Kansas State Plan for Phase II Stabilization Fund

Description of Indicators/Descriptors

Detailed Process for Collection of Data

December, 2009

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Reform Goal A: Achieving Equity in Teacher Distribution

Indicator (a)(1)

Description of Indicator

The number and percentage of core academic courses taught, in the highest-poverty and lowest-poverty schools, by teachers who are highly qualified consistent with section 9101(23) of the Elementary and Secondary Education Act of 1965, as amended (ESEA)

Description of Process for Collection and Reporting the Required Information (timelines, obstacles, funding, etc.)

The Kansas State Department annually collects this information. We posted the 2008-09 information on the Kansas State Department of Education website at http://www.ksde.org/Dafault.aspx?tabid=3918, under indicator (a)(1). Annual updates will be completed by January 1 of each year.

Current Kansas State Department of Education staff will implement this indicator. The estimated cost of staff involved in gathering, analyzing, and providing this information is approximately $3,000 through September 30, 2011. The funding for this indicator comes from state funds.

The agency has established processes to ensure data quality and will follow those procedures in collecting this information. (see Appendix A)

The Kansas State Department of Education will have a separate webpage to display information for the public. The data on that webpage will be updated based on the timeframe in each indicator. For additional information, see Appendix C.

Description of Agency or Agencies Involved in this Development, Execution, or Oversight of the State Plan for Data Collection and Reporting.

The Kansas State Department of Education oversees the collection and posting of the data. The Kansas State Department of Education has processes which ensure data quality and that all USD's report this information.

Description of Agency or Agencies, Institutions, or Organizations, if any, Providing Technical Assistance or Other Support in the Development, Execution, and Oversight of this Plan and the Nature of Such Technical Assistance or the Support.

The Kansas State Department of Education has oversight of this plan and the gathering of data. Technical assistance is provided by use of instructional manuals, training sessions, webinars, and staff assistance by email or telephone.

Reform Goal A: Achieving Equity in Teacher Distribution

Descriptor (a)(1)

Description of Descriptor

The systems used to evaluate the performance of teachers and the use of results from those systems in decisions regarding teacher development, compensation, promotion, retention and removal.

Description of Process for Collection and Reporting the Required Information (timelines, obstacles, funding, etc.)

a. Estimated date to complete and post information – June 30, 2010.
b. Detailed milestones and timelines to meet the milestones involved in this process
    1. A request of unified school districts will be developed and sent out by April 30, 2010 to request that unified school districts submit their teacher evaluation forms.
    2. A survey will be developed and sent to USDs covering the uses of the evaluation system by April 30, 2010. The survey will request information on how the USD uses the evaluation instrument, including whether it is used in decisions regarding teacher development, compensation, promotion, retention, or removal. The survey and request for evaluation forms will be due to the Kansas State Department by May 30, 2010.
    3. Evaluation forms and the survey responses from the schools will be analyzed and posted on the Kansas State Department of Education website by June 30, 2010.
    4. Annually the Kansas State Department of Education will request and update the evaluation forms and survey questions from USDs by June 30 of each year.
c. Any obstacles that may prevent the State from developing and implementing, including but not limited to requirements and prohibitions of State law and policy -
    None
d. Current Kansas State Department of Education staff will implement this descriptor. The estimated cost of staff involved in gathering, analyzing, and providing this information is approximately $30,000 through September 30, 2011 for descriptors (a)(1) and (a)(2) and indicators (a)(2), (a)(3), (a)(4), (a)(5), (a)(6), and (a)(7). The funding for this staff comes from state funds.
e. Review processes Kansas State Department of Education will follow for quality assurance of data - The agency has established processes to ensure data quality and will follow those procedures in collecting this information. (see Appendix A) This includes ensuring a 100% response from districts and having forms submitted to Kansas State Department of Education electronically.

The Kansas State Department of Education will have a separate webpage to display information for the public. The data on that webpage will be updated based on the timeframe in each indicator. For additional information, see Appendix C.

Description of Agency or Agencies Involved in this Development, Execution, or Oversight of the State Plan for Data Collection and Reporting.

All school districts in Kansas develop their own evaluation instrument and procedures. The Kansas State Department of Education will ensure these evaluation forms are collected and posted annually. By statute, every certified probationary staff member is required to be evaluated (summative and formative) annually.

Description of Agency or Agencies, Institutions, or Organizations, if any, Providing Technical Assistance or Other Support in the Development, Execution, and Oversight of this Plan and the Nature of Such Technical Assistance or the Support.

The Kansas State Department of Education will be responsible for collecting the forms. USDs are responsible for developing the evaluation instrument. Districts receive input from the teacher organizations and the Kansas Association of School Boards in developing the evaluation instrument.

Reform Goal A: Achieving Equity in Teacher Distribution

Indicator (a)(2)

Description of Indicator

Whether the State's Teacher Equity Plan (as part of the State's Highly Qualified Teacher Plan) fully reflects the steps the State is currently taking to ensure that students from low-income families and minority students are not taught at higher rates than other students by inexperienced, unqualified, or out-of-field teachers (as required in section 1111(b)(8)(C) of the ESEA)

Description of Process for Collection and Reporting the Required Information (timelines, obstacles, funding, etc.)

This information has been posted on the Kansas State Department of Education ARRA website at: http://www.ksde.org/Default.aspx?tabid=3918, under indicator (a)(2) and is updated annually. The Plan for Kansas filed with the U.S. Department of Education reflects the steps the state is pursuing.

Current Kansas State Department of Education staff will implement this indicator. The estimated cost of staff involved in gathering, analyzing, and providing this information is contained in Descriptor (a)(1). The funding for this staff comes from state funds.

The Kansas State Department of Education will have a separate webpage to display information for the public. The data on that webpage will be updated based on the timeframe in each indicator. For additional information, see Appendix C.

Description of Agency or Agencies Involved in this Development, Execution, or Oversight of the State Plan for Data Collection and Reporting.

The Kansas State Department of Education oversees the collection and posting of the data. The Kansas State Department of Education has responsibility for development, execution, oversight, and collection of any data required in the plan.

Description of Agency or Agencies, Institutions, or Organizations, if any, Providing Technical Assistance or Other Support in the Development, Execution, and Oversight of this Plan and the Nature of Such Technical Assistance or the Support.

The Kansas State Department of Education has oversight of this plan and the gathering of data. Technical assistance is provided by Kansas State Department of Education to school districts on the information needed to complete this plan. Kansas State Department of Education provides technical assistance by use of instructional manuals, training sessions, webinars, and staff assistance by email or telephone.

Reform Goal A: Achieving Equity in Teacher Distribution

Descriptor (a)(2)

Description of Descriptor

The systems used to evaluate the performance of principals and the use of results from those systems in decisions regarding principal development, compensation, promotion, retention, and removal

Description of Process for Collection and Reporting the Required Information (timelines, obstacles, funding, etc.)

a. Estimated date to complete and post information – June 30, 2010.
b. Detailed milestones and timelines to meet the milestones involved in this process
    1. A request of unified school districts will be developed and sent out by April 30, 2010 to request that unified school districts submit their principal evaluation forms.
    2. A survey will be developed and sent to USDs covering the use of the evaluation system by April 30, 2010. The survey will request information on how the USD uses the valuation instrument, including whether it is used in decisions regarding principal development, compensation, promotion, retention, or removal. The survey and request for evaluation forms will be due to Kansas State Department of Education by May 30, 2010.
    3. Evaluation forms and the survey responses from the schools will be analyzed and posted on the Kansas State Department of Education website by June 30, 2010.
    4. Annually the Kansas State Department of Education will request and update the principal evaluation forms and survey questions from USDs by June 30 of each year.
c. Any obstacles that may prevent the State from developing and implementing, including but not limited to requirements and prohibitions of State law and policy -
   None
d. Current Kansas State Department of Education staff will implement this indicator. The estimated cost of staff involved in gathering, analyzing, and providing this information is contained in Descriptor (a)(1) through September 30, 2011. The funding for this staff comes from state funds.
e. Review processes Kansas State Department of Education will follow for quality assurance of data - The agency has established processes to ensure for data quality and will follow those procedures in collecting this information. (see Appendix A) This includes ensuring a 100% response from districts and having forms submitted to Kansas State Department of Education electronically.

The Kansas State Department of Education will have a separate webpage to display information for the public. The data on that webpage will be updated based on the timeframe in each indicator. For additional information, see Appendix C.

Description of Agency or Agencies Involved in this Development, Execution, or Oversight of the State Plan for Data Collection and Reporting.

All school districts in Kansas develop their own evaluation instruments and procedures. The Kansas State Department of Education will ensure these evaluation forms are collected and posted annually.

Description of Agency or Agencies, Institutions, or Organizations, if any, Providing Technical Assistance or Other Support in the Development, Execution, and Oversight of this Plan and the Nature of Such Technical Assistance or the Support.

The Kansas State Department of Education will be responsible for collecting the forms. USDs are responsible for developing the evaluation instrument. They receive input from their principals and the Kansas Association of School Boards.

Reform Goal A: Achieving Equity in Teacher Distribution

Indicator (a)(3)

Description of Indicator

Whether the systems used to evaluate the performance of teachers include student achievement outcomes or student growth data as an evaluation criterion

Description of Process for Collection and Reporting the Required Information (timelines, obstacles, funding, etc.)

a. Estimated date to complete – June 30, 2010.
b. Detailed milestones and timelines to meet the milestones involved in this process –
    1. A survey of USD's will be developed and sent out by April 30, 2010 to request that unified school districts submit their teacher evaluation forms.
    2. Data from the survey will be analyzed to develop a unified school district level report determining whether teacher evaluation systems include student achievement outcomes or student growth data as an evaluation criterion. The survey and request for evaluation forms will be due to Kansas State Department of Education by May 30, 2010.
    3. Information will be posted on the designated web site by June 30, 2010.
    4. Annually the Kansas State Department of Education will conduct this survey and post the results on the Department's webpage by June 30 of each year.
c. Any obstacles that may prevent the State from developing and implementing, including but not limited to requirements and prohibitions of State law and policy -
   None
d. Current Kansas State Department of Education staff will implement this indicator. The estimated cost of staff involved in gathering, analyzing, and providing this information is contained in Descriptor (a)(1) through September 30, 2011. The funding for this staff comes from state funds.
e. Review processes Kansas State Department of Education will follow for quality assurance of data - The agency has established processes for data quality that will be followed. (see Appendix A) This includes ensuring a 100% response from districts and having forms submitted to Kansas State Department of Education electronically.

The Kansas State Department of Education will have a separate webpage to display information for the public. The data on that webpage will be updated based on the timeframe in each indicator. For additional information, see Appendix C.

Description of Agency or Agencies Involved in this Development, Execution, or Oversight of the State Plan for Data Collection and Reporting.

The Kansas State Department of Education will be responsible for developing the survey to collect this information and oversee school districts to ensure the survey is received from all districts.

Description of Agency or Agencies, Institutions, or Organizations, if any, Providing Technical Assistance or Other Support in the Development, Execution, and Oversight of this Plan and the Nature of Such Technical Assistance or the Support.

The Kansas State Department of Education will be responsible for developing the survey to collect this information and providing technical assistance to USD's on this collection instrument.

Reform Goal A: Achieving Equity in Teacher Distribution

Indicator (a)(4)

Description of Indicator

If the district's teachers receive performance ratings or levels through an evaluation system, the number and percentage of teachers rated at each performance rating or level

Description of Process for Collection and Reporting the Required Information (timelines, obstacles, funding, etc.)

Kansas will provide information on teacher evaluation rankings in order for their patrons to know how teachers are ranked in the district and by each school building in the district. This type of information will provide a better view of the district and each building.

a. Estimated date to complete and post information – June 30, 2010.
b. Detailed milestones and timelines to meet the milestones involved in this process –
    1. A survey of unified school districts will be developed and sent out by April 30, 2010 to request that unified school districts submit their teacher evaluation forms and performance ratings or levels of their teachers. The survey and request for evaluation forms will be due to Kansas State Department of Education by May 30, 2010.
    2. Data from the survey will be analyzed to develop a unified school district level report of the number and percentage of teachers rated at each performance rating or level for each unified school district.
    3. Information will be posted on the designated web site by June 30, 2010.
    4. Annually the Kansas State Department of Education will conduct this survey and post the results on the Department's webpage by June 30 of each year.
c. Any obstacles that may prevent the State from developing and implementing, including but not limited to requirements and prohibitions of State law and policy – None
d. Current Kansas State Department of Education staff will implement this indicator. The estimated cost of staff involved in gathering, analyzing, and providing this information is contained in Descriptor (a)(1) through September 30, 2011. The funding for this staff comes from state funds.
e. Review processes Kansas State Department of Education will follow for quality assurance of data - The agency has established processes for data quality that will be followed. (see Appendix A) This includes ensuring a 100% response from districts and having forms submitted to Kansas State Department of Education electronically.

The Kansas State Department of Education will have a separate webpage to display information for the public. The data on that webpage will be updated based on the timeframe in each indicator. For additional information, see Appendix C.

Description of Agency or Agencies Involved in this Development, Execution, or Oversight of the State Plan for Data Collection and Reporting.

All school districts in Kansas develop their own evaluation instruments and procedures. The Kansas Department of Education will ensure this survey form is collected and posted annually. By statute, every certified probationary staff member is required to be evaluated (summative and formative) annually.

Description of Agency or Agencies, Institutions, or Organizations, if any, Providing Technical Assistance or Other Support in the Development, Execution, and Oversight of this Plan and the Nature of Such Technical Assistance or the Support.

The Kansas State Department of Education will be responsible for collecting the survey. USDs are responsible for developing the evaluation instrument and they receive input from teacher organizations and the Kansas Association of School Boards.

Reform Goal A: Achieving Equity in Teacher Distribution

Indicator (a)(5)

Description of Indicator

If the district's teachers receive performance ratings or levels through an evaluation system, whether the number and percentage of teachers rated at each performance rating or level are publicly reported for each school in the LEA

Description of Process for Collection and Reporting the Required Information (timelines, obstacles, funding, etc.)

