Web-based Presentation of the Standards

Let me start by saying that I am absolutely thrilled with the progress to this point, but I think there is still quite a ways to go to really make the web-based interface user friendly. Here is a list of features that would take us in

1. a view where I can track standards across grades in a particular topic (boxes collapsed or eliminated) on one

2. a view where I can track a particular practice at a given grade level on one page (boxes collapsed or

3. same thing for crosscutting concepts

4. For every standard page view, a link or mouseover that provides a visual representation of where this standard fits into K-12 progressions (by dci, cc, and sep)...in general more visual representations of progressions

5. Ability to drag and drop individual performance expectation into a workspace for lesson plan development--if we want teachers to be able to see how multiple PEs can fit together in one lesson, there needs to be a tool to

6. Being able to select which boxes you want to be collapsed in default view and the ability to collapse/expand

7.when clicking on the links in the connections boxes below (great that these are links, BTW) I automatically what to put in a view where I see thes standards side by side rather than having to go back and forth. I minimal version of this would be to have them open in another window, but the best case scenario would be a view

8. Similarly, when I click on the links in the foundation boxes, I want that, at a minimum to open in another window so I can see things side by side, but best case scenario, this takes me to a different view where I can see

9. I want to be able to log in to an account and annotate the standards in a meaningful way online...and share my annotations with others...make meaningful of PEs (as mentioned above) and then share these with others

10. maybe not during the review process, but in the final web presentation, a key word search would be helpful

11. Potential additional mouse-over text for the titles of each of the foundation boxes:

a)At this grade level, in this set of performance expectations, these are the aspects of the disciplinary core ideas (DCI) that are addressed. Click on the DCI to get a more complete explanation of each DCI and its K-12

b)At this grade level, in this set of performance expectations, these are the aspects of the crosscutting concepts (CC) that are most prominent. Click on the CC to get a more complete explanation of each CC and its K-12

c)At this grade level, in this set of performance expectations, these are the aspects of the science and engineering practices (SEP) are addressed. Click on the SEP to get a more complete explanation of each SEP and

12. It would be nice to be able to turn mouse-over text off. It's great for new users, but it kind of gets in the way

13. When in a "standard view" need a way to easily navigate to the "search by topic" and "search PE" views.

14. In Search by topic view, the K-5 storylines aren't really organized by topic; this made tracking down K-12 progressions difficult--one K-5 box with columns for each grade and rows for content--(parallel coding with the

15. A much bigger difference in the saturation of color between the blue and the green (for B-G colorblind folks)-

16. Why the view with practices and core, practices and CC, but not all three?

Despite all of these critiques/suggestions, this is so much better than interacting with a 2D pdf. PLEASE don't make us go back to using that for future confidential reviews--maybe just secure the standards web page with a