

KANSAS STATE BOARD OF EDUCATION MEETING MINUTES

May 13, 2003

CALL TO ORDER

Chairman Waugh called the meeting to order at 10:00 a.m. on Tuesday, May 13, 2003, in the Board Room of the State Board of Education Building, 120 SE 10th Avenue in Topeka, Kansas.

ROLL CALL

Members present were:

Steve Abrams	Iris Van Meter
John Bacon	Bill Wagnon
Sue Gamble	Janet Waugh
Connie Morris	Bruce Wyatt
Carol Rupe	

Mr. Willard had a prior commitment and was not present.

The Board stood for recitation of the Pledge of Allegiance.

APPROVAL OF AGENDA

Chairman Waugh asked for approval of the agenda.? Mr. Wyatt, with a second by Dr. Wagnon, moved that the agenda be approved as presented.? Mrs. Morris requested that items 13 k., recommendations for Visiting Scholar Certificates, and 13 o., certification license fee for 2004, be pulled from the consent agenda.? With the proposed amendments to the motion accepted by Mr. Wyatt and Dr. Wagnon, the Board voted to approve the agenda as amended.?

APPROVAL OF THE MINUTES

Mrs. Waugh asked for any changes to the proposed April minutes. It was noted that departure of Mrs. Van Meter at the conclusion of the discussion of IDEA issues on Wednesday, April 9th had not been noted in the minutes.? Dr. Wagnon moved, with a second by Mrs. Gamble, that the minutes be approved as corrected.? The motion carried.

COMMISSIONERS REPORT

Commissioner Tompkins introduced Lue Ann Snider and Monet Matthews, Department staff, who had recently completed a new State Board of Education directory reflecting the newly redrawn Board districts, as well as changes in Board membership, as of January 2003.?

Commissioner Tompkins asked Board members for feedback on a draft brochure of Board goals.? After a discussion of the amount of detail to include under each of the three goals, it was agreed that a phone number for the Department and the web address should be added to the brochures and that the 2003-2004 State Board Strategic Goals and Objectives, as adopted at the April meeting, which contained additional detail regarding the objectives, should be posted on the website.?

Dr. Tompkins updated the Board on the individuals whose appointments the Board would be asked to confirm later

in the day.? He reported on and answered questions about plans for the revised state assessment program that will go into effect in the 2005-06 school year.

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RECOGNITION OF THE 2003 NATIONAL ACADEMIC LEAGUE NATIONAL CHAMPIONS

Carol Rupe introduced Ms. Cherie Crain, Principal of Wilbur Middle School, Wichita, USD 259.? Also introduced were Colonel Robert V. Hester, faculty sponsor, and coaches, Gary Mitchell and Barbara Brotton, of the 35-member National Academic League team from the middle school.? Col. Hester explained the academic league competition and showed a short video highlighting some of the activities.? He also introduced several students who shared how their participation had helped them develop public speaking skills, a better awareness of current events, leadership and teamwork skills, as well as improving academically.? Mrs. Gamble moved, with a second by Carol Rupe that the Board adopt a resolution recognizing the achievement of the Wilbur Middle School team in becoming the 2003 National Academic League Champions.? The motion carried unanimously.? A copy of the resolution follows the April meeting minutes.? At the conclusion of the presentation, each of the 35 team members and their coaches received a copy of the resolution.

CITIZENS' OPEN FORUM

Chairman Waugh opened the Citizens' Open Forum at 10:42 a.m.? Those addressing the Board included Dr. Larry Clark, Emporia, representing the Jones Institute at Emporia State University; and Ranjit Arab, Lawrence. Chairman Waugh declared the open forum closed at 10:52 a.m.? The Board took a break until 11:00 a.m.

FINALISTS FOR THE 2002 PRESIDENTIAL AWARDS FOR EXCELLENCE IN SCIENCE AND MATH TEACHING

Jeffrey Smith, Park Hill Elementary School, USD 260 Derby, Janet Lewandowski, Maize East Elementary School, USD 266 Maize, Linda Nelson, Salina High School Central, USD 305 Salina, and Harry McDonald III, Blue Valley High School, USD 229 Stilwell, finalists for the 2002 Presidential Awards for Excellence in Science and Math Teaching, made presentations to the Board on improving science and mathematics achievement in the classroom.? Several issues were addressed.? Regarding math and science teachers, the need for more math and science teachers was stated, as well as the need for adequate funding to attract highly qualified and talented individuals to the teaching profession.? The importance of teachers teaching in their area of training and the need for high quality, on-going professional development was stressed.? It was also suggested that, in an effort to assist teachers in keeping current with new developments in the sciences, the Board might want to consider hosting annual regional meetings at state universities with programs developed by university research and teaching faculty.

Concern was expressed that the emphasis on basic reading and math skill development for all students will cause a downward focus of expectations, and the loss of innovative teaching techniques and project-based learning.? It was also stated that the breadth of knowledge that students must acquire leaves little time for in-depth learning.? The value of using triangulated test data to measure improvement was mentioned.? It was also noted that there was no mandate that high school assessments are intended to improve instruction to provide remediation in key areas before students leave school and it was requested that the Board revisit the purpose and timing of high school assessments.?

It was suggested that the Board take an active leadership role in lobbying for adequate education funding and in dealing with legislative and congressional mandates.? In the discussion that followed, the impact that leadership at the district and building level had on quality teaching was explored.? The need for parental involvement and parent and student accountability was discussed, as was the need for a public that is committed and concerned about education.? At the conclusion of the discussion, Chairman Waugh and Commissioner Tompkins presented each

teacher with a certificate of recognition and stood with them for pictures.