Kansas will provide information on teacher evaluation rankings in order for their patrons to know how teachers are ranked in the district and by each school building in the district. This type of information will provide a better view of the district and each building.

a. Estimated date to complete and post information – June 30, 2010.
b. Detailed milestones and timelines to meet the milestones involved in this process –
    1. A survey of unified school districts will be developed and sent out by April 30, 2010 to request that unified school districts submit their teacher evaluation forms and performance ratings or levels of their teachers by school building. The survey and request for evaluation forms will be due to Kansas State Department of Education by May 30, 2010.
    2. Data from the survey will be analyzed to develop a school building level report of the number and percentage of teachers rated at each performance rating or level are publicly reported for each school in the LEA for each unified school district.
    3. Information will be posted on the designated web site by June 30, 2010.
    4. Annually the Kansas State Department of Education will conduct this survey and post the results on the Department's webpage by June 30 of each year.
c. Any obstacles that may prevent the State from developing and implementing, including but not limited to requirements and prohibitions of State law and policy – None
d. Current Kansas State Department of Education staff will implement this indicator. The estimated cost of staff involved in gathering, analyzing, and providing this information is contained in Descriptor (a)(1) through September 30, 2011. The funding for this staff comes from state funds.
e. Review processes Kansas State Department of Education will follow for quality assurance of data - The agency has established processes to audit for data quality that will be followed. (see Appendix A) This includes ensuring a 100% response from districts and having forms submitted to Kansas State Department of Education electronically.

The Kansas State Department of Education will have a separate webpage to display information for the public. The data on that webpage will be updated based on the timeframe in each indicator. For additional information, see Appendix C.

Description of Agency or Agencies Involved in this Development, Execution, or Oversight of the State Plan for Data Collection and Reporting.

All school districts in Kansas develop their own evaluation instruments and procedures. The Kansas State Department of Education will ensure this survey form is collected and posted annually. By statute, every certified probationary staff member is required to be evaluated (summative and formative) annually.

Description of Agency or Agencies, Institutions, or Organizations, if any, Providing Technical Assistance or Other Support in the Development, Execution, and Oversight of this Plan and the Nature of Such Technical Assistance or the Support.

The Kansas State Department of Education will be responsible for collecting the survey. USDs are responsible for developing the evaluation instrument and receive input from teacher organizations and the Kansas Association of School Boards.

Reform Goal A: Achieving Equity in Teacher Distribution

Indicator (a)(6)

Description of Indicator

Whether the systems used to evaluate the performance of principals include student achievement outcomes or student growth data as an evaluation criterion

Description of Process for Collection and Reporting the Required Information (timelines, obstacles, funding, etc.)

Current Kansas law leaves the evaluation of principals up to each local board of education. Each board develops the evaluation instrument and procedures to be followed.

In 2007, the Kansas State Board of Education commissioned the Kansas Educational Leadership Commission. This commission developed 12 recommendations for improvement of educational leadership in Kansas, and one of those recommendations was the development of a statewide framework for administrator evaluation. The State Board adopted the recommendations of the commission. The Commissioner of Education created several design teams composed of educators and stakeholders from throughout the state to develop recommendations for Kansas School Districts. Three administrator evaluation models are currently being piloted in Kansas. The three include an open-ended model, a checklist model, and a blended model. All three pilots can be found at the Kansas Educational Leadership website at http://www.ksde.org/Default.aspx?tabid=3734.

The purpose of the Kansas Administrator Performance Appraisal System is to encourage best practice in the evaluation and continuous improvement of school administrators in Kansas. This system is to serve as a framework for school districts to use in development of their administrator appraisal practices. Student achievement is one of the criteria that is highly recommended in the principal evaluation system.

Based on this recommendation, Kansas will continue to encourage school districts to include student achievement in their evaluation systems for principals. In addition, the Kansas State Department of Education will conduct a survey of all districts to determine whether they include it in their systems. If districts do include student achievement in their systems, we will post this information on the KSDE website annually, as outlined in the state plan.

a. Estimated date to complete – June 30, 2010.
b. Detailed milestones and timelines to meet the milestones involved in this process –
    1. A survey of USD's will be developed and sent out by April 30, 2010 to request that unified school districts submit their principal evaluation forms and whether their student growth is an evaluation criterion.
    2. Data from the survey will be analyzed to develop a unified school district level report determining whether principal evaluation systems include student achievement outcomes or student growth data as an evaluation criterion. The survey and request for evaluation forms will be due to Kansas State Department of Education by May 30, 2010.
    3. Information will be posted on the designated web site by June 30, 2010.
    4. Annually the Kansas State Department of Education will conduct this survey and post the results on the Department's webpage by June 30 of each year.
c. Any obstacles that may prevent the State from developing and implementing, including but not limited to requirements and prohibitions of State law and policy - None
d. Current Kansas State Department of Education staff will implement this indicator. The estimated cost of staff involved in gathering, analyzing, and providing this information is contained in Descriptor (a)(1) through September 30, 2011. The funding for this staff comes from state funds.
e. Review processes Kansas State Department of Education will follow for quality assurance of data - The agency has established processes to for data quality that will be followed. (see Appendix A) This includes ensuring a 100% response from districts and having forms submitted to Kansas State Department of Education electronically.

The Kansas State Department of Education will have a separate webpage to display information for the public. The data on that webpage will be updated based on the timeframe in each indicator. For additional information, see

Appendix C.

Description of Agency or Agencies Involved in this Development, Execution, or Oversight of the State Plan for Data Collection and Reporting.

The Kansas State Department of Education will be responsible for developing the survey to collect this information and oversee school districts to ensure the survey is received from all districts.

Description of Agency or Agencies, Institutions, or Organizations, if any, Providing Technical Assistance or Other Support in the Development, Execution, and Oversight of this Plan and the Nature of Such Technical Assistance or the Support.

The Kansas State Department of Education will be responsible for developing the survey to collect this information and providing technical assistance to USDs on this collection instrument.

Reform Goal A: Achieving Equity in Teacher Distribution

Indicator (a)(7)

Description of Indicator

If the district's principals receive performance ratings or levels through an evaluation system, the number and percentage of principals rated at each performance rating or level

Description of Process for Collection and Reporting the Required Information (timelines, obstacles, funding, etc.)

Kansas will provide information on principal evaluation rankings in order for their patrons to know how principals are ranked in the district. This type of information will provide a better view of the district.

a. Estimated date to complete and post information – June 30, 2010.
b. Detailed milestones and timelines to meet the milestones involved in this process –
    1. A survey of unified school districts will be developed and sent out by April 30, 2010 to request that unified school districts submit their principal evaluation forms and if there are performance ratings or level included in the evaluation system. The survey and request for evaluation forms will be due to Kansas State Department of Education by May 30, 2010.
    2. Data from the survey will be analyzed to develop a unified school district level report of the number and percentage of principals rated at each performance rating or level for each unified school district.
    3. Information will be posted on the designated web site by June 30, 2010.
    4. Annually the Kansas State Department of Education will conduct this survey and post the results on the Department's webpage by June 30 of each year.
c. Any obstacles that may prevent the State from developing and implementing, including but not limited to requirements and prohibitions of State law and policy – None
d. Current Kansas State Department of Education staff will implement this indicator. The estimated cost of staff involved in gathering, analyzing, and providing this information is contained in Descriptor (a)(1) through September 30, 2011. The funding for this staff comes from state funds.
e. Review processes Kansas State Department of Education will follow for quality assurance of data - The agency has established processes for data quality that will be followed. (see Appendix A) This includes ensuring a 100% response from districts and having forms submitted to Kansas State Department of Education electronically.

The Kansas State Department of Education will have a separate webpage to display information for the public. The data on that webpage will be updated based on the timeframe in each indicator. For additional information, see Appendix C.

Description of Agency or Agencies Involved in this Development, Execution, or Oversight of the State Plan for Data Collection and Reporting.

All school districts in Kansas develop their own evaluation instruments and procedures. The Kansas State Department of Education will ensure this survey form is collected and posted annually.

Description of Agency or Agencies, Institutions, or Organizations, if any, Providing Technical Assistance or Other Support in the Development, Execution, and Oversight of this Plan and the Nature of Such Technical Assistance or the Support.

The Kansas State Department of Education will be responsible for collecting the surveys. USDs are responsible for developing the evaluation instrument and receive input from principals organizations and the Kansas Association of School Boards.

Reform Goal B: Improving Collection and Use of Data

Indicator (b)(1-1)

Description of Indicator

A unique statewide student identifier that does not permit a student to be individually identified by users of the system described in section 6401(e)(2)(D) of the America COMPETES Act (20 U.S.C. 9871) are included in the State's statewide longitudinal data system

Description of Process for Collection and Reporting the Required Information (timelines, obstacles, funding, etc.)

This indicator has been accomplished by the Kansas State Department of Education.

The Kansas State Department of Education has established processes to ensure data quality for this project.

The Kansas State Department of Education uses current staff to maintain this indicator. The estimated annual cost of maintaining this is approximately $20,400 which is paid from state and federal funds.

The Kansas State Department of Education will have a separate webpage to display information for the public. The data on that webpage will be updated based on the timeframe in each indicator. For additional information, see Appendix C.

Description of Agency or Agencies Involved in this Development, Execution, or Oversight of the State Plan for Data Collection and Reporting.

Kansas School districts participated in an advisory council to assist Kansas State Department of Education in designing and implementing the assignment and tracking process for unique identifiers for P-12 students. Districts continue to provide feedback regarding enhancements to this system as well as the process and schedule for collection. Board of Regents, Juvenile Justice Authority, Social and Rehabilitative Services, Kansas Bureau of Investigation, Kansas Department of Health and Environment, Kansas Foster Care System. Kansas State Department of Education has partnered with these agencies to compare our data systems and establish link tables, and the other agencies are moving towards storing the Kansas State Department of Education State Student ID number with their data.

Description of Agency or Agencies, Institutions, or Organizations, if any, Providing Technical Assistance or Other Support in the Development, Execution, and Oversight of this Plan and the Nature of Such Technical Assistance or the Support.

The Kansas Board of Regents established a postsecondary identifier in Kansas IHEs, and has collaborated with Kansas State Department of Education in designing the process for assigning and tracking de-identified IDs in our longitudinal data system for Kansas P-20 students.

Reform Goal B: Improving Collection and Use of Data

Indicator (b)(1-2)

Description of Indicator

Student-level enrollment, demographic and program participation information as described in section 6401(e)(2)(D) of the America COMPETES Act (20 U.S.C. 9871) are included in the State's statewide longitudinal data system.

Description of Process for Collection and Reporting the Required Information (timelines, obstacles, funding, etc.)

This indicator has been accomplished by the Kansas State Department of Education.

The Kansas State Department of Education has established processes to ensure data quality for this project. (see Appendix A)

The Kansas State Department of Education uses current staff to maintain this indicator. The estimated annual cost of maintaining this is approximately $54,000 which is paid from state and federal funds.

The Kansas State Department of Education will have a separate webpage to display information for the public. The data on that webpage will be updated based on the timeframe in each indicator. For additional information, see Appendix C.

Description of Agency or Agencies Involved in this Development, Execution, or Oversight of the State Plan for Data Collection and Reporting.

Kansas School districts participated in an advisory council to assist Kansas State Department of Education in designing and implementing the assignment and tracking process for unique identifiers for P-12 students. Districts continue to provide feedback regarding enhancements to this system as well as the process and schedule for collection. Board of Regents, Juvenile Justice Authority, Social and Rehabilitative Services, Kansas Bureau of Investigation, Kansas Department of Health and Environment, Kansas Foster Care System. Kansas State Department of Education has partnered with these agencies to compare our data systems and establish link tables, and the other agencies are moving towards storing the Kansas State Department of Education State Student ID number with their data.

Description of Agency or Agencies, Institutions, or Organizations, if any, Providing Technical Assistance or Other Support in the Development, Execution, and Oversight of this Plan and the Nature of Such Technical Assistance or the Support.

The Kansas Board of Regents established a postsecondary identifier in Kansas IHEs, and has collaborated with Kansas State Department of Education in designing the process for assigning and tracking de-identified IDs in our longitudinal data system for Kansas P-20 students.

Reform Goal B: Improving Collection and Use of Data

Indicator (b)(1-3)

Description of Indicator

Student-level information about the points at which students exit, transfer in transfer out, or complete P-16 education programs as described in section 6401(e)(2)(D) of the America COMPETES Act (20 U.S.C. 9871) are included in the State's statewide longitudinal data system

Description of Process for Collection and Reporting the Required Information (timelines, obstacles, funding, etc.)

This indicator has been accomplished by the Kansas State Department of Education.

The Kansas State Department of Education has established processes to ensure data quality for this project. (see Appendix A)

The Kansas State Department of Education uses current staff to maintain this indicator. The estimated annual cost of maintaining this is approximately $48,000 which is paid from state and federal funds.

The Kansas State Department of Education will have a separate webpage to display information for the public. The data on that webpage will be updated based on the timeframe in each indicator. For additional information, see Appendix C.

Description of Agency or Agencies Involved in this Development, Execution, or Oversight of the State Plan for Data Collection and Reporting.

Kansas School districts participated in an advisory council to assist Kansas State Department of Education in designing and implementing the process for collecting P-12 student level exit, transfer and drop out information. Districts continue to provide feedback regarding enhancements to this system. Kansas Board of Regents has collaborated with state IHEs to collect student level. Kansas State Department of Education and Kansas Board of Regents will collaborate to design the P-20 data mart for storing the data which will be used as the source for this metric, and for posting the data for public access. The Kansas P-20 Council (including representatives from Kansas Board of Regents, Kansas Board of Education, Kansas State Department of Education, Governor's office, the Kansas State legislature, United School Administrators, Department of Commerce, Kansas Parent Teacher Organization, and Kansas Teachers Association) will define the data and calculations needed for this metric. Kansas State Department of Education is working with other state agencies (i.e. Kansas Board of Regents, State Legislature, Legislative Post Audit) to ensure that state-level initiatives related to preschool through postsecondary data initiatives are consistent with the direction specified by the federal government.

Description of Agency or Agencies, Institutions, or Organizations, if any, Providing Technical Assistance or Other Support in the Development, Execution, and Oversight of this Plan and the Nature of Such Technical Assistance or the Support.

The Kansas Board of Regents established a postsecondary identifier in Kansas IHEs, and has collaborated with Kansas State Department of Education in designing the process for assigning and tracking de-identified IDs in our longitudinal data system for Kansas P-20 students.

Reform Goal B: Improving Collection and Use of Data

Indicator (b)(1-4)

Description of Indicator

The capacity to communicate with higher education data systems as described in section 6401(e)(2)(D) of the America COMPETES Act (20 U.S.C. 9871) are included in the State's statewide longitudinal data system

Description of Process for Collection and Reporting the Required Information (timelines, obstacles, funding, etc.)

