AppendixC

Annual Institutional Questionnaire on Teacher Preparation: Academic Year: 2007-2008

Institution name:	KANSAS WESLEYAN UNIVERSITY
Address:	100 East Claflin
City:	SALINA
State:	KS
Zip code:	67401
Respondent name and Title:	Kathleen Barrett-Jones
Respondent phone number:	785-827-5541
Fax:	785-827-0927
Electronic mail address:	kbj@kwu.edu
Name of President/Chief Executive (or designee)	Dr. Philip P. Kerstetter

Section II. Program information.

(A)Number of students in the regular teacher preparation program at your institution:

Please specify the number of students in your regular teacher preparation program during academic year 2007-2008, including all areas of specialization.

73	Total number of students enrolled during 2007-2008.
26	Total number of program completers 2007-2008.

Number of students in the alternate teacher preparation program at your institution:

Please specify the number of students in your alternate route teacher preparation program during academic year 2007-2008, including all areas of specialization. Do not include Transition to Teaching students who receive a stipend from the state grant.

0	Total number of students enrolled during 2007-2008.
0	Total number of program completers 2007-2008.

(B) Information about supervised student teaching

26	How many students (in the regular program and any alternative route programs) were in programs of supervised student teaching during academic year 2007-2008?

Please provide the numbers of supervising faculty who were:

2.00	1. Appointed full-time faculty in professional education: an individual who works full time in a school, college, or department of education, and spends at least part of the time in supervision of teacher preparation students.
5.00	2. Appointed part-time faculty in professional education and full-time in the institution: any full time faculty member in the institution who also may be supervising or teaching in the teacher preparation program.
6.00	3. Appointed part-time faculty in professional education, not otherwise employed by the institution: may be part time university faculty or pre-K-12 teachers who supervise prospective teachers. The numbers do not include K-12 teachers who simply receive a stipend for supervising student teachers. Rather, this third category is intended to reflect the growing trend among institutions of higher education to appoint K-12 teachers as clinical faculty, with the rights and responsibilities of the institution's regular faculty.

Supervising faculty for purposes of this data collection includes all persons who the institution regards as having faculty status and who were assigned by the teacher preparation program to provide supervision and evaluation of student teaching, with an administrative link or relationship to the teacher preparation program.

13.00	Total number of supervising faculty for the teacher preparation program during (add: B1, B2, & B3).

2.00	The student/faculty ratio (divide the total # students by total supervising faculty).

40.00	The average number of hours per week required of student participation in supervised student teaching:
16.00	The total number of weeks of required supervised student teaching:
640.00	The total number of supervised student teaching hours required

Information about state approval or accreditation of teacher preparation programs:

n	Is your teacher preparation program currently approved or accredited by the state?
n	Is your teacher preparation program currently accredited by the National Council for the Accreditation of Teacher Education (NCATE)?
n	Is your institution currently accredited by the North Central Association of Colleges and Schools?
	Please list any additional accrediting sources:
	NA

An institution is designated as low-performing if the institution was “accredited with probation” between July 1, 2003 and July 1, 2006 by the Kansas State Board of Education

OR

An institution is designated as low-performing if the institution was “denied accreditation” after July 1, 2006 by the Kansas State Board of Education

o	Is your teacher preparation program currently under designation as “low-performing” by the state (as per section 208 (a) of the HEA of 1998)?

Section III. Contextual information.

Web link to Institution:	www.kwu.edu

2007-2008 Undergraduate Enrollment	Institution	Education Program
full-time students	666	73
part-time students	136	0

2007-2008 Graduate Enrollment	Institution	Education Program
full-time students	0	0
part-time students	0	0

Teacher Preparation Programs – List approved programs for 2007-2008.

Initial	Advanced	Added Endorsement	Subject Number	Subject Name
o	o	n	71989	ADAPTIVE SPECIAL EDUCATION
n	o	o	70201	ART
n	o	o	71311	BIOLOGY
n	o	o	71321	CHEMISTRY
n	o	o	71800	EARLY - LATE CHILDHOOD GENERALIST
n	o	o	70501	ENGLISH LANGUAGE ARTS
o	o	n	70802	HEALTH
n	o	o	71599	HISTORY AND GOVERNMENT
n	o	o	71121	MATHEMATICS
n	o	o	71287	MUSIC
n	o	o	70801	PHYSICAL EDUCATION
n	o	o	71331	PHYSICS
n	o	o	70551	SPEECH/THEATRE

2007-2008 Admission Requirements.

admission to teacher education:

Full Acceptance
All candidates must meet the following criteria to gain admittance into the Teacher Education Program.
? Complete a formal application
? Achieve a minimum cumulative grade point average of 2.5 on a 4.0 scale
? Accomplish one of the following:
? Minimum ACT composite score of 25 (or SAT score of 1140)
? Minimum raw CAAP (College Assessment of Academic Proficiency)scores of:
• reading 60
• writing 62
• math 56
? Minimum PPST (Preprofessional Skills Test) scores of:
• reading 173
• writing 172
• math 172
? Registration for the PPST is at www.ets.org/praxis
? Complete at least 38 hours in the Liberal Studies Program
? Taken these courses with a grade of C or higher
EDUC 208 Foundations & History of American Education
EDUC 244 Developmental Psychology
? Submit five recommendations
Elementary education major:
one recommendation must come from an education instructor of a professional core
one recommendation must come from an advisor or chair of the department
one recommendation must come from a liberal arts/general studies instructor
two recommendations may come from instructors at colleges
previously attended, work references, or community references.
Secondary education major:
one recommendation must come from a major advisor
one recommendation must come from the content area department chair
one recommendation must come from a liberal arts/general studies instructor
two recommendations may come from instructors at colleges
previously attended, work references, or community references.
? Submit two dispositions
one disposition must come from your advisor
one disposition must come from your content area instructor
? Submit signed Candidate's Statement of Commitment regarding Disposition
? Achieve an average of 3.00 or higher in early field experience.
? Interview with the Teacher Education Committee
Receive a vote of approval from the Teacher Education Committee based on the above criteria.
Students may not enroll in 300 or 400 level professional education courses until they are admitted with provisional or full acceptance into the Teacher Education Program.

admission to student teaching:

Admission to Clinical Practice
To be approved for clinical practice, the candidate must submit an application to the Director of Teacher Education by December 1st prior to the clinical practice year.

The Director of Teacher Education/Licensure and the chair of the candidate major department will determine if the candidate has taken all required courses in their major area of study, all required professional education courses and met the following criteria.

? Achieve a cumulative grade point average of 2.5
? Achieve a minimum grade point average of 2.75 for content area (Applies to incoming freshman and transfers as of Fall 2007.)
? Achieve grades of C or higher in the Teacher Education Program
? Achieve an average of 3.00 or higher in early field experiences
? Submit two dispositions one from the advisor and the other from a methods instructor
? Achieve full acceptance into the Teacher Education Program
? Interview with a panel that includes teacher education faculty, and faculty from other departments
? Receive a vote of approval for clinical practice from the Teacher Education Committee.

The candidate will be notified of the decision of the Teacher Education Committee. An appeals procedure is available.

2007-2008 Program Completion Requirements.

Program Completion
? Achieve proficient level or high (2.8 or higher)on the Clinical Practice Summative Evaluation
? Submit two dispositions one from the cooperating teacher and the other from the university supervisor
? Achieve proficient level or higher on the Portfolio
? Achieve proficient level or higher on the Kansas Wesleyan Performance Assessment
Complete clinical practice with a C or higher
? Fulfill all program and university requirements
? Vote of recommendation for licensure by Teacher Education Committee.

During 2007-2008 was passing the state certification test required?	**PLT**	**CONTENT**
before student teaching	NO	NO
program completion	NO	NO
degree requirement	NO	NO
certification/licensure only	YES	YES

3.42	Average GPA of 2007-2008 cohorts.
20.00	Average ACT score of 2007-2008 cohorts.

19	Number of completers hired in their fields during their first year of eligibility.

19	Number of completers participating in the Kansas Performance Assessment?
0	Number of completers passing the KPA?

Demographic Characteristics of Completer 2007-2008	**Number**
Male	5
Female	21
African American	0
American Indian	0
Asian	0
Hispanic	3
White	23
Other	0
Early ChildHood*	0
Elementary*	15
JR. High-Middle School*	0
Secondary*	6
PreK-12 Programs*	5
Special Education*	2
Total *total number may be greater than total number of completers because of “multiple level” options	28

2008-2009 Undergraduate Enrollment	Institution	Education Program
full-time students	687	71
part-time students	96	0

2008-2009 Graduate Enrollment	Institution	Education Program
full-time students	0	0
part-time students	0	0

Teacher Preparation Programs – List approved programs for 2008-2009.

