

**KANSAS STATE BOARD OF EDUCATION
Meeting Minutes**

November 13, 2012

CALL TO ORDER

Chairman Dennis called the November meeting of the State Board of Education to order at 10:00 a.m., November 13, 2012 in the Board Room of the Kansas Education Building, 120 SE 10th Avenue, Topeka, Kansas. He introduced two newly elected Board members who were attending the meeting.

11/13/12 a.m.
session audio
archive
(00:00:06)

ROLL CALL

Members present were:

John Bacon	Carolyn L. Wims-Campbell	Kathy Martin	Sue Storm	(00:00:50)
Sally Cauble	David Dennis	Jana Shaver	Janet Waugh	

Mr. Willard was attending the Legislative Education Planning Committee (LEPC) and Dr. Chappell had called to say he would arrive late.

STATE BOARD MISSION STATEMENT

Chairman Dennis read the Board Mission Statement of the Board and then asked for a moment of silence. The moment of silence was followed by the recitation of the Pledge of Allegiance.

(00:01:11)

APPROVAL OF THE AGENDA

Mrs. Wims-Campbell moved, with second by Chairman Dennis, that the agenda be approved as presented. The motion carried 8-0, with Willard and Chappell absent.

(00:02:43)
MOTION

APPROVAL OF THE OCTOBER MINUTES

Mrs. Wims-Campbell moved, with second by Chairman Dennis, that the October minutes be approved as submitted. The motion carried 8-0.

MOTION
(00:02:53)

COMMISSIONER'S REPORT

The Commissioner began her report by introducing three of the new Board members attending the meeting who will come on the Board in January. She then asked the General Counsel to introduce the new attorney on the Legal Team, Scott Gordon. After short remarks by Mr. Gordon, the Commissioner continued with her report.

(00:03:08)
(Dr. Chappell
arrived at 10:04
and Ms. Storm left
the meeting to
attend the LEPC
meeting at 10:05
a.m.)

Dr. DeBacker shared a copies of a letter received from an attorney at the Kansas Association of School Boards KASB which called into question several of the claims regarding school bullying policies contained in a report on bullying in Kansas schools. The report was researched and presented by University of Kansas professor Dr. Robert Harrington at the Board's October meeting. At the conclusion of the Commissioner's remarks, Chairman Dennis asked her to forward the KASB analysis of Dr. Harrington's report to the President of the University of Kansas. Mrs. Cauble suggested that the KASB letter also be sent to Dr. Harrington. Dr. Chappell made a motion that the Board ask Department of Education consultant on safe schools, Kent Reed, Dr. Harrington and KASB to come together to develop a minimum policy on bullying for presentation to the Board for discussion and possible adoption at the December Board meeting. The motion failed for lack of a second.

Commissioner DeBacker provided the Board with an update on the activities of the Teaching in Kansas Commission II (TKCII). She reminded the Board that the TKCII had been formed to address how multiple measures will be used in Teacher and Leader evaluations. The Commission had broken up into four work groups and she reviewed the questions each work group would be addressing for the status report that will be brought to the Board in December. In the brief discussion that followed, Mrs. Martin, who had attended the first two meetings of the Commission shared her observations.

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Dr. DeBacker also reported on the Closing the Gap Committee and reported on the upcoming schedule of activities for outgoing Board members and orientation for the new members coming on the Board. Dr. Chappell made comments about the achievement gap and asked what was being done to ensure that all students are college of career ready.

CITIZENS' OPEN FORUM

(00:37:13)

Chairman Dennis declared the Citizens' Forum open at 10:37 a.m. Tom Krebs, Topeka, representing KASB, provided copies of the KASB Efficiency Report with recommendations for the Governor's Task Force on Efficiency. The report was presented to the Task Force on the previous Friday. He also reminded the Board about the Challenge Awards Banquet later on Wednesday evening after the Board meeting. Open Forum closed at 10:40 a.m.

BREAK

(00:40:17)

The Board took a break from 10:40 until 10:55 a.m.

KANSAS DEFINITION OF "COLLEGE AND CAREER READY"

(00:40:53)

Deputy Commissioner for Learning Services, Brad Neuenswander, shared with Board members definitions of college and career readiness developed by other national and state organizations. He said the common threads that run through all of the research he'd done were related to measurements and four re-occurring themes. The two main measurements which were repeated were entry into credit bearing courses without remediation, and industry recognized credentials. In addition, the following themes were seen repeated: academic/cognitive preparation, technical skills, employability/soft skills, and career interest development. He noted the four themes aligned well with the State Board's mission to prepare students for lifetime success through rigorous academic instruction, 21st century career training, and character development according to each student's gifts and talents.