This indicator has been accomplished by the Kansas State Department of Education.

The Kansas State Department of Education has established processes to ensure data quality for this project. (see Appendix A)

The Kansas State Department of Education uses current staff to maintain this indicator. The estimated annual cost of maintaining this is approximately $20,400 which is paid from state and federal funds.

The Kansas State Department of Education will have a separate webpage to display information for the public. The data on that webpage will be updated based on the timeframe in each indicator. For additional information, see Appendix C.

Description of Agency or Agencies Involved in this Development, Execution, or Oversight of the State Plan for Data Collection and Reporting.

Kansas Board of Regents and the Kansas State Department of Education were involved in the development and oversight of this project.

Description of Agency or Agencies, Institutions, or Organizations, if any, Providing Technical Assistance or Other Support in the Development, Execution, and Oversight of this Plan and the Nature of Such Technical Assistance or the Support.

The Kansas State Department of Education and the Kansas Board of Regents worked cooperatively on this project. The two organizations will continue that process and both will be responsible for providing technical assistance to USD's and Institutions of Higher Learning.

Reform Goal B: Improving Collection and Use of Data

Indicator (b)(1-5)

Description of Indicator

A state data audit system assessing data quality, validity and reliability as described in section 6401(e)(2)(D) of the America COMPETES Act (20 U.S.C. 9871) are included in the State's statewide longitudinal data system

Description of Process for Collection and Reporting the Required Information (timelines, obstacles, funding, etc.)

This indicator has been accomplished by the Kansas State Department of Education.

The Kansas State Department of Education has established processes to ensure data quality for this project. (see Appendix A)

The Kansas State Department of Education uses current staff to maintain this indicator. The estimated annual cost of maintaining this is approximately $69,600 which is paid from state and federal funds.

The Kansas State Department of Education will have a separate webpage to display information for the public. The data on that webpage will be updated based on the timeframe in each indicator. For additional information, see Appendix C.

Description of Agency or Agencies Involved in this Development, Execution, or Oversight of the State Plan for Data Collection and Reporting.

Kansas school districts are involved in the audit of data and in data quality initiatives including the Data Quality Certification program. The Kansas Board of Regents has received funds designated to allow them to establish their own Data Quality Certification program.

Description of Agency or Agencies, Institutions, or Organizations, if any, Providing Technical Assistance or Other Support in the Development, Execution, and Oversight of this Plan and the Nature of Such Technical Assistance or the Support.

The Kansas State Department of Education and the Kansas Board of Regents worked cooperatively on this project. The two organizations will continue that process and both will be responsible for providing technical assistance to USD's and Institutions of Higher Learning.

Reform Goal B: Improving Collection and Use of Data

Indicator (b)(1-6)

Description of Indicator

Yearly test records of individual students with respect to assessments under section 111(b) of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6311(b)) as described in section 6401(e)(2)(D) of the America COMPETES Act (20 U.S.C. 9871) are included in the State's statewide longitudinal data system

Description of Process for Collection and Reporting the Required Information (timelines, obstacles, funding, etc.)

This indicator has been accomplished by the Kansas State Department of Education.

The Kansas State Department of Education has established processes to ensure data quality for this project. (see Appendix A)

The Kansas State Department of Education uses current staff to maintain this indicator. The estimated annual cost of maintaining this is approximately $52,800 which is paid from state and federal funds.

The Kansas State Department of Education will have a separate webpage to display information for the public. The data on that webpage will be updated based on the timeframe in each indicator. For additional information, see Appendix C.

Description of Agency or Agencies Involved in this Development, Execution, or Oversight of the State Plan for Data Collection and Reporting.

Kansas State Department of Education's assessment vendor is the Center for Educational Testing and Evaluation (CETE) at the University of Kansas. Kansas State Department of Education and CETE have implemented interoperability processes to integrate assessment results with the longitudinal data system.

Description of Agency or Agencies, Institutions, or Organizations, if any, Providing Technical Assistance or Other Support in the Development, Execution, and Oversight of this Plan and the Nature of Such Technical Assistance or the Support.

The Kansas State Department of Education and the Center for Educational Testing and Evaluation have worked cooperatively on this project. The two organizations will continue that process and both will be responsible for providing technical assistance to USD's and Institutions of Higher Learning.

Reform Goal B: Improving Collection and Use of Data

Indicator (b)(1-7)

Description of Indicator

Information on students not tested by grade and subject as described in section 6401(e)(2)(D) of the America COMPETES Act (20 U.S.C. 9871) are included in the State's statewide longitudinal data system

Description of Process for Collection and Reporting the Required Information (timelines, obstacles, funding, etc.)

This indicator has been accomplished by the Kansas State Department of Education.

The Kansas State Department of Education has established processes to ensure data quality for this project. (see Appendix A)

The Kansas State Department of Education uses current staff to maintain this indicator. The estimated annual cost of maintaining this is approximately $15,600 which is paid from state and federal funds.

The Kansas State Department of Education will have a separate webpage to display information for the public. The data on that webpage will be updated based on the timeframe in each indicator. For additional information, see Appendix C.

Description of Agency or Agencies Involved in this Development, Execution, or Oversight of the State Plan for Data Collection and Reporting.

Kansas State Department of Education's assessment vendor is the Center for Educational Testing and Evaluation (CETE) at the University of Kansas. Kansas State Department of Education and CETE have implemented interoperability processes to identify and collect information regarding students who do not take state assessments.

Description of Agency or Agencies, Institutions, or Organizations, if any, Providing Technical Assistance or Other Support in the Development, Execution, and Oversight of this Plan and the Nature of Such Technical Assistance or the Support.

The Kansas State Department of Education and the Center for Educational Testing and Evaluation have worked cooperatively on this project. The two organizations will continue that process and both will be responsible for providing technical assistance to USD's and Institutions of Higher Learning.

Reform Goal B: Improving Collection and Use of Data

Indicator (b)(1-8)

Description of Indicator

A teacher identifier system with the ability to match teachers to students as described in section 6401(e)(2)(D) of the America COMPETES Act (20 U.S.C. 9871) are included in the State's statewide longitudinal data system

Description of Process for Collection and Reporting the Required Information (timelines, obstacles, funding, etc.)

KSDE implemented Educator IDs in 2007 to replace SSN as the identifier for teacher licensure. Currently KSDE is piloting the student course collection, which will occur at the end of each school year and will collect individual records for each course a student takes, including the Educator ID. The student course collection is expected to be mandatory for all public school students for the 2010-2011 school year.

a. Estimated date to complete – September 30, 2011.
b. Detailed milestones and timelines to meet the milestones involved in this process
    1. Implement Educator ID system – completed July 31, 2008
    2. Establish standard state course code – completed February 28, 2009
    3. Develop and implement system to collect teacher assignments based on standard course codes – completed October 30, 2009
    4. Develop and pilot system to collect student course completion based on standard course codes – completed June 30, 2010
    5. Enhance, implement and collect student course completed based on standard course codes – June 30, 2011
    6. Implement Data Mart for connecting teachers to students via standard course codes – September 30, 2011
c. Any obstacles that may prevent the State from developing and implementing, including but not limited to requirements and prohibitions of State law and policy – No state law or policy regulations prohibit this. FERPA prohibits posting the student level information on our public website.
d. The nature and frequency or progress reports the State will provide to the public – Kansas State Department of Education will post quarterly progress regarding this metric on the Kansas State Department of Education public website.
e. The amount of funds the State is using or will use and if these funds are Federal, State or local – Kansas State Department of Education licenses the Educator ID system at a cost of approximately $27,000 annually using state funds. Kansas State Department of Education received a 2007 IES federal grant that funded resources to develop the Kansas Course Code Management System to collect and store course information from schools and districts for approximately $124,000 over the two years. Kansas State Department of Education will implement the data mart to connect teachers to students as part of the Enterprise Data System ongoing maintenance. This data mart will be funded by the state at approximately $50,000.
f. Review processes Kansas State Department of Education will follow for quality assurance of data – Kansas State Department of Education will use our standard software development methodology for development and implementation of the student course completion collection system. This includes requirements specifications indicating appropriate edits and dependencies for data collection; technical design including master data management requirements for student, organization and course data; and quality assurance testing to verify the functioning of the collection system. (see Appendix A)

The Kansas State Department of Education will have a separate webpage to display information for the public. The data on that webpage will be updated based on the timeframe in each indicator. For additional information, see Appendix C.

Description of Agency or Agencies Involved in this Development, Execution, or Oversight of the State Plan for Data Collection and Reporting.

Kansas Board of Regents, Kansas School Districts, and Kansas State Department of Education collaborated to design and implement the Kansas Course Codes based on the NCES Secondary School Course Classification System: School Codes for the Exchange of Data (SCED).

Description of Agency or Agencies, Institutions, or Organizations, if any, Providing Technical Assistance or Other Support in the Development, Execution, and Oversight of this Plan and the Nature of Such Technical Assistance or the Support.

Kansas State Department of Education is soliciting input from Kansas school districts and from student information system vendors when designing and implementing the system to collect student course completion data. In addition, Kansas State Department of Education will use standards from the School Interoperability Framework Association (SIFA) as a basis for designing the collection format.

Reform Goal B: Improving Collection and Use of Data

Indicator (b)(1-9)

Description of Indicator

Student-level transcript information including information on courses completed and grades earned as described in section 6401(e)(2)(D) of the America COMPETES Act (20 U.S.C. 9871) are included in the State's statewide longitudinal data system

Description of Process for Collection and Reporting the Required Information (timelines, obstacles, funding, etc.)

Currently KSDE is piloting the student course collection, which will occur at the end of each school year and will collect individual records for each course a student takes, including course completion status and grade earned. The student course collection is expected to be mandatory for all public school students for the 2010-2011 school year.

a. Estimated date to complete – September 30, 2011
b. Detailed milestones and timelines to meet the milestones involved in this process
    1. Establish standard state course codes – completed February 28, 2009
    2. Develop and pilot system to collect student course completion based on standard course codes – completed June 30, 2010
    3. Enhance, implement and collect student course completed based on standard course codes – June 30, 2011
c. Any obstacles that may prevent the State from developing and implementing, including but not limited to requirements and prohibitions of State law and policy – No state law or policy regulations prohibit this. FERPA prohibits posting the student level information on our public website.
d. The nature and frequency of progress reports the State will provide to the public. – Kansas State Department of Education will post quarterly progress regarding this metric on the public website.
e. The amount of funds the State is using or will use and if these funds are Federal, State, or local – Kansas State Department of Education received a 2007 IES federal grant that will fund resources to develop the student course completion collection system. Those resources are approximately $90,000 over the two years.
f. Review processes Kansas State Department of Education will follow for quality assurance – Kansas State Department of Education will use our standard software development methodology for development and implementation of the student course completion collection system. This includes requirements specifications indicating appropriate edits and dependencies for data collection; technical design including master data management requirements for student, organization and course data; and quality assurance testing to verify the functioning of the collection system. (see Appendix A)

The Kansas State Department of Education will have a separate webpage to display information for the public. The data on that webpage will be updated based on the timeframe in each indicator. For additional information, see Appendix C.

Description of Agency or Agencies Involved in this Development, Execution, or Oversight of the State Plan for Data Collection and Reporting.

Kansas Board of Regents, Kansas school districts, and Kansas State Department of Education collaborated to design and implement the Kansas Course Codes based on the NCES Secondary School Course Classification System: School Codes for the Exchange of Data (SCED).

Description of Agency or Agencies, Institutions, or Organizations, if any, Providing Technical Assistance or Other Support in the Development, Execution, and Oversight of this Plan and the Nature of Such Technical Assistance or the Support.

The Kansas State Department of Education will have the primary oversight of this project. Kansas State Department of Education will solicit input from Kansas school districts and from student information system vendors when designing and implementing the system to collect student course completion data. In addition, Kansas State Department of Education will use standards from the School Interoperability Framework Association (SIFA) as a basis for designing the collection format.

Reform Goal B: Improving Collection and Use of Data

Indicator (b)(1-10)

Description of Indicator

Student-level college readiness test scores as described in section 6401 (e)(2)(D) of the America COMPETES Act (20 U.S.C. 9871) are included in the State's statewide longitudinal data system

Description of Process for Collection and Reporting the Required Information (timelines, obstacles, funding, etc.)

This indicator has been accomplished by the Kansas State Department of Education.

The Kansas State Department of Education has established processes to ensure data quality for this project. (see Appendix A)

The Kansas State Department of Education uses current staff to maintain this indicator. The estimated annual cost of maintaining this is approximately $26,400 which is paid from state and federal funds.

The Kansas State Department of Education will have a separate webpage to display information for the public. The data on that webpage will be updated based on the timeframe in each indicator. For additional information, see Appendix C.

Description of Agency or Agencies Involved in this Development, Execution, or Oversight of the State Plan for Data Collection and Reporting.

Kansas State Department of Education collaborated with the Kansas Board of Regents to obtain the Kansas ACT scores, and to implement the process for matching these longitudinally and storing in our Enterprise Data Warehouse.

Description of Agency or Agencies, Institutions, or Organizations, if any, Providing Technical Assistance or Other Support in the Development, Execution, and Oversight of this Plan and the Nature of Such Technical Assistance or the Support.

Kansas State Department of Education collaborated with the Kansas Board of Regents to obtain the Kansas ACT scores, and to implement the process for matching these longitudinally and storing in our Enterprise Data Warehouse.

Reform Goal B: Improving Collection and Use of Data

Indicator (b)(1-11)

Description of Indicator

Information regarding the extent to which students transition successfully from secondary school to postsecondary education, including whether students enroll in remedial coursework as described in section 6401(e)(2)(D) of the America COMPETES Act (20 U.S.C. 9871) are included in the State's statewide longitudinal data system

Description of Process for Collection and Reporting the Required Information (timelines, obstacles, funding, etc.)

