

**KANSAS STATE BOARD OF EDUCATION  
MEETING MINUTES**

**May 8, 2001**

**CALL TO ORDER**

Chairman Rundell called the meeting to order at 10:00 a.m. on Tuesday, May 8, 2001, in the Board Room of the State Board of Education Building, 120 SE 10th Avenue in Topeka, Kansas.

**ROLL CALL**

Members present were:

Steve Abrams	Carol Rupe
John Bacon	Harold Voth
Val DeFever	Bill Wagnon
Sue Gamble	Janet Waugh
I.B. "Sonny" Rundell	Bruce Wyatt

**APPROVAL OF AGENDA**

Chairman Rundell asked for approval of the agenda. Dr. Abrams moved, with a second by Mr. Voth, that the agenda be approved as submitted. The motion carried.

**APPROVAL OF THE MINUTES**

Chairman Rundell asked for approval of the minutes of the April meeting. Mrs. Waugh moved, with a second by Carol Rupe, that the minutes be approved as submitted. The motion carried.

**COMMISSIONERS REPORT**

*Activities Update*

Commissioner Tompkins reviewed several current Department activities. He reported that the project to display student artwork in the Board Room was proceeding and would be accomplished in July or August. He also updated Board members on several problems with the state assessments that were being addressed. These included errors in the printing and editing of the social studies assessments and problems with the modified assessments. Dr. Tompkins indicated that staff had expected approximately 3,000 students to use alternate assessments during the 2000-2001 school year, but only 300 had done so. Because the test scores of students who would be eligible to take advantage of modified or alternate assessments but were not would be reflected in and have an affect on building scores, he reported that staff was looking at the guidelines and instruction given to local schools in order to provide a better system allowing more local choice. Dr. Tompkins reported that the appointment of the new Team Leader for Student Supports Services would be added to the consent agenda and members had been given explanatory information with their meeting materials. Mrs. Gamble asked that annual, instead of bi-weekly, salaries be used on action sheets for appointments in the future.

*Discussion of Board Goals and Objectives*

Dr. Tompkins also reviewed and answered questions regarding a hand-out on the Board's goals and objectives with an action plan incorporated and an accompanying timeline. He was asked to include training for teachers of advanced placement classes to the action plan for the objective to provide ongoing staff development. Dr.

Tompkins directed the Board to study sessions scheduled in upcoming months. Noting that one had not been scheduled for June, he asked if the Board wished to schedule one for then, as well. The Board discussed whether it was feasible to begin study sessions on Board Goal 3, Redesigning Kansas Schools and Learning Environments for a New Century, earlier than March of 2002, or if it would cut into the time needed for adequate focus on the issue of *"suitable education"*. Dr. Tompkins indicated that the definition of *"suitable education"* would be the subject of an interim legislative study. The Board suspended their discussion and returned to it after the Citizen's Open Forum.

## **CITIZENS' OPEN FORUM**

Chairman Rundell opened the Citizens' Open Forum at 10:36 a.m. Peg Dunlap, Kansas NEA, Topeka, and John Richard Schrock, Emporia State University, Emporia, addressed the Board. Chairman Rundell declared the open forum closed at 10:45 a.m.

### ***Discussion of Board Goals and Objectives (continued)***

Kathy Toelkes, Public Information Officer, reported that the Department had been working with a public relations firm to develop a catch phrase that would encapsulate the direction implied in the Board's three goals. She presented two options to the Board for their consideration. Discussion followed. Mrs. Waugh moved, with a second by Dr. Wagon, that the Board adopt the slogan, *"Bright Ideas Today ? Brighter Kids Tomorrow"* for use on materials related to Board goals for public distribution. The motion carried on a vote of 8-1, with Mrs. Gamble voting "no". Chairman Rundell abstained.

The Board returned to the discussion of its goals. Dr. Tompkins was asked how the information-gathering activity scheduled for the summer of 2002, recommended under the goal for redesigning Kansas schools and learning environments, would be accomplished. He suggested that focus groups in each board district be asked a series of common questions about expectations regarding future educational needs. How the Board could communicate its three goals to the public was also discussed. Discussing upcoming study sessions, it was the Board consensus that a session devoted to the definition of a *"suitable education"* be scheduled for August and that Board discussions of the redesign of educational delivery systems for the 21st century begin in June.