Among the research Deputy Neuenswander conducted was a review of college and career ready definitions completed by the Kansas School Superintendents' Association (KSSA) and the Kansas Association of School Boards (KASB). Representatives from those organizations had an opportunity to address the Board and explain how they arrived at their definitions.

Questions that arose during the discussion concerned several things, including how a definition on college and career readiness would be measured. Deputy Neuenswander explained that the step in the process being presented to the Board was to first name and define what is important in order for students to be successful when they leave school. He also stressed that elements of the new accreditation system being developed was to look at multiple measures of success – beyond the score on a single assessment. A recommended definition for College and Career Readiness was requested for the December Board meeting. The issue of character development being included was important to more than one Board member. Board members were invited to send comments to the Commissioner or Mr. Neuenswander for staff consider when preparing information before the December meeting.

CTE MARKETING CAMPAIGN

(01:33:51)

As part of 2012 SB 155, the Kansas State Department of Education was directed to undertake efforts to promote the Governor's secondary/postsecondary Career Technical Education Initiative. KSDE has been working collaboratively with the Kansas Board of Regents and the Kansas Department of Commerce to develop and implement a multi-media marketing campaign related to CTE and the Governor's initiative.

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KSDE Communications Director, Kathy Toelkes, updated the Board on accomplishments of the campaign to date, including the development of posters and four videos which illustrated a few of the careers available without completing a four-year college degree. Of note was the gender diversity included in the occupations shown.

In the brief discussion which followed, Mrs. Wims-Campbell stated there needed to be more racial diversity in the CTE videos and posters that are part of the CTE campaign. A problem with viewing the videos on an android phone was mentioned and another Board member suggested that the Department develop a Kansas CTE app, since so many young people communicate digitally.

The Board recessed for lunch at 12:15 p.m. and returned for the afternoon portion of the meeting at 1:30 p.m.

LUNCH

UPDATE ON THE KANSAS LEARNING NETWORK

Board members received an update on the work of the Kansas Learning Network (KLN). Colleen Riley, Director of Title Programs and Service reviewed what the KLN is and how it has been providing support to schools identified as on improvement in the state's old AYP accountability system. Now that the state has a new accountability system through its Elementary and Secondary Education Act (ESEA) waiver, KLN has shifted to providing support for Title I Priority and Focus schools. The new support system builds on the previous KLN system, and provides each district with an identified Priority or Focus school with a District Needs Assessment, as well as district facilitators and implementation coaches to help the districts implement initiatives identified to address the areas uncovered in the needs assessment. One major difference in the program is that previously KLN was a one-year process. Under the new accountability system, KLN works with districts and identified schools for a period of three years.

11/13/12 p.m.
session audio
archive
(00:00:12)

Several Board members had questions for Ms. Riley. They concerned several areas, including evaluator training for the walk-through process for a district's or school's needs assessment. Mr. Riley explained how schools which are already a part of the prior KLN process will fit into the new one designed for the Focus and Priority schools and built to use the seven turnaround principles that are a part of the ESEA waiver approved for Kansas. Part of the discussion also explored the role of school administrators as instructional leaders of their schools or district. Dr. Chappell asked how a school's success in achieving all of the seven turnaround principles was going to be measured.

UPDATE ON NEXT GENERATION SCIENCE STANDARDS

George Griffith, superintendent of Wakeeney USD 208 in Trego County, shared with Board members research he had done for his dissertation on elementary science and the amount of time spent teaching science in elementary schools. Dr. Griffith is a member of the state committee providing feedback to the writers of the NGSS. He said his research indicated that since 2002, more than half of K-6 teachers in Kansas and surrounding states had decreased instructional time for science. He said 20 percent of the teachers surveyed indicated they gave a grade for science even though the subject was not taught or addressed. Dr. Griffith said that the decrease in time for science was troublesome because in order to reach the expectations that have been set for students at the end of the 12th grade, science education needs to begin in earnest in elementary school. Dr. Griffith added that he thought the NGSS could help reverse this troubling trend. The K-12 learning progressions outlined in the NGSS carefully lay out the performance expectations in each grade from K-5, which helps to guide elementary teachers in knowing what to address in their classrooms to build a coherent learning progression for their students.