KSDE and the Kansas Board of Regents have linked our two student-level databases and the resulting P-20 data mart will be used to generate metrics about K-12 students' success in postsecondary education. The information in the P-20 data mart will include information regarding postsecondary student enrollment in remedial coursework.

a. Estimated date to complete – March 30, 2011
b. Detailed milestones and timelines to meet the milestones involved in this process
    1. Gather needed data from Kansas Board of Regents – completed February 28, 2010
    2. Add data to P-20 Data Mart – Completed August 31, 2010
    3. Establish definitions and calculations for postsecondary metrics (P20 Council) – Completed November 30, 2010
    4. Calculate postsecondary metrics based on P20 Council definitions – April 30, 2011
    5. Post results of postsecondary metrics – May, 30, 2011
c. Any obstacles that may prevent the State from developing and implementing, including but not limited to requirements and prohibitions of State law and policy – No state law or policy regulations prohibit this. FERPA prohibits posting the student level information on our public website.
d. The nature and frequency of progress reports the State will provide to the public. – Kansas State Department of Education will post quarterly progress regarding this metric on the public website.
e. The amount of funds the State is using or will use and if these funds are Federal, State, or local. Kansas State Department of Education will implement the data mart to store and display student transition information as part of the Enterprise Data System ongoing maintenance. This data mart will be funded by the state at approximately $80,000.

Review processes Kansas State Department of Education will follow for quality assurance – Standard Kansas State Department of Education data quality verification processes will be used to review the results. In addition, Kansas State Department of Education will make the data available to Kansas Board of Regents to review before publication. (see Appendix A)

The Kansas State Department of Education will have a separate webpage to display information for the public. The data on that webpage will be updated based on the timeframe in each indicator. For additional information, see Appendix C.

Description of Agency or Agencies Involved in this Development, Execution, or Oversight of the State Plan for Data Collection and Reporting.

Kansas school districts participated in an advisory council to assist Kansas State Department of Education in designing and implementing the process for collecting P-12 student level exit and transfer information. Districts continue to provide feedback regarding enhancements to this system. Kansas Board of Regents has collaborated with state IHEs to collect student level data. Kansas State Department of Education and Kansas Board of Regents, will collaborate to design the P-20 data mart for storing the data which will be used as the source for this metric, and for reporting the data. The Kansas P-20 Council, including the Chair of the House Education Committee, Representative of United School Administrators of Kansas, Postsecondary Education, Secretary of Commerce or Designee, Ranking Minority Member of Senate Education Committee, Representative of Kansas Parent Teacher Association, Member of Children's Cabinet – Early Childhood, Higher Ed – Ind. College President, Commissioner of Education, Representative of Kansas Association of School Boards, President and CEOE, Kansas Board of Regents, Chair of Senate Education Committee, Ranking Minority Member of House Education Committee, K-12, Representative of a Kansas Teachers' Association, Governor's Office, will define the calculations needed for this metric.

Description of Agency or Agencies, Institutions, or Organizations, if any, Providing Technical Assistance or Other Support in the Development, Execution, and Oversight of this Plan and the Nature of Such Technical Assistance or the Support.

The Kansas State Department of Education and the Kansas Board of Regents worked cooperatively on this project. The two organizations will continue that process and both will be responsible for providing technical assistance to USD's and Institutions of Higher Learning.

Reform Goal B: Improving Collection and Use of Data

Indicator (b)(1-12)

Description of Indicator

Other information determined necessary to address alignment and adequate preparation for success in postsecondary education as described in section 6401(e)(2)(D) of the America COMPETES Act (20 U.S.C. 9871) are included in the State's statewide longitudinal data system

Description of Process for Collection and Reporting the Required Information (timelines, obstacles, funding, etc.)

KSDE and the Kansas Board of Regents have linked our two student-level databases and this P-20 data mart will be used to generate metrics about K-12 students' success in postsecondary education. The Gap Analysis being completed by KSDE and KBOR is designed to identify any expectations of postsecondary institutions that are not addressed by the K-12 curriculum. Any modifications to the transition expectations (either K-12 or postsecondary curriculum) which result from the gap analysis will be captured in the data already included in the P-20 data mart.

a. Estimated date to complete – September 30, 2011: Dependent on current gap analysis for alignment. The gap analysis is scheduled for completion by April 30, 2010, this schedule will follow from there.
b. Detailed milestones and timelines to meet the milestones involved in this process
    1. Design and complete Gap Analysis for alignment – Completed April 30, 2010
    2. Identify information needed based on Gap Analysis – Completed June 30, 2010
    3. Collect and analyze data for curriculum alignment based on Gap Analysis. A part of this was to establish mapping of course codes for schools aligned with the National Center on Educational Statistics (NCES) Secondary School Course Classification (SCED) system. This was completed August 30, 2010. The system will be enhanced and fully implemented by June 30, 2011. In addition Kansas adopted the common core standards and joined the Smarter Balance Assessment Consortium to ensure high standards for use in curriculum development.
c. Any obstacles that may prevent the State from developing and implementing, including but not limited to requirements and prohibitions of State law and policy. -- No state law or policy regulations prohibit this. FERPA prohibits posting the student level information on our public website.
d. The nature and frequency of progress reports the State will provide to the public -- Kansas State Department of Education will post quarterly progress regarding this metric on the public website.
e. The amount of funds the State is using or will use and if these funds are Federal, State, or local. Kansas State Department of Education will implement the data mart to store and display information related to alignment and adequate preparation as part of the Enterprise Data System ongoing maintenance. This data mart will be funded by the state at $50,000. The Gap Analysis is funded through a $25,000 grant from the Kansas Health Foundation.
f. Review processes Kansas State Department of Education will follow for quality assurance of data. -- Standard Kansas State Department of Education data quality verification processes will be used to review the results. (see Appendix A) In addition, Kansas State Department of Education will make the data available to Kansas Board of Regents to review before publication.

The Kansas State Department of Education will have a separate webpage to display information for the public. The data on that webpage will be updated based on the timeframe in each indicator. For additional information, see Appendix C.

Description of Agency or Agencies Involved in this Development, Execution, or Oversight of the State Plan for Data Collection and Reporting.

Kansas Board of Regents, Kansas school districts, and Kansas State Department of Education will collaborate to design and implement the Gap Analysis and the data needed to analyze the alignment of K-12 and postsecondary education. This work is directed by and will report to the Kansas P-20 Council, which includes representatives from Kansas Board of Regents, KBOE, Governor's office, and the state legislature.

Description of Agency or Agencies, Institutions, or Organizations, if any, Providing Technical Assistance or Other Support in the Development, Execution, and Oversight of this Plan and the Nature of Such Technical Assistance or the Support.

The Kansas State Department of Education and the Kansas Board of Regents worked cooperatively on this project. The two organizations will continue that process and both will be responsible for providing technical assistance to USD's and Institutions of Higher Learning.

Reform Goal B: Improving Collection and Use of Data

Indicator (b)(2)

Description of Indicator

Whether the State provides student growth data on their current students and the students they taught in the previous year to, at a minimum, teachers of reading/language arts and mathematics in grades in which the State administers assessments in those subjects in a manner that is timely and informs instructional programs

Description of Process for Collection and Reporting the Required Information (timelines, obstacles, funding, etc.)

This indicator has been accomplished by the Kansas State Department of Education.

The Kansas State Department of Education has established processes to ensure data quality for this project. (see Appendix A)

Current Kansas State Department of Education and Center for Educational Testing and Evaluation staff will implement this indicator. The estimated cost of staff involved in gathering, analyzing, and providing this information is approximately $3,000 through September 30, 2011. The funding for this staff comes from state funds.

Center for Educational Testing and Evaluation is paid a contracted amount to administer the total assessment program, therefore a breakdown of that cost is not available.

The Kansas State Department of Education will have a separate webpage to display information for the public. The data on that webpage will be updated based on the timeframe in each indicator. For additional information, see Appendix C.

Description of Agency or Agencies Involved in this Development, Execution, or Oversight of the State Plan for Data Collection and Reporting.

The Kansas State Department of Education's assessment vendor is the Center for Educational Testing and Evaluation (CETE) at the University of Kansas. Kansas State Department of Education and CETE have implemented interoperability processes to integrate assessment results with the longitudinal data system.

Description of Agency or Agencies, Institutions, or Organizations, if any, Providing Technical Assistance or Other Support in the Development, Execution, and Oversight of this Plan and the Nature of Such Technical Assistance or the Support.

The Kansas State Department of Education and the Center for Educational Testing and Evaluation worked cooperatively on this project. The two organizations will continue that process and both will be responsible for providing technical assistance to USD's and Institutions of Higher Learning.

Reform Goal B: Improving Collection and Use of Data

Indicator (b)(3)

Description of Indicator

Whether the State provides teachers of reading/language arts and mathematics in grades in which the State administers assessments in those subjects with reports of individual teacher impact on student achievement on those assessments

Description of Process for Collection and Reporting the Required Information (timelines, obstacles, funding, etc.)

This indicator has been accomplished by the Kansas State Department of Education.

The Kansas State Department of Education has established processes to ensure data quality for this project. (see Appendix A)

Current Kansas State Department of Education and Center for Educational Testing and Evaluation staff will implement this indicator. The estimated cost of staff involved in gathering, analyzing, and providing this information is approximately $3,000 through September 30, 2011. The funding for this staff comes from state funds.

Center for Educational Testing and Evaluation is paid a contracted amount to administer the total assessment program, therefore a breakdown of that cost is not available.

The Kansas State Department of Education will have a separate webpage to display information for the public. The data on that webpage will be updated based on the timeframe in each indicator. For additional information, see Appendix C.

Description of Agency or Agencies Involved in this Development, Execution, or Oversight of the State Plan for Data Collection and Reporting.

Kansas State Department of Education's assessment vendor is the Center for Educational Testing and Evaluation (CETE) at the University of Kansas. Kansas State Department of Education and CETE have implemented interoperability processes to integrate assessment results with the longitudinal data system.

Description of Agency or Agencies, Institutions, or Organizations, if any, Providing Technical Assistance or Other Support in the Development, Execution, and Oversight of this Plan and the Nature of Such Technical Assistance or the Support.

The Kansas State Department of Education and the Center for Educational Testing and Evaluation cooperatively on this project. The two organizations will continue that process and both will be responsible for providing technical assistance to USD's and Institutions of Higher Learning.

Reform Goal C: Standards and Assessments

Indicator (c)(1)

Description of Indicator

The approval status, as determined by the Department, of the State's assessment system under section 1111(b)(3) of the ESEA with respect to reading/language arts, mathematics, and science assessments

Description of Process for Collection and Reporting the Required Information (timelines, obstacles, funding, etc.)

The information posted on the U.S. Department of Education website is correct.

a. Estimated date to complete -- The U.S. Department of Education issued a letter on January 08, 2009 in which it stated that the "Kansas' assessment system met the requirements to be considered *Fully Approved."* The letter indicated the approval was for the reading and mathematics assessments and the alternate assessments in reading and mathematics. The science assessment has been submitted to the U.S. Department of Education, but is not approved yet. The Kansas State Department of Education posts the approval letters on its website at: http://www.ksde.org/Default.aspx?tabid=4160.
b. Detailed milestones and timelines to meet the milestones involved in this process. -- All requested materials have been submitted to the USED regarding the science for the Peer Reviews. At this time, we are waiting for a final decision from the USED regarding the assessment.
c. Any obstacles that may prevent the State from developing and implementing, including but not limited to requirements and prohibitions of State law and policy -- If the USED does not approve the science assessment, revisions of this assessment will be necessary.
d. The nature and frequency of progress reports the State will provide to the public -- The decision letters are posted on the USDE website. The Kansas State Department of Education will post the U.S. Department of Education listing of this indicator and the status on the Kansas State Department of Education website.
e. Current Kansas State Department of Education and Center for Educational Testing and Evaluation staff will implement this indicator. The estimated cost of staff involved in gathering, analyzing, and providing this information is approximately $3,000 through September 30, 2011. The funding for this staff comes from state funds. This does not include costs for developing assessments.
f. Review processes Kansas State Department of Education will follow for quality assurance of data. -- The agency has established processes to ensure data quality. (see Appendix A)

Whenever the standards or assessments are changed, Kansas State Department of Education will submit appropriate materials to the USED for additional Peer Review.

The USED decision letters are posted on the KSDE website at http://www.ksde.org/Default.aspx?tabid=4160.

The Kansas State Department of Education will have a separate webpage to display information for the public. The data on that webpage will be updated based on the timeframe in each indicator. For additional information, see Appendix C.

Description of Agency or Agencies Involved in this Development, Execution, or Oversight of the State Plan for Data Collection and Reporting.

The Center for Educational Testing and Evaluation and the Kansas State Department of Education were involved in the development and oversight of this project.

Description of Agency or Agencies, Institutions, or Organizations, if any, Providing Technical Assistance or Other Support in the Development, Execution, and Oversight of this Plan and the Nature of Such Technical Assistance or the Support.

The Kansas State Department of Education and the Center for Educational Testing and Evaluation worked cooperatively on this project. The two organizations will continue that process and both will be responsible for providing technical assistance to USD's and Institutions of Higher Learning.

Reform Goal C: Standards and Assessments

Indicator (c)(2)

Description of Indicator

Whether the State has developed and implemented valid and reliable alternate assessments for students with disabilities that are approved by the Department

Description of Process for Collection and Reporting the Required Information (timelines, obstacles, funding, etc.)

This indicator has been accomplished by the Kansas State Department of Education.

The Kansas State Department of Education has established processes to ensure data quality for this information. (see Appendix A)

The information is located is on the Kansas State Department of Education website at Kansas Alternate Assessments, http://www.ksde.org/Default.aspx?tabid=2351.

The Kansas State Department of Education posts the approval letters on its website at: http://www.ksde.org/Default.aspx?tabid=4160.

Current Kansas State Department of Education and Center for Educational Testing and Evaluation staff will implement this indicator. The estimated cost of staff involved in providing this information is approximately $300 through September 30, 2011. The funding for this staff comes from state funds. This cost does not include the development of the assessment program.

The Kansas State Department of Education will have a separate webpage to display information for the public. The data on that webpage will be updated based on the timeframe in each indicator. For additional information, see Appendix C.

Description of Agency or Agencies Involved in this Development, Execution, or Oversight of the State Plan for Data Collection and Reporting.

The Kansas State Department of Education oversees this project.

Kansas State Department of Education and the Center for Educational Testing and Evaluation were involved in the development and oversight of this project.

Description of Agency or Agencies, Institutions, or Organizations, if any, Providing Technical Assistance or Other Support in the Development, Execution, and Oversight of this Plan and the Nature of Such Technical Assistance or the Support.

The Kansas State Department of Education and the Center for Educational Testing and Evaluation worked cooperatively on this project. The two organizations will continue that process and both will be responsible for providing technical assistance to USD's and Institutions of Higher Learning.

