

Kansas Preschool Program –Phase 1
2013-14

Provide a short narrative for each of the following topics. Please label each section with the Topic listed below. Title each page with Fiscal Agent. Use no more than 3 pages for the narrative.

Topic	Requirements 2012-13	Requirements 2013-14
Program Outcome	Explain how your program will make a difference in the learning, growth and development of the 4 year-old children who attend it. Include any changes in the practices from previous year(s) and provide a short rationale for why the change(s) was made.	Explain how your program will make a difference in the learning, growth and development of the 4 year-old children who attend it. Include any changes in the practices from previous year(s) and provide a short rationale for why the change(s) was made.
Community Collaboration	List the partners in your Pre-K Program. Describe collaboration efforts of the program staff (including administration) with community partners. Describe how the program will be coordinated with other preschool programs in the community.	List the partners in your Kansas Preschool Program. Describe collaboration efforts of the program staff (including administration) with community partners. Describe how the program will be coordinated with other preschool programs in the community
Quality Program Indicators	Describe the practices and processes used at the local level to maintain a high quality program and improve classroom practices, instruction and environment. Include a short description of developmentally appropriate practices implemented in the program.	NEW: Provide a rationale for using funds to extend a half-day program to a full day program. Include description of process used to determine that all at-risk four year olds in the community have access to a pre-kindergarten program. Describe how the program meets the following quality indicators: a) Curricula that are research-/ evidence-based, alignment process that aligns curriculum with the Kansas Early Learning Standards (2013), b) Description of fidelity implementation of curriculum, c) Attendance at a MTSS training for appropriate staff and leadership

<p>Teacher Qualifications:</p>	<p>Describe the process in place to move all lead teachers to a BA in Early Childhood Education (or ECSE, ECU, EC). Provide the following information for all teachers, both lead and assistant, who currently (spring, 2012) teach in the program: (no names-use #1, #2, etc.)—title (lead, assistant); current license/credential; number of years taught in current pre-k program; level (pre-k, preschool 3-5, 2's, etc.) taught during each of those years. Provide a plan describing how the BA will be achieved for teachers who do not have one in current year.</p>	<p>NEW: *<u>A fully licensed Lead Teacher</u> in one of the following areas: Early Childhood Education; Early Childhood Unified; or Early Childhood Special Education (with the understanding that the KPP is a general education classroom).</p> <p><i>NOTE: For this year only, teachers with a license in elementary education who have taught the last two years in an early childhood classroom (Four year old at-risk) can be a teacher in the Kansas Preschool Program. Applications who include teachers with this license must clearly indicate how many years this teacher has taught in the four year old at-risk classroom.</i></p> <p>An <u>Assistant Teacher</u> who has either a CDA or an <u>AA in Early Childhood Education or Child Development</u>.</p>
<p>Parent Involvement & family services worker</p>	<p>Describe the process used to involve and engage parents in the learning experience of their children and in the program as a whole. Include at least two examples of activities and list any policies that support and require parental involvement. Describe qualifications of person meeting family services requirement of Pre-K Program.</p>	<p>NEW: *The Parents as Teachers program for 3-5 year olds must be available for all families in the Kansas Preschool Program. This Program should build upon existing Parents as Teachers' programs within the local school districts. <u>Training for Parent Educators will be required—cost for this must be included in the 2013-14 budget.</u></p> <p>NOTE: a Family Services Worker as is currently in place continues to be a requirement in the Kansas Preschool Program.</p>

Transitions	Describe the process used to transition children into kindergarten after the pre-k year. Also include any transition activities that support transitions into the program for children who were in other early childhood programs or at home before they entered the Pre-K Program.	Describe the process used to transition children into kindergarten after the pre-k year. Also include any transition activities that support transitions into the program for children who were in other early childhood programs or at home before they entered the Kansas Preschool Program.
Assessments		<p>NEW: All programs will participate in the Foundations for School Success (Web-application) that includes assessments for child, program, and family/home practices. NOTE: Teachers in the State Pre-Kindergarten classrooms will complete the assessments using the Early Childhood Success in School web application Programs may also collect local data through locally selected assessments.</p> <p><u>Training on the data collection process will be made available and funds should be included in the grant for travel to Topeka for appropriate personnel.</u></p> <p>Programs may want to consider funding a part-time position of data entry personnel.</p>