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UPDATE ON JOINT MEETING WITH THE KANSAS BOARD OF REGENTS

Commissioner Tompkins reviewed how the agenda for the joint meeting with the Kansas Board of Regents, scheduled for later in the afternoon, had been developed. He indicated that a list of suggestions had been given to Chairman Waugh, Board of Regents Chair Jack Wempe, and Reggie Robinson, Regents President, for their review at an agenda planning meeting. The five items on the agenda were those agreed to at that meeting. Dr. Wagnon expressed concern that the agenda contained nothing about the concerns of the Education Commission of the States and national concerns about K-16 education. Carol Rupe suggested that the reports to be received at the meeting were items that could have been mailed, leaving more time on the agenda for discussion of commonalities between the State Board of Education and the Board of Regents, such as pre-service teacher education. She noted the connection between better-prepared students leaving secondary schools and higher education institutions producing better teachers. Mr. Bacon asked about receiving information on the number of students needing remedial courses upon entering college. The length of time set aside for individual agenda items was also questioned. Comments by Chairman Waugh, Mrs. Gamble and Mr. Wyatt indicated that it was hoped that the meeting would be the first of several with the Regents and that the issues on the agenda were things that could be discussed as a working relationship was established. Commissioner Tompkins suggested that individual Board members bring up the question of future meetings and Mr. Bacon suggested that time could be spent at the end of the meeting for Board members and Regents to evaluate the worth of the meeting and decide whether they should continue to have joint meetings.

The Board recessed for lunch at 12:10 and returned 1:30 p.m.

LEGISLATIVE MATTERS

Education Legislation

Deputy Commissioner Dale Dennis reviewed education legislation which had been approved, including bills passed in the House and Senate which amended the cash basis law and would allow school districts to have negatives balances in general and supplemental general state aid. The provision would allow payment of general and supplemental state aid to schools, which is normally paid before the end of the state fiscal year, to be postponed until July. The provision would be in effect until 2007 and would allow districts to make end-of-year contract payments to teachers in June and have a negative cash balance until state aid is received in July. Additional options to help FY 2004 cash balances, including a property tax accelerator, the withholding of city/county revenue sharing and some highway funds, were also discussed.

Mr. Dennis also reviewed other education-related legislation that was passed during the 2003 session. Of particular interest was SB 83 which affects the format and information included in school district budgets, including, among other things, the preparation of a "Budget at-a-Glance", a table showing salaries and wages aggregated by category for all district personnel; and a school district profile. In the discussion that followed, Mr. Dennis indicated that one result of the changes would be a better-informed public because the budgets would be easier to read and understand. He indicated that the Budget at-a-Glance would be available on the web. A schedule of school district budget workshops to be held across the state by the Department of Education was given to Board members.

FY 2004 Budget

Mr. Dennis briefly reviewed the FY 2004 KSBE budget.? In response to a question from Mr. Bacon, he indicated that new reductions added to those already in effect in the Department?s operating budget included the amount appropriated for state assessments and for KANS-A-N.

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Discussion of FY 2005 Budget Planning Process

Mrs. Rupe expressed the desire that the Board undertake preparation of the FY 2005 in a different way that it had in the last few years.? She suggested that instead of preparing a long laundry list of items, that the Board concentrate on one important funding need, such as professional development.?? Mr. Wyatt, Legislative Coordinator, reported that he and Mrs. Gamble, along with Department staff, were working on a new approach which would state the Board?s vision and what steps would be necessary to reach its goals.? He noted that a draft would be developed and available for discussion at the June meeting.? He also noted that it would be suggested that the Board consider specific legislation to support parts of the overall plan.? Mrs. Gamble reported they would begin with an examination of the state?s education strengths and weaknesses to help provide focus for the areas needing attention.? Dr. Wagnon stated it was important to make the case that significant changes and improvements are necessary to meet the requirements of NCLB and the Board?s goals and that until the legislature and the Governor?s office are convinced of the needs, the Board will not be effective.? Mr. Wyatt noted that the he hoped the Board would focus on programs from early childhood to high school without looking at appropriations, but at legislation for specific programs, beyond base state aid per pupil, to support the Board?s vision.? Mrs. Gamble added that the Board has taken bold steps in establishing an agenda for accountability with the adoption of new graduation requirements.? She stated the result will be communities going to the legislature and demanding adequate funding to meet the requirements.

DISCUSSION OF DISTRICT REORGANIZATION

Deputy Commissioner Dennis discussed with Board members demographics affecting school districts, including county and district size, assessed valuation and FTE enrollment.? Also discussed was information that had been mailed to Board members since the last meeting.? Commenting on information about the cost for certified administrative personnel, Dr. Wagnon noted that the wide discrepancies in per pupil costs for districts in the same county could suggest to the legislature that control needed to be exercised over district spending.? A discussion of the range of the Board?s authority regarding funding issues followed.? Commissioner Tompkins noted that local boards determine the number of schools in each district and the legislature determines the number of districts.? Mrs. Gamble stated that in discussing district size and reorganization questions the Board was discussing issues over which it has no control and would do better to concentrate on policies affecting educational quality.? Dr. Abrams noted that a discussion of the issues was helpful in clarifying misperceptions.