Reform Goal C: Standards and Assessments

Indicator (c)(3)

Description of Indicator

The State's alternate assessments for students with disabilities, if approved by the Department, are based on grade-level, modified, or alternate academic achievement standards

Description of Process for Collection and Reporting the Required Information (timelines, obstacles, funding, etc.)

This indicator has been accomplished by the Kansas State Department of Education.

The Kansas State Department of Education has established processes to ensure data quality for this information. (see Appendix A)

The Kansas State Department of Education has an assessment based on alternate achievement standards and an assessment based on modified achievement standards. Both are approved by the U.S. Department of Education and have gone through the Peer Review. The information is located on the Kansas State Department of Education website, under the heading Kansas Assessment Information and the two links: Kansas Alternate Assessments and Extended Standards and Kansas Assessment of Modified Measures (KAMM) at http://www.ksde.org/Default.aspx?tabid=2351. The Kansas State Department of Education posts the approval letters on its website at: http://www.ksde.org/Default.aspx?tabid=4160.

Current Kansas State Department of Education and Center for Educational Testing and Evaluation staff will implement this indicator. The estimated cost of staff involved in providing this information is approximately $300 through September 30, 2011. The funding for this staff comes from state funds.

The Kansas State Department of Education will have a separate webpage to display information for the public. The data on that webpage will be updated based on the timeframe in each indicator. For additional information, see Appendix C.

Description of Agency or Agencies Involved in this Development, Execution, or Oversight of the State Plan for Data Collection and Reporting.

The Kansas State Department of Education oversees this project.

The Kansas State Department of Education and the Center for Educational Testing and Evaluation were involved in the development and oversight of this project.

Description of Agency or Agencies, Institutions, or Organizations, if any, Providing Technical Assistance or Other Support in the Development, Execution, and Oversight of this Plan and the Nature of Such Technical Assistance or the Support.

The Kansas State Department of Education has oversight of this plan and the gathering of data. Technical assistance is provided by use of instructional manuals, training sessions, webinars, and staff assistance by email or telephone.

Reform Goal C: Standards and Assessments

Indicator (c)(4)

Description of Indicator

An analysis of the appropriateness and effectiveness of the accommodations provided to students with disabilities to ensure their meaningful participation in State assessments can be analyzed at the state and district level.

Description of Process for Collection and Reporting the Required Information (timelines, obstacles, funding, etc.)

This indicator has been accomplished by the Kansas State Department of Education. The website is located at "Accommodations Study" http://www.ksde.org/Default.aspx?tabid=2372.

The Kansas State Department of Education has established processes to ensure data quality. (see Appendix A)

Current Kansas State Department of Education staff will implement this indicator. The estimated cost of staff involved in providing this information is approximately $300 through September 30, 2011. The funding for this staff comes from state funds.

The Kansas State Department of Education will have a separate webpage to display information for the public. The data on that webpage will be updated based on the timeframe in each indicator. For additional information, see Appendix C.

Description of Agency or Agencies Involved in this Development, Execution, or Oversight of the State Plan for Data Collection and Reporting.

The Kansas State Department of Education oversees the development, execution and oversight of this analysis.

Description of Agency or Agencies, Institutions, or Organizations, if any, Providing Technical Assistance or Other Support in the Development, Execution, and Oversight of this Plan and the Nature of Such Technical Assistance or the Support.

The Kansas State Department of Education has oversight of this plan and providing any technical assistance to LEAs.

Reform Goal C: Standards and Assessments

Indicator (c)(5)

Description of Indicator

The number and percentage of students with disabilities who are included in State reading/language arts and mathematics assessments

Description of Process for Collection and Reporting the Required Information (timelines, obstacles, funding, etc.)

The Kansas State Department annually collects this information. We posted the 2008-09 information on the Kansas State Department of Education website under the SFSF Indicator (c)(5) at http://ww.ksde.org/Default.aspx?tabid=3918, which links to the USED site. Annual updates will be completed to ensure the USED site is current.

The amount of funds the State is using or will use and if these funds are Federal, State, or local. – This information is gathered by current staff members in the Kansas State Department of Education, including the Teacher Education and Licensure Team and the Information Technology Team. There are not additional costs associated with the collection of this information.

The agency has established processes to ensure data quality and will follow those procedures in collecting this information. (see Appendix A)

Current Kansas State Department of Education and Center for Educational Testing and Evaluation staff will implement this indicator. The estimated cost of staff involved in gathering, analyzing, and providing this information is approximately $1,200 through September 30, 2011. The funding for this staff comes from state funds.

The Kansas State Department of Education will have a separate webpage to display information for the public. The data on that webpage will be updated based on the timeframe in each indicator. For additional information, see Appendix C.

Description of Agency or Agencies Involved in this Development, Execution, or Oversight of the State Plan for Data Collection and Reporting.

The Kansas State Department of Education oversees the collection and posting of the data. The Kansas State Department of Education has processes which ensure data quality and that all USD's report.

Description of Agency or Agencies, Institutions, or Organizations, if any, Providing Technical Assistance or Other Support in the Development, Execution, and Oversight of this Plan and the Nature of Such Technical Assistance or the Support.

The Kansas State Department of Education has oversight of this plan and the gathering of data. Technical assistance is provided by use of instructional manuals, training sessions, webinars, and staff assistance by email or telephone.

Reform Goal C: Standards and Assessments

Indicator (c)(6)

Description of Indicator

Whether the State has completed, within the last two years, an analysis of the appropriateness and effectiveness of the accommodations it provides limited English proficient students to ensure their meaningful participation in State assessments

Description of Process for Collection and Reporting the Required Information (timelines, obstacles, funding, etc.)

Numerous accommodations are always available to English language Learners in Kansas when they participate in the state reading, mathematics and science assessments. No study was completed, within the last two years, to determine the effectiveness of those accommodations.

The Kansas State Department of Education (KSDE) Accountability Governance Board will review and determine appropriate changes in accommodations for English Language Learners

No formal analysis of accommodations for English Language Learners (ELLs) has been conducted in the previous two years. We did review the research on accommodations for ELLs released at the last USED LEP Partnership meeting with the Kansas allowable accommodations to ensure the ones that are effective are available to Kansas students. The accommodations were already allowed.

The Kansas State Department of Education will have a separate webpage to display information for the public. The data on that webpage will be updated based on the timeframe in each indicator. For additional information, see Appendix C.

Description of Agency or Agencies Involved in this Development, Execution, or Oversight of the State Plan for Data Collection and Reporting.

The Kansas State Department of Education oversees this project and is responsible for its development.

Description of Agency or Agencies, Institutions, or Organizations, if any, Providing Technical Assistance or Other Support in the Development, Execution, and Oversight of this Plan and the Nature of Such Technical Assistance or the Support.

The Kansas State Department of Education has oversight of this plan. The Kansas State Department of Education provides technical assistance by use of instructional manuals, training sessions, webinars, and staff assistance by email or telephone.

Reform Goal C: Standards and Assessments

Indicator (c)(7)

Description of Indicator

Whether the State provides native language versions of State assessments for limited English proficient students that are approved by the Department

Description of Process for Collection and Reporting the Required Information (timelines, obstacles, funding, etc.)

The Kansas assessments in mathematics and science are available in Spanish and English. The U.S. Department of Education approved the Kansas mathematics assessment; the science assessment is currently going through Peer Review. The letter regarding the mathematics assessment is posted at http://www.ksde.org/Default.aspx?tabid=4160. It does not specifically mention the Spanish assessment; however, it states that the mathematics and reading assessments are approved.

Current Kansas State Department of Education staff will implement this indicator. The estimated cost of staff involved in gathering, analyzing, and providing this information is approximately $6,000 through September 30, 2011. The funding for this staff comes from state funds.

The Kansas State Department of Education will have a separate webpage to display information for the public. The data on that webpage will be updated based on the timeframe in each indicator. For additional information, see Appendix C.

Description of Agency or Agencies Involved in this Development, Execution, or Oversight of the State Plan for Data Collection and Reporting.

The Kansas State Department of Education oversees this project and its development.

Description of Agency or Agencies, Institutions, or Organizations, if any, Providing Technical Assistance or Other Support in the Development, Execution, and Oversight of this Plan and the Nature of Such Technical Assistance or the Support.

The Kansas State Department of Education has oversight of this project. The Kansas State Department of Education provides technical assistance to LEAs by use of instructional manuals, training sessions, webinars, and staff assistance by email or telephone.

Reform Goal C: Standards and Assessments

Indicator (c)(8)

Description of Indicator

The number and percentage of limited English proficient students who are included in State reading/language arts and mathematics assessments

Description of Process for Collection and Reporting the Required Information (timelines, obstacles, funding, etc.)

The information for this indicator is contained on the Kansas State Department of Education website at http://www.ksde.org/Default.aspx?tabid=3918, under indicator (c)(8). In addition, the school, district, and building report cards and the Adequate Yearly Progress (AYP) determinations include data on participation and performance of English Language Learners (ELLs) on the state assessments. The report cards are available on the Kansas State Department of Education website at http://online.ksde.org/rcard/.

Current Kansas State Department of Education staff will implement this indicator. The estimated cost of staff involved in gathering, analyzing, and providing this information is approximately $750 through September 30, 2011. The funding for this staff comes from state funds.

The Kansas State Department of Education will have a separate webpage to display information for the public. The data on that webpage will be updated based on the timeframe in each indicator. For additional information, see Appendix C.

Description of Agency or Agencies Involved in this Development, Execution, or Oversight of the State Plan for Data Collection and Reporting.

The Kansas State Department of Education oversees the collection and posting of the data. The Kansas State Department of Education has processes which ensure data quality. (see Appendix A) The Center for Educational Testing and Evaluation collaborated with the Kansas State Department of Education on the data collection.

Description of Agency or Agencies, Institutions, or Organizations, if any, Providing Technical Assistance or Other Support in the Development, Execution, and Oversight of this Plan and the Nature of Such Technical Assistance or the Support.

The Kansas State Department of Education has oversight of this plan and the gathering of data with assistance from the Center for Educational Testing and Evaluation. Technical assistance is provided by use of instructional manuals, training sessions, webinars, and staff assistance by email or telephone.

Reform Goal C: Standards and Assessments

Indicator (c)(9)

Description of Indicator

Whether the State's annual State Report Card (under section 1111(h)(1) of the ESEA) contains the most recent available State reading and mathematics National Assessment of Educational Progress (NAEP) results as required by 34 CFR 200.11(c)

Description of Process for Collection and Reporting the Required Information (timelines, obstacles, funding, etc.)

a. The 2008-09 report cards contain the 2007 NAEP results which is the latest available results. They are available on the state, district and school pages. When updated NAEP data is released by the U.S. Department of Education it will be used in the report cards. The Kansas State Department of Education webpage for this information is located at: http://online.ksde.org/rcard/naep.aspx?org.
b. Any obstacles that may prevent the State from developing and implementing, including by not limited to requirements and prohibitions of State law and policy – None
c. Current Kansas State Department of Education staff will implement this indicator. The estimated cost of staff involved in gathering, analyzing, and providing this information is approximately $750 through September 30, 2011. The funding for this staff comes from state funds.
d. Review processes Kansas State Department of Education will follow for quality assurance of data – The agency has established processes for data quality that will be followed. (see Appendix A)

The Kansas State Department of Education will have a separate webpage to display information for the public. The data on that webpage will be updated based on the timeframe in each indicator. For additional information, see Appendix C.

Description of Agency or Agencies Involved in this Development, Execution, or Oversight of the State Plan for Data Collection and Reporting.

The Kansas State Department of Education oversees the collection and posting of the data. The Kansas State Department of Education has processes which ensure data quality.

Description of Agency or Agencies, Institutions, or Organizations, if any, Providing Technical Assistance or Other Support in the Development, Execution, and Oversight of this Plan and the Nature of Such Technical Assistance or the Support.

The Kansas State Department of Education has oversight of this plan and the gathering of data.

Reform Goal C: Standards and Assessments

Indicator (c)(10)

Description of Indicator

The number and percentage of students who graduate from high school using a four-year adjusted cohort graduation rate as required by 34 CFR 200.19(b)(1)(i)

Description of Process for Collection and Reporting the Required Information (timelines, obstacles, funding, etc.)

We currently report graduation data; however, we are revising the business rules in order to meet all the requirements of the new Title I regulations. The new graduation rate goals, targets, etc. will be implemented with the 2010 graduates.

These new changes will be gathered during the 2010-11 school year and the first report will be completed by September 30, 2011.

Graduation data is currently posted on the Kansas State Department of Education website in the state, district and building report cards at http://online.ksde.org/rcard/. When we shift to the new calculations, we will make any appropriate adjustments in the data on the website.

Current Kansas State Department of Education staff will implement this indicator. The estimated cost of staff involved in gathering, analyzing, and providing this information is approximately $9,000 through September 30, 2011. The funding for this staff comes from state funds.

The Kansas State Department of Education will have a separate webpage to display information for the public. The data on that webpage will be updated based on the timeframe in each indicator. For additional information, see Appendix C.

Description of Agency or Agencies Involved in this Development, Execution, or Oversight of the State Plan for Data Collection and Reporting.

The Kansas State Department of Education oversees the collection and posting of the data. The Kansas State Department of Education has processes which ensure data quality and that all USD's report the graduation data. (see Appendix A)

Description of Agency or Agencies, Institutions, or Organizations, if any, Providing Technical Assistance or Other Support in the Development, Execution, and Oversight of this Plan and the Nature of Such Technical Assistance or the Support.

The Kansas State Department of Education has oversight of this plan and the gathering of data. The Kansas State Department of Education provides technical assistance to USD's by use of instructional manuals, training sessions, webinars, and staff assistance by email or telephone.

Reform Goal C: Standards and Assessments

Indicator (c)(11)

Description of Indicator

Of the students who graduate from high school consistent with 34 CFR 200.19(b)(1)(i), the number and percentage who enroll in an institution of higher education (IHE) (as defined in section 101(a) of the Higher Education Act of 1965, as amended (HEA)) within 16 months of receiving a regular high school diploma

Description of Process for Collection and Reporting the Required Information (timelines, obstacles, funding, etc.)

