

KANSAS STATE BOARD OF EDUCATION

MEETING MINUTES

June 8, 1999

CALL TO ORDER

Chairman Holloway called the meeting to order at 10:00 a.m. on Tuesday, June 8, 1999, in the Board Room of State Board of Education Building, 120 SE 10th Avenue in Topeka, Kansas.

ROLL CALL

Members present were:

Steve Abrams Linda Holloway

John Bacon I.B. "Sonny" Rundell

Mary Douglass Brown Harold Voth

Val DeFever Bill Wagnon

Scott Hill

Mrs. Waugh had a prior commitment and was unable to attend the meeting.

APPROVAL OF AGENDA

Chairman Holloway asked that the agenda be modified to postpone the renewal of the assessment

contract with the Center for Educational Testing and Evaluation until after a study session on assessment issues to be held during the July Board meeting. Dr. Abrams asked that item 15 b., appointments to unclassified special projects positions and establishment of salaries, be pulled from the consent agenda. Mrs. Brown asked that item 15 e., Quality Performance Accreditation of schools, be pulled from the consent agenda. Dr. Wagon requested that item 15 x., approval of technology grant requests for community colleges and Washburn University be pulled from the consent agenda to be voted on separately. Mr. Rundell moved, with a second by Mrs. DeFever, that the agenda be approved as amended. The motion carried.

APPROVAL OF THE MINUTES

Chairman Holloway indicated she would like to amend the minutes of the May meeting to expand the record of her remarks concerning correspondence with the Governor's office to include her comments about additional requests to meet with the Governor. Mrs. Brown noted the minutes should be corrected to record that the Commissioner had volunteered to have the session with the external assessment reviewers taped when she had reported she would be unable to attend the session. Chairman Holloway asked if there were any further corrections to the minutes. There being none, Dr. Abrams moved, with a second by Mr. Bacon, that the minutes be approved as amended. The motion carried.

PRESENTATION ON "WINNERS CIRCLE" AFTERSCHOOL STUDY PROGRAM

Chairman Holloway introduced Gertie Max, Overland Park, KS, educator and founder of the Winners Circle, an afterschool study program in the Greater Kansas City area. Mrs. Holloway remarked upon Mrs. Max's experience as an educator and the many honors and awards she had received, including the Rotary International Paul Harris Fellow, the 1996 JC Penney Golden Rule Award for outstanding service to the community in the area of education, and being chosen as one of the Eckerd 100 Women in the nation for volunteer service to the community, as a result of her work with the Winners Circle.

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Mrs. Max introduced Mr. Walt Tabory, Director of School-Based programs for the YMCA of the Greater Kansas City Area, who accompanied her. Mrs. Max reported that one of the biggest problems faced by young students is that many go home after school and manage themselves without adult supervision. As a result, they do not do their homework or develop the skills necessary to be successful academically. She noted that students involved in the Winners Circle were smart and without learning disabilities, but were classified as at-risk students. Mrs. Max described the structure of the program, which includes daily written instructions for students who have four academic coaches per child per week for the Monday through Thursday program. She reported that training for coaches was given on Fridays. Not only do the students work on academic subjects, she said, but they also work on developing study and organizational skills and work habits. She indicated that there were six schools in the Greater Kansas Area participating in the program and other schools were on the waiting list. Mrs. Max spoke of the variety of sources for volunteers who become coaches, including civic organizations, businesses, community college students and high achievers from the program. Mrs. Max and Mr. Tabory responded to questions from the Board.

CITIZENS' OPEN FORUM

Chairman Holloway opened the citizens' open forum at 10:34 a.m. Appearing to speak were: Bob Williams, Leon; Dennis VanderGriend, Colwich; Tyler Gillett, Lawrence, John P. Davidson, Kansas Academy of Science, Lawrence; Harry Gregory, Wichita; Ed Wiley, Lawrence; Paul G. Rothberg, PhD, Overland Park; John Van Keppell, Leawood; Mary Williams, Leon; Philip Baringer, Lawrence; Matthew Buechner, Lawrence; Philip Kimball, Lawrence; Celtie Johnson, National Commission for Excellence in Science Education, Prairie Village; Keith B. Miller, Manhattan; Greg Burg, Lawrence; Helen Alexander, Lawrence; David Alexander, Lawrence; and Adrian Melott, Lawrence. Chairman Holloway declared the open forum closed at 11:32 a.m. The Board took a short break until 11:40 a.m.

RECOGNITION OF EXEMPLARY EDUCATORS

Dr. Sandee Crowther

Deputy Director Dale Dennis introduced Dr. Sandee Crowther, district staff developer and Director of Evaluation and Standards for USD 497, Lawrence, whom the National Staff Development Council has named Distinguished Staff Developer. Dr. Crowther discussed the importance of life-long learning and how important staff development is to educators in their work integrating standards, assessments and curriculum development. Dr. Crowther related the process involved to earn the designation of Distinguished Staff Developer, including compilation of a portfolio which best illustrated how she fulfilled the eight roles a staff developer plays. In response to questions from the Board, Dr. Crowther suggested several strategies to improved professional development, including continued education of schools about the importance and need for it; a change in regulations that would require more than seat time for staff development and full funding of statutory staff development. Dr. Crowther also indicated that restructuring the school day to allow a ninety-minute session per week for staff to work collaboratively was extremely useful.