Dr. Tompkins asked the Board for clarification about the path the Board would like to pursue and what outcomes it would like to see as result of its study and discussion of reorganization issues.? Chairman Waugh added that she hoped Board consensus could be reached on whether it would like to develop a specific plan or set of recommendations for the legislature.? Dr. Abrams commented that the information received to date had been very useful and the discussions were providing an opportunity to openly examine reorganization issues.? He also indicated that he felt there were additional related issues yet to be discussed, including: different formats for instruction, i.e., faculty employed by service centers and used by several districts; consideration of the idea of district reorganization as a separate issue from consolidation; and a consideration of economic efficiency versus

academic efficiency, as suggested by the Augenblick and Myers, Inc. study.? He indicated that the discussions might lead to a Board plan or recommendations to share with the legislature.

Mrs. Morris shared her unhappiness with the discrepancies between administrator salaries and teacher salaries and suggested that instead of the Board requesting additional funding, an assessment should be made of what is currently available, inequities addressed, and more money directed to the classroom.? She stated that, though salaries were a local control responsibility, the Board should lobby those at the local level who have control to address inequities.? Mrs. Morris suggested that districts could restructure and eliminate some administrative positions and hire school managers from local communities at a fraction of the cost.? She noted that the duties attributed to administrators in the information the Board had Page 5

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received were not possible for one person to accomplish effectively and should be shared among two or three individuals.? Mrs. Gamble responded that the high salaries earned by superintendents were offset by enormous responsibilities, effectiveness and the professionalism of administrators in districts, small to large.

Mr. Wyatt commented that there was not a single solution common to all situations regarding district organization and effective size.? He questioned how the Board and local districts could best achieve and implement the Board's goals and core principles for redesign.? He suggested that the Board examine ways consolidation could be a helpful option for districts without the funding resources to be effective and asked what size student base would make sense for the cost of a program per student.? He added that a determination should be made regarding the amount of funding necessary to provide the educational resources and programs the Board believes a school should have.? He noted that it was not necessarily an issue across the state, but should be done on a case-by-case basis.? Deputy Commissioner Dennis advised that changes in the configuration of districts be small and gradual and that local people should be part of determining options to consider and any final decisions made.? Carol Rupe added her concerns about the inability of small districts to provide the curriculum to meet the Regents Qualified Admissions criteria. She also noted that inequities and contradictions created by district size should be addressed, noting the contrast between small districts with a low teacher/pupil ration and larger Title I schools, with as many a 30 students in a class, where smaller class sizes are needed,.? Mr. Wyatt asked for available data to address the issues of size and performance.

Mrs. Gamble reiterated the Board's responsibilities for setting academic standards, accrediting schools, licensing teachers, and approving teacher education programs, again mentioning that the Board has no authority over funding.? She asked that the Board spend its time examining the data and discussing ways to effectively educate students and achieve its goals in order to be prepared to develop a 2005 budget in August.

Common Characteristics of High Performing Schools with High Poverty Rates

Assistant Commissioner Pochowski shared findings from several studies on schools that have been successful in closing the achievement gap between advantaged and disadvantaged students.? She pointed out that for a school to improve all of the factors need to be present.? Dr. Tompkins added that the essential factors also need to work interactively.? Dr. Pochowski reported that at the annual conference of the Kansas Exemplary Educators Network (KEEN) participants were asked how they defined low and high performing schools.? They were also asked to prioritize and determine common ground regarding the most important factors influencing high performing schools.? Characteristics common to the research studies and the responses from KEEN participants were schools that had: researched-based approaches to professional development; high expectations for all students; curriculum aligned to standards; decisions based on data that change instruction; system-wide approach to improving instruction; redefined and more effective leadership roles; frequent and ongoing monitoring of progress; parents and

community engaged as partners; and early intervention.? A discussion followed about the essential components of effective leadership, how effective leadership is measured, and the State Board?s role in ensuring that administrators are effective.? Information about how other states measure or ensure administrator effectiveness was requested.? Also discussed was the Board?s responsibilities for ensuring school and student achievement.

The Board took a break from 4:20 until 4:35 p.m.? Because the meeting was running longer than planned, Chairman Waugh asked if members wanted to postpone until June its study session on the school finance formula.? It was the consensus of the Board to proceed with the study session.?

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STUDY SESSION ON SCHOOL FINANCE FORMULA

Deputy Commissioner Dennis conducted a study session on the school finance formula.? It consisted of a review of the unified school district general fund budget and the formula for computing general state aid.? He also explained how the various weighting percentages had been developed.? Study of the school finance formula was scheduled to continue at the June meeting.

CONSENT AGENDA

Mrs. Morris noted that her questions about items pulled from the consent agenda had been answered.? Dr. Abrams moved, with a second by Mr. Wyatt, that the consent agenda be approved as presented. The motion carried 8-0, with Dr. Wagnon temporarily out of the room.

In the consent agenda, the State Board:

- ? Received the monthly personnel report.
- ? Confirmed the appointment of Dr. Bill Hagerman to the position of Team Leader, State and Federal Programs, effective July 1, 2003 at an annual salary of \$85,000 and Dr. Diane DeBacker to the position of Team Leader, School Improvement and Accreditation, effective July 1, 2003 at an annual salary of \$85,000.
- ? Approved school construction plans for Chanute, USD 413; Maize, USD 266; Wichita, USD 259; August, USD 402; Durham-Hillsboro-Lehigh, USD 410; Hesston, USD 460; Pittsburg, USD 250; Eudora, USD 491; Coffeyville, USD 445; Lansing, USD 469; and Geary County, USD 475.
- ? Revoked USD 423, Moundridge's Mid-Kansas Independent Academy Charter School status effective June 30, 2003.
- ? Issued Orders establishing new, consolidated USD No. 105, Rawlins County, State of Kansas, and USD No. 106, Ness County, State of Kansas
- ? Approved accredited status for USD 214 Hickok Elementary and Sullivan Elementary; USD 224 Clifton-Clyde High; USD 233 Briarwood Elementary, Havencroft Elementary, and Ridgeview Elementary; USD 253 Logan Ave. Elementary, Mary Herbert Elementary; Village Elementary, and W. A. White Elementary; USD 255 South Barber High; USD 256 Marmaton Valley Elementary; USD 258 Humboldt High and Humboldt Middle; USD 259 McLean Science Magnet and Metro Meridian Alternative High; USD 260 Derby Hills Elementary and Pleasantview Elementary; USD 263 Mulvane Middle; USD 265 Goddard High; USD 279 Randall Elementary, Jewell Jr. High, and Jewell Sr. High; USD 290 Garfield Elementary; USD 308 Wiley Elementary; USD 329 Alma Grade School and Maple Hill Elementary; USD 335 Jackson Heights High; USD 346 Blue Mound Elementary; USD 352 Goodland High and Grant Jr. High; USD 362 Parker Elementary and Prairie View High;

USD 368 Paola High; USD 411 Goessel High; USD 413 Chanute High; USD 435 Abilene Middle, Garfield Elementary, Kennedy Elementary, and McKinley Elementary; USD 443 Dodge City High; USD 451 St. Benedict Elementary; USD 469 Lansing Elementary and Lansing Intermediate; USD 481 White City Elementary and White City High; USD 487 Herington Elementary, Herington Middle, and Herington High; USD 489 Hays High and Kennedy Middle; USD 490 Grandview Elementary, Jefferson Elementary, Lincoln Elementary, Skelly Elementary, and Washington Elementary; USD 493 Greenlawn Charter Elementary and Spencer Elementary; USD 497 Lawrence Free State High; USD 500 Noble Prentis Elementary and Whittier Elementary; USD 501 Lundgren Elementary, Maude Bishop Elementary, State Street Elementary, Stout Elementary, and Whitson Elementary; USD 503 Parsons Sr. High; USD 504 Oswego High; USD 507 Satanta Elementary and Satanta Jr/Sr High; USD 512 Shawnee Mission East High; Holy Family School bldg # 6304.

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? Approved a request from Wellington Junior High School/Roosevelt Elementary School, Wellington, USD 353, for waiver of K.A.R. 91-31-18(c). to allow the schools to target two areas of school improvement instead of three in their school improvement plan.

? Approved requests for waivers for individuals to serve outside their area of endorsement in districts as follows: *Adapted Physical Education*: Benjamin Niggemann, Sedgwick County Special Education Cooperative; *Behavior Disorders*: Erik Billings, Prairie View Day School; *Interrelated Special Education*: Chuck Foster, North Central Kansas Special Education Cooperative, *Learning Disabilities*: Jacqueline Coleman, USD 500; and *Science (extend days on emergency sub)*: Debbie Kearns, USD 333.

? Approved the recommendations of the Certification Review Committee in cases 2030, 2031, 2033, 2035-2038.

? Approved the recommendations of Commissioner Tompkins that Visiting Scholar Certificates be granted for Ilce Valinotti to teach Secondary Spanish in USD 501, valid from March 21, 2003 to June 30, 2003; and Luber Lee to teach Spanish at Overland Trail Elementary School, USD 229, valid from July 1, 2003 to June 30, 2004; and renewed for Mary Bradshaw to provide teachers with instructional interventions and to teach in the ESOL program, grades 6-12, at the secondary level in USD 373, Newton, valid for the 2003-2004 school year.?

? Approved the reappointments of Mark Jarboe and Pam Leiker to their first full three-year terms on the Certification/Licensure Review Committee to run from July 1, 2003 through June 30, 2006.

? Approved the reappointment of John Heim and Deborah Haltom to their first full three-year terms on the Professional Standards Board to run from July 1, 2003 through June 30, 2006.

? Approved the reappointment of Andrea Ewert and David Webb to their first full three-year terms on the Professional Practices Commission to run from July 1, 2003 through June 30, 2006.

? Approved a continuation of a Carl Perkins Statewide Leadership grant with Washburn University in Established the certification/licensure fee for Fiscal Year 2004 at \$24.00, effective July 1, 2003.

Contracts Approved:

The State Board authorized the *Superintendent of the Kansas State School for the Blind* to negotiate and continue a contract with Accessible Arts, Inc. for services in the arts (drama, movement, dance, visual arts, music) for Kansas

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CALL TO ORDER

Chairman Waugh called the meeting to order at 9:00 a.m. on Wednesday, May 14, 2003, in the Board Room of the State Board of Education Building, 120 SE 10th Avenue in Topeka, Kansas.

ROLL CALL

Members present were:

Steve Abrams	Iris Van Meter
John Bacon	Bill Wagnon
Sue Gamble	Janet Waugh
Carol Rupe	Bruce Wyatt

Mrs. Morris arrived after the roll was called and Mr. Willard had a prior commitment and was not present.

APPROVAL OF AGENDA

Chairman Waugh asked for approval of the agenda.? Dr. Wagnon, with a second by Mr. Wyatt, moved that the agenda be approved as submitted.? The motion carried 8-0.