KSDE and the Kansas Board of Regents have linked our two student-level databases and this P-20 data mart will be used to determine the number and percent of students who enroll in an institution of higher education in Kansas within 16 months of receiving a regular high school diploma. KSDE will also seek funds that would enable us to work with the National Student Clearinghouse to determine this same information for postsecondary institutions outside Kansas.

a. Estimated date to complete: the development of capacity to report this information: September 30, 2011. (Annually reporting will be later.)
b. Detailed milestones and timelines to meet the milestones involved in this process
    1. Include postsecondary enrollment data in P-20 data mart – January 2010 – COMPLETED.
    2. Establish needed definitions and calculations and gain P-20 Council Approval – April 2011
    3. Calculate college enrollment metrics based on P-20 Council approved definitions – June 2011
    4. Post results of college enrollment metrics – September 2011
c. Any obstacles that may prevent the State from developing and implementing, including but not limited to requirements and prohibitions of State law and policy. No state law or policy regulations prohibit this. FERPA prohibits posting the student level information on our public website.
d. The nature and frequency of progress reports the State will provide to the public. The webpage displaying information to the public will also contain descriptions of how each metric was calculated; including how the data was collected, all pertinent definitions, and the specifics of the mathematics used to obtain the final figures.
e. The posting of results on September 30th, 2011 will be actual data rather than a pilot or example. Since the process involves connecting existing data and running calculations on this, there should be no need to limit the data used for initial posting.
f. The amount of funds the State is using or will use and if these funds are Federal, State, or local. Kansas State Department of Education will implement the data mart to store and display information related to postsecondary enrollment. This data mart will be funded by the state at $50,000. In order to include information on nonpublic IHEs in Kansas not under the oversight of the Board of Regents and/or IHEs outside of Kansas, an additional $65,000 will be needed. KSDE has included this amount in the ARRA IES Grant application. If the grant is not awarded to Kansas in June 2010, KSDE will request these additional funds from the State Legislature.
g. Review processes Kansas State Department of Education will follow for quality assurance of data -- The agency has established processes to audit for data quality that will be followed. (see Appendix A)

Standard Kansas State Department of Education data quality verification processes will be used to review the results. In addition, Kansas State Department of Education will make the data available to KBOR to review before publication.

The Kansas State Department of Education will have a separate webpage to display information for the public. The data on that webpage will be updated based on the timeframe in each indicator. For additional information, see Appendix C.

Description of Agency or Agencies Involved in this Development, Execution, or Oversight of the State Plan for Data Collection and Reporting.

The Kansas State Department of Education and the Kansas Board of Regents oversees the collection and posting of the data. The Kansas State Department of Education and the Kansas Board of Regents have processes which ensure data quality.

Description of Agency or Agencies, Institutions, or Organizations, if any, Providing Technical Assistance or Other Support in the Development, Execution, and Oversight of this Plan and the Nature of Such Technical Assistance or the Support.

The Kansas State Department of Education and the Kansas Board of Regents have oversight of this plan and the gathering of data. The Kansas State Department of Education and the Kansas Board of Regents provide technical assistance by use of instructional manuals, training sessions, webinars, and staff assistance by email or telephone.

Reform Goal C: Standards and Assessments

Indicator (c)(12)

Description of Indicator

Of the students who graduate from high school consistent with 34 CFR 200.19(b)(1)(i) who enroll in a public IHE (as defined in section 101(a) of the HEA) in the State within 16 months of receiving a regular high school diploma, the number and percentage who complete at least one year's worth of college credit (applicable to a degree) within two years of enrollment in the IHE

Description of Process for Collection and Reporting the Required Information (timelines, obstacles, funding, etc.)

KSDE and the Kansas Board of Regents have linked our two student-level databases and this P-20 data mart will be used to determine the number and percent of students who enroll in an institution of higher education in Kansas within 16 months of receiving a regular high school diploma and who complete at least one year's worth of college credit within two years.

a. Estimated date to complete: the development of capacity to report this information: September 30, 2011. (Actual reporting will be later.)
b. Detailed milestones and timelines to meet the milestones involved in this process
    1. Include postsecondary enrollment and course completion data in P-20 data mart – January 2010 – COMPLETED.
    2. Establish needed definitions and calculations and gain P-20 Council Approval – April 2011
    3. Calculate college enrollment and course completion metrics based on P-20 Council approved definitions – June 2011
    4. Post results of college enrollment and course completion metrics – September 2011
c. Any obstacles that may prevent the State from developing and implementing, including but not limited to requirements and prohibitions of State law and policy. No obstacles.
d. The nature and frequency of progress reports the State will provide to the public. The Kansas State Department of Education will report quarterly on the progress of meeting this indicator. The webpage displaying information to the public will also contain descriptions of how each metric was calculated; including how the data was collected, all pertinent definitions, and the specifics of the mathematics used to obtain the final figures.
e. The posting of results on September 30th, 2011 will be actual data rather than a pilot or example. Since the process involves connecting existing data and running calculations on this, there should be no need to limit the data used for initial posting.
f. The amount of funds the State is using or will use and if these funds are Federal, State, or local. Kansas State Department of Education will implement the data mart to store and display information related to postsecondary credit completion. This data mart will be funded by the state at $50,000.
g. Review processes Kansas State Department of Education will follow for quality assurance of data. Standard Kansas State Department of Education data quality verification processes will be used to review the results. (see Appendix A) In addition, Kansas State Department of Education will make the data available to KBOR for review before publication.

The Kansas State Department of Education will have a separate webpage to display information for the public. The data on that webpage will be updated based on the timeframe in each indicator. For additional information, see Appendix C.

Description of Agency or Agencies Involved in this Development, Execution, or Oversight of the State Plan for Data Collection and Reporting.

Kansas Board of Regents and the Kansas State Department of Education are involved in the development and oversight of this project.

Description of Agency or Agencies, Institutions, or Organizations, if any, Providing Technical Assistance or Other Support in the Development, Execution, and Oversight of this Plan and the Nature of Such Technical Assistance or the Support.

The Kansas State Department of Education and the Kansas Board of Regents worked cooperatively on this project. The two organizations will continue that process and both will be responsible for providing technical assistance to USD's and Institutions of Higher Learning.

Reform Goal D: Supporting Struggling Schools

Indicator (d)(1)

Description of Indicator

The average statewide school gain in the "all students" category and the average statewide school gain for each student subgroup (as under section 1111(b)(2)(C)(v) of the ESEA) on the State assessments in reading/language arts, and the number and percentage of Title I schools in improvement, corrective action, or restructuring that have made progress on State assessments in reading/language arts, in the last year

Description of Process for Collection and Reporting the Required Information (timelines, obstacles, funding, etc.)

We collect this data each year in October from state report card. This information is posted at http://www.ksde.org/Default.aspx?tabid=3918 under indicator (d)(1).

- Average Statewide gain in "all students" category and the average school gain for each student subgroup in reading.
- The number and percentage of Title I schools in improvement, corrective action, or restructuring that have made progress on the State assessments in reading/language arts in the last year.

We will update the Kansas State Department of Education website annually.

Current Kansas State Department of Education staff will implement this indicator. The estimated cost of staff involved in gathering, analyzing, and providing this information is approximately $3,000 through September 30, 2011. The funding for this staff comes from state and federal funds.

The Kansas State Department of Education will have a separate webpage to display information for the public. The data on that webpage will be updated based on the timeframe in each indicator. For additional information, see Appendix C.

Description of Agency or Agencies Involved in this Development, Execution, or Oversight of the State Plan for Data Collection and Reporting.

The Kansas State Department of Education oversees the collection and posting of the data. The Kansas State Department of Education has processes which ensure data quality for this project. (see Appendix A)

Description of Agency or Agencies, Institutions, or Organizations, if any, Providing Technical Assistance or Other Support in the Development, Execution, and Oversight of this Plan and the Nature of Such Technical Assistance or the Support.

The Kansas State Department of Education has oversight of this plan and the gathering of data. The Kansas State Department of Education provides technical assistance to LEAs by use of instructional manuals, training sessions, webinars, and staff assistance by email or telephone.

Reform Goal D: Supporting Struggling Schools

Descriptor (d)(1)

Description of Indicator

The definition of "persistently lowest-achieving schools" that the State uses to identify such schools

Description of Process for Collection and Reporting the Required Information (timelines, obstacles, funding, etc.)

The Kansas State Department of Education determined the definition of "persistently lowest-achieving schools." The definition is posted on the Kansas State Department of Education website at: http://www.ksde.org/Default.aspx?tabid=3918 under descriptor (d)(1).

Current Kansas State Department of Education staff implemented this descriptor. The estimated cost of staff involved in gathering, analyzing, and providing this information is approximately $1,200 through September 30, 2011. The funding for this staff comes from state and federal funds.

The Kansas State Department of Education will have a separate webpage to display information for the public. The data on that webpage will be updated based on the timeframe in each indicator. For additional information, see Appendix C.

Description of Agency or Agencies Involved in this Development, Execution, or Oversight of the State Plan for Data Collection and Reporting.

The Kansas State Department of Education oversees this project.

Description of Agency or Agencies, Institutions, or Organizations, if any, Providing Technical Assistance or Other Support in the Development, Execution, and Oversight of this Plan and the Nature of Such Technical Assistance or the Support.

The Kansas State Department of Education has oversight of this plan and the gathering of data for the lowest achieving schools.

Reform Goal D: Supporting Struggling Schools

Indicator (d)(2)

Description of Indicator

The average statewide school gain in the "all students" category and the average statewide school gain for each student subgroup (as under section 1111(b)(2)(C)(v) of the ESEA) on State assessments in mathematics, and the number and percentage of Title I schools in improvement, corrective action, or restructuring that have made progress on State assessments in mathematics, in the last year

Description of Process for Collection and Reporting the Required Information (timelines, obstacles, funding, etc.)

The report cards for this information were released at the October, 2009 State Board of Education. The following information was posted to the Kansas State Department of Education website: http://www.ksde.org/Default.aspx?tabid=3918 under indicator (d)(2). It includes:

- Average statewide gain in "all students" category and the average school gain for each student subgroup in math.
- The number and percentage of Title I schools in improvement, corrective action, or restructuring that have made progress on the State assessments in reading/language arts in the last year.

Current Kansas State Department of Education staff will implement this indicator. The estimated cost of staff involved in gathering, analyzing, and providing this information is approximately $3,000 through September 30, 2011. The funding for this staff comes from state and federal funds.

The Kansas State Department of Education will have a separate webpage to display information for the public. The data on that webpage will be updated based on the timeframe in each indicator. For additional information, see Appendix C.

Description of Agency or Agencies Involved in this Development, Execution, or Oversight of the State Plan for Data Collection and Reporting.

The Kansas State Department of Education oversees the collection and posting of the data. The Kansas State Department of Education has processes which ensure data quality. (see Appendix A)

Description of Agency or Agencies, Institutions, or Organizations, if any, Providing Technical Assistance or Other Support in the Development, Execution, and Oversight of this Plan and the Nature of Such Technical Assistance or the Support.

The Kansas State Department of Education has oversight of this plan and the gathering of data. The Kansas State Department of Education provides technical assistance by use of instructional manuals, training sessions, webinars, and staff assistance by email or telephone.

Reform Goal D: Supporting Struggling Schools

Indicator (d)(3)

Description of Indicator

The number and identity of the schools that are Title I schools in improvement, corrective action, or restructuring that are identified as persistently lowest-achieving schools

Description of Process for Collection and Reporting the Required Information (timelines, obstacles, funding, etc.)

This data was collected after the September, 2009 Kansas State Board of Education meeting. The Kansas State Department of Education updated their website with the latest data after the definition of persistently lowest-achieving schools was established. This information is posted at: http://www.ksde.org/Default.aspx?tabid=3918 under indicator (d)(3).

Current Kansas State Department of Education staff will implement this indicator. The estimated cost of staff involved in gathering, analyzing, and providing this information is approximately $1,200 through September 30, 2011. The funding for this staff comes from state and federal funds.

The Kansas State Department of Education will have a separate webpage to display information for the public. The data on that webpage will be updated based on the timeframe in each indicator. For additional information, see Appendix C.

Description of Agency or Agencies Involved in this Development, Execution, or Oversight of the State Plan for Data Collection and Reporting.

The Kansas State Department of Education oversees the collection and posting of the data. The Kansas State Department of Education has processes which ensure data quality. (see Appendix A)

Description of Agency or Agencies, Institutions, or Organizations, if any, Providing Technical Assistance or Other Support in the Development, Execution, and Oversight of this Plan and the Nature of Such Technical Assistance or the Support.

The Kansas State Department of Education has oversight of this plan and the gathering of data.

Reform Goal D: Supporting Struggling Schools

Indicator (d)(4)

Description of Indicator

Of the persistently lowest-achieving schools that are Title I schools in improvement, corrective action, or restructuring, the number and identity of those schools that have been turned around, restarted, closed, or transformed (as defined in this notice) in the last year

Description of Process for Collection and Reporting the Required Information (timelines, obstacles, funding, etc.)

The Kansas State Department of Education determined the schools that fell under the lowest achieving schools definition and have posted those at: http://www.ksde.org/Default.aspx?tabid=3918 under indicator (d)(4).

a. The nature and frequency of progress reports the State will provide to the public – Annually
b. Current Kansas State Department of Education staff will implement this indicator. The estimated cost of staff involved in gathering, analyzing, and providing this information is approximately $300 through September 30, 2011. The funding for this staff comes from state and federal funds.
c. The Kansas State Department of Education will follow procedures to ensure quality data. (see Appendix A)

The Kansas State Department of Education will have a separate webpage to display information for the public. The data on that webpage will be updated based on the timeframe in each indicator. For additional information, see Appendix C.

Description of Agency or Agencies Involved in this Development, Execution, or Oversight of the State Plan for Data Collection and Reporting.

The Kansas State Department of Education oversees the collection and posting of the data. The Kansas State Department of Education has processes which ensure data quality.

Description of Agency or Agencies, Institutions, or Organizations, if any, Providing Technical Assistance or Other Support in the Development, Execution, and Oversight of this Plan and the Nature of Such Technical Assistance or the Support.

The Kansas State Department of Education has oversight of this plan and the gathering of data.

Reform Goal D: Supporting Struggling Schools

Indicator (d)(5)

Description of Indicator

The number and identity of the schools that are secondary schools that are eligible for, but do not receive, Title I funds that are identified as persistently lowest-achieving schools

Description of Process for Collection and Reporting the Required Information (timelines, obstacles, funding, etc.)

