Kansans Can- Accreditation & Design

KESA Update

March 2024

Our Mission:

"To provide support and accountability to all education systems in order for each system to elevate opportunities and reduce limitations for students."

In this issue:

1. KESA 2.0 - The Model
2. KESA Check-ins
3. The KESA 2.0 Build
4. Adaptive Schools Training - 24-25
5. KESA Peer Reviews - 23-24
6. KESA 2.0 Regions/Cohorts Model of Support
7. Accreditation & Design Team Calendar - 23-24

KESA 2.0 - The Model

- One of our aims with KESA 2.0 is to make accreditation synonymous with school improvement, which would then result in **teachers being able to see their role clearly in the work of accreditation**. This is vitally important to ensure the work of accreditation is connected to the teaching and learning taking place in the classroom. To accomplish this, we are building a model where the external accountability inherent in accreditation reinforces the internal accountability educators feel to improve teaching and learning. In KESA 2.0, there will be a great deal of support and accountability in the 4 Fundamentals.

- This new accreditation model will be an **action-based model** with multiple checks for progress on a yearly basis. These "actions" systems take related to implementing the 4 Fundamentals are:
  - limited to a few
  - research-based
  - supported by KSDE

KESA Check-ins

- What is a KESA Check-in?
  - A member of our Accreditation & Design team meets with a district's KESA team on-site at the district's location to discuss the system's current continuous improvement process and student data as well as set the table for KESA 2.0 so each system has a clear understanding of the expectations for next year and the KESA 2.0 Yearly Support model.

- As of this communication, our A & D team has checked in with nearly 120 systems across the state. We appreciate the opportunity to sit down and have a conversation with each system. Our team regularly mentions how much they enjoy learning more about how systems are approaching continuous improvement and we are excited to be able to support each system in their efforts moving forward.
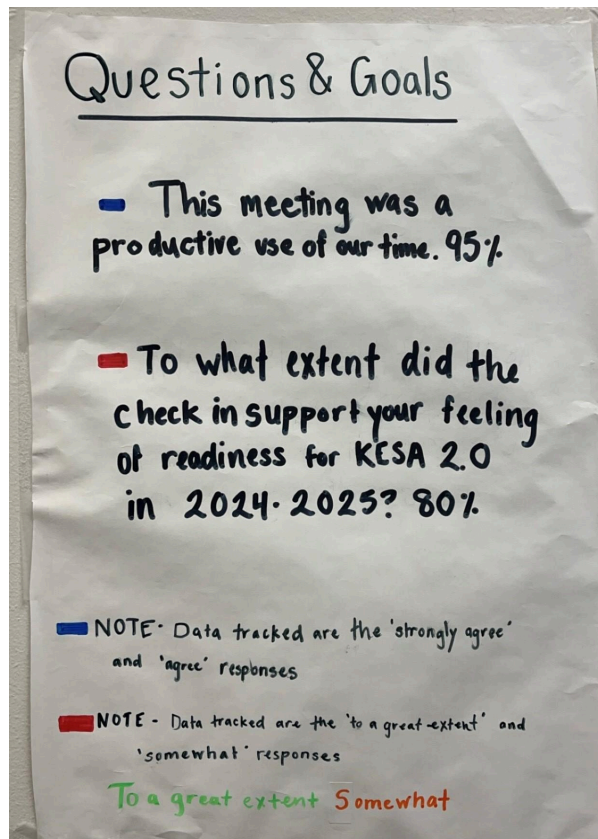
- For your reference, here are the slides we are utilizing as a guide to these
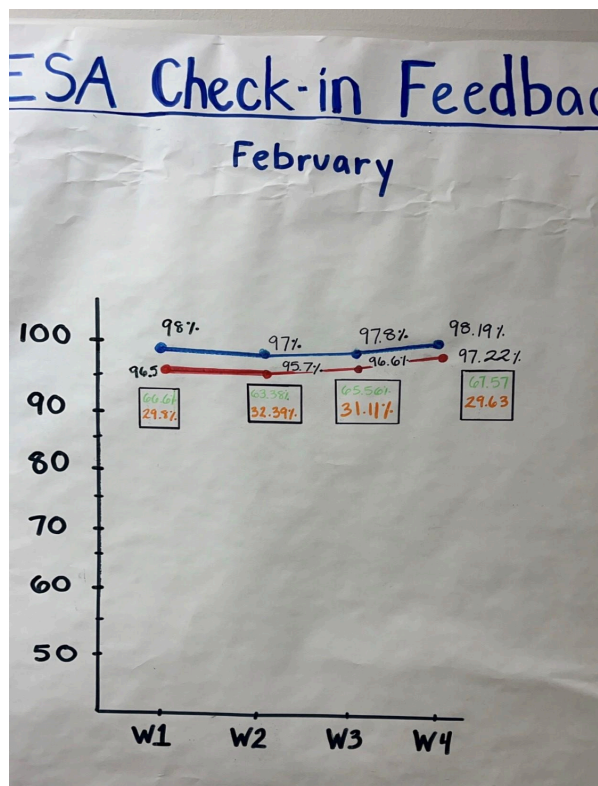
KESA Check-in conversations.