(01:23:55)

Matt Krebiehl reported that the next draft of the standards should be available sometime after the December Board meeting. He urged the Board to pass the word that the standards will be available for comment. Chairman Dennis echoed his sentiments.

Comments received from the Board included one from Ms. Storm who stated that teachers of English and literature are upset because much of the reading goals are reading for information and not including the broad range of literature. She added that reading can be taught across the curriculum, including in science and math. She also commented on the need for better content area preparation in teacher training intuitions so elementary teachers can feel confident of their knowledge base when teaching science. Mr. Willard would like to know more about the 20% of teachers who gave a grade for science without having taught it.

BREAK
(01:31:51)

The Board took a short break at 3:00 and returned at 3:15 p.m.

3RD QUARTER REPORTS FROM THE KANSAS STATE SCHOOL FOR THE BLIND (KSSB) AND THE KANSAS STATE SCHOOL FOR THE DEAF (KSSD)

(01:32:04)

Superintendent for KSSB and KSSD Madeline Burkindine reviewed activities at the two schools during the first quarter. Among the highlights included were outreach, off-campus activities with school districts and collaboration. Also included were updates on transitioning students and academic progress at the schools. Favorable comments from several members were received on the new report design. In the brief questions that followed, Ms. Storm asked for clarification about the amount in the KSSD budget for tuition and fees. Dr. Chappell requested the number of students with sensory impairments who graduate and are employed. He also wanted to know how much KSSD had spent for legal fees in the past year. He also interested about why no money is budgeted for Vo-Tech. Chairman Dennis asked if Mrs. Burkindine had any concerns with combining the two superintendents' positions. She responded that to the contrary, there was good that came about from the change than bad, which made her job easier.

LEGISLATIVE – INTERIM STUDY COMMITTEES

(02:42:02)

Deputy Commissioner Dennis shared information about legislative interim study committees. He also reported that the Consensus Estimating Group had met and the group's estimate for FY 2014 is \$704.8 million below a revised estimate for FY 2013. He indicated the budget director had said he was not going to cut schools, but the pressure from an increase in the poverty rate could make a difference in how much schools will need.

Chairman Dennis reported that a draft letter had been prepared to send to the Governor asking that the State Board of Education be involved as he implements his roadmap for K-12 education. Chairman Dennis noted he would provide copies of the letter to members during Board reports to see if there was consensus in sending it.

CONSENT AGENDA

(02:47:52)

Mrs. Wims-Campbell moved, with a second by Mr. Dennis, that the Consent Agenda be approved as presented. The motion carried 10-0. In the consent agenda the Board:

- Received the monthly personnel report.
- Set a public hearing on the proposed regulations of Emergency Safety Interventions, K.A.R. 91-42-1 and 91-42-2 at 1:30 p.m., or as soon as possible thereafter, on Tuesday, February 12, 2013, in the Board Room of the State Education Building, 120 S.E. Tenth Avenue, Topeka.

