KANSAS STATE BOARD OF EDUCATION

Pre-Meeting Activity

April 8, 2002

After meeting at 1:00 p.n	n. at the home o	f Board memb	er Bruce W	yatt in Salin	a, members	drove to S	Sylvan
Grove and met informally	with the admin	istration and lo	cal board o	of USD 299.	Members p	resent we	re:

Val DeFever Harold Voth
Sue Gamble Janet Waugh
I.B. ?Sonny? Rundell Bruce Wyatt
Carol Rupe

Board member Steve Abrams joined the other members for dinner at the Wyatt home when they returned to Salina.

KANSAS STATE BOARD OF EDUCATION

MEETING MINUTES

April 9, 2002

Prior to the beginning of the formal Board meeting, members toured Oakdale Elementary School with Salina School District staff.

CALL TO ORDER

Chairman Rundell called the meeting to order at 10:00 a.m. on Tuesday, April 9, 2002, in the Board Room of the USD 305 Administration Building, 1511 Gypsum, Salina, Kansas.

ROLL CALL

Members present were:

Steve Abrams
Val DeFever
Sue Gamble
I.B. ?Sonny? Rundell
Carol Rupe

Harold Voth Bill Wagnon Janet Waugh Bruce Wyatt

Mr. Bacon was not present for the meeting.

The Board stood for recitation of the Pledge of Allegiance.

APPROVAL OF AGENDA

Chairman Rundell asked for approval of the agenda. Commissioner Tompkins asked that an additional item, which would allow distribution of unspent Carl Perkins funds to the student career and technical organizations, be added to the Consent Agenda. Dr. Tompkins also indicated that Deputy Commissioner Dennis would not be available for the legislative presentation later in the day because of a legislative subcommittee meeting that had been called. Dr. Tompkins proposed that the legislative update be switched with Board reports scheduled for Wednesday morning at the beginning of the meeting. There being no further changes, Dr. Abrams moved, with a second by Mr. Voth, that the agenda be approved as amended. The motion carried.

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APPROVAL OF THE MINUTES

Chairman Rundell asked for approval of the minutes of the March meeting. Mr. Wyatt moved, with a second by Dr. Wagnon, that the minutes be approved as submitted. The motion carried.

STATUS REPORT ON BOARD GOALS

Dr. Tompkins reported that an indicator of educators concern regarding the impact of the state?s budget problems could be seen in activity on one day on the Kansas Education Employment Board (KEEB) website. He indicated that the site had received a record 5,400 hits on April 5th and had received 543 personal registrations. He also reported that forty-seven districts have announced workforce reductions. Mrs. DeFever reported that at a meeting of students about to graduate from the Emporia State University teacher preparation program interviews she had learned that none of the one hundred in attendance had any job offers or interviews for jobs. In a review of his written report Commissioner Tompkins reported on the success of the principal and superintendent leadership institutes; public response to the Board?s future of education regional forums; and difficulties encountered by the Graduation Requirements Task Force. He noted that a brief update on Task Force activity written by Assistant Commissioner Pochowski was included in his report. Dr. Tompkins also announced that Bob Gast, Team Leader of Recognition Programs, Graphic Arts and Printing, would be retiring.

EDUCATION PROGRAM CONSULTANT STANDARDS

Dr. Pochowski reported on the newly developed education program consultant standards. She indicated that they were developed as a result of the agency customer service survey conducted last year and that the standards reflected five broad customer service areas: communication/technical assistance; data/decision-making; knowledge base; professional skills; and relationships. Dr. Pochowski also shared the rubric which had been developed to assess the standards, and the timeline for full implementation.

CITIZENS? OPEN FORUM

Chairman Rundell opened the Citizens? Open Forum at 10:20 a.m. Those addressing the Board were: Bill Majors, Topeka, representing the Kansas Association of School Boards (KASB); Connie Burkett, representing the Kansas Alliance for the Arts, Salina; and Charles Volland, Junction City, representing the Kansas

Confidence in Public Education Task Force. The KASB request that the slot on the Special Education Advisory Council be designated for a representative of a local school board was referred to the Board Policy Committee. For his dedication to the education and welfare of Kansas children Mr. Volland presented Chairman Rundell with the Friends of Education 2001 ABC Award. Chairman Rundell declared the open forum closed at 10:32 a.m. and the Board took a break until 10:50 a.m.