The Kansas State Department of Education determined the secondary schools that fell under the lowest achieving schools definition and have posted those at: http://www.ksde.org/Default.aspx?tabid=3918 under indicator (d)(5).

Initially, the definition for identifying secondary schools as persistently lowest-achieving only included those schools that were eligible for Title I but did not receive Title I funds. Since then, the US Department of Education is permitting states to request waivers from the US Department of Education which expanded the pool of secondary schools to include schools that are also eligible and receiving Title I funds. Kansas requested that waiver; therefore, the following list of secondary schools include both those receiving Title I funds and those that are eligible but do not receive funds.

The nature and frequency of progress reports the State will provide to the public -- Annually

Current Kansas State Department of Education staff will implement this indicator. The estimated cost of staff involved in gathering, analyzing, and providing this information is approximately $1,500 through September 30, 2011. The funding for this staff comes from state and federal funds.

The Kansas State Department of Education will follow standard procedures for quality data. (see Appendix A)

The Kansas State Department of Education will have a separate webpage to display information for the public. The data on that webpage will be updated based on the timeframe in each indicator. For additional information, see Appendix C.

Description of Agency or Agencies Involved in this Development, Execution, or Oversight of the State Plan for Data Collection and Reporting.

The Kansas State Department of Education oversees the collection and posting of the data.

Description of Agency or Agencies, Institutions, or Organizations, if any, Providing Technical Assistance or Other Support in the Development, Execution, and Oversight of this Plan and the Nature of Such Technical Assistance or the Support.

The Kansas State Department of Education has oversight of this plan and the gathering of data.

Reform Goal D: Supporting Struggling Schools

Indicator (d)(6)

Description of Indicator

Of the persistently lowest-achieving schools that are secondary schools that are eligible for, but do not receive, Title I funds, the number and identity of those schools that have been turned around, restarted, closed, or transformed in the last year

Description of Process for Collection and Reporting the Required Information (timelines, obstacles, funding, etc.)

Since this is the first time that the Kansas State Department of Education (KSDE) has identified the persistently lowest-achieving secondary schools, no schools have been turned around, restarted, closed or transformed in the last year. The KSDE will track the secondary schools on the list and annually report if they have turned around, restarted, closed or transformed in the last year.

The information will be posted at: http://www.ksde.org/Default.aspx?tabid=3918 under indicator (d)(6).

a. The nature and frequency of progress reports the State will provide to the public -- Annually
b. Current Kansas State Department of Education staff will implement this indicator. The estimated cost of staff involved in gathering, analyzing, and providing this information is approximately $1,500 through September 30, 2011. The funding for this staff comes from state and federal funds.
c. The Kansas State Department of Education will follow standard procedures for quality data. (see Appendix A)

The Kansas State Department of Education will have a separate webpage to display information for the public. The data on that webpage will be updated based on the timeframe in each indicator. For additional information, see Appendix C.

Description of Agency or Agencies Involved in this Development, Execution, or Oversight of the State Plan for Data Collection and Reporting.

The Kansas State Department of Education oversees the collection and posting of the data. The Kansas State Department of Education has standard processes which ensure data quality.

Description of Agency or Agencies, Institutions, or Organizations, if any, Providing Technical Assistance or Other Support in the Development, Execution, and Oversight of this Plan and the Nature of Such Technical Assistance or the Support.

The Kansas State Department of Education has oversight of this plan and the gathering of data. The Kansas State Department of Education provides technical assistance to USDs by use of instructional manuals, training sessions, webinars, and staff assistance by email or telephone.

Reform Goal D: Supporting Struggling Schools

Indicator (d)(7)

Description of Indicator

The number of charter schools that are currently permitted to operate under State law

Description of Process for Collection and Reporting the Required Information (timelines, obstacles, funding, etc.)

Under Kansas law, there are no limits to the number of charter schools that can operate. Procedures are established in state law which details the procedures schools need to follow in order to establish a charter school. This information is posted at: http://www.ksde.org/Default.aspx?tabid=3918 under indicator (d)(7).

Current Kansas State Department of Education staff will implement this indicator. The estimated cost of staff involved in providing this information is approximately $150 through September 30, 2011. The funding for this staff comes from state and federal funds.

The Kansas State Department of Education will have a separate webpage to display information for the public. The data on that webpage will be updated based on the timeframe in each indicator. For additional information, see Appendix C.

Description of Agency or Agencies Involved in this Development, Execution, or Oversight of the State Plan for Data Collection and Reporting.

The Kansas State Department of Education oversees the collection and posting of the data.

Description of Agency or Agencies, Institutions, or Organizations, if any, Providing Technical Assistance or Other Support in the Development, Execution, and Oversight of this Plan and the Nature of Such Technical Assistance or the Support.

The Kansas State Department of Education has oversight of this plan and the gathering of data.

Reform Goal D: Supporting Struggling Schools

Indicator (d)(8)

Description of Indicator

The number of charter schools currently operating

Description of Process for Collection and Reporting the Required Information (timelines, obstacles, funding, etc.)

The number and names of Kansas Charter Schools are located at:
http://www.ksde.org/Defult.aspx?tabid=449#sfsf.

a. Detailed milestones and timelines to meet the milestones involved in this process -- We will post information on the Kansas State Department of Education website annually.
b. Any obstacles that may prevent the State from developing and implementing, including by not limited to requirements and prohibitions of State law and policy – None
c. Current Kansas State Department of Education staff will implement this indicator. The estimated cost of staff involved in gathering, analyzing, and providing this information is approximately $150 through September 30, 2011. The funding for this staff comes from state and federal funds.
d. Review processes Kansas State Department of Education will follow for quality assurance of data. (see Appendix A)

The Kansas State Department of Education will have a separate webpage to display information for the public. The data on that webpage will be updated based on the timeframe in each indicator. For additional information, see Appendix C.

Description of Agency or Agencies Involved in this Development, Execution, or Oversight of the State Plan for Data Collection and Reporting.

The Kansas State Department of Education oversees the collection and posting of the data.

Description of Agency or Agencies, Institutions, or Organizations, if any, Providing Technical Assistance or Other Support in the Development, Execution, and Oversight of this Plan and the Nature of Such Technical Assistance or the Support.

The Kansas State Department of Education has oversight of this plan and the gathering of data.

Reform Goal D: Supporting Struggling Schools

Indicator (d)(9)

Description of Indicator

The number and percentage of charter schools that have made progress on State assessments in reading/language arts in the last year

Description of Process for Collection and Reporting the Required Information (timelines, obstacles, funding, etc.)

The number and percentage of charter schools is posted to the Kansas State Department of Education website at: http://www.ksde.org/Defult.aspx?tabid=449#sfsf.

a. This information will be posted on the Kansas State Department of Education website annually.
b. Any obstacles that may prevent the State from developing and implementing, including by not limited to requirements and prohibitions of State law and policy – None
c. Current Kansas State Department of Education staff will implement this indicator. The estimated cost of staff involved in gathering, analyzing, and providing this information is approximately $1,200 through September 30, 2011. The funding for this staff comes from state and federal funds.
d. Review processes Kansas State Department of Education will follow for quality assurance of data. (see Appendix A)

The Kansas State Department of Education will have a separate webpage to display information for the public. The data on that webpage will be updated based on the timeframe in each indicator. For additional information, see Appendix C.

Description of Agency or Agencies Involved in this Development, Execution, or Oversight of the State Plan for Data Collection and Reporting.

The Kansas State Department of Education oversees the collection and posting of the data. The Kansas State Department of Education has processes which ensure data quality.

Description of Agency or Agencies, Institutions, or Organizations, if any, Providing Technical Assistance or Other Support in the Development, Execution, and Oversight of this Plan and the Nature of Such Technical Assistance or the Support.

The Kansas State Department of Education has oversight of this plan and the gathering of data and provides technical assistance to charter schools.

Reform Goal D: Supporting Struggling Schools

Indicator (d)(10)

Description of Indicator

The number and percentage of charter schools that have made progress on State assessments in mathematics in the last year

Description of Process for Collection and Reporting the Required Information (timelines, obstacles, funding, etc.)

The number and percentage of charter schools is posted to the Kansas State Department of Education website at: http://www.ksde.org/Defult.aspx?tabid=449#sfsf.

a. Detailed milestones and timelines to meet the milestones involved in this process – This information will be posted on the Kansas State Department of Education website annually.
b. Any obstacles that may prevent the State from developing and implementing, including by not limited to requirements and prohibitions of State law and policy – None
c. Current Kansas State Department of Education staff will implement this indicator. The estimated cost of staff involved in gathering, analyzing, and providing this information is approximately $1,200 through September 30, 2011. The funding for this staff comes from state and federal funds.
d. Review processes Kansas State Department of Education will follow for quality assurance of data, (see Appendix A)

The Kansas State Department of Education will have a separate webpage to display information for the public. The data on that webpage will be updated based on the timeframe in each indicator. For additional information, see Appendix C.

Description of Agency or Agencies Involved in this Development, Execution, or Oversight of the State Plan for Data Collection and Reporting.

The Kansas State Department of Education oversees the collection and posting of the data.

Description of Agency or Agencies, Institutions, or Organizations, if any, Providing Technical Assistance or Other Support in the Development, Execution, and Oversight of this Plan and the Nature of Such Technical Assistance or the Support.

The Kansas State Department of Education has oversight of this plan and the gathering of data.

Reform Goal D: Supporting Struggling Schools

Indicator (d)(11)

Description of Indicator

The number and identity of charter schools that have closed (including schools that were not reauthorized to operate) within each of the last five years

Description of Process for Collection and Reporting the Required Information (timelines, obstacles, funding, etc.)

This information is posted on the Kansas State Department of Education website at: http://www.ksde.org/Default.aspx?tabid=3918, under indicator (d)(11). This information will be updated annually.

a. Any obstacles that may prevent the State from developing and implementing, including by not limited to requirements and prohibitions of State law and policy – None
b. Current Kansas State Department of Education staff will implement this indicator. The estimated cost of staff involved in gathering, analyzing, and providing this information is approximately $300 through September 30, 2011. The funding for this staff comes from state and federal funds.
c. Kansas State Department of Education will follow standard procedures for quality data. (see Appendix A)

The Kansas State Department of Education will have a separate webpage to display information for the public. The data on that webpage will be updated based on the timeframe in each indicator. For additional information, see Appendix C.

Description of Agency or Agencies Involved in this Development, Execution, or Oversight of the State Plan for Data Collection and Reporting.

The Kansas State Department of Education oversees the collection and posting of the data.

Description of Agency or Agencies, Institutions, or Organizations, if any, Providing Technical Assistance or Other Support in the Development, Execution, and Oversight of this Plan and the Nature of Such Technical Assistance or the Support.

The Kansas State Department of Education has oversight of this plan and the gathering of data.

Reform Goal D: Supporting Struggling Schools

Indicator (d)(12)

Description of Indicator

For each charter school that has closed (including a school that was not reauthorized to operate) within each of the last five years, whether the closure of the school was for financial, enrollment, academic, or other reasons

Description of Process for Collection and Reporting the Required Information (timelines, obstacles, funding, etc.)

This information is posted on the Kansas State Department of Education website at: http://www.ksde.org/Default.aspx?tabid=3918, under indicator (d)(12). This information will be updated annually.

a. Detailed milestones and timelines to meet the milestones involved in this process -- We will have this information posted on the Kansas State Department of Education website annually.
b. Any obstacles that may prevent the State from developing and implementing, including by not limited to requirements and prohibitions of State law and policy
   None
c. The nature and frequency of progress reports the State will provide to the public -- Once a year
d. Current Kansas State Department of Education staff will implement this indicator. The estimated cost of staff involved in gathering, analyzing, and providing this information is approximately $300 through September 30, 2011. The funding for this staff comes from state and federal funds.
e. Kansas State Department of Education will follow standard procedures for quality assurance of data and will modify the school closing form to collect this data. (see Appendix A)

The Kansas State Department of Education will have a separate webpage to display information for the public. The data on that webpage will be updated based on the timeframe in each indicator. For additional information, see Appendix C.

Description of Agency or Agencies Involved in this Development, Execution, or Oversight of the State Plan for Data Collection and Reporting.

The Kansas State Department of Education oversees the collection and posting of the data.

Description of Agency or Agencies, Institutions, or Organizations, if any, Providing Technical Assistance or Other Support in the Development, Execution, and Oversight of this Plan and the Nature of Such Technical Assistance or the Support.

The Kansas State Department of Education has oversight of this plan and the gathering of data.

Appendix A

Kansas State Department of Education
Review of Data Collection and Data Quality Procedures

The Kansas State Department of Education has initiated numerous procedures to ensure data quality. The staff follows generally accepted methods in collecting and validating data. Listed below are some of the procedures and what KSDE does to ensure accurate data.

- KSDE's data collection and reporting systems include numerous validity and edit checks, and data cannot be submitted until it passes these checks. Also as part of the data submission process, schools and districts are provided with tools for reviewing and analyzing their own data before submitting it to KSDE. These tools include aggregate data with drill down to individual student data, business rules, calculators, and specific "how to check" guidance. In addition, KSDE program staff compare data submitted by schools to previous years data, and contact the schools when the discrepancy is above a designated threshold, providing them with information to validate the quality of their data.
- Each year KSDE's Data Governance Board, through its Data Audit Program, directs the completion of statistical audits of data submitted by districts to determine potential errors and discrepancies. Identified issues can result in further edits in the collection systems, targeted assistance to the schools, enhancements to KSDE's communication and training, and implementation or modification policies.
- KSDE's audit staff audits the enrollment data submitted by each school. The auditors visit each school and compare the individual student data submitted to the actual records of the school. This includes student demographic data, enrollment data, and program participation data. Errors are submitted to KSDE's KIDS system as audit records, and reports are modified based on audit findings. KBOR has received funds specifically designated to allow them to establish their own Data Quality Certification program.
- In order to improve data quality at the data source, KSDE initiated the Data Quality Certification (DQC) Program in 2006 with Data Entry and Data Coordinator certification tracks. The DQC Task Force has expanded the DQC program to include Administrator, Assessment/Accountability Coordinator, and Enrollment/Transportation Coordinator certification tracks as well as recertification tracks for the initial certification areas. Planning is underway for Special Education Coordinator, Career and Technical Education Coordinator, and Postsecondary Data Coordinator tracks as well as for recertification tracks for Administrator, Assessment/Accountabilitiy Coordinator, and Enrollment/Transportation Coordinator. All tracks have been well attended and studies are underway to evaluate the degree to which the program improves data quality.
- A Business Intelligence (BI) Evaluation Criteria document was developed by the KSDE BI Manager. It outlines a BI implementation strategy, identifies the BI tool requirements of initial stakeholders, presents a screening matrix to guide tool selection, and reviews the leading BI suites available for selection by KSDE. KSDE selected Microsoft SharePoint and PerformancePoint based upon criteria in the document.
- To increase data security, a Data Access and Use Handbook was completed and approved by the KSDE Data Governance Board (DGB) in the fall of 2008. In addition, the KSDE Data Use and Access Policy was reviewed by KSDE legal counsel and by staff, and updates were approved and implemented in the summer of 2008. Also to increase security, KSDE identified the authentication roles to be used for access to BI solutions. The roles became enhancements to KSDE’s Common Authentication System in the 2008-09 school year. KBOR developed similar policies in 2009.