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- Approved the one-year Education Flexibility Partnership (Ed-Flex) waiver requests which allow USD 214 Ulysses and USD 494 Syracuse Public Schools to exceed the 15% Title I carryover limitation of once every three years.
- Approved the in-service education plan for Little River USD 444.
- Accepted the recommendations of the Licensure Review Committee to approve in cases 2763 Forrest Maze; 2783 Whitney Mohr; 2785 Andrew Moser; 2793 Kristopher Didion; 2794 Timothy Hofferber and USD 214; 2795 Clinton McDonald; 2797 Kimberly Dial; 2798 Jake Layman; 2801 Amber Mobley; 2803 Kathleen Brennan; 2819 Kristina Johnson; 2821 Dianne Sallee; 2823 Chelsie Williams and USD 259 Wichita; 2824 Michael Graham and Keystone Learning Services; 2825 Elizabeth Hamblin and USD 385 Andover; and to deny in cases 2799 Halley Chapman; 2807 Dennis Engels; 2808 Ana Small; in case 2802 Sherrell Branch-Ezell approval for a provisional license for elementary K-6 and deny initial license for early childhood EC-3, middle level 5-8 mathematics, and 5-8 English language arts.
- Accepted licensure waivers for *Adaptive Special Education*: Whitney Messinger, USD 202; Amanda Allen, USD 244; Marci Henderson, Michael Sauer, Sherry Edmiston, Kristie Butler and Lisa Lauer, USD 253; Gary Lee, Heidi Hansen, Penny Smith, Angela Smith, Brooke Allen, Mary Ging, Amber Barrett, Kaleena Pendergraft, Kristie Thackery and Lacy Matzke, USD 259; Mary Hollenback and Shannon Brines, USD 263; Luke Hosler, USD 305; Heather Olson and Trent Bain, USD 308; Clayton Lambert and Thresa Lassiter, USD 336; Ginger Robert, USD 372; Jeremy Gooch, USD 373; Brandon Pigorsch, USD 379; Douglas Bibens, Kelsie Martin, Tyler Weinbrenner and Jessica Rawson, USD 418; Ashley Riley, Letitia Warren and Robert Brungardt, USD 428; Theresa Maynard and Ashley Davies, USD 453; Julitha Rials and Rachel Felich, USD 497; Breanne Avalos, David Campbell, Katharine Burnett, Beth Beeler, Peggy De Seure, Sandy Nead, Katherine Rosenbaum, Stephanie Saheb, Ashley Shawgo, Kenneth Beach, Daniel Prost, Meghan Clark, Zachary Wilson, Lori Martin, Marcia Shami and Sarah Frohberg, USD 500; Travis Hamilton, USD 501; Holly Haynse, Justine Tuttle and Robyn Payne, DO 602; Jeff Fehr and Korenne Grzybowski, DO 603; Kristina Patton, Alysha Ladenburger, Brande Vogele, Duane Bristow, Michelle Hepner, Heather Cline, Heather Hutchison, Jaymi Westrup, Lucas Schroeder, Michele Bielser and Samantha Inman, DO 605; Kari Behm, DO 609; Bronwyn Perez, Cara Geyer, Daniel Reed, Dustin Hughes, Eric Burrows, Janee Porter, Karen Brock, Kayla Gollhofer, Marlene Dodge, Mickaela Perez, Shawna Howell-Hoffman and Stacy Schang, DO 611; Joshua Sigmund, Amanda Fleener, Benjamin Wilkens, Carolyn Walker, Crystal Hoffman, David Losey Jr, Paul Woodall, Tammy Peterson and Timothy Miles, DO 613; Randi Barnett and Zackary Rice, DO 614; Kirstin Blocker, Toni Mitchell, DO 619; Daniel Waggoner, DO 620; *Deaf or Hard of Hearing*: Heather Greene, DO 611; *Early Childhood Special Ed*: Kelly Erickson and Kathryn Wells, USD 231; Ashley Bollinger, Kristen Wallace, Tina Herrera and Michelle Graff, USD 253; Alicia Bjorklund, USD 261; Michelle Kincaid, USD 263; Amanda Sharp, USD 320; Jeanette Eisenbarth, USD 336; Macie Frey, USD 383; Catherine Schlup, USD 389; Tiffni Carter, DO 602; Ashley Young, DO 616; Marie Simon, DO 618; *Early Childhood/Pre-School*: Tiffany Naegele, USD 259; *English as a Second Language*: Mary Busch, USD 260; *Functional Special Education*: Rachl Rada, USD 232; Julie Dawson, USD 244; Connie Abrazado, USD 259; Aspen Rank, DO 418; Kayla Taliaferro, DO 603; *Functional Special Education – Extension on the number of days under an emergency substitute license*: Ty Piper, USD 245; *Gifted*: Emily McDonnell, USD 204; Christy Over, USD 244; Alicia Davis and Coleen Hubbard, USD 259; Joanna Schreiner, USD 260; Ashley Madorin, USD 261; Grace Kastens, DO 602; Brice Gillig, DO 605; Garrett Ridder and Jessica Lofquist, DO 611; Lynn La Turner, DO 637; *Library Media Specialist*: Mary Hansen, USD 310; Elizabeth Lobmeyer, D’Arcy Simmons, USD 457; *Math*: Shetal Bhakta, USD 259; and *Visual Impaired*: Teri Chaney, USD 418.
- Approved new 2013 Volunteer Generation Fund subgrantees: Washburn University - \$9,803; and Barton County College/RSVP of Central Kansas - \$15,778.
- Approved the 2013 Volunteer Generation Fund continuation subgrantees :RSVP of the Flint Hills, Inc. - \$14,400; The Learning Tree Institute/YouthFriends Kansas - \$12, 113; Kansas Wesleyan University/The Volunteer Connection (Salina) - \$16,749; Ford County RSVP - \$17,831; Kansas State University/HandsOn Kansas State - \$16,000; United Way of Douglas County/Roger Hill Volunteer Center - \$18,992; and ECKAN/Ottawa Volunteer Center - \$17,532.