- We are collecting feedback from each system right after the Check-in to align and personalize our support of your system's improvement efforts, as well as improve the Check-ins moving forward. Our team is tracking the data from systems to all prompts, most especially the following:

1. **This meeting was a productive use of our time.**

2. **To what extent did the Check-in support your feeling of readiness for KESA 2.0 in 2024-2025?**

Here are snapshots of our weekly scoreboard displayed publicly in our Landon building office with the feedback from systems to the above prompts:

ESA Check-in Feedback
February

Another question we are asking of each system as part of the Check-in is prioritizing the 4 Fundamentals in terms of support needed from 1 (to a great extent) to 4 (not at all). The data below shows the most common rating for each fundamentals from the approximately 115 systems responding to the Check-in survey:

Fundamental	Most common rating of support needed **1 - to a great extent 2 - somewhat 3 - very little 4 - not at all**
Structured Literacy	1 (30% of responses)
Standards Aligned	1 & 2 (each - 30% of responses)
Balanced Assessment	3 (35% of responses)
Quality Instruction	2 (32% of responses)

KESA 2.0 Build

As we prepare to roll out KESA 2.0 in 2024-2025, these are the projects KSDE is undertaking this spring:

Priority Projects

- Develop the School Improvement Model **Structures and Lead Indicators**.
- **Recruit and train facilitators** for the School Improvement Day which will include peer collaboration around data and the Four Fundamentals, and an action planning conversation.
- Design the **protocol for the deep dive into student performance data.**
- Integrate **Kindergarten Readiness** into the school improvement model and conversation.
- Integrate **Social and Emotional Learning** measured locally into the school improvement model and conversation.
- Integrate **Individual Plans of Study** into the school improvement model and conversation.
- Continue intentional **collaboration with Service Center and Technical Assistance Systems Network** partners.

Supporting Projects

- KansasStar, Needs Assessment Alignment
- Curriculum and Materials Audit
- Standards Alignment Toolkits
- Balanced Assessment & Data Literacy
- Professional Development and Mentoring Plan Alignment
- Higher Education Collaboration and Alignment
- STAR Recognition Alignment
- The Kansas Vignettes
- Civic Engagement Alignment

Adaptive Schools Training

- We're excited to announce that Adaptive Schools training will again be offered up to schools in 24-25! Carol Simoneau with Adaptive Schools will again lead the initial level training as she did during this school year. We heard back from many of those who attended the training this year that they valued the tools and protocols they learned to be able to collaborate more effectively as a district/school. The collaboration techniques learned in this training are critical in the continuous improvement process and can be utilized in any type of collaborative setting such as a BLT meeting, DLT meeting, and our KESA School Improvement Days that begin next year. KSDE has partnered with Carol to provide this training at a significantly reduced cost per participant. Please consider taking advantage of this opportunity!

  Adaptive Schools Save the Date (ksde.org)

