



900 S.W. Jackson Street, Suite 600  
Topeka, Kansas 66612-1212  
(785) 296-3203  
[www.ksde.org](http://www.ksde.org)

Janet Waugh District 1	Melanie Haas District 2	Michelle Dombrosky District 3	Ann E. Mah District 4	Jean Clifford District 5
Dr. Deena Horst District 6	Ben Jones District 7	Betty Arnold District 8	Jim Porter District 9	Jim McNiece District 10

## TUESDAY, MARCH 8, 2022 MEETING AGENDA — **NEW START TIME 9:30 A.M.**

9:30 a.m.	1. Call to Order — Chair Jim Porter	
	2. Roll Call	
	3. Mission Statement, Moment of Silence and Pledge of Allegiance	
	4. Approval of Agenda	
	5. Approval of February Minutes	pg. 6
9:35 a.m. (RI)	6. Receive recommendations from Commission for Racial Equity and Justice	
10:00 a.m.	<i>Participation in Statewide Tornado Drill - Severe Weather Preparedness Week</i>	
10:30 a.m.	7. Citizens' Open Forum	pg. 24
10:45 a.m. (AI)	8. Act to establish advisory council for guidance and recommendations to increase student literacy skills	pg. 25
11:00 a.m. (AI)	9. Act on ESSER change requests and expenditure plans for use of federal COVID-19 relief funds	pg. 26
11:15 a.m.	Break	
11:25 a.m. (AI)	10. Act on recommendation for Kansas City Teacher Residency Program	pg. 27
12:10 p.m.	Lunch	
1:30 p.m. (IO)	11. Recognition of 2021 National ESEA Distinguished Schools from Kansas	pg. 28

Location: Landon State Office Building at 900 SW Jackson St., Board Room Suite 102, Topeka, KS 66612

References: (AI) Action Item, (DI) Discussion Item, (RI) Receive Item for possible action at a later date, (IO) Information Only

Safety: Visitors must wear face masks or shields, screen for temperature, and be distanced in the Board Room.

Services: Individuals who need the use of a sign language interpreter, or who require other special accommodations, should contact Peggy Hill at 785-296-3203, at least seven business days prior to a State Board meeting.

Website: Electronic access to the agenda and meeting materials is available at [www.ksde.org/Board](http://www.ksde.org/Board)

Next Meeting: April 12 and 13, 2022

*Kansas leads the world in the success of each student.*

1:55 p.m. (AI)	12. Act on request from Haysville USD 261 for RECESS pilot extension	pg. 29
2:20 p.m. (IO)	13. Recognition of 2021 National Blue Ribbon Schools from Kansas	pg. 30
3:00 p.m.	Break	
3:10 p.m. (AI)	14. Act on recommendations of the Professional Practices Commission	pg.31
3:20 p.m. (IO)	15. Kansans Can Highlight: High School Graduation	pg. 41
3:45 p.m. (DI)	16. Legislative Matters and Legislative Liaisons' Report	pg. 42
4:15 p.m. (AI)	17. Act on appointment of State Board member to KSHSAA Board	pg. 43
4:20 p.m. (AI)	18. Act on Board Attorney contract renewal	pg. 45
4:30 p.m. (AI)	19. Consent Agenda	
	a. Receive monthly personnel report	pg. 47
	b. Act on recommendations for licensure waivers	pg. 48
	c. Act on recommendations of the Licensure Review Committee	pg. 50
	d. Act on recommendations of the Evaluation Review Committee for higher education accreditation and program approvals	pg. 53
	e. Act on request from USD 489 Hays to hold bond election	pg. 68
	f. Act on request from USD 489 Hays to receive Capital Improvement (Bond and Interest) State Aid	pg. 70
	g. Act on recommendations for funding American Rescue Plan Homeless Children and Youth II program formula grants	pg. 72
	h. Act on request to initiate contract bid process for property insurance on new Body Venture Learning Exhibit	pg. 77
	i. Act on request to initiate contract bid process for professional development focused on collaborative cultures and high functioning teams	pg. 78
	j. Act on request to amend contract with the Kansas Association of Educational Service Agencies for administrative oversight of ESSER and EANS federal COVID relief funds	pg. 79
	k. Act to amend request to continue the contract with the National Center for the Improvement of Educational Assessment (NCIEA) to manage and facilitate the Kansas Technical Advisory Committee	pg. 80

**(continued)**

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|----------------|--|--------|
| 4:35 p.m.      | 20. Chairman's Report  | pg. 81 |
|                | (AI) a. Act on Board Travel  |        |
|                | b. Graduation Requirements Task Force Report                         |        |
|                | c. Committee Reports   |        |
|                | d. Board Attorney's Report   |        |
|                | e. Requests for Future Agenda Items                                  |        |
| 5:15 p.m.      | 21. Executive Session for personnel matters of non-elected personnel | pg. 82 |
| 5:45 p.m. (AI) | 22. Possible action on personnel matters of non-elected personnel    |        |
| 5:55 p.m.      | <b>RECESS</b>  |        |



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## WEDNESDAY, MARCH 9, 2022 MEETING AGENDA

- |                 |  |        |
|-----------------|--|--------|
| 9:00 a.m.       | 1. Call to Order - Chair Jim Porter                              |        |
|                 | 2. Roll Call   |        |
|                 | 3. Approval of Agenda  |        |
| 9:05 a.m. (IO)  | 4. Update on Kansas Education Systems Accreditation and Redesign | pg. 84 |
| 10:15 a.m.      | Break  |        |
| 10:25 a.m. (DI) | 5. Discussion on student inclusivity                             |        |
| 11:35 a.m.      | <b>ADJOURN</b>   |        |

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Next Meeting: April 12 and 13, 2022



# KANSAS STATE BOARD OF EDUCATION

## MISSION

To prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and character development according to each student's gifts and talents.

## VISION

Kansas leads the world in the success of each student.

## MOTTO

Kansans CAN.

## SUCCESSFUL KANSAS HIGH SCHOOL GRADUATE

A successful Kansas high school graduate has the

- Academic preparation,
- Cognitive preparation,
- Technical skills,
- Employability skills and
- Civic engagement

to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation.

## OUTCOMES FOR MEASURING PROGRESS

- Social/emotional growth measured locally
- Kindergarten readiness
- Individual Plan of Study focused on career interest
- High school graduation rates
- Postsecondary completion/attendance



## MINUTES



Kansas State Board of Education

Tuesday, February 8, 2022

### **PRE-MEETING ACTIVITY**

The Kansas Association of Independent and Religious Schools hosted a breakfast and panel discussion for State Board of Education members as part of the KAIRS annual meeting in Topeka.

### **CALL TO ORDER**

Chairman Jim Porter called the monthly meeting of the Kansas State Board of Education to order at 10 a.m. Tuesday, Feb. 8, 2022, in the Board Room of the Landon State Office Building, 900 SW Jackson St., Topeka, Kansas. In celebration of Black History Month, he cited the significant contributions of African-American composer Florence Price, who wrote four symphonies and numerous classical pieces. However, her work went unrecognized for decades.

(00:04:00)

### **ROLL CALL**

All Board members were present:

Betty Arnold	Ben Jones
Jean Clifford	Ann Mah
Michelle Dombrosky	Jim McNiece
Melanie Haas	Jim Porter
Deena Horst	Janet Waugh

### **STATE BOARD MISSION STATEMENT, MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE**

Chairman Porter read both the Board's Mission Statement and Kansans Can Vision Statement. He then asked for a moment of silence after which the Pledge of Allegiance was recited.

### **APPROVAL OF AMENDED AGENDA**

Chairman Porter announced the Executive Session for non-elected personnel was not needed and would be removed from the agenda. Mr. McNiece moved to approve the agenda as amended. Dr. Horst seconded. Motion carried 10-0,

**MOTION**  
(00:08:50)

### **APPROVAL OF THE JANUARY MEETING MINUTES**

Mr. Jones moved to approve the minutes of the Jan. 11 and 12 regular Board meeting. Mrs. Arnold seconded. Motion carried 10-0.

**MOTION**  
(00:09:08)

### **COMMISSIONER'S REPORT**

Dr. Watson began by thanking the State Board for their dedication to students and by emphasizing the significance of their work. Achievements include the Kansans Can vision, definition of a successful Kansas high school graduate, implementing redesign principles and personalization of learning, along with the ability to adapt in a changing environment. He spoke of the agency's Strategic Performance Management process, now focusing on two distinct areas: Star Recognition Program, which measures district success with Board outcomes, and utilizing age-band research to inform schools. Dr. Watson also commented on the need to ramp up training of school leaders in these changing times. He concluded by highlighting many of the Board's accomplishments to aid schools, such as assisting schools during the pandemic and commitment to science of reading.

(00:09:24)

### **CITIZENS' OPEN FORUM**

Chairman Porter declared the Citizens' Forum open at 10:34 a.m. Only written comments were accepted this month. Plans are to resume in-person open forum very soon depending upon COVID climate in Shawnee County. Written public comments were received from Donna Szymkowski, Overland Park, suggesting to modify student teacher requirements, and from Sharon Knewtson, Olathe, regarding concerns with Senate Bill 327. Chairman Porter declared the Citizens' Forum closed at 10:35 a.m.

(00:39:02)

### **PRESENTATION OF KANSANS CAN REDESIGN PLANS FOR ACCEPTANCE AND LAUNCH**

Nine schools representing different redesign cohorts recently met the standards to be considered launch ready. KSDE School Redesign Specialists Jay Scott and Dr. Tamara Mitchell presented the schools for action this month, briefly highlighting the launch readiness plans that were reviewed by a third-party committee. In addition, Board members received an update on the redesign process, as well as training and mentoring occurring in the other redesign schools. Sarah Perryman assisted with the presentation.

(00:40:42)

Mr. Jones moved to accept the Redesign schools presented as a "Go" for launch for this 2022 school year. Mrs. Clifford seconded. Motion carried 10-0. Schools and districts accepted at this time were: Columbus Unified High School (USD 493), Deerfield Elementary, Deerfield Middle and High School (USD 216), Ell-Saline Middle and High School (USD 307), Frontenac Junior High (USD 249), Overbrook Attendance Center (USD 434), St. Mary's Grade School, St. Mary's Junior/Senior High School (USD 321), Walnut Elementary (USD 253).

**MOTION**  
(00:53:35)

### **ACTION ON ESSER EXPENDITURE PLANS FOR USE OF FEDERAL COVID-19 RELIEF FUNDS**

School districts are currently applying for the third phase of federal COVID-19 relief funds, known as ESSER III. Assistant Director Doug Boline commented on the most recent ESSER Task Force meeting, explaining that change requests and new applications would be handled as two separate action items this month. He reviewed key points of the change requests presented by 17 systems. Mr. McNiece moved to accept the ESSER II change requests as recommended by the Commissioner's Task Force on ESSER. Dr. Horst seconded. Motion carried 9-0-1 with Mrs. Dombrosky abstaining.

(01:04:44)

**MOTION**  
(01:10:09)

Task Force members have reviewed the first slate of ESSER III applications, noting areas to be strengthened. Additional requirements within ESSER III include community engagement such as reaching selected stakeholder groups, among other criteria. Districts are receiving extra guidance on completing applications and meeting federal requirements. Mr. McNiece moved to conditionally approve the 29 ESSER III applications presented. Mrs. Haas seconded. Motion carried 9-0-1 with Mrs. Dombrosky abstaining.

**MOTION**  
(01:27:39)

Members took a 10-minute break.

**BREAK**

### **RECEIVE UPDATE ON KANSAS CITY TEACHER RESIDENCY PROGRAM**

In March 2021, the State Board approved the Kansas City Teacher Residency (KCTR) program as a pilot allowing an alternate route to licensure for K-6 teaching in Kansas. The KCTR provides a three-year program of intense partnership that specifically begins with a full-year residency learning opportunity. Dr. Charles King and Andrew Stuart with KCTR provided an update on activity since the initial approval. Since KCTR is no longer partnered with a Kansas higher education institution, speakers described a new proposed plan to become a fully accredited educator preparation program. Board members asked several questions about program capacity, costs, application requirements, accreditation, and curriculum. Board members anticipate taking action on the proposal in March.

(01:37:51)

Chair Porter recessed the meeting for lunch. The Board's Policy Committee met over the break.

**LUNCH**

**RECOGNITION OF 2022 KANSAS TEACHER OF THE YEAR TEAM**

The 2022 Kansas Teacher of the Year team attended, speaking individually about what or who has influenced and inspired them in their education journey. Board members recognized each of the eight educators. In January, the KTOY gave similar presentations to members of the Legislature.

**P.M. SESSION**  
(03:33:49)

Those honored were: 2022 Kansas Teacher of the Year Susanne Stevenson, a fourth-grade teacher at Beeson Elementary School, Dodge City USD 443. Regional Teachers of the Year are: Amber Carithers, English language arts teacher at Hutchinson High School, Hutchinson USD 308; Lisa Martinez, Spanish teacher at Seaman High School, Seaman USD 345; Megan O'Neill, fourth-grade teacher at Lincoln Elementary School, Ottawa USD 290; Natalie Johnson-Berry, English teacher at Shawnee Mission North High School, Shawnee Mission USD 512; Amanda Ketterling, Library Media specialist, Bonner Springs Elementary School, Bonner Springs USD 204; Kristin Salazar, Business and CTE teacher at Eisenhower High School, Goddard USD 265; Laurie Thisius, fourth-grade teacher at Cheney Elementary School, Cheney USD 268. State Treasurer Lynn Rogers attended the meeting to surprise each member of the KTOY team with 529 Learning Quest award.

**RECOGNITION OF 2022 KANSAS SUPERINTENDENT OF THE YEAR**

The Kansas School Superintendents' Association named Dr. Charles Correll of Coffeyville USD 445 as the 2022 Kansas Superintendent of the Year. Dr. Correll described for Board members some of the strategies, as well as challenges, shaping his leadership. Through community support and multiple partnerships, the district has provided adequate resources for early childhood, met health needs (physical and mental), improved academic achievement and attendance rates, plus more. Dr. Correll was quick to credit many partners, including Parents as Teachers, Four County Mental Health and others. USD 445 began the Kansans Can School Redesign program as one of the first Mercury schools. Most recently, his team worked to recreate the district's strategic plan for the future, continuing to incorporate the State Board's goals and outcomes.

(04:25:27)

**PRESENTATION ON PERSONALIZED LEARNING MODEL FROM BASEHOR-LINWOOD HIGH SCHOOL STUDENTS**

Freshmen from Basehor-Linwood High School, USD 458, participated in the school's Innovation Academy Emerge Program with a project that directly engaged them in many facets of designing Basehor's newest city park. Students worked with city officials, staff and others in the planning, design, collection of community input and more. In all, 40-plus students were involved. Representatives from the freshman class spoke about the project. Innovation Academy Specialist Jayme Breault explained how students earned competency credit by demonstrating mastery of skills in English, STEAM, business and public speaking courses. City officials connected virtually to the meeting to talk about the positive experience collaborating with students on projects important to the community. The school's Innovation Academy Emerge offers multiple opportunities for obtaining real-world skills. The park was just one project.

(04:45:08)

Members took a 10-minute break at 3:10 p.m.

**BREAK**

**ACTION ON RECOMMENDATIONS OF THE PROFESSIONAL PRACTICES COMMISSION**

Professional Practices Commission Chair Jennifer Holt attended the meeting virtually to review current cases presented for action. She summarized the situations and answered questions. Mr. McNiece moved to issue an Emergency Substitute License to Applicant 21-PPC-13. (Motion read by Chair Porter). Mrs. Mah seconded. Motion carried 9-1 with Mrs. Clifford in objection.

**MOTION**  
(05:25:40)



Next, Mrs. Haas moved to deny the application for a Substitute License in 21-PPC-12. Dr. Horst seconded. Motion carried 10-0.

**MOTION**  
(05:28:01)

**KANSANS CAN HIGHLIGHT: INDIVIDUAL PLAN OF STUDY**

Over the past few months, Board members have heard from districts attaining high performance levels in the Kansans Can Star Recognition Program. The support of students' Individual Plan of Study is another key element in helping Kansas students be successful, both now and in their postsecondary plans. Nemaha Central USD 115 is the single Silver Star recipient in the IPS category as acknowledged through the Kansans Can Star Recognition program for 2021. USD 115 counselors covered the multiple resources used to be successful, including business, alumni, community college, and local entrepreneurs. Building IPS has been an ongoing process, they explained, beginning in middle school then transitioning to different activities for each year of high school. Foundational activities include goal setting and career exploration. Students prepare a portfolio and complete scholarships in the senior workshop.

(05:28:31)

**INFORMATION ON ACHIEVING LITERACY BY THIRD GRADE**

Conducting a comprehensive literacy plan will provide a foundation for literacy instruction in Kansas. Dr. Laurie Curtis and Joann McRell from KSDE outlined the components necessary for achieving literacy by third grade with the goal of increasing overall reading achievement in Kansas schools. They talked about professional development, training and support, and bridging the gap between K-2 screenings and third-grade assessments. Assessments must be utilized to form policy, practice and curriculum, they noted. Additionally, they talked about collaboration with higher education through teacher training programs, structured literacy concepts, and the importance of early identification of struggling readers.

(05:56:36)

Guests from several school districts described best practices for implementing recommendations from the Legislative Task Force on Dyslexia. Topics included detection and intervention as well as use of a universal screener. Recommendations were made to continue work of Task Force in the form of a Literacy Council at the state level.

Board members took a 10-minute break.

**BREAK**

**RECEIVE WAIVER REQUEST FROM HAYSVILLE USD 261 FOR RECESS PILOT**

In June 2020, district administrators from Haysville USD 261 described for State Board members a new initiative in the district's elementary schools based on observations that increased physical activity throughout the school day enhanced academic achievement. The pilot is called RECESS for "Recreation, Engagement, Communication, Exploration, Social-Emotional, Success." School representatives said the purpose of the program is to bridge the gap between academic engagement and social-emotional learning by providing students with four, 15-minute recesses throughout the day and pairing the time with social-emotional curriculum. The district seeks permission to count the additional recess time as instructional time. Currently, only two recess periods a day can be counted. Board members will consider extension of the pilot at their March meeting. Board members asked for additional concrete data.

(07:35:23)

**LEGISLATIVE MATTERS AND LEGISLATIVE LIAISON REPORTS**

Deputy Commissioner Dr. Craig Neuenswander began his report with a summary of the Governor's budget recommendations, which matched several of the State Board's budget recommendations presented last summer. Dr. Neuenswander also reported on the status of education-related bills introduced to date in both the House and Senate. This is a carryover year in the Legislature, so previous pending bills are still technically active. KSDE Special Education Attorney

(08:02:19)

Brian Dempsey spoke about Senate Bill 372 and its conflicts with the Individuals with Disabilities Education Act (IDEA). There was a time for questions and for Board Legislative Liaisons to give input.