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Authorized the Commissioner of Education to negotiate and

- enter into a contract with the Kansas Association of Broadcasters in an amount not to exceed \$38,500 to provide television advertising in markets across the state related to the Kansas CTE initiative;
- enter into a contract with the Department of Administration for the purpose of providing architectural and engineering design services for the Department with hourly rates ranging between \$50 and \$90 per hour. The contract period for these services shall run from October 23, 2012 through December 31, 2013 and paid from the state general fund.

EXECUTIVE SESSION

Mrs. Wims-Campbell moved, with a second by Mr. Dennis, that after a short break, the Board recess into executive session for a period of 30 minutes. The executive session would begin at 4:40 p.m. and the open meeting resume in the Board Room at 5:10 p.m. The purpose of the executive session would be to discuss personnel matters of nonelected personnel in order to maintain the privacy, confidentiality and other rights of such personnel. The motion carried 9-0, with Mrs. Cauble out of the room. The Board went into executive session at 4:40 and the open meeting resumed at 5:10 p.m.

RECESS There being no further business Chairman Dennis recessed the meeting at 5:10 p.m.

David Dennis, Chairman

Penny Plamann, Secretary

KANSAS STATE BOARD OF EDUCATION

Meeting Minutes

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CALL TO ORDER

Chairman Dennis called the second day of the November meeting of the State Board of Education to order at 9:02 a.m., November 14, 2012 in the Board Room of the Kansas Education Building, 120 SE 10th Avenue, Topeka, Kansas.

11/14/12 a.m.
session audio
archive
(00:00:15)

ROLL CALL

Members present were:

John Bacon	Walt Chappell	David Dennis	Jana Shaver	Janet Waugh
Sally Cauble	Carolyn Wims-Campbell	Kathy Martin	Sue Storm	Ken Willard

APPROVAL OF THE AGENDA

Mrs. Wims Campbell moved, with a second by Chairman Dennis, that the agenda be approved as presented.

MOTION
(00:00:36)

Dr. Chappell asked to add two items he would like the Board to discuss. He moved to amend the motion and include a discussion of developing a state bullying policy. Mrs. Martin seconded the motion. The motion failed on a vote of 3-6-1, with Bacon, Waugh, Wims-Campbell, Dennis, Cauble and Shaver voting in opposition and Martin abstaining. Dr. Chappell requested the Board vote on the issue of sending the KASB letter presented at the October meeting regarding Dr. Harrington's research on bullying, to the University of Kansas President.

MOTION
(00:04:04)

Dr. Chappell made a motion to amend the agenda by adding a discussion of the cut scores on the state assessments. The motion failed due to lack of a second.

MOTION
(failed)
(00:09:12)

The motion to approve the agenda as presented passed on a vote of 9-1, with Chappell voting in opposition.

PRESENTATION ON JUNIOR ROTC AND PHYSICAL EDUCATION CREDITS

Mark Thompson, KSDE Project Director for Healthy Kansas Schools, and "Gunner" Curtis Kelley, Head of the JROTC program at Topeka High School, provided information on physical education standards and the JROTC curriculum. Mr. Thompson reviewed the six standards and benchmarks in the Kansas Model Physical Education (PE) standards for the Board. He noted that the model PE standards represent part of the credit a student is required to have for graduation from high school. The model PE standards do not include the health standards which would make up the other half of the required credit. Mr. Thompson shared other information on JROTC programs across the state, which included the type of credit and number of units of credit students could be awarded for their JROTC classes in each high school where a JROTC program existed. When looking at the variability in the number and types of credits given by each of the 20 districts where JROTC programs are located it appeared apparent there are probably different concerns and focuses at the local level that influence the credit granting decisions. In the discussion that followed later, Mrs. Shaver pointed to the issue of local control because of the different concerns districts face. Mr. Thompson noted programs differed by which branch of the military they represented – Army, Marines, Air Force or Navy- and even among those branches programs differed by school. Those differences could account for the differences in the type of credit that is awarded for the JROTC classes. The desire for more uniformity across the state and across districts was mentioned by more than one Board member.