Mr. Ron Poplau

Mr. Dennis introduced Mr. Ron Poplau, a sociology teacher at Shawnee Mission Northwest High School, who created the CCC program, Cougars Committed to the Community. Mr. Dennis noted that Mr. Poplau would be inducted in the National Teachers Hall of Fame later in June. Mr. Poplau shared his experiences working with the CCC program since its inception in 1992 and noted the positive impact the experience of helping others had had on the students who had participated, stating the motto of the program was, "The doer of good becomes good". Mr. Poplau reported on the wide range of services the students had provided to the community, including intergenerational activities with the elderly; tutoring students in elementary schools; helping individuals with utility bills and rent; and raising money to help those in crisis; to name a few. Mr. Poplau indicated that 25% of the junior and senior classes were enrolled for the class in 1999-2000. He also reported of the wide support the program had received from the community and the many awards they had received. Board questions followed.

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The Board recessed for lunch at 12:13 p.m. and the meeting resumed at 1:30 p.m.

REPORTS FROM CONDITIONALLY ACCREDITED SCHOOLS

Chase County High School

Dr. Steve Adams, Team Leader, School Improvement and Accreditation, introduced representatives from Chase County High School, Rick Weiss, Superintendent, Bernice Albers, Curriculum Coordinator, and Linda Drake, School Improvement Team Chair, who were present to answer Board questions. District staff was asked for information about the three-year dropout rate. Jeanette Nobo, Coordinator, School Improvement and Accreditation, noted it was not included in the current report because it had not been an accreditation issue with Chase County High School. When asked why there was difficulty in assessing reading comprehension, district staff responded that they were looking at local assessment tools to evaluate the effectiveness of the new district emphasis on silent reading in Cycle II. It was noted that there was a significant difference between state assessment scores and ITAP scores. District staff responded that ITAP was administered to students in 9th, 10th and 11th grades and, therefore, represented more of the student population. The state assessment was only administered at grade 10. Additionally, different skills are assessed on the ITAP than on the state assessment and some classes of students are also more successful than others. Dr. Wagon commended the district for its quick response to its accreditation difficulties which had allowed them to move forward so quickly.

Coffeyville, USD 445

Dr. Adams introduced Teresa White, Program Consultant, who had been working with the three Coffeyville schools which had been conditionally accredited. Mrs. White reported on the invaluable assistance that had been provided by Interim Superintendent Nelson during the conditional accreditation period for the three schools.

Garfield Elementary School

Mrs. White introduced representatives of Garfield Elementary School, Carolyn Robertson and Chris Newman, QPA Co-Chairs, and Julie Wilde, a parent and QPA Team member. They reported that staff had had six half-day inservice sessions on the QPA process. They indicated that three committees had been formed, one for each of the three areas targeted for improvement, and that each committee had adopted schoolwide strategies that had been implemented during part of the school year. They noted that student scores had already shown improvement over the baseline established in December, 1998. The three schoolwide strategies that had been adopted were QAR for reading understanding, Math Problem Solver and the 6-Trait Writing Model. A strategy scoring sheet had been developed for each student in K-5 to gauge his or her individual progress. It was noted that a jump-start program had been developed which would assist students with scores of unsatisfactory in mathematics and reading. Each student will have one-on-one assistance and an individual improvement plan for the program that will be held in July and August. Mrs. Robertson also reported on Cycle II goals the QPA Committee was recommending to district staff. Those goals included: coordination of testing times; continuation of committee work; inservice training on recording and interpreting data for the 2nd grade reading diagnostic and the STAR reading and math diagnostic; training for Title I aides; research on more strategies for reading, writing and math; and additional inservice days for teachers. Board questions followed including how the school viewed the accreditation process and if there was a better way to accredit schools. All the Garfield representatives agreed that QPA was a good tool for schools and allowed them to examine their practices in order to determine what could be done to improve performance.

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Whittier Elementary School

Mrs. White introduced Russ Hutchins, Principal for Whittier Elementary School, Debbie Mitchell and Doug Newton, teachers, and Melissa Page, a parent. Ms. Mitchell and Mr. Newton reported on how pre- and post-test data was being used to assess student progress during the year. Ms. Mitchell indicated the faculty was now the driving force behind school improvement because of the inservice opportunities they had had during the past year dedicated to the QPA process and the relationship the school had developed with Greenbush to work on results-based staff development. While they were using QAR and Accelerated Reader and 6-Trait Writing Model during part of the school year, the school was able to gather additional data and assess what changes would need to be made for their Cycle II improvement plan. A summary of the their Cycle II plan was given to Board members. Mrs. Page spoke about her work in developing parental involvement in the improvement goals during the past year. Mr. Hutchins reviewed the number and types of meetings that had been held during the past year which had focused on QPA. In addition to 6 half-day QPA inservice meetings, five site council meetings had been held and two additional full-day QPA meetings. Each teacher and paraprofessional in the school had been assigned to one of the three committees developing and evaluating strategies for reading, writing and mathematics. Mr. Hutchins noted the commitment at the district level to the assignment of one principal to only one school in 1999. Mr. Hutchins also noted the superb faculty Whittier Elementary had and its commitment to Cycle I and Cycle II. Board questions followed.

