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Kansas Human Services Cluster

Early Childhood Education & Services Pathway

Course: Early Childhood Applications

CIP Code: 19.0709 **Course Code # 19098**

Rating Scale: **3 Skilled- Works Independently**
2 Limited Skills- Requires Assistance
1 Skill Undeveloped
0 No exposure- No instruction or training

Learner:	Grade:
Teacher:	School:
Enrolled Date:	Completion Date: Graduation Date:
Learner Signature	Teacher Signature

Directions: *The following competencies are required for full approval of a course in a Human Services Cluster. Check the appropriate number to indicate the level of competency reached for learner evaluation.*

Academic Foundations

Benchmark: 0.1 Apply reading and writing, math, and science skills in personal, professional, and community situations. (CC K&S)		3	2	1	0
0.1.1	Writes effectively for a variety of audiences, purposes, and contexts. (narrative, expository, technical, persuasive) (W1.4▲)				
0.1.2	Use information to locate, comprehend, make inferences, and draw conclusions. (M) (R1.4.2▲)				
0.1.3	Generate and/or solve multi-step real-world problems with real numbers and mathematical concepts. (M1.4.A1a, b, d▲) ($)				
0.1.4	Research, apply, and evaluate information to accomplish tasks. (CC K&S) (SC CD 2.1)				

Communications

Benchmark: 0.2 Demonstrate appropriate communication skills that contribute to positive relationships. (*13.3) (21st)		3	2	1	0
0.2.1	Use appropriate communication strategies for most effective outcome. (*13.3.1) (CC K&S) (21st) (SC P/SD 1.2) (S1.1.5)				
0.2.2	Demonstrate verbal, listening, and writing skills appropriately to communicate clearly. (*13.3.2) (*13.3.3) (CC K&S) (21st)				

Problem Solving, Dilemma Solving, and Critical Thinking

Benchmark: 0.3 Apply thinking and problem-solving processes to personal, professional and community issues. (21st) (SC AD 1.2)		3	2	1	0
0.3.1	Identify common tasks that require employers to use problem-solving skills. (CC K&S ESS03.01.01)				
0.3.2	Use problem-solving and critical thinking skills to improve a situation or process. (CC K&S ESS03.01.02)				
0.3.3	Create ideas, proposals, and solutions to a problem. (CC K&S ESS 03.01.04)				

Information Technology Applications

Benchmark: 0.4 Use technology to access, manage, integrate, and create information. (CC K&S)		3	2	1	0
0.4.1	Use information technology tools to manage and perform work (school) responsibities. (CC K&S Essential Skill 04.02.01)				
0.4.2	Identify and use a variety of web-based tools for real world application involving global communication for collection and dissemination of information.				
0.4.3	Use technology to locate, analyze, manipulate, and interpret information in a knowledge economy. (CC K&S) (21st) (S5 1.1▲)				

Safety, Health, and Environmental

Benchmark: 0.5 Evaluate potential hazardous situations to defuse them and determine intervention strategies. (CC K&S)		3	2	1	0
0.5.1	Manage the physical and social environment to reduce conflict and promote safety in settings (i.e. family, work, community, and cyberspace). (CC K&S) (21st) (SC P/SD 3.1)				

Leadership, Teamwork, Ethics and Legal Responsibilities

Cross-walking Key: (*) National Family & Consumer Sciences Standards (2008) ($) National Standards for Financial Literacy (▲) Assessed Indicator for Kansas Assessment Tests
(CC K&S) Career Cluster Knowledge and Skills (www.careerclusters.org) (21st) 21st Century Learning Skills (www.21stcenturyskills.org) (R) Kansas Reading Curricular Standards
(M) Kansas Mathematics Curricular Standards (Goals I-V) National CDA (W) Kansas Writing Curricular Standards (SC) Kansas School Counseling Standards
(H-G) Kansas History & Government; Economics & Geography Curricular Standards (I-VII) KS/MO Core Competencies (see guidance doc) (S) Kansas Science Curricular Standards

Benchmark: 0.6 Demonstrate leadership, citizenship, and teamwork skills required for success in the family, workplace, and community. (*13.5) (21st)		3	2	1	0
0.6.1	Demonstrate quality of work and effective communication regardless of diversity and cultural differences. (21st)				
0.6.2	Determine the most appropriate response to workplace (school) situations based on legal and ethical considerations. (CC K&S ESS 08.01.05)				

Career Development and Systems

Benchmark: 0.7 Analyze strategies to manage the multiple individual, family, career, and/or community roles and responsibilities. (*1.1) (CC K&S) (21st)		3	2	1	0
0.7.1	Organize a career portfolio (electronic or physical) to document knowledge, skills, and experience in a career field. (CC K&S ESS 04.0.01) (*4.1.5)				
0.7.2	Recognize that individual career path has an impact on the national and global community.				