## **PRESENTATION ON PHYSICAL DIMENSIONS CURRICULUM**

Assistant Commissioner Freden, introduced Darrel Lang, Educational Consultant for Health and Physical Education, who gave a Power Point presentation on the growing problem of childhood obesity. At its conclusion, Dr. Lang introduced Ms. Bobbie Harris, Director of Physical Dimensions, a physical activity and health/wellness curriculum which was in use in over 100 Kansas schools. She reported that the Kansas Health Foundation had provided \$2 million to provide the program for preK through college. She introduced Mr. Johnston, Physical Focus/Dimensions Teacher at Randolph Middle School, Randolph, who presented four of his students to explain the program and report on its impact on the school. They reported on the fitness testing at the beginning and throughout the school year and the technology used for it, as well as other elements of the program. A short video on the middle school Physical Focus program was shown. It illustrated the three components of the program: *Healthy Heart*, *Team Power* and *Life Adventures*. Vickie Deines, Hoxie Community Schools, explained that national standards had been incorporated into the curriculum. She reported what was included in a wellness portfolio that students were required to maintain and how its use was integrated into and supported by English and Computer Applications classes. After introducing others present, Ms. Harris and the group answered questions. It was noted that the cost of the program was currently being underwritten by Kansas Health Foundation grants. When asked about the program's affect on obesity, Ms. Harris indicated it was too soon to tell.

## **REPORT ON COMMERCIAL DRIVING SCHOOLS**

In response to a Board request, Dr. Steve Adams, Team Leader, School Improvement and Accreditation, gave a report on the Department's oversight of commercial driving schools. He noted that Kansas is only one of five states where the responsibility for the schools lies within the education department. He reviewed the statutes and regulations governing the schools and answered questions. Responding to questions about how the Department dealt with complaints received about the program, he indicated that the Board could rescind a license if the school was out of compliance with the regulations or if the owner had been convicted of a felony. He noted that if the regulations provided no recourse, staff tried to mediate the complaint between the parties. He reported that Department personnel had responded in writing to 73 issues over the past years. Asked to explain how commercial driving school programs differed from drivers education programs offered by public schools, Dr. Adams reported that drivers education programs were required to have a competency-based curriculum approved by the Department. Licenses for commercial driving schools are based on compliance with regulations regarding their business practices, which also included minimum hours for classroom and driving time. He reported that all twenty of the schools operating in Kansas had been audited within the past year. The possibility of transferring responsibility for the program to the Division of Motor Vehicles was discussed, but Dr. Adams noted that the fees received for licensing the schools and the instructors didn't cover the administrative cost of the program. Because of that, the Division was not interested in having the program. It was requested that Dr. Adams have staff determine the cost of the Department's responsibilities for the commercial driving school program and to have staff draft a letter in response to correspondence from the attorney of a commercial driving school owner.

The Board broke for lunch at 12 noon and returned at 1:30 p.m.

## **DISCUSSION OF NCATE 2000 INSTITUTIONAL ACCREDITATION STANDARDS**

Dr. Martha Gage, Team Leader, Certification and Teacher Education, reviewed the system of Kansas teacher education accreditation. She indicated that information reviewed in the accreditation site visit had changed to include the demonstration that students were learning what they needed to learn. Forming the context of the site visit review was a continuously evaluated institutional conceptual framework that was knowledge-based; articulated, shared and coherent; and consistent with the mission of the unit and/or the institution. Dr. Gage explained that 1995 National Council for the Accreditation of Teacher Education (NCATE) standards had been incorporated by reference into the Kansas regulations, but in order to maintain its partnership with NCATE, the Kansas Board would need to adopt the NCATE 2000 standards in June for implementation in the fall of 2001. Dr. Gage briefly reviewed the six NCATE 2000 standards, the first two dealing with candidate performance and the remaining four dealing with the institutional system and how accreditation decisions would be made. She also pointed out some of the differences between the 1995 and 2000 NCATE standards. Discussion and questions followed.

Among the issues discussed, Mr. Wyatt asked if Kansas could add additional standards and still maintain its NCATE partnership. He suggested as examples, a requirement to have a major in the endorsement content area; a minimum GPA; and elimination of the full endorsement requirement for each endorsement after the initial one. Dr. Gage remarked that the requirement for a major in the endorsement area could be added to the Kansas regulations and explained the process for amending regulations. She also noted that a minimum GPA was already contained in the regulations adopted last year. Dr. Wagon noted that it was important to clarify that because of the Kansas partnership with NCATE, all teacher preparation institutions in Kansas were NCATE institutions, regardless of whether they had official NCATE accreditation. Mr. Bacon asked for evidence that National Board Certified teachers and teachers from NCATE accredited institutions were better prepared than other teachers. He also asked what input Kansas had into development of the new NCATE standards and if Kansas could remove

any components and remain a partner. He pointed out that of the twenty-two teacher preparation institutions in the state, nine did not belong to NCATE. Dr. Gage indicated that when additions to the NCATE standards were solicited from Kansas, no recommendations had been made. She also noted that five of the nine institutions not currently NCATE institutions were in the process of establishing NCATE accreditation.