#### **ACTION ON CONSENT AGENDA**

Mr. McNiece moved to approve the Consent Agenda. Mrs. Arnold seconded. Motion carried 10-0. In this action, the Board:

**MOTION**  
(Time not recorded)

- received the monthly Personnel Report for January.
- confirmed the unclassified personnel appointments of Kevin Thomas as Program Consultant on the Child Nutrition and Wellness team, effective Jan. 9, 2022, at an annual salary of \$41,600; Daniel Kalas as Applications Developer on the Information Technology team, effective Jan. 11, 2022, at an annual salary of \$50,099.20; and the following individuals as part-time Program Consultants on the Career, Standards and Assessment Services team, all with the effective start date of Jan. 24, 2022, and each at an annual salary of \$10,010: Megan O'Neill, Lisa Wicoff, Blanche Wulfekoetter, Amy Walker, Kimberly Gilman, Tina Ellsworth, Mary Leibl Johnson, Mary Lonker, LuAnn Fox, Kerrie Wahlmeier, Susan Amber Boyington, Todd Flory, Cherry DeLaCruz, Jolene Goodheart Peters, Sarah Evans, Robert Hamilton, Stephanie Alderman-Oler, Neil Lundgren, Jeri Powers, Melissa Brunner, Hailey Hawkinson.
- accepted the following recommendations for licensure waivers valid for one school year: *Early Childhood Special Education* — Alisha Fenton, Wendy Davis, USD 475; Mallorie Lafarge, USD 501; Melissa Massingill, D0610; Lacey Maddick, D0614; Amy Birk, D0701. *Gifted* — Michelle Champlin, USD 260; Melissa Jacobs, USD 438; Julie Crowley, USD 458; Bethany Pierce, USD 497; Julie Miller, James Williams, D0729. *High Incidence Special Education* — Hannah Leonard, USD 103; Roxine Westhues, USD 230; Nathaniel Ames, USD 259; Gwen Jowers, USD 345; Joshua Gray, USD 500; Penny Debaere, Anna Motto, Ricky Prato, Sandra Klucas, USD 501; Emilio Aita, D0607; Thomas Lichty, D0613; Jeremy Dalton, Tyler Blackburn, Jennifer Ducey, Sydney Gulley, D0614; Stacy Kahnt, Ashley Davis, Ira Cape, D0707; Kimberly Truzzolino, D0728; Megan Bueker, Sommer Barker, D0729. *Low Incidence Special Education* — Hannah Leonard, USD 103; Jacob Baldwin, USD 259; Kaylyn Stout, D0614; Edward Blincoe, D0728; Ashley Berlin, Alison Charboneau, D0729.
- authorized the following districts to hold elections on the question of issuing bonds in excess of the district's general bond debt limitation: USD 258 Humboldt, USD 332 Cunningham, USD 394 Rose Hill, USD 460 Hesston.
- authorized the following districts to receive capital improvement (bond and interest) state aid as authorized by law: USD 258 Humboldt, USD 332 Cunningham, USD 394 Rose Hill, USD 460 Hesston.

*authorized the Commissioner of Education to negotiate and*

- enter into a contract with the Kansas Department of Agriculture for the purpose of completing on-site health inspections of unlicensed Summer Food Service Program meal preparation and service sites at the rate of \$180 per inspection, not to exceed \$18,000;
- modify a bid process to enter into a contract for the purpose of operating a statewide program for the identification and training of education advocates for students with disabilities with said contract to be from July 1, 2022 through June 30, 2027, in an amount not to exceed \$1,900,000 out of federal funds. (Vendor to be determined)

**RECESS**

The meeting recessed at 6:41 p.m. until 9 a.m. Wednesday.

Board members wished Deputy Commissioner Dr. Brad Neuenswander farewell upon his retirement from KSDE, having served the agency for nearly 15 years. Dr. Neuenswander first began at KSDE as School Finance Director, then led the Division of Learning Services for 11 years. He also served as Interim Commissioner of Education from May 2014 to June 2015.

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Jim Porter, Chair

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Peggy Hill, Secretary

## ESSER II Change Request Overview and Table of Contents

DISTRICT PROFILES					KSDE RECOMMENDATIONS							
Plan	District Number	District Name	Total Public School Students (FTE) <sup>1</sup>	% Students Approved for Free- or Reduced- Price Lunch <sup>2</sup>	Total Direct and True Up Allocation	Previously Eligible	% Requested of Total Allocation Previously	Requested Change	Total Change Request Approved	Eligible net change for Task Force Review	% Eligible of Total Requested	Eligible Value Per Student (FTE) <sup>1</sup>
1	219	Minneola	247	57%	\$ 160,709	\$ 160,709	100%	\$ 160,709	\$ 160,709	\$ -	100%	\$ 650
2	248	Girard	976	42%	\$ 690,953	\$ 676,599	98%	\$ 690,953	\$ 690,953	\$ 14,354	100%	\$ 708
3	260	Derby	6,931	44%	\$ 2,642,818	\$ 2,642,818	100%	\$ 2,642,818	\$ 2,642,818	\$ -	100%	\$ 381
4	287	West Franklin	591	48%	\$ 357,046	\$ 357,046	100%	\$ 357,046	\$ 357,046	\$ -	100%	\$ 605
5	290	Ottawa	2,184	52%	\$ 1,569,755	\$ 1,568,000	100%	\$ 1,569,755	\$ 1,569,755	\$ 1,755	100%	\$ 719
6	341	Oskaloosa Public Schools	568	51%	\$ 362,808	\$ 255,365	70%	\$ 362,808	\$ 362,808	\$ 107,443	100%	\$ 639
7	343	Perry Public Schools	728	35%	\$ 324,882	\$ 303,577	93%	\$ 324,882	\$ 321,089	\$ 17,512	99%	\$ 441
8	352	Goodland	882	46%	\$ 715,088	\$ 715,088	100%	\$ 634,088	\$ 634,088	\$ (81,000)	100%	\$ 719
9	361	Chaparral	736	63%	\$ 701,075	\$ 701,075	100%	\$ 701,075	\$ 701,075	\$ -	100%	\$ 952
10	380	Vermillion	553.80	28%	\$ 213,147	\$ 213,147	100%	\$ 213,147	\$ 213,147	\$ -	100%	\$ 385
11	396	Douglass Public Schools	615.70	36%	\$ 255,440	\$ 219,943	86%	\$ 219,943	\$ 219,943	\$ -	100%	\$ 357
12	405	Lyons	737.50	71%	\$ 757,981	\$ 757,981	100%	\$ 757,981	\$ 757,981	\$ -	100%	\$ 1,028
13	409	Atchison Public Schools	1,586.80	58%	\$ 1,612,474	\$ 1,170,988	73%	\$ 1,612,747	\$ 1,612,747	\$ 441,759	100%	\$ 1,016
14	436	Caney Valley	724.70	43%	\$ 557,599	\$ 557,599	100%	\$ 557,599	\$ 557,599	\$ -	100%	\$ 769
15	453	Leavenworth	3,306.90	51%	\$ 4,544,307	\$ 3,273,910	72%	\$ 4,544,307	\$ 4,544,307	\$ 1,270,397	100%	\$ 1,374
16	474	Haviland	100.00	43%	\$ 90,327	\$ 90,327	100%	\$ 90,327	\$ 90,327	\$ -	100%	\$ 903
17	480	Liberal	4,550.30	82%	\$ 4,638,494	\$ 1,385,047	30%	\$ 4,215,494	\$ 4,215,494	\$ 2,830,447	100%	\$ 926
<b>Total</b>			<b>26,018</b>	<b>54%</b>	<b>\$ 20,194,903</b>	<b>\$ 15,049,219</b>	<b>75%</b>	<b>19,655,679</b>	<b>\$ 19,651,886</b>	<b>\$ 4,602,667</b>	<b>100%</b>	<b>\$ 755</b>

1. Includes the number of non-weighted, non-virtual full-time equivalent (FTE) students in the 2020-2021 school year (part-time students are accounted for to the nearest tenth). Students who transitioned to remote learning due to COVID-19 (remote learners) are included in the FTE totals.

2. Reflects the percent of student headcount approved for free or reduced-price lunch in the 2020-2021 school year.

## ESSER III Overview and Table of Contents

DISTRICT PROFILES					KSDE RECOMMENDATIONS					
Plan	District Number	District Name	Total Public School Students (FTE) <sup>1</sup>	% Students Approved for Free- or Reduced-Price Lunch <sup>2</sup>	Total Direct and True Up Allocation	Total Requested	% Requested of Total Allocation	Total Eligible	% Eligible of Total Requested	Eligible Value Per Student (FTE) <sup>1</sup>
1	102	Cimmaron-Ensign	640	47%	\$ 623,449	\$ 623,449	100%	\$ 623,449	100%	\$ 975
2	204	Bonner Springs	2,528	45%	\$ 3,882,112	\$ 555,780	14%	\$ 555,780	100%	\$ 220
3	226	Meade	336	46%	\$ 438,415	\$ 438,415	100%	\$ 438,415	100%	\$ 1,305
4	229	Blue Valley	21,779	8%	\$ 13,613,233	\$ 13,613,233	100%	\$ 13,613,233	100%	\$ 625
5	233	Olathe	28,448	25%	\$ 18,623,159	\$ 18,623,159	100%	\$ 18,623,159	100%	\$ 655
6	239	North Ottawa County	597	43%	\$ 665,827	\$ 665,827	100%	\$ 665,827	100%	\$ 1,115
7	242	Weskan	100	32%	\$ 82,627	\$ 82,627	100%	\$ 82,627	100%	\$ 825
8	255	South Barber	205	49%	\$ 345,128	\$ 345,128	100%	\$ 345,128	100%	\$ 1,688
9	262	Valley Center Pub Sch	2,955	38%	\$ 2,572,506	\$ 2,572,506	100%	\$ 2,572,506	100%	\$ 871
10	287	West Franklin	591	48%	\$ 802,440	\$ 802,440	100%	\$ 802,440	100%	\$ 1,359
11	293	Quinter Public Schools	305	29%	\$ 344,751	\$ 344,751	100%	\$ 344,751	100%	\$ 1,129
12	298	Lincoln	318	58%	\$ 554,985	\$ 332,600	60%	\$ 332,600	100%	\$ 1,046
13	303	Ness City	280	46%	\$ 362,200	\$ 361,697	100%	\$ 361,697	100%	\$ 1,294
14	313	Buhler	2,216	35%	\$ 2,004,346	\$ 1,469,997	73%	\$ 1,469,997	100%	\$ 664
15	320	Wamego	1,526	26%	\$ 1,288,635	\$ 1,288,635	100%	\$ 1,288,635	100%	\$ 845
16	322	Onaga-Havensville-Wheaton	294	51%	\$ 339,346	\$ 339,346	100%	\$ 339,346	100%	\$ 1,156
17	326	Logan	134	45%	\$ 204,097	\$ 204,097	100%	\$ 204,097	100%	\$ 1,522
18	344	Pleasanton	337	54%	\$ 684,188	\$ 384,900	56%	\$ 384,900	100%	\$ 1,142
19	345	Seaman	3,736	35%	\$ 2,729,699	\$ 2,727,775	100%	\$ 2,727,775	100%	\$ 730
20	356	Conway Springs	398	27%	\$ 625,681	\$ 582,981	93%	\$ 582,981	100%	\$ 1,464
21	366	Woodson	401	59%	\$ 989,260	\$ 989,260	100%	\$ 989,260	100%	\$ 2,470
22	372	Silver Lake	675	16%	\$ 422,124	\$ 315,403	75%	\$ 315,403	100%	\$ 468
23	377	Atchison Co Comm Schools	449	38%	\$ 625,236	\$ 625,636	100%	\$ 625,636	100%	\$ 1,393
24	394	Rose Hill Public Schools	1,493	28%	\$ 1,164,911	\$ 300,000	26%	\$ 300,000	100%	\$ 201
25	405	Lyons	738	71%	\$ 1,703,517	\$ 1,703,517	100%	\$ 1,703,517	100%	\$ 2,310
26	416	Louisburg	1,529	19%	\$ 956,349	\$ 956,349	100%	\$ 956,349	100%	\$ 625
27	450	Shawnee Heights	3,512	36%	\$ 2,796,059	\$ 2,796,059	100%	\$ 2,796,059	100%	\$ 796
28	461	Neodesha	690	60%	\$ 1,344,851	\$ 1,343,823	100%	\$ 1,343,823	100%	\$ 1,949
29	477	Ingalls	233	36%	\$ 187,394	\$ 187,394	100%	\$ 187,394	100%	\$ 806
<b>Total</b>			<b>77,438</b>	<b>25%</b>	<b>\$ 60,976,525</b>	<b>\$ 55,576,784</b>	<b>91%</b>	<b>\$ 55,576,784</b>	<b>100%</b>	<b>\$ 718</b>

1. Includes the number of non-weighted, non-virtual full-time equivalent (FTE) students in the 2020-2021 school year (part-time students are accounted for to the nearest tenth). Students who transitioned to remote learning due to COVID-19 (remote learners) are included in the FTE totals.

2. Reflects the percent of student headcount approved for free or reduced-price lunch in the 2020-2021 school year.

## MINUTES



Kansas State Board of Education

Wednesday, February 9, 2022

### **CALL TO ORDER**

Chairman Jim Porter called the Wednesday meeting of the State Board of Education to order at 9 a.m. on Feb. 9, 2022.

(00:10:21)

### **ROLL CALL**

Nine Board members were present:

Betty Arnold	Ben Jones
Jean Clifford	Ann Mah
Michelle Dombrosky	Jim Porter
Melanie Haas	Janet Waugh
Deena Horst	

Member Jim McNiece was absent.

### **APPROVAL OF AGENDA**

Dr. Horst moved to approve the day's agenda as presented. Mr. Jones seconded. Motion carried 9-0.

**MOTION**  
(00:10:37)

### **INFORMATION ON KPERS WORKING AFTER RETIREMENT**

Alan Conroy, Executive Director of the Kansas Public Employment Retirement System (KPERS) was present to talk about history of this retirement system in Kansas, changes through the years, and provisions around working after retirement. The largest group of KPERS members are those who work for the public school systems in Kansas. He described the history and current provisions of KPERS as well as legal and actuarial implications regarding working after retirement. The Legislature updated working after retirement rules and other reform measures in 2015, 2016 and 2017. His information is timely as there have been questions regarding the waiting period for retirees who may want to return to work in schools. Following the presentation, Mr. Conroy answered questions.

(00:10:58)

### **WORK SESSION — ANALYSIS AND DISCUSSION OF KANSANS CAN SUCCESS TOUR DATA**

Information collected during the 2021 Kansans Can Success Tour was presented in detail to Board members who discussed how the data shapes the Board's vision and outcomes. Public responses were received from nearly 3,500 Kansans during the course of the 50-city tour. Commissioner Randy Watson reviewed the findings of three research teams that examined the tour data independently. All three teams overwhelmingly agreed that Kansas is prioritizing the right skills and strategies to produce successful high school students and adults. KSDE researcher Hayley Steinlage was available to answer questions and talk about the collaborative process to sort responses. Five themes emerged: community relations and engagement; education-centered supports; systemwide needs; leadership and policy; enhance student learning and success. Each of the first three areas was addressed in large and small group conversations among Board members. The discussion will continue in March as members examine information pertinent to the fourth and fifth themes.

(00:41:09)

## CHAIRMAN'S REPORT

**Action on Board Travel** — Dr. Horst moved to approve the travel requests and updates. Mrs. Clifford seconded. Motion carried 9-0.

(02:30:26)

**Committee Reports** — Updates were given on the following:

- Policy Committee — Board Attorney Mark Ferguson, who participates in the Policy Committee's discussions, talked about a policy based on a previous statute limiting the number of members who could be on a committee. He explained that current statute considers an open meeting as the majority of membership, which means five or fewer Board members would not constitute a formal meeting of the Board as defined by statute. Policy Committee Chair Jean Clifford then gave an update on the review process and next sections to be looked at.
- Interstate Migrant Education Council (Mrs. Clifford) — She reported on the recent IMEC conference and impacts the pandemic has had on migrant working families and their students.
- Student Voice (Mrs. Mah) — She informed members that a summary of student responses from the CTSO roundtables has been provided. She's preparing a list of spring opportunities to visit with more students as the committee looks for a broader representation of responses.
- Prescription Drug and Opioid Advisory Committee (Dr. Horst) — She commented on the recent committee meeting and statistics shared.
- Graduation Requirements Task Force (Mrs. Haas) — The last meeting was Feb. 3 at which time subcommittee chairs gave their reports. Additional work on gathering stakeholder input is under way.

**Board Attorney's Report** — Attorney Mark Ferguson summarized points of the redistricting process, which could affect the 10 State Board districts and residency requirement.

## Requests for Future Agenda Items —

- Report from Mercury Redesign schools on sustainability of original plans (Mrs. Mah and Mr. Porter)
- Evaluate long-range plan to reevaluate assessments. (Mr. Porter)
- Examine educator preparation programs regarding microcredentials, National Council on Teacher Quality data, emphasis on competency wheel, shortage of science teachers. (Multiple suggestions)
- Incorporate enough time in the agenda for group discussions to avoid operating in silos. (Mrs. Arnold)

## ADJOURNMENT

Chairman Porter adjourned the meeting at 11:50 a.m.

The next regular meeting for the State Board of Education is March 8 and 9, 2022.

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Jim Porter, Chair

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Peggy Hill, Secretary

# MINUTES



Kansas State Board of Education

Tuesday, January 11, 2022

## CALL TO ORDER

Chairman Jim Porter called the monthly meeting of the Kansas State Board of Education to order at 10 a.m. Tuesday, Jan. 11, 2022, in the Board Room of the Landon State Office Building, 900 SW Jackson St., Topeka, Kansas.

(00:04:56)

## ROLL CALL

All Board members were present:

Betty Arnold	Ben Jones
Jean Clifford	Ann Mah
Michelle Dombrosky	Jim McNiece
Melanie Haas	Jim Porter
Deena Horst	Janet Waugh

Board Attorney Mark Ferguson was not present, but listened through the Livestream. KSDE General Counsel Scott Gordon attended the Board meeting.

## STATE BOARD MISSION STATEMENT, MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE

Chairman Porter read both the Board's Mission Statement and Kansans Can Vision Statement. He then asked for a moment of silence after which the Pledge of Allegiance was recited.

## APPROVAL OF AMENDED AGENDA

Chairman Porter announced that the recognition of Dr. Craig Correll as Superintendent of the Year (Item 10) would be postponed until Dr. Correll could attend in person. Item 10 would be replaced by continued discussion of the licensing requirements for substitutes. Mrs. Mah requested to pull consent item 18 f. (Evaluation Review Committee recommendations) for discussion. Mr. McNiece moved to approve the agenda as amended. Dr. Horst seconded. Motion carried 10-0.

**MOTION**  
(00:08:47)

## APPROVAL OF THE DECEMBER MEETING MINUTES

Dr. Horst moved to approve the minutes of the Dec. 11 and 12 regular Board meeting. Mr. Jones seconded. Motion carried 10-0.