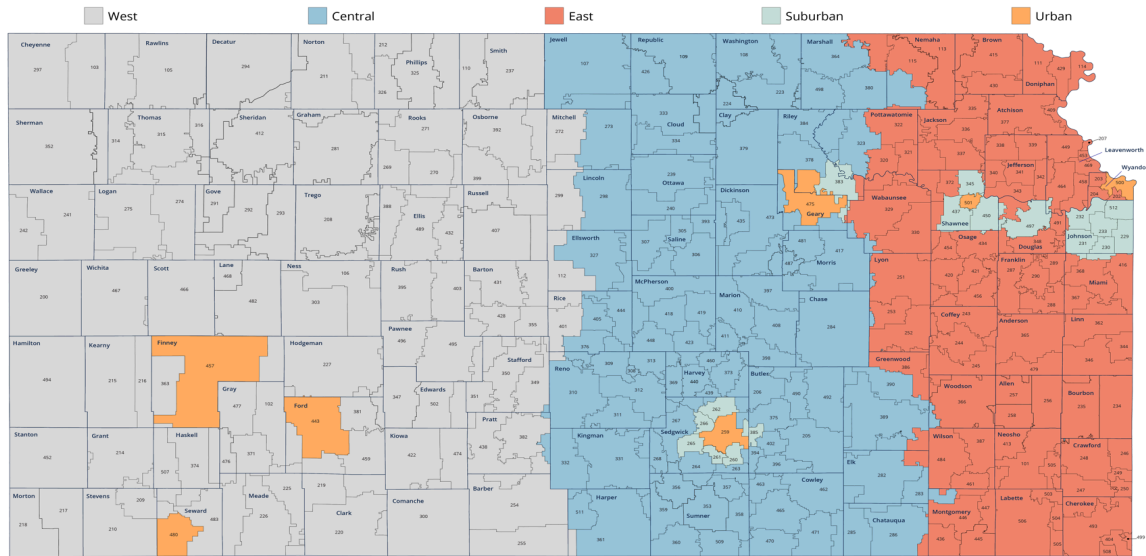# 2023-2024 KESA Peer Reviews

- Peer collaboration, when done well, is a critical component to continuous improvement. For the 2023-2024 school year, all systems have three options for a peer review (formerly OVT). During this Learning Year for KESA, as a transition, systems have the following options for a peer review:
1. Regional Peer Review
2. Traditional Peer Review
3. Like-system Peer Review

Regional Peer Review	Traditional Peer Review	Like-System Peer Review
• Occurs at a Regional Service Center • Minimum of one in-person meeting • Showcase of Work • Peer feedback/questioning • Peer collaboration • 3-5 systems per review team	• Maintain current OVT team and model • Annual on-site visit • On-going communication throughout each year • Showcase of work • Peer feedback/questioning • Peer collaboration	• Two (or three) systems who are 'alike' partner as peer reviewers for one another • Minimum of one in-person meeting • Peer Showcase of Work • Peer feedback/questioning • Peer collaboration

Each system is expected to participate and engage in at least one peer review session during 23-24 to discuss their current state in both student data and the Four Fundamentals. Here is a sample agenda for a Peer Review session this year.

KESA Region/Cohort Model of Support

Recently, the Accreditation & Design team at KSDE decided to reconfigure our model of support, moving from four regions down to three regions (87-88 systems in each) and developing two new cohorts of "like" systems. This model is in effect immediately and it represents how our team will provide support and accountability to each system seeking state accreditation.

- **3 KESA Regions**
    - West - Amber Miller
    - Central - Mindy Bruce (until Jun 30, 2024)
    - East - Jean Rush

- **KESA Cohorts** ("Like" systems regardless of geographic location)
    - Urban - Jay Scott & Myron Melton
    - Suburban - Myron Melton & Jay Scott
    - Private systems (NEW) - Myron Melton & Jay Scott
    - Special Purpose systems (NEW) - Jay Scott & Myron Melton

- Here is our KESA Region/Cohort Model of Support

KANSAS STATE DEPARTMENT OF EDUCATION

ACCREDITATION & DESIGN TEAM | 2023-2024 CALENDAR

AUGUST '23

S M T W Th F S

1 2 3 4 5
6 7 8 9 10 11 12
13 14 15 16 17 18 19
20 21 22 23 24 25 26
27 28 29 30 31

10 Virtual KESA Kick Off

([LINK](#))

11 ESC Collab (8-9)

DECEMBER '23

S M T W Th F S

1 2
3 4 5 6 7 8 9
10 11 12 13 14 15 16
17 18 19 20 21 22 23
24 25 26 27 28 29 30
31

12 KESA Monthly Update

(9-9:45) ([LINK](#))

15 ESC Collab (8-9)

SEPTEMBER '23

S M T W Th F S

1 2
3 4 5 6 7 8 9
10 11 12 13 14 15 16
17 18 19 20 21 22 23
24 25 26 27 28 29 30

6 LDRSHP Collab (2-3)

8 CAB (9-10)

15 ESC Collab (8-9)

18 AAC (9-3)

JANUARY '24

S M T W Th F S

1 2 3 4 5 6
7 8 9 10 11 12 13
14 15 16 17 18 19 20
21 22 23 24 25 26 27
28 29 30 31

9 KESA Monthly Update

(9-9:45) ([LINK](#))

12 ESC Collab (8-9)

25 ARC (9-12)

29-31 ADAP SCH([LINK](#))

OCTOBER '23

S M T W Th F S

1 2 3 4 5 6 7
8 9 10 11 12 13 14
15 16 17 18 19 20 21
22 23 24 25 26 27 28
29 30 31

9-20 ADAP SCH ([LINK](#))

10 KESA Monthly Update

(9-9:45) ([LINK](#))

13 ESC Collab (8-9)

25-27 KSDE Great Ideas in

Education Conference

([LINK](#))

FEBRUARY '24

S M T W Th F S

1 2 3
4 5 6 7 8 9 10
11 12 13 14 15 16 17
18 19 20 21 22 23 24
25 26 27 28 29

1-9 ADAP SCH ([LINK](#))

7 LDRSHP Collab (2-3)

9 CAB (9-10)

13 KESA Monthly Update (9-9:45)

([LINK](#))