Dr. Rundell introduced Janet Lewandowski, Kansas Teacher of the Year, and her father, Bruce Nicholson, member of the Maize Board of Education.

### **TRANSITION PLAN FOR NEW EDUCATOR LICENSING SYSTEM**

Dr. Gage reported on the transition plan for the new licensing system. She indicated that twenty-eight committees had been working on draft teaching standards for all the endorsement areas and for the general and professional standards contained in the new regulations. Dr. Gage noted that Kansas and national standards as well as National Board certification standards had been embedded into them. She indicated that all but the History/Social Studies standards had been received and reviewed by the Regulations Committee of the Professional Standards Board. She reported that the standards had also been reviewed by more than 200 educators in liberal arts and science and teacher education across the state. Dr. Gage indicated that the Department was now in the process of soliciting public comment on the draft standards and that printed documents would be mailed. Several public meetings had been scheduled across the state to provide opportunities for comment. In addition, she indicated that the standards were also available for review on the Certification and Teacher Education website and that comments could be submitted electronically. Dr. Gage reported that a technical assistance program was being planned for the fall to help with the transition to the new standards. She noted that the Professional Standards Board was in the process of planning the development of the content and performance assessments that will be required.

Dr. Gage also reviewed the staff proposal and rationale for the discontinuance of the Pre-professional Skills Test (PPST), a basic skills test, which will be replaced with the content assessments to be developed. She stated that the current test of pedagogy, the Principles of Learning and Teaching (PLT) will still be used, as well the planned performance assessment. Additionally, she indicated that staff proposed that National Board Certification be accepted as a pre-certification exam to meet statute and regulation requirements. She noted that this proposal had been adopted with the new regulations but would not go into effect until 2003. Dr. Tompkins added that the National Board Certification testing exemption could help achieve the Board's goal of improving portability of teaching licenses across states. Dr. Gage indicated that the request regarding the PPST would be brought to the Board for action at its June meeting.

In the discussion that followed, staff was asked to determine if the group of individuals taking the PPST during a particular administration of the test affects the probability of passage for all in that group. Staff was also asked to create a flow chart illustrating the interconnection of the transition plan for the new educator licensure regulations and adoption and implementation of NCATE 2000. Mr. Bacon asked that the issues of portability and reciprocity be included in the rationale waiving the requirement for taking the PLT if already a National Board Certified teacher.

Chairman Rundell declared a break from 3:14 p.m. until 3:30 p.m.

### **UPDATE ON TITLE II ACCOUNTABILITY REPORT**

Dr. Gage introduced Beth Fultz of the Certification staff working with Title II compliance. Ms. Fultz reviewed aggregated data received from the Title II Accountability reports submitted by the twenty-two teacher education institutions in the state. The data will be filed with the U.S. Department of Education (US DOE) in October. The

report contained information on the number of students enrolled in education programs; full time and part time undergraduate enrollment at Kansas institutions; information about program completion and post completion employment; information regarding student teaching, hours required and supervising faculty; certification assessment testing, including basic skills and professional knowledge tests; and the number of NCATE accredited institutions. Board questions included reasons for the number of program completers not hired. Ms. Fultz indicated that the information is not required by US DOE and that some students continue in school at the graduate level. Also discussed were ways to gather additional information regarding post-graduation employment. Dr. Gage indicated that the Department could request that teacher preparation institutions report employment information on recent graduates. She indicated that this could be done for students remaining instate, but would be difficult for those leaving. Dr. Gage suggested that implications from the report should be evaluated after US DOE review of the full report.

### **CERTIFIED PERSONNEL REPORT**

Mr. Tom Petz, Certification and Teacher Education, reviewed the Certified Personnel Report which reflected data for the second year of the report's use in the state. He reviewed how information in the report had been gathered from local districts, indicating that 100% of public schools and 97% of non-public schools had responded. He reported that the report was divided into four tables: 2000-2001 report demographics; 2000-2001 assignment by qualification level; certified personnel waivers; and fully qualified assignments-subject area versus general elementary endorsement. Mr. Petz reviewed several findings of interest. He noted that the number of teachers in the age group 20-29 was dropping, while the number of those over 50 was growing. He also noted that 95% of the assignments in Kansas schools were filled by fully qualified staff. Of those not fully qualified, 2.4% were provisionally qualified; 2.4% were unqualified; and 0.2 % were uncertified. Mr. Petz indicated that the numbers in the report fluctuate day to day or in a given year because of a teacher's renewal request status. He also pointed out that the number reported at the elementary level as not certified contains those teaching in a particular subject area in middle school with a general elementary certification. Discussing the numbers reported for those in administration, Mrs. Waugh asked that staff ensure that those reporting at the local level were clear regarding the definition of "administrator ". She also asked that Board members be provided with what definitions were being used.

