AppendixC

Annual Institutional Questionnaire on Teacher Preparation: Academic Year: 2006-2007

Institution name:	MIDAMERICA NAZARENE UNIVERSITY
Address:	2030 E. College Way
City:	OLATHE
State:	KS
Zip code:	66062-1899
Respondent name and Title:	Brad King
Respondent phone number:	913-971-3446
Fax:	913-971-3407
Electronic mail address:	bking@mnu.edu
Name of President/Chief Executive (or designee)	Dr. Ed Robinson

Section II. Program information.

(A)Number of students in the regular teacher preparation program at your institution:

Please specify the number of students in your regular teacher preparation program during academic year 2006-2007, including all areas of specialization.

148	Total number of students enrolled during 2006-2007.
36	Total number of program completers 2006-2007.

Number of students in the alternate teacher preparation program at your institution:

Please specify the number of students in your alternate route teacher preparation program during academic year 2006-2007, including all areas of specialization. Do not include Transition to Teaching students who receive a stipend from the state grant.

2	Total number of students enrolled during 2006-2007.
1	Total number of program completers 2006-2007.

(B) Information about supervised student teaching

36	How many students (in the regular program and any alternative route programs) were in programs of supervised student teaching during academic year 2006-2007?

Please provide the numbers of supervising faculty who were:

5.00	1. Appointed full-time faculty in professional education: an individual who works full time in a school, college, or department of education, and spends at least part of the time in supervision of teacher preparation students.
1.00	2. Appointed part-time faculty in professional education and full-time in the institution: any full time faculty member in the institution who also may be supervising or teaching in the teacher preparation program.
1.00	3. Appointed part-time faculty in professional education, not otherwise employed by the institution: may be part time university faculty or pre-K-12 teachers who supervise prospective teachers. The numbers do not include K-12 teachers who simply receive a stipend for supervising student teachers. Rather, this third category is intended to reflect the growing trend among institutions of higher education to appoint K-12 teachers as clinical faculty, with the rights and responsibilities of the institution's regular faculty.

Supervising faculty for purposes of this data collection includes all persons who the institution regards as having faculty status and who were assigned by the teacher preparation program to provide supervision and evaluation of student teaching, with an administrative link or relationship to the teacher preparation program.

7.00	Total number of supervising faculty for the teacher preparation program during (add: B1, B2, & B3).

5.14	The student/faculty ratio (divide the total # students by total supervising faculty).

40.00	The average number of hours per week required of student participation in supervised student teaching:
12.00	The total number of weeks of required supervised student teaching:
540.00	The total number of supervised student teaching hours required

Information about state approval or accreditation of teacher preparation programs:

n	Is your teacher preparation program currently approved or accredited by the state?
n	Is your teacher preparation program currently accredited by the National Council for the Accreditation of Teacher Education (NCATE)?
n	Is your institution currently accredited by the North Central Association of Colleges and Schools?
	Please list any additional accrediting sources:

An institution is designated as low-performing if the institution was “accredited with probation” between July 1, 2003 and July 1, 2006 by the Kansas State Board of Education

OR

An institution is designated as low-performing if the institution was “denied accreditation” after July 1, 2006 by the Kansas State Board of Education

o	Is your teacher preparation program currently under designation as “low-performing” by the state (as per section 208 (a) of the HEA of 1998)?

Section III. Contextual information.

Web link to Institution:	www.mnu.edu

2006-2007 Undergraduate Enrollment	Institution	Education Program
full-time students	1837	106
part-time students	197	4

2006-2007 Graduate Enrollment	Institution	Education Program
full-time students	646	293
part-time students	0	0

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2006-2007 Admission Requirements.

admission to teacher education:

“B-”or better in EDUC 1003 Education Seminar and Awareness Lab.
Acceptable, formal application to the Teacher Education Program.
Two satisfactory recommendations by full-time faculty members.
At least 28 semester hours of college work (exclusive of developmental course work).
A cumulative GPA of 2.75 in all program stipulated course work completed at the time of application.*
“C” or better in MATH 1103 Intermediate Algebra or competence, as judged by the Mathematics Department.
“B-” or better in ENGL 1203 English Composition: Writing & Research.
“B-” or better in COMM 1303 Principles of Communication.
No pending disciplinary probation.
No record of being convicted of a felony or crime involving dishonesty, a controlled substance, or a crime against a child.
Score of 174 or better on the Pre-Professional Skills Mathematics Test. (PPST)
Score of 173 or better on the Pre-Professional Skills Reading Test. (PPST)
Score of 172 or better on the Pre-Professional Skills Writing Test. (PPST)
Completion of 20 hours community service.
Show proof of liability insurance at the time of registration for each semester.
Approval by the Teacher Education Committee.
* Program stipulated course work is defined as all course work specified to meet a state standard. This includes all courses specified in the program except: OT Lit., NT Lit., and Christian Beliefs.

admission to student teaching:

Admission into the Teacher Education Program.
Acceptable, formal application to the Student Teaching Program submitted one semester prior to student teaching. The final deadline is September 30 for the following spring or January 30 for the following fall.
A cumulative GPA of 2.75 in all college course work attempted.
A cumulative GPA of 2.75 in the content area major.
A cumulative GPA of 2.75 in Professional Education course work.
Grade of “B-” or better in all Professional Education courses.
Grade of “B-” or better in all Elementary Content Area courses.
Grade of “C” or better in all Secondary Content Area courses.
Completion of 60 hours community service (total of 80 hours)
Successful completion or at least one attempt at successful completion of the Content Test prior to Student Teaching. (passing score is 163)
Take at least 15 semester hours of Professional Education courses at MNU.
Take at least 6 semester hours of courses from the content area at MNU.**
Satisfactory assessment and approval from the faculty of the student’s major and from the Division of Education.
A successful pre-student teaching interview with a panel of MNU faculty.
Completion of or enrollment in all course work needed for licensure with the exception of Student Teaching and Seminar.
Approval of the Teacher Education Committee.
** Degree seeking students must take 15 hours from the content area at MNU.

2006-2007 Program Completion Requirements.

Admission into the Student Teaching Program (see above).
Completion of appropriate forms for student teaching assignment.
Acceptable health certificate signed by a doctor not earlier than 6 months prior to Student Teaching.
Fingerprint cards and criminal history record check submitted to Kansas State Department of Education.
Completion of course work prior to Student Teaching.

OTHER DEGREE AND/OR LICENSING REQUIREMENTS
Complete at least 48 semester hours of upper division credits.
Complete at least 126 semester hours of total college credits.
Score of 161 on the PLT (Principles of Learning and Teaching).
Pass senior comprehensive in the student’s content area.
Completion of 20 hours of community service (total 100 hours)

NOTE: Changes in state, national, or college regulations can cause changes in the above requirements

During 2006-2007 was passing the state certification test required?	**PLT**	**CONTENT**
before student teaching	NO	NO
program completion	NO	NO
degree requirement	NO	YES
certification/licensure only	YES	YES

3.50	Average GPA of 2006-2007 cohorts.
0.00	Average ACT score of 2006-2007 cohorts.

33	Number of completers hired in their fields during their first year of eligibility.

0	Number of completers participating in the Kansas Performance Assessment?
0	Number of completers passing the KPA?

Demographic Characteristics of Completer 2006-2007	**Number**
Male	12
Female	39
African American	1
American Indian	0
Asian	0
Hispanic	0
White	50
Other	0
Early ChildHood*	0
Elementary*	16
JR. High-Middle School*	0
Secondary*	13
PreK-12 Programs*	7
Special Education*	15
Total *total number may be greater than total number of completers because of “multiple level” options	51

2007-2008 Undergraduate Enrollment	Institution	Education Program
full-time students	1833	138
part-time students	194	4

2007-2008 Graduate Enrollment	Institution	Education Program
full-time students	628	215
part-time students	0	0

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2007-2008 Admission Requirements.

admission to teacher education:

? “B-”or better in EDUC 1003 Education Seminar and Awareness Lab.
? Acceptable, formal application to the Teacher Education Program.
? Two satisfactory recommendations by full-time faculty members.
? At least 28 semester hours of college work (exclusive of developmental course work).
? A cumulative GPA of 2.75 in all program stipulated course work completed at the time of application.*
? “C” or better in MATH 1103 Intermediate Algebra or competence, as judged by the Mathematics Department.
? “B-” or better in ENGL 1203 English Composition: Writing & Research.
? “B-” or better in COMM 1303 Principles of Communication.
? No pending disciplinary probation.
? No record of being convicted of a felony or crime involving dishonesty, a controlled substance, or a crime against a child.
? Score of 174 or better on the Pre-Professional Skills Mathematics Test. (PPST)
? Score of 173 or better on the Pre-Professional Skills Reading Test. (PPST)
? Score of 172 or better on the Pre-Professional Skills Writing Test. (PPST)
? Completion of 20 hours community service.
? Show proof of liability insurance at the time of registration for each semester.
? Approval by the Teacher Education Committee.
* Program stipulated course work is defined as all course work specified to meet a state standard. This includes all courses specified in the program except: OT Lit., NT Lit., and Christian Beliefs.

admission to student teaching:

? Admission into the Teacher Education Program.
? Acceptable, formal application to the Student Teaching Program submitted one semester prior to student teaching. The final deadline is September 30 for the following spring or January 30 for the following fall.
? A cumulative GPA of 2.75 in all college course work attempted.
? A cumulative GPA of 2.75 in the content area major.
? A cumulative GPA of 2.75 in Professional Education course work.
? Grade of “B-” or better in all Professional Education courses.
? Grade of “B-” or better in all Elementary Content Area courses.
? Grade of “C” or better in all Secondary Content Area courses.
? Completion of 60 hours community service (total of 80 hours)
? Successful completion or at least one attempt at successful completion of the Content Test prior to Student Teaching. (passing score is 163)
? Take at least 15 semester hours of Professional Education courses at MNU.
? Take at least 6 semester hours of courses from the content area at MNU.**
? Satisfactory assessment and approval from the faculty of the student’s major and from the Division of Education.
? A successful pre-student teaching interview with a panel of MNU faculty.
? Completion of or enrollment in all course work needed for licensure with the exception of Student Teaching and Seminar.
? Approval of the Teacher Education Committee.
** Degree seeking students must take 15 hours from the content area at MNU.

