Kansas Curricular Standards for School Counseling



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Introduction

School counseling programs are built on a foundation that addresses what students will know and be able to do as a result of their participation in the program. School counseling programs are an integral part of the total educational program of schools, comprehensive in scope, preventive in design, and developmental in nature. The programs are designed to ensure that all students benefit from participation in the programs.

School counseling programs facilitate students' academic development, career development, and Personal and Social development. The *Kansas Curricular Standards for School Counseling* are intended to serve as a guide and provide direction for schools in developing effective school counseling programs. Standards and benchmarks provide a description of what students should know and be able to do as a result of their involvement in the school counseling program. Indicators describe the specific knowledge, skills, or abilities students demonstrate. The *Kansas Curricular Standards for School Counseling* are presented by grade level grouping (i.e., K-2, 3-5, 6-8, 9-12) and are intended to be developmental. Various strategies, activities, methods, interventions, and resources may be used to help students achieve the standards. Also, the counseling standards have been cross-walked with the assessed content area standards, some non-assessed standards, and representative national standards of related disciplines. The overall goal is to promote and facilitate student development and learning.

Professional school counselors in Kansas strive to facilitate and support the academic, career, personal and social development of all students. Further, their goal is to enhance and contribute to students' academic achievement and learning to ensure that all students are successful and prepared for the future. In addition, school counselors collaborate with parents and school and community professionals to maximize student educational achievement.

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Standards Usage Template

Standards: <u>General</u> statements that address the categories of topics which students are expected to achieve.

Benchmarks: Specifically, what a student should know and be able to do regarding the standards.

Specific Level Knowledge Base Indicators	Instructional Examples
The Student	The teacher has students
The knowledge and skills a student demonstrates in fulfillment of the benchmark.	Suggestions for student activities that would fulfill the benchmark and indicator requirements.
Notes:	

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