, effective June 5, 2006 at an annual salary of \$110,000. The motion carried 6-4, with Mrs. Gamble, Mrs. Rupe, Dr. Wagon and Mrs. Waugh voting "no".

Discussion followed about the CETE assessment contract and the WestEd contract. Mrs. Rupe stated she would like to postpone a vote on the WestEd contract until the Board had a chance to hear from Dr. Poggio of CETE. Commissioner Corkins and Deputy Commissioner Foster offered clarification and further explanation about what was to be accomplished by each contractor. There was particular concern by some Board members that there might be some duplication of effort in the two contracts. There was also concern about that fact that CETE was not moving forward with the computerized adaptive testing. Dr. Foster indicated that CETE was not being asked to proceed at the current time because of problems with NCLB and the fact that adaptive testing was not possible in a paper and pencil format. Mrs. Gamble questioned the increase in the WestEd contract and indicated she did not see sufficient justification for a \$700,000 increase. She indicated she would not be able to support approval of the contracts. Mrs. Rupe asked if the contract could be pulled for a month until the Board was able to get more information. Commissioner Corkins explained the timeline and the need to move forward as quickly as possible. He assured the Board that accountability measures were in place and that the contract amounts represented the maximum that would be spent, noting that negotiation was still ongoing about some of the specific items in an effort to drive costs down.

Mrs. Morris moved, with a second by Mrs. Van Meter, that the Board approve the consent agenda. Mrs. Gamble asked that items h and i, the CETE and WestEd contracts, be voted on separately but the motion was not amended. The motion failed on a 5-4-1 vote, with Mrs. Gamble, Mrs. Rupe, Dr. Wagnon and Mrs. Waugh voting "no" and Mr. Willard abstaining.

Mr. Bacon moved that the State Board authorize the Commissioner of Education to negotiate and continue the contract with CETE for assessment development with the contract amount not to exceed \$3,311,70 and negotiate and continue the contract with WestEd for assessment development with the contract amount not to exceed \$2,742,675. The motion carried 6-4, with Mrs. Gamble, Mrs. Rupe, Dr. Wagnon and Mrs. Waugh voting "no".

Mr. Bacon moved, with a second by Mrs. Martin, that the consent agenda, without items e., h., and i., be approved as presented. The motion carried.

In the consent agenda, the State Board:

- Received the monthly personnel report.
- Confirmed the appointments of: Catherine Nicoletti to the position of Information Technology Project Coordinator in the Information Technology team, effective May 8, 2006 at an annual salary of \$52,873.60; Muriah Baker to the position of Accountant II in the Fiscal Services and Operations team, effective May 15, 2006 at an annual salary of \$36,649.60; and Erin Perry to the position of Staff Development/Trainer in the Planning and Research team, effective May 15, 2006 at an annual salary of \$43,451.20.
- Approved a general salary increase of 1.5% for unclassified special project temporary positions effective June 18, 2006 and a one-step pay increase equal to 2.5% for all eligible unclassified special project temporary positions effective September 10, 2006.
- Approved salary increases for unclassified staff for FY 2007 as proposed.
- Approved school construction plans for USD 229, Blue Valley; USD 232, De Soto; USD 233, Olathe Public Schools; USD 263, Mulvane; USD 289, Wellsville; USD 293, Quinter Public Schools; USD 309, Nickerson; USD 345, Seaman; USD 385, Andover; USD 397, Centre Public Schools; USD 417, Morris County Schools; USD 490, El Dorado; USD 497, Lawrence Public Schools; USD 512, Shawnee Mission Schools; and Queen of the Holy Rosary Catholic Church School, Bucyrus.
- Approved the IDEA Title VI-B Special Education Leading Edge grant awards for FY 2006 in for Haysville School District - \$80,000; Leavenworth County Special Education - \$90,000; Flint Hills Special Education Coop - \$88,828; Turner School District - \$90,000; and Beloit Special Education Coop - \$90,000.
- Approved funding for FY 2007 Four-Year-Old At-Risk grants for 157 districts to serve 6,894 children, as recommended.
- Approved FY 2007 Parents as Teachers grant awards totaling \$7,312,607 for continuation of 74 programs as recommended.
- Approved funding the 2006-07 21st Century Community Learning Centers Continuation Grants: 3rd Year Grants: USD 210, Hugoton - \$271,489, USD 218, Elkhart - \$282,276, USD 257, Iola -

\$355,910, USD 434, Santa Fe Trail - \$286,779, USD 435, Abilene - \$115,948, USD 475, Geary County - \$286,669, USD 493, Columbus - \$283,286 (allocation may be less if number of sites is reduced due to a potential school closing), USD 497, Lawrence - \$218,298 and USD 500, Kansas City - \$357,035; and 4th Year Grants: USD 243/244 Coffey County - Burlington \$194,273, USD 387, Altoona Midway - \$50,000, USD 428, Great Bend - \$213,769, USD 446, Independence - \$99,284, USD 497, Lawrence - \$124,998, USD 353, Wellington - \$191,685, USD 382, Pratt - \$220,796, USD 383, Manhattan Northview Elementary - \$163,423, USD 383, Manhattan Ogden Elementary - \$107,197 and USD 393, Solomon - \$107,197.