(00:9:50)

Gunner Kelley reported what a typical week was like for the JROTC members at Topeka High. He pointed out the academic expectations for students in the program, as well as the

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physical training and health education they receive. He also reported that the JROTC curriculum is nationally certified and aligned with health and physical education standards, pointing out that the JROTC program must compete with the extra emphasis on math and reading currently seen in schools. Discussion and questions followed. Chairman Dennis noted that JROTC was a successful program to help keep students in school and an opportunity that should not be denied students.

Mrs. Cauble requested that when the model Physical Education and Health standards are next reviewed that the writing committee be charged with examining the JROTC programs to determine how they fit with the standards. Dr. DeBacker stated the issue was not about the standards, it was a policy question regarding a required credit. Mr. Willard would like to know what requirements in other academic areas would be met through JROTC. Chairman Dennis noted that JROTC was an opportunity that should not be denied students and asked that the issue be brought back to the Board in December with representatives from USD 457 Garden City and USD 259 Wichita invited to discuss issues regarding local control.

BREAK

(01:43:20)

The Board took a short break from 10:47 a.m. and returned at 10:59.

PRESENTATION ON THE TEACHING OF CURSIVE WRITING IN KANSAS SCHOOLS

(01:43:38)

Tom Foster, Director of Standards and Assessment Services, presented Board members with the results of an informal survey conducted by KSDE to determine how Kansas school districts are handling instruction in cursive writing. One-hundred-eighty-four of the state's 286 school districts responded to the six-question survey. Of those, 90 percent indicated they were teaching cursive handwriting and most were spending between five and 15 minutes a day on cursive handwriting instruction. Among those responding to the survey, 74 percent considered cursive handwriting to be important, and 94 percent indicated they had no plans to change their policy related to cursive handwriting instruction – whether that policy was to teach it or not to teach it. Just shy of 6 percent of the respondents said they planned to decrease the time they spent on cursive handwriting.

Board members discussed input they had received from school personnel and members of the public that cursive handwriting was becoming less of a priority due to the increased use of technology in schools and more time spent on math and reading. Several Board members expressed concern that students were unable to read cursive or legibly sign their names. Research was cited that indicates cursive handwriting aids in brain development and the ability to learn. It appeared that most Board members saw cursive writing as a necessary skill.

Mrs. Waugh asked for information on best practices for cursive writing that could be shared on the Department's website. Board members requested staff to bring them a recommendation to consider in December on how to approach the teaching of cursive handwriting in Kansas schools.

BOARD REPORTS

(02:10:06)

Chairman

Chairman Dennis reported that he been on the committee that read Kansas applications to the military service academies. He also read to the Board a letter he had received from the Military Child Education Coalition. The goal of the coalition is to support military families who are under the stress of frequent deployments and help ensure that the children in those families get the support they need to succeed academically. During her report Ms. Storm reported that Kansas had been the first state to sign on to a multi-state compact about how the states will deal with military children.

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Chairman Dennis also reported on attending the KSDE annual conference, as did several other Board members, including Mrs. Shaver, Mr. Willard, Dr. Chappell and Mrs. Martin.

Attorney Steve Smith, sitting in for Mr. Ferguson, gave a brief update on the Petrella litigation and other issues.

Board Attorney

Ms. Storm reported on a charter schools presentation at the LEPC meeting the day before. Mr. Willard reported on the Governor's School Efficiency Task Force, of which he is chair. He indicated that was concern across the state about the cost of the state assessments for grades 3-8.

Legislative

Among other things that Dr. Chappell reported on from the annual conference, he mentioned questions about PARC or the Smarter Balanced assessments and his concern about the use of the API included in the ESEA waiver which will be part of the new accreditation system being developed. He was pleased with a presentation by ACT, a presentation on an anti-bullying program in the Olathe school district and a report on sports injuries and concussions.

**Other Board
Member reports**

Dr. DeBacker indicated she would be attending a CCSO meeting on teacher preparation and multiple assessment measures and needed to leave to catch her flight. Deputy Commissioner Neuenswander assumed the Commissioner's chair for the balance of the meeting.

(02:40:58)

Mrs. Shaver reported on the annual meeting and a meeting of the Math Science Partnership she had recently attended in Greenbush. Mrs. Cauble reported on a math conference in Liberal. She heard a presentation by a neurologist who reported on the new things that are being learned about the brain and retraining it. Mrs. Cauble suggested that there be a presentation at one of the KSDE conferences (MTSS or Annual) on neurological and vision studies and the effects on the brain.