**MOTION**  
(00:09:09)

## COMMISSIONER'S REPORT

Dr. Randy Watson focused his monthly report on information collected from the 2021 Kansans Can Success Tour to 50 locations. The tour began last July, concluding in September. During each stop, Kansans were given a summary of the 2015 Kansas Children and Kansas' Future Tour questions, responses and action. Participants had the opportunity to verify if the direction is still correct or to offer other suggestions. Three research teams examined the current data independently: R12 Comprehensive Center (McRel), Kansas State University, and Kansas State Department of Education. Dr. Watson acknowledged that the joint analysis of data indicated Kansans overwhelmingly agreed with the strategies and skill sets needed to produce successful high school graduates. In addition, five common themes emerged that would support schools' needs: community relations and engagement; leadership and policy; enhance student learning and

(00:09:23)

*Kansas leads the world in the success of each student.*



success; educator-centered supports; systemwide needs. Dr. Watson highlighted key takeaways from each category, noting that there were no significant differences in the data between geographic location, Board region or district size.

#### **CITIZENS' OPEN FORUM**

Chairman Porter declared the Citizens' Forum open at 10:31 a.m. There were no speakers this month. However, written public comment was received from Nancy Vega, Topeka, regarding importance of education about all ethnicities. Chairman Porter declared the Citizens' Forum closed at 10:32 a.m.

(00:38:32)

#### **RECEIVE AGENCY RESPONSE TO LEGISLATIVE POST AUDIT REPORT: CYBERSECURITY GUIDANCE AND RECOMMENDATIONS FOR KANSAS SCHOOL DISTRICTS**

KSDE Director of Information Technology Kathi Grossenbacher explained how KSDE is leading a collaborative response to a Legislative Post Audit report regarding K-12 school districts' IT security standards and resources. All 286 public school districts, plus the Kansas State School for the Blind and Kansas School for the Deaf, were presented the voluntary survey, with 147 districts responding. Survey questions were based on security standards. Mrs. Grossenbacher presented the results during the meeting, explaining how her department has worked with several school district technology colleagues to identify actions in response. Among these are developing a security policy template and online training to strengthen safety measures. The publication *Cybersecurity Guidance and Recommendations for Kansas School Districts* was created. A K-12 Technology Council is also being established to increase networking and professional development. District team leaders assisting with the presentation at the Board meeting were: Rob Dickson, Wichita USD 259; Dennis Elledge, Derby USD 260; and Drew Lane, Shawnee Mission USD 512. Board members requested regular updates on the progress of cybersecurity.

(00:39:03)

Members took a 10-minute break at 11:30 a.m.

**BREAK**

#### **DISCUSSION ON LICENSURE REQUIREMENTS FOR SUBSTITUTE TEACHERS**

Last month, the Board requested information on the licensure requirements for substitute teachers and time to discuss options enabling school districts access to a larger pool of potential substitute teachers, particularly as the pandemic continues to impact shortages. Dr. Mischel Miller, Director of Teacher Licensure and Accreditation, and Shane Carter, Assistant Director, explained the current Kansas substitute licensure requirements, survey data collected from school districts, a comparison of other states' requirements, and licensing options considered. They described differences in options, either potential or discarded, as a temporary, immediate solution to expanding the substitute pool. The Temporary Emergency Authorized License (TEAL) would allow potential candidates without any college hours to apply. Dr. Miller outlined the specific, prioritized criteria. The TEAL would expire June 1, 2022. Much discussion followed, including waiver of certain fees, employment decision of local school district, and extension of expiration date.

(01:42:50)

Chairman Porter recessed the meeting for lunch at noon.

**LUNCH**

#### **CONTINUED DISCUSSION ON LICENSURE REQUIREMENTS FOR SUBSTITUTE TEACHERS**

The afternoon session resumed with continued talks about the proposed Temporary Emergency Authorized License to assist school districts in addressing the shortage of substitutes for the classroom. Other comments involved age of applicants, fingerprinting and background check, vetting, needs of summer school programs, and professional development. Dr. Miller emphasized that the TEAL is not a recruitment tool into the profession, but a last resort alternative for school districts. The proposal would return to the Board on Wednesday as an action item.

**P.M. SESSION**  
(03:34:58)

### **KANSANS CAN HIGHLIGHT: ACADEMICALLY PREPARED FOR POSTSECONDARY**

Over the past few months, Board members have heard from districts attaining high performance levels in the Kansans Can Star Recognition Program. Assistant Director Beth Fultz gave an overview of the category Academically Prepared for Postsecondary, which uses state assessments as the tool of measurement (ELA, math and science performance). Fort Leavenworth USD 207 is the single Silver Star recipient in this category. Dr. Keith Mispagel, USD 207 Superintendent, and several district guests spoke about such challenges as high student turnover rates within the military community. A constant, however, has been the strategic framework of the school system. The team presenting commented on the four focus areas: accreditation, ELA, math and social-emotional. Individualized learning and supports to aid with homework have helped strengthen academic progress among the students.

(03:52:52)

### **STATUS UPDATE ON ESSER III FEDERAL COVID-19 RELIEF**

Assistant Directors Doug Boline and Tate Toedman updated members on the third phase of federal COVID-19 relief funds, referred to as ESSER III. There were no plans presented for action this month. However, members received an overview highlighting key differences in the ESSER III requirements. For instance, there are specific subgroups called out for engagement. Currently, 57 districts have submitted plans, which are currently with reviewers. There are also some plans presented for secondary review. Mr. Boline explained a few of the challenges districts are facing in the plans, which must be tied to COVID-19. Chair Porter emphasized the Board and agency's responsibility to make sure a standard is followed for these federal funds.

(04:32:32)

### **ACTION ON APPOINTMENTS TO NASBE COMMITTEES**

The Kansas State Board is a member of the National Association of State Boards of Education (NASBE). State Board Chairs are asked to appoint a member to serve on the association's Government Affairs Committee and Public Education Positions Committee. Appointment of State Board members to a national committee requires a vote. Mr. Jones moved to appoint Janet Waugh to represent Kansas on NASBE's Government Affairs Committee for 2022 and Deena Horst to continue on the Public Education Positions Committee for 2022. Mr. McNiece seconded. Motion carried 10-0. Both members accepted.

**MOTION**  
(04:51:27)

Members took a break until 3 p.m.

**BREAK**

### **INFORMATION ON DEMONSTRATION PROJECT TO ENHANCE DIRECT CERTIFICATION FOR FREE AND REDUCED-PRICE SCHOOL MEALS**

Kansas has been selected to participate in the USDA Direct Certification with Medicaid - Demonstration Project beginning in school year 2022-23. Child Nutrition and Wellness Director Cheryl Johnson explained that the purpose of the project is to expand direct certification of children receiving Medicaid benefits to receive free and reduced-priced school meals. KSDE is collaborating with the Kansas Department of Health and Environment on this project. She noted that expansion of eligible categories has several benefits, including less paperwork for families and fewer applications the school district has to verify. KDHE Director of Eligibility Tanya Palmer described how the process works, including matching of data between agencies. Board members also viewed an online demonstration and learned about KSDE's role in IT data security.

(05:03:10)

### **PRESENTATION OF KANSAS CERTIFICATES IN CHILD NUTRITION MANAGEMENT**

The Kansas Certificate in Child Nutrition Management is a program sponsored by Child Nutrition and Wellness and approved by the State Board of Education. CNW Director Cheryl Johnson stated that 120 hours of approved management classes must be completed in order to be considered for the certificate. She credited these food service directors for advancing their skills. Mrs. Johnson commented on each one's work and commitment to the profession. Several of the recipients

(05:29:57)

were present to receive their award: Jennifer Zule, Lansing USD 469; Sheree Jones, Haven USD 312; Anna Baum, Southern Lyon County USD 252; and Jill Monroe, Southeast Kansas Community Action Program Head Start. Recipients Nichole Burnett, Baldwin USD 348, and Belinda Corle, Elk Valley USD 283, were unable to attend. The certificate to Pamela Lane, Coffeyville USD 445, was presented posthumously.

Members took a 10-minute break.

**BREAK**

### **LEGISLATIVE MATTERS AND LEGISLATIVE LIAISON REPORTS**

Deputy Commissioner Dr. Craig Neuenswander reported on committee assignment changes relevant to the start of the 2022 Kansas Legislature, which convened the prior day. He provided members with a roster of education committee members in the two chambers. Since it is a carryover year, bills not killed last year can be worked again this year. Some new bills have been introduced already that deal with education. Members will receive bill descriptions from Dr. Neuenswander's office as they have in the past. He then answered questions. Legislative Liaison Dr. Horst reminded members where to find information on the legislative website.

(05:57:01)

### **ACTION ON FUNDING COMMUNITIES IN SCHOOLS**

Dr. Craig Neuenswander reiterated points made last month regarding a legislative request to use Elementary and Secondary School Emergency Relief federal money to support Communities in Schools. The option to consider a proposal to appropriate \$100,000 to Communities in Schools in each of the next three years was presented since funds are available for that purpose. CIS has amended its information to meet certain guidelines for receiving ESSER funds. The State Board already granted funding to several projects to address learning loss caused by the pandemic. Dr. Horst moved to approve a proposal to appropriate \$100,000 per year from federal ESSER set-aside funds to support Communities in Schools in FY 2022, FY 2023 and FY 2024. Mr. McNiece seconded. Discussion followed, including questions about the CIS total budget, statewide initiatives, sustainability, history of support. Motion carried on a 6-3-1 vote with Mr. Jones, Mrs. Waugh and Mrs. Dombrosky in opposition, and Mrs. Mah abstaining.

(06:15:44)

**MOTION**  
(06:17:15)

### **ACTION ON CONSENT AGENDA**

Mr. Jones moved to approve the Consent Agenda, excluding 18 f. (Evaluation Review Committee recommendations). Mr. McNiece seconded. Motion carried 10-0. In this action, the Board:

**MOTION**  
(06:29:24)

- received the monthly Personnel Report for December.
- confirmed the unclassified personnel appointment of Laurie Curtis as Program Manager on the Career, Standards and Assessment Services team, effective Dec. 1, 2021, at an annual salary of \$70,000.06.
- accepted the following recommendations for licensure waivers valid for one school year: *Early Childhood Special Education* — Tori Zuniga, USD 253; Dee Krehbiel, USD 259. *Low Incidence Special Education* — Brianne Stucker, USD 259. *Library Media Specialist* — Kelly Kelly, USD 259. *Gifted* — Sidney Doty, USD 450; Erica McLean, Southwest Kansas Area Coop. *High Incidence Special Education* — Michael Stevens, Ark Valley Special Ed Coop.
- accepted recommendations of the Licensure Review Committee as follows: *Approved cases* — 3406, 3424, 3425, 3428, 3429 (elementary K-6). *Non-approved case* — 3429 (social studies 6-12).
- approved issuance of licenses to these Kansas Driver Training Schools: Lacy Enterprises Driving School, St. Francis, and KS International Drivers Ed, KC Area, Shawnee, for the period Jan. 11, 2022 to Dec. 31, 2022.

- authorized USD 437 Auburn-Washburn, Shawnee County, to hold an election on the question of issuing bonds in excess of the district's general bond debt limitation.
- authorized USD 437 Auburn-Washburn, Shawnee County, to receive capital improvement (bond and interest) state aid as authorized by law.

*authorized the Commissioner of Education to negotiate and*

- contract with The College Board in an amount not to exceed \$14,950 for Advanced Placement Summer Institute programming in June 2022.

#### **SEPARATE ACTION ON CONSENT ITEMS**

At the opening, Mrs. Mah requested separate votes on consent item 18 f. (Evaluation Review Committee recommendations). There were three college/university programs included in the recommendations. Mrs. Mah moved to accept the recommendations of the ERC for Program Approval for Kansas Wesleyan University and Southwestern College. Mrs. Clifford seconded. Motion carried 10-0.

**MOTION**  
(06:30:49)

Approval was granted as follows: **Kansas Wesleyan University** — English Language Arts (6-12), History Government Social Studies (6-12) and Mathematics (6-12), all continuing programs through Dec. 31, 2027; **Southwestern College** — English Language Arts (6-12), History Government Social Studies (6-12), Music (PreK-12), Restricted (5-8, 6-12, PreK-12) all continuing programs through Dec. 31, 2027; Speech/Theatre (6-12) dormant.

KSDE staff answered questions regarding ERC recommendations for Ottawa University and its new program for School Counselor (PreK-12). Discussion occurred on identification of standards not currently met. Mr. Jones moved to accept the ERC recommendations for new program approval with stipulation for Ottawa University. Mrs. Arnold seconded. Additional discussion occurred. Motion failed to receive the six votes necessary for passage on a vote of 4-6, with Mr. McNiece, Dr. Horst, Mrs. Dombrosky, Mrs. Haas, Mr. Porter and Mrs. Mah in opposition. This item will return at a later date after concerns have been addressed.

**MOTION**  
(06:32:32)

#### **RECESS**

The meeting recessed at 4:45 p.m. until 9 a.m. Wednesday.

Board members were invited to attend the annual State of the State Address given by Governor Laura Kelly.

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Jim Porter, Chair

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Peggy Hill, Secretary

# MINUTES



Kansas State Board of Education

Wednesday, January 12, 2022

## PRE-MEETING ACTIVITY

The Kansas Association of State Boards hosted a meet-and-greet breakfast for State Board of Education members and KASB's Advocacy Network.

## CALL TO ORDER

Chairman Jim Porter called the Wednesday meeting of the State Board of Education to order at 9 a.m. on Jan. 12, 2022.

(00:05:32)

## ROLL CALL

All Board members were present:

Betty Arnold	Ben Jones
Jean Clifford	Ann Mah
Michelle Dombrosky	Jim McNiece
Melanie Haas	Jim Porter
Deena Horst	Janet Waugh

Board Attorney Mark Ferguson was not present, but listened through the Livestream. KSDE General Counsel Scott Gordon attended the Board meeting.

## APPROVAL OF AGENDA

Mr. Jones moved to approve the day's agenda as presented. Mrs. Dombrosky seconded. Motion carried 10-0.

**MOTION**  
(00:05:43)

## CAREER TECHNICAL STUDENT ORGANIZATIONS' REPORT AND PRESENTATIONS

In observance of Citizenship Day, student leaders with eight Kansas Career and Technical Student Organizations shared information about their specific CTSOs, leadership positions and opportunities to build careers skills. These presidents also addressed ways their organizations adapted to changes caused by the pandemic. Challenges included moving competitions to virtual events and member recruitment/retention. Positive aspects included networking through social media platforms and expanded outreach. These CTSOs were represented: Business Professionals of America, DECA, Future Business Leaders of America, FCCLA, FFA, HOSA, Skills USA and Technology Student Association. A time for questions and answers followed. Mr. Porter indicated he would be seeking more information about Educators Rising as a viable CTSO in Kansas.

(00:06:07)

## RECEIVE SPECIAL EDUCATION ADVISORY COUNCIL (SEAC) ANNUAL REPORT

KSDE Assistant Director Brian Dempsey introduced SEAC leadership so they could discuss their Annual Report. Presenters, virtually, were Jennifer King, current chair, and Trisha Backman, chair elect. Ms. King outlined the representative requirements for membership. The written annual report provides a summary of activities based on priority areas. Ms. Backman outlined focus areas in the 2020-21 year. These included personnel shortages, development of a membership committee, continuing to review Navigating Change document, secondary transition services and

(01:03:42)

data trends. They also spoke about work in progress such as filling vacancies with highly qualified personnel. SEAC provides quarterly updates to the State Board.

### **RECOMMENDATIONS FOR EMERGENCY ACTION ON PANDEMIC-RELATED RESPONSE TO SUBSTITUTE TEACHER VACANCIES**

Board members continued discussion on a proposal presented by KSDE and Teacher Licensure and Accreditation, and which met consensus from multiple educational groups. Chair Porter suggested that the recommended motion not be amended at this time, but that data be collected and revisited in May to see if any adjustments are necessary. Mr. McNiece moved that due to the unprecedented shortage of substitute teachers available during the COVID-19 pandemic, the State Board should authorize an emergency declaration that allows the Kansas State Department of Education to issue a Temporary Emergency Authorized License to those applicants who meet the following criteria: must be at least 18 years old; have a high school diploma; must undergo and pass the KSDE background check and must provide verification from a hiring education system's chief executive officer that they are willing to hire that person as a substitute teacher. Such authorization shall be from Jan. 13, 2022 through June 1, 2022. Mrs. Arnold seconded. Comments emphasized that this is a last resort option during an exceptional situation. Motion carried 10-0.

(01:23:13)

**MOTION**  
(01:26:58)

Members took a break until 10:45 a.m.

**BREAK**

### **CHAIRMAN'S REPORT**

**Adoption of Resolution for 2022 Board Meeting Dates** — Dr. Horst moved to adopt the Resolution establishing the 2022 calendar of Board meeting dates, time and location. Mrs. Haas seconded. Motion carried 10-0. The signed Resolution is provided as an attachment to the minutes.

**MOTION**  
(01:51:15)

**Action on Board Travel** — Mrs. Haas moved to approve the travel requests and updates. Dr. Horst seconded. Motion carried 10-0.

**MOTION**  
(01:52:01)

**Committee Reports** — Updates were given on the following:

- Graduation Requirements Task Force (Mr. McNiece) — At the next meeting, subcommittee leaders intend to share their considerations. Feedback will be sought from stakeholders through various platforms.
- Student Voice (Mrs. Mah) — CTSO roundtable discussions with students will occur in the afternoon.

**Board Attorney's Report** — None this month.

### **Requests for Future Agenda Items** —

- Schedule a retreat to analyze current statewide tour data in relation to Board goals and vision. (Mr. Porter)
- Regular updates on implementation of cybersecurity recommendations to school districts and reports from K-12 Technology Council. (Mr. Porter, Mrs. Haas)
- Presentation of Temporary Emergency Authorized License data in May (usage, success, concerns). Potential consideration for extension, if needed. (Mr. Porter)
- Presentation on implementation of dyslexia recommendations and examples of best practices. (Mr. Porter, Mrs. Dombrosky)

**Chair's Report** — Mr. Porter shared a draft response to Sen. Molly Baumgardner's request on communications policies in schools and asked members to review, then offer suggestions. He

reminded members about next month's panel discussion and breakfast with the Kansas Association of Independent and Religious Schools.

**ADJOURNMENT**

The business of the meeting concluded at 11:10 a.m. Afterwards, Board members attended the annual luncheon and roundtable discussions with student leaders of the CTSOs at Washburn Tech.

The next regular meeting for the State Board of Education is Feb. 8 and 9, 2022.

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Jim Porter, Chair

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Peggy Hill, Secretary



900 S.W. Jackson Street, Suite 600  
Topeka, Kansas 66612-1212  
(785) 296-3203  
[www.ksde.org](http://www.ksde.org)

Janet Waugh District 1	Melanie Haas District 2	Michelle Dombrosky District 3	Ann E. Mah District 4	Jean Clifford District 5
Dr. Deena Horst District 6	Ben Jones District 7	Betty Arnold District 8	Jim Porter District 9	Jim McNiece District 10

**Item Title:** Citizens' Open Forum

During the Citizens' Open Forum, the State Board of Education provides an opportunity for citizens to share views about topics of interest or issues currently being considered by the State Board.