Field Kindley High School

Mrs. White introduced Jim Owens, Field Kindley Principal, Michael Spear, Steering Committee Chair, and Linda Handshumaker, Chair of the Writing Committee. They reported on reading comprehension, math problem solving, and caring for oneself and others, the improvement areas that had been targeted, noting increased scores on various assessments. It was noted that the new district superintendent was very supportive of the school improvement process and the need to look at current educational research when choosing improvement strategies. In addition to instituting strategies for reading and mathematics and the 6-Trait Writing Model, the staff had worked on helping students with test taking skills, and has been working with Coffeyville Community College and the Talent Search Program. They will also be

implementing the Drop-Out Recovery Program. The school has recognized the need to focus on staff development and the need for much more training. Site Council orientation and training would also be improved. In response to a Board question about what had actually been implemented in the past year, it was noted that staff and school leadership had not bought into the QPA process before the conditional year, but that staff was now working hard on strategies, using data to focus curriculum and that all teachers were now truly dealing with educational issues. It was also reported that students were more excited, involved and focused on their education. Asked about at-risk student intervention, it was reported that an at-risk coordinator had been hired, after school tutoring was available, the Talent Search program was underway, and alternative educational opportunities would be available for younger students. Additionally, the community was committed to improvement, as well, and several new businesses have made a commitment to only hiring those with high school diplomas. The question was also raised about the reliability of ACT scores as one of the three assessment indicators used by schools to measure improvement, since participation was voluntary. Department staff was directed to further investigate the question.

The Board took a break from 3:40 p.m. to 3:50 p.m.

REPORT ON VALIDATION STUDY AND RECOMMENDED CUT SCORES FOR THE PROFESSIONAL KNOWLEDGE TEST

Mr. Ken Bungert, Team Leader, Certification and Teacher Education, introduced Mr. Mehrl Martin, Regional Director, PRAXIS Client Services, Education Testing Service, to report on the validation study of precertification tests for beginning teachers. Mr. Martin explained the process about how the test was developed and the validation process. He reported that the Kansas validation panel had recommended three tests, the Professional Learning Test K-6, the Professional Learning Test 5-9 and the Professional

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Learning Test 7-12, and that candidates be allowed to choose the test most appropriate for the level of certification or level of specialization they are seeking. The Kansas panelists also recommended a qualifying score of 161 for all three tests. Discussion followed about how the score was determined, including questions about how the size of a panel would influence the score and what the impact of raising or lowering the score would have on the percent of those passing the tests. Discussion also included what other professions required similar tests.

ASSESSMENT CONTRACT WITH THE UNIVERSITY OF KANSAS

Commissioner Tompkins noted a hand-out provided by Dr. Freden which outlined assessment costs per student in selected states. Dr. Freden asked Board members for any questions they wanted to have covered when Board members met with external assessment reviewers and during the assessment study session to be held during the July Board meeting. Members discussed the issue of postponing action on the contract with the University of Kansas for development and administration of state assessments until the July Board meeting. It was suggested that Board members would be able to give the assessment contractor further direction regarding the upcoming contract after the external assessment reviewers had met June 24th and 25th and might have other modifications to suggest to address concerns raised during their study session in July.

EDUCATOR LICENSURE

Commissioner Tompkins summarized changes made since the May Board meeting in proposed educator licensure regulations by the Board subcommittee and members of the Executive Committee of the Professional Standards Board. The changes included:

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- 91-1-202 Endorsements - the addition of an endorsement for severe disabilities in (d), (e) and (f);

- 92-1-202 (f) - the need to renumber;
- 91-1-203 Licensure Requirements - (1) (E) - a requirement for a minimum 2.75 cumulative GPA in endorsement content coursework for a conditional license;
- 91-1-203 (g) (2) (B) (4) - a requirement for a minimum 3.0 GPA in an applicant's full certification coursework plan for a restricted teaching license;
- 91-1-203 (h) (1) (D) - a requirement for a minimum 3.25 cumulative GPA in graduate coursework for a restricted district leadership certificate;
- 91-1-201 (i) (1) and (j) (1) – providing that a restricted teaching license and a restricted district leadership license shall be valid for 3 years; and
- 91-1-203, restricted teaching license and restricted district leadership certificate, - the addition of a provision for a yearly progress report for renewal of the restricted license during the three years the restricted license is in effect.

In Board discussion that followed, it was agreed that the requirement for a minimum 3.0 GPA in an applicant's full certification coursework plan for a restricted teaching license should be changed to a 2.75 GPA in order to maintain consistency. Other items discussed were the need to have the technical parts of the proposed regulations correct before moving ahead in the process; the need for a study of mentor teachers by the subcommittee; the question of having site council involvement in license renewals; and the need to have a definitions section in the document. Dr. Tompkins indicated the subcommittee would try to bring a cleaned-up version of the proposed regulations, including definitions, to the Board in July.

The Board took a short break from 5:30 to 5:40 p.m.

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The Board agreed to postpone appointments to the Teaching and School Administration Professional Standards Advisory Board, the Professional Practices Commission and the State Advisory Council for Special Education until the next morning, June 9th.

CONSENT AGENDA

Dr. Abrams asked why item 15 b., contained an appointment for an office assistant for the School-to-Work program. Dr. Tompkins indicated the program was to be transferred, but the position had been included to maintain continuity for the individual currently in the position until the transfer takes place. It was suggested that the appointment be limited to 30 days. Several Board members expressed concern about the accreditation of Field Kindley High School, contained in item 15 e. An additional year of conditional accreditation was discussed, as was accreditation with a proviso which would allow for conditional or non-accreditation if, when they became available, assessment scores showed a further drop. The Board agreed to vote on accreditation for Field Kindley High School separately. Mr. Hill moved, with a second by Dr. Abrams, that the consent agenda be approved with the agreed limit of 30-days for the School-to-Work appointment; without accreditation action on Field Kindley High School; and without item 15 x., approval of technology grant requests for community colleges and Washburn University, which Dr. Wagon had requested be voted on separately. The motion carried.