BOARD REPORTS

Chairman

Board Action on 2004 NASBE Officers

NASBE member states are allowed one vote per office for NASBE 2004 Board members and Chairman Waugh asked for nominations.? Board members discussed the candidates for President, President-elect, Secretary-Treasurer, and Central Area Director.? Mr. Wyatt nominated Kim Burningham for President-elect.? Mrs. Gamble seconded the nomination.? Dr. Wagnon, with a second by Carol Rupe, moved that the nominations cease and that Mr. Burningham be elected by unanimous ballot.? The motion carried 8-0-1, with Mr. Bacon abstaining.? Dr. Wagnon, with a second by Mrs. Gamble, moved that the Board cast its vote for Central Area Director for Paula Spring.? The motion carried 8-0-1, with Mr. Bacon abstaining.? Dr. Wagnon, with a second by Mr. Wyatt, moved that the Board cast its vote for Robert Lazard for President and for Keith Johnson for Secretary-Treasurer.? The motion carried 8-0-1, with Mr. Bacon abstaining.

Chairman Waugh also reported on her attendance at the ceremony announcing that Carol Strickland was to be inducted into the National Teacher Hall of Fame.

Legislative Coordinator

Legislative Coordinator Bruce Wyatt reported that, in addition to the education legislation update given by Deputy Commissioner Dennis on Tuesday, the resolution that proposed a constitutional amendment to change the make up of the State Board of Education had failed to pass during the 2003 Kansas legislative session.? Assistant Legislative Coordinator Sue Gamble updated the Board on IDEA reauthorization legislation that had recently been passed by the U.S. House of Representatives.?

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Board Attorney

Mr. Biles reported that with deposition activity slackening off in the federal school finance case in June, his focus will shift to the state school finance case scheduled for trial in September.? He also reported that all documents needed to finalize the Moundridge USD 423 administrative appeal had been filed and the matter has been closed.? Mrs. Gamble moved, with a second by Mr. Bacon, that Mr. Biles' fees for services and expenses for April be paid as presented.? The motion carried.

Other Board Member Reports

Dr. Abrams, Chairman of the Board Policy Committee, reported that the committee was scheduled to meet in June to begin its biennial review of board policies and he solicited input from members if they had any concerns they would like addressed.

Requests for Future Agenda Items

Mrs. Morris asked that the Board discuss KSA 72-1906, regarding the application process for charter schools, and consider changes for inclusion in the 2004 legislative package that would allow the Board to have more time for reviewing requests.? She also asked that the Board discuss KSA 72-8704, regarding local school district consolidation elections, and consider changes for inclusion in the 2004 legislative package that would allow separate elections in each district affected.? Mrs. Gamble asked for further discussion of the reorganization issues, including Dr. Pochowski's presentation on common characteristics of schools that have been effective in meeting the academic needs of low-income students, and characteristics of effective leaders.

KSSD AND KSSD REPORTS

Kansas State School for the Deaf

Quarterly Report

Mr. Robert Maile, Superintendent for the Kansas State School for the Deaf (KSSD), reviewed highlights from the written quarterly report for the third quarter of FY 2003.? He reported that the QPA/NCA third site team visit was conducted March 28th.? Because of the death of the site team chair and in order for the school to align improvement goals with NCLB, it was recommended that the current cycle be continued one additional year.? Mr. Maile noted activity on its improvement goal to increase services to parents and families. He also pointed out that disaggregated enrollment data in the report had been updated to reflect the changes in State Board of Education districts which went into effect January 1st.? He reported that the school was participating in discussions with the Johnson County District Attorney's office to implement a uniform protocol for reporting of alleged abuse of students by staff, with related interviews and follow-up.? Additionally, Mr. Maile noted that KSSD students had participated in the Job Olympics competition with others schools from Olathe, Blue Valley, and Shawnee Mission.? The KSSD team took 4th place out of 7 schools in their division. Finally, he pointed out new comments in the written report from those receiving outreach services and additions to the list of districts and cooperatives served by the KSSD Outreach Team during the school year.

KSSD FY 2004 Budget

Mr. Maile reported that the 5% budget cut that had been recommended had been restored by action during the final days of the 2003 legislative session.? He also reported that the school had received approval for an E-rate of 64%.? He noted it would result in a \$25,000 rebate which will be used to upgrade network hardware.? He said they have also applied for two E-rate grants.? He also reported on recent activity of the KSSD Endowment Association.

KSSD Salary Schedule for 2003-2004

Mr. Maile handed out copies of the proposed salary schedule for the 2003-2004 school year.? He indicated it reflected an overall increase of 1.4% and explained how it would be implemented.? He also explained how KSSD salaries compared to salaries in neighboring districts.? Dr. Abrams moved, with a second by Carol Rupe, that the

KSSD salary schedule for 2003-2004 be approved as presented.? The motion carried.

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Kansas State School for the Blind

Quarterly Report

Superintendent Bill Daugherty presented highlights of the Kansas State School for Blind's third quarter report.? Included was information illustrating how KSSB was working with local districts.? He reported that KSSB did three extensive evaluations during the third quarter and that one student was placed half time at KSSB and halftime in DeSoto; one student returned to finish the year in his home school, but will be placed at KSSB in the fall; and one student was returned to his local school with detailed "Best Practice" guidelines and outreach support.? Mr. Daugherty reported that KSSB wrote and submitted a grant proposal to the Beaumont Foundation for \$200,000 worth of computer equipment.? If awarded, KSSB will distribute the majority of the equipment statewide to students with visual impairments and their teachers, and support the use of the equipment through statewide training as a function of KSSB's Assistive Technology Resource Center.? He noted that a companion grant being submitted in the fourth quarter to the SBC Foundation for \$50,000, will purchase adaptive software and support statewide training in its use.? Mr. Daugherty also noted that the written report contained additional information on transition services, outreach services for parents with blind or visually-impaired infants, third quarter outreach statistics, and an update on a grant through Heartland Works refunded to pay for student salaries for students working in their home communities.