Each speaker shall be allowed to speak for three minutes. Any person wishing to speak shall complete a presenter's card, giving his or her name and address, and the name of any group he or she is representing. (Ref. Board Policy 1012) The speaker's card should be completed prior to 10:30 a.m.

If written material is submitted, 13 copies should be provided.



## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 8

Staff Initiating:

Laurie Curtis

Director:

Scott Smith

Commissioner:

Randy Watson

Meeting Date: 3/8/2022

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### **Item Title:**

Act to establish advisory council for guidance and recommendations to increase student literacy skills

### **Recommended Motion:**

It is moved that the Kansas State Board of Education approve the establishment of a Literacy Advisory Council for the purpose of helping support and advance gains in literacy achievement for all Kansas students.

### **Explanation of Situation Requiring Action:**

KSDE staff will provide an update on the proposed development of a Literacy Advisory Council that will be comprised of stakeholders in Kansas who are dedicated to helping support and advance gains in literacy achievement for all Kansas students. Members on the council will represent different geographic regions and district sizes. Membership will include school and agency personnel, community members and experts throughout the state who bring a valued perspective regarding literacy learning challenges and celebrations. Literacy bylaws will be drafted for future consideration that will clarify council operation and procedures in alignment with the vision and mission of the Kansas State Board of Education.

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 9

**Staff Initiating:**

Doug Boline and  
Tate Toedman

**Director:**

Scott Smith

**Commissioner:**

Randy Watson

**Meeting Date:** 3/8/2022

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**Item Title:**

Act on ESSER change requests and expenditure plans for use of federal COVID-19 relief funds

**Recommended Motion:**

It is moved that the Kansas State Board of Education accept the recommendations of the Commissioner's Task Force on ESSER and EANS Distribution of Money and approve the public school district expenditure plans for ESSER III and the ESSER II change requests as presented for use of federal COVID-19 relief funds.

**Explanation of Situation Requiring Action:**

Federal assistance to schools has been made available through the Elementary and Secondary School Emergency Relief (ESSER) fund and Emergency Assistance to Non-Public Schools (EANS). The federal law outlines allowable expenditures directly related to the COVID-19 pandemic, and to support student learning and student needs associated with the pandemic.

The Commissioner's Task Force on ESSER and EANS Distribution of Money has the responsibility to:

- provide guidance and oversight of school districts' plans (public and private) for expenditure of those federal funds.
- maximize the use of federal K-12 relief funds to meet the acute needs of Kansas students in line with federal regulations and Kansas K-12 priorities.

The Task Force and KSDE staff will review the applications and expenditure plans to evaluate whether the requests are tied to a pandemic-related need, are reasonable and meet the allowable uses. The information will then be presented to the State Board of Education for approval.

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 10

**Staff Initiating:**

Shane Carter

**Director:**

Mischel Miller

**Commissioner:**

Randy Watson

**Meeting Date:** 3/8/2022

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**Item Title:**

Act on recommendation for Kansas City Teacher Residency Program

**Recommended Motion:**

It is moved that the Kansas State Board of Education approve the Kansas City Teacher Residency Program as an alternative elementary licensure pilot for elementary teaching.

**Explanation of Situation Requiring Action:**

In March 2021, the Kansas State Board of Education approved the Kansas City Teacher Residency (KCTR) program as an alternative elementary licensure pilot for elementary teaching with the understanding the KCTR would partner with a Kansas higher education institution. After receiving approval, KCTR administration requested to pursue state accreditation to become an education preparation program provider instead of partnering with a Kansas higher education institution during the pilot. As this is a change to the previously approved program, it is requested the State Board review and re-approve the KCTR program as an elementary licensure pilot for elementary teaching.

Based on the length of time required to complete an elementary education program review and accreditation reviews, the Teacher Licensure and Accreditation (TLA) team advised the KCTR to initiate a program review although the State Board has not re-approved the KCTR as an elementary licensure pilot. The KCTR initiated a KSDE program review of its elementary K-6 program. The final report findings will be submitted at a later date to the Evaluation Review Committee (ERC) which will review and make recommendations for program approval to the State Board. The TLA team is also working with KCTR to establish a timeline to apply for state accreditation, which is subject to the State Board's re-approval of the program as an elementary licensure pilot.

The KCTR model is currently being used successfully in Missouri as an approved elementary educator program provider, and is a Missouri state accredited education preparation provider. The KCTR program provides a three-year program of intense partnership that specifically begins with a full-year residency learning opportunity. The KCTR program recruits, prepares, develops and places candidates in partnership with a local school district.

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**Agenda Number:** 11

**Meeting Date:** 3/8/2022



900 S.W. Jackson Street, Suite 102  
Topeka, Kansas 66612-1212  
(785) 296-3201  
[www.ksde.org](http://www.ksde.org)

**Item Title:** Recognition of 2021 National ESEA Distinguished Schools from Kansas

**From:** Tate Toedman

The Kansas State Board of Education will have the opportunity to hear from the two National ESEA (Elementary and Secondary Education Act) Distinguished Schools from Kansas. These schools were honored in February at a ceremony in New Orleans during the national ESEA conference.

2021 ESEA Distinguished Schools are:

- Lincoln Memorial Elementary School, Caney USD 436, Principal Cameron Traxson
- Bertram Caruthers Elementary School, Kansas City USD 500, Principal Molly Struzzo

The principals from the above-named schools will briefly introduce themselves and share with Board members the factors they have found to be most significant in raising and/or maintaining student achievement at their schools. They will also talk about their recent experiences at the national ESEA conference.

*Kansas leads the world in the success of each student.*

**Item Title:**

Act on request from Haysville USD 261 for RECESS pilot extension

**Recommended Motion:**

It is moved that the Kansas State Board of Education accept a request from Haysville USD 261 to extend its RECESS pilot at the elementary school another year allowing four 15-minute recess periods to count toward instruction time.

**Explanation of Situation Requiring Action:**

In June 2020, district administrators from Haysville USD 261 described for State Board members a new initiative in the district's elementary schools based on research finding that increased physical activity throughout the school day enhances academic achievement. The RECESS pilot combines "Recreation, Engagement, Communication, Exploration, Social-Emotional, Success." The purpose of the program is to bridge the gap between academic engagement and social-emotional learning by providing students with four, 15-minute recesses throughout the day and pairing the time with social-emotional curriculum.

Current administrators reported on the pilot's successes to State Board members in February. USD 261 seeks permission to extend the pilot and to continue counting the additional recess time as instructional time. Currently, only two recess periods a day can be counted. The extension would allow the district additional time to gather longitudinal data regarding improved academics and reduced discipline referrals, which could support a request to further continue the RECESS program.



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**Item Title:** Recognition of 2021 National Blue Ribbon Schools from Kansas

**From:** Denise Kahler

The Kansas State Board of Education will have the opportunity to hear from the 2021 Kansas Blue Ribbon Schools at their March Board meeting.

The National Blue Ribbon Schools Program recognizes schools whose students achieve at very high levels or are making significant progress in closing achievement gaps among different groups of students.

**2021 Blue Ribbon Schools:**

- Ellsworth Elementary School, Ellsworth USD 327, Principal Tammi Graff
- Grandview Elementary School, El Dorado USD 490, Principal Susan Holthaus
- Mahaffie Elementary School, Olathe USD 233, Principal Peggy Head
- Roosevelt Elementary School, Hays USD 489, Principal Keri Petersen
- Sabetha Elementary School, Prairie Hills USD 113, Principal Sara Toedman

The principals from the above-named schools will share with Board members the factors they have found to be most significant in raising student achievement at their schools. They will be available to respond to questions from Board members.

**REQUEST AND RECOMMENDATION FOR BOARD ACTION****Agenda Number: 14 a.****Staff Initiating:**

Scott Gordon

**Director:**

Scott Gordon

**Commissioner:**

Randy Watson

**Meeting Date:****3/8/2022****Item Title:**

Act on the recommendation of the Professional Practices Commission (grant)

**Recommended Motion:**

It is moved that the Kansas State Board of Education adopt the findings of fact and conclusions of law of the Professional Practices Commission and follow all recommendations in the issuance of the license in case 21-PPC-19.

**Explanation of Situation Requiring Action:****21-PPC-19**

On July 25, 1995, Applicant was adjudicated as a juvenile offender for felony aggravated battery in the Finney County District Court in Case No. 95JV51. On or about Sept. 24, 1995, Applicant was convicted with felony burglary and conspiracy to commit burglary in Case No. 96CR117. On July 7 1997, Applicant was adjudicated as a juvenile offender for misdemeanor theft and two counts of misdemeanor unlawful use of financial card in Case No. 97JV94. On April 1, 2005, Applicant was placed on probation for five years for possession of marijuana while in possession of a firearm in the Circuit Court of Oktibbeha County, Mississippi in Case No. 2004-0207-CR. On March 24, 2009, Applicant completed probation. On Sept. 16, 2019, Applicant entered into a diversion agreement with the Garden City Municipal Court for misdemeanor possession of marijuana and misdemeanor drug paraphernalia. His diversion was completed Nov. 9, 2020. The PPC recommends the applicant receive an Emergency Substitute License.

**BEFORE THE KANSAS STATE BOARD OF EDUCATION  
PROFESSIONAL PRACTICES COMMISSION**

In the Matter of  
the Application  
of [REDACTED]

21-PPC-19

**INITIAL ORDER**

The above-captioned case comes on for hearing before the Professional Practices Commission (Commission) of the Kansas State Department of Education (KSDE) upon [REDACTED] (Applicant) application for an Emergency Substitute Teaching License.

The hearing on this matter was held on January 21, 2022. Appearing for the Commission were chairperson, Jennifer Holt, Aaron Edwards, Eric Filippi, Carey Spaulding, Charrica Osborne, Christy Ziegler, and Jamie Wetig. The KSDE appeared by and through its attorney, General Counsel, R. Scott Gordon. Applicant appeared on his own behalf.

**FINDINGS OF FACT**

1. Applicant applied for an Emergency Substitute Teaching License. He is not currently licensed.
2. On July 25, 1995, Applicant was adjudicated as a juvenile offender for felony aggravated battery in the Finney County District Court in Case No. 95JV51. On or about September 24, 1995, Applicant was convicted with felony burglary and conspiracy to commit burglary in Case No. 96CR117. On July 7 1997, Applicant was adjudicated as a juvenile offender for misdemeanor theft and two counts of misdemeanor unlawful use of financial card in Case No. 97JV94. On April 1, 2005, Applicant was placed on probation for five years for possession of marijuana while in possession of a firearm in the Circuit Court of Oktibbeha County, Mississippi in Case No. 2004-0207-CR. On March 24, 2009, Applicant completed probation. On September 16, 2019, Applicant entered into a diversion agreement with the Garden City Municipal Court for



misdemeanor possession of marijuana and misdemeanor drug paraphernalia. His diversion was completed November 9, 2020.

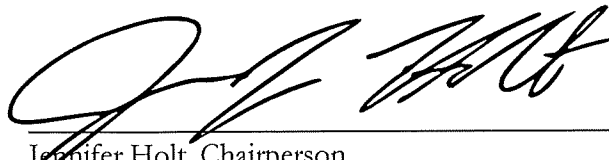
### **CONCLUSIONS OF LAW**

1. The Kansas State Board of Education (State Board) is responsible for the general supervision of Kansas education, including the certification and licensure of teachers. Kan. Const., Art. VI and K.S.A. 72-255.
2. The State Board may deny a license for misconduct or other just cause. K.A.R. 91-22-1a(a) The State Board may deny a licensee for conviction of any crime punishable as a felony. K.A.R. 91-22-1a(a)(1). The State Board may deny a license for conviction of any crime involving drugs. K.A.R. 91-22-1a(a)(4). The State Board may deny a license for conviction of any crime involving theft. K.A.R. 91-22-1a(a)(3).
3. One of the obvious goals of education is to “instill respect for the law.” Hainline v. Bond, 250 Kan. 217 (1992). An educator is a role model. Hainline at 224.
4. Applicant was not a licensed educator or employed in a position of public trust at the time of his offenses.
5. Applicant testified that in neither drug possession case was the marijuana his own. He testified that he has never been a user of illegal drugs.
6. The Commission feels the Applicant has clearly demonstrated a present recognition of the wrongfulness of his conduct, and finds that his past behavior has ceased to be a factor in his fitness for licensure.
7. Applicant provided letters of support from multiple sources. Although there was testimony introduced by KSDE that Applicant may not have shared his entire criminal history with everyone that wrote a letter on his behalf, the references that knew him the longest did not indicate any reason to not support his request to be licensed based on what they knew.

THEREFORE the Professional Practices Commission recommends to the State Board by a vote of 7 – 0 that the Applicant’s application for Emergency Substitute Teaching License is granted.

This Initial Order is made and entered this January 21, 2022.

PROFESSIONAL PRACTICES COMMISSION

  
Jennifer Holt, Chairperson  
Order signed on February 9, 2022.

### NOTICE TO LICENSEE

This Order is not a Final Order and is required to be reviewed by the Kansas State Board of Education in accordance with the provisions of the Kansas Administrative Procedure Act. The State Board will review all issues. Notice of review with the specific date and time will be provided to the parties within 15 days of the review.

You may submit to the State Board for its consideration as part of its review of the Initial Order a written brief citing legal authority as to why the above recommendation should not be accepted. You must file the brief with the State Board Secretary at the address indicated below within ten calendar days after service of the Initial Order for transmittal to the State Board. You must also make any request for oral argument at that time.

Peggy Hill  
Secretary, Kansas State Board of Education  
900 SW Jackson Street, Suite 600  
Topeka, KS 66612

Response briefs are due within ten calendar days after service of the legal brief upon the opposing party. Any reply brief is due five calendar days after service of any response brief upon the opposing party. Any response or reply briefs must also be filed with the State Board Secretary at the address indicated above.

**CERTIFICATE OF SERVICE**

I hereby certify that on this 9<sup>th</sup> day of February, 2022, a true and correct copy of the above and foregoing was filed with the Secretary for the Kansas State Board of Education and one (1) copy was emailed, to:



And via interoffice mail to:

R. Scott Gordon  
General Counsel, KSDE  
900 SW Jackson Street, Ste. 102  
Topeka, Kansas 66612

A handwritten signature in blue ink that reads "Marisa Seele".

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Marisa Seele  
Secretary, Professional Practices Commission

**REQUEST AND RECOMMENDATION FOR BOARD ACTION****Agenda Number: 14 b.****Staff Initiating:**

Scott Gordon

**Director:**

Scott Gordon

**Commissioner:**

Randy Watson

**Meeting Date:****3/8/2022****Item Title:**

Act on the recommendation of the Professional Practices Commission (denial)

**Recommended Motion:**

It is moved that the Kansas State Board of Education deny the application for an Emergency Substitute License in case 21-PPC-20.

**Explanation of Situation Requiring Action:****21-PPC-20**

On or about June 29, 2011, Applicant was convicted with felony possession of methamphetamine and misdemeanor drug paraphernalia in the Jackson County District Court, Case #11CR232. On or about April 19, 2014, Applicant was convicted with felony making false information and misdemeanor theft. On April 21, 2014, Applicant was convicted with misdemeanor theft. On or about June 18, 2014, Applicant was convicted with misdemeanor theft and attempted theft by deception, Case #2014-CR-000213. On or about June 22, 2014, Applicant was convicted of misdemeanor theft, Case #14CR-212. Applicant testified that her drug of choice was alcohol, and that she is still undergoing treatment for alcohol use. The PPC feels the Applicant may be on a path toward rehabilitation but feels she is still vulnerable due to a lack of a support system. The PPC recommends denial of 21-PPC-20's application.

**BEFORE THE KANSAS STATE BOARD OF EDUCATION  
PROFESSIONAL PRACTICES COMMISSION**

In the Matter of  
the Application  
of [REDACTED]

21-PPC-20

**INITIAL ORDER**

The above-captioned case comes on for hearing before the Professional Practices Commission (Commission) of the Kansas State Department of Education (KSDE) upon [REDACTED] (Applicant) application for an Emergency Substitute Teaching License.

The hearing on this matter was held on January 21, 2022. Appearing for the Commission were chairperson, Jennifer Holt, Aaron Edwards, Eric Filippi, Carey Spaulding, Charrica Osborne, Christy Ziegler, and Jamie Wetig. The KSDE appeared by and through its attorney, General Counsel, R. Scott Gordon. The Applicant appeared on her own behalf.

**FINDINGS OF FACT**

1. Applicant applied for an Emergency Substitute Teaching License. She is not currently licensed.
2. On or about June 29, 2011, Applicant was convicted with felony possession of methamphetamine and misdemeanor drug paraphernalia in the Jackson County District Court, Case #11CR232. On or about April 19, 2014, Applicant was convicted with felony making false information and misdemeanor theft. On April 21, 2014, Applicant was convicted with misdemeanor theft. On or about June 18, 2014, Applicant was convicted with misdemeanor theft and attempted theft by deception, Case #2014-CR-000213. On or about June 22, 2014, Applicant was convicted of misdemeanor theft, Case #14CR-212.
3. Applicant testified that her drug of choice was alcohol, and that she is still undergoing treatment for alcohol use.
4. Applicant did not provide any letters of recommendation or evidence of rehabilitation other than her own testimony, despite being advised to do so prior to the hearing.

**CONCLUSIONS OF LAW**


1. The Kansas State Board of Education (State Board) is responsible for the general supervision of Kansas education, including the certification and licensure of teachers. Kan. Const., Art. VI and K.S.A. 72-255.

2. The State Board may deny a license for misconduct or other just cause. K.A.R. 91-22-1a(a) The State Board may deny a licensee for conviction of any crime punishable as a felony. K.A.R. 91-22-1a(a)(1). The State Board may deny a license for conviction of any crime involving drugs. K.A.R. 91-22-1a(a)(4). The State Board may deny a license for conviction of any crime involving theft. K.A.R. 91-22-1a(a)(3).
3. One of the obvious goals of education is to “instill respect for the law.” Hainline v. Bond, 250 Kan. 217 (1992). An educator is a role model. Hainline at 224.
4. Teaching and school administration are professions with all the similar rights, responsibilities and privileges accorded other legally recognized professions. K.S.A. 72-2308.
5. Applicant’s conduct is inconsistent with the commonly-held perceptions and expectations of a member of the teaching profession. Such conduct violates the public trust and confidence placed in members of the profession. Applicant’s conduct demonstrates a lack of fitness to perform the duties and responsibilities of a member of the teaching and school administration professions and is sufficient and just cause to deny her application for license.
6. Applicant was licensed as an educator at the time of her misconduct.
7. Applicant demonstrated remorse for her past conduct and accepts it as a part of her life.
8. Applicant failed to show proof of rehabilitation, and failed to provide references or anyone speaking on her own behalf even though she was advised to do so prior to the hearing. The Commission feels the Applicant may be on a path toward rehabilitation but feels she is still vulnerable due to lack of a support system.

THEREFORE the Professional Practices Commission recommends to the State Board by a vote of 7 – 0 that the Applicant’s application for Emergency Substitute Teaching License be denied.

This Initial Order is made and entered this January 21, 2022.