In the consent agenda, the State Board:

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- Received the monthly personnel report.
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- Confirmed the appointments of special project staff for FY 2000 and established their bi-weekly salaries, effective June 13, 1999: Joan Houghton, Trisha Bunting, Rebecca Strohm, Mary Stattelman, Deborah Chappell, Ed Stewart, Jan Heisler, Heidi Collins, Gail Matthews, Zona Clennan, Mary Carlson, Kimberly Kreicker, Ron Johnson, Laura Terrel, Ethel Edwards, Carolyn Clement, Jean Myer, Phyllis Kelly, Bonnie Kramer, Bonnie Eagle, Nicole Clark, Darrell Lang, Jayne James, Jonathan Loppnow, Greg Rasmussen, Stacie Phillips, Jerry Jackson, Margaret Patterson, and Angie Barnes,
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- Confirmed a 30-day appointment of Linda Spaulding to a special projects position and established her bi-weekly salary, effective June 13, 1999.

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- Approved school construction plans for Salina, USD 305; Riverton, USD 404; Remington Whitewater , USD 206; Grinnell, USD 291; and Halstead, 440.
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- Approved Cycle I accredited status for Perry Public Schools: Grantville Elementary and Williamstown Elementary; USD 500 Kansas City: Eugene Ware Elementary and Stony Point South; USD 233 Olathe: Scarborough Elementary and Heatherstone Elementary; USD 252 Southern Lyon County: Neosho Rapids K Thru 8; USD 450 Shawnee Heights: Shawnee Heights Middle School; USD 491 Eudora: Eudora High School; USD 243 Lebo-Waverly: Lebo High School; USD 284 Chase County: Chase County High School; USD 321 Kaw Valley: St. Marys Elementary; USD 345 Seaman: East Indianola Elementary and Pleasant Hill Elementary; USD 372 Silver Lake: Silver Lake Jr.-Sr. High School; USD 501 Topeka Public Schools: Avondale East Elementary; Chase Middle School; McClure Elementary; Quincy Elementary; Robinson Middle School and Eisenhower Middle School; USD 220 Ashland: Ashland Elementary, Ashland Upper and Ashland High School; USD 275 Triplains: Winona Elementary and Winona High School; USD 240 Twin Valley: Bennington Elementary, Bennington High School, Tescott Elementary and Tescott High School; USD 305: Franklin-Lowell Elementary and Frank Hageman Elementary; USD 324 Eastern Heights: Eastern Heights Elementary and Eastern Heights High School; USD 426 Pike Valley: Pike Valley Elementary, Pike Valley Jr. High School and Pike Valley High School; USD 308 Hutchinson Public Schools: Roosevelt Elementary; USD 259 Wichita: Seltzer Elementary; USD 235 Uniontown:
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Uniontown High School; USD 247 Cherokee: Cherokee Elementary, McCune Elementary, Weir Elementary and West Mineral Elementary; USD 445 Coffeyville: Garfield Elementary and Whittier Elementary; USD 503 Parsons: Guthridge Elementary, Lincoln Elementary and Washington Elementary; USD 506 Labette County: Altamont Elementary; USD 463 Udall: Udall High and Jr. High School; and USD 471 Dexter: Dexter Elementary and Dexter High School. Cycle II Accredited Status was approved for USD 501: Marjorie French Middle School.

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- Approved requests for waiver of state QPA regulations from Cimarron-Ensign USD 102 to utilize the services of Brenda L. McKay to serve as the Gifted Program Facilitator for the district; Wichita Public Schools USD 259 to utilize the services of Tammy J. Stewart to teach Special Education Interrelated at the elementary level; Hays USD 499 to utilize the services of Rhonda Strecker to serve as the Reading Specialist at the high school level; Flinthills USD 492 to utilize the services of Eric L. Sorum to teach mathematics at the middle school level; High Plains Education Cooperative #611 to utilize the services of Tammie Linenberger to teach Special Education Interrelated K-5; Doniphan County Education Cooperative to utilize the services of Tammi S. Allen to teach Special Education at the elementary level; Burlington USD 244 to place the Kansas History requirement at the 6th grade level; Emporia USD 253 to add one year to Cycle II for Emporia Middle School to allow them to align with the rest of the district and to waive performance assessment requirements for Lowther North and Lowther South Elementary; Cathedral of St. Peter School to allow them to extend Cycle I for six months and hold their

accreditation visit by December 1999; and Southern Lyon County USD 252 to allow them to continue their current scheduling of athletic practice during the school day.

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- Approved an Ed-Flex waiver request from USD 500 Kansas for a schoolwide program for Clyde Huyck Elementary.
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- Approved an additional test suggested for the 2nd grade diagnostic reading assessment.
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- Approved renewal of a Visiting Scholar Certificate for Mervat Ibrahim to teach Arabic languages for the 1999-2000 school year at Shawnee Mission Center for International Studies.
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- Approved Education Excellence grant programs for school reform for the following school districts: Hutchinson, \$96,750; DeSoto, \$26,266; Spring Hill, \$26,850; ESSDACK, \$112,000; Coffeyville, \$42,500; and Topeka, \$58,913; for technology: Olathe, \$90,000; Hutchinson, \$21,725, Independence, \$60,000; Salina, \$122,008; Topeka, \$223,445; Buhler, \$104,000; Emporia, \$36,367; and Leavenworth, \$256,093; and for curriculum assessment and instruction for: Fort Hays Education Cooperative, \$70,124; SEKESC, \$100,071; and Wichita, \$152,245.
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- Approved continuation, expansion and new program grant awards for the Parents as Teacher program as recommended.
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- Approved four year-old at-risk programs for USD 489 Hays; USD 470 Arkansas City; USD 348 Baldwin; USD 494 Syracuse; USD 248 Girard; USD 308/309/313/ Hutchinson/Nickerson-South Hutchinson/Buhler; USD 497 Lawrence; USD 363 Holcomb; USD 202 Turner; USD 501 Topeka; USD 209 Moscow and USD 259 Wichita.
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- Received information about the Safe and Caring Communities grant program.