Mrs. Cauble shared her unease about ACT because of its early involvement with Smarter Balanced Consortium (SBC) and PARC, before pulling out and developing assessments on their own (after it had discovered what was wanted in the assessments). She said she believes that there should be some checking on them as a vendor. She also indicated that schools in her district that had piloted some of the SBC pilot questions didn't see the instructional value of the assessment because the feedback portion wasn't available as part of it. Mrs. Cauble also reported on a conference call with the NASBE GAC committee and indicated a copy of her report was in members' folders. The issue of most concern was the impact of sequestration. She asked that Mr. Willard speak to the Governor about how he would react if the Congressional sequestration funding option is implemented.

Ms. Storm moved, with a second by Mr. Dennis, that the Board approve the transfer any remaining balance from her travel allocation to Ken Willard, after her expenses for attendance at the Kansas Teacher of the Year banquet and the last meetings of the Governor's Efficiency Task and LECP are paid. The carried 9-0-1, Willard abstaining.

MOTION
(03:00:10)

Mrs. Wims-Campbell reported on attending a Seaman District Healthy Schools Award program. Mrs. Waugh reported on the Deeper Learning Focus Group with which she had participated and the document "A Call to Action for State Policy Makers" that would be presented at the Council of State Governments annual convention at the end of November.

Mr. Bacon said he had no objections to the KASB letter regarding Dr. Harrington's research being forward to the KU president.

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Mr. Willard reported on some misconceptions he had encountered regarding the Common Core Standards.

Mrs. Martin mentioned that her granddaughter was the youngest Marine on Miramar Island Marine Base. As such, she is to be honored by cutting the cake at the Marine Ball. Mrs. Martin said she had included the information in comments she had sent to the Atchison County Community Jr./Sr. High School Veterans Day Assembly. She was unable to attend this year, but had in the past. She reported that it was all organized and put on by the students every year and was a very inspirational event.

After a discussion about the letter to the Governor the Chairman had mentioned earlier, it was the consensus of the Board not to send it. Dr. Chappell also asked that the KASB letter to the KU president not be sent. There was no discussion of that issue.

**Future Agenda
Items**
(03:22:23)

Mrs. Cauble wanted information, included in a Friday letter, about the last time Kansas addressed the amount of time and days that schools should be in session. This came from the fact that school employees keep telling her that there is not enough "time" to do all that is expected of them.

Mr. Dennis asked that JROTC be put on the December agenda with representatives from Garden City and USD 259 invited to discuss issues with local control. Mrs. Martin requested a presentation from Nickerson Elementary on the A.B.L.E. program that she had heard about at the KSDE annual conference. Mrs. Waugh would like to know what is going on with keyboarding in Kansas schools and if it is being taught by licensed teachers. Dr. Chappell asked for a presentation on the 2005 cut scores and performance levels. Mrs. Waugh asked for a staff recommendation the December meeting on best practices regarding the teaching of cursive and Mr. Willard asked for a staff recommendation on how the Board should proceed with the issue. A recommended definition for College and Career Readiness was requested for the December Board meeting.

BOARD MEMBER TRAVEL REQUESTS

(03:40:16)

In changes to the travel requests submitted, Mrs. Waugh asked to add the KASB annual convention. She also indicated she had a Confidence in Public Education meeting December 5th in Topeka. There being no further changes Mr. Willard moved, with a second by Ms. Storm that the travel requests be approved with the requested changes.

MOTION
(03:26:44)

A discussion followed about the appropriateness of Dr. Chappell's request to attend the KASB convention during his last month on the Board. It was pointed out that dollars remaining in his allocation would probably not be sufficient to cover activities that have already been approved by the Board. It was also noted that the dollars he would overspend his allocation would come out the allocation for the Board member taking his seat in January. In his response he indicated that he took his work very seriously and how necessary it was to stay as informed as possible on education issues. The motion failed on a vote of 5-5, with Shaver, Cauble, Dennis, Wims-Campbell and Waugh voting in opposition.

MOTION
(03:32:17)

Mrs. Waugh moved, with a second by Mrs. Wims-Campbell, that the Board approve travel requests excluding the KASB convention from Dr. Chappell's travel. The motion carried 9-1 with Chappell voting in opposition.

ADJOURNMENT

There being no further business Chairman Dennis adjourned the meeting at 12:42 p.m.

David Dennis, Chairman

Penny Plamann, Secretary