Framework for Kansas Education and Training: Teaching/Training Pathway
Essential Components for a Career and Technical Education Pathway

Teacher Requirements

Teacher qualifications (CIP Code: 13.0101)

- Holds a Professional Teaching License in career and technical education area (e.g., Business Education, Family & Consumer Sciences Education, etc.)
- Has minimum of five years teaching experience
- Must meet, if the pathway plans allow for concurrent enrollment, requirements set by the Kansas Board of Regents (www.kansasregents.org)

Professional development

- Attends pathway specific staff development activities and/or trainings
- Demonstrates commitment to collaborative effort
  - ✓ Sharing network – statewide
  - ✓ Participate in statewide and local collaboration
  - ✓ Participate in pathway-related professional organization(s)

Pathway Requirements

Partners and stakeholders

- Establishes an advisory committee of key stakeholders (minimum 3)
- Develops pathway outcomes and articulation agreements with post-secondary education partners
- Develops partnerships for K-12 schools for field experiences (yours or nearby school).
- Involves professional associations and/or community organizations.

Labor market driven

- Promotes teaching areas with greatest shortages (e.g., middle-level, math, science, special education, career-technical education, ESL)
- Promotes areas with greatest shortages (e.g. geographic, hard-to-staff schools)
- Promotes under-represented populations in teaching profession (e.g., minorities, ethnic groups)

Pathway design and course of study

- Integrates with Carl D. Perkins requirements
- Aligns with Kansas Professional Education standards
- Meets, if uses concurrent enrollment status, Kansas Board of Regents standards
  - ✓ Offers application class, which may offer concurrent enrollment at postsecondary level
- Designs Education and Training Career Cluster *Plans of Study*

Work-based experiences for students

- Offers to students multiple levels of experiences: elementary, middle level, high school, special education, career-technical education **(**Minimum of 120 hours of work-based experience)
  - ✓ Responsibility of teacher to select cooperating teachers/partners for work-based experiences and ensure 'Worksite Training Agreement and Plan" is completed and followed.
- Allows students opportunities to observe "all aspects of the school" (e.g., governance, administration, professional support services)

Student organizations

- Allows for membership in a Career and Technical Student Organization [e.g. Future Educators of America (FEA/FTA) and/or Family, Career and Community Leaders of America (FCCLA)]

Assessment Requirements

Student assessment system

- Uses portfolio assessment

Pathway assessment system

- Collects and reports data for state and federal reports (e.g., core indicators in CaTE)
- Uses data to guide pathway improvement plan (e.g. CaTE)

For more information, contact Kansas State Department of Education, www.ksde.org.
Gayla Randel, Education Program Consultant, Education and Training, grandel@ksde.org 785.296.4912