Chairman Rundell recessed the meeting at 4:30 p.m.

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I.B. Rundell, Chairman

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Penny Plamann, Secretary

## **KANSAS STATE BOARD OF EDUCATION MEETING MINUTES**

**May 9, 2001**

### **CALL TO ORDER**

Chairman Rundell called the meeting to order at 9:00 a.m. on Wednesday, May 9, 2001, in the Board Room of the State Board of Education Building, 120 SE 10th Avenue in Topeka, Kansas.

### **ROLL CALL**

Members present were:

Steve Abrams  
John Bacon  
Val DeFever  
Sue Gamble  
I.B. "Sonny" Rundell

Carol Rupe  
Harold Voth  
Bill Wagnon  
Janet Waugh  
Bruce Wyatt

## **APPROVAL OF AGENDA**

Chairman Rundell indicated the addition of two items to the Consent Agenda, 9 q., a sole source contract for staff development in reading training of trainers for primary grade teachers; and 9 r., the appointment of the Team Leader for Student Support Services. Mrs. Gamble moved, with a second by Dr. Abrams, that the agenda be approved as amended. The motion carried.

## **RECOGNITION OF USD 501'S AWARD WINNING READING INITIATIVE**

Deputy Commissioner Dale Dennis introduced Superintendent Robert McFrazier, Dr. Glennie Buckley and Dr. Steve Henry, USD 501 Topeka, to make a presentation about the USD 501 reading initiative, recently given a Citation Award by the *American School Board Journal*. Dr. Buckley reviewed the history of activity begun in 1997 with the adoption by the school board of a resolution for reading competency that formed the basis for current activities underway to increase student reading scores and competencies at every grade level. Key provisions of the resolution include: establishment of reading as the district's number one priority; setting reading performance standards by grade level; development of student improvement plans for students not meeting the standards; ending the practice of social promotion; establishment of a reading proficiency requirement for graduation; and a reduction of class size in the primary grades. The district has mandated 120 minutes of reading per day for students in kindergarten through third grade, and 90 minutes per day for fourth and fifth grade students. Mandatory summer school has also been implemented for students not meeting the standards and 600 students are scheduled for the four hour per day, five day a week, four week program in the summer of 2001. Dr. Henry related the impact on reading test scores, including reading speed, since the implementation of the program in 1997. Dr. McFrazier discussed the district resolve to implement the program. Responses to Board questions included further details about the assessment program and reading materials used, how the summer school program was structured, as well as the teacher training in reading provided to make the program successful in the classroom. A concern that the emphasis on reading might de-emphasize other subjects was expressed, but Dr. Buckley stated that the district had invested more resources into acquiring non-fiction books in order to provide a balance. She also indicated that programs in reading and math were provided twice a year to assist parents who had deficiencies in those subjects gain the skills needed to help their children.

## **LEGISLATIVE MATTERS**

### **Review of FY 2002 Budget**

Deputy Commissioner Dale Dennis reviewed final legislation on the Department's FY 2002 budget. He indicated that base state aid per pupil would increase by \$50 to \$3870, but that 131 districts would actually experience a decrease in state general fund because of declining enrollment. At-risk weighting was increased by 1%, from 9% to 10%; the number served by the four-year old at-risk program was increased for the next two fiscal years, to 3,756 students in FY 2002 and 5,500 in FY 2003; and three juvenile detention centers were added. In-service education funding would equal 38.5% of the statutory formula. Mr. Dennis reported that special education had been funded at 85.3% and would be a pass-through item in general state aid and a corresponding increase in district LOB authority would occur. In the case of special education cooperatives, the biggest advantage would be to the sponsoring district - the participating districts would see very little increase. Parents As Teachers funding

was increased to add an additional 1,600 children and parents. The Capital Improvement Fund had been funded, but Mr. Dennis indicated that bond and interest might be the topic of an interim study. Programs for which funding would remain unchanged from FY 2001 appropriations included: school violence prevention grants; the educable deaf/blind program; environmental education; the Challenger Project; and the Cultural Heritage Center, funding for which would be transferred to the State Historical Society. The structured mentoring grant program was eliminated. Programs that had an increase in funding included: funding for awards to National Board Certified Teachers; Ag in the Classroom; Vision Therapy; and the Sports Hall of Fame. Programs included in the Board's budget request which were not funded included: all-day kindergarten; extended school year program funding; the At-Risk program for students not scheduled to graduate on time; increased transportation state aid; the state technology backbone; discretionary grants for school recognition programs, Teacher of the Year support and QPA travel expense reimbursement; reports to parents on the state assessments; and staff development to support Kansas curricular standards and assessments. Mr. Dennis also indicated that state general fund for the Department has been cut by \$231,337. Mr. Dennis reviewed a state general fund profile that included the impact on current funding and revenue projections for FY 2003, when it was projected that expenditures would exceed revenue by \$23.9 million.