- Approved 2006-2007 Learn and Serve America School-based grants in the amount of \$10,000 each for Burlington USD 244, Columbus USD 493, Flint Hills Special Education Cooperative, Geary County Schools USD 475, Hugoton USD 210, JC Harmon High School USD 500, LeRoy/Gridley USD 245, Manhattan USD 383, Spring Hill USD 230, Valley Center USD 262, and Valley Heights USD 498; and Northeast Kansas Education Service Center - \$9,960, and Ulysses USD 214 - \$8,059.
- Approved 2006-2007 AmeriCorps*Kansas grants for Communities in Schools, \$76,005; Interfaith Ministries, \$352,800; Kansas Association for the Medically Underserved, \$202,327; Kansas Department of Wildlife and Parks, \$498,580; Kansas State University/Campus Compact, \$100,913; Sterling College, \$70,571; United Way of Douglas County, \$12,496; United Way of Wyandotte County, \$45,350; and Wichita Public Schools, \$309,445.
- Accepted the recommendations of the Evaluation Review Committee for "Accreditation" for Benedictine College through December 31, 2012, MidAmerica Nazarene University through December 31, 2010 and Ottawa University through December 31, 2012; "Provisional Accreditation" for Tabor College through December 31, 2007; "Approved" for Bethany College's professional education program through December 31, 2008; and "New Program Approved with Stipulation" for Fort Hays State University's new programs through December 31, 2007.
- Established the certification/licensure fee for Fiscal Year 2006-2007 at \$36 effective July 1, 2006.
- Approved issuance of an FY 2006 license for Jumpstart Driving School, Manhattan, from June 13, 2006 through December 31, 2006.
- Approved 2006-2007 School Breakfast Program Waivers as recommended by the School Breakfast Program Waiver Review Committee.

Contracts Approved

The State Board authorized the *Superintendent of the Kansas State School for the Blind* to negotiate and renew a contract for the 2006-2007 school year with USD 500 for psychological, para, and speech services, with the contract amount not to exceed \$45,000; and KSSB was authorized to receive payment for services as follows:

Park Hill, Missouri School District: Three Students, 2006 Extended School Year, \$2,700;

Lee's Summit, Missouri School District: One Student, 2006 Extended School Year and Extended Day Program, \$1,350;

North Daviess R-III School District, Coffey, Missouri: One Student, 2006 Extended School Year and Extended Day Program, including weekends, \$1,700;

Bethany, Missouri School District: One Student, 2006 Extended School Year and Extended Day Program, \$1,335.

The State Board authorized the *Commissioner of Education* to negotiate and

- continue to contract with Dr. Richard Whelan and Ms. Diana Durkin for the purpose of investigating special education complaints, with the contract amount not to exceed \$50,000, and with an hourly rate of \$40 per hour plus expenses;
- continue a contract with TLK Interpreting and Mentoring to provide training and support for educational interpreters who provide services in Western Kansas public schools, with the contract amount not to exceed \$41,697;
- continue a contract with Families Together, Inc., to continue to provide training for educational advocates as well as locate and match advocates with children; and to increase dissemination and knowledge of the program to the Juvenile Justice Authority and Social and Rehabilitation Services administrators statewide, as well as continue training for families of children with disabilities on standards-based IEPs, with the contract amount not to exceed \$135,050;
- continue a contract with the Kansas Department of Health and Environment and the Kansas Department of Social and Rehabilitative Services to support the Coordinating Council on Early Childhood Developmental Services, with the contract amount not to exceed \$43,000;
- continue a contract with the University of Kansas Research Center in the amount of \$405,734 and Emporia State University Jones Institute in the amount of \$405,735 to provide professional development services to high needs schools for Stage III of the Reading 1st program, with the contract period to run from August 1, 2006 through September 30, 2007;
- enter into a contract with Designed Instruction, LLC, for the purpose of lesson plan and resource material development, identification, and alignment, with the contract amount not to exceed \$45,600 and with an option to receive annual on-going maintenance service for up to two years following the initial completion of the project at a cost of \$800 per year;
- continue a contract with Kansas State University to provide Carl D. Perkins Leadership Grant activities to continue services for the Kansas Association of FFA in leadership training, organization procedures, inservice training, and other services for organizational activities, with the contract amount not to exceed \$70,604.
- enter into a contract with the Center for Teaching Quality (CTQ) to evaluate teachers' perceptions of working conditions, in an amount not to exceed \$60,000; and
- enter into a contract with Janine Kempker to provide training on the "Eat, Exercise, Excel" school wellness program for an amount not to exceed \$27,700 from July 1, 2006 through June 30, 2007.

APPROVAL OF BOARD TRAVEL

Mrs. Morris moved, with a second by Mr. Bacon that the Board travel requests be approved. Mr. Bacon and Mr. Willard asked to add the Kansas Supreme Court oral arguments in the school finance case on June 22nd to their requests; salary and mileage for both of them, with per diem, as well, for Mr. Willard. Mrs. Martin indicated that her request for attendance at the Math and Science awards be corrected for travel to Hutchinson instead of Topeka. The travel requests were approved as amended.

MOTION REGARDING THE RFP FOR A SURVEY INSTRUMENT FOR THE SECONDARY STUDENT ENGAGEMENT PROJECT

Mrs. Morris moved, with a second by Mrs. Van Meter, that the State Board approve a request of staff to add entrepreneurship, along with career and college interests, to the pending request for proposals related to the development of a survey or occupational profile to be utilized in the secondary student engagement project. After brief discussion, the motion carried 7-3, with Mrs. Gamble, Dr. Wagnon and Mrs. Waugh voting "no".

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MINUTES
June 14, 2006

APPROVAL OF MINUTES OF THE MAY 24TH MEETING

Mrs. Martin moved, with a second by Mr. Bacon, that minutes of the May 24th meeting be approved as presented. The motion carried.

ADJOURNMENT

There being no further business, Chairman Abrams recessed the meeting at 1:05 p.m.

Steve Abrams, Chairman

Penny Plamann, Secretary