Initial	Advanced	Added Endorsement	Subject Number	Subject Name
o	o	n	71989	ADAPTIVE SPECIAL EDUCATION
n	o	o	70201	ART
n	o	o	71311	BIOLOGY
n	o	o	71321	CHEMISTRY
n	o	o	71800	EARLY - LATE CHILDHOOD GENERALIST
n	o	o	70501	ENGLISH LANGUAGE ARTS
o	o	n	70802	HEALTH
n	o	o	71599	HISTORY AND GOVERNMENT
n	o	o	71121	MATHEMATICS
n	o	o	71287	MUSIC
n	o	o	70801	PHYSICAL EDUCATION
n	o	o	71331	PHYSICS
n	o	o	70551	SPEECH/THEATRE

2008-2009 Admission Requirements.

admission to teacher education:

Full Acceptance
All candidates must meet the following criteria to gain admittance into the Teacher Education Program.
? Complete a formal application
? Achieve a minimum cumulative grade point average of 2.5 on a 4.0 scale
? Accomplish one of the following:
? Minimum ACT composite score of 25 (or SAT score of 1140)
? Minimum raw CAAP (College Assessment of Academic Proficiency)scores of:
• reading 60
• writing 62
• math 56
? Minimum PPST (Preprofessional Skills Test) scores of:
• reading 173
• writing 172
• math 172
? Registration for the PPST is at www.ets.org/praxis
? Complete at least 38 hours in the Liberal Studies Program
? Taken these courses with a grade of C or higher
EDUC 208 Foundations & History of American Education
EDUC 244 Developmental Psychology
? Submit five recommendations
Elementary education major:
one recommendation must come from an education instructor one recommendation must come from an advisor or chair of the department one recommendation must come from a liberal arts/general studies instructor two recommendations may come from instructors at colleges previously attended, work references, or community references.
Secondary education major:
one recommendation must come from a major advisor
one recommendation must come from the content area department chair
one recommendation must come from a liberal arts instructor
two recommendations may come from instructors at colleges previously attended, work references, or community references.
? Submit two dispositions
one disposition must come from your advisor
one disposition must come from your content area instructor
? Submit signed Candidate's Statement of Commitment regarding Disposition
? Achieve an average of 3.00 or higher in early field experience.
? Interview with the Teacher Education Committee
Receive an average of a 3 and a vote of approval from the Teacher Education Committee based on the above criteria.
Students may not enroll in 300 or 400 level professional education courses until they are admitted with provisional or full acceptance into the Teacher Education Program.

admission to student teaching:

Admission to Clinical Practice
To be approved for clinical practice, the candidate must submit an application to the Director of Teacher Education by December 1st prior to the clinical practice year.

The Director of Teacher Education/Licensure and the chair of the candidate major department will determine if the candidate has taken all required courses in their major area of study, all required professional education courses and met the following criteria.

? Achieve a cumulative grade point average of 2.5
? Achieve a minimum grade point average of 2.75 for content area (Applies to incoming freshman and transfers as of Fall 2007.)
? Achieve grades of C or higher in the Teacher Education Program
? Achieve an average of 3.00 or higher in early field experiences
? Submit two dispositions one from the advisor and the other from a methods instructor
? Achieve full acceptance into the Teacher Education Program
? Interview with a panel that includes teacher education faculty, and faculty from other departments
? Receive an average of a 3 and a vote of approval for clinical practice from the Teacher Education Committee.

The candidate will be notified of the decision of the Teacher Education Committee. An appeals procedure is available.

2008-2009 Program Completion Requirements.

Program Completion
? Achieve proficient level or high (2.8 or higher)on the Clinical Practice Summative Evaluation
? Submit two dispositions one from the cooperating teacher and the other from the university supervisor
? Achieve proficient level or higher on the Portfolio
? Achieve proficient level or higher on the Kansas Wesleyan Performance Assessment
Complete clinical practice with a C or higher
? Fulfill all program and university requirements
? Vote of recommendation for licensure by Teacher Education Committee.

Will your institution require the state assessments for 2008-2009?	**PLT**	**CONTENT**
before student teaching	NO	NO
program completion	NO	NO
degree requirement	NO	NO
certification/licensure only	YES	YES

Demographic Characteristics Teacher Education Enrollment 2008-2009	Number Initial Program	Number Added Endorsement	Number Advanced Program
Male	25	7	
Female	46	5	
African American	7	2	
American Indian	1		
Asian			
Hispanic	3	1	
White	60	9	
Other			
Early ChildHood			
Early ChildHood Unified			
Elementary	30		
JR. High-Middle School			
English/Language Arts			
History comprehensive			
Math			
Science			
Secondary	23	1	
English/Language Arts	6		
Journalism			
Speech/Theatre	3		
History and Government	5		
Psychology			
Math	3	1	
Biology	3		
Chemistry	1		
Physics	2		
Earth Space Science			
Business			
Family and Consumer Science			