### **Review of 2001 Legislation**

Mr. Dennis handed out the final conference committee report which contained a summary of legislative action that modified the school finance formula for FY 2002, as well as other education related items. Of particular note, the Legislative Coordinating Council (LCC) was directed to contract for a study that would provide a professional evaluation of school finance to determine the cost of a *"suitable education"* for Kansas children. Mr. Dennis indicated that the LCC planned to include some members of the Legislative Education Planning Committee (LEPC) to assist it. The Board discussed what role it might play in the study and asked Mr. Dennis to keep the Board informed of opportunities to provide input to the LEPC during its study. It was suggested that the Board begin its discussion of the definition of a *"suitable education"* in June and finish it in July. There was also some discussion about whether the Board was supportive of the current school finance formula and that the issue should be included in its discussion of *"suitable education"*. Additionally, staff was asked to report on the *Quality Counts* data relating to the percent of school funding that does not go directly to the classroom.

Mr. Dennis also handed out a copy of a proviso in a section of the appropriations bill that directed the Department of Education to report to the LEPC progress on the development of school readiness indicators for entry into kindergarten. The LEPC was directed to develop a goal for the percentage of students who enter kindergarten meeting the indicator and another goal for the percentage of students who do not require remediation based on the 4<sup>th</sup> and 5<sup>th</sup> grade assessment results. There was discussion about the implications of the legislative action and who was providing education leadership for K-12 schools in the state. Staff was asked to report to the Board after it had heard from the LEPC on the legislative intent and the impact of the proviso on K-12 education.

Mr. Dennis handed several other reports dealing with Department and districts' budgets, state general fund, and the status of 2001 legislation. He particularly commented on two bills of interest to the Department which did not pass during the session. One would have extended the time between review of state curricular standards, and the other involved compensation for hearing officers and the number of hearing officer choices offered in hearings for teachers regarding non-renewal or termination of employment contracts.

### **FY 2002 SALARY SCHEDULE FOR KSSB AND KSSD**

Mr. Robert Maile, Superintendent of Kansas State School for the Deaf (KSSD) presented the FY 2002 salary schedules for the KSSD and the Kansas State School for the Blind (KSSB). He indicated that the schedules were

not different than FY 2001 except that off-scale compensation was lower. Dr. Abrams moved, with a second by Mr. Voth, that the Board approve the FY 2002 salary schedules for the KSSB and KSSD. The motion carried.

### **APPOINTMENTS TO THE SPECIAL EDUCATION ADVISORY COUNCIL**

Dr. Alexa Pochowski reviewed the process for appointments to the Special Education Advisory Council. She noted that Board districts 7, 8 and 10 were not represented on the Council. She indicated the need to fill four of the six vacancies with individuals required by federal law to be the majority on state councils. She explained that the majority should consist of persons with disabilities or the parents of a children/youth with disabilities. Dr. Pochowski noted that for the position of State Official, there was only one nomination and he would not satisfy the majority. If he were to be appointed, four the remaining five positions would need to be filled by individuals required for the majority. A summary of the votes is as follows. Dr. Abrams left the room from 11:20 a.m. until 11:25 a.m. and was not present for the vote on Nadine Brown.

Mr. Wyatt moved that Bob Maile be elected in the position of State Official. Carol Rupe seconded the motion and the motion carried.

Mrs. Gamble moved, with a second by Mr. Wyatt, that Nadine Brown be elected as a Parent of a Child with a Disability. The motion carried 9-0. The appointment satisfied the requirements for the majority and provided representation from Board District 10.

Mrs. Gamble moved, with a second by Dr. Wagnon, that Shirley Armentrout be elected as a representative of Private Schools. The motion carried. The appointment satisfied the requirements for the majority.

Mrs. DeFever, with a second by Mrs. Gamble, moved that Sue Stacy be elected as a representative of Vocational/Commerce or Business Concerned with Transition. Mr. Rundell, with a second by Mrs. DeFever, moved that Mike Lewis be elected to the same position. Sue Stacy was elected on a vote of 9-1. The appointment satisfied the requirements for the majority and provided representation from Board District 7.