FY 2004 Budget

Mr. Daugherty reported that upon approval by the Governor, KSSB will get recommended funding cuts proposed for its FY 2004 restored, though because of other cuts in recent years the school was still behind by approximately \$500,000.? He noted that because funding information had come so late, it was still necessary to cut the extended year program to two weeks.

KSSB Salary Schedule for 2003-2004

Mr. Daugherty handed out copies of the proposed salary schedule for the 2003-2004 school year.? He reported that it reflected a 2.05% increase for faculty and 1.3% for dormitory staff and para-educators.?? Mr. Daugherty was also asked how KSSB salaries compared to salaries in neighboring districts.? He explained that KSSB salaries were 10-12% behind Shawnee Mission and that they had lost one teacher to that district.? He also explained the school's 188-day contract schedule.? He noted that the school year would be 190 days, but in order to save money he had negotiated with its teaching staff to drop two contract days from planning and inservice time.? Dr. Abrams moved, with a second by Mr. Wyatt, that the KSSD salary schedule for 2003-2004 be approved as presented.? The motion carried.

Chairman Waugh reviewed the dates and times of the upcoming KSSB and KSSD graduations ceremonies.

The Board took a break from 9:50 to 10:00 a.m.

FINDINGS FROM ECS STUDY ON RECRUITMENT OF TEACHERS

Michael Allen, Program Director for the Education Commission of the States (ECS) Teaching Quality Policy Center presented an ECS report entitled, "Where They Are Needed the Most: Preparing, Recruiting and Retaining High Quality Teachers in Kansas Hard-to-Staff Schools." The report was funded by a grant from the Wallace Reader's Digest Funds.? Mr. Allen explained that the study had originally focused on issues of supply for hard-to-staff schools in fifteen states, but had been narrowed in order to do additional work with three states, including Kansas.?

Hard-to-staff schools were defined as having at least 15% above the state average in uncertified staff and 15% new teachers in their first year of practice.?? 119 schools were identified for the study in Kansas.? Mr. Allen reported that 68 of the 119 schools were in districts identified as urban; 28 were in rural districts; and 23 were in suburban districts.? He noted that more than half of the suburban schools (13) were located in one district also classified as

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high poverty. Of those schools in urban areas many were also high poverty schools with high minority populations.? Mr. Allen reviewed recruitment policies that have already been implemented in Kansas, but noted that the majority did not appear to provide direct benefit to hard-to-staff schools.? He reported that ECS has found that? policies adopted by states to improve the overall quality and supply of the teacher workforce do little to improve the situation in hard-to-staff schools.? To successfully address the problem, he noted that a concerted, focused effort should be made to secure quality teachers for hard-to-staff schools.

Recommendations based on an analysis if Kansas?s policies, programs and practices that could improve the staffing difficulties of hard-to-staff schools included:

- ? Develop programs, in collaboration with institutions of higher education, to gear teacher preparation toward inner city and rural schools.
- ? Ensure compliance of ITV delivered courses with new federal regulations regarding high quality teachers.
- ? Develop pre-college recruitment programs and include communities where there are hard-to-staff schools.
- ? Continue support of alternative routes to certification.
- ? Remove the earnings cap for retired teachers that want to teach in their original district.
- ? Increase the number of license exchange agreements with other states.
- ? Develop and fund a quality statewide induction and mentoring program.
- ? Develop a statewide training program for administrators in hard-to-staff schools that provides quality training programs and professional growth experiences.
- ? Develop a program to recruit paraprofessionals to become teachers in hard-to-staff schools.
- ? Support ?grow-your-own? programs, particularly in rural districts.
- ? Provide high-quality professional development opportunities that are available to all teachers.

Other policies options being explored in states across the county that Kansas might consider include providing reduced or free lunch for staff; reducing class size for hard-to-staff schools; developing a statewide program to help teachers pay off their student loans, especially if teaching in a hard-to-staff school; developing a program to provide hiring support to low-wealth districts and district with high numbers of hard-to-staff schools; setting up strong community and peer support programs for young teachers who are teaching in isolated rural areas; and providing significant signing bonuses to new teachers willing to teach in hard-to-staff schools.

Asked to choose the most critical from the list of recommendations, Mr. Allen suggested leadership training as number one, with grow-your-own programs for rural areas and professional development for the current workforce following closely behind.? Carol Rupe mentioned the need to entice Master Teachers into low-performing classrooms and asked about how to address collective bargaining difficulties encountered when pay differentials are employed.? Mr. Allen suggested that it would be important to distinguish the additional responsibilities that come with a position, or additional preparation and abilities, for which higher pay was being offered.? He also mentioned the need to work with teacher associations when implementing such programs.? Among other issues discussed was the need to develop cooperative efforts with communities, corporations, religious groups, adult literacy programs, etc. in order to address the staffing needs of classrooms and the complexity of the teacher?s job to effectively teach all students.

Several questions were asked about the Kansas data used by ECS.? Additional information was requested on the district poverty rate used in the report, as well as the source of the statistics used for the percent of qualified teachers and the percent of new teachers.

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At the conclusion of the discussion, Mr. Allen handed out the preliminary agenda and registration form for the 2003 ECS National Forum on Education Policy scheduled for July 13-16 in Denver.? He encouraged Board members to attend.

The Board took a short break from 11:00 until 11:10 a.m.