PRESENTATION BY USD 305 SALINA

Superintendent Gary Norris welcomed the State Board and introduced the Chairman of the USD 305 Salina Board of Education, Mrs. Ruth Cathcart-Rakes. Mr. Norris shared with the Board demographic information about the Salina district, which has a population of 11,579 learners that includes K-12, Salina Area Technical School (SATA) secondary and post-secondary enrollment, those served by the Central Kansas Cooperative, Heartland Programs, and Adult Basic Education. He noted that Salina had approved a \$98.8 million bond referendum in 1998 to construct two new schools and to renovate and expand ten others, including Oakdale Elementary visited by Board members before the start of the meeting. He reported that Salina voters had also approved a quarter cent sales tax to raise \$12.5 million for district technology improvements that has provided the district with a voice, video and data network, School to Careers equipment, and equipment for SATS.

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Dr. Norris described some of the steps being undertaken by the district in order to achieve the district?s mission ?to educate all students by providing them with the opportunities to gain the skills necessary to participate successfully in the communities in which they live.? To sustain a focus on academics, he reported that extensive training in instructional leadership is provided for principals and that teachers are to utilize essential district objectives to develop lesson plans and revise and adjust curriculum as needed. Teachers are supported with brief weekly visits that provide useful feedback and meet regularly in grade level teams to review progress.

Dr. Norris introduced Judy Helm, USD 305 Reading Specialist, who presented an overview of the district?s goal of reading for all. Mrs. Helm reported that the State Board of Education?s reading goals as measured by the Kansas reading assessment had been adopted by the Salina district. She described the district model, adapted by local teachers had to align with the Kansas Standards for Reading and Writing, and reviewed USD 305?s extended reading program. She noted that the extended reading program was designed for students in grades 1-3 reading below grade level according to the Basic Reading Inventory, and students in

grades 4-6 scoring below the 40th percentile on the reading comprehension sub-test of the CAT-5. In the discussion that followed, Dr. Peg Dokken-Opat, USD 305 Director of Administrative Services, indicated that though the district would have liked to make the program mandatory, it had not done so because of future funding uncertainties. Dr. Norris reported that the district had undertaken a public information effort to help Salina citizens understand the impact of state budget cuts on district programs.

Ms. Jane Botz, District Director of Human Resources, reviewed the district?s teacher recruitment and retention goals. These, too, she reported, had been aligned with the State Board?s goals. Shortages in the district for school counselors, assistant band, physics/chemistry, journalism, Spanish, business and computer, math and special education have been particular problems for the district over the last several years. She described many of the recruitment strategies employed by the district, including the establishment of a cadre of recruiters made up of community volunteers, which make one or two recruitment trips a year, and community resource teams, which welcome teacher candidates and familiarize them with the community. In addition to a ?grow your own? program, Ms. Botz reported that the Salina Education Foundation has set a goal to raise funds to support scholarships and/or forgive loans for outstanding teacher candidates. Incentives to help retain quality teachers also include a district deferred compensation program and mentor programs for new teachers. Discussion followed about the need to address teacher salaries in Kansas.

SUGGESTED RUBRIC FOR STAFF DEVELOPMENT

Dr. Pochowski presented for Board action the *Kansas Staff Development Rubric for District/School Assessment* and stressed that it was a voluntary tool to be used by school districts to help them assess their staff development efforts. Dr. Pochowski reviewed changes that had been made to it since it had initially been submitted for Board review at the March meeting. She noted that in the original version collective bargaining agreements had been used as one means to assess district leadership?s guidance of continuous instructional improvement. Because collective bargaining agreements are locally negotiated, it had been dropped from the rubric. Dr. Pochowski also indicated that specific goals of 25 percent of an educator?s workday used for staff learning and 10 percent of a district?s budget dedicated to staff development had also been eliminated. Mrs. Waugh moved, with a second by Mrs. DeFever, that the use of the *Kansas Staff Development Rubric for District/School Assessment* be endorsed by the State Board to identify sites of model staff development practices in Kansas, and guide groups at the school, district and state levels to strengthen current staff development practices. The motion carried.