16 ESC Collab (8-9)

22 ARC (9-12)

NOVEMBER '23

S M T W Th F S

1 2 3 4
5 6 7 8 9 10 11
12 13 14 15 16 17 18
19 20 21 22 23 24 25
26 27 28 29 30

3 CAB (9-10)

6 AAC (9-12)

7 ARC (9-3)

8 LDRSHP Collab (2-3)

14 KESA Monthly Update

(9-9:45) ([LINK](#))

17 ESC Collab (8-9)

MARCH '24

S M T W Th F S

1 2
3 4 5 6 7 8 9
10 11 12 13 14 15 16
17 18 19 20 21 22 23
24 25 26 27 28 29 30
31

4 AAC (9-12)

8 ESC Collab (8-9)

12 KESA Monthly Update (9-9:45)

([LINK](#))

APRIL '24

S M T W Th F S

1 2 3 4 5 6

7 8 9 10 11 12 13

14 15 16 17 18 19 20

21 22 23 24 25 26 27

28 29 30

3 LDRSHP Collab(2-3)

5 CAB (9-10)

9 KESA Monthly Update (9-9:45) (LINK)

12 ESC Collab (8-9)

JUNE '24

S M T W Th F S

1

2 3 4 5 6 7 8

9 10 11 12 13 14 15

16 17 18 19 20 21 22

23 24 25 26 27 28 29

30

3 AAC (9-3)

6 ARC (9-3)

14 ESC Collab (8-9)

MAY '24

S M T W Th F S

1 2 3 4

5 6 7 8 9 10 11

12 13 14 15 16 17 18

19 20 21 22 23 24 25

26 27 28 29 30 31

9 Virtual KESA Wrap Up (LINK)

17 ESC Collab (8-9)

JULY '24

S M T W Th F S

1 2 3 4 5 6

7 8 9 10 11 12 13

14 15 16 17 18 19 20

21 22 23 24 25 26 27

28 29 30 31

12 ESC Collab (8-9)

Updated 7/20/2023.

Meeting Details for Groups & Dates on the Calendar

AAC – Accreditation Advisory Council – 1st Monday/Quarterly – 9:00-12:00 Virtual or 9:00-3:00 In-Person (No Virtual Option for In-Person Meetings)
• September 18 (In-Person), November 6 (Virtual), March 4 (Virtual), and June 3 (In Person)

ADAP SCH – Adaptive Schools Training – 4 Meetings – 9:00-3:00 – Regionally Hosted (LINK) •
SW Plains – October 9, October 10, January 29, January 30
• Smoky Hill – October 11, October 12, February 2, February 5
• Orion – October 13, October 16, January 31, February 1
• ESSDACK – October 17, October 18, February 6, February 7
• Greenbush – October 19, October 20, February 8, February 9

ARC – Accreditation Review Council – Meeting Details Below
• November 7 (Orientation – In Person - 9-3), January 25 and February 22 (Redeterminations – Zoom – 9-12), June 6 (Orientation & Criteria Setting – In Person - 9- 3)

CAB – Cabinet – 1st Friday/Quarterly – 9:00-10:00 – Virtual
• September 8, November 3, February 9, April 5

ESC Collab – ESC Collaborative Partnership – 2nd/3rd Friday/Monthly – 8:00-9:00 – Virtual •
ESCs Include – Southwest Plains, Orion, ESSDACK, Smoky Hill, Greenbush • August 11,
September 15, October 13, November 17, December 15, January 12, February 16, March 8,
April 12, May 17, June 14, July 12

KESA [Monthly] Update – 2nd Tuesday/Monthly – 9:00-9:45 – Virtual (LINK) • October 10,
November 14, December 12, January 9, February 13, March 12, April 9 • Virtual Beginning of
the Year Kick Off – August 10 (8-9 or 3-4)

• Virtual End of the Year Wrap Up – May 9 (8-9 or 3-4)

LDRSHP Collab – Leadership Collaborative Partnership – 1st Wednesday/Quarterly – 2:00-3:00 (Virtual)
• Leadership Partners Include – USA, KASB, KELI
• September 6, November 8, February 7, April 3

Kansans Can- Accreditation & Design

Accreditation & Design Team Contact Information:

Dr. Jay Scott, Director jscott@ksde.org 785-296-6818

Myron Melton, Assistant Director mmelton@ksde.org 785-296-8110

Dr. Amber Miller, NW Regional Executive amiller@ksde.org 620-765-7490

Rue Huereca-Retana, Administrative Specialist rhuereca-retana@ksde.org 785-296-3379

Mindy Bruce - Central Region Executive (interim)

Jean Rush - East Region Executive jrush@ksde.org 785-296-7884

You can also reach us by emailing accreditation@ksde.org

For more information, contact:

Kansas Department of Education
Division of Learning Services
Accreditation & Design Team
accreditation@ksde.org

900 S.W. Jackson Street, Suite 102
Topeka, Kansas 66612-1212
(785) 296-3201
www.ksde.org