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- Certificates of Approval under the Kansas Proprietary Schools Act were issued to Willis College of Business and Technology, Ottawa, Ontario; Weigand School of Real Estate, Wichita, KS; Art Instruction Schools-Palmer Writers School, Minneapolis, MN; Wichita Technical Institute, Wichita, KS; Center for Professional Betterment, Inc., Hays, KS; Norris Training Systems, Wichita, KS; Models and Images, Wichita, KS; Dental Careers Academy of Topeka, Topeka, KS; Fall River School of Massage Therapy, Fredonia, KS; Kansas Association of Realtors, Topeka, KS; Topeka Institute of Real Estate, Topeka, KS; DeVry Institute of Technology, Irving, TX; DeVry Institute of Technology, Kansas City, MO; DeVry Institute of Technology, Phoenix, AZ; New Horizons

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Computer Learning Center, Overland Park, KS; Letizia's School of Dress Design, Wichita, KS;

Universal Technical Institute of Arizona, Phoenix, AZ; and Universal Technical Institute, Houston, TX.

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- Approved FY 2000 Tech Prep grants in the amount of \$50,000 for USD 237 Smith Center, USD 320 Wamego, USD 409 Atchison, USD 415 Hiawatha, USD 421 Lyndon, USD 442 Nemaha Valley, USD 443 Dodge City, USD 455 Hillcrest, USD 465 Winfield, Flint Hills Technical College, Manhattan Area Technical College, Wichita Area Technical College, Barton County Community College, Butler County Community College, Cloud County Community College, Hutchinson Community College, Kansas City Kansas Community College, and Washburn University; in the amount of \$25,000 for USD 260 Derby, USD 339 Jefferson County North, USD 343 Perry, USD 353 Wellington, USD 397 Centre, and USD 501 Topeka.

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- Approved teacher internship grants for Ronald Bales, Kansas City; Mary Lou Fergan, Kansas City; Dan Squires, Winfield; Steve Oelke, Great Bend; Oscar Plaza, Topeka; Brian Brunkow, Topeka; and Richard Marton, Topeka.

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- Approved the proposed FY 2000 tuition rates for Flint Hills Technical College, Kansas City

Kansas Area Technical School, Kaw Area Technical School, Manhattan Technical College, North Central Technical College, Northeast Kansas Area Technical School, Northwest Kansas Technical School, Salina Area Technical School, Southeast Kansas Technical School, Southwest Kansas Technical School, and Wichita Area Technical College.

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- Approved the cooperative agreement between Cloud County Community College and North Central Kansas Technical College.
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- Approved Adult Basic Education/Staff Development grant awards for FY 2000 for Allen County Community College, \$17,599; Barton County Community College, \$17,487; Butler County Community College, \$26,431; Cloud County Community College, \$3,928; Coffeyville Community College, \$16,940; Colby Community College, \$24,570; Cowley County Community College, \$16,092; Dodge City Community College, \$70,177; Emporia USD 253, \$74,689; Fort Scott Community College, \$18,292; Garden City Community College, \$59,441; Highland Community College, \$33,662; Hutchinson Community College, \$20,257; Independence Community College, \$33,886; Junction City/Hauge Alt. Center, \$16,204; Johnson County Community College, \$75,381; Kansas City Kansas Community College, \$82,018; Labette Community College, \$35,627; Lawrence USD 497, \$18,061; Manhattan USD 383, \$17,733; Neosho County Community College, \$8,207; Newton USD 373, \$14,680; Osawatomie USD 367, \$15,038; Osborne County Adult Literacy Project, \$8,200; Ottawa USD 290, \$8,610; Paola USD 368, \$13,412; Pittsburg USD 250, \$9,758; Pratt Community College, \$8,207; St. Marys College, \$23,941; Salina USD 305, \$31,213; Seward County Community College, \$102,550; Topeka USD 501, \$30,954; Let's Help Topeka, \$13,107; Wichita USD 259, \$108,220; and Wichita Indochinese Center, \$25,222.

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- Approved the 1999-2000 operating budgets for NEKATS-Atchinson, \$1,663,260; NCKTC-Beloit, \$3,468,260; SEKAVTS-Coffeyville, \$1,829,628; FHTC-Emporia, \$2,465,445; NWKTS-Goodland, \$2,407,465; Kansas City ATS, \$5,121,734; SWKTS-Liberal, \$2,052,399; Manhattan ATC, \$2,631,150; Salina ATS, \$2,372,580; Kaw ATS-Topeka, \$5,017,679; and Wichita ATC, \$13,182,417.

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- Approved capital outlay requests for CCCC/ATS: Arkansas City, \$80,000; NEKAVS-Atchison, \$130,000; NCKTC-Beloit, \$190,000; SEKAVTS-Coffeyville, \$130,000; Dodge City CC/ATS, \$80,000; Flint Hills Technical College-Emporia, \$130,000; NWKTS-Goodland, \$90,000; Hutchinson CC/AVS, \$156,000; Kansas City AVS, \$180,000; Liberal AVS, \$130,000; Manhattan ATC, \$180,000; Salina AVS, \$150,000; Kaw ATS-Topeka, \$260,000; Wichita Technical College, \$400,000; Johnson CCC/AVS-Overland Park, \$150,000; and Pratt CC/AVS, \$64,000.