Carol Rupe moved, with a second by Mr. Wyatt, that Bob Goodwin be elected in the position representing a State Agency/Service Delivery. The motion carried. The appointment did not satisfy the requirements for the majority, but provided representation from Board District 8.

Chairman Rundell, with a second by Mrs. DeFever nominated Mark Hauptman. When it was noted that t Mr. Hauptman would not satisfy the requirements of the majority the nomination was withdrawn. Mr. Wyatt moved, with a second by Dr. Wagnon, that Margery Oaklief be elected as a representative of Related Services. Dr. Abrams moved, with a second by Mr. Bacon, that Jeannine Phillips be elected as a representative of Related Services. The motion to elect Margery Oaklief carried on a vote of 6-4. The appointment satisfied the requirements for the majority.

### **REPORT ON CHANGES IN INDIVIDUALIZED EDUCATION PLANS**

Dr. Pochowski reviewed the components of individual educational programs (IEP) required by federal and state law for students with special education needs. She noted that the Kansas law also included gifted students. She reported that the IEP is the result of the work of the IEP team of which the student is also a member. Other members include an LEA representative, a regular education teacher, special education teachers, the individual responsible for performing an evaluation of the student, the student's parent or parents, others with knowledge of the student, and if the student is fourteen years or older, a transition services representative. The contents of the

IEP include an evaluation of the child's current performance; all special education and related services being provided; the child's participation with non-disabled peers; the level of the student's participation in the statewide assessments; annual measurable goals; the date and place of the meeting; and any transition plans.

Dr. Pochowski also discussed some considerations given regarding the IEP, including current performance factors, parent input and the child's strengths. Other considerations are the student's need for related services such as assistive technology devices, assistance with limited English proficiency, special communication needs, and the special needs of blind or visually impaired students or deaf or hard of hearing students. An additional consideration is whether the student's behavior will impede his or her learning or that of others.

Dr. Pochowski clarified that though the IEP must be a consensus of the team, it is possible that the placement plan may not be. However, parents always have the right to file a due process hearing or seek mediation. She noted that the completion of the IEP could take anywhere from 1.5 hours to days, but that the average is 2 hours. She indicated that one IEP meeting is required annually or when the district proposes more than a 25% change in the services. She also reported that a meeting can be called at anytime by any of the IEP team members. Dr. Pochowski compared the requirements of the new and old IDEA law, pointing out that the new law requires specifics regarding the goals established for the student. Also new are requirements about how and how often progress will be reported to the student's parents. She reported that items not necessary in an IEP include specific day to day adjustments to instructional methods; identification of the special education teachers who will work with the child; Title I or other non-related IEP services; and accommodations for extracurricular activities. Dr. Pochowski reported that the state and school systems have flexibility regarding the IEP but documentation is very important and that it must be clear and easy to use. In response to questions, Dr. Pochowski reported that the Department and Board heard complaints from approximately 5% of the population served, and multiple times from these. She noted that of the 5%, audits had frequently shown that components of the IEP had not been done. She indicated that the state audits districts every five years, looking at a random sample of their IEPs and that special education directors are accountable to their governing boards or superintendents. She noted that if reports of complaints were sent out to districts on an annual basis, they should be shared with the local board of education.

## **CONSENT AGENDA**

Mrs. Abrams moved, with a second by Mrs. DeFever, that the consent agenda be approved. The motion carried.

In the consent agenda, the State Board:

- Received the monthly personnel report.
- Approved school construction plans for Blue Valley, USD 229 (2 projects); Geary County Schools, USD 475; Barnes, USD 223; Eureka, USD 389; Pleasanton, USD 344; Auburn Washburn, USD 437 (3 projects); Cowley County Community College; Shawnee Mission Public Schools, USD 512 (2 projects); Grace Academy, Great Bend; Cheylin, USD 103; Salina, USD 305; Lyons, USD 405; West Elk, USD 282; Emporia, USD 253; Wichita, USD 259, and Nemaha Valley Schools, USD 442.
- Approved the request for renewal of the Cornerstone High School Charter as submitted by USD 499.
- Received the third quarterly reports from the Kansas State School for the Blind and the Kansas State School for the Deaf.