Demographic Characteristics Teacher Education Enrollment 2008-2009	Number Initial Program	Number Added Endorsement	Number Advanced Program
Agiculture			
Technology Education			
Communication Technology			
Power,Energy, Transportation Tech			
Production Technology			
K-12 Programs	19	11	
Art	3		
Foreign Language - French			
Foreign Language - German			
Foreign Language - Spanish			
Foreign Language - Other			
Music	10		
Vocal Music			
Instrumental Music			
Health		6	
Physical Education	6		
Special Education		5	
Adaptive		5	
Functional			
Gifted			
Deaf or Hard of Hearing			
Visually Imparied			
Reading Specialist			
ESOL			
Library Media Specialist			
School Counselor			
School Psychologist			
Leadership			
Program			
Building			
District			

NO	Do you have Professional Development School partnerships that help design, implement, and evaluate clinical experiences?
NO	Does your partnership agreement require teacher ed. faculty to work directly in the schools?

Distance education refers to courses delivered to off-campus locations via live or prerecorded video, or computer technologies. Distance education excludes courses conducted exclusively on campus, courses conducted by written correspondence, courses for which the instructor travels to an off-campus site to deliver instruction in person.

	Initial Program	Added Endorsement	Advanced Program	Other does not lead to licensure
Number of distance Learning courses offered	0	0	0	0
Total Enrollments in distance learning courses	0	0	0	0
List Names of distance learning programs	NA	NA	NA	NA

Section IV. Response to Areas for Improvement

Date of Last Accreditation Visit:

11/7/2008 12:00:00 AM

Areas for Improvement for Accreditation:

There was only one area for improvement cited in our last accreditation visit.
Standard 4 - Diversity
"Candidates have limited opportunities to interact with faculty from diverse groups."

While some candidates have opportunities to interact with faculty from diverse groups, this is not available to all candidates. Ideas have been discussed as to how this might be accomplished but to date no satisfactory solution has presented itself. The issue is under discussion and exploration.

Areas for Improvement for Programs:

Art Areas of Improvement:
Standard 7
AFI 1: Assessment 8 Scoring Guide does not meet the standard
AFI 2: Assessment 5 scoring guide (added in Rejoinder) is not clear and specific in calling for

Biology Areas of Improvement:
Standard 3
AFI 1: There is a lack of a rubric aligned to standard.
Standard 4
AFI 2: There is a lack of a rubric aligned to standard.
Standard 5
AFI 3: There is a lack of a rubric aligned to standard.
Standard 8
AFI 4: There is a lack of a rubric aligned to standard.

Elementary Areas of Improvement:
Standard 4
AFI 3: It is unclear how the assessment rubric aligns to the standard.

English Areas of Improvement:
Standard 1
AFI 1: Description of the performance levels on the rubric lack specificity.
Standard 2
AFI 2: Description of the performance levels on the rubric are vague.
AFI 3: Scoring standards are not clear.
Standard 3
AFI 4: Description of the performance levels on the rubric are vague.
AFI 5: Scoring standards are not clear.

Physics Areas of Improvement:
Standard 12
AFI 1: The assessment does not look explicitly at laboratory safety.

Speech/Theatre Areas of Improvement:
Standard 2
AFI 1: Debate and Forensics are not adequately assessed.

Changes to Programs (content and/or pedagogy curriculum) based on continuous improvement:

At this time no changes have been made to the program. The math program is being changed to provide a more rigorous and better sequenced curriculum for the majors. These changes have not made their way through the entire University curriculum approval process.

Section V. Optional Information

Please use this space to provide additional information:

Mission

Teacher Education Unit Mission

The Teacher Education Program at Kansas Wesleyan University is committed to the selection and preparation of future elementary, secondary, special education, and early childhood special education teachers who reflect in a positive manner the essence of the mission statement of the University; academic and professional excellence, spiritual development, personal well-being and social responsibility.

Teacher Education Vision

Philosophy

It is the philosophy of the Teacher Education Unit that a liberal arts education and professional training will produce a teacher candidate who has academic and professional excellence, a strong sense of spiritual and personal well being, social responsibility, and the skills to be a reflective teacher with the potential for educational leadership.

Notable Features and Accomplishments

The middle school level endorsement was approved by all the University committees and was added to the 2007-2008 Academic Catalog.

Professor Barbara Marshall was elected Vice President of the Kansas Speech Communication Association.

As 2009 marks the 200th anniversary of Charles Darwin, Oxford University, England is planning an International Forum. Dr. Weston Opitz has been asked to present at the introductory lecture relevant to his research on Darwinism.