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- Approved community colleges 1999-2000 technology grants: in the amount of \$14,000 for Pratt; in the amount of \$16,000 for Allen County and Labette County; in the amount of \$19,000 for Cloud County, Coffeyville, Colby, Dodge City, Fort Scott, Garden City, Independence, Neosho County, and Seward County; \$21,000 for Highland; \$22,000 for Barton County and Cowley County; \$28,000 for Butler County; \$29,000 for Hutchinson and Kansas City; and \$44,000 for Johnson County.

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- Approved the recommendations of the School Breakfast Program Waiver Review Committee for the 1999-2000 school year.

Contracts Approved:

The Superintendent of the Kansas State School for the Blind was authorized to negotiate and enter into contract with:

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- Accessible Arts, Inc. for services in the arts (drama, movement, dance, visual arts, music) for Kansas individuals with disabilities with the contract amount not to exceed \$150,000; and to exchange with Accessible Arts, Inc. student art services for KSSB facilities use.

The Commissioner of Education was authorized to:

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- Negotiate and continue a contract with Families Together, Inc., to provide the management and coordination of training and identification of persons for appointment as education advocates for children with disabilities with the contract amount not to exceed \$85,000.
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- To contract with Kansas State University, Pittsburg State University, Emporia State University for activities Vocational Student Organizations' with the amount of each contract not exceed \$67,996.

APPROVAL OF 1999-2000 TECHNOLOGY GRANT FOR WASHBURN UNIVERSITY

Dr. Abrams moved, with a second by Mr. Bacon, that the Board approve a \$38,000 1999-2000 technology grant for Washburn University. The motion carried 7-0, with Dr. Wagon abstaining.

EXECUTIVE SESSION

Mrs. Brown moved, with a second by Dr. Abrams, that the Board recess into executive session for a period of 15 minutes for the purpose of discussing personnel matters of non-elected personnel so the privacy, confidentiality and other rights of such personnel are not violated, and that the open meeting of the Board resume at 6:10 p.m. The motion carried. At 6:10 p.m. the open meeting resumed and Mr. Hill moved, with a second by Mrs. Brown, that the Board extend the executive session for an additional ten minutes. The motion carried. The open meeting resumed at 6:20 p.m.

RECESS

There being no further business, Chairman Holloway recessed the meeting at 6:20 p.m.

Linda Holloway, Chairman Penny Plamann, Secretary

KANSAS STATE BOARD OF EDUCATION

MEETING MINUTES

June 9, 1999

CALL TO ORDER

Chairman Holloway called the meeting to order at 9:00 a.m. on Wednesday, June 9, 1999, in the Board Room of State Board of Education Building, 120 SE 10th Avenue in Topeka, Kansas.

ROLL CALL

Members present were:

Steve Abrams Linda Holloway

John Bacon I.B. "Sonny" Rundell

Mary Douglass Brown Harold Voth

Val DeFever Bill Wagnon

Scott Hill

Mrs. Waugh was unable to be present.

APPROVAL OF THE AGENDA

Chairman Holloway noted changes and additions to the agenda. Those included action on appointments postponed the previous day, the addition of a resolution honoring Dr. Robert Haderlein, longtime school board member in USD 248, and action on Field Kindley High School accreditation. Chairman Holloway asked for approval of the agenda as amended. Dr. Wagnon moved, with a second by Dr. Abrams, that the amended agenda be approved. The motion carried.

LEGISLATIVE MATTERS

1999 Education Legislation

Deputy Commissioner Dale Dennis reviewed 1999 education legislation with Board members. He noted passage of SB 38, which amended the definition of weapons-free schools; the repeal of statutory fund limits contained in SB 45; and an addition to school finance legislation which provided funding for a school district boundary line study to be undertaken and presented to the legislature January 15, 2000. Mr. Dennis noted a unique provision which would allow school district consolidation and transfer of territory that was non-contiguous. Mr. Dennis also reviewed details of the school safety hotline for which funding had been made available. He noted that the hotline would be in place July 1st, 1999 and up and running August 1st, prior to the start of the school year. Board discussion followed.

FY 2001 Budget Options

Board members had been provided with options for funding education programs prior to the meeting and discussion followed on the options presented. Dr. Wagon inquired if there were any Board priorities for which funding had not been recommended. It was indicated some level of funding addressed all Board priorities. He also indicated concern that adequate funding be provided to fund Board expectations for school improvement and accreditation and to help schools having difficulty meeting those expectations. Dr. Wagon also asked that the Board adopt the state history curriculum program which had been proposed by the State Historical Society during the 1999 legislative session. Lastly, Dr. Wagon stressed that because the school improvement process was placing more and more responsibilities on principals, it was important to provide districts assistance in recruitment and development of school leadership positions. Dr. Abrams suggested the Board work with the FY 2000 budget and address the Board priorities by working backward in allocating the additional funding available for FY 2001. Mrs. DeFever was concerned about state general fund projections and that there might be less for children in the coming legislation session. The Board discussed state general fund projections with Mr. Dennis.

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The Board also discussed how the Education Excellence grants were evaluated and indicated that grant funding criteria should be aligned with Board goals. Mr. Dennis reviewed general state aid per pupil and questions were asked regarding transportation safety. He also reviewed the school district finance lawsuit which had recently been filed. Regarding special education funding, Mr. Dennis discussed the possible loss of millions of Medicaid dollars because of a recent decision to eliminate bundled costs. In discussion of the technology infrastructure funding, Mr. Dennis indicated that problems in counting attendance and establishing standards for credit would need to be addressed in the development of a second generation education network. The Board also discussed the need for the Communities in Schools program to collaborate with other programs. Lastly, it was asked that the Board subcommittee on licensure look at budget requirements to provide for mentor teachers.