- Approved requests for waivers for individuals to serve outside their area of endorsement in districts as follows: *Mentally Retarded*: Bobbie Baalman, USD 260; *Interrelated Special Education*: Susan Thompson, USD 465; and *School Psychologist*: Linda Ostrander, USD 616.
- Approved Cycle 1 accredited status for USD 233 Olathe: Bentwood Elementary; USD 259 Wichita: College Hill Elementary and Allison Traditional Magnet School; and USD 418 McPherson: Eisenhower Elementary; and Cycle II accredited status for USD 15 Lakin: Lakin Elementary, Lakin Middle and Lakin High Schools; USD 230 Spring Hill: Hilltop Elementary; USD 248 Girard: Girard Middle School; USD 313 Buhler: Buhler Elementary and Prosperity Elementary; USD 323 Rock Creek: Rock Creek Junior/Senior High; USD 323 Rock Creek: St. George Elementary; USD 349 Stafford: Stafford Elementary School; USD 325 Phillipsburg: Phillipsburg Elementary, Middle and High Schools; USD 331 Kingman-Norwich: Kingman High; USD 343 Perry: Lecompton Elementary; USD 434 Santa Fe Trail: Santa Fe Trail High School; USD 441: Sabetha: Wetmore Elementary and High Schools; USD 444 Little River: Little River Junior High and High Schools and Windom Elementary; and USD 497 Lawrence: Woodlawn Elementary.
- Approved the model Kansas Library Media Standards.
- Approved the recommendations for Title II grants as follows: Professional Development School (PDS) Research on Effectiveness for Emporia State University, \$24,675 and University of Kansas, \$25,000; PDS Empowerment Zones for Pittsburg State University, \$37,397 and University of Kansas, \$35,139; and for Academic Academies in the amount of \$10,000 for Fort Hays Educational Center, Smoky Hill Education Center, Southeast Kansas Education Service Center and Southwest Plains Regional Service Center.
- Accepted the recommendations of the Evaluation Review Committee for:
  - *Baker University*: "approved with stipulation" status through June 30, 2003 for Health (I, K-12);
  - *Friends University*: "approved" status through December 31, 2006 for Building Administrator (G, K-9, 7-12).
  - *Kansas Wesleyan University*: "approved" status through December 31, 2006 for Elementary Education (I, K-9); English (I, EC-12); Chemistry (I, 7-12); Physics (I, 7-12); General Science (I, 7-12); Art (I, K-12); Computer Studies (I, 7-12); Foreign or Standard Classical Language ? Spanish (I, 7-12); Health (I, 7-12); Mathematics (I, 7-12); General Mathematics (I, 7-12); Physical Education (I, K-12); Biology (I-7-12); US History, US Government, and World History (I, 7-12); Speech Communication (I, 7-12); and Drama (Theater) (I, 7-12); Art (I, "approved with stipulation" status through December 31, 2000 for General Science (U, 7-12); with Chemistry; Biology (U, 7-12); and Chemistry (U, 7-12); and "approved with stipulation" through June 30, 2003, for Music (I, K-12).
  - *MidAmerica Nazarene University*: "approved with stipulation" status through June 30, 2003 for Physical Education (I, K-12).
- Approved the recommendations of the Certification Review Committee in cases 1896, 1989-1906, and

1908-1910.

- Established the certification fee for FY 2001-2002 at \$24.00, effective July 1, 2001.
- Approved FY 2002 Special Education IDEA Title VI-B Continuous Improvement Projects as recommended, with the total amount of the awards to be \$3,401,547.
- Approved Carl Perkins Tech Prep education program grants in the amount of \$60,000 each for USD 237 Smith Center, USD 315 Colby, USD 320 Wamego, USD 415 Hiawatha, USD 421 Lyndon, USD 442 Nemaha Valley, USD 465 Winfield, Manhattan Area Technical College, Barton County Community College; Butler County Community College, Cloud County Community College, Hutchinson Community College, Johnson County Community College, Kansas City KS Community College, and Pratt Community College; and in the amount of \$250,000 to Flint Hills Technical College to produce the *American Careers* magazine Parents Guide for Middle School students and 2 issues of the magazine for high school students.
- Approved Carl Perkins Statewide Leadership grants: \$8,700 for Barton County Community College for a Health Education Discovery Institute; \$302,482 for Washburn University for Curriculum Development and Dissemination; and \$10,368 for Pittsburg State University for a Digital Classroom Technology Initiative. Leadership in the FACS and OFACS Curriculum program.
- Approved Technology Literacy Challenge Fund continuation grants as follows: *Professional Development*: in the amount of \$60,000 each for USD 435 Abilene, USD 253 Emporia, USD 446 Independence, and USD 259 Wichita; and USD 320 Wamego, \$25,000 and USD 406 Wathena, \$15,000; *Student Leadership*: in the amount of \$15,000 each for USD 435 Abilene (2 awards), USD 397 Centre, Durham-Hillsboro-Lehigh, USD 489 Hays, USD 383 Manhattan-Ogden, and USD 398 Peabody, Burns; and USD 260 Derby, \$30,000; and USD 259 Wichita, \$45,000 and \$60,000.
- Approved the appointment of Dr. Bruce Passman, as Team Leader, Student Support Services, at an annual salary of \$83,000, effective June 1, 2001.