PROFESSIONAL PRACTICES COMMISSION

  
\_\_\_\_\_  
Jennifer Holt, Chairperson

Order signed on \_\_\_\_\_ February 9, 2022.

## NOTICE TO LICENSEE

This Order is not a Final Order and is required to be reviewed by the Kansas State Board of Education in accordance with the provisions of the Kansas Administrative Procedure Act. The State Board will review all issues. Notice of review with the specific date and time will be provided to the parties within 15 days of the review.

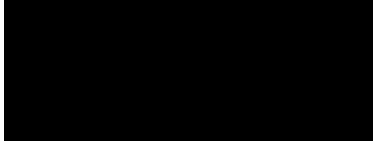
You may submit to the State Board for its consideration as part of its review of the Initial Order a written brief citing legal authority as to why the above recommendation should not be accepted. You must file the brief with the State Board Secretary at the address indicated below within ten calendar days after service of the Initial Order for transmittal to the State Board. You must also make any request for oral argument at that time.

Peggy Hill  
Secretary, Kansas State Board of Education  
900 SW Jackson Street, Suite 600  
Topeka, KS 66612

Response briefs are due within ten calendar days after service of the legal brief upon the opposing party. Any reply brief is due five calendar days after service of any response brief upon the opposing party. Any response or reply briefs must also be filed with the State Board Secretary at the address indicated above.

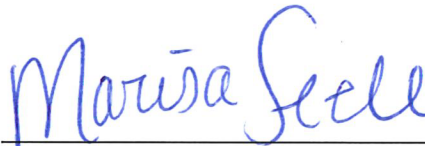
**CERTIFICATE OF SERVICE**

I hereby certify that on this 9<sup>th</sup> day of February, 2022, a true and correct copy of the above and foregoing was filed with the Secretary for the Kansas State Board of Education and one (1) copy was mailed by certified mail, return receipt requested, to:



And via interoffice mail to:

R. Scott Gordon  
General Counsel, KSDE  
900 SW Jackson Street, Ste. 102  
Topeka, Kansas 66612

A handwritten signature in blue ink that reads "Marisa Seele".

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Marisa Seele  
Secretary, Professional Practices Commission





900 S.W. Jackson Street, Suite 102  
Topeka, Kansas 66612-1212  
(785) 296-3201  
[www.ksde.org](http://www.ksde.org)

**Item Title:** Kansans Can Highlight – High School Graduation

The Kansans Can Vision to lead the world in the success of each student centers on outcomes ranging from kindergarten readiness to high school graduation rates.

Through the Kansans Can Star Recognition Program, the State Board and KSDE recognize district success in each of the outcome areas that Kansans have indicated they value in the state's education system. Outcomes are categorized as either quantitative or qualitative measures, and serve as the roadmap for Kansas to reach its vision for education. One of the goals is to increase the state's high school graduation rate to 95 percent in order for Kansas to lead the world.

The High School Graduation Star Award is given to those districts with graduation rates above the state average, with the highest recognition for those districts at or above 95 percent. State Board members will hear from honorees with high achievement in this area.

*Kansas leads the world in the success of each student.*

**Agenda Number:** 16

**Meeting Date:** 3/8/2022



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(785) 296-3201  
[www.ksde.org](http://www.ksde.org)

**Item Title:** Legislative Matters and Legislative Liaisons Report

**From:** Craig Neuenswander, Deena Horst, Ben Jones

KSDE staff will provide a status report on education bills currently being worked in the Legislature and give updates following turnaround week, the point at which bills must clear the house of origin. The State Board's Legislative Liaisons will also provide their regular report.

*Kansas leads the world in the success of each student.*

**Item Title:**

Act on appointment of State Board of Education member to serve on the Kansas State High School Activities Association (KSHSAA) Board of Directors and Executive Board

**Recommended Motion:**

It is moved that the Kansas State Board of Education confirm its appointment of a member to serve on the KSHSAA Board of Directors, beginning July 1, 2022.

**Explanation of Situation Requiring Action:**

The Kansas State High School Activities Association Board of Directors consists of not less than 60 members. At least two directors shall be representatives of the State Board of Education, appointed by the State Board. (K.S.A. 72-7114).

KSHSAA Board of Director members are limited to a maximum term of six consecutive years. Current representatives from the State Board of Education are Jim McNiece, whose term continues to June 30, 2023, and Deena Horst, whose term ends June 30, 2022. Dr. Horst also serves on the KSHSAA Executive Board.

Dr. Horst is eligible for an additional two-year term on the Board of Directors and the Executive Board. Only Board of Directors are eligible to serve on the Executive Board. See attached letter from KSHSAA regarding appointments.



# Kansas State High School Activities Association

601 SW Commerce Place, Box 495 | Topeka, KS 66601-0495 | Phone: 785-273-5329 | Fax: 785-271-0236 | kshsaa@kshsaa.org | www.kshsaa.org

**BILL FAFLICK, EXECUTIVE DIRECTOR**

Assistant Executive Directors: Francine Martin, Mark Lentz, Jeremy Holaday, Craig Manteuffel, Rod Garman, Annie Diederich

Office and Operations Manager: Brent Unruh

Member of the National Federation of State High School Associations

January 27, 2022

Dr. Randy Watson  
Commissioner  
Kansas State Department of Education  
900 SW Jackson Street, Suite 600  
Topeka, KS 66612

## RE: KSHSAA Board of Director and Executive Board Appointments

Dr. Watson:

As we begin the second half of the 2021-22 school business year, my records indicate the need for the **Kansas State Board of Education to appoint one of their members to a two-year term on the KSHSAA Board of Directors for 2022-2024.**

Deena Horst – Board of Directors Term (2020-22)

- \* Deena could be reappointed to a two-year term if the state board desires.  
(She will have served four years on our BOD at the conclusion of the 2021-22 school year.)

Jim McNiece – Board of Directors Term (2021-23)

- \* No action needs to be taken for Jim, as he will continue with the second year of his term.  
(He will have served four years on our BOD at the conclusion of the 2021-22 school year.)

KSHSAA Board of Director members are limited to a maximum term of six consecutive years. Deena Horst has served four years consecutively and is eligible for an additional two-year term if the KSBE chooses.

Additionally, Deena's current two-year term on the **KSHSAA Executive Board** will expire June 30, 2022. **It is now time for the State Board of Education to appoint one of their two KSHSAA Board of Directors members to a two-year term on the KSHSAA Executive Board (2022-2024).** Please note, Deena may be reappointed to serve on the Executive Board but would not be eligible without also being reappointed as a member of the Board of Directors. If Deena does not continue to serve, Jim would be the only State Board member eligible to serve on the KSHSAA Executive Board. A new appointment to the Board of Directors would be required to serve one year prior to joining the Executive Board.

KSHSAA Board of Director and Executive Board elections occur during the month of April which enables us to gather all the data necessary for publication of the Handbook and Directory. **Having the appointments from the Kansas State Board of Education by May 1 or sooner would be of great assistance.** Should there be questions regarding these procedures, please do not hesitate to contact me.

Sincerely,

Bill Faflick  
Executive Director

Cc: Peggy Hill, KSDE

**EXECUTIVE BOARD:** President: Roger Perkins, Southern Cloud USD 334; Vice President: Mike Kastle, Parsons USD 503; Secretary/Treasurer: Greg Rosenhagen, Cheney; Tim Bumgarner, Whitewater-Remington; Matt Garber, Sabetha; Shannon Haydock, Rose Hill; Deena Horst, Salina; Tammie Romstad, Kansas City USD 500; Catherine Smith, Olathe; Drew Thon, Garden City; Linda Wiley, Silver Lake

**Item Title:**

Act on Board Attorney contract renewal

**Recommended Motion:**

It is moved that the Kansas State Board of Education approve renewal of Contract ID 47925 with Gates Shields Ferguson Swall Hammond, P.A. for providing legal services for the period July 1, 2022 through June 30, 2023 with no increase in rates.

**Explanation of Situation Requiring Action:**

The firm of Gates Shields Ferguson Swall Hammond P.A., Overland Park, Kansas, currently provides legal services to the Kansas State Board of Education under contract 47925. The contract period is July 1, 2022 through June 30, 2023, with the option to renew for two additional 12-month periods. A contract renewal is requested for the period July 1, 2022 through June 30, 2023 with no increase in rates. This will be the second one-year extension option for continued legal services under the contract awarded in 2020.



Office of Procurement and Contracts  
900 SW Jackson St., Room 451 South  
Topeka, KS 66612

DeAngela Burns-Wallace, Secretary

Phone: 785-296-2376  
Fax: 785-296-7240

[www.admin.ks.gov/offices/procurement-and-contracts](http://www.admin.ks.gov/offices/procurement-and-contracts)

Laura Kelly, Governor

## AMENDMENT

**Amendment Date:** December 10, 2021

**Amendment Number:** 2

**Contract ID:** 0000000000000000000047925  
**Event ID:** EVT0007114

**Procurement Officer:** Amanda Clayton  
**Telephone:** 785/296-1171  
**E-Mail Address:** [Amanda.Clayton@ks.gov](mailto:Amanda.Clayton@ks.gov)  
**Web Address:** <http://admin.ks.gov/offices/procurement-and-contracts>

**Item:** Legal Services  
**Agency/Business Unit:** Kansas Department of Education

**Period of Contract:** July 01, 2022 through June 30, 2023  
(With the option to renew for two (2) additional twelve-month periods)

**Contractor:** GATES SHIELDS FERGUSON SWALL HAMMOND PA  
10990 QUIVIRA RD STE 200  
OVERLAND PARK, KS 66210-1284

**Vendor ID:** 0000052376  
**FEIN:** 48-0958768  
**Contact Person:** Mark Ferguson  
**E-Mail:** [markferguson@gateshields.com](mailto:markferguson@gateshields.com)  
**Local Telephone:** 913-661-0222  
**Cell Phone Number:** 913-707-5125  
**Fax:** 913-491-6398

**Conditions:** By mutual agreement of both parties, this contract is renewed for the period of July 01, 2022 through June 30, 2023.

Contractor: **Gates Shields Ferguson Swall Hammond PA** Agency: **Kansas Department of Education**

By: *Mark A. Ferguson* By: \_\_\_\_\_

Printed Name: Mark A. Ferguson Printed Name: \_\_\_\_\_

Title: Attorney / Partner Title: \_\_\_\_\_

I hereby certify that the competitive bid/procurement laws of the State of Kansas have been followed.

State of Kansas

By: \_\_\_\_\_

RICHARD BEATTIE  
DIRECTOR OF PURCHASES



900 S.W. Jackson Street, Suite 102  
Topeka, Kansas 66612-1212  
(785) 296-3201  
www.ksde.org

**Item Title:** Personnel Report

**From:** Marisa Seele, Wendy Fritz

	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
<b>Total New Hires</b>	4	3	1	3	3	1	23	0				
Unclassified	3	3	1	3	3	1	23	0				
Unclassified Regular (leadership)	1	0	0	0	0	0	0	0				
<b>Total Separations</b>	2	3	6	4	3	1	3	5				
Classified	0	0	0	0	0	0	0	0				
Unclassified	2	3	5	4	3	1	3	4				
Unclassified Regular (leadership)	0	0	1	0	0	0	0	1				
<b>Recruiting (data on 1st day of month)</b>	2	9	7	6	3	3	4	3				
Unclassified	2	9	7	5	3	3	4	3				
Unclassified Regular (leadership)	0	0	0	1	0	0	0	0				

Total employees 266 as of pay period ending 02/05/2022. Count does not include Board members. It also excludes classified temporaries and agency reallocations, promotions, demotions and transfers. Includes employees terminating to go to a different state agency (which are **not** included in annual turnover rate calculations).

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 19 b.

Staff Initiating:

Shane Carter

Director:

Mischel Miller

Commissioner:

Randy Watson

Meeting Date:

3/8/2022

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### **Item Title:**

Act on recommendations for licensure waivers

### **Recommended Motion:**

It is moved that the Kansas State Board of Education accept the attached recommendations for licensure waivers.

### **Explanation of Situation Requiring Action:**

SBR 91-31-42 allows any school district to request a waiver from one or more of their accreditation requirements imposed by the State Board. Requests by schools to waive school accreditation regulation SBR 91-31-34 (appropriate certification/licensure of staff) are reviewed by the staff of Teacher Licensure and Accreditation. The district(s) must submit an application verifying that the individual teacher for whom they are requesting the waiver is currently working toward achieving the appropriate endorsement on his/her license. A review of the waiver application is completed before the waiver is recommended for approval.

The attached requests have been reviewed by the Teacher Licensure and Accreditation staff and are being forwarded to the State Board of Education for action. If approved, school districts will be able to use the individuals in an area outside the endorsement on their license, and in the area for which they have submitted an approved plan of study. The waiver is valid for one school year.



**Licensure Waivers**
**Item 19 b. Attachmen**

<b>District</b>	<b>Dist Name</b>	<b>First</b>	<b>Last</b>	<b>Subject</b>	<b>Recomm.</b>
D0231	Gardner Edgerton	Teresa	Desmarteau	Low Incidence Special Ed.	Approved
D0231	Gardner Edgerton	Megan	Cox	High Incidence Special Ed.	Approved
D0253	Emporia	Meghan	Lemay	High Incidence Special Ed.	Approved
D0253	Emporia	Nichole	Hensley	High Incidence Special Ed.	Approved
D0253	Emporia	Mallory	Plankinton	High Incidence Special Ed.	Approved
D0259	Wichita	Megan	Dewey	Low Incidence Special Ed.	Approved
D0402	Augusta	Casey	Penner	Library Media Specialist	Approved**
D0475	Geary Co. Schools	Wendy	Davis	Early Childhood Special Ed.	Approved
D0497	Lawrence	Amanda	Shockley	High Incidence Special Ed.	Approved**
D0501	Topeka Public Schools	Page	Raymie	High Incidence Special Ed.	Approved
D0512	Shawnee Mission Public Schools	Brooke	Meshel	Low Incidence Special Ed.	Approved
D0512	Shawnee Mission Public Schools	Joel	Marker	High Incidence Special Ed.	Approved*
D0512	Shawnee Mission Public Schools	Kimberly	Marinacci-Hill	Gifted	Approved
D0603	ANW Special Education Cooperative	Kellie	King-Denoon	High Incidence Special Ed.	Approved
D0725	Cowley County Special Services Cooperative	Brynn	Perrigo	High Incidence Special Ed.	Approved
D0725	Cowley County Special Services Cooperative	Lesli	Neal	High Incidence Special Ed.	Approved
D0727	Ark Valley Special Education Cooperative	Breanna	Blanton	High Incidence Special Ed.	Approved
D0727	Ark Valley Special Education Cooperative	Dana	Welch	High Incidence Special Ed.	Approved
D0727	Ark Valley Special Education Cooperative	Jodi	Hammerbacher	High Incidence Special Ed.	Approved*
D0729	Maize Special Education Cooperative	Morgan	Cothran	High Incidence Special Ed.	Approved
D0259	Wichita	Montana	Severe	Low Incidence Special Ed.	Approved
D0229	Blue Valley	Jack	Reynolds	High Incidence Special Ed.	Approved

\*First Renewal

\*\*Final Renewal

**REQUEST AND RECOMMENDATION FOR BOARD ACTION****Agenda Number: 19 c.****Staff Initiating:**

Shane Carter

**Director:**

Mischel Miller

**Commissioner:**

Randy Watson

**Meeting Date:****3/8/2022****Item Title:**

Act on recommendations of the Licensure Review Committee

**Recommended Motion:**

It is moved that the Kansas State Board of Education accept the recommendations of the Licensure Review Committee as presented.

**Explanation of Situation Requiring Action:**

Recommendations of the Licensure Review Committee (LRC) need approval of the State Board of Education. Certificates/Licenses will be issued to those applicants whose appeals are granted. Requests and the LRC's recommendations for this month are provided.

**Case 3427**

Applicant requested initial Kansas licensure for secondary 6-12 English. Review was required due to completion of an alternative teacher preparation program through the School District of Indian River County in Florida. The applicant met with the committee at a personal appearance to discuss deficiencies in the English content standards 1-6. The Licensure Review Committee recommended approval of an Initial license for secondary 6-12 English based on completion of an alternative route program including achievement of the Texas license, education background, clarification of English content standards 1-6, and teaching experiences in English. Moved by Brittany, seconded by Cody and approved unanimously.

**Case 3429**

Applicant requests initial Kansas licensure for elementary K-6 and 6-12 social studies. Review for the teaching license is required due to completion of an alternative teacher preparation program through Teach for America Greater Delta Arkansas Mississippi. The Licensure Review Committee recommended approval of an initial Kansas license with an endorsement for elementary K-6 based on achievement of a Mississippi license through completion of an alternative program, educational background, and elementary K-6 teaching experience. The Licensure Review Committee recommended non-approval of a social studies 6-12 endorsement based on lack of evidence of knowledge of social studies 6-12 content standards. The Licensure Review Committee requested the applicant meet with the Committee at a personal appearance to address deficiencies in the Social Studies content standards. The application declined to meet with the committee to discuss deficiencies in the Social Studies content standards, and requested issuance of a Kansas license with an elementary K-6 endorsement only. Moved by Ashlie, seconded by Anita, and approved unanimously.

(continued)

**Case 3430**

Applicant requested the addition of an elementary K-6 endorsement to a Kansas license. Review was required due to adding an elementary endorsement of an out-of-state license based on testing only. Kansas requires verification of program completion for adding an elementary endorsement to a Kansas license. The applicant met with the committee at a personal appearance to discuss identified deficiencies of elementary content standards. The Licensure Review Committee recommended denial of an addition of an elementary K-6 endorsement to a Kansas license based on lack of knowledge and teaching experience to meet content standards 2, 4, 5, 6, and 7. Moved by Brittany, seconded by Anita and approved unanimously.

**Case 3431**

Applicant requests the addition of an elementary K-6 endorsement to a Kansas license. Review is required due to adding an elementary endorsement of an out-of-state license based on testing only. Kansas requires verification of program completion for adding an elementary endorsement to a Kansas license. The Licensure Review Committee recommended non-approval of an addition of an elementary K-6 endorsement based on lack of evidence of knowledge of elementary content standards 2-7. The Licensure Review Committee requested the applicant meet with the Committee at a personal appearance to address deficiencies in the elementary content standards 2-7, and clarification of training in phonics. The applicant declined to meet with the committee to discuss identified deficiencies in the elementary content standards and provide phonics training clarification. Moved by Tricia, seconded by Anita and approved unanimously.

**Case 3433**

Applicant requests initial Kansas licensure for secondary 6-12 social studies. Review for the teaching license is required due to completion of an alternative teacher preparation program for teaching through the Oklahoma Alternative Placement Program. The Licensure Review Committee recommended approval of an initial Kansas teaching license for secondary 6-12 social studies based on completion of an alternative route program, achieving an Oklahoma license, and education background. Moved by Dan, seconded by Tricia, and approved unanimously.