The Board took a break at 10:24 a.m. and returned at 10:38 a.m.

CURRICULUM STANDARDS FOR CIVICS-GOVERNMENT, ECONOMICS, GEOGRAPHY AND HISTORY

Dr. Freden introduced Mr. Stuart Phipps, Co-Chair of the standards writing committee. Mr. Phipps introduced Debbie Restivo, Kathleen Lomshek, Sara Harris, Sherry Reed and Jim Haas, other members of the writing committee, as well as Kim Rasmussen, Department staff who has worked with the committee. Mr. Phipps discussed the key features of draft four which had been given to Board members. They included: clear and specific indicators for the core disciplines; organization by discipline and grade level, and incorporation of usable materials. Mr. Phipps expressed the committee's hope that the draft represented a user-friendly document. Board discussion followed and included questions about the difference between what should be assessed at the state and local level and assessment items for different grade levels. Mrs. Brown expressed dissatisfaction that the committee had not addressed her concerns and had defined the United States as a constitutional democracy instead of a republic. In the discussion that followed with the committee and the Board, options for revising the definition were explored. Regarding other issues, Mr. Hill cautioned the committee to avoid picking only one religion to be assessed. Chairman Holloway commended the committee for the document and its format.

QUALITY PERFORMANCE ACCREDITATION REGULATIONS

Dr. Steve Adams, Team Leader, School Improvement and Accreditation, reviewed staff recommendations to address comments made at the public hearing on the proposed Quality Performance Accreditation (QPA) regulations. Regarding 91-31-19(b)(2), concerning the number of days a person holding a substitute teaching certificate can remain in the same assignment, the staff recommendation was to leave the maximum at 125 days/per school year because other options were available for districts which might have the need to extend the assignment beyond that length of time. Regarding 91-21-19(e), concerning the prohibition on conducting athletic practice during the school day, staff provided two options for the Board to consider. Option 1 recommended that the prohibition remain in place and that a study be conducted to further understand the dilemma faced by schools in delivering middle school athletics. The second option would prohibit athletic practice during the school day for high schools, but would allow it for grades six through nine at times when one or more elective academic courses or a study period were offered to students. Option 2 further included the prohibition of offering credit for or counting athletic practice as a physical education course and that a study would be conducted in two years to determine the impact of the amended regulation on schools. Board discussion followed. Regarding 91-31-24(c)(1), concerning the composition of onsite accreditation teams, the staff recommendation was that membership be retained as specified in current regulatory language. Mr. Hill moved, with a second by Mr. Voth, that the Board approve the QPA regulations as recommended with the inclusion of option 2, concerning athletic practice. The motion carried.

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PROPOSED SCHOOL BUS TRANSPORTATION REGULATIONS

Mr. Rundell moved, with a second by Mrs. DeFever, that the Board approve the submission of the proposed regulations for school bus transportation to the Department of Administration and the Attorney General for review. The motion carried.

FY 2000 SALARY INCREASES FOR UNCLASSIFIED STAFF

Dr. Wagon moved, with a second by Mr. Hill, that the Board approve the FY 2000 salary increases for unclassified staff as recommended. The motion carried.

APPOINTMENT TO THE TEACHING AND SCHOOL ADMINISTRATION PROFESSIONAL STANDARDS ADVISORY BOARD

Mrs. Brown nominated James Means, Wichita, to fill the vacancy on the Standards Board in the position of a secondary level school administrator. Mrs. DeFever nominated Jerry Henn, of Paola. Mr. Rundell nominated Jerry Abbott, Bonner Springs. With no majority on the first or second ballot, Dr. Abrams moved, with a second by Mr. Bacon, that the Board elect Mr. Means. The motion failed. Mr. Rundell moved, with a second by Dr. Wagon, that the Board elect Mr. Abbott. The motion failed. (See Board action for Special Education Advisory Council appointments for action on this position).

APPOINTMENT TO THE PROFESSIONAL PRACTICES COMMISSION

Mr. Rundell moved, with a second by Dr. Wagon, that the Board appoint Shelley Aistrup to fill the vacancy on the Professional Practices Commission in the position of a secondary high school teacher from public schools. The motion failed. Mrs. Brown moved, with a second by Dr. Abrams, that the

Board appoint Betty Anderson to fill the vacancy on the Professional Practices Commission. The motion failed. Mr. Voth moved, with a second by Mr. Rundell, that the Board appoint Judy Johnson to fill the vacancy on the Professional Practices Commission. The motion failed. (See Board action for Special Education Advisory Council appointments for action on this position).

APPOINTMENTS TO THE STATE ADVISORY COUNCIL FOR SPECIAL EDUCATION

Ms. Kerry Ottlinger, Coordinator for Student Support Services, explained the parameters for appointments to the Advisory Council, noting that not only was representation required to present a cross section of those concerned with the education of children with exceptionalities, but that the majority of the Council was mandated by federal law to be composed of persons with disabilities or parents of children/youth with disabilities. She indicated eight positions needed to be filled to meet the required representation and, that if five of those eight were also individuals with disabilities or the parents of children with disabilities, all requirements would be met. Mr. Rundell moved, with a second by Mrs. DeFever, that the Board appoint Danny Thornton to fill the vacancy for a Local Educational Official. The motion carried. Chairman Holloway nominated Dick Whelan to fill the vacancy of IHE: Special Education Personnel Preparation. Mr. Bacon seconded the motion. Mr. Rundell moved, with a second by Dr. Abrams, that the nominations cease and that Dr. Whelan be elected unanimously. The motion carried.