The Board recessed for lunch at 11:50 a.m. and the meeting resumed at 1:00 p.m.

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NAACP CALL FOR ACTION IN EDUCATION

Commissioner Tompkins introduced William E. Richards, Sr., President of the Topeka Branch of the NAACP. Mr. Richards and Dr. John Jackson, Director of the NAACP Education Department, along with others, had met in February with Commissioner Tompkins to discuss the NAACP Call for Action in Education, aimed at closing the gap in educational achievement and graduation rates for Afro-American and other minority students. Mr. Richards indicated he had been designated by Mr. Jesse Milan, the Kansas NAACP President, to seek the Board?s approval for Dr. Tompkins and the Department to work with the Kansas NAACP in developing a report that could be submitted to the national NAACP office on the progress Kansas K-12 public education has made in the twelve areas of consistent racial disparity identified in the Call for Action. Mr. Richards noted that Kansas has already instituted programs to address many of the concerns in the Call for Action. In addition to working with local, state and federal education agencies, Mr. Richards reported that the NAACP was also launching a three-year media campaign to encourage African-American and Latino parents to become more involved in their children?s education, recognizing, he noted, the importance of parental guidance and accountability. In the discussion that followed regarding the request, Chairman Rundell recommended that the issue be referred to the Equity Advisory Council for a response. Recognizing that the national NAACP had set a May 10th deadline, Dr. Tompkins indicated that it had been discussed that the Department develop a status report related to the alignment of Department programs, Board goals, NAACP goals, and the requirements of the Elementary and Secondary Education Act. Dr. Tompkins asked for Board consensus on development and submittal of the report by the May 10th deadline and that it also be forwarded to the Equity Advisory Council for review and recommendations for further action, if necessary. The Board agreed to the proposal. During the discussion, other issues raised included how important it was for the NAACP to communicate to the Kansas legislature the educational needs of minority communities and the funding requirements to meet those needs. The difficulties that exist with recruitment and retention of minority teachers were also brought up and it requested that the NAACP provide suggestions for possible solutions to the problem.

Because of extra time available, Dr. Abrams moved, with a second by Mrs. DeFever, that the agenda be amended to move up the presentation on the Elementary and Secondary Education Act (ESEA) from Wednesday to the next item. The motion carried.

UPDATE ON THE ELEMENTARY AND SECONDARY EDUCATION ACT (ESEA)

Dr. Pochowski reported that ESEA would provide states with more funding, but also would require more of states. She reviewed the three premises upon which the act is founded: 1) All children can achieve to high standards; 2) all schools are accountable for all students; and 3) a unitary accountability system must apply to all schools. She indicated that a unitary accountability system must be in place by the 2005-2006 school year, instead of the parallel systems that now exist in which only Title I schools are accountable to federal programs and may be found to be in need of

improvement, while both Title I and other public schools are accountable and accredited by the state QPA system. By 2005-06, all teachers of core academic subjects must meet the state teaching requirements and within 4 years, current paraprofessionals must have two years of postsecondary study, an associates or higher degree, or have passed an assessment in math, reading and writing. The student assessment requirements include annual reading and math assessments in each of grades 3-8 and one at grade 10-12 by 2005-06; by 2007-08, an annual science assessment will be required at three grade levels, one each in elementary, middle and high school; by 2002-03, biennial NAEP assessments in reading and math will be required; and 95 percent of all students disaggregated by subgroup must be tested and each subgroup reported by performance level. Dr. Pochowski reported that the baseline for measuring adequate yearly progress (AYP) will be taken from assessments that were given in the 2001-2002 school year, noting that each school and LEA must annually measure all students in all subgroups on their achievement toward state student performance standards; that all schools and LEAs must make continuous progress toward all children achieving

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proficient or above on assessments; and that all students must be at the proficient level or above in twelve years. Dr. Pochowski reported that each state must have, at a minimum, three achievement levels including basic, proficient and advanced. She noted that graduation rate and an academic indicator in elementary school would also be other required indicators of AYP. She reported that schools have a ?safe harbor? and can also make AYP if the percentage in each group not reaching proficiency is reduced 10 percent in a year. Dr Pochowski described the process of successive initiatives and requirements to ensure improvement is made should a school be identified as not achieving AYP under the new system for two consecutive years. Those measures include the development and implementation of an improvement plan and provision of technical assistance. Additional measures if improvement is not seen, include the option for within-district public school choice with transportation; school restructuring, and supplemental services made available to parents.