**Case 3434**

Applicant requests initial Kansas licensure for secondary 6-12 math. Review for the teaching license is required due to completion of an alternative teacher preparation program for teaching through the Georgia Teacher Academy of Preparation and Pedagogy. The Licensure Review Committee recommended approval of an initial license for secondary math 6-12 based on completion of an alternative program, education background, and teaching experience. Moved by Dan, seconded by Cody, and approved unanimously.

(continued)

**Case 3435**

Applicant requests the addition of an endorsement for high incidence special education K-6 and 6-12 to a valid Kansas license. Review is required due to adding the endorsement to a Missouri certificate by testing only. Special education cannot be added to a Kansas license by testing only. The Licensure Review Committee recommended approval of an endorsement for high incidence special education K-6 and 6-12 based on completion of a content test and experience teaching special education. Moved by Dan, seconded by Cody, and approved unanimously.

**Case 3436**

Applicant requests initial Kansas school specialist license for PreK-12 school psychologist. Review is required because applicant is completing the approved school psychologist program through a university/state where the approved program and terminal degree are not completed and verified until after a year-long internship as a school psychologist. The Licensure Review Committee recommended approval for PreK-12 school psychologist based on education and program completion. Moved by Dan, seconded by Anita, and approved unanimously.

**Case 3437**

Applicant requests the addition of a K-6 and 6-12 high incidence special education endorsement to a valid Kansas license. Review is required due to completion of an alternative teacher preparation program for special education in Colorado. The Licensure Review Committee recommended approval of the addition of a K-6 and 6-12 high incidence special education endorsement based on completion of alternative route program and experience teaching special education. Moved by Ashlie, seconded by Brittany, and approved unanimously.

**Case 3438**

Applicant requests the issuance of an initial Kansas license for PreK-12 building Leadership. Review is required due to not holding a valid out-of-state license for building leadership. The Licensure Review Committee recommended approval of an initial Kansas license for PreK-12 building leadership based on completion of a program, prior building level administrative experience, and holding previous out of state licensure. Moved by Cody, seconded by Anita, and approved unanimously.

**Case 3439**

Applicant requests initial Kansas licensure for 5-8 English, science, math, and social studies. Review for the teaching license is required due to completion of an alternative teacher preparation program for teaching through YES Prep Schools in Texas. The Licensure Review Committee recommended approval of initial license in English 5-8 based on achievement of certification through an alternative route program, education, and experience teaching English at the middle level. Moved by Ashlie, seconded by Tricia, and approved unanimously.

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 19 d.

Staff Initiating:

Catherine Chmidling

Director:

Mischel Miller

Commissioner:

Randy Watson

Meeting Date:

3/8/2022

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### **Item Title:**

Act on recommendations of the Evaluation Review Committee for higher education accreditation and program approvals

### **Recommended Motion:**

It is moved that the Kansas State Board of Education accept the following recommendations of the Evaluation Review Committee for "Accreditation" for the University of Kansas and "Program Approval" for Kansas State University, Kansas Wesleyan University, MidAmerica Nazarene University and Wichita State University.

### **Explanation of Situation Requiring Action:**

Following the institutional application and receipt of a complete institutional report, a review team of trained evaluators was appointed to review the education preparation provider or teacher education program (as appropriate) for the above institutions based on adopted State Board policies, procedures and regulations. These are available for review by any member or members of the State Board. Each review team's report and each institution's response to the report, along with the institutional reports, were submitted to the Evaluation Review Committee (ERC) of the Teaching and School Administration Professional Standards Advisory Board. The ERC, in accordance with procedures adopted by the State Board, prepared written initial recommendations regarding the appropriate status to be assigned to each education preparation provider or teacher education program.

The initial recommendation was submitted to the teacher education institution and the institution was given 30 days to request a hearing to appeal the initial recommendation. If requested, the ERC conducted a hearing and prepared a written final recommendation regarding the appropriate status to be assigned to the teacher education program. If a request for a hearing was not submitted or the institution accepted, the initial recommendations became the final recommendations. These final recommendations have been submitted to appropriate representatives of the teacher education institutions and are now submitted to the State Board, as attached, for consideration and approval of the ERC recommendations for accreditation and program approval status.

A copy of the regulations covering this process is also attached. Staff will be on hand to answer any questions.

February 7, 2022

To: Dr. Randy Watson, Commissioner

From: Evaluation Review Committee

Subject: Final Recommendation for Accreditation for the University of Kansas

**Introductory Statement:**

On January 28, 2022, the Evaluation Review Committee reviewed the application for educator preparation provider accreditation for the University of Kansas.

Documents that were received and considered include the Institutional Self-Study Report, Visitation Team Formative Feedback Report, Institutional Addendum, and Visitation Team Final Report.

**ACCREDITATION RECOMMENDATION**

Recommend "Accreditation" status through December 31, 2028.

**Areas for Improvement:**

Standards 1-5, A1-A5

None

**Stipulations:**

Standards 1-5, A1-A5

None

Standards		Initial	Advanced
1 / A1	Content and Pedagogical Knowledge	Met	Met
2 / A2	Clinical Partnerships and Practice	Met	Met
3 / A3	Candidate Quality, Recruitment, and Selectivity	Met	Met
4 / A4	Program Impact	Met	Met
5 / A5	Provider Quality Assurance and Continuous Improvement	Met	Met

Next visit: Spring 2028.

**Previous Areas for Improvement (Fall 2015):**

Standard 1-6

None

## ACCREDITATION AND PROGRAM REVIEW PROCESS

The responsibilities of the Commissioner and State Board regarding unit accreditation under regulations 91-1-231(d), 91-1-232b and 91-1-70a are as follows:

KSDE's Evaluation Review Committee (ERC) renders accreditation and program approval recommendations for the initial teacher preparation and advanced program levels of the unit.

When Kansas has an institution that wishes to initiate a teacher preparation program for the first time, the State Board begins the accreditation process by authorizing a review of documents during a visit to that unit to determine the capacity of that unit to deliver quality preparation programs. After the initial visit, ERC will recommend one of the following accreditation decisions:

**Limited Accreditation.** This accreditation decision indicates that the unit has the ability to meet the requirements of an educator preparation education institution and the capacity to develop programs for the preparation of educators and has three years before a full accreditation visit is conducted.

**Denial of Accreditation.** This accreditation decision indicates that the unit has pervasive problems that limit its ability to offer quality programs that adequately prepare quality candidates.

In addition, the Evaluation Review Committee of KSDE and the Accreditation Council of CAEP render separate recommendations/decisions for institutions undergoing their first joint accreditation visit and a continuing accreditation visit. The following accreditation decisions apply to all institutions seeking accreditation

### ACCREDITATION DECISIONS AFTER A CONTINUING ACCREDITATION VISIT

**After a continuing accreditation visit, the ERC will render one of the following decisions:**

**Accreditation.** This accreditation decision indicates that the unit meets each of the five KSDE standards for unit accreditation. Areas for improvement may be cited, indicating problems warranting the institution's attention. In its subsequent annual reports, the unit may describe progress made in addressing the areas for improvement cited in KSDE's and/or CAEP's action letters in preparation for its next visit. The next on-site visit is scheduled for seven years following the semester of the continuing accreditation visit.

When one level of the unit receives continuing accreditation and a new level is accredited for the first time, the next accreditation visit will be in seven years if the state agency has agreed to a seven-year cycle of reviews.

**Accreditation with Conditions.** This accreditation decision indicates that the unit has not met one or more of the KSDE standards. When the ERC renders this decision, the unit maintains its accredited status, but must satisfy conditions by meeting the previously unmet standard(s) within an established time period.

If accreditation with conditions is granted, the ERC will require (1) submission of documentation that addresses the unmet standard(s) within six months of the accreditation decision or (2) a focused visit on the unmet standard(s) within two years of the accreditation decision. When a decision is made by the

ERC to require submission of documentation, the institution may choose to waive that option in favor of the focused visit within two years.

If documentation is submitted under the terms specified in the above paragraph, the ERC may (1) continue accreditation or (2) require a focused visit within one year of the semester in which the documentation was reviewed by the ERC. After a focused visit, the ERC will (1) continue accreditation or (2) revoke accreditation. If accreditation is granted, the next on-site visit is scheduled for seven years following the semester in which the continuing accreditation visit occurred. This scheduling maintains the unit's original accreditation cycle.

**Accreditation with Probation.** This accreditation decision indicates that the unit does not meet one or more of the KSDE standards, and has pervasive problems that limit its capacity to offer quality programs that adequately prepare candidates.

If accreditation with probation is granted, the unit must schedule an on-site visit within two years of the semester in which the probationary decision was rendered. The unit must address all KSDE standards in effect at the time of the probationary review. Following the on-site review, the ERC will (1) continue accreditation or (2) revoke accreditation. If accreditation is continued, the next on-site visit is scheduled for five years after the semester of the probationary visit.

**Revocation of Accreditation.**<sup>3</sup> Following a comprehensive site visit that occurs as a result of a ERC to accredit with probation or to accredit with conditions, this accreditation decision indicates that the unit does not meet one or more of the KSDE standards, and has pervasive problems that limit its capacity to offer quality programs that adequately prepare candidates.

<sup>3</sup>Accreditation can also be revoked by action of the ERC/Accreditation Council under the following circumstances: (1) following an on-site visit by a BOE team initiated by the Complaint Review Committee acting on behalf of the Executive Board; (2) following an on-site visit by a BOE team initiated by the Accreditation Council at the recommendation of its Annual Report and Preconditions Audit Committee; (3) following a motion from the President of CAEP to revoke accreditation on grounds that an accredited unit (a) no longer meets preconditions to accreditation, including but not limited to loss of state approval and/or regional accreditation; (b) refuses to pay the fees that it has been assessed; (c) misrepresents its accreditation status to the public; (d) has falsely reported data and/or plagiarized information submitted for accreditation purposes; or (e) fails to submit annual reports or other documents required for accreditation.



February 8, 2022

To: Dr. Randy Watson, Commissioner

From: Evaluation Review Committee

Subject: Final Recommendation for program approvals for Kansas State University

### **Introductory Statement:**

On January 28, 2022, the Evaluation Review Committee reviewed applications for program approvals for Kansas State University.

Documents that were received and considered include the Institutional Program Reports, Program Rejoinders, and KSDE Team Reports.

### **PROGRAM APPROVAL RECOMMENDATIONS**

Recommend “New Program Approved with Stipulation” status for the following program through June 30, 2024:

Restricted, I, 6-12, PreK-12, NEW

#### Areas for Improvement:

Standards 3-10

None

#### **Standard 1 (Met)**

**AFI 1.2:** The assessment 5 description does not provide clear alignment to the standard.

**Rationale 1.2:** If submitting course grades-based assessment, the detailed explanation for Assessment #5 must clearly delineate the alignment of the course description and assessments to the standard that is assessed during the course in order to assure that the course grade reflects candidate knowledge of the standard. The assessment description is to identify course key activities, projects, assessments that show specificity to the standard. Post rejoinder: Rejoinder on page 5 states this assessment was removed then next sentence it still lists it as a key assessment. It is not clear if Assessment 5 is to be removed from Standard 1 or retained.

#### **Standard 2 (Met)**

**AFI 2.1:** The assessment 5 EDCI 716 description does not provide clear alignment to the standard.

**Rationale 2.1:** The detailed explanation for Assessment #5 must clearly delineate the alignment of the course description and assessments to the standard that is assessed during the course in order to assure that the course grade reflects candidate knowledge of the standard. The assessment description is to identify course key activities, projects, assessments that show specificity to the standard. Post rejoinder: Rejoinder on page 6 states this assessment was removed then next sentence it still lists it as a key

assessment. It is not clear if Assessment 5 is to be removed from Standard 2 or retained.

Recommend “Approved” status for the following programs through December 31, 2028:

Biology, I, 6-12, continuing

Areas for Improvement:

Standards 1-10

None

Business, I, 6-12, continuing

Areas for Improvement:

Standards 1-8

None

Chemistry I, 6-12, continuing

Areas for Improvement:

Standards 1-8

None

Earth and Space Science, I, 6-12, continuing

Areas for Improvement:

Standards 1-9

None

History, Government, Social Studies, I, 6-12 UG, continuing

Areas for Improvement:

Standards 1-6, 8-10

None

Standard 7 (Met)

AFI 7.1: Evidence is weak of meeting the standard in its entirety.

**Rationale 7.1:** Assessment 5 is a content knowledge test. The test questions provided contained two questions which spoke to governmental systems. One asked for the identification of a specific document from an ancient Chinese monarchy and the other asked the candidate to identify a totalitarian dictatorship from history. Neither truly asked the candidates to compare representative democracy with monarchy or dictatorship.

History, Government, Social Studies, I, 6-12 MAT, continuing

Areas for Improvement:

Standards 1-6, 8-10

None

Standard 7 (Met)

AFI 7.1: Evidence is weak of meeting the standard in its entirety.

**Rationale 7.1:** Assessment 5 is a content knowledge test. The test questions provided contained two questions which spoke to governmental systems. One asked for the identification of a specific document from an ancient Chinese monarchy and the other asked the candidate to identify a totalitarian dictatorship from history. Neither truly asked the candidates to compare representative democracy with monarchy or dictatorship.

February 8, 2022

To: Dr. Randy Watson, Commissioner

From: Evaluation Review Committee

Subject: Final Recommendation for program approvals for Kansas Wesleyan University

**Introductory Statement:**

On January 28, 2022, the Evaluation Review Committee reviewed applications for program approvals for Kansas Wesleyan University.

Documents that were received and considered include the Institutional Program Reports, Program Rejoinders, and KSDE Team Reports.

**PROGRAM APPROVAL RECOMMENDATIONS**

Recommend “Approved” status for the following programs through December 31, 2027:

**Elementary, I, K-6, continuing**

Areas for Improvement:

**Standards 2-7**

None

**Standard 1 (Met)**

**AFI 1.2:** The alignment of Assessment 3 to the standard is unclear.

**Rationale 1.2:** How the instrument specifically addresses the standard isn’t explained.

**Health, I, PreK-12, continuing**

Areas for Improvement:

**Standards 1-4**

None

**Music, I, PreK-12, continuing**

Areas for Improvement:

**Standards 1-7**

None

February 11, 2022

To: Dr. Randy Watson, Commissioner

From: Evaluation Review Committee

Subject: Final Recommendation for new program approval for MidAmerica Nazarene University

### **Introductory Statement:**

On January 28, 2022, the Evaluation Review Committee reviewed an application for a new program approval for MidAmerica Nazarene University.

Documents that were received and considered include the Institutional Program Report, Program Rejoinder, and KSDE Team Report.

### **PROGRAM APPROVAL RECOMMENDATIONS**

Recommend “New Program Approved with Stipulation” status for the following program through June 30, 2024:

**Restricted I, 6-12, New**

Areas for Improvement:

**Standards 4-7**

None

#### **Standard 1 (Met)**

**AFI 1.2: Assessment 5a course EDUC 6445 does not align with the grade range of the program.**

**Rationale 1.2:** Course EDUC 6445 is specific to Elementary grades but the program is for grades 6-12.

The syllabus references the Master’s of Elementary Unified and the course content standards table quotes the Elementary Unified K-6 standards. Post-rejoinder: EDUC 6445 course description removed reference to elementary grades, however, the course objectives are only aligned to standard 4 and standard 5 – there is no alignment of the course to standard 1.

**AFI 1.3: Assessment 5a is not aligned to standard 1.**

**Rationale 1.3:** With course syllabus revisions, assessment 5a no longer meets standard 1 – course objectives in the course syllabus uploaded as appendix H are now aligned to standard 4 & 5 (see page 3). There is no alignment of this course syllabus to Standard 1. The objective 1, 2,& 4 info listed in the rejoinder are learning outcomes listed on page 5 of the syllabus. These learning outcomes do not meet standard 1 focused on learner development.

#### **Standard 2 (Met)**

**AFI 2.2: Assessment 5a course EDUC 6445 is not aligned to standard 2.**

**Rationale 2.2:** Appendix H is course syllabus for EDUC 6445 – the goals/objectives of this course are aligned to standard 4 & 5 as presented on page 3 of the course syllabus. The course description does have one statement that alludes to language used in standard 1 & 2 “discover strategies and methodologies used plan, instruct and assess the learning of exceptional students;”

however, the course goals/objectives are aligned to standard 4 & 5. The objectives 5,6, & 7 info listed in the rejoinder are learning outcomes listed on page 5 of the syllabus. These learning outcomes do not meet standard 2 focused on learner differences.

**Standard 3 (Met)**

**AFI 3.3: Assessment 5c course EDUC 7183 does not align with the grade range of the program.**

**Rationale 3.3:** Course EDUC 7183 is specific to Elementary grades but the program is for grades 6-12.

The syllabus references the Master's of Elementary Unified and the course content standards table quotes the Elementary Unified K-6 standards. Post-rejoinder: course description is updated, however the course content standards in Appendix I are still aligned to EEU standard 5 and references the EEU candidate. Not aligned to the prof ed standards being used for this proposed program.

**Standard 8 (Met)**

**AFI 8.3: Assessment 6, a required content assessment, is not identified.**

**Rationale 8.3:** Assessment 6 is required to be submitted with the program review.

**Standard 9 (Met)**

**AFI 9.3: Assessment 6, a required content assessment, is not identified.**

**Rationale 9.3:** Assessment 6 is required to be submitted with the program review. Post-rejoinder:

Assessment 6 was addressed in standard 7 and discusses how standard 7 is aligned with it.

However, the rubric and syllabus does not show how assessment 6 is aligned with Standard 9.

AFI remains.

**Standard 10 (Met)**

**AFI 10.2: Assessment 6, a required content assessment, is not identified.**

**Rationale 10.2:** Assessment 6 is required to be submitted with the program review.

New programs may be approved-with-stipulation for 2 years during which they are operationalized. A progress report is due after the second semester of operation to address the new program stipulation.

December 3, 2021

To: Dr. Randy Watson, Commissioner

From: Evaluation Review Committee

Subject: Final Recommendation for new program approval for Wichita State University

**Introductory Statement:**

On November 22, 2021, the Evaluation Review Committee reviewed an application for a new program approval for Wichita State University.

Documents that were received and considered include the Institutional Program Report, Program Rejoinder, and KSDE Team Report.

**PROGRAM APPROVAL RECOMMENDATIONS**

Recommend “**New Program Approved with Stipulation**” status for the following program through **December 31, 2023**:

Elementary Education Unified, I, K-6, New

Areas for Improvement:

Standards 1-11

None

New programs may be approved-with-stipulation for 2 years during which they are operationalized, which is to be reported to KSDE. A progress report is due 60 days after the second semester of operation to address the new program stipulation.

## PROGRAM REVIEW PROCESS

The responsibilities of the Commissioner and State Board regarding unit accreditation under regulations 91-1-231(d), 91-1-232b and 91-1-70a are as follows:

KSDE's Evaluation Review Committee (ERC) renders program approval recommendations for the initial teacher preparation and advanced program levels of the unit.

## PROGRAM DECISIONS

New program approval decisions are:

- New Program Approved with Stipulation
- Not Approved.

Renewal program decisions are:

- Approved
- Approved with Stipulation
- Not Approved.

The responsibilities of the Commissioner and State Board regarding program approval are under regulations 91-1-235 and 91-1-236.