Mr. Hill moved, with a second by Mrs. DeFever, that the Board appoint Dr. Larry Cyrier to fill the vacancy for Adult Corrections. The motion carried. Mr. Rundell moved, with a second by Dr. Wagon, that the Board appoint Lorraine Bockorny to fill the vacancy for a representative from a Private School. The motion carried. Mrs. DeFever nominated, with a second by Mr. Voth, Lowell Alexander to fill the vacancy of Administrator of Exceptional Programs. Mr. Hill nominated, with a second by Mr. Bacon, Pam Shaw for the same position. Mr. Bacon moved, with a second by Mrs. Brown, that the Board appoint Pam Shaw. Discussion followed. The motion carried and Pam Shaw was appointed to fill the vacancy for Administrator of Exceptional Programs. Mr. Hill moved, with a second by Mrs. DeFever, that the Board appoint Barb McGrath to fill the vacancy for Juvenile Justice. The motion carried. Mrs. Brown moved, with a second by Mr. Hill, that the Board appoint Kent Selby to fill the vacancy for a

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Parent of a Gifted Student. The motion carried. Mr. Hill moved, with a second by Mr. Bacon, that the Board appoint Dr. Jim Wheeler to fill the vacancy for a representative of Public Charter Schools. The motion carried. Because the majority of individuals or parents of children with disabilities had not been met, Dr. Wagnon moved, with a second by Mr. Rundell, that the Board appoint Patricia Schremmer. The motion carried. Mr. Hill moved, with a second by Dr. Wagnon, that the Board appoint Shirley Ann Armentrout. The motion carried.

The Board took a break from 12:26 p.m. until 12:34 p.m.

When the Board returned, Mr. Hill moved, with a second by Mr. Bacon, that the Board appoint James Means to the Teaching And School Administration Professional Standards Advisory Board and Shelley Aistrup to the Professional Practices Commission. The motion carried.

BOARD RESOLUTION COMMENDING DR. ROBERT HADERLEIN

Commissioner Tompkins presented a resolution commending Dr. Robert Haderlein for his service to public education over the past 42 years. The resolution would be presented to Dr. Haderlein June 13, 1999, at a reception for him upon his retirement from the USD 248 Board of Education. Mrs. DeFever indicated she planned to attend the event. Dr. Abrams moved, with a second by Mrs. DeFever, that the Board unanimously pass the resolution expressing the Board's appreciation to Dr. Haderlein. The motion carried.

ACCREDITATION OF FIELD KINDLEY HIGH SCHOOL

Dr. Adams introduced Rod Allen, the Superintendent-designate for USD 445, Coffeyville. Dr. Adams presented the staff recommendation that the Board approve accreditation of Field Kindley High School with the provision that the school provide yearly reports on its continuing progress towards improvement as it moves into Cycle II. He indicated the school would have a new team with Cycle II, the Department would be able to have some control for intervention if it was necessary, and the action would commend the school for progress made to date. Dr. Wagnon moved, with a second by Dr. Abrams, that the Board approve accreditation of Field Kindley High School with the recommended stipulation. The motion carried.

BOARD REPORTS

Board Chairman

Chairman Holloway handed out for Board information a copy of a resolution passed by the legislature during the 1999 session on school crisis plans. She also indicated the need for a Board volunteer to review structured mentoring grants July 15th. Mrs. DeFever volunteered.

Board Attorney

Mr. Biles reviewed his recent activity on behalf of the Board. He also reported on the progress of personnel training at the Kansas State School for Deaf. Mr. Biles reviewed the school finance litigation and answered Board questions. Mrs. Brown moved, with a second by Mr. Hill, that Mr. Biles' fees for services and expenses for May be paid as presented. The motion carried.

Commissioner

Commissioner Tompkins reported that the Board had a remaining at-large nomination to make to the

Kansas State High School Activities Association Board of Directors. He also reported that Lew Ferguson was retiring from the Associated Press and commended him and thanked him for his coverage of education issues. He also handed out a news article on Dale Dennis.

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Other Board Member Reports

Mrs. DeFever reported on her and Dr. Wagnon's attendance at the Governor's Advisory Council on Children and Families meeting held in May. She reported on a Vermont model of Communities Who Care which was highlighted at the meeting.

Mrs. Brown reported on a visit to the Ingalls-Edison School in Wichita and suggested Board members visit. Mrs. Brown read a statement expressing her frustration about her expectations when elected to the Board versus her feelings of being impeded in accomplishing her goals by department staff and a state education organization. She indicated her belief that many of the committees were too large to produce effective results and questioned the degree of influence the K-NEA had in the make-up of committees. Mrs. Brown also expressed her hope that by exercising her vote on Board decisions, she would be able to send a message to groups who behaved in a disrespectful or discourteous manner toward fellow Board members. She requested that a copy of her statement be included verbatim in the minutes and on the Board website. A copy of her statement is on file in the State Board Office with the materials for the Board meeting.

APPROVAL OF BOARD TRAVEL

Members reviewed the composite travel request. Chairman Holloway asked to add salary and mileage for a reading summit planning meeting. Mrs. DeFever asked to add salary, per diem and mileage for review of structured mentoring grants. It was noted that a licensure subcommittee would be held June 23rd and that travel requests should be added for Chairman Holloway, Mr. Hill and Mr. Voth. Salary for Dr. Abrams and Mr. Hill should be added for their visit to the Virtual School site in Orlando. Dr. Wagnon asked that the request for him to attend the KASB Leadership Institute be deleted. Mrs. Brown moved, with a second by Mrs. DeFever, that the travel requests be approved as amended. The motion carried.

There being no further business the meeting adjourned at 1:20 p.m.

Linda Holloway, Chairman Penny Plamann, Secretary