Issues examined in the ensuing discussion included how to maintain a good statistical base when parents are able to opt out of the NAEP assessments in participating schools; how to provide adequate state support for federal requirements not fully funded; how the federal definition of AYP, as a simple rate of increase, differed from the current method used in Kansas; as well as how to address factors such as mobility which affect subgroup statistics included in AYP. Dr. Pochowski also reviewed definitions still needing to be developed or clarified in the negotiated rule-making in which she is participating, before state plans can be developed. She noted that even though federal regulations will not be finalized until fall, the state will have to develop a plan for the development of the ESEA state plan by June 4th in order to receive federal funding for implementation of the some of the immediate requirements of the act.

The Board took a break from 2:35 until 2:45 p.m.

ANNUAL CERTIFIED PERSONNEL REPORT

Mr. Tom Petz, Certification and Teacher Education, reviewed the Certified Personnel Report which reflected data for certified personnel working in accredited Kansas schools during the 2001-2002 school year. Mr. Petz reported that data had been collected using a web-based system and it had been easier for schools to make immediate on?line corrections when necessary, thereby improving the accuracy of the report this year. He indicated that there had been a 100% response from public schools, special education cooperatives and interlocals and a 97% response from others, such as special purpose schools and juvenile correction facilities. He reported that the report showed little change in demographics, such as gender, race and age, and assignment by qualification level. He defined the certification levels used in the reports and reported that 93.5% of certified personnel are fully qualified, with an additional 2.2% provisionally qualified. Mr. Petz cautioned that the data was fluid on a day-to-day basis because of teachers? renewal request status and should be used by schools to look at areas that needed to be addressed. Though there has continued to be an increase in the number of certification waivers, he noted that the number only represented .8% of certified personnel in the state. Subject areas with less than 94% fully-qualified personnel included special education at 80.6%, bilingual/ESL at 86.7%, foreign language at 87.9%, followed by computer science, business education, natural science and language arts. Mr. Petz indicated that those granted waivers at the beginning of the 1999-2000 school year were currently tracked and that 67% of those in special education and 50% of general education had received their endorsements in the waiver area in eighteen months. He also indicated that of those tracked who had received waivers, 55% of special education and 41% of general education were still employed in the waiver area during the 2001-2002 school year. Asked if there has been an effort to track the data in a way comparable to the new licensure system, Mr. Petz reported that those in the current system will keep their status and that those coming into the system would reflect the changes.

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CONSENT AGENDA

Mr. Wyatt moved, with a second by Mrs. Gamble, that the consent agenda be approved. The motion carried.

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Received the monthly personnel report.

- ? Approved school construction plans for USD Wichita, 259 (2 projects); Maize, USD 266; Ulysses, USD 214; Salina, USD 305; Chanute Christian Academy; USD 501, Topeka; Heartland
- ? Approved the appointment of Lavonna Cook an Administrative Assistant (50%) position effective March 3, 2002 at an annualized salary of \$9,297.60.

Christian School, Colby; USD 4331, Hoisington; USD 421, Lyndon; and USD 355, Ellinwood.

- ? Adopted the findings of fact and conclusion of the Professional Practices Commissioner and approved its recommendations in cases 01-O-14, 01-FC-17, 02-FC-01, and 02-FC-04.
- ? Approved accredited status for USD 260 Derby: El Paso Elementary; USD 448 Inman: Inman Elementary and Inman Junior-Senior High; USD 480 Liberal: Liberal Senior High; USD 490 El Dorado: Lincoln Elementary; USD 508 Baxter Springs: Central Elementary and Baxter Springs Middle School; USD 512 Shawnee Mission: Christa McAuliffe Elementary, Brookwood Elementary, Roesland Elementary, Westwood View Elementary, Belinder Elementary, Mill Creek Elementary, Katherine Carpenter Elementary, Broken Arrow Elementary, and Santa Fe Trail Elementary; and Kansas City Catholic Diocese: Xavier Elementary.
- ? Approved a Quality Performance Accreditation waiver request from USD 488, Axtell-Bern, to allow junior high athletic practice during the school day.
- ? Approved a Quality Performance Accreditation waiver request from five USD 352 schools, Goodland High, Grant Junior High, North Elementary Goodland, Central Elementary, and West Elementary Goodland, to allow them to adjust their current accreditation cycles in order to allow district alignment.