DECLARATION OF TIME OF EMERGENCY FOR CERTIFICATE RENEWAL

Dr. Abrams moved, with a second by Carol Rupe, that the Board approve the determination of a "time of emergency" as provided by K.A.R. 91-1-150, "Certificate Renewal Based Upon Active Military Service", and direct the staff of Teacher Education and Licensure to implement this regulation for educators who have been called to active military service during the Iraqi war.? The motion carried 7-0, with Mr. Wyatt and Mr. Bacon temporarily absent.? Both returned to the meeting by 11:15 a.m.

REVISIONS TO LICENSURE REGULATIONS

Dr. Martha Gage, Team Leader, Teacher Education and Licensure, reviewed proposed revised licensure regulations K.A.R. 91-1-201, 91-1-203, 91-1-206 and 91-1-213 and requested approval to submit them to the Department of Administration and Attorney General for review

Following discussion of the changes, Dr. Abrams, with a second by Carol Rupe, moved that the Board approve the submission of the proposed revised licensure regulations 91-1-201, 91-1-203, 91-1-206 and 91-1-213, as presented to the Department of Administration and Attorney General for review.? A vote on the motion carried 9-0.? Mrs. Morris agreed that in the instances requested the induction programs and mentoring requirements were necessary, but she asked that the Board move slower on mentor and induction program requirements in the future.? Dr. Gage reported that results of the 2001-2002 mentor teacher program would be presented to the Board at the June meeting.?

PILOT OF PERFORMANCE ASSESSMENT

Dr. Gage updated the Board on development of the performance assessment that would be part of the "conditional" license under the new licensure system.? She reported that, after looking at several options, a subcommittee of the Professional Standards Board (PSB) had decided to work with the Teacher Work Sample assessment which had been used at Emporia State University (ESU) and could be adapted for state use.? The decision was made to contract with Dr. Jerry Long who had recently retired from ESU.? The Professional Standards Board's ad hoc committee worked with Dr. Long to develop the performance assessment instrument for use in the "conditional" licensing period.? Dr. Gage reported that the staff of Teacher Education and Licensure, upon approval by the Board, would begin a pilot of the instrument in the fall of 2003 using teachers who are in their first or second year of teaching.? She noted that data will be collected from the pilot and used to make revisions to be ready for full implementation of the performance assessment in the fall of 2004.? Work samples were handed out for the Board to review and Dr. Long explained the rationale and development of the performance assessment, reviewed details about how it will be piloted, and answered questions.? Dr. Long reported that the two goals of the performance assessment were to: 1)

become accountable for the impact of teachers on student achievement; and 2) link teacher performance to student learning by providing credible evidence that teacher candidates can facilitate learning for all types of students.? He noted the assessment would demonstrate a shift in classroom practice from instruction to learning.?

Carol Rupe, Board liaison to the Professional Standards Board, reported that she had been very impressed with the educators who were part of the development of the assessment, noting that, with the content assessment and the performance assessment, the new licensure system would assess the knowledge base of new teachers, as well as their effectiveness.? She asked if information from the performance assessments would go back to the teacher preparation institutions to inform areas of their programs that might need strengthening.? Dr. Gage indicated the information from the assessments will be tied to the

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unit accreditation process.? Dr. Abrams expressed concern that the performance assessment would be part of a new teacher's first year of practice.? Dr. Gage explained that it could be completed initially any time in the first two years and that teachers would have up to four years for successful performance on the assessment.? Dr. Long explained how the pilot assessment would be evaluated and the training evaluators would receive, not only for the pilot, but when the assessment is implemented.? Dr. Wagon noted that participation in the pilot assessment is voluntary and that the results will be used to judge whether the components of the assessment provide the type of performance information desired.? Dr. Wagon moved, with a second by Mr. Wyatt, that the Board give the Teacher Education and Licensure team permission to begin a pilot of the Kansas Performance Assessment in the fall of 2003.? After further discussion, the motion carried on a vote of 9-0.

APPROVAL OF BOARD TRAVEL

Chairman Waugh asked for approval of the Board travel requests for May.? Mrs. Gamble and Mr. Wyatt asked that a meeting in Topeka on the FY 2005 budget planning process, tentatively scheduled for May 28th, be added to their requests.? Chairman Waugh asked that her participation in federal school finance mediation on May 28th be added.? Mrs. Morris asked that her deposition in Topeka on May 15th be added. Dr. Wagon moved, with a second by Dr. Abrams, that the travel requests be approved as amended.? The motion carried.

ADJOURNMENT

There being no further business, Chairman Waugh adjourned the meeting at 12:10 p.m.

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Janet Waugh, Chairman?? Penny Plamann,
Secretary

**NOTES ON JOINT MEETING
KANSAS STATE BOARD OF EDUCATION
AND
KANSAS BOARD OF REGENTS**

May 11, 2003

Board of Regents Chairman Jack Wempe opened the joint meeting between the Kansas State Board of Education (KSBE) and the Kansas Board of Regents (KBOR) at 3:40 p.m. in Room 313-S of the State Capitol Building. Those participating in the meeting introduced themselves.

Members present were:

Kansas Board of Education

John Bacon	Bill Wagnon
Sue Gamble	Janet Waugh
Carol Rupe	Bruce Wyatt
Iris Van Meter	

Dr. Abrams and Ken Willard were unable to attend the meeting.

Kansas Board of Regents

Janice B. DeBauge	Lewis Ferguson	Donna Shank
Richard Bond	James Grier III	Jack Wempe
Bill R. Docking	Fred Kerr	Deryl Wynn

Commissioner of Education Andy Tompkins and Board of Regents President and CEO Reginald Robinson were also in attendance.