- To ensure sustainability for its data system, KSDE built internal capacity in data warehouse development by sending its staff for training, forming in-house project groups/think tanks, and allowing staff with knowledge of the "business" of education at KSDE, rather than contractors, to design and build the warehouse and supporting tools.
- In 2006, KSDE initiated the Enterprise Data System (EDS) Task Force, made up of data users and data owners across the agency. The mission of this task force was to provide guidance regarding data initiatives across all program areas. That task force has evolved into KSDE's Data Governance program, which has been used as a model for a number of other states' education agencies. The program consists of the Data Governance Board (DGB), made up of director-level data owners from across the agency; the Data Request Review Board, a subset of the DGB with specific responsibility to manage the large volume of data requests received at KSDE; and the Data Steward Workgroup, made up of individuals with data stewardship responsibilities across the agency.

Appendix B

FERPA Guidelines Established by the Kansas State Department of Education

The Kansas State Department of Education ensures the information presented to the public on its website and in any Kansas State Department of Education publication is FERPA compliant by presenting only aggregate-level data that has been reviewed to ensure it does not enable any single student to be personally identified. Table cells containing numbers greater than zero but less than 10 are masked and reported as "> 0 and < 10." Further, the data available is cross-checked for the potential ability to determine individual student data by comparing separate tables or reports. The Kansas State Department of Education Data Governance Board has also established best practices for the type of disaggregation that is appropriate at each level of reporting (State versus District versus School).

APPENDIX C

Separate Webpage for the Identification and Displaying of Four Reform Goal Indicators/Descriptors

The Kansas State Department has established a separate webpage for the displaying of the indicators and descriptors required in the State Fiscal Stabilization Fund, Phase II Application. The webpage can be accessed at: http://www.ksde.org/Default.aspx?tabid=3918 The page will list each indicator/descriptor and the data that are available for each indicator. As information becomes available, KSDE will update that page with the latest data available. In addition, the Kansas Plan to meet the indicators will be displayed on this page. The public has complete access to the information. Listed below is a sample screenshot of the webpage.

U.S. Department of Education Four Reform Goals and Required Indicators

Achieving Equity in Teacher Distribution (education reform area (a))

View Indicators for this reform goal →

Improving Collection and Use of Data (education reform area (b))

View Indicators for this reform goal →

Standards and Assessments (education reform area (c))

View Indicators for this reform goal →

Supporting Struggling Schools (education reform are (d))

View Indicators for this reform goal →

State Plan Submitted To USDOE For Kansas

Achieving Equity in Teacher Distribution (education reform area (a))		
Indicator (a)(1) Posted 1/25/2010	The number and percentage of core academic courses taught, in the highest-poverty and lowest-poverty schools, by teachers who are highly qualified consistent with section 9101(23) of the Elementary and Secondary Education Act of 1965, as amended (ESEA)	**Courses Taught by Highly Qualified Teachers**
Descriptor (a)(1)	The systems used to evaluate the performance of teachers	**Projected Completion Date June 30, 2010**
Indicator (a)(2)	Whether the State's Teacher Equity Plan (as part of the State's Highly Qualified Teacher Plan) fully reflects the steps the State is currently taking to ensure that students from low-income families and minority students are not taught at higher rates than other students by inexperienced, unqualified, or out-of-field teachers (as required in section 1111(b)(8)(C) of the ESEA)	**Kansas Plan**

Descriptor (a)(2)	The systems used to evaluate the performance of principals	**Projected Completion Date June 30, 2010**
Indicator (a)(3)	Whether the systems used to evaluate the performance of teachers include student achievement outcomes or student growth data as an evaluation criterion	**Projected Completion Date June 30, 2010**
Indicator (a)(5)	If the district's teachers receive performance ratings or levels through an evaluation system, whether the number and percentage of teachers rated at each performance rating or level are publicly reported for each school in the LEA	**Projected Completion Date June 30, 2010**
Indicator (a)(6)	Whether the systems used to evaluate the performance of principals include student achievement outcomes or student growth data as an evaluation criterion	**Projected Completion Date June 30, 2010**
Indicator (a)(7)	If the district's principals receive performance ratings or levels through an evaluation system, the number and percentage of principals rated at each performance rating or level	**Projected Completion Date June 30, 2010**

Improving Collection and Use of Data (education reform area (b))		
Indicator (b)(1)	Which of the 12 elements described in section 6401(e)(2)(D) of the America COMPETES Act (20 U.S.C. 9871) are included in the State's statewide longitudinal data system	**See Each Element**
Indicator (b)(1-1)	A unique statewide student identifier that does not permit a student to be individually identified by users of the system described in section 6401(e)(2)(D) of the America COMPETES Act (20 U.S.C. 9871) are included in the State's statewide longitudinal data system	**Completed**
Indicator (b)(1-2)	Student-level enrollment , demographic, and program participation information as described in section 6401(e)(2)(D) of the America COMPETES Act (20 U.S.C. 9871) are included in the State's statewide longitudinal data system	**Completed**
Indicator (b)(1-3)	Student-level information about the points at which students exit, transfer in transfer out, drop out, or complete P-16 education programs as described in section 6401(e)(2)(D) of the America COMPETES Act (20 U.S.C. 9871) are included in the State's	**Completed**

	statewide longitudinal data system	
Indicator (b)(1-4)	The capacity to communicate with higher education data systems as described in section 6401(e)(2)(D) of the America COMPETES Act (20 U.S.C. 9871) are included in the State's statewide longitudinal data system	**Completed**
Indicator (b)(1-5)	A state data audit system assessing data quality, validity, and reliability as described in section 6401(e)(2)(D) of the America COMPETES Act (20 U.S.C. 9871) are included in the State's statewide longitudinal data system	**Completed**
Indicator (b)(1-6)	Yearly test records of individual students with respect to assessments under section 111(b) of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6311(b)) as described in section 6401(e)(2)(D) of the America COMPETES Act (20 U.S.C. 9871) are included in the State's statewide longitudinal data system	**Completed**
Indicator (b)(1-7)	Information on students not tested by grade and subject as described in section 6401(e)(2)(D) of the America COMPETES Act (20 U.S.C. 9871) are included in the State's statewide longitudinal data system	**Completed**
Indicator (b)(1-8)	A teacher identifier system with the ability to match teachers to students as described in section 6401(e)(2)(D) of the America COMPETES Act (20 U.S.C. 9871) are included in the State's statewide longitudinal data system	**Projected Completion Date Sept. 30, 2011**
Indicator (b)(1-9)	Student-level transcript information including information on courses completed and grades earned as described in section 6401(e)(2)(D) of the America COMPETES Act (20 U.S.C. 9871) are included in the State's statewide longitudinal data system	**Projected Completion Date Sept. 30, 2011**
Indicator (b)(1-10)	Student-level college readiness test scores as described in section 6401(e)(2)(D) of the America COMPETES Act (20 U.S.C. 9871) are included in the State's statewide longitudinal data system	**Completed**
Indicator (b)(1-11)	Information regarding the extent to which students transition successfully from secondary school to postsecondary education, including whether students enroll in remedial coursework as described in section 6401(e)(2)(D) of the America COMPETES Act (20 U.S.C. 9871) are included in the State's statewide longitudinal data system	**Projected Completion Date March 30, 2011**

Indicator (b)(1-12)	Other information determined necessary to address alignment and adequate preparation for success in postsecondary education as described in section 6401(e)(2)(D) of the America COMPETES Act (20 U.S.C. 9871) are included in the State's statewide longitudinal data system	**Projected Completion Date Sept. 30, 2011**
Indicator (b)(2)	Whether the State provides student growth data on their current students and the students they taught in the previous year to, at a minimum, teachers of reading/language arts and mathematics in grades in which the State administers assessments in those subjects in a manner that is timely and informs instructional programs	**Explanation of the Reporting Tools for Student Performance**
Indicator (b)(3)	Whether the State provides teachers of reading/language arts and mathematics in grades in which the State administers assessments in those subjects with reports of individual teacher impact on student achievement on those assessments	**Explanation of the Reporting Tools for Student Performance**

Standards and Assessments (education reform area (c))		
Indicator (c)(1)	The approval status, as determined by the Department, of the State's assessment system under section 1111(b)(3) of the ESEA with respect to reading/language arts, mathematics, and science assessments	**Approval Letter From USDE**
Indicator (c)(2)	Whether the State has developed and implemented valid and reliable alternate assessments for students with disabilities that are approved by the Department	**Kansas Alternative Assessment** **Approval Letter From USDE**
Indicator (c)(3)	Whether the State's alternate assessments for students with disabilities, if approved by the Department, are based on grade-level, modified, or alternate academic achievement standards	**Kansas Alternative Assessment** **Approval Letter From USDE**
Indicator (c)(4)	Whether the State has completed, within the last two years, an analysis of the appropriateness and effectiveness of the accommodations it provides students with disabilities to ensure their meaningful participation in State assessments	**Assessment Accommodations**
Indicator (c)(5)	The number and percentage of students with disabilities who are included in State reading/language arts and mathematics	**Disabled Students Included in Assessments (Reading) (Math)**

	assessments	
Indicator (c)(6)	Whether the State has completed, within the last two years, an analysis of the appropriateness and effectiveness of the accommodations it provides limited English proficient students to ensure their meaningful participation in State assessments	**Status of Native Language Versions**
Indicator (c)(7)	Whether the State provides native language versions of State assessments for limited English proficient students that are approved by the Department	**State Assessments-Native Language**
Indicator (c)(8)	The number and percentage of limited English proficient students who are included in State reading/language arts and mathematics assessments	**Number of LEP Students In Assessments**
Indicator (c)(9)	Whether the State's annual State Report Card (under section 1111(h)(1) of the ESEA) contains the most recent available State reading and mathematics National Assessment of Educational Progress (NAEP) results as required by 34 CFR 200.11(c)	**NAEP Results**
Indicator (c)(10)	The number and percentage of students who graduate from high school using a four-year adjusted cohort graduation rate as required by 34 CFR 200.19(b)(1)(i)	**Cohort Graduation Rate**
Indicator (c)(11)	Of the students who graduate from high school consistent with 34 CFR 200.19(b)(1)(i), the number and percentage who enroll in an institution of higher education (IHE) (as defined in section 101(a) of the Higher Education Act of 1965, as amended (HEA)) within 16 months of receiving a regular high school diploma	**Projected Completion Date for Capacity To Report Sept. 30, 2011**
Indicator (c)(12)	Of the students who graduate from high school consistent with 34 CFR 200.19(b)(1)(i) who enroll in a public IHE (as defined in section 101(a) of the HEA) in the State within 16 months of receiving a regular high school diploma, the number and percentage who complete at least one year's worth of college credit (applicable to a degree) within two years of enrollment in the IHE	**Projected Completion Date for Capacity To Report Sept. 30, 2011**

Supporting Struggling Schools (education reform area (d))		
Indicator (d)(1)	The average statewide school gain in the "all students" category and the average statewide school gain for each student subgroup (as under section 1111(b)(2)(C)(v) of the ESEA) on the State assessments in reading/language arts, and the number and percentage of Title I schools in improvement, corrective action, or restructuring that have made progress on State assessments in reading/language arts, in the last year	**Average Statewide School Gain - Read/Language Arts**
Descriptor (d)(1)	The definition of "persistently lowest achieving schools" that the state uses to identify such schools.	**Explanation Memo to Schools** **Persistently Lowest-Achieving School**
Indicator (d)(2)	The average statewide school gain in the "all students" category and the average statewide school gain for each student subgroup (as under section 1111(b)(2)(C)(v) of the ESEA) on State assessments in mathematics, and the number and percentage of Title I schools in improvement, corrective action, or restructuring that have made progress on State assessments in mathematics, in the last year	**Average Statewide School Gain - Mathematics**
Indicator (d)(3)	The number and identity of the schools that are Title I schools in improvement, corrective action, or restructuring that are identified as persistently lowest-achieving schools	**School Intervention Models**
Indicator (d)(4)	Indicator (d)(4) Of the persistently lowest-achieving schools that are Title I schools in improvement, corrective action, or restructuring, the number and identity of those schools that have been turned around, restarted, closed, or transformed (as defined in this notice) in the last year	**School Intervention Models**
Indicator (d)(5)	The number and identity of the schools that are secondary schools that are eligible for, but do not receive, Title I funds that are identified as persistently lowest-achieving schools	**Secondary Schools**
Indicator (d)(6)	Of the persistently lowest-achieving schools that are secondary schools that are eligible for, but do not receive, Title I funds, the number and identity of those schools that have been turned around, restarted, closed, or transformed in the last year	**School Intervention Models**
Indicator (d)(7) Posted 1/25/2010	The number of charter schools that are currently permitted to operate under State law	**Charter Schools Permitted**

Indicator (d)(8)	The number of charter schools currently operating	**Charter Schools Operating**
Indicator (d)(9)	The number and percentage of charter schools that have made progress on State assessments in reading/language arts in the last year	**Charter State Assessments in reading /language arts** **School District Information**
Indicator (d)(10)	The number and percentage of charter schools that have made progress on State assessments in mathematics in the last year	**Charter State Assessments in mathematics** **School District Information**
Indicator (d)(11)	The number and identity of charter schools that have closed (including schools that were not reauthorized to operate) within each of the last five years	**Closed Charter Schools (Last 5 Years)**
Indicator (d)(12)	For each charter school that has closed (including a school that was not reauthorized to operate) within each of the last five years, whether the closure of the school was for financial, enrollment, academic, or other reasons	**Reason Charter Schools Closed**