### **91-1-235. Procedures for initial approval of teacher education programs.**

(a) Application.

(1) Each teacher education institution that desires to have any new program approved by the state board shall submit an application for program approval to the commissioner. The application shall be submitted at least 12 months before the date of implementation.

(2) Each institution shall submit with its application a program report containing a detailed description of each proposed program, including program coursework based on standards approved by the state board, and the performance-based assessment system that will be utilized to collect performance data on candidates' knowledge and skills. Each program report shall be in the form and shall contain the information prescribed by the commissioner. The program report shall include confirmation that the candidates in the program will be required to complete the following successfully:

- (A) Coursework that constitutes a major in the subject at the institution or that is equivalent to a major;
- (B) at least 12 weeks of student teaching; and
- (C) a validated preservice candidate work sample.

(b) Review team. Upon receipt of a program report, a review team shall be appointed by the commissioner to analyze the program report. The chairperson of the review team shall be designated by the commissioner. The number of review team members shall be determined by the commissioner, based upon the scope of the program to be reviewed. Any institution may challenge the appointment of a review team member. The institution's challenge shall be submitted in writing and received by the commissioner no later than 30 days after the notification of review team appointments is sent to the institution. Each challenge to the appointment of a review team member shall be only on the basis of a conflict of interest.

(c) Program review process.



(1) In accordance with procedures adopted by the state board, a review team shall examine and analyze the proposed program report and shall prepare a report expressing the findings and conclusions of the review team. The review team's report shall be submitted to the commissioner. The report shall be forwarded by the commissioner to an appropriate representative designated by the teacher education institution.

(2) Any institution may prepare a response to the review team's report. This response shall be prepared and submitted to the commissioner no later than 45 days of receipt of the review team's report. Receipt of the review team's report shall be presumed to occur three days after mailing. The review team's report, any response by the institution, and any other supporting documentation shall be forwarded to the evaluation review committee by the commissioner.

(d) Initial recommendation. The evaluation review committee, in accordance with procedures adopted by the state board, shall prepare a written initial recommendation regarding the appropriate status to be assigned to the proposed program, which shall include a statement of the findings and conclusions of the evaluation review committee. The recommendation shall be submitted to an appropriate representative designated by the teacher education institution and to the commissioner.

(e) Request for hearing.

(1) Within 30 days of receipt of an initial recommendation of the evaluation review committee, the teacher education institution may submit a written request by certified mail to the evaluation review committee for a hearing before the committee to appeal the initial recommendation. Receipt of the initial recommendation of the evaluation review committee shall be presumed to occur three days after mailing. This request shall specify, in detail, the basis for the appeal, including an identification of each item disputed by the institution.

(2) If a request for a hearing is submitted, the evaluation review committee shall conduct a hearing. The committee shall then prepare a written final recommendation regarding the appropriate status to be assigned to the proposed program, which shall include a statement of the findings and conclusions of the evaluation review committee. The final recommendation shall be submitted to an appropriate representative designated by the teacher education institution and to the commissioner. The final recommendation shall be submitted by the commissioner to the state board for its consideration and determination.

(3) If a request for a hearing is not submitted by certified mail within the time allowed under paragraph (e) (1), the initial recommendation of the evaluation review committee shall become the final recommendation of the review committee. The committee's final recommendation shall be submitted by the commissioner to the state board for its consideration and determination.

(f) Approval status. Each new program shall be approved with stipulation or not approved.

(g) Annual report.

(1) If a new program is approved with stipulation, the institution shall submit a progress report to the commissioner within 60 days after completion of the second semester of operation of the program and thereafter in each of the institution's annual reports that are due on or before July 30.

(2) Each progress report shall be submitted by the commissioner to the evaluation review committee for its examination and analysis. Following review of the progress report, the evaluation review committee may remove any areas for improvement and change the status to approved until the institution's next program review.

(h) Change of approval status.

(1) At any time, the approval status of a teacher education program may be changed by the state board if, after providing an opportunity for a hearing, the state board finds that the institution either has failed to meet substantially the program standards or has materially changed the program. For just cause, the duration of the approval status of a program may be extended by the state board. The duration of the

current approval status of a program shall be extended automatically if the program is in the process of being reevaluated by the state board. This extension shall be counted as part of any subsequent approval period of a program.

(2) At the time of an institution's next on-site visit, the new program shall be reviewed pursuant to K.A.R. 91-1-236.

(3) For licensure purposes, each teacher education program that is approved with stipulation shall be considered to be approved. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective Aug. 6, 2004; amended Aug. 12, 2011; amended July 7, 2017.)

#### **91-1-236. Procedures for renewing approval of teacher education program.**

(a) Application for program renewal.

(1) Each teacher education institution that desires to have the state board renew the approval status of one or more of its teacher education programs shall submit to the commissioner an application for program renewal. The application shall be submitted at least 12 months before the expiration of the current approval period of the program or programs.

(2) Each institution shall also submit a program report, which shall be in the form and shall contain the information prescribed by the commissioner. The program report shall be submitted at least six months before the expiration of the current approval period of the program or programs. The program report shall include confirmation that the candidates in the program will be required to complete the following:

(A) Coursework that constitutes a major in the subject at the institution or that is equivalent to a major; and

(B) at least 12 weeks of student teaching.

(b) Review team. Upon receipt of a complete program report, a review team shall be appointed by the commissioner to analyze the program report. The chairperson of the review team shall be designated by the commissioner. The number of review team members shall be determined by the commissioner, based upon the scope of the program or programs to be reviewed. An institution may challenge the appointment of a review team member only on the basis of a conflict of interest.

(c) Program review process.

(1) In accordance with procedures adopted by the state board, each review team shall examine and analyze the program report and prepare a review report expressing the findings and conclusions of the review team. The review team's report shall be submitted to the commissioner. The report shall be forwarded by the commissioner to an appropriate representative of the teacher education institution.

(2) Any institution may prepare a written response to the review team's report. Each response shall be prepared and submitted to the commissioner within 45 days of receipt of the review team's report. The review team's report, any response filed by the institution, and any other supporting documentation shall be forwarded by the commissioner to the evaluation review committee.

(d) Initial recommendation. The evaluation review committee, in accordance with procedures adopted by the state board, shall prepare a written initial recommendation regarding the appropriate status to be assigned to the program or programs, which shall include a statement of the findings and conclusions of the evaluation review committee. The recommendation shall be submitted to an appropriate representative of the teacher education institution and to the commissioner.

(e) Request for hearing.

(1) Within 30 days of the receipt of an initial recommendation of the evaluation review committee, the teacher education institution may submit a written request to the commissioner for a hearing before the evaluation review committee to appeal the initial recommendation of the committee. This request shall

specify, in detail, the basis for the appeal, including an identification of each item disputed by the institution.

(2) If a request for a hearing is submitted, the evaluation review committee shall conduct a hearing. The committee shall then prepare a written final recommendation regarding the appropriate status to be assigned to the program or programs, which shall include a statement of the findings and conclusions of the evaluation review committee. The final recommendation shall be submitted to an appropriate representative of the teacher education institution and to the commissioner. The final recommendation shall be submitted by the commissioner to the state board for its consideration and determination of program approval status according to paragraph (f)(1).

(3) If a request for a hearing is not submitted within the time allowed under paragraph (1) of this subsection, the initial recommendation of the evaluation review committee shall become the final recommendation of the review committee. The committee's final recommendation shall be submitted by the commissioner to the state board for its consideration and determination.

(f) Approval status.

(1) The status assigned to any teacher education program specified in this regulation shall be approved, approved with stipulation, or not approved.

(2) Subject to subsequent action by the state board, the assignment of approved status to a teacher education program shall be effective for seven academic years. However, the state board, at any time, may change the approval status of a program if, after providing an opportunity for a hearing, the state board finds that the institution either has failed to meet substantially the program standards adopted by the state board or has made a material change in a program. For just cause, the duration of the approval status of a program may be extended by the state board. The duration of the approval status of a program shall be extended automatically if the program is in the process of being reevaluated by the state board.

(3) (A) If a program is approved with stipulation, that status shall be effective for the period of time specified by the state board, which shall not exceed seven years.

(B) If any program of a teacher education institution is approved with stipulation, the institution shall include in an upgrade report to the commissioner the steps that the institution has taken and the progress that the institution has made during the previous academic year to address the deficiencies that were identified in the initial program review.

(C) The upgrade report shall be submitted by the commissioner to the evaluation review committee for its examination and analysis. After this examination and analysis, the evaluation review committee shall prepare a written recommendation regarding the status to be assigned to the teacher education program for the succeeding academic years. The recommendation shall include a statement of the findings and conclusions of the evaluation review committee. The recommendation shall be submitted to an appropriate representative of the teacher education institution and to the commissioner. If the institution does not agree with this recommendation, the institution may request a hearing according to the provisions in subsection (e).

(D) For licensure purposes, each teacher education program that is approved with stipulation shall be considered to be approved.

(4) Students shall be allowed two full, consecutive, regular semesters following the notification of final action by the state board to complete a program that is not approved. Summers and interterms shall not be counted as part of the two regular semesters. Students who finish within these two regular semesters may be recommended for licensure by the college or university. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective Aug. 6, 2004; amended Aug. 12, 2011.)

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 19 e.

Staff Initiating:

Deputy Commissioner:

Commissioner:

Meeting Date: 3/8/2022

Craig Neuenswander

Craig Neuenswander

Randy Watson

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### **Item Title:**

Act on request from USD 489 Hays, Ellis County, to hold a bond election

### **Recommended Motion:**

It is moved that the Kansas State Board of Education issue an Order authorizing USD 489 Hays, Ellis County, to hold an election on the question of issuing bonds in excess of the district's general bond debt limitation.

### **Explanation of Situation Requiring Action:**

Under KSA 72-5461 et seq., a school district may request that the State Board of Education authorize the district to hold an election on the question of issuing bonds in an amount which would cause the district's bonded indebtedness to exceed the district's general bond debt limitation. USD 489 Hays, Ellis County, has made such a request. If approved, the district could hold an election on the question of whether additional bonds be issued. If the voters approve such action, the district could issue the bonds.

USD 489 plans to use the bond proceeds (not to exceed \$143,500,000) to pay the costs to (a) construct, furnish and equip a new Hays High School campus; (b) create a new Middle School by renovating the existing High School; create a new Elementary School by renovating the existing Middle School; (c) construct, furnish and equip renovations and improvements to two existing elementary schools (O'Loughlin and Roosevelt); (d) construct, furnish and equip renovations and improvements to Wilson Elementary to provide space for District administration and Westside; and pay costs of issuance and interest.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The vote to submit the bond application by the local board of education was unanimous.
2. The district is experiencing growth in enrollment.
3. The community was not involved in the process of the building proposal.
4. All required forms were properly filed with us, along with an appropriate notice for the election.
5. The district outlined the needs for the building project by responding to all questions required by the state board of education.
6. An outside consultant was utilized in determining the school district needs.
7. The age of the existing building(s) appears to justify a bond election.
8. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.
9. No buildings are being consolidated under this proposal.

## Summary of Appeal to State Board of Education to Allow Local Vote on Exceeding Debt Limit

<b>Unified School District 489 Hays</b>	<b>County: Ellis</b>
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1. Current equalized assessed tangible valuation *	<u>\$369,050,630</u>	
2. Percentage of bond debt limit	<u>14.00%</u>	
3. Amount of bond debt limit	<u>\$51,667,088</u>	
4. State Aid Percentage	<u>0%</u>	21-22 St Aid %

\* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	<u>\$0</u>	<u>0.0%</u>
6. Amount of bond indebtedness requested	<u>\$143,500,000</u>	<u>38.9%</u>
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	<u>\$143,500,000</u>	<u>38.9%</u>
8. Estimated amount of bond indebtedness authorized without approval	<u>\$51,667,088</u>	<u>14.0%</u>
9. Amount of bond indebtedness above bond debt limit requested	<u>\$91,832,912</u>	<u>24.9%</u>

### Forms Requested

(X) 5-210-118 General Information	(X) Schematic floor plan of the proposed facilities
(X) 5-210-106 Resolution	(X) Map of the school district showing present facilities
(X) 5-210-108 Publication Notice	(X) Small map of the school district showing the adjoining school districts
(X) 5-210-110 Application	(X) Map of the school district showing proposed facilities
(X) 5-210-114 Equalized Assessed Valuation	

February 15, 2022  
Date

February 15, 2022  
Date

Dale Brungardt  
Director, School Finance

Craig Neuenswander  
Deputy Commissioner

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 19 f.

Staff Initiating:

Deputy Commissioner:

Commissioner:

Meeting Date: 3/8/2022

Craig Neuenswander

Craig Neuenswander

Randy Watson

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### **Item Title:**

Act on request from USD 489 Hays, Ellis County, to receive Capital Improvement (Bond and Interest) State Aid

### **Recommended Motion:**

It is moved that the Kansas State Board of Education issue an Order authorizing USD 489 Hays, Ellis County, to receive capital improvement (bond and interest) state aid as authorized by law.

### **Explanation of Situation Requiring Action:**

Under KSA 72-5461 et seq., a school district may request that the State Board of Education authorize the district to receive capital improvement (bond and interest) state aid. USD 489 Hays, Ellis County, has made such a request. If approved, the district would receive capital improvement (bond and interest) state aid to be prorated at 100 percent as provided by law. If the request is not approved, the district will not receive any capital improvement state aid. The bond hearing for state aid will be held on March 3, 2022.

USD 489 plans to use the bond proceeds (not to exceed \$143,500,000) to pay the costs to (a) construct, furnish and equip a new Hays High School campus; (b) create a new Middle School by renovating the existing High School; create a new Elementary School by renovating the existing Middle School; (c) construct, furnish and equip renovations and improvements to two existing elementary schools (O'Loughlin and Roosevelt); (d) construct, furnish and equip renovations and improvements to Wilson Elementary to provide space for District administration and Westside; and pay costs of issuance and interest.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The vote to submit the bond application by the local board of education was unanimous.
2. The district is experiencing growth in enrollment.
3. The community was involved in the process of the building proposal.
4. All required forms were properly filed with us, along with an appropriate notice for the election.
5. The district outlined the needs for the building project by responding to all questions required by the state board of education.
6. An outside consultant was utilized in determining the school district needs.
7. The age of the existing building(s) appears to justify a bond election.
8. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.
9. No buildings are being consolidated under this proposal.

## Summary of Appeal to State Board of Education for Capital Improvement State Aid

<b>Unified School District</b>	<b>USD 489 Hays</b>	<b>County: Ellis</b>
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1. Current equalized assessed tangible valuation *	<u>\$369,050,630</u>	
2. Percentage of bond debt limit	<u>14.00%</u>	
3. Amount of bond debt limit	<u>\$51,667,088</u>	
4. State Aid Percentage	<u>0%</u>	21-22 St Aid %

\* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	<u>\$0</u>	<u>0.0%</u>
6. Amount of bond indebtedness requested	<u>\$143,500,000</u>	<u>38.9%</u>
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	<u>\$143,500,000</u>	<u>38.9%</u>
8. Estimated amount of bond indebtedness authorized without approval	<u>\$51,667,088</u>	<u>14.0%</u>
9. Amount of bond indebtedness above bond debt limit requested	<u>\$91,832,912</u>	<u>24.9%</u>

### Forms Requested

(X) 5-210-118 General Information	(X) Schematic floor plan of the proposed facilities
(X) 5-210-106 Resolution	(X) Map of the school district showing present facilities
(X) 5-210-108 Publication Notice	(X) Small map of the school district showing the adjoining school districts
(X) 5-210-110 Application	(X) Map of the school district showing proposed facilities
(X) 5-210-114 Equalized Assessed Valuation	

February 15, 2022  
Date

February 15, 2022  
Date

Dale Brungardt  
Director, School Finance

Craig Neuenswander  
Deputy Commissioner

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 19 g.

Staff Initiating:

Tate Toedman

Director:

Bert Moore

Commissioner:

Randy Watson

Meeting Date:

3/8/2022

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### **Item Title:**

Act on recommendations for funding the American Rescue Plan Homeless Children and Youth II program grants

### **Recommended Motion:**

It is moved that the Kansas State Board of Education approve recommendations for funding the American Rescue Plan Homeless Children and Youth II program grants.

### **Explanation of Situation Requiring Action:**

The Kansas State Department of Education received \$4,083,208 for the American Rescue Plan Homeless Children and Youth II Program. These are grants from federal formula relief funds provided through the United States Department of Education.

The purpose of the American Rescue Plan Homeless Children and Youth II Program is to ensure that all homeless children and youth have equal access to the same free and appropriate education, including public preschool education, provided to other children. The grant program provides direct services to homeless children and youth enabling homeless students to enroll and achieve success in school. Services are provided through programs on school grounds or at other facilities and shall, to the extent practical, be provided through existing programs and mechanisms that integrate homeless children and youth with non-homeless children and youth. Services should also include local education agencies working with community-based organizations to help provide wraparound services to homeless students and families. Services provided shall not replace the regular academic program and shall be designed to expand upon or improve services provided as part of the schools' regular academic programs.

The attachment has the recommended allocations for 64 school districts and four consortiums. For each consortium, a breakdown is provided to show how much funding came from each school district to the consortium.