- ? Approved a Quality Performance Accreditation waiver request from USD 458 for the Basehor-Linwood Virtual Charter School, to allow it to adjust its QPA cycle and officially enter its first cycle July 1, 2002; and.
- ? Approved a Quality Performance Accreditation waiver request from USD 443 for the Soule 6th Grade Center, to allow it to adjust its QPA cycle and begin a new second cycle on July 1, 2002.
- ? Approved requests for waivers for individuals to serve outside their area of endorsement in districts as follows: *Early Childhood Education:* Brenda McFall, USD 225; *Early Childhood Special Education:* Marilyn Nikodym, Rainbows United, Inc; *Gifted Education:* Dee Jones, USD 457; *Interrelated Special Education:* Claudia Boyles and Joel Creel, USD 457, John Bauer and Valerie Stake, Interlocal (IL) Darla French, IL 613, and Candice Cunningham, IL 616; and *Mathematics:* Laura Howard, USD 397.

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- ? Approved local inservice education plans from Fowler USD 225, St. Francis USD 297, Ell-Saline USD 307, Oakley USD 274, Nickerson USD 309, Golden Plains USD 316, Herndon USD 317, Claflin USD 354, Prairie View USD 362, Osawatomie USD 367, Louisburg USD 416, McPherson USD 418, Osage City USD 420, Burlingame USD 454, and Leoti USD 467.
- ? Approved suggested guidelines for site councils.
- ? Approved Carl Perkins Statewide Leadership grants to: Barton County Community College in the amount of \$15,940.80 to provide a new teacher institute, the development of an independent study course for teacher certification, and student leadership training for Family and Consumer Sciences (FACS) and Occupational Family and Consumer Sciences (OFACS), and in the amount of

\$11,340 to develop a FACS web-based curriculum which would also be available on a cd; and to Kansas State University in the amount of \$2,000 to provide web-based and computer-generated leadership materials for the Kansas Future Farmers of America Association.

- Approved increases in Parents as Teachers awards as follows: USD 209, Moscow, \$954; USD 216, Deerfield, \$5,000; USD 321, Kaw Valley Schools, \$6,667; USD 382, Pratt/USD 438, Skyline, \$1,300; USD 469, Lansing, \$62; and USD 470, Arkansas City, \$6,923; and approved reductions in the amount of \$5,157 for Northwest Kansas Education Service Center and \$17,794 for Northeast Kansas Education Service Center.
- ? Issued an order granting the application from USD 365, Garnett, for authority to hold an election on the question of issuing bonds over the school districts? bond debt limitation.

Contracts Approved:

The Commissioner of Education was authorized to:

- ? negotiate and enter into a contract with the University of Kansas Beach Center to assist Kansas City UD 500 Schools on Title I improvement status, with the contract amount not to exceed \$44,800; and
- negotiate and enter into a contract with Pittsburg State University to provide the members and advisors of five of the state?s career and technical student organizations with materials and/or training for an approximate cost of \$5,000, with the total contract amount not to exceed \$28,005.

BOARD REPORTS

Chairman

Kansas State High School Activities Association Appointments

Mr. Voth announced he would not be running for re-election. Chairman Rundell indicated that it would be necessary to fill the positions held by Mr. Voth on the Kansas State High School Activities Association (KSHSAA) Board of Directors and KSHSAA Executive Board. He asked for nominations. Dr. Abrams moved, with a second by Mr. Voth that the Board appoint Mr. Bacon to fill both positions, from July 1, 2002 through June 30, 2004, with the understanding that if he also chooses not to run for re-election that the

individual appointed to fill his unexpired term, be appointed in his stead. The motion carried unanimously. Mrs. Gamble moved, with a second by Carol Rupe, that Mrs. Waugh be appointed to fill Mr. Bacon?s unexpired term on the KSHSAA Board of Directors, to serve from July 1, 2002 until June 30, 2003. The motion carried. Mrs. Waugh agreed to the proposal to be appointed to the other positions, if necessary and it was understood by the Board that another appointment to the unexpired term on the Board of Directors would need to be filled.