### ***Contracts Approved:***

The State Board authorized the

- *Superintendent of the Kansas State School for the Blind* to negotiate and enter into a contract with Accessible Arts, Inc. for services in the arts (drama, movement, dance, visual arts, music) for Kansas individuals with disabilities with the contract amount not to exceed \$150,000; and to exchange with Accessible Arts, Inc. student art services for KSSB facilities use.
- *Commissioner of Education* to negotiate and enter into a contract with Drs. Kathleen and Robert Cooter, to provide staff development training to assist primary teachers in teaching all students to read, with the contract amount not to exceed \$50,000.

### **BOARD ACTION ON 2002 NASBE OFFICERS**

NASBE member states are allowed one vote per officer for NASBE Board members for 2002. Board members filled out ballots in order to select the Kansas Board's votes. Receiving the majority of votes were Betty Preston

for President; Cyrus Richardson for Vice President; and Paula Spring for Central Area Director.

## **BOARD REPORTS**

### **Legislative Coordinator**

Mrs. DeFever reported briefly on the legislative session just ended. She also handed out a printout that illustrated the budget loss projected for the 131 school districts which will experience a decrease in funding because of declining enrollment, even with the additional \$50 to be added to base state aid per pupil. Also included on the printout was the amount that would be raised with each 1 mill increase in the property tax in the counties in which the 131 districts were located. Mrs. Waugh added that she would like to see the impact of a 1 mill increase in property taxes for her district and the state.

### **Other Board Member Reports**

Mr. Voith reported on the effect of the recent tornado on the Hoisington community. He noted the many volunteers who offered help in the clean-up and particularly noted the help provided by middle school and high school students. Dr. Tompkins reported that he had visited with Superintendent Evans the day after the storm and that the Department would be bringing a request from the Hoisington district to waive the required number of attendance days for the 2000-2001 school year because of the damage to the schools.

### **Policy Committee Report**

Dr. Abrams, Chairman of the Board Policy Committee, reported that the Policy Committee would meet in July, probably the Monday prior to the Board meeting.

### **Board Attorney**

Mr. Biles provided a brief review of Board involvement in the development of the current school finance formula in 1992. He also gave an update on the school finance case and the possibility that the plaintiffs may be affected by a recent US Supreme Court decision on the Right of Private Action in cases involving Title VI funding. Additionally, Mr. Biles reported on activity in cases involving KSSD and KSSB. Mrs. Waugh moved, with a second by Mrs. DeFever, that Mr. Biles' fees for services and expenses for April be paid as presented. The motion carried.

## **BOARD MEMBERS REQUESTS FOR FUTURE AGENDA ITEMS**

Mr. Wyatt asked that the Board address which study sessions should be scheduled for June and July. It was decided that a study session on defining a "*suitable education*" and one on Board Goal 3 would be held in June. The Board agreed to meet on Wednesday afternoon at the conclusion of the regular June Board meeting to accommodate two sessions in one month. They also agreed to have a follow-up session on the definition of a "*suitable education*" at the July meeting, as well as a session to study teacher recruitment and retention. Dr. Tompkins indicated staff would provide background information to assist the Board in their discussion on Goal 3, but asked for members to request any they would like to have included.

## **APPROVAL OF BOARD TRAVEL**

Carol Rupe moved, with a second by Dr. Abrams, that the travel requests be approved. The motion carried.

## **EXECUTIVE SESSION**

Mrs. Waugh moved, with a second by Mr. Bacon, that the Board recess into executive session for a period of twenty minutes for the purpose of discussing personnel matters affecting non-elected personnel, so that the privacy, confidentiality and other rights of such personnel would not be violated, and for consultation with the

Board attorney for preservation of attorney-client privilege, and that the open meeting should resume at 12:45 p.m. The motion carried 9-1, with Dr. Wagnon voting "no". The open meeting resumed at 12:45 p.m. Dr. Wagnon moved, with a second by Mrs. Waugh, that the Board extend the executive session for a period of fifteen minutes and the open meeting resume at 1:00 p.m. The motion carried. The open meeting resumed at 1:00 p.m.

**ADJOURNMENT**

There being no further business, Chairman Rundell adjourned the meeting at 1:00 p.m.

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I.B. Rundell, Chairman

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Penny Plamann, Secretary