## Final ARP2 Homeless Allocations

USD #	USD Name	Total ARP2 Homeless Allocation
202	TURNER	\$59,691
210	HUGOTON	\$13,139
214	ULYSSES	\$7,381
229	BLUE VALLEY (JC)	\$35,941
230	SPRING HILL	\$16,897
231	GARDNER	\$21,645
233	OLATHE	\$163,898
244	BURLINGTON	\$15,212
250	PITTSBURG	\$67,671
253	EMPORIA	\$25,390
259	WICHITA	\$905,717
260	DERBY	\$23,523
261	HAYSVILLE	\$57,211
262	VALLEY CENTER	\$15,479
263	MULVANE	\$11,904
265	GODDARD	\$20,160
266	MAIZE	\$11,147
289	WELLSVILLE	\$16,734
290	OTTAWA	\$32,528
305	SALINA	\$61,644
308	HUTCHINSON	\$34,935
313	BUHLER	\$12,558
320	WAMEGO	\$7,998
336	HOLTON	\$7,804
345	SEAMAN	\$8,830
347	KINSLEY OFFERLE	\$10,992
348	BALDWIN CITY	\$13,167
357	BELLE PLAINE	\$7,298
373	NEWTON	\$23,809
374	SUBLETTE	\$12,643
379	CLAY CENTER	\$5,110
382	PRATT	\$6,758
383	MANHATTAN	\$102,269
385	ANDOVER	\$7,784
405	LYONS	\$14,516
409	ATCHISON PUBLIC	\$9,909
413	CHANUTE	\$13,544
428	GREAT BEND	\$20,713
435	ABILENE	\$5,306
437	AUBURN WASHBURN	\$12,818
443	DODGE CITY	\$37,135
445	COFFEYVILLE	\$16,777
450	SHAWNEE HEIGHTS	\$11,773
453	LEAVENWORTH	\$41,637
457	GARDEN CITY	\$89,237
458	BASEHOR-LINWOOD	\$5,715
460	HESSTON	\$6,826
461	NEODESHA	\$8,802
464	TONGANOXIE	\$15,735
465	WINFIELD	\$16,196
467	LEOTI	\$7,454
469	LANSING	\$9,355
470	ARKANSAS CITY	\$17,012
475	GEARY CO	\$105,891
480	LIBERAL	\$82,885
489	HAYS	\$13,609
490	EL DORADO	\$17,068
491	EUDORA	\$10,473
497	LAWRENCE	\$66,838
500	KANSAS CITY	\$480,136
501	TOPEKA	\$220,934
503	PARSONS	\$15,631
508	BAXTER SPRINGS	\$15,179
512	SHAWNEE MISSION	\$140,869

## Final ARP2 Homeless Allocations

USD #	USD Name	Total ARP2 Homeless Allocation	USD #	USD Name	Total ARP2 Homeless Allocation
609 SE Ks. Ed. Service Ctr. Consortium			609 SE Ks. Ed. Service Ctr. Consortium (cont.)		
101	ERIE-GALESBURG	\$3,819	344	PLEASANTON	\$1,914
108	WASHINGTON COUNTY	\$2,680	346	JAYHAWK	\$6,822
113	PRAIRIE HILLS	\$3,280	362	PRAIRIE VIEW	\$7,108
114	RIVERSIDE	\$2,949	364	MARYSVILLE	\$3,052
115	NEMAHA CENTRAL	\$1,819	365	GARNETT	\$5,896
204	BONNER SPRINGS	\$10,599	366	YATES CENTER	\$13,514
207	FT LEAVENWORTH	\$811	367	OSAWATOMIE	\$10,487
223	BARNES	\$1,479	368	PAOLA	\$10,657
232	DE SOTO	\$4,520	372	SILVER LAKE	\$1,144
234	FT SCOTT	\$33,093	377	ATCHISON CO COMM	\$1,598
235	UNIONTOWN	\$2,963	378	RILEY	\$3,147
243	LEBO-WAVERLY	\$3,429	380	VERMILLION	\$1,261
245	LEROY-GRIDLEY	\$773	384	BLUE VALLEY (RC)	\$423
246	NORTHEAST	\$5,988	386	MADISON VIRGIL	\$1,235
247	CHEROKEE	\$4,748	387	ALTOONA MIDWAY	\$1,028
248	GIRARD	\$4,828	389	EUREKA	\$8,157
249	FRONTENAC	\$3,591	390	HAMILTON	\$393
251	NORTH LYON	\$4,279	393	SOLOMON	\$2,232
252	SOUTHERN LYON	\$4,125	397	CENTRE	\$2,589
256	MARMATON VALLEY	\$1,205	404	RIVERTON	\$6,478
257	IOLA	\$9,466	415	HIAWATHA	\$6,997
258	HUMBOLT	\$2,481	416	LOUISBURG	\$9,347
267	RENWICK	\$2,452	417	MORRIS CO	\$8,156
282	WEST ELK	\$2,561	420	OSAGE CITY	\$10,456
283	ELK VALLEY	\$1,040	421	LYNDON	\$3,698
284	CHASE CO	\$2,224	429	TROY	\$689
285	CEDAR VALE	\$919	430	SOUTH BROWN	\$3,565
286	CHAUTAUQUA	\$2,444	434	SANTA FE TRAIL	\$7,052
287	WEST FRANKLIN	\$17,109	436	CANEY VALLEY	\$4,207
288	CENTRAL HEIGHTS	\$2,785	446	INDEPENDENCE	\$16,843
298	LINCOLN	\$1,710	447	CHERRYVALE	\$6,980
321	KAW VALLEY	\$3,487	449	EASTON	\$1,436
322	ONAGA	\$2,056	454	BURLINGAME	\$1,323
323	ROCK CREEK	\$1,965	456	MARAIS DES CYGNES VALLEY	\$1,147
329	WABAUNSEE	\$1,127	462	CENTRAL	\$1,733
330	MISSION VALLEY	\$892	471	DEXTER	\$913
333	CONCORDIA	\$4,253	473	CHAPMAN	\$3,542
335	NORTH JACKSON	\$1,174	479	CREST	\$1,352
337	ROYAL VALLEY	\$2,682	484	FREDONIA	\$4,654
338	VALLEY FALLS	\$2,642	492	FLINTHILLS	\$1,205
339	JEFFERSON NORTH	\$868	493	COLUMBUS	\$6,535
340	JEFFERSON WEST	\$1,836	498	VALLEY HEIGHTS	\$1,708
341	OSKALOOSA	\$2,859	499	GALENA	\$7,331
342	MC LOUTH	\$1,601	504	OSWEGO	\$2,712
343	PERRY	\$3,310	505	CHETOPA	\$2,235
			506	LABETTE CO	\$8,022
			\$389,894		

## Final ARP2 Homeless Allocations

USD #	USD Name	Total ARP2 Homeless Allocation
622 ESSDACK Consortium		
106	WESTERN PLAINS	\$633
112	CENTRAL PLAINS	\$3,856
205	BLUESTEM	\$5,430
206	REMINGTON-WHITEWATER	\$3,687
254	BARBER NORTH	\$2,551
255	SOUTH BARBER	\$951
264	CLEARWATER	\$3,651
268	CHENEY	\$1,752
309	NICKERSON	\$4,344
310	FAIRFIELD	\$2,908
311	PRETTY PRAIRIE	\$4,277
312	HAVEN	\$2,970
331	KINGMAN	\$4,269
332	CUNNINGHAM	\$563
349	STAFFORD	\$1,844
350	ST JOHN HUDSON	\$1,206
353	WELLINGTON	\$25,152
355	ELLINWOOD	\$1,577
356	CONWAY SPRINGS	\$1,647
358	OXFORD	\$1,505
359	ARGONIA	\$523
360	CALDWELL PUBLIC	\$1,450
361	CHAPARRAL SCHOOLS	\$4,210
369	BURRTON	\$1,047
375	CIRCLE	\$4,563
376	STERLING	\$1,447
388	ELLIS	\$1,575
394	ROSE HILL	\$2,969
396	DOUGLASS	\$1,986
398	PEABODY BURNS	\$1,931
401	CHASE	\$1,867
402	AUGUSTA	\$8,037
408	MARION	\$1,620
410	HILLSBORO	\$1,754
411	GOESSEL	\$534
418	MC PHERSON	\$18,562
419	CANTON GALVA	\$1,989
423	MOUNDRIDGE	\$1,090
431	HOISINGTON	\$4,983
439	SEDGWICK	\$3,066
440	HALSTEAD	\$3,193
444	LITTLE RIVER	\$641
448	INMAN	\$1,938
463	UDALL	\$7,516
474	HAVILAND	\$547
495	FT LARNED	\$3,318
509	SOUTH HAVEN	\$596
511	ATTICA	\$2,247
		\$159,972

## Final ARP2 Homeless Allocations

USD #	USD Name	Total ARP2 Homeless Allocation	USD #	USD Name	Total ARP2 Homeless Allocation
626 SW Plains Regional Service Center Consortium			629 Smoky Hill Service Center Consortium		
102	CIMARRON ENSIGN	\$2,572	107	ROCK HILLS	\$3,147
103	CHEYLIN	\$977	109	REPUBLIC COUNTY	\$2,353
105	RAWLINS COUNTY	\$1,863	110	THUNDER RIDGE	\$1,125
111	DONIPHAN WEST	\$1,021	212	NORTHERN VALLEY	\$648
200	GREELEY	\$1,866	224	CLIFTON CLYDE	\$1,075
203	PIPER	\$3,529	237	SMITH CENTER	\$1,769
208	WAKEENEY	\$1,291	239	NORTH OTTAWA	\$1,779
209	MOSCOW	\$3,918	240	TWIN VALLEY	\$1,890
211	NORTON COMM	\$2,620	269	PALCO	\$444
215	LAKIN	\$3,966	270	PLAINVILLE	\$1,137
216	DEERFIELD	\$1,323	271	STOCKTON	\$1,442
217	ROLLA	\$701	272	WACONDA	\$1,423
218	ELKHART	\$5,762	273	BELOIT	\$3,271
219	MINNEOLA	\$1,199	281	HILL CITY	\$1,817
220	ASHLAND	\$2,254	299	SYLVAN GROVE	\$1,104
225	FOWLER	\$473	306	SOUTHEAST OF SALINE	\$1,384
226	MEADE	\$3,202	307	ELL SALINE	\$1,109
227	JETMORE	\$826	325	PHILLIPSBURG	\$1,909
241	WALLACE CO	\$790	326	LOGAN	\$772
242	WESKAN	\$223	327	ELLSWORTH	\$1,744
274	OAKLEY	\$1,396	334	SOUTHERN CLOUD	\$1,019
275	TRIPLAINS	\$330	392	OSBORNE	\$1,523
291	GRINNELL	\$440	399	PARADISE	\$859
292	WHEATLAND	\$606	400	SMOKY VALLEY	\$2,151
293	QUINTER	\$1,381	403	OTIS BISON	\$4,411
294	OVERLIN	\$1,853	426	PIKE VALLEY	\$1,010
297	ST FRANCIS	\$1,176	432	VICTORIA	\$534
300	COMANCHE	\$1,116	481	RURAL VISTA	\$1,416
303	NESS CITY	\$2,108	487	HERINGTON	\$2,910
314	BREWSTER	\$334	496	PAWNEE HEIGHTS	\$549
315	COLBY	\$4,531	502	LEWIS	\$701
316	GOLDEN PLAINS	\$1,802	\$48,425		
351	MACKSVILLE	\$1,112			
352	GOODLAND	\$4,520			
363	HOLCOMB	\$4,531			
371	MONTEZUMA	\$1,213			
381	SPEARVILLE	\$652			
395	LA CROSSE	\$1,323			
407	RUSSELL	\$5,032			
412	HOXIE	\$1,585			
422	KIOWA COUNTY	\$1,568			
438	SKYLINE	\$870			
452	STANTON CO	\$5,747			
459	BUCKLIN	\$4,193			
466	SCOTT CO	\$4,440			
468	HEALY	\$557			
476	COPELAND	\$817			
477	INGALLS	\$3,014			
482	DIGHTON	\$743			
483	KISMET PLAINS	\$4,923			
494	SYRACUSE	\$3,388			
507	SATANTA	\$2,395			
\$110,072					

**REQUEST AND RECOMMENDATION FOR BOARD ACTION****Agenda Number: 19 h.****Staff Initiating:**

Cheryl Johnson

**Director:**

Cheryl Johnson

**Commissioner:**

Randy Watson

**Meeting Date:****3/8/2022****Item Title:**

Act on request to initiate contract bid process for property insurance on new Body Venture Learning Exhibit

**Recommended Motion:**

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to initiate the contract bid process for Property Insurance for the new Body Venture Learning Exhibit in an amount not to exceed \$20,000 for the period July 1, 2022 through June 30, 2025.

**Explanation of Situation Requiring Action:**

The purpose of this contract is to pay for property insurance to cover the replacement cost of the Child Nutrition and Wellness Body Venture Exhibit. The Body Venture Exhibit is a traveling educational exhibit for grades K-5. The Body Venture exhibit is a 40-foot by 50-foot inflatable walk-through exhibit representing the human body. There are 11 learning stations within the exhibit. Costs will be paid from the federal Child Nutrition Program State Administrative Expense fund either annually or a one-time payment for the three-year period July 1, 2022 through June 30, 2025.

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 19 i.

Staff Initiating:

Brad Neuenswander

Director:

Brad Neuenswander

Commissioner:

Randy Watson

Meeting Date:

3/8/2022

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### **Item Title:**

Act on request to initiate contract bid process for professional development training for schools focused on developing collaborative cultures and high functioning teams as part of school improvement

### **Recommended Motion:**

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to initiate the contract bid process for the purpose of professional development training for schools focused on developing collaborative cultures and high functioning teams in an amount not to exceed \$250,000 for the period Aug. 1, 2022, through Dec. 31, 2026.

### **Explanation of Situation Requiring Action:**

The School Design and Accreditation team requests the initiation of a contract with individual(s) or organization(s) to provide professional development for school and district leaders focused on building collaborative cultures and high functioning teams as part of school improvement and accreditation.

Throughout the pandemic, schools have faced constant challenges. Ever changing health regulations and recommendations, teacher shortages, substitute teacher shortages, students in quarantine, illnesses and even deaths have been some of the challenges Kansas schools have had to navigate. All of these challenges naturally impact student learning and social-emotional health in negative ways. As the pandemic continues, school leaders and teachers must grow their skills in working through adaptive challenges collaboratively and effectively.

KSDE is adapting the Kansas Education System Accreditation (KESA) process by piloting a regional model of training and support for school leaders (administrators and teacher leaders). One of the critical aspects of this regional support model is to prepare school leaders for the adaptive challenges now and in the future.

**REQUEST AND RECOMMENDATION FOR BOARD ACTION****Agenda Number: 19 j.****Staff Initiating:**

Kayla Love

**Director:**

Bert Moore

**Commissioner:**

Randy Watson

**Meeting Date:****3/8/2022****Item Title:**

Act on request to amend contract with the Kansas Association of Educational Service Agencies for administrative oversight of ESSER and EANS federal COVID relief funds

**Recommended Motion:**

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to amend the contract with the Kansas Association of Educational Service Agencies to extend the contract through Dec. 31, 2024 for an additional \$14,000,000, with a total amount not to exceed \$40,667,139.

**Explanation of Situation Requiring Action:**

The COVID-19 pandemic's initial impact to the Kansas education system occurred in mid-March 2020. The U.S. Department of Education awarded federal assistance through the Elementary and Secondary School Emergency Relief (ESSER) Fund and Emergency Assistance for Nonpublic Schools (EANS). Subsequently, the U.S. Department of Education awarded additional federal assistance through the American Rescue Plan (ARP), including federal assistance to nonpublic schools (EANS II). These funds are intended to help state schools safely reopen, measure and effectively address learning loss, and take other actions to mitigate the impact of COVID-19 on students and families.

The federal funds flow through state educational agencies. In Kansas, the Commissioner of Education has established a task force to provide oversight and help ensure expenditures meet the federal criteria. Part of this process involves technical assistance, leadership training and processing of funds.

KSDE requests to amend the contract with the Kansas Association of Educational Service Agencies (KAESA) to give direct oversight of services to any private school applications and services as defined in the ARP Act.

The current contract is effective through June 30, 2023 for an amount not to exceed \$26,667,139. KSDE requests the current contract be amended to extend through Dec. 31, 2024 for an additional amount of \$14,000,000, with a total amount not to exceed \$40,667,139. The service centers will handle contract requirements, and distribution of services and funds to the private schools that receive approval from the Task Force.

**REQUEST AND RECOMMENDATION FOR BOARD ACTION****Agenda Number:** 19 k.**Staff Initiating:**

Beth Fultz

**Director:**

Scott Smith

**Commissioner:**

Randy Watson

**Meeting Date:****3/8/2022****Item Title:**

Act to amend request to continue the contract with the National Center for the Improvement of Educational Assessment (NCIEA) to manage and facilitate the Kansas Technical Advisory Committee

**Recommended Motion:**

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to enter into a contract amendment with the National Center for the Improvement of Education Assessment (NCIEA) to exercise renewal options allowed in the original contract to manage and facilitate the Kansas Technical Advisory Committee with a contract amount not to exceed \$300,000 annually through June 30, 2027.

**Explanation of Situation Requiring Action:**

At the September 2019 meeting, the Kansas State Board of Education authorized the Commissioner of Education to enter into a contract resulting from a Request for Proposal (RFP) to obtain competitive responses from vendors to provide facilitation and management for the National Technical Advisory Committee (TAC) for the Kansas Assessment Program. The State Board approved a contract amount not to exceed \$300,000 for per year. The contract was awarded to the National Center for the Improvement of Education Assessment (NCIEA) through June 30, 2022 with renewal options. This amendment exercises the five-year renewal option. The amended contract would run through June 30, 2027. At this time the previously approved \$300,000 per year appears to be sufficient.





900 S.W. Jackson Street, Suite 600  
Topeka, Kansas 66612-1212  
(785) 296-3203  
[www.ksde.org](http://www.ksde.org)

Janet Waugh  
District 1

Melanie Haas  
District 2

Michelle Dombrosky  
District 3

Ann E. Mah  
District 4

Jean Clifford  
District 5

Dr. Deena Horst  
District 6

Ben Jones  
District 7

Betty Arnold  
District 8

Jim Porter  
District 9

Jim McNiece  
District 10

**Subject:** Chair's Report and Requests for Future Agenda Items

These updates will include:

- a. Act on Board Travel
- b. Graduation Requirements Task Force
- c. Committee Reports
- d. Board Attorney's Report
- e. Requests for Future Agenda Items
- f. Chair's Report

Note: Individual Board Member Reports are to be submitted in writing.

**Item Title:**

Executive session for the purpose of discussing personnel matters of non-elected personnel

**Recommended Motion:**

It is moved that the Kansas State Board of Education recess into Executive Session to discuss the subject of an individual employee's performance, which is justified pursuant to the non-elected personnel exception under the Kansas Open Meetings Act, in order to protect the privacy interest of the individual(s) to be discussed.

The open meeting will resume in the Board Room, Suite 102, at the designated time.



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District 10

## WEDNESDAY, MARCH 9, 2022 MEETING AGENDA

- |                 |  |
|-----------------|--|
| 9:00 a.m.       | 1. Call to Order - Chair Jim Porter                              |
|                 | 2. Roll Call   |
|                 | 3. Approval of Agenda  |
| 9:05 a.m. (IO)  | 4. Update on Kansas Education Systems Accreditation and Redesign |
| 10:15 a.m.      | Break  |
| 10:25 a.m. (DI) | 5. Discussion on student inclusivity                             |
| 11:35 a.m.      | <b>ADJOURN</b>   |

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Location: Landon State Office Building at 900 SW Jackson St., Board Room Suite 102, Topeka, KS 66612

References: (AI) Action Item, (DI) Discussion Item, (RI) Receive Item for possible action at a later date, (IO) Information Only

Safety: Visitors must wear face masks or shields, screen for temperature, and be distanced in the Board Room.

Services: Individuals who need the use of a sign language interpreter, or who require other special accommodations, should contact Peggy Hill at 785-296-3203, at least seven business days prior to a State Board meeting.

Website: Electronic access to the agenda and meeting materials is available at [www.ksde.org/Board](http://www.ksde.org/Board)

Next Meeting: April 12 and 13, 2022

**Agenda Number:** 4

**Meeting Date:** 3/9/2022



900 S.W. Jackson Street, Suite 102  
Topeka, Kansas 66612-1212  
(785) 296-3201  
[www.ksde.org](http://www.ksde.org)

**Item Title:** Update on Kansas Education Systems Accreditation and Redesign

The Redesign and KESA teams are joining forces to become the Accreditation and Design Team (ADT). For today's presentation, the Board will hear and discuss what has been learned with KESA and Redesign over the past five years, the current status, and plans for moving forward together.

*Kansas leads the world in the success of each student.*