## KANSAS NCLB HOUSSE CHECK LIST for

SPECIAL EDUCATION TEACHERS OR ENGLISH FOR SPEAKERS OF OTHER LANGUAGES TEACHERS WHO TEACH CORE CONTENT SUBJECTS

Name	
Social Security Number	
Core Content Subject	
Grade Level	

Requires 11 checks (🗹) to meet the NCLB HOT requirements.

Only one check per box is allowed

Requires 11 cheeks (E) to meet the Melb HQT requirements.		
Components of	Highly Qualified	
Highly Qualified	Indicators	
College Level Course Work	MANDATORY - College level courses in the content area - MANDATORY	
in the Content Area		$\square$ 3-8 hours $\square$ 9-14 hours $\square$ over 15 hours
		Extended (fifteen attendance hours) workshops in the content area
Experience		Taught special education or ESOL in this content area four (4) or more years
in the Content Area		Co-taught content area class
		Served as the teacher of record in this content area
		Supervised paraprofessionals in this content area
Professional Development		Knowledge level professional development plan (PDP) activities related to content area
in the Content Area		Application level professional development plan (PDP) activities related to content area
		Impact level professional development plan (PDP) activities related to content area
		Other in-service trainings not included on PDP related to content area
		Other professional development not included on PDP related to content area
RECENCY		Passing score on the Kansas Performance Assessment (KPA) for this content area
within last 6 years		eLearning classes related to content area taken from U.S. Department of Education Teacher-to-Teacher
		program
		Attendance at district, regional, state or national professional conferences, seminars or workshops in the
		content area
Service		Served on a committee that developed, selected or evaluated content standards or curriculum
in the Content Area		Served on a committee that developed, aligned, validated or evaluated content assessments
		Department chair or team leader in the content area
		Mentor teacher in this content area
		Provided professional development to paraprofessionals in content area
		Content area presentations to building or district staff
RECENCY		Content presentation at regional, state or national professional content organization meetings
within the last 6 years		Content presentation at regional, state or national professional special education organization meetings
		Content article in district, regional, state or national journal
TOTAL CHECKS		

Return to: Teacher Education and Licensure, Kansas State Department of Education, 120 SE 10<sup>th</sup> Avenue, Topeka, Kansas 66612