CARL PERKINS VOCATIONAL AND TECHNICAL EDUCATION ACT UPDATE

Members heard a report by KBOR staff member Paul Osborn on the Carl Perkins Program and the memorandum of understanding between the Board of Regents and the Board of Education regarding administration and oversight of the requirements of the state plan as approved by the U.S. Department of Education. Dr. Wagnon asked if the program was satisfactorily meeting the vocational education needs of the state and if any changes were anticipated in the new state plan required upon reauthorization of the Act. Mr. Osborn reported that it was probable that congressional reauthorization would not occur until 2005, in which case, KBOR, which will become the sole state agency July 1, 2004, will ask for a year's continuation for the Kansas plan scheduled to expire June 30, 2004. Mr. Osborn reported that KBOR would work on the new state plan with stakeholders after they had some idea about the direction the program would take in the reauthorization.

IMPACT OF INCREASED EXPECTATIONS FOR HIGH SCHOOL ACHIEVEMENT

Kansas Department of Education (KSDE) Assistant Commissioner Alexa Pochowski reported on the effect on high school student achievement of qualified admissions requirements for Kansas public universities and a KSDE initiative instituted to encourage more students to take at least three years of mathematics and science in high school. She also reported on revised state high school graduation requirements approved by KSBE in December 2002 that will become effective with the graduating class of 2009. Dr. Pochowski noted a shift in focus from providing education access for all to ensuring learning for all. In the discussion that followed, opportunities for preK-16 collaboration between KSBE and KBOR were explored and it was suggested that joint meetings could be used as a forum for sharing best practices. Issues mentioned included the effect of post-secondary math requirements on the timing for students taking advanced math courses at the secondary level; the need for better trained teachers to support the increased expectations for student achievement; and the effect on the number of students needing remedial courses at the college level since the implementation of qualified admissions. Also discussed was whether there continued to be a need for the qualified admissions requirement for a technology credit in high school, now that students are becoming computer-proficient much earlier.

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TECHNICAL COLLEGE GOVERNANCE AND SECONDARY ACCESS

Paul Osborn presented an update on SB 7 passed by the 2003 legislature. The legislation will require governing boards of all technical colleges to develop a plan to replace the existing board with a governing board that is independent of a school district. He indicated that six technical colleges in the state that are either a component of a K-12 unified school district or governed by multiple school districts or "boards of control" will be affected. They include Manhattan Area Technical College (ATC), Wichita ATC, Flint Hills ATC, Northeast Kansas Technical College-Atchison, Northwest Kansas Technical College-Goodland, and North Central Technical College-Beloit. Plans for replacing existing boards are required to be presented to the Board of Regents by July 1, 2005 and are to be approved by June 30, 2007. He indicated that existing statutory provisions for technical college boards will cease to be effective July 1, 2009. Done in part to meet requirements for an "effectively organized institution" under the North Central Association's Higher Learning Commission, passage of the bill will provide an opportunity for KBOR and KSBE to jointly work together during the time of transition of governance to extend the concept of a seamless education environment to all students in the state.

UPDATE ON COLLABORATION WITH HIGHER EDUCATION IN THE REDESIGN OF EDUCATOR LICENSURE

Dr. Pochowski reported on the development of the new performance-based educator licensure system which becomes effective July 1, 2003. She reported that collaboration between higher education and preK-12 faculty existed throughout the decade-long development process. Dr. Pochowski noted that revised regulations, standards and assessments were cooperatively designed and developed, as well as professional development associated with the changes, and revisions to the program approval process for teacher preparation institutions. She indicated that the new system program standards are directly tied to what preK-12 students should know and be able to do. Success of teacher education students in content and pedagogy knowledge as well as their performance in their initial years of practice have become a measure of the program approval and unit accreditation continuous improvement process for teacher preparation institutions. She noted that systems for compiling and reporting unit data to the state, which is also reported to the federal government, have been developed and that all data collection systems and revised curriculum will be in place by the fall of 2003. Dr. Pochowski also remarked on the efforts by arts and science faculty to understand and incorporate the content their students must learn. In addition to collaboration on changes in the licensure system, Dr. Pochowski noted that the addition of Professional Development Schools to educator preparation programs has been a move that is producing teachers better prepared for the classroom and meeting the needs of students. Discussion followed about public perception of quality teacher preparation. Also mentioned was implementation of the new birth-8 early childhood license and the need for communication and coordination between colleges of education and early childhood departments. The readiness of colleges of education to offer programs for the new early childhood license at a time when universities are facing funding difficulties was also mentioned.

PROGRESS REPORT ON KAN-ED

Hal Gardner, KAN-Ed Director, presented an update on the KAN-Ed network designed to provide Internet connectivity for schools, hospitals and libraries across the state. Joining Mr. Gardner was Eldon Rightmeier, Network Planning and Security Coordinator. Asked how information on the KAN-Ed network would help or affect education policymakers, Mr. Gardner noted the growth in the number of virtual schools and the importance of distance learning. Mr. Gardner was asked when every K-12 school in Kansas would be connected. He reported that the negotiations for access through local providers should be concluded by March of 2004.

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CLOSING

Chairman Waugh thanked Chairman Wempe and the members of the Board of Regents for the opportunity to meet and expressed the desire for the two Board to continue to meet together and share information and concerns.?

Chairman Wempe adjourned the meeting at 5:30 p.m.?? Members of both boards met for dinner at 6:30 with the Governor at Cedar Crest.