2007-2008 Program Completion Requirements.

? Admission into the Student Teaching Program (see above).
? Completion of appropriate forms for student teaching assignment.
? Acceptable health certificate signed by a doctor not earlier than 6 months prior to Student Teaching.
? Fingerprint cards and criminal history record check submitted to Kansas State Department of Education.
? Completion of course work prior to Student Teaching.

OTHER DEGREE AND/OR LICENSING REQUIREMENTS
? Complete at least 48 semester hours of upper division credits.
? Complete at least 126 semester hours of total college credits.
? Score of 161 on the PLT (Principles of Learning and Teaching).
? Pass senior comprehensive in the student's content area.
? Completion of 20 hours of community service (total 100 hours)

NOTE: Changes in state, national, or college regulations can cause changes in the above requirements

Will your institution require the state assessments for 2007-2008?	**PLT**	**CONTENT**
before student teaching	NO	NO
program completion	NO	YES
degree requirement	NO	YES
certification/licensure only	YES	YES

Demographic Characteristics Teacher Education Enrollment 2007-2008	Number Initial Program	Number Added Endorsement	Number Advanced Program
Male	35		
Female	102		
African American	2		
American Indian	2		
Asian	2		
Hispanic	1		
White	129		
Other	1		
Early ChildHood			
Early ChildHood Unified			
Elementary	61		
JR. High-Middle School			
English/Language Arts			
History comprehensive			
Math			
Science			
Secondary			
English/Language Arts	7		
Journalism			
Speech/Theatre	5		
History and Government	13		
Psychology			
Math	9		
Biology	3		
Chemistry			
Physics			
Earth Space Science			
Business	5		
Family and Consumer Science			

Demographic Characteristics Teacher Education Enrollment 2007-2008	Number Initial Program	Number Added Endorsement	Number Advanced Program
Agiculture			
Technology Education			
Communication Technology			
Power,Energy, Transportation Tech			
Production Technology			
K-12 Programs			
Art			
Foreign Language - French			
Foreign Language - German			
Foreign Language - Spanish	3		
Foreign Language - Other			
Music	13		
Vocal Music			
Instrumental Music			
Health			
Physical Education	18		
Special Education			
Adaptive		15	15
Functional			
Gifted			
Deaf or Hard of Hearing			
Visually Imparied			
Reading Specialist			
ESOL		15	15
Library Media Specialist			
School Counselor			
School Psychologist			
Leadership			
Program			
Building			
District			

YES	Do you have Professional Development School partnerships that help design, implement, and evaluate clinical experiences?
YES	Does your partnership agreement require teacher ed. faculty to work directly in the schools?

Distance education refers to courses delivered to off-campus locations via live or prerecorded video, or computer technologies. Distance education excludes courses conducted exclusively on campus, courses conducted by written correspondence, courses for which the instructor travels to an off-campus site to deliver instruction in person.

	Initial Program	Added Endorsement	Advanced Program	Other does not lead to licensure
Number of distance Learning courses offered	0	0	0	0
Total Enrollments in distance learning courses	0	0	0	0
List Names of distance learning programs	0	0	0	0

Section IV. Response to Areas for Improvement

Date of Last Accreditation Visit:

3/5/2005 12:00:00 AM

Areas for Improvement for Accreditation:

A survey has been developed and sent to employers of graduates of MNU's program to evaluate their success in the classroom. This data will be evaluated to determine what changes need to take place.

Areas for Improvement for Programs:

Programs have been aligning their assessments with the new KSDE template for program reviews. They are still collecting data and using it to determine what changes if any need to take place.

Changes to Programs (content and/or pedagogy curriculum) based on continuous improvement:

None at this time.

Section V. Optional Information

Please use this space to provide additional information:

Mission

Teacher Education Vision

The Division of Education has revised their Conceptual Framework to better reflect both the intial and the advanced programs.

Conceptual Framework Proposal

1. Effective and Professional Communication
Candidates will demonstrate competence in oral and written communication with students and colleagues and engage in reflective, critical analyses of effective teaching.

2. Curriculum and Instructional Competence
Candidates will demonstrate research based strategies to develop and deliver effective curriculum, instruction, and assessment of all students.

3. Leadership and Service
Candidates will demonstrate a commitment to serve and lead in a Christian manner through their interactions with diverse populations of students, colleagues, and the community.

4. Diversity Competence (know-how)
Candidates will demonstrate an understanding of diverse student groups and the ability to facilitate their intellectual and personal growth.

5. Standards Based Content Expertise
Candidates will demonstrate that they are effective teachers by meeting the appropriate content standards.

Notable Features and Accomplishments

MNU received a $1.4 million dollar grant to be dispersed over 5 years to develop and implement an ESOL program. This program has been approved and in partnership with Olathe district schools has started with our first cohort.