Chairman Rundell reported on the success of the redesign of educational delivery systems forums he had held in his districts and the interest they had generated in providing the public with similar opportunities on a regular basis. He noted he was looking forward to the compilation of responses from all the Board member forums.

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Legislative Coordinator

Mrs. DeFever indicated that the report in the April *NASBE News* had good information about the ESEA and the reauthorization of IDEA.

Board Policy Committee

Dr. Abrams, Chair of the Board Policy Committee, reported that the Committee had met with the superintendents of Kansas State School for the Blind and Kansas State School for the Deaf and gave them direction on what was requested regarding the review of the schools? policies. He indicated the reports would be due to the Commissioner in the fall.

Board Attorney

Mr. Biles reviewed his items from his written report, including an update on the Marsh employment termination appeal and a suit filed by the family of Justin Barnett alleging negligence in the death of their son.

Mr. Voth moved, with a second by Mr. Wyatt, that Mr. Biles? fees for services for the month of March be approved for payment as submitted. The motion carried.

Other Board Member Reports

Dr. Wagnon expressed his concerns about trends in education that are running ahead of the Board?s development of a blueprint for delivery systems for the new century. He specifically mentioned the elimination of library-media specialists in some schools because of the availability on information on the Internet, and the need for an expanded role for high school guidance counselors. He also mentioned the need to maintain at the high school level an emphasis on the rigor of technical or vocational education preparation as well as the rigor college preparation.

Mrs. Waugh reported that she had met with Bill Daugherty, Superintendent of the Kansas State School for the Blind (KSSB), because of problems, such as drug activity, at Big Eleven Lake, located near the school, which may affect the safety of KSSB students. She indicated that she and Mr. Daugherty had scheduled an appointment with the Unified Government of Wyandotte County to discuss the issue.

Mrs. Gamble reported work on a new state technology plan for the state being developed by a subcommittee of the Kansas Technology Advisory Board; at meeting at ESSDACK on 21st century curriculum for K-12 charter schools; attendance at a character education conference in Wichita; and the positive reception and excellent discussion at the regional future of education forum in her district.

BOARD MEMBERS REQUESTS FOR FUTURE AGENDA ITEMS

Mrs. DeFever asked that an opportunity be provided for Board discussion of a possible process for selfevaluation

EXECUTIVE SESSION

Dr. Wagnon moved, with a second by Mrs. DeFever, that the Board recess into executive session at 4:00 p. m. in the Harold Schmidt Conference Room for a period of 15 minutes for the purpose of discussing personnel matters of non-elected personnel so the privacy, confidentiality and other rights of such personnel are not violated, and that the open meeting of the Board resume in the conference room at 4:15 p.m. The open meeting resumed at 4:15 p.m.

KANSAS STATE BOARD OF EDUCATION

MEETING MINUTES

April 10, 2002

CALL TO ORDER

Chairman Rundell called the meeting to order at 9:00 a.m. on Wednesday, April 10, 2002, in the Board Room of the USD 305 Administration Building, 1511 Gypsum, Salina, Kansas.

ROLL CALL

Members present were:

Steve Abrams
Sue Gamble
I.B. ?Sonny? Rundell
Carol Rupe

Harold Voth Bill Wagnon Janet Waugh Bruce Wyatt

Val DeFever arrived at 9:05 a.m. Mr. Bacon was not able to attend the meeting, but joined the Board by phone from 9:10 a.m. until 9:35 a.m.

APPROVAL OF AGENDA

Dr. Abrams moved, with a second by Mr. Wyatt, that the agenda be approved as previously amended on Tuesday. The motion carried.

The meeting moved to the Harold Schmidt Conference Room so that Mr. Bacon could participate by telephone in the discussion and action on the next topic.