Technical Skills

COMPREHENSIVE STANDARD: 4.0 Integrate knowledge, skills, and practices required for careers in early childhood education, education, and human services. (*4.0)

Benchmark: 4.1 Examine career paths within early childhood education, education and related services. (*4.1)		3	2	1	0
4.1.1	Explore all aspects of the industry.				
4.1.2	Document personal experiences with children. (*4.1.5) 4.F				
4.1.3	Determine post-secondary education and/or industry certifications/licenses required for success in the field. (*4.1.3)				
4.1.4	Reflect on experiences with children to determine strengths and weaknesses of professional skills. (*4.6.4) (VIII-OPG1a & 1b) 6.E				

Benchmark: 4.2 Analyze developmentally appropriate practices in early childhood education. (*4.2)		3	2	1	0
4.2.1	Recognize t hat children's personalities and individual differences have an impact on the child care setting/provider. (*4.3.4) (V-CGD2b)2.B				
4.2.2	Analyze the policies and procedures of child care entities and ability to meet the needs of children. 10.C				
4.2.3	Explain the physical, social, emotional, and intellectual differences of children (through interactions with them). (4.2.4) (I-CGD3b)				
4.2.4	Follow directives when working with children with special needs. (I-CGD1e) 7.C				

Benchmark: 4.3 Analyze curriculum and instruction to meet children's development needs. (*4.3) (KPES#6)		3	2	1	0
4.3.1	Follow the daily schedule of a child care setting. (*4.3.6) (II-CLE1a)				
4.3.2	Select activities that fit the learning styles of children. (*4.3.2) (II-CLE2e)				
4.3.3	Develop activities that give children choices.(*4.3.4) (II-CLE1b)2.F				
4.3.4	Encourage children's participation in a variety of activities (i.e. Play, exploration/learning, social activities). (*4.3.5) (II-CLE1c) 1.B				
4.3.5	Encourage children's learning through play. (*4.3.4) (II-CLE2c)1.D				
4.3.6	Demonstrate how to appropriately adapt activities for children with special needs.(*4.3.4) (II-CLE2e)				

Benchmark: 4.4 Develop skills needed to ensure a safe and healthy learning environment for children. (*4.4)		3	2	1	0
4.4.1	Demonstrate ability to work with parents in a positive manner. (*4.5.4) (IV-RF2b)3.B				
4.4.2	Analyze a child care facility design (i.e. safety, learning centers, etc).				
4.4.3	Work successfully with community volunteers to meet children's needs. (IV-UCR1c)9.B				
4.4.4	Respond to emergency situations (i.e. role play or actual). (V-RH1e)				
4.4.5	Evaluate the safety of a child care center, based on codes and regulations. (Case study or actual) (*4.4.2) (V-KR2g)				
4.4.6	Conduct a safety check of equipment to ensure it is in place and operable (i.e. smoke detector, fire extinguisher, door latches, window locks, child safe drawers/outlet covers/toilets, etc.). (V-KR2a)(*4.4.1)4.F				
4.4.7	Demonstrate knowledge of a center's disaster plan and drills. (*4.4.2) (V-KR1e)				
4.4.8	Conduct a toy safety check. (*4.4.2) (V-ES2a)				

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4.4.9	Practice appropriate hand-washing techniques. (*4.4.6) (V-RH1a)				
4.4.10	Demonstrate ability to meet the needs of children (i.e. toileting, nutrition, injuries). (*4.4.6) (V-N2a; V-RH1c; V-KR1b)				
4.4.11	Practice appropriate behaviors to avoid/control blood-borne pathogens to ensure safety of self and children. (*4.4.6) (V-RH1d)				
4.4.12	Explain procedure to follow to report illness, abuse and neglect. (*4.4.5) (V-KR1g)				
4.4.13	Recognize health hazards at meal/snack time (choking, allergies, and age-appropriate foods) and prevent dangerous situations. (*4.4.4) (V-N1d)				

Benchmark: 4.5 Evaluate techniques to promote positive relationships with children. (*4.5)		3	2	1	0
4.5.1	Analyze techniques of appropriate supervision. (VI-PIG1b)2.A				
4.5.2	Demonstrate ability to supervise children appropriately. (VI-PIG1b) 2.A; 3.C				
4.5.3	Respond to problem behaviors in appropriate ways. (VI-PIG1f) 1.A; 1.C				

Benchmark: 4.6 Demonstrate professional practices and standards related to working with children. (*4.6)		3	2	1	0
4.6.1	Interact appropriately with children. (*4.3.4) (VI-PIG1c)3.D				
4.6.2	Demonstrate willingness to learn and work as a team. (*4.6.4) (VIII-OPG2c; VIII-DPP2d) 8.A				
4.6.3	Exhibit good hygiene, personal appearance and attire (clothing, shoes, accessories) for working with children.(*4.6.2) (VIII-DPP1b) 7.A				
4.6.4	Demonstrate effective work habits (i.e. responsibility, confidentiality, impartiality, professionalism). (*4.6.4) (VIII-DPP1c; VII-DPP1g)10.A; 10.C ; 4.F				
4.6.5	Adhere to child care entity policies. (*4.6.4) (VII-PPE1c; VIIPP2a) 2.C				

Additional comments: _____