LEGISLATIVE MATTERS

Redistricting of Kansas Board Of Education Districts

Deputy Commissioner Dennis handed out the recommendations of the State Board Subcommittee on Reapportionment and an alternate proposal by Mr. Wyatt on the realignment of State Board of Education Board districts based on Senate district reapportionment. Mr. Wyatt spoke about the merits of his plan which he indicated included consideration of boundaries which recognized regions similar in cultural identity, trade centers and media coverage. Mr. Wyatt moved, with a second by Mrs. Rupe that the Board adopt his proposal for recommendation to the Senate Subcommittee on reapportionment. The Wyatt proposal would configure State Board districts as follows: Board District 1 would be comprised of Senate districts 3, 4, 5 and 6; District 2? Senate districts 7, 8, 10 and 11; District 3? Senate districts 9, 12, 23 and 37; District 4? Senate districts 1, 18, 20 and 21; District 5? Senate districts 33, 38, 39 and 40; District 6? Senate districts 22, 24, 35 and 36; District 7? Senate districts 2, 17, 19 and 31; District 8 - Senate districts 25, 28, 29 and 30; District 9? Senate districts 13, 14, 15 and 16; and District 10? Senate districts 26, 27, 32 and 34. Dr. Abrams, a member of the Board subcommittee, reported that the subcommittee proposal was based on the consideration of making as few changes in the geographic configurations of current Board districts as possible. Mr. Voth concurred, using as an example the changes that would be made in his district if the Wyatt proposal was approved. Carol Rupe, Mr. Rundell and Mrs. Gamble spoke favorably regarding the rationale for Mr. Wyatt?s proposal. The motion failed on a vote of 4-6, with Mrs. Waugh, Mr. Bacon, Dr. Wagnon, Mr. Voth, Mrs. DeFever and Dr. Abrams voting ?no.? Dr. Abrams moved, with a second by Dr. Wagnon, that the Board recommend to the Senate

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Subcommittee on Reapportionment the State Board of Education?s subcommittee proposal which would align State Board of Education districts as follows: District 1? Senate district 3, 4, 5 and 6; District 2? Senate districts 7, 8, 10 and 11; District 3? Senate districts 9, 12, 23 and 37; District 4? Senate districts 2, 18, 19 and 20; District 5? Senate districts 36, 38, 39 and 40; District 6? Senate districts 1, 21, 22, and 24; District 7? Senate districts 31, 33, 34 and 35; District 8 - Senate districts 25, 28, 29 and 30; District 9? Senate districts 13, 14, 15 and 17; and District 10? Senate districts 16, 26, 27, and 32. Discussion followed

concerning the assignment of Senate districts 33 and 36, with Mr. Voth and Mr. Rundell consulted because their Board districts would be those affected by the decision. The motion carried on a vote of 7-3, with Mrs. Gamble, Carol Rupe and Mr. Wyatt voting ?no.?

In the discussion of the issue, the Board Attorney?s opinion on the appropriateness of votes by telephone was sought. Mr. Bile?s indicated that it was an acceptable procedure. The Board returned to the district?s boardroom at 9:35 a.m. for the reminder of the meeting.

FY 2002 and 2003 Budget Update

Mr. Dennis gave the Board an update on the condition of state revenues. He reported that the state had been \$68 million short on the April 1st payment to schools and that the rest of the April payment was scheduled to be distributed to districts in the middle of the month. The problem was complicated by the fact that a \$36 million special education payment is due April 17th. Mr. Dennis reported the difficulty many districts would experience if state funds to districts continue to run late as predicted for May. He noted that many depend on the May state aid payment in order to pay those teachers who have given notice to their boards by April 1st that they wished to be paid for the remainder of their contract on the last day of the school year, effectively requiring districts to make multi-month payments to cover the summer. Asked if the current shortage in the state revenue stream would compound the budget deficits already reported, Mr. Dennis indicated sales and income tax receipts for the last quarter of the fiscal year were expected to correct cash flow problems. Mr. Dennis also reviewed a comparison of the Senate and House appropriations bills, indicating issues yet to be resolved in conference committee during the wrap-up session, scheduled to begin May 1st. Mr. Dennis spent some time reviewing the impact on the Department of cuts in the operating budget proposed by each house, with the House of Representative?s recommendation having a significantly larger impact and affecting most expenditure categories as well a proposing a \$100,000 transfer to the state general fund from the Certification Fee Fund. The discussion of budget cuts that followed included whether the Department would be able to maintain the ability to respond in a timely manner to requests for information from the legislature. The strain on local districts created by the lack of legislative action on the FY 2002 budget was also discussed.

Status of Education-Related Legislation

Mr. Dennis reviewed legislation concerning district consolidation and reorganization. He indicted the legislature had been appreciative of the Board?s role in contracting for the boundary line study conducted and reported to them last year, but that there was no interest in pursuing any action at this time. Of the bills that had been introduced, the only one that could still be acted upon in the 2002 session would provide financial incentives for districts to consolidate. He indicated that differences in House and Senate versions of the bill would have to be resolved in conference committee. How to use the boundary line study in working with the legislature, as well as the importance of issues addressed in it in the Board work on educational delivery systems for the 21st century, was discussed. Mr. Dennis also reviewed other education-related legislation, making particular note of bills that had recently been incorporated in other legislation. Asked if the Board could follow the example of the state courts and address budget shortfalls by the enactment of fees,

Mr. Dennis indicated educational funding by the legislature was a requirement of the state constitution. The process for initiating a constitutional amendment was also considered.

The Board took a break from 10:35 to 10:45 a.m.

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PROPOSED FRAMEWORK FOR REVISIONS TO THE QUALITY PERFORMANCE ACCREDITATION (QPA) SYSTEM

School Improvement and Accreditation Team Leader, Steve Adams, reviewed the current QPA system, particularly in light of the changes that would be necessary because of assessment and accountability requirements of ESEA, noting that the Kansas system was based on how well programs, rather than individual students, were doing. Mr. Adams reviewed components of the rubric that had been developed based on Board and QPA Advisory Council discussions and recommendations.

Commissioner Tompkins discussed a revised and integrated accreditation system based on quality assurances and performance criteria. He reported that the proposed quality assurances were designed to present a broad and consistent picture of what schools in Kansas should look like, explaining that the sole use of performance measures for core academic areas would present too narrow a view. He explained the seven proposed levels of state accreditation that would be possible by meeting or not meeting the state quality assurances and/or performance criteria. He indicated that ESEA required that lack of progress in meeting performance criteria over two consecutive years would trigger intervention. Because of this, staff was recommending that Conditional Accreditation be used to leverage schools when they have not met all of the state quality or performance criteria, and reserve Conditionally Accredited-On Improvement as the trigger for federally-defined interventions based on performance only. A Conditionally Accredited-Accreditation Warning status would be applied after four consecutive years of not meeting performance criteria and would trigger the implementation of needed staffing and instructional changes, as well as structural changes needed to ensure student success. A locally determined assessment that has been validated with the state content standards might also be used as additional evidence in making a final accreditation decision. Schools not meeting the performance criteria for five consecutive years would be given *Not Accredited* status. Dr. Tompkins also suggested the possible need to change the state assessment proficiency levels to conform to federal definitions.

The Board discussed issues that should be addressed in the quality assurances, as well as what evidence of

student learning should be reserved for performance criteria. How to meet a timeline required for incorporating all the ESEA requirements, making necessary revisions to QPA, and development and implementation of new graduations requirements was also discussed. It was noted that technical education was not addressed and that more direction would be needed to incorporate it into new state graduation requirements. Funding for implementation and monitoring the new integrated system was also discussed as was the need to maintain a focus on the progress the Board has made on establishing a roadmap for improvement in student learning in the state.

APPROVAL OF BOARD TRAVEL

Members reviewed the composite travel request. Mrs. Gamble asked that an ESSDACK meeting she had attended on April 1st and a Character Education conference held April 2nd-3rd be added to her requests. Mrs. DeFever noted that the dates she had requested for legislative meetings were only tentative and would be subject to change based on the schedules of legislative committees. Mr. Wyatt moved, with a second by Dr. Wagnon, that the travel requests be approved as amended. The motion carried.

ADJOURNMENT

There being no further busin	ess, Chairman Rundell ad	journed the meeting at 12:	15 p.m.

I.B. Rundell, Chairman

